MATH 364: Lecture 1 (08/20/2024)

This is Principles of Optimization.

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In WSU since 2004, and have been in USA since 1999. I'm originally from India. I you do not understand what I say because of my accent, do let me know (5)!

My research interests are in optimization, algebraic topology, applications to biology, medicine, etc.

Optimization—what is it?

In Calculus, you would're seen problems of the form min/max f(x) for $a \le a \le b$.

f(x)=0 gives critical points. In addition,

f''(x) > 0 gives minima } local maxima or f''(x) < 0 gives maxima minima!

But we have to examine the end points of the interval as well!

Here, the minimum in the interval [a,b] is at x=a, an end point.

If g(x) is linear, the maxima/minima are at the end points!

In Math 364, we extend this easier linear case to higher dimensions. If $g(x_1, x_2, ..., x_n)$ is linear, the optima still occur at corner points (\equiv end points).

A Motivatine Problem

Dude M. Major has a Thursday Problem.

Has 5 hrs, \$48 to spare

costs Utility — cangel-tutoring \$8/hr 2/hr

- Can party \$16/hr 3/hr

How many hours to get tutored, and how many to party so that total utility is maximized?

Two decisions: $\begin{cases} X_1 = \# \text{ hrs to get tutored} \\ X_2 = \# \text{ hrs to party} \end{cases}$

Objective/goal: maximise total utility while not exceeding the total hours and Eash available.

 $2x_1 + 3x_2$ (fotal utility) $x_1 + x_2 \le 5$ (fine available) $8x_1 + 1bx_2 \le 48$ (cash available) $x_1, x_2 \ge 0$ (non-negativity) "maximize" subject to" X_1, X_2

linear ophnization model/problem or linear program (LP). We will go through LP formulation problems of this kind in detail.

If Dude could spend all time and money, we can write. Ignore utility for now— it may well be not ideal to spend all money and time from a utility point of view. But we will come back to it beter. X,+%=5 $8x_1 + 16x_2 = 48$ This is a system of linear equations of the form $A\bar{x}=\bar{b}$ How do you solve $A\bar{x}=\bar{b}$? Should've learned vectors all about it in Math 220! ($\bar{a}, \bar{b}, \bar{x}, \bar{\theta}, \text{etc.}$) Should be learned vectors all about it in Math 220! ($\bar{a}, \bar{b}, \bar{x}, \bar{\theta}, \text{etc.}$) * form [A]b], the augmented matrix; * use elementary row ops (EROS) to reduce [A/b] to echelon form and then to reduced row echelon form (RREF). 1. Exchange/swap row $R_i \rightleftharpoons R_j$ R_i : ith row 2. Scaling: multiply R_i by $\alpha \ne 0$ αR_i 3. Replacement: $R_i \longleftarrow R_i + \alpha R_j$ (or just $R_i + \alpha R_j$) replace row i by the sum of itself and α times row j ($\alpha \ne 0$ for nontrivial ERO). $\begin{bmatrix}
0 & 1 & 5 \\
8 & 16 & 48
\end{bmatrix}
\xrightarrow{R_2-8R_1}
\begin{bmatrix}
1 & 1 & 5 \\
0 & 8 & 8
\end{bmatrix}
\xrightarrow{R_2(\frac{1}{8})}
\begin{bmatrix}
1 & 1 & 5 \\
0 & 0 & 1
\end{bmatrix}
\xrightarrow{R_1-R_2}$ $X_1=4$, $X_2=1$ is the unique solution [0 4] Dude has to study for 4 hre and party for only 1 hr (515)!

This process of taking [A16] to echelon form, and then to RREF is called Granssian elimination, or the Granss-Jordan method.

Basic and Non-basic variables

Assume A is mxn (m < n) now (i.e., more general, not square).

[AID] EROS [AID] -> RREF

After applying Gaussian elimination on [A[b] to get [A[b], the variables that have a coefficient of 1 in one row and zero energwhere else are could basic variables (BV). All variables that are not basic are non-basic variables (NBV).

The system $A\bar{x}=\bar{b}$

- (1) has no solution of $[A|\widehat{L}]$ has a row of the form $[00\cdots0|\widehat{b}_i\neq 0]$ (system is inconsistent)
- 2) If [A|B] has no such inconsistent row then
 - (a) if all variables are basic, then the system has a unique edution;
 - (b) if there are free variables, the system has infinitely many solutions.

We had seen an instance of 2(a), giving $x_1=4$, $x_2=1$ as the unique solution.

Now assume that partying is also \$8/hr. Then we get

 $\begin{bmatrix} 0 & 1 & 5 \\ 8 & 8 & 48 \end{bmatrix} \xrightarrow{R_2 - 8R_1} \begin{bmatrix} 0 & 0 & 1 & 8 \\ 0 & 0 & 1 & 8 \end{bmatrix} \rightarrow \text{inconsistent}$ This is an example of Gee (1).

Moving on, assume the cash is \$40 now. We get

 $\begin{bmatrix} 1 & | & 5 \\ 8 & 8 & | & 40 \end{bmatrix} \xrightarrow{R_2 - 8R_1} \begin{bmatrix} 0 & | & | & 5 \\ 0 & 0 & | & 0 \end{bmatrix}$

This system is an example of 2(b): infinitely many solutions.

Since we have many solutions, we would try to find one that maximizes total utility (2x,+3x2). Then Dude will party for all 5 hrs!

Once Dude insisted that he has to use up all the time and money the objective (of maximizing total utility) did not play any role in finding the solution. The system has a unique solution in this case $(x_1=4, x_2=1)$.

But in the last case, where there are infinitely many solutions, the objective will play a part. In this case, as long as $x_1+x_2=5$ and $x_1,x_2=0$, objective will play a part. In this case, as long as $x_1+x_2=5$ and $x_1,x_2=0$, the solution is valid. Among all such solutions, we could pick the one that the solution is valid. Among all such solutions, we could pick the one that gives the largest value for $2x_1+3x_2$ (total utility). Hence $x_2=5$ (and $x_1=0$) gives the largest value for $2x_1+3x_2$ (total utility). Hence $x_2=5$ (and $x_1=0$) gives the largest value for $2x_1+3x_2$ (total utility). gives the optimal solution here, i.e., Dude should just party all fine hours!

We will learn (later) that these non-basic variables, which are also called free variables, are critical for solving linear optimization problems.