### MATH 364: Lecture 11 (09/24/2024)

Today: \* simplex for max LP \* \* tableau simplex

### Simplex Algorithm for maximization Us

Convert LP to standard form.

Obtain a bots from the standard form.

Find if current by is optimal.

of YES, STOP.

If current its is not optimal, find which non-basic variable should become basic, and which basic variable Step 4 should become non-basic in order to move to an adjacent bis with a higher objective function value.

Use GROS to obtain the adjacent bfs. Keturn to Step 3.

Recall the Steps of the simplex method for max-LP

## We will continue with the example from Lecture 10:

max 
$$z = 2x_1 + 3x_2$$
  
S.t.  $x_1 + 2x_2 \le 6$   $x_1 = 0$   
 $2x_1 + x_2 \le 8$   $x_2 = 0$   
 $x_1, x_2 = 0$ 

Step 1 max 
$$z = 2x_1 + 3x_2$$
  
S.t.  $x_1 + 2x_2 + 8_1 = 6$   
 $2x_1 + x_2 + 8_2 = 8$   
 $x_1, x_2, s_1, s_2 = 0$ 

Sep 2 0. 
$$(\frac{2}{2} - 2x_1 - 3x_2)$$
 = 0 \ Can read off the left from the LP in canonical form:  
2 \( 2x\_1 + x\_2 \) + \( 8x\_2 = 8 \) Here,  $8_1 = 6$ ,  $8_2 = 8$  is the left,  $8_1 = 6$ ,  $8_2 = 8$  is the left,  $8_1 = 6$ ,  $8_2 = 8$  is the left,  $8_1 = 6$ ,  $8_2 = 8$  is the left,  $8_1 = 6$ ,  $8_2 = 8$  is the left,  $8_1 = 6$ ,  $8_2 = 8$  is the left,  $8_1 = 6$ ,  $8_2 = 8$  is the left,  $8_1 = 6$ ,  $8_2 = 8$  is the left,  $8_1 = 6$ ,  $8_2 = 8$  is the left,  $8_1 = 6$ ,  $8_2 = 8$  is the left,  $8_1 = 6$ ,  $8_2 = 8$  is the left,  $8_1 = 6$ ,  $8_2 = 8$  is the left,  $8_1 = 6$ ,  $8_2 = 8$  is the left,  $8_1 = 6$ ,  $8_2 = 8$  is the left.

# Step 3 Check if current lofs is optimal.

bfs is optimal if we cannot improve the z-value by increasing the value of any non-basic variable (from 0).

Here,  $Z = 2x_1 + 3x_2 = 0$  now (right now  $x_1 = x_2 = 0$ ).

If  $X_1=1$ , Z becomes 2 ? So, current lofs is not optimal. It is  $X_2=1$ ,  $X_3=1$ ,  $X_4=1$ , 7-value increases.

We want to consider increasing one non-basic variable from 0 to a nonzero value, as we want to move to an adjacent lofs, which shares all but one basic variable with the current lofs.

We could increase either  $x_1$  or  $x_2$  to improve z. By default, we pick the non-basic variable that has the largest rate of increase — here, it's  $x_2$ . Hence  $x_2$  is the entering variable.

$$\begin{array}{c|cccc}
x_2 & \text{enters} \\
\hline
0. & 2 \\
1. & 2x_1 - 3x_2 \\
x_1 + 2x_2 + 3_1 \\
2x_1 + x_2 + 3_2 = 8
\end{array}$$

If we keep increasing  $x_2$  without limit, we might make one of the currently basic variable negative, i.e., infeasible.

 $Row 1: 2x_2 + 8_1 = 6 \implies 8_1 = 6 - 2x_2$ 

Row 2:  $x_a + 8 = 8 \implies 8 = 8 - x_2$ 

To keep 8,70, we cannot increase  $x_2$  beyond 6 = 3, i.e.,  $x_2 \le 3$ 

Similarly to keep  $g_2 \ge 0$ ,  $x_2 \le 8$ .

Choosing the smaller of the two limits, we get  $x \le 3$ .

On the other hand, if the dependence of S, on  $X_2$  were specified as  $S_1 = G + 2 \times_2$ , for instance, there will be no limit placed on the value of  $X_2$  in this case. Similarly, if the value of  $S_2$  did not depend on  $X_2$ , e.g.,  $S_2 = S$ , we would not get an upper bound on  $X_2$ .

We formalize these observations into the minimum ratio test (min ratio test, in short) for picking which variable leaves the basis.

