



Taylor's University / Taylor's College

ASSESSMENT SUBMISSION DECLARATION FORM

Module Code:	ITS30705
Module Name:	INTRODUCTION TO ALGORITHM
Assessment:	Group Assessment

Student Name:	1.Shamin Hossain 2.Keith Chan Kye Minn 3.
Student ID:	1.0378538 2.0380387 3.
Semester/Year:	APRIL 2025

Dear Students,

Taylor's University/College upholds the highest standards of academic integrity. Students must complete their work honestly and ethically, ensuring that all submitted assessments reflect their own understanding and efforts. Any form of academic misconduct, including but not limited to plagiarism, collusion, contract cheating, falsification, and unauthorised use of Gen AI tools, is strictly prohibited and will be subject to disciplinary action in accordance with university regulations.

In this form, there are two (2) sections namely: **Section 1 Instruction on the use of Generative Artificial Intelligence** (to be completed by the module leader) and **Section 2 Student Acknowledgement and Declaration** (to be completed, signed and submitted by the students together with their assessment).

Students are responsible for properly acknowledging all sources, tools, and external contributions in their work. Misuse of AI-generated content, failure to attribute sources, or engagement in dishonest practices may result in penalties ranging from warnings to expulsion, as outlined in the **Student Handbook** (link).

This Assessment Submission Declaration Form is attached to the assessment brief. **Students are required to complete the Assessment Submission Declaration Form in any piece of work submitted** at Taylor's University/College, except for assessments completed and submitted in controlled environments. **For group assessments, each member of the group must complete an Assessment Submission Declaration Form.**

SECTION 1: INSTRUCTION ON THE USE OF GENERATIVE ARTIFICIAL INTELLIGENCE FOR THIS ASSESSMENT

The section below is to be completed by the module leader, i.e. module leader is to put a 'v' in the relevant checkbox.

☐ **Guided use of Gen AI**

Students are allowed to use Gen AI as stipulated by lecturers in the assessment brief:

1. Use lecturer-approved Gen AI tools only for certain parts of an assessment (e.g. brainstorming, proofreading etc.) or the entire assessment.
2. Students are not allowed to use Gen AI for coding.

☐ **Flexible use of Gen AI**

You are allowed to use Gen AI tools in any way you find appropriate for the task, provided you acknowledge and explain their usage. This emphasises transparency, critical engagement, and ethical practices.

☐ **Use of Gen AI is not applicable**

Assessment is conducted under controlled environments (final exams, practical assessment without written assignment etc). Students are to complete the task independently, without the assistance of Gen AI tools.

Where Gen AI tools have been used, you must attach your chat history and an appendix listing the prompt used, the output generated by the generative AI tools, how the output was used and the pages where the AI-generated content can be found as per the table below:

AI Tool Used	Prompts	Outputs	How the output was changed for use into the assignment	Specify the page(s) in the assignment where the output is used
Example: ChatGPT	"Describe principles of marketing in 30 words"	The principles of marketing focus on understanding customer needs, creating value, building relationships, targeting specific markets, using effective promotion, ensuring product accessibility, pricing strategically, and fostering long-term loyalty and satisfaction.	The principles of marketing, as outlined by Kotler and Keller (2016), emphasize the importance of understanding customer needs, creating value, and building strong relationships. Key elements include targeting specific market segments, implementing effective promotional strategies, ensuring product accessibility, employing strategic pricing, and fostering long-term customer loyalty and satisfaction through a customer-centric approach (ChatGPT, 2024).	Page 1

The Gen AI-generated content must be appropriately cited and referenced. Any work submitted using AI tools without proper citation and referenced will be treated as though it was plagiarised.

