

# Bahar Gholinejad

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## EDUCATION

### ***Missouri University of Science & Technology***

*Aug 2024 – Expected May 2026*

Master of Science, Technical Communication

**GPA: 4.0/4.0**

**Thesis:** Rhetorical Framing of Artificial Intelligence from a Technical Communication lens | Analyzing Microsoft Copilot’s marketing artifacts to examine metaphors, appeals, and “responsible AI” claims shaping usability, trust, and innovation. Supervised by Dr. Cheek, highlighting contributions to audience analysis, rhetorical ethics, and cross-cultural perspectives (in progress)

### ***University of Missouri–Kansas City***

*Aug 2021 – May 2023*

Master of Education, Higher Education Administration

**GPA: 3.70/4.0**

### ***Payam Noor University, Rasht, Iran***

*Oct. 2018 – Jan. 2021*

Master of Arts, General Linguistics

**GPA: 3.30 / 4.0**

### ***Azad University, Lahijan, Iran***

*Oct. 2003 - Jun. 2007*

Bachelor of Arts in English Translation

**GPA: 3.30 / 4.0**

## PUBLICATION

Ezzati, E., & Gholinejad Pirbazari, B. (2022). An Eco-linguistic Study on Plants (A Case Study on Plant Entries in Farhang-e Bozorg-e Sokhan). *International Journal of Agricultural Management and Development*, 12(2), 159-168.

## PROFESSIONAL EXPERIENCE

### ***Graduate Research Assistant, Missouri University of Science & Technology***

*Sep 2025 - May 2026*

- Researching game studies minor at peer institutions, emphasizing game-related interdisciplinary curricula
- Contributing to restructuring the Game Studies Minor through research-based curriculum recommendations
- Designing and producing promotional materials to market the updated minor and attracting students interested in game studies, usability studies, fantasy literature, and creative writing

### ***Project Manager Intern, Engineered Plastic Components, Columbia, Missouri***

*May 2025 - Aug. 2025*

- Facilitated communication, translating technical data into clear insights for diverse stakeholders
- Applied pedagogy to communication in projects, ensuring clarity for non-technical crew
- Coordinated projects with effective communication, fostering cultural sensitivity and stakeholder alignment

***Graduate Teaching Assistant, English & Technical Communication, Missouri S&T***

*Aug. 2024 - Present*

- Designed student-centered learning experiences focused on digital literacy, UX, and real-world communication in Technical Writing 3560
- Supported student writing, research, and academic development through structured mentorship and feedback
- Collaborated on pedagogical projects related to curriculum enhancement and learner engagement

***Student Assistant Paraprofessional, Student Involvement, Missouri S&T***

*Oct. 2024 - May 2025*

- Supported university-wide communication strategies and managed digital outreach to students and stakeholders
- Created and disseminated recruitment and support materials for prospective and current students
- Provided high-touch support to students navigating technical platforms and administrative systems

***Academic Advisor, Computer Science & Engineering, Missouri S&T***

*Aug. 2023 - June 2024*

- Advised 200+ undergraduate students, offering individualized support on academic planning and degree progress
- Maintained accurate and confidential records in student information systems aligned with FERPA policies
- Partnered with faculty, departments, and student services to foster positive educational outcomes

***Graduate Assistant, Multicultural Student Affairs, University of Missouri-Kansas City***

*Aug. 2022 - May 2023*

- Delivered presentations and outreach to promote university access, equity, and inclusion across campus
- Acted as liaison to underserved student populations, providing guidance on admissions and student services
- Developed communication plans that improved digital visibility and student participation in campus initiatives

***Graduate Research Assistant, Roo Advising, Student Success, UMKC***

*Jan. 2022 - May 2022*

- Managed advising records, scheduled appointments, and implemented student communication protocols
- Analyzed advising data and developed reports supporting enrollment and student success efforts
- Maintained student records and advising documentation in university systems

***Graduate Research Assistant, Institute for Human Development, UMKC***

*Sep. 2021 - Dec. 2021*

- Conducted research, prepared literature reviews, and transcribed academic interviews
- Managed and organized data from STEM and early childhood education initiatives
- Provided data from different sources in one database

***Graduate Research Assistant, Integrating STEM+KC, UMKC***

*Sep. 2021- Dec. 2021*

- Transcribed data, edited manuscripts, and developed comprehensive literature reviews
- Prepared presentation drafts and conference proposal drafts
- Researched topics related to STEM field projects and prepared reports

***English Teacher (TEFL), Kish Institute of Science & Technology, Rasht, Iran***

*July 2015 - June 2021*

- Created rhetorically grounded lessons emphasizing critical thinking and audience awareness for adults
- Facilitated conferences translating student progress across cultural and rhetorical expectations for kids
- Organized gatherings as rhetorical spaces fostering student agency and reflection for teenagers

- Managed both private and group instruction by adapting pedagogical strategies to diverse audiences, improving student performance and engagement for teenagers
- Applied rhetorical scaffolding to clarify difficult materials and exam preparation
- Created inclusive environments using level adaptation for diverse rhetorical needs

**English Teacher (TEFL), Tehran Technical Complex, Rasht, Iran**

*Sep. 2011 - Sep. 2012*

- Managed struggling learners with adaptive pedagogy addressing rhetorical and developmental needs
- Cultivated inclusive environments through level adaptation and rhetorical confidence building
- Used multimodal rhetorical tools to strengthen vocabulary acquisition and engagement

**English Teacher (TEFL), Niayesh Elementary School, Rasht, Iran**

*Sep. 2010 - June 2011*

- Taught foundational English adapting instruction to developmental stages and rhetorical awareness
- Designed interactive games as rhetorical strategies to foster active learning
- Developed formative assessments to evaluate language skills and scaffold progress

**English Teacher (TEFL), Shayestegan Elementary School, Rasht, Iran**

*Sep. 2010 - June 2011*

- Created lesson plans emphasizing rhetorical awareness and language acquisition for learners
- Used positive reinforcement strategies to strengthen student confidence and engagement
- Applied multimodal techniques and materials to foster active classroom participation

**Translator, Peace Searchers of Gil NGO, Rasht, Iran**

*Jan. 2008 - Feb. 2009*

- Translated HIV/AIDS awareness guidebooks, adapting health discourse across cultural and linguistic contexts
- Interpreted calls and emails, enabling communication between English and Persian
- Helped organize human rights workshops with focus on rhetorical advocacy

**English Teacher (TEFL), Reyhaneh Elementary School, Rasht, Iran**

*Sep. 2007 - June 2008*

- Designed creative lesson plans aligning curricula while fostering rhetorical awareness.
- Customized instruction for beginners, scaffolding English acquisition through adaptive rhetorical strategies
- Adapted strategies for cultural diversity, addressing rhetorical and learning differences for kids
- Enhanced learning outcomes by employing diverse pedagogical approaches and multimodal rhetorical practices

**English Teacher (TEFL), Hadaf Elementary School, Rasht, Iran**

*Sep. 2006 - June 2008*

- Provided formative feedback to support language acquisition and scaffold student rhetorical proficiency
- Built inclusive classroom communities that encouraged collaboration, interaction, and cross-cultural rhetorical exchange for kids
- Partnered with parents and colleagues to create student-centered educational strategies
- Applied innovative methods, including technology and multimedia, to enrich multimodal rhetorical learning experiences

**CERTIFICATES & TRAINING**

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| • Project Management Foundation          | • Proven Techniques for Technical Communication            |
| • User Experience (UX) for Non-Designers | • Supporting Student Experience Through Service Excellence |
| • Servant Leadership                     |  |
| • Technical Communication Techniques     |  |