

INF 553:

Foundations and Applications of Data Mining

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Basic Course Information

Lectures

Mon. & Wed.

> Instructor

- Dr. Anna Farzindar, farzinda@usc.edu
 - Office Hours: Monday before class, by appointment, Office: PHE 310

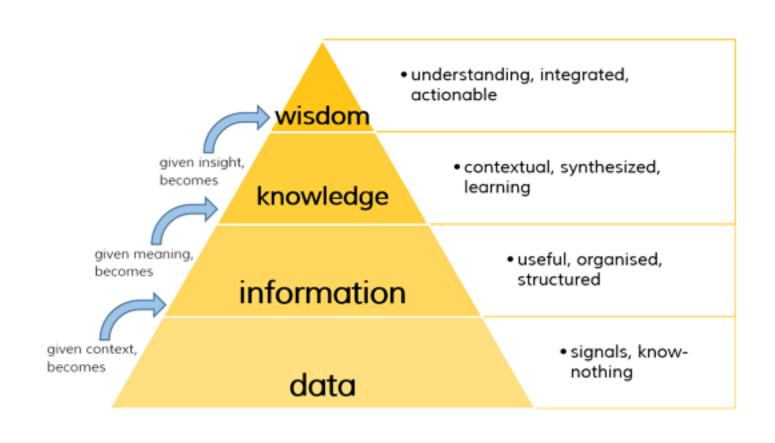
Grader/Course Supervisor

- Course producers: Youanbin Cheng <u>yuanbinc@usc.edu</u> and Anirudh Kashi <u>kashia@usc.edu</u>, Prasad Bhagwat pbhagwat@usc.edu
- Graders: Rasika Guru <u>rguru@usc.edu</u> and Roshani Mangalore <u>rmangalo@usc.edu</u>

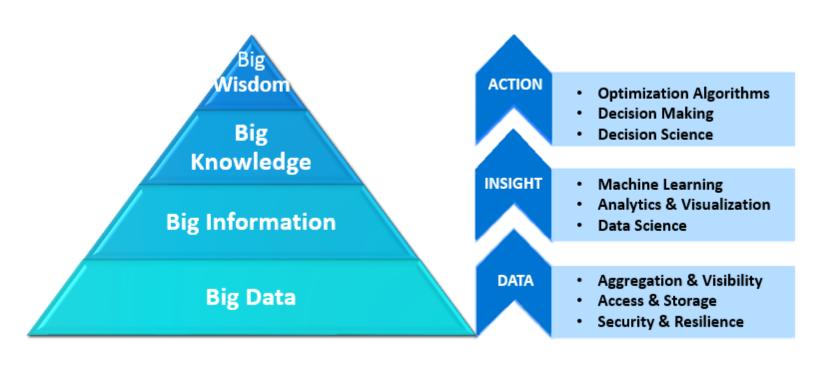
What This Course Is About

- Data mining = extraction of actionable information from (usually) very large datasets, is the subject of extreme hype, fear, and interest
- > It's not all about machine learning
- > But a lot of it is.

Data, Information, Knowledge and wisdom (DIKW Pyramid)



Big Data and Data mining



Modeling

- Often, especially for ML-type algorithms, the result is a model = a simple representation of the data, typically used for prediction.
- Example: PageRank is a number Google assigns to each Web page, representing the "importance" of the page.
 - Calculated from the link structure of the Web
 - Summarizes in one number, all the links leading to one page
 - Used to help decide which pages Google shows you.

Rules Versus Models

- In many applications, all we want is an algorithm that will say "yes" or "no"
- Example: a model for email spam based on weighted occurrences of words or phrases
 - Would give high weight to words like "Lottery" or phrases like "Nigerian Inheritance"
- Problem: when the weights are in favor of spam, there is no obvious reason why it is spam
 - Sometimes, no one cares; other times understanding is vital.

Rules -(2)

- Rules like "Nigerian Inheritance" -> spam are understandable and actionable
- > But the downside is that every email with that phrase will be considered spam
- Next lecture will talk about these *Association Rules*, and how they are used in managing (brick and mortar) stores, where understanding the meaning of a rule is essential.

Outline of Course

- Map-Reduce and Hadoop
- Finding similar sets
 - Minhashing, Locality-Sensitive hashing
- Recommendation systems
 - Collaborative filtering
- Association rules, frequent itemsets
- PageRank and related measures of importance on the Web (link analysis)
 - Spam detection
 - Topic-specific search.

Outline (cont.)

- > Extracting structured data (relations) from the Web
- Clustering data
- Managing Web advertisements
- Mining data streams.