INFORMATION ON PENALTIES RELATING TO ACADEMIC MISCONDUCT

Any student found to have engaged in academic misconduct, including but not limited to plagiarism, falsification, contract cheating, or improper AI usage, will be subject to disciplinary action. Penalties may include but are not limited to plagiarism, falsification, contract cheating, or improper AI usage, and will be subject to disciplinary action. Penalties may include but are not limited to:

The penalties that can be imposed on a student who is found to have engaged in academic misconduct include, but not limited to:

- Counseling or cautioning.
- Awarding zero marks for the assignment.
- Failing the module.
- Suspension from enrollment at Taylor's University/College.
- Expulsion from Taylor's University/College.

For full details, refer to the Student Handbook ([link](#))

INFORMATION ON INVESTIGATION PROCESS REGARDING SUSPECTED MISUSE OF GENERATIVE ARTIFICIAL INTELLIGENCE TOOLS

If an assignment is suspected of improper AI use or other academic integrity violations, the university will follow the official Academic Integrity Investigation Process, which includes:

- Initial Assessment**-The lecturer assesses inconsistencies in writing style, AI detection reports, or academic dishonesty concerns.
- Filing of Report** -A Report on Academic Misconduct (THE-ACA-FORM-AINT) is submitted to the Academic Integrity Officer (AIO).
- Review & Evidence Collection** – The AIO compiles relevant materials, including previous submissions, Turnitin reports, and AI usage logs.
- Student Explanation** – The student may be required to provide additional evidence of their work process, including drafts and source materials.
- Disciplinary Review** – The Student Disciplinary Committee (SDC) will determine penalties if misconduct is confirmed
- Final Decision & Notification** – The student receives formal notification of the decision, and records are updated accordingly.

For full details, refer to the Student Handbook ([link](#))

SECTION 2: STUDENT ACKNOWLEDGEMENT AND DECLARATION

(*This section is to be completed by students. Students must submit the completed and signed copy of this form together with their assessment)

Acknowledgment by the student

When Gen AI is allowed to be used, acknowledgement of how Gen AI is used can be included as follows: (Place a tick '✓' in the checkbox where relevant)

Type	Acknowledgement
Gen AI is allowed but student chooses not to use it	I did not use any Gen AI tools for this assignment.
Generate content which is modified in the final assessment submission	I acknowledge the use of to general materials such as.....in this assessment. I have also provided the prompt used, the output generated by the Gen AI tools, how the output was used and the pages where the Gen AI-generated content can be found.
Use Gen AI to polish language before further modification for final submission	I acknowledge the use of.....to improve the academic tone and accuracy of language, including grammatical structures, punctuation and vocabulary. I have also provided the prompt used, the output generated by the Gen AI tools, how the output was modified further to better represent my tone and style of writing. <i>Note: Please modify the above as per your lecturers' needs</i>
	I attached Appendix in this assignment the chat history, including all the prompts that I used and the output from the Gen AI tool(s) for this assignment.

The use of GenAI has to be referenced appropriately according to the referencing style as required:

Referencing Style*	In-text citation	Reference
APA	... (AI platform, year)	Company. (year). <i>Platform Used</i> (version) [model]. URL Example: OpenAI. (2023). <i>ChatGTP</i> (Mar 14 version) [Large language model]. https://chat.openai.com/chat
MLA ("prompt").	"Description of prompt" prompt. <i>Name of AI tool</i> , version of AI tool, Company, date text was generated. URL. Example (Text): "Identify the themes in Mcteague by Frank Norris" prompt. ChatGPT, 21 November version, OpenAI, 4 Dec. 2023. https://chat.openai.com/share/2f2be19d-eadd-4151-8ceb-0785319074b3

		Example (Image): Fig. 2. "Create impressionist painting of a cat using neutral colors" prompt. DALL-E, version 2, OpenAI, 27 Nov. 2023. https://labs.openai.com/
Harvard	... (AI platform year)	<p>There is no guideline for Harvard style on referencing the use of AI. The following format is recommended by most universities.</p> <p>Name of AI (Year of communication) Medium of communication. Receiver of communication, Day/month of communication.</p> <p>Example OpenAI ChatGPT (2023) ChatGPT response to Mary Jane, 25 January 2024</p>

