



## Step 2. Make your visualization more [effective](#).

- Check for visual accessibility. Are [fonts and symbols large enough for the audience](#)? Are [colors accessible](#) to people with visual impairments such as [colorblindness](#)?
- Combine summaries (such as [regression lines](#), [lines connecting repeated samples](#), or [time series](#)) and [raw data in one visualization to illustrate patterns, trends, and uncertainty](#)
- Increase your data-to-ink ratio by [removing unneeded ink](#) such as [grids](#), and adding features such as [transparency](#) (so more data is visible in dense scatterplots)

## Step 3. Check your visualization for clarity.

- Are symbols and axes [proportional to the numbers](#)? Beware of using [area to represent numbers](#).
- Are labels free of abbreviations and [consistent](#) with any associated usage outside of the visualization (such as in a manuscript)?
- Does the visualization show all relevant [contextual](#) data, including [uncertainty](#), in appropriately standardized units?
- Does the visualization [emphasize variation in data](#), not variation in the design itself (i.e. numeric tick marks are spaced consistently)?
- Does the visualization [meet its goal](#), such as [describing characteristics of your data or illustrating data](#) for which you have statistical analyses?

## Step 4. Get more help and learn more.

- [Visit digital scholarship and data specialists](#), find more resources: [libraries.ou.edu/research-consultation](#)
- Learn how to use visualization [tools](#) in [OU Libraries](#) workshops, [scheduled](#) ([libraries.ou.edu/events](#)) or [on request](#) ([libraries.ou.edu/workshops-on-request](#))
- Read [The Visual Display of Quantitative Information](#) by Tufte (call number QA 276.3 .T83 1983 in Reserves) - many concepts in this workshop and handout are adapted from this text.