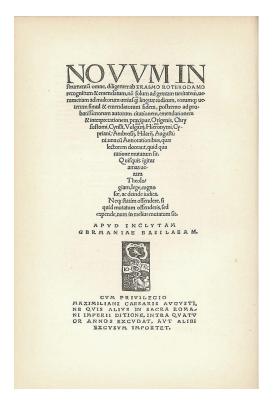




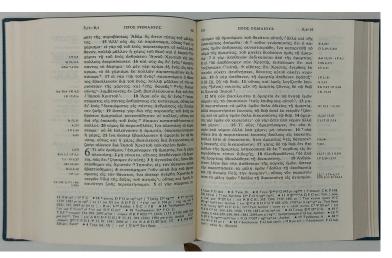
An introduction to the IGNTP Guidelines for the Use of XML/TEI in the Transcription of New Testament Manuscripts.

Mina Monier Mina.Monier@inf.no

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Novum Instrumentum Omne



Novum Testamentum Graece - NA28

John 1:1

In the beginning

was the Word and

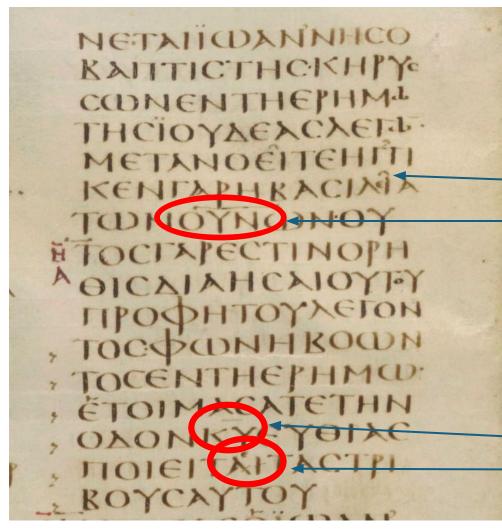
the Word was with

God, and the Word was God.

## Elements:

- <div> division (books and chapters)
- <ab> anonymous block (for verses)
- <w> word

```
<div type="book" n="B04">
    <div type="chapter" n="B04K1">
        <ab n="B04K1V1">
            <w>In</w> <w>the</w>>beginning</w>
<|b/>
            <w>was</w><w>the</w><w>word</w><w>
and </w><lb/>
            ... <w>God</w><pc>..</pc>
            </ab>
            <ab n="B04K1V2">
            . . .
            </ab>
            </div>
</div>
```



Matt 3:1-3 Codex Sinaiticus fol. 200v

-νεται Ίωάννης δ βαπτιστής κηρύσσων έν τῆ ἐρήμω τῆς Ἰουδαίας λέγων μετανοεῖτε ἤγγικεν γὰρ ἡ βασιλεία <del>τῶν </del>οὐρανῶν οὗτος γάρ έστιν ὁ ρη θὶς διὰ Ἡσαΐου τοῦ προφήτου λέγοντος φωνή βοῶντος έν τῆ ἐρήμω έτοιμάσατε τὴν <del>ὁδὸν κυρίου εὐθείας</del> ποιεῖτε τὰς τρίβους αὐτοῦ.

```
<w>
<abbr type="nomSac">
<hi rend="overline">ουνων</hi>
</abbr>
</w>
Elements used: <abbr> for abbreviation
<hi> for highlight with attribute <rend> for
rendition

<w>
<abbr type="nomSac">
<hi rend="overline">κυ</hi>
</abbr></abbr></abbr>
```

</w>

BEITHTTAP THELECAY CITAN+ MATTAN -tovilaplat twilwing ZEFFENHHIENTONIL mpin HEWEN-BINAV KmB+: AKmBzi trt эниминотиненф. TOVE EYPT BHENTAL EXOVER EKTINEATION TONAM EPALLEPIAL. E WIND EGANHPAUNE ZHCELENNH HHIL OVE ZIKHOLMN. KATHH LUTTENOTXC & LISTING VHAITENEALATTE PEPA DERWHANTHHMAPA .. STATEMENTAL PENEME MITHATICAL FROY ZHOHZA SPATATIONY DEKATELLAPEL+KAIA-



um oftengr i heams munud partect pilit ærgr other bota. balike ume per dorr byt er aut lændti er er hæter hæter hæter en ma hæter hænd som a hyossem sarn, små hæter hæner hænd med hænd sint eft pill.

