

BOCES Employability Profile

Cohort:

Student:

Student ID:

School District:

School Years:

CTE Program:

CTE School:

Teacher 1:

Teacher 2:

Student Grades

SCHOOL YEAR	GRADE AVERAGE
School Year 1 (Junior)	
School Year 2 (Senior)	
Cumulative Grade	

Skills Assessment

PARTS	OVERALL SKILLS AVERAGE	Qtrs 1-2	Qtrs 3-4	Qtrs 1-2	Qtrs 3-4	TOTAL AVG.
Part 1	CDOS Performance Skills Cumulative					
Part 2	Industry and Technical Skills Cumulative					
TOTAL SCORE AVERAGE (Parts 1 & 2)						

WORK-BASED LEARNING COMPLETION

Completed 54 WBL Hours

Passed the 21st Century Exam

TECHNICAL ENDORSEMENT ELIGIBILITY

Written Exam

Practical Assessment

Student Portfolio

Student Completed CTE Coursework

Additional Criteria Needed for Technical Endorsement by District School

- Student Completes 22 units of credit for graduation (minimum)
- Student Passes the (4+1) required Regents Exams (or approved alternatives)

Comments

Evaluation Grading Scale for Part 1 and Part 2

Unsatisfactory (1)	Needs Improvement (2)	Meets Expectations (3)	Exceeds Expectations (4)
Not yet demonstrating the skills required for the position and needs to have a formal plan for improving skills. Needs additional training.	Inconsistently demonstrates the skills needed for the position. Further development is needed.	Demonstrates the skills required for the position with rare exceptions, and shows initiative in improving skills.	Consistently demonstrates skills required for the position. Often exceeds expectations and has emerged as a leader that improves overall team.

Evaluator's
Initials

Submission
Date

Jr. 1st Submission

Jr. 2nd Submission

Sr. 3rd Submission

Final Submission Senior Qtr. 4 S/




Teacher Signature

Date

*If Blank Not Applicable

Part 1: Career Development and Occupational Standards (CDOS) Skills

RATING			
Junior		Senior	
Qtrs 1-2	Qtrs 3-4	Qtrs 1-2	Qtrs 3-4

PERFORMANCE SKILLS	PERFORMANCE EXPECTATIONS	Qtrs 1-2	Qtrs 3-4	Qtrs 1-2	Qtrs 3-4	COMMENTS
						
						
						
						
						
						
						
						
						
						

* (Additionally) SkillsUSA Equivalent: Adaptability and Flexibility

1. Unsatisfactory 2. Needs Improvement 3. Meets Expectations 4. Exceeds Expectations

*If Blank Not Applicable

Part 2: CTE Industry and Technical Skills

RATING			
Junior		Senior	

INDUSTRY & TECH SKILLS	INDUSTRY & TECHNICAL EXPECTATIONS	Qtrs 1-2	Qtrs 3-4	Qtrs 1-2	Qtrs 3-4	COMMENTS

Part 3: Certificates, Endorsements, and Work-Based Learning

3.a Organizations, Leadership, Certifications, Endorsements

CLUBS, CERTIFICATES, & STUDENT ORGANIZATIONS	ROLE PLAYED / ACCOMPLISHMENT (Member, Secretary, Activity, Etc.)	CLUBS, CERTIFICATES, & STUDENT ORGANIZATIONS	ROLE PLAYED / ACCOMPLISHMENT (Member, Secretary, Activity, Etc.)
SkillsUSA			
National Tech Honor Society			
Class Club			

3.b Work Based Learning

TYPE OF EXPERIENCE	DESCRIPTION	TOTAL HOURS
		TOTAL HOURS

3.c 21st Century Exam

Input highest score achieved

EXAM	DATE	CUT SCORE	EARNED %	✓ IF FAILED	✓ IF PASSED	STATUS
YouScience Precision 21st Century Exam (300)						

3.d Technical Assessment

Cut Scores change, please verify for accuracy of the input default Cut Score.

ASSESSMENT	EXAM TITLE AND NUMBER	CUT SCORE	EARNED %	✓ IF FAILED	✓ IF PASSED	STATUS
1. Written Exam						
2. Practical Assessment						
3. Student Portfolio						

Cut Scores change, please verify for accuracy of the input default Cut Score.