

1 Tutorials for the GRASS geocomputation engine

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Software

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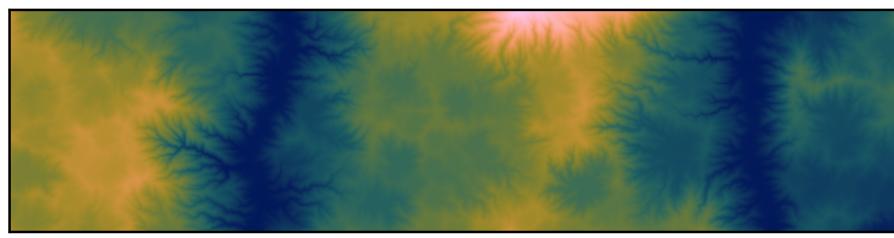


Figure 1: An example of fractal terrain generated with GRASS and eroded with LandLab from a [tutorial](#) on scientific modeling. This tutorial demonstrates a seamless workflow for scientific modeling in Python, showing how gridded data can be passed as arrays between GRASS, NumPy ([Harris et al., 2020](#)), and Landlab ([Barnhart et al., 2020](#)).

6 Summary

7 This collection of tutorials is an introduction to the GRASS geospatial processing engine.
8 GRASS is an open source computational engine for spatiotemporal data management,
9 analysis, modeling, and simulation ([GRASS Development Team et al., 2025](#); [Neteler &](#)
10 [Mitášová, 2008](#)). As an engine that can be integrated in data science pipelines with shell
11 scripting, Python, R, Jupyter, and Colab, there are many ways to use GRASS. While
12 GRASS already had extensive documentation of individual processing tools, tutorials
13 were needed to introduce the many ways to interface with the tools and combine them
14 into computational workflows ([Figure 1](#)). These open education tutorials - which cover
15 integrations, core features, and disciplinary applications - were developed as part of an
16 effort to grow the GRASS community. The tutorials are built with Quarto and are deployed
17 as webpages paired with Jupyter computational notebooks. The tutorials are available at
18 <https://grass-tutorials.osgeo.org> under both the GNU Free Documentation License v1.2 or
19 later and the Creative Commons Attribution-ShareAlike 4.0 International License.

20 Statement of Need

21 As GRASS has grown from its roots as a geographic information system ([Westervelt, 2004](#)),
22 it has evolved into a geocomputational engine with many interfaces. As an engine, it can
23 be integrated in geospatial data science pipelines using shell scripting, application pro-
24 gramming interfaces, tangible interfaces ([Petrášová et al., 2018](#)), computational notebooks
25 ([Haedrich et al., 2023](#)), cloud computing environments ([Neteler et al., 2019; White et al.,](#)
26 [2023](#)), or high performance computing environments. While GRASS is well documented
27 with books, a user manual, developer manuals, and a wiki, it lacked official tutorials. Over
28 the years, the community developed many tutorials across different platforms, but as these

29 are independently maintained, many have become outdated and obsolete. The current
30 roadmap for GRASS – established in 2024 – calls for official new tutorials to encourage
31 community growth and demonstrate integrations in data science pipelines.

32 The design and implementation of the new official tutorials for GRASS was based on
33 experience teaching university courses and conference workshops using open educational
34 resources. Over the last decade, the GRASS community has developed many open
35 educational resources, experimenting with delivery via web documents, computational
36 notebooks, and cloud computing services. Online tutorials for GRASS have been built
37 from source in HTML (Petráš et al., 2015), built from Markdown with a static site
38 generator (Harmon, 2020), included Jupyter notebooks (Haedrich et al., 2023), and used
39 cloud computing services such as Binder (Petrášová & Petráš, 2019), Whole Tale (Andreо,
40 2023b), and Google Colab (Andreо, 2023a). Petráš et al. (2015) used a modular structure
41 with tabs to teach the core interfaces for GRASS – the GUI, CLI, and Python API –
42 separating explanatory text introducing geospatial concepts from software specific text
43 for each interface. This scaffolding helps learners to focus on concepts, while building
44 their skills with increasingly complex interfaces. Haedrich et al. (2023) developed the
45 GRASS–Jupyter integration to incorporate more scripting into a graduate-level course on
46 geospatial computing and simulation. The package extends the existing GRASS Python
47 APIs with data visualization and management tools for the Jupyter environment. The
48 new course materials include Jupyter Notebooks that combine tutorials and assignments,
49 allowing students to write and modify code, interact with examples, and explain their
50 reasoning in markdown, all within a single document. Based on these experiences, our
51 design principles for the new tutorials include teaching geospatial concepts discretely
52 from software specifics to encourage spatial thinking, supporting live coding to encourage
53 computational thinking, and using an open source publishing system to build documents
54 from plain text tracked with version control.