On b er pensa bols at um and ar hænerar en hærer en fræten en dretta har or. En sidan tær b at læta pid tre ære med hænti sint sya lengr at byæstr su spanta ar bis sint av prosinte ar bis en gum coste or læjs sa. En ha tær b

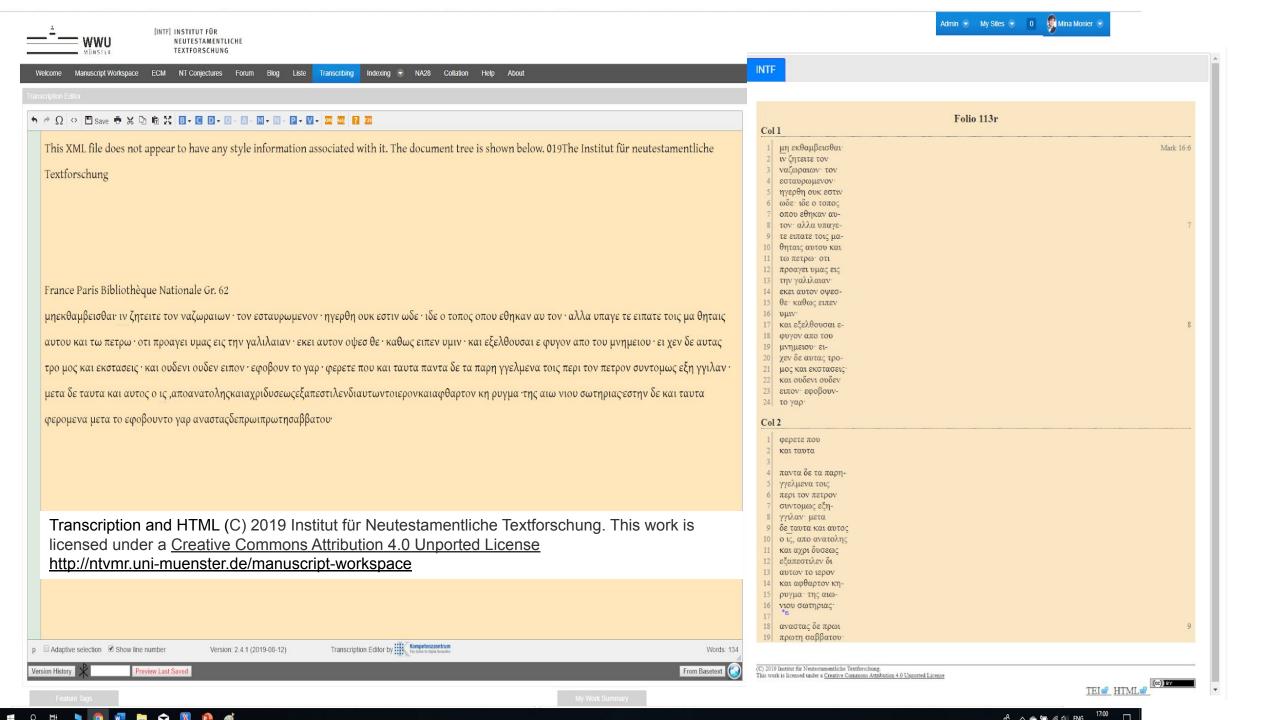


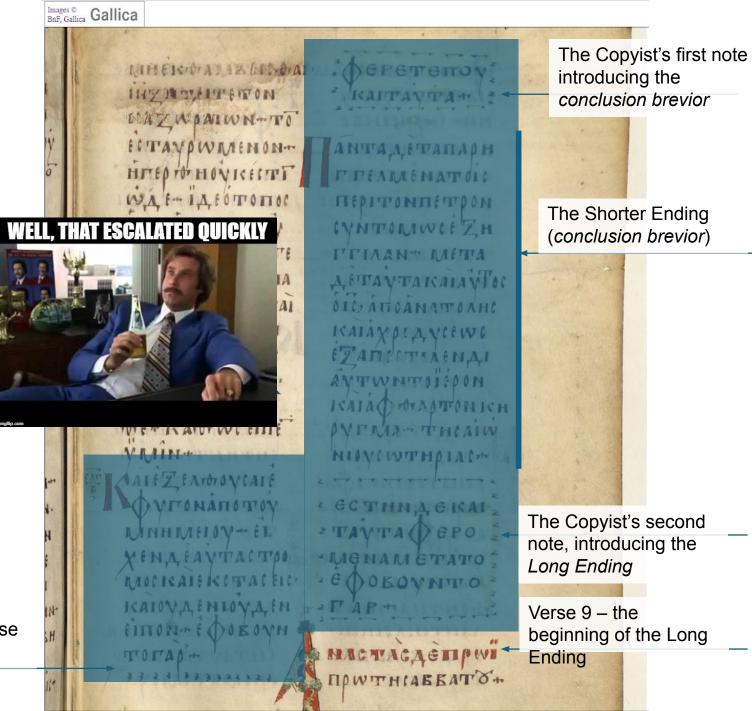
Image source : Bibliothèque nationale de France. Département des manuscrits. Grec 62 https://gallica.bnf.fr/ark:/12148/btv1b53045883v/f233.item

