

Tutorials for the GRASS geocomputation engine

Brendan A. Harmon¹, Veronica Andreo², Anna Petrasova³, Vaclav Petras³, Caitlin Haedrich³, Corey White³, and Laura Belica³

¹ Louisiana State University, United States ² Instituto Gulich, Argentina ³ North Carolina State University, United States

DOI: 10.xxxxxx/draft

Software

- Review
- Repository
- Archive

Editor: Open Journals

Reviewers:

- @openjournals

Submitted: 01 January 1970

Published: unpublished

License

Authors of papers retain copyright and release the work under a Creative Commons Attribution 4.0 International License (CC BY 4.0).

Summary

This collection of tutorials is an introduction to the GRASS geospatial processing engine. GRASS is an open source computational engine for spatiotemporal data management, analysis, modeling, and simulation (GRASS Development Team et al., 2025). As an engine that can be integrated in data science pipelines with shell scripting, Python, R, Jupyter, and Colab, there are many ways to use GRASS. While GRASS already had extensive documentation, tutorials were needed to introduce the many ways to interface with GRASS. These open education tutorials - which cover integrations, core features, and disciplinary applications - were developed as part of an effort to grow the GRASS community. The tutorials were built with Quarto and deployed as webpages paired with Jupyter computational notebooks. The tutorials are available at <https://grass-tutorials.osgeo.org> under both the GNU Free Documentation License v1.2 or later and the Creative Commons Attribution-ShareAlike 4.0 International License.

Statement of Need

Include a Statement of Need section, explaining how the submitted artifacts contribute to computationally enabled teaching and learning, and describing how they might be adopted by others.

- Growing the GRASS ecosystem
 - GRASS has extensive documentation, but lacked official tutorials
 - Manual pages, api documentation, programming manual, etc.
 - Community developed tutorials
 - Not maintained by GRASS Dev Team
 - Current GRASS roadmap calls for new tutorials
 - Encourage community growth
 - Demonstrate integration into data science pipelines
 - Introduction to GRASS as geospatial engine
 - Examples of how to interface with engine needed
 - GUI, CLI, Py, R, Cloud, Jupyter, etc.
 - Implementation based on teaching experiences
 - HTML: NCSU Geospatial Modeling (GIS/MEAS 582) (Petráš et al., 2015)
 - HTML: NCSU UAS Mapping and Analysis (GIS/MEAS 584)
 - Jupyter: NCSU Geospatial Computing and Simulation (GIS714) (Haedrich et al., 2023)

Description

Learning Objectives

These tutorials were developed to teach the fundamentals of geoprocessing with GRASS, integrations of GRASS into data science pipelines, and disciplinary applications of GRASS. The tutorials were designed for self-study by learners of all levels, integration into courses, and deployment in workshops.

Instructional Design

The tutorials were designed to teach a computational approach to thinking about spatiotemporal phenomena through different interfaces to the GRASS engine. Drawing on the education benefits of computational notebooks (Barba et al., 2022), the tutorials were designed as modules for reuse and remixing, as worked examples to reduce cognitive load, as interactive lessons for active learning and engagement, as scaffolded prose and code to structure learning, and as computable content to teach computational thinking. The tutorials introduce geocomputational concepts through worked examples that synthesize prose explanations, graphics, and runnable code. The tutorials, which range from introductory to advanced, have a modular design for reuse and remixing so that learners can choose their own course of study and teachers can select modules for their lesson plans. The tutorials build in complexity from introductory to core to disciplinary modules. A set of getting started tutorials introduce different ways to interface with the GRASS engine. The core tutorials cover important concepts such as geovisualization, map algebra, geospatial modeling, and the temporal framework. Disciplinary tutorials demonstrate applications for GRASS in domains such as climatology, ecology, hydrology, geomorphology. The disciplinary tutorials build engagement by working through applications in the learner's domain and thus motivate further exploration. Throughout the tutorials, different ways to interface with GRASS are presented as tabs in code blocks, so that learners can work their way through the same tutorial repeatedly using increasingly challenging interfaces – building proficiency first with the graphical user interface (GUI), then with the command line interface (CLI), and finally with the Python application programming interface (API).