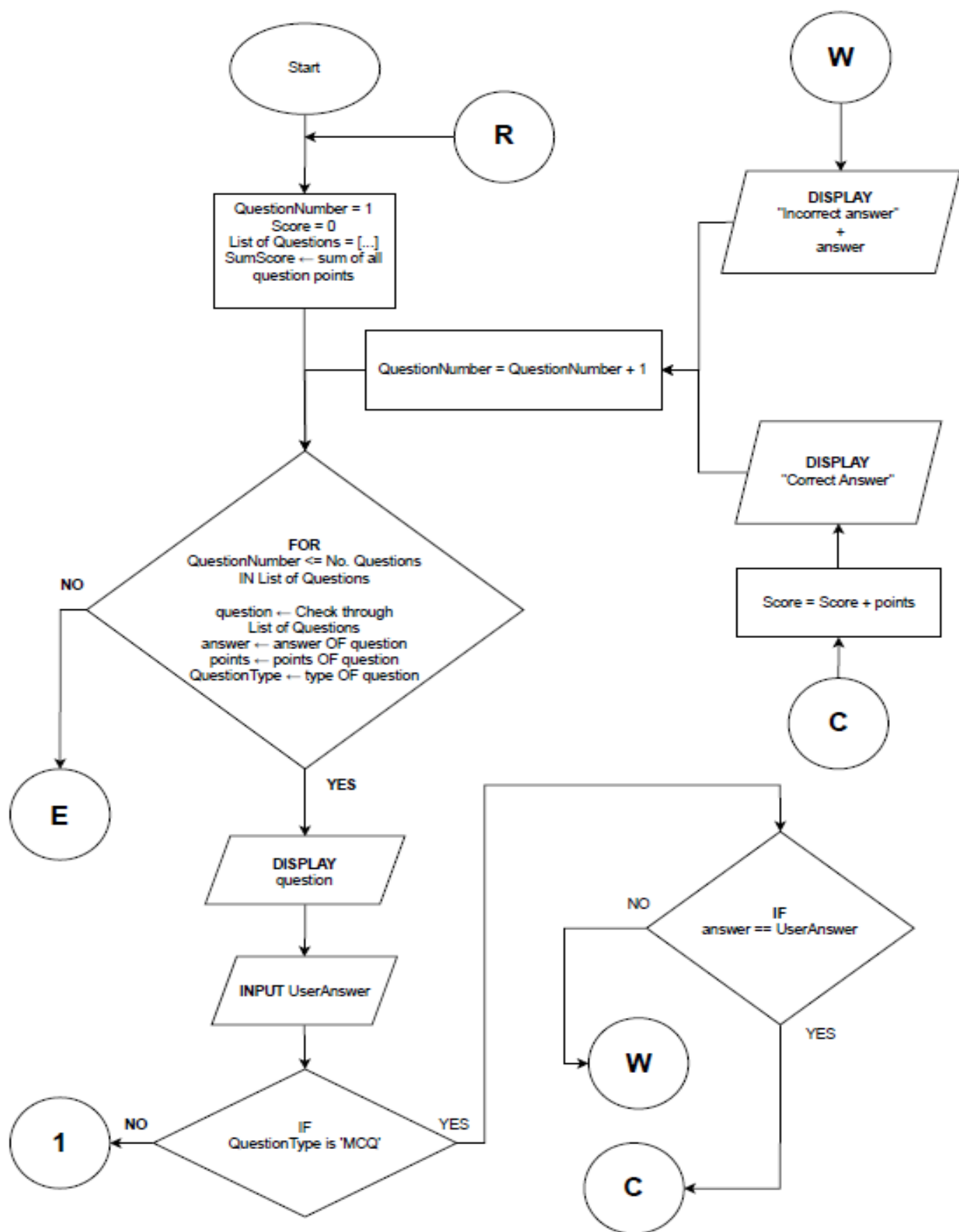
*Please refer to the latest referencing style.