### Minimum Ratio Test (min-ratio test)

For each constraint row that has a positive coefficient for the entering variable, compute the ratio

right-hand side of now coefficient of entening vour in now

The smallest among all these ratios is the largest value the entering variable can take.

Here: Row 1: 
$$\frac{6}{2} = 3$$
 min-ratio = 3.  
Row 2:  $\frac{8}{1} = 8$ 

The variable that is basic (or canonical) in the row that is the winner of the min-ratio test is the leaving variable.

Here, 8, leaves the basis.

Step 5 Make entering variable basic (or canonical) in the row that won the min-ratio fest using EROs.

Here, make  $X_2$  basic in Row 1, i.e., make coefficient of  $X_2$  in Row 1 = 1, and 0 in other rows (including Row-0).

BV= $\{z_1, x_1, x_2\}$  is optimal, as  $z=\frac{32}{3}-\frac{4}{3}s_1-\frac{1}{3}s_2$ , and increasing either s, or  $s_2$  from a will decrease z.

We performed two iterations of the simplex method above.

z-value

is given

Consider the following LP:

max  $z = 2x_1 - x_2 + x_3$ s.t.  $3x_1 + x_2 + x_3 \le 60$   $8_1$   $x_1 - x_2 + 2x_3 \le 10$   $8_2$   $x_1 + x_2 - x_3 \le 20$   $8_3$   $x_1, x_2, x_3 \ge 0$ 

We can represent all the numbers in a compact table format, called the simplex tableau (pronounced "tablo"). All calculations are also efficiently represented in this fermat. This version of the simplex method is called the tableau simplex method.

Each tableau corresponds to a bfs, assuming it is constructed correctly. In fact, we could directly go to the starting tableau from the given LP.

-starting tableau ₹-2x1+x-x3=0  $\max \ Z = 2x_1 - x_2 + x_3$ 3x, + x2 +x3 ≤ 60 3 60  $x_1 - x_2 + 2x_3 \le 10$ 10  $x_1 + x_2 - x_3 \le 20$   $x_3$ X1, X2, X3 70 X, enters 20 82 leaves 30 R+2R2 10 pivots =  $R_1 - 3R_2$ 10  $R_3 - R_2$ 25 0 10 1  $R_3(2)$ , then 15 1/2  $R_0+R_3$ ,  $R_1-4R_3$ , 5  $R_2 + R_3$ > optimal

all #'s (under variables) in Row-O are 70

Tableau (i.e., bfs) is optimal!

The optimal solution is  $X_1=15$ ,  $X_2=5$ ,  $S_1=10$ , and  $Z^*=25$ .

Current bots is optimal (for a max LP) if the numbers for each variable in Row-O of the simplex tableau are nonnegative.

Let us recall the idea of the min radio test, explaining it on the first tableau. Here,  $BV = \{2,82,83\}$ ,  $NBV = \{x_1,x_2,x_3\}$ . Increasing  $X_1$  or  $X_3$  (from zero) will increase the z-value. We pick  $X_1$ , as the rate of increase is higher. Thus,  $X_1$  is the entering variable.

Our goal is to move to an adjacent bfs at which the Z-value is better (larger for a max LP). To move to an adjacent bfs, we exchange one basic variable with a current non basic variable. Here, we are going to include x, in the basis, and remove one of the current basic variables include x, in the basis, and remove one of the current basic variables from the BV set. The min-ratio test helps us to identify the leaving variable.

The 3 constraint equations in the first tableau read as follows.

We need to keep \$,70, \$270, \$370 for feasibility. Hence we get 60-3x,70, 10-x, 70, 20-x,70, or equivalently,

 $X_1 \leq \frac{60}{3}$ ,  $X_1 \leq 10$ ,  $X_1 \leq 20$ , which all hold when  $X_1 \leq 10$ .

When  $X_1 > 10$ ,  $S_2$  becomes negative, i.e., we are no longer feasible. So  $X_1 = \frac{10}{1} = 10$  is the winner of the min ratio test, and since this ratio eomes from Row 2, in which  $S_2$  is canonical at present, this ratio eomes from Row 2, in which  $S_2$  is canonical at present, the entering variable  $X_1$  replaces  $S_2$  from BV set (i.e.,  $S_2$  leaves the basis).

Notice that if we had  $S_2 = 10 + x_1$  (instead of -), then increasing  $x_1$  would not affect the nonnegativity of  $S_2$ . This is the reason why we do not consider nows for the min ratio test that have negative (or zero) Coefficients for the entering variable.