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http://ntvmr.uni-muenster.de/manuscript-workspace

```
<ab n="B02K16V9">
...
Long ending
...
</ab>
```

The end of verse 8 – The short ending



## Analysing the Problem

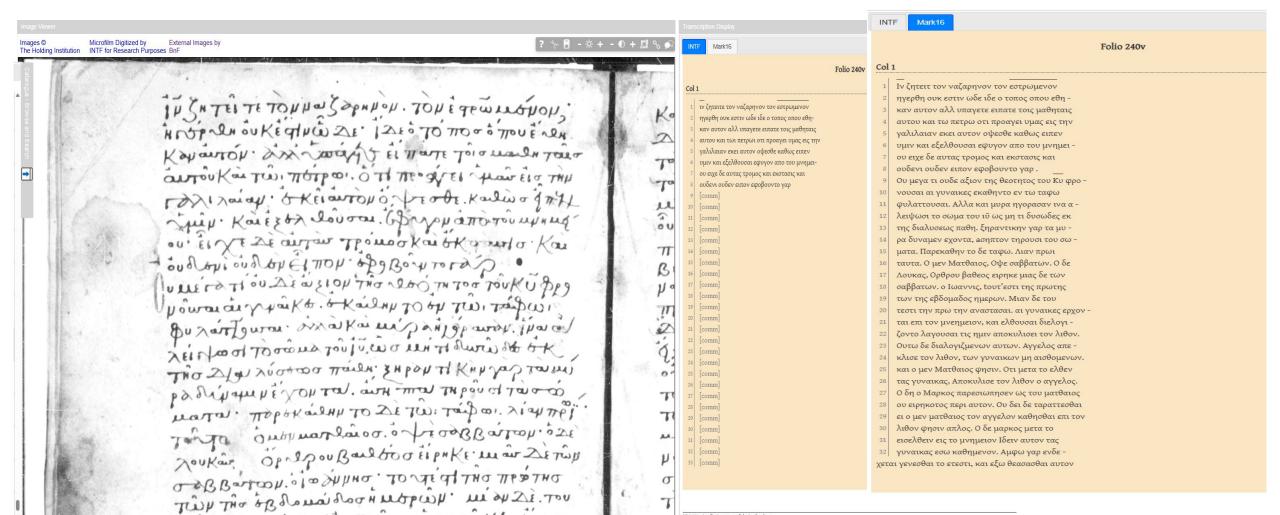
- 1. Theological Choice
- •2. Limited Technical Scope





incillocen

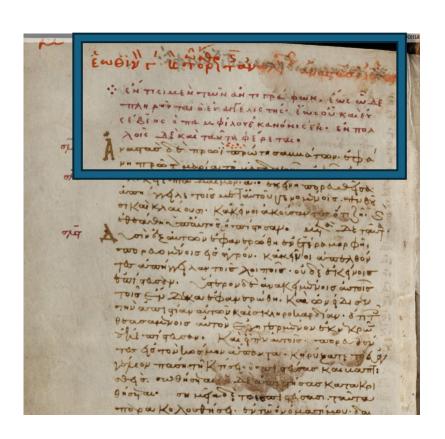
JAKE-CLARK. TUMBER



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## Challenges and opportunities

- Multilingualism
- Standardising Paratexts



```
Mark 16:7 ... "and tell his disciples"
```

```
ر (words 2)
```

ειπατε τοις μαθηταις αυτου (4 words)

dicite discipulis eius (3 words)

```
<note type="local" xml:id="B02K16-1">εωθινον γ'. και τω ορθρω της αναληψεως αναστας ο ιησους</note> <note type="local" xml:id="B02K16-2"> <w>εν</w> <w>των</w> <w>των</w> <w>αντιγραφων</w> <w>εως</w>
```

<w>ωδε</w> <lb/><w>πληρουται</w> <w>ο</w> <w>ευαγγελιστης</w> <w>εως</w> <w>οu</w>

<lb/>σεβιος</w> <w>o</w> <w>παμφιλου</w> <w>εκανονισεν</w> <w>εν</w></w></w>

And that's why you need to learn XML/TEI: To develop existing models, according to your needs and scope of research.