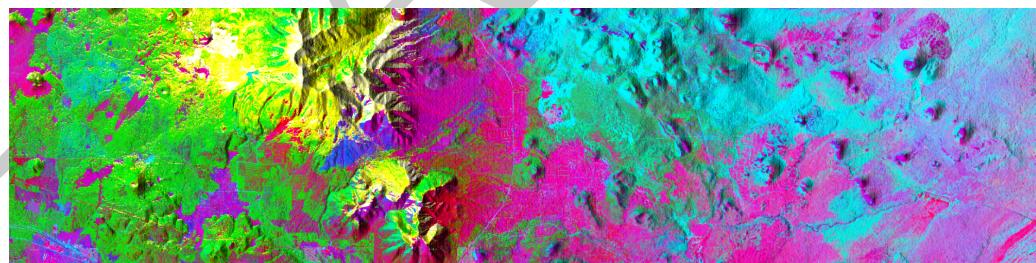


Figure 2: An example of image fusion of principal components analysis of multi-band images of the San Francisco volcanic field from a [tutorial](#) introducing the basics of remote sensing in GRASS. This tutorial demonstrates how to process and visualize multi-band remote sensing imagery.

55 Description

56 Learning Objectives

57 This collection of tutorials was designed to teach geocomputational thinking using the
58 GRASS geoprocessing engine. To introduce computational approaches to thinking (National
59 Research Council, 2010; Weintrop et al., 2016) about space and time, the tutorials
60 cover the fundamentals of geoprocessing with GRASS, integrations of GRASS into data
61 science pipelines, and disciplinary applications of GRASS. The tutorials were designed for
62 self-study by learners of all levels, integration into courses, and deployment in workshops.

63 Instructional Design

64 In order to teach a computational approach to thinking about spatiotemporal phenomena
 65 through different interfaces to the GRASS engine, the tutorials were designed:

- 66 • as modules for reuse and remixing,
- 67 • as worked examples to reduce cognitive load,
- 68 • as interactive lessons for active learning and engagement,
- 69 • as scaffolded prose and code to structure learning,
- 70 • and as computable content to teach computational thinking.

71 Drawing on the education benefits of computational notebooks (Barba et al., 2022), the
 72 tutorials introduce geocomputational concepts through worked examples that synthesize
 73 prose explanations, graphics, and executable code. The tutorials, which range from
 74 introductory to advanced, have a modular design for reuse and remixing so that learners
 75 can choose their own course of study and teachers can select modules for their lesson
 76 plans. The tutorials build in complexity from introductory to core to disciplinary modules.
 77 A set of getting-started tutorials introduce different ways to interface with the GRASS
 78 engine. The core tutorials cover important concepts such as geovisualization (Figure 2),
 79 map algebra (Figure 3), geospatial modeling, and the temporal framework. Disciplinary
 80 tutorials demonstrate applications for GRASS in domains such as climatology, ecology,
 81 hydrology, geomorphology, and terrain generation (Figure 4). The disciplinary tutorials
 82 build engagement by working through applications in the learner's domain and thus
 83 motivate further exploration. Throughout the tutorials, different ways to interface with
 84 GRASS are presented as tabs in code blocks, so that learners can work their way through
 85 the same tutorial repeatedly using increasingly challenging interfaces – building proficiency
 86 first with the graphical user interface (GUI), then with the command line interface (CLI),
 87 and finally with the Python or R application programming interfaces (API).

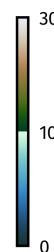
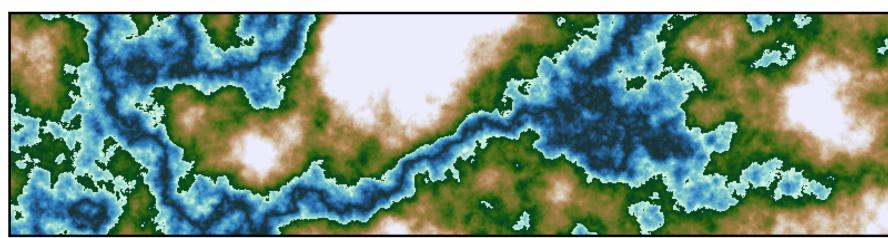


Figure 3: An example of synthetic terrain generated using map algebra from a [tutorial](#) introducing the basics of map algebra in GRASS. This tutorial demonstrates local algebraic operations using the raster map calculator, focal operations using nearest neighbors analysis, zonal operations using conditional statements with the raster map calculator, and global operations using raster metadata.

88 Implementation

89 This collection of tutorials was published as web documents paired with computational
 90 notebooks. To reach a broad audience, the tutorials are published as web documents for
 91 immediate, easy access via web browsers. When appropriate, web documents are accompa-
 92 nied by a downloadable computational notebook, encouraging interactivity, engagement,
 93 and geocomputational thinking. The tutorials – which are built and deployed using the
 94 Quarto scientific publishing system (Allaire et al., 2025) – are written in Markdown with
 95 YAML frontmatter. Tutorials are composed in Markdown for human-readable source code,
 96 efficient version control, executable code blocks for different interfaces, rendering in multi-
 97 ple formats, and reproducibility. As this open education project aims to teach different
 98 ways to interface with GRASS, executable code for multiple relevant interfaces such as the

⁹⁹ GUI, CLI, Python, or R can be included in tutorials as tabs. Once tutorials have been
¹⁰⁰ written, they are reviewed by the GRASS Development Team, rendered as web documents
¹⁰¹ and Jupyter notebooks, and deployed to an Open Source Geospatial Foundation website.
¹⁰² The source code for the tutorials is built in the GitHub repository <https://github.com/OS-Geo/grass-tutorials> and deployed to the website <https://grass-tutorials.osgeo.org> using
¹⁰³ GitHub Actions.