Implementation

This collection of tutorials was published using Quarto as web documents paired with computational notebooks. To reach a broad audience, the tutorials are published as web documents for immediate, easy access via web browsers. When appropriate, the web documents are accompanied by computational notebooks for the sake of interactivity, engagement, and geocomputational thinking. The tutorials – which are built and deployed using the Quarto scientific publishing system (Quarto) – are written in Markdown with YAML frontmatter. Tutorials are composed in Markdown for human-readable source code, efficient version control, executable code blocks for different interfaces, rendering in multiple formats, and reproducibility. As this open education project aims to teach different ways to interface with GRASS, executable code for multiple relevant interfaces such as the GUI, CLI, Python, or R can be included in tutorials as tabsets. Once tutorials have been written, they are reviewed by the GRASS Development Team, rendered as web documents and Jupyter notebooks, and deployed to an Open Source Geospatial Foundation website. The source code for the tutorials is built in the GitHub repository <https://github.com/OSGeo/grass-tutorials> and deployed to the website <https://grass-tutorials.osgeo.org> using GitHub Actions.

Contents / Tutorials

This official collection of tutorials is maintained by the GRASS Development Team as part of the documentation for the GRASS geocomputational engine (Table 1). This ensures that tutorials undergo rigorous review, tutorials are maintained and updated as GRASS evolves, and

issues are promptly addressed. The website also includes a curated collection of community contributed tutorials that are hosted on external websites and maintained by their creators (Table).

Table 1: Official GRASS tutorials

Modules	Tutorials	Level	Language
Get Started	Get started with GRASS GUI	Beginner	English
	Get started with GRASS & Python in Jupyter Notebooks	Beginner	English
	Get started with GRASS in Google Colab	Beginner	English
	Get started with GRASS in Jupyter Notebooks on Windows	Beginner	English
	Get started with GRASS & R: the rgrass package	Advanced	English
General	Basics of map algebra	Beginner	English
	Making plots with GRASS	Beginner	English
	Visualizing and modeling terrain from DEMs in GRASS	Beginner	English, Portuguese
	Modeling Movement in GRASS	Advanced	English, Portuguese
	Introduction to remote sensing with GRASS	Beginner	English
Time series	Procedural noise	Intermediate	English
	Quick comparison: R and Python GRASS interfaces	Intermediate	English
	Introduction to time series in GRASS	Intermediate	English
	Temporal subset, import and export	Intermediate	English
	Temporal aggregations	Advanced	English
	Temporal algebra	Advanced	English
	Temporal accumulation	Advanced	English
	Temporal gap-filling	Advanced	English
	Temporal query with vector data	Advanced	English
	Basic earthworks	Beginner	English
Earth-works	Gully modeling	Beginner	English
	Coastal infrastructure	Beginner	English
	Terrain synthesis	Intermediate	English

: Community contributed tutorials | Modules | Tutorials | No. | Level | Language |

Story

Tell us the story of the project: how did it come to be?

Please add to the story!

- Teaching experiences
 - HTML: NCSU Geospatial Modeling (MEAS582/GISXXX) (Petráš et al., 2015)
 - NCSU Geospatial Modeling (GIS/MEAS 582) [White 2023 - 2025]

- 96 – NCSU UAS Mapping and Analysis (GIS/MEAS 584) [White 2024-2025]
97 – Jupyter: NCSU Geospatial Computing and Simulation (GIS714) (Haedrich et al.,
98 2023)

99 Acknowledgements

100 The initial development of these tutorials was partially supported by the U.S. National Science
101 Foundation under Grant 2303651.

102 References

- 103 Barba, L. A., Barker, L. J., Blank, D. S., Brown, J., Downey, A., George, T., Heagy,
104 L. J., Mandli, K., Moore, J. K., Lippert, D., Niemeyer, K., Watkins, R., West, R.,
105 Wickes, E., Willing, C., & Zingale, M. (2022). *Teaching and Learning with Jupyter*.
106 <https://doi.org/10.6084/m9.figshare.19608801.v1>
- 107 GRASS Development Team, Landa, M., Neteler, M., Metz, M., Petrášová, A., Petráš, V.,
108 Clements, G., Zigo, T., Larsson, N., Kladivová, L., Haedrich, C., Blumentrath, S., Andreo,
109 V., Cho, H., Gebbert, S., Nartišš, M., Kudrnovsky, H., Delucchi, L., Zambelli, P., ... Bowman,
110 H. (2025). *GRASS GIS* (Version 8.4.0). <https://doi.org/10.5281/zenodo.4621728>
- 111 Haedrich, C., Petráš, V., Petrášová, A., Blumentrath, S., & Mitášová, H. (2023). Integrating
112 GRASS GIS and jupyter notebooks to facilitate advanced geospatial modeling education.
113 *Transactions in GIS*, 27(3), 686–702. <https://doi.org/10.1111/tgis.13031>
- 114 Petráš, V., Petrášová, A., Harmon, B. A., Meentemeyer, R. K., & Mitášová, H. (2015). Integrat-
115 ing free and open source solutions into geospatial science education. *ISPRS International*
116 *Journal of Geo-Information*, 4(2), 942–956. <https://doi.org/10.3390/ijgi4020942>