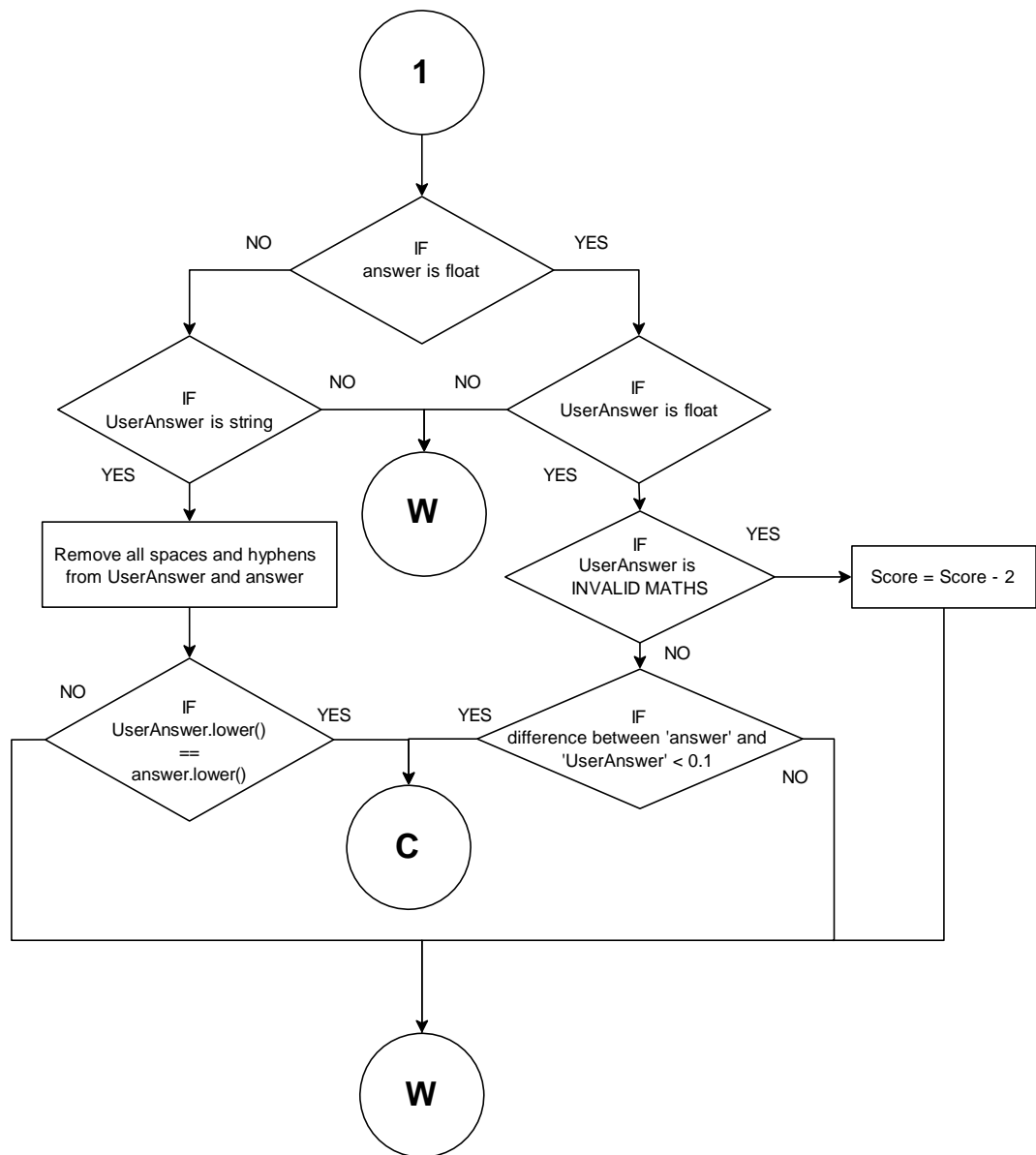
Declaration

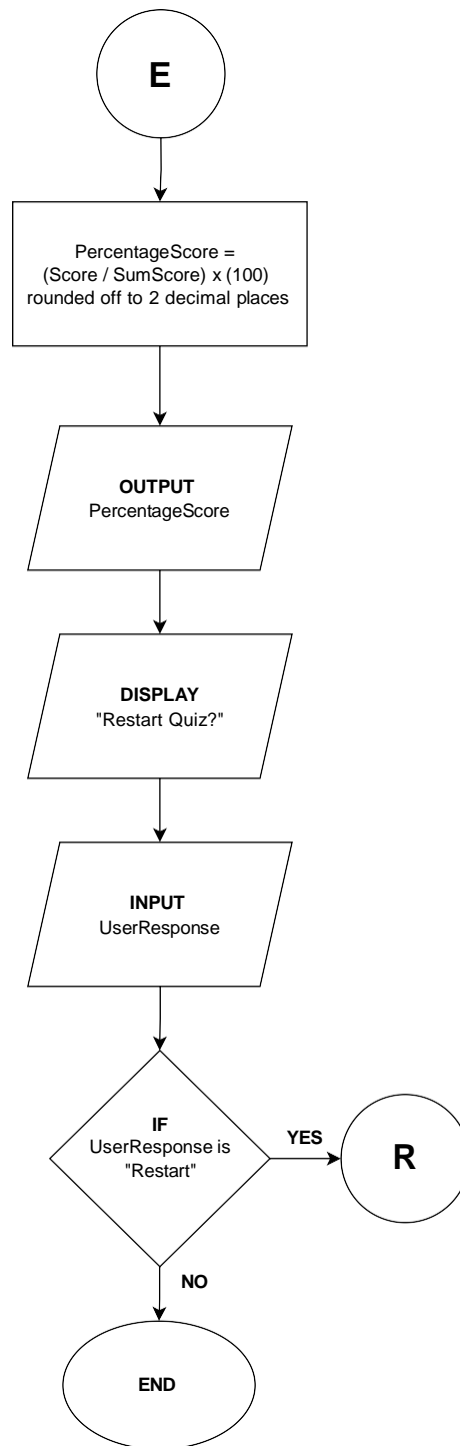
I confirm that:

- I understand what constitutes academic integrity violations, including plagiarism, collusion, fabrication, falsification, contract cheating, and improper use of Gen AI.
- I confirm that my work or any part of this assessment has neither been previously and is not concurrently submitted for any other programme at Taylor's University or any other institution, save except when re-use of the same work is permitted by the module leader.
- I acknowledge that using Gen AI or any external assistance without proper attribution constitutes academic misconduct and may be sanctioned accordingly.
- I understand that if there are indications of academic integrity breaches, including improper Gen AI use, my work will be subject to investigation.
- This assignment is my own work, and I have properly acknowledged all sources, tools, and external contributions, including the use of Gen AI where applicable.
- I acknowledge and authorize the submission and/or storage of my work in a database for the purpose of verifying its originality and/or conducting tests using artificial intelligence software, and I hereby consent to this process.
- I acknowledge that this submission is subject to Taylor's University/College Academic Integrity Procedure (THE-ACA-PROC-AINT) and all applicable university regulations.

Name & Student ID	1.Shamin Hossain 2.Keith Chan Kye Mln 3.
Signature	1. 2. 3.
Date	







References

- Cether. (2016, January 21). *Importing and changing variables from another file*. Retrieved from stackoverflow: <https://stackoverflow.com/questions/34913078/importing-and-changing-variables-from-another-file>
- Developers, P. (n.d.). *pygame documentation*. Retrieved from Pygame: <https://www.pygame.org/docs/#>
- illume. (2024, December 1). *pygame/pygame*. Retrieved from Github: <https://github.com/pygame/pygame>
- Watson, R. (2020, September 17). *Is there a way to detect the pygame display window being moved by user?* Retrieved from stackoverflow: <https://stackoverflow.com/questions/63944940/is-there-a-way-to-detect-the-pygame-display-window-being-moved-by-user>