

Bakry H. Abdalla

443-936-5562 | Email: bakryhisham95@gmail.com | linkedin.com/in/bakry-abdalla/ | github.com/bakryH/bakry

EDUCATION

University of Illinois at Urbana-Champaign
Bachelor of Science in Computer Engineering

Expected December 2025
GPA: 4.00/4.00

Related Coursework:

Introduction to Computing, Computer Systems and Programming, Data Structures

TECHNICAL SKILLS

Programming Languages: C, C++, Python, HTML, CSS, JavaScript

Frameworks/Tools: Git, OverLeaf

Research: Data analysis, Research paper writing

Spoken Languages: English, French and Arabic

PROJECT HIGHLIGHTS

Travel Itinerary generator (C++)

February - May 2023

- Created a program that generates a travel Itinerary for a trip to Egypt based on user choices.
- Practiced coming up with real world business solutions independently from start to finish.

Missile Command (x86)

September 2023

- Independently wrote and debugged the code to the game Missile command in x86 assembly

Sudoku Puzzle Solver (C)

March 2023

- Created a program that takes a 9x9 Sudoku puzzle and outputs the solution.
- Implemented a recursive function with backtracking to solve the puzzle.

2048 Game (C)

March 2023

- Created a version of 2048 with a modifiable number of rows and columns.
- Applied my knowledge of structs, memory allocation, and creating logic for game inputs.

EXPERIENCE

Illinois Robotics In Space (IRIS)

- Collaborated in a team environment to write a systems engineering paper detailing our lunar robot.
- Practiced my writing and formatting skills in OverLeaf.

Full Stack Web development

- Currently taking a web development online course through learncodethehardway.org

Research Work

- Conducted lab experiments individually to answer two research questions about safety of river water and parachutes.
- Analyzed and Interpreted experimental data and completed two research papers detailing my findings.

EXTRACURRICULAR ACTIVITIES & LEADERSHIP

Member of Tau Beta Pi

- Active team member in the professional committee, dedicated to connecting students with employers and professors and fostering the growth of their personal soft skills.