Prerequisites

- > A basic understanding of engineering principles
- Programming skills
 - Familiarity with the Scala and Python language is desirable
 - Code Academy Python tutorials:http://www.codecademy.com/tracks/python
 - Google Python Class: https://developers.google.com/edu/python/,
 - Apache SPARK
 - An open source big data processing framework built around speed, ease of use, and sophisticated analytics
- Most assignments are designed for the Unix environment
 - Basic Unix skills will make programming assignments easier
- Mathematical background: probability, statistics, and linear algebra
- Some knowledge of machine learning is helpful.

Class Communication and Collaborative Learning

- Blackboard at USC will be used for most class communication
 - assigning and submitting homework
 - posting lecture slides
 - Posting some grades
 - Discussion forum
 - Students are strongly encouraged to post questions and respond to other students' postings
 - Active participation can help those students with borderline final grade.

Textbook

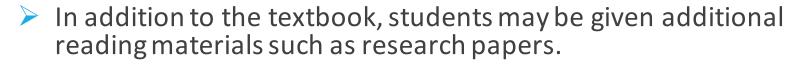
Rajaraman, J. Leskovec and J. D. Ullman

Mining of Massive Datasets

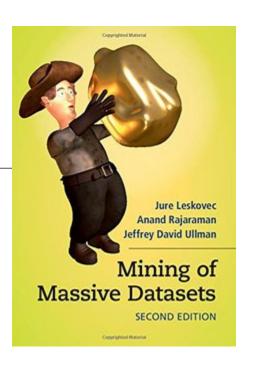
Cambridge University Press, 2012

Available free online at:

http://infolab.stanford.edu/~ullman/mmds/book.pdf



Students are responsible for all assigned reading assignments.



Course Grading

Grading for the course will be based on student performance on:

- Programming assignments (5 assignments during the semester), Possible additional homework assignments
- Hackathon Competition!!!
- No midterm examination
- \triangleright Comprehensive exam Nov 28th, 2018 Wed 2:00-3:50pm
- Hackathon Competition e-presentation Friday Dec 7th or Mon Dec 10th.
- Class participation, Weekly qizzes & activity on class discussion forums
 - Subscribe to Blackboard -Disscussion Forum

Grading Allocations

- Programming Assignments, Homework: 45%
- > weekly quizzes: 30%
- > Final: 25%

Total 100%

Grading Scale

$$\rightarrow$$
 94 – 100 = A 74 - 76 = C

$$> 90 - 93 = A - 70 - 73 = C -$$

$$>$$
 87 - 89 = B+ 67 - 69 = D+

$$> 84 - 86 = B$$
 64 - 66 = D

$$> 80 - 83 = B - 60 - 63 = D -$$

$$> 77 - 79 = C + Below 60 is an F$$

Programming Assignments

- All homework assignments are to be submitted to BlackBoard
- To obtain maximum points on the homework assignment, follow the assignment guideline and grading rubric carefully

Late Work

- For each day the homework assignment is late, the student will lose 1/3
 of the grade for the assignment.
- In extenuating circumstances, such as a serious medical ailment or a family emergency, students must communicate and make arrangement with the instructors in advance
- In case of a serious medical ailment, an original doctor's note must accompany the late submission.

Grading Corrections HITENTION!

- > Grades are not negotiable
- Any student who wastes the instructor's time with non-legitimate requests for additional points on an assignment or exams risks losing additional points as well as having their behavior affect their class participation grades

> Any legitimate request for re-grading must be submitted in writing, with carefully worked out explanation of why it is believed that an assignment has not been properly graded.

Academic Integrity

- Cheating will not be tolerated
- All parties involved will receive



a grade of F for the course and be reported to SJACS (WITHOUT EXCEPTION)

- It is fine to answer questions from other students on the class discussion board, but DO NOT post your solution to an assignment
- We will be using the Moss system to detect software plagiarism

http://theory.stanford.edu/~aiken/moss/

➢ If you have questions or concerns regarding what is permitted in terms of collaboration or teamwork, please ask the instructor/grader for clarifications.

Example Moss Output

```
mr = MapReduce.MapReduce()
def mapper(record):
    # kev: name of the matrix
    # value: location and value of element
    key = record[0] #matrix A or B
    if key == 'a': #check the name of matrix
       mr.emit_intermediate(key, [record[1],record[2],record[3]]) #emit matrix name as key and location,value of element as value
          mr.emit_intermediate(key, [record[2],record[1],record[3]]) #i have scanned matrix b vertically
def reducer(key, list_of_values):
    #key: name of matrix
    #list_of_values: element location and its value
    matrix a={}
    matrix b=()
                   #if this condition is not checked, then the multiplication executes twice, once for 'a' and once for 'b'
    if kevee'a':
       for a_values in mr.intermediate['a']: #access the intermediate dictionary with key 'a
           matrix_a[(a_values[0], a_values[1])]=a_values[2]
        for b_values in mr.intermediate['b']:
           matrix_b[(b_values[0], b_values[1])]=b_values[2]
        #considering matrices to be sparse, fill the missing values with zero
        for i in range(5):
           for j in range(5):
                   if (i,j) not in matrix_a:
                        matrix a[(i,j)]=0
        for i in range(5):
            for i in range(5):
                   if (i,j) not in matrix b:
                        matrix b[(i,j)]=0
        for i in range(5):
            for k in range(5):
                 for j in range(5):
mr.emit((i,k,result))
if __name__ == '__main__':
 mr.execute(inputdata, mapper, reducer)
```

```
import sys
Word Count Example in the Simple Python MapReduce Framework
mr = MapReduce, MapReduce()
# Do not modify above this line
def mapper(record): # receive record as the matrix values in input file
      mat = record[0] # assign mat as the type 'a' or 'b' matrix
      if mat == 'a': # check if the input data is of matrix 'a' else 'b'
          mr.emit_intermediate(mat, [record[1],record[2],record[3]]) # pass mat 'a' as key and it's i,j,number data as value
          mr.emit_intermediate(mat, [record[2],record[1],record[3]]) # pass mat 'b' as key and it's j,i,number data as value
def reducer(mat, values):
      mata={} # create dictionary for matrix a
     matb=() # create dictionary for matrix b
      if mat == 'a': # check for matrix to be a
          # populate both dictionaries with known values
          for value in values:
             for value in values:
                 mata[(value[0], value[1])] = value[2]
             for value in mr.intermediate['b']:
                 matb[(value[0], value[1])] = value[2]
          # fill in '0' for missing numbers from input file
          for i in range(0.5):
               for j in range(0,5):
                    if (i,j) not in mata.keys():
                         mata[(i,j)] = 0
                    if (j,i) not in matb.keys():
                         matb[(j,i)] = 0
          # multiply the matrices to emit the result
          matres = 0
          for i in range(0,5):
               for j in range(0,5):
                    for k in range(0,5):
                         matres+= mata[(i,k)] * matb[(j,k)]
                    mr.emit((i,j,matres))
                    matres = 0
# Do not modify below this line
```

What is Data Mining?

Knowledge Discovery from Data



Thanks for source slides and material to: J. Leskovec, A. Rajaraman, J. Ullman: Mining of Massive Datasets, http://www.mmds.org

\$600 to buy a disk drive that can store all of the world's music

5 billion mobile phones in use in 2010

30 billion pieces of content shared on Facebook every month

40% projected growth in global data generated per year vs.

\$5 million vs. \$400

Price of the fastest supercomputer in 1975¹ and an iPhone 4 with equal performance

by April 2011

235 terabytes data collected by the US Library of Congress sectors in the United States have more data stored per company than the US Library of Congress

growth in global

IT spending



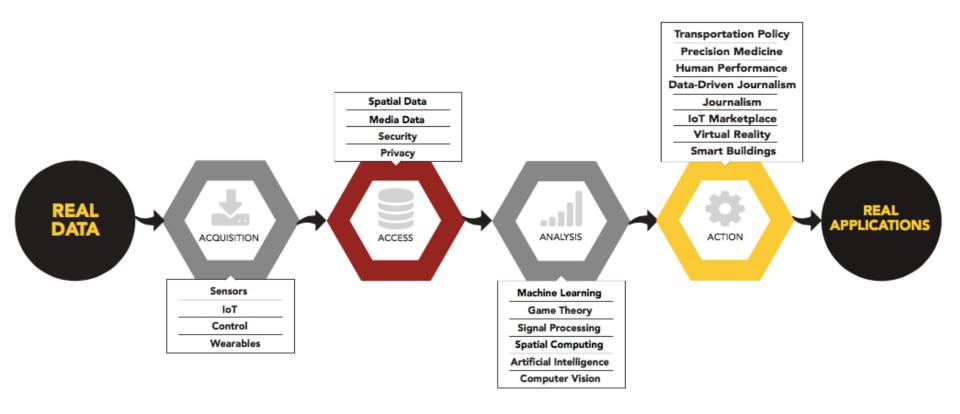
Data contains value and knowledge

Data Mining

- But to extract the knowledge data needs to be
 - Stored
 - Managed
 - And ANALYZED ← this class

Data Mining ≈ Big Data ≈
Predictive Analytics ≈ Data Science

The A4 Data Science Pipeline

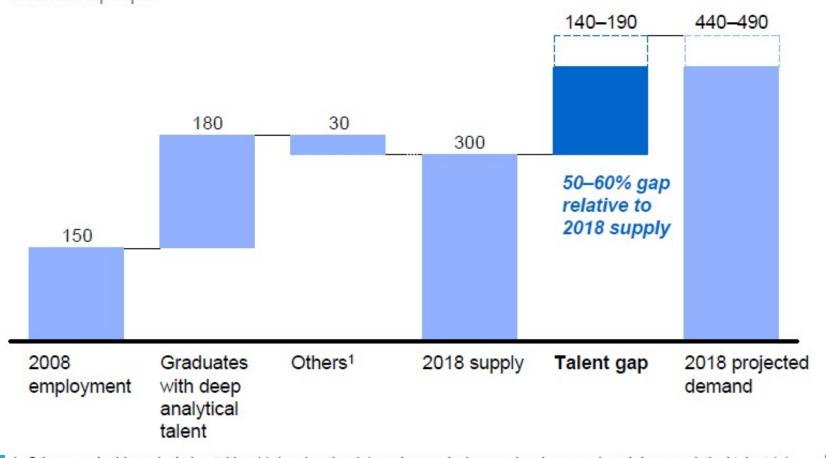


https://imsc.usc.edu/

Good news: Demand for Data Mining

Demand for deep analytical talent in the United States could be 50 to 60 percent greater than its projected supply by 2018

Supply and demand of deep analytical talent by 2018 Thousand people



¹ Other supply drivers include attrition (-), immigration (+), and reemploying previously unemployed deep analytical talent (+).
SOURCE: US Bureau of Labor Statistics; US Census; Dun & Bradstreet; company interviews; McKinsey Global Institute analysis

What is Data Mining?

- Given lots of data
- Discover patterns and models that are:
 - Valid: hold on new data with some certainty
 - Useful: should be possible to act on the item
 - Unexpected: non-obvious to the system
 - Understandable: humans should be able to interpret the pattern.

Data Mining Tasks

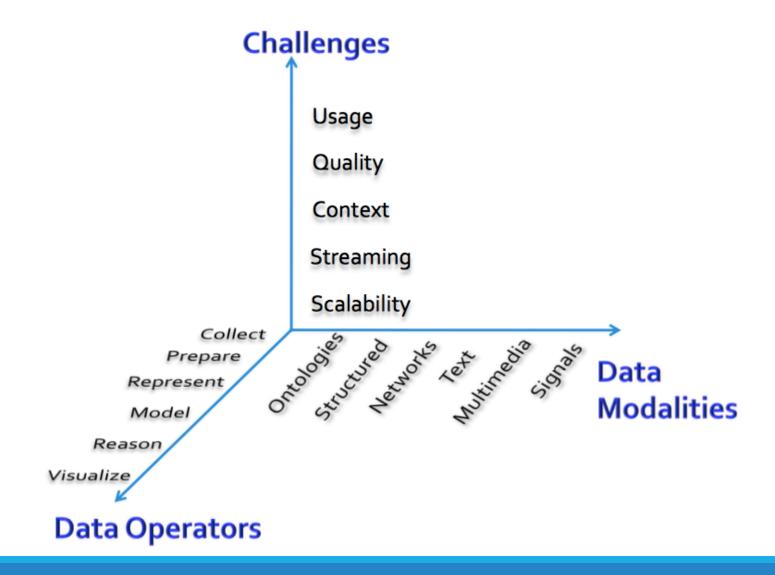
1- Descriptive methods

- Find human-interpretable patterns that describe the data
 - **Example:** Clustering.

2- Predictive methods

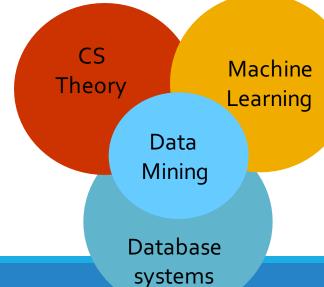
- Use some variables to predict unknown or future values of other variables
 - Example: Recommender systems.

What matters when dealing with data?



Data Mining: Cultures

- Data mining overlaps with:
 - Databases: Large-scale data, simple queries
 - Machine learning: Small data, Complex models
 - CS Theory: (Randomized) Algorithms
- Different cultures:
 - To a DB person, data mining is an extreme form of analytic processing – queries that examine large amounts of data
 - Result is the query answer
 - To a ML person, data-mining is the inference of models
 - Result is the parameters of the model.



Cultures

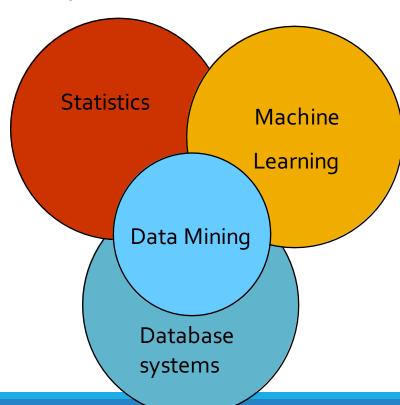
- Databases: concentrate on large-scale (non-main-memory) data
 - Computational approach to modeling
 - Model of the data is the answer to a complex query,
- Artificial Intelligence/Machine-learning: concentrate on complex methods, small data
 - Some data mining uses machine learning algorithms
 - Works best when little idea of what we are looking for in the data (e.g., algorithm to predict movie ratings for users),
- > Statistics: construct a statistical model: an underlying distribution from which visible data are drawn.

This Class

 This class overlaps with machine learning, statistics, artificial intelligence, databases but more stress on

Scalability (big data)

- Algorithms
- Computing architectures
- Automation for handling large data.



What will we learn?

- We will learn to mine different types of data:
 - Data is high dimensional
 - Data is a graph
 - Data is infinite/never-ending
 - Data is labeled,
- We will learn to use different models of computation:
 - MapReduce
 - Streams and online algorithms
 - Single machine in-memory.

What will we learn?

We will learn to solve real-world problems:

- Recommender systems
- Market Basket Analysis
- Spam detection
- Duplicate document detection,

We will learn various "tools":

- Linear algebra (SVD, Rec. Sys., Communities)
- Dynamic programming (frequent itemsets)
- Hashing (LSH, Bloom filters)
- Optimization (stochastic gradient descent).

How the Class Fits Together

High dim.

Locality sensitive hashing

Clustering

Dimensional ity reduction

Graph data

PageRank, SimRank

Network Analysis

Spam Detection

Infinite data

Filtering data streams

Web advertising

Queries on streams

Machine learning

SVM

Decision Trees

Perceptron, kNN

Apps

Recommen der systems

Association Rules

Duplicate document detection

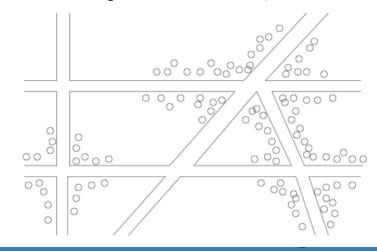
Modeling Data: Summarization

- Summarize the data
- A) PageRank (Chapter 5)
 - Structure of the web is summarized by a single number for each web page (its PageRank)
 - Probability that a random walker on the graph would be on the page at any given time
 - Property: the PageRank reflects the *importance* of the page
 - How much a typical searcher wants that page returned as an answer to their search query.

Modeling Data: Summarization

- B) Clustering (Chapter 7)
 - Data viewed as points in multidimensional space
 - Points "close" in space assigned to same cluster
 - Clusters are summarized: e.g., by centroid of cluster and average distance from centroid of points in cluster
 - Cluster summaries become summary of data set,

Example: identify clusters of cholera cases around London intersections due to contaminated wells

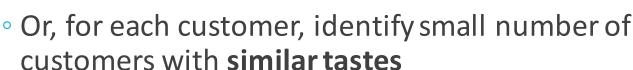


Modeling Data: Feature Extraction

- A complex relationship between objects is represented by finding the strongest statistical dependencies among objects and using those to represent statistical connections
- > A) Frequent itemsets (Chapter 6)
 - Model for data that consists of "baskets" of small sets of items (e.g., for brick and mortar stores or shopping sites)
 - Look for small sets of items that appear together in many baskets
 - These "frequent itemsets" characterize the data
 - Identify sets of items that people tend to buy together, can use to set prices,
 - E.g., hamburger and ketchup

Modeling Data: Feature Extraction

- > B) Similar items (Chapter 3)
 - Data looks like a collection of sets
 - Objective: find pairs of sets that have fairly large number of items in common
 - E.g. treat customers as set of items they have bought, look for similar customers to recommend additional items those customers have bought



Recommendation Systems, Chapter 9.



Meaningfulness of Analytic Answers