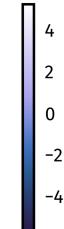
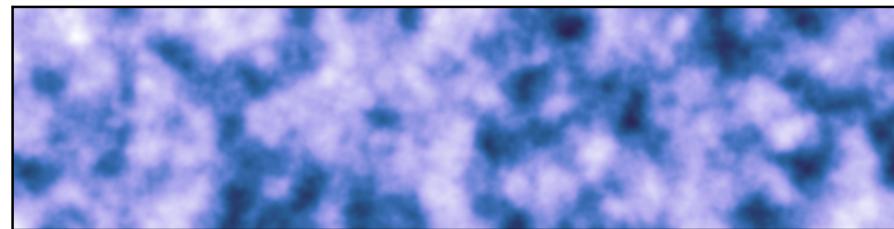


Figure 4: An example of fractional Brownian motion from a [tutorial](#) introducing procedural noise in GRASS. This tutorial demonstrates stochastic functions for procedurally generating data.

¹⁰⁵ Content

¹⁰⁶ This official collection of tutorials is maintained by the GRASS Development Team as part
¹⁰⁷ of the documentation for the GRASS geocomputational engine ([Table 1](#)). This ensures
¹⁰⁸ that tutorials are standardized, undergo rigorous review, and are maintained and updated
¹⁰⁹ as GRASS evolves. The website also includes a curated collection of external tutorials
¹¹⁰ that are hosted and maintained by their creators ([Table 2](#)).

Table 1: Official GRASS tutorials

| Modules | Tutorials | Level | Lang. |
|--------------|--|--------------|-------|
| Core | Get started with GRASS GUI | Beginner | En |
| | Get started with GRASS & Python in Jupyter Notebooks | Beginner | En |
| | Get started with GRASS in Google Colab | Beginner | En |
| | Get started with GRASS in Jupyter Notebooks on Windows | Beginner | En |
| | Get started with GRASS & R: the rgrass package | Advanced | En |
| | Basics of map algebra | Beginner | En |
| | Making plots with GRASS | Beginner | En |
| | Visualizing and modeling terrain from DEMs in GRASS | Beginner | En Pt |
| | Introduction to remote sensing with GRASS | Beginner | En |
| | Quick comparison: R and Python GRASS interfaces | Intermediate | En |
| Integrations | Introduction to time series in GRASS | Intermediate | En |
| | Temporal subset, import and export | Intermediate | En |
| | Temporal aggregations | Advanced | En |
| | Temporal algebra | Advanced | En |
| | Temporal accumulation | Advanced | En |
| | Temporal gap-filling | Advanced | En |
| | Temporal query with vector data | Advanced | En |
| | Modeling movement in GRASS | Advanced | En Pt |

| Modules | Tutorials | Level | Lang. |
|--------------|--|--|--|
| Disciplinary | Basic earthworks Gully modeling Coastal infrastructure Terrain synthesis Procedural noise Hydro-flattening a digital elevation model Using GRASS, NumPy, and Landlab for scientific modeling Estimating wind fetch Parallelization of overland flow simulation | Beginner Beginner Beginner Intermediate Intermediate Intermediate Intermediate Advanced Advanced | En En En En En En En En En |

Table 2: External tutorials

| Modules | Tutorials | No. | Level | Lang. |
|--------------|---|-----|-------------------------|----------|
| Integrations | Unleash the power of GRASS | 5 | Beginner - Advanced | En |
| | GRASS for remote sensing data processing with Jupyter Notebooks | 1 | Advanced | En |
| Core | NCSU geospatial modeling and analysis course | 13 | Beginner - Intermediate | En |
| | Geoprocessamento com GRASS | 1 | Beginner - Intermediate | Pt |
| | Tutoriales de GRASS en grasswiki | 4 | Beginner - Intermediate | Es |
| | GISMentors | 30 | Beginner - Advanced | En Cs |
| Disciplinary | Deforestation study using GRASS | 1 | Beginner | En |
| | Teledetección, OBIA y series de tiempo | 5 | Beginner - Advanced | Es |
| | GIS for designers | 12 | Beginner - Intermediate | En |
| | GRASS for environmental monitoring and disease ecology | 2 | Beginner - Intermediate | En |
| | Processing lidar and UAV point clouds | 1 | Beginner - Intermediate | En |
| | Physically-based hydrologic modeling using GRASS r.topmodel | 1 | Intermediate | En |
| | Spatio-temporal data handling and visualization | 1 | Intermediate | En |
| | Ecodiv.earth tutorials | 16 | Beginner - Advanced | En |
| | Urban growth modeling with FUTURES | 1 | Advanced | En |

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¹¹³ this collection were supported by the U.S. National Science Foundation under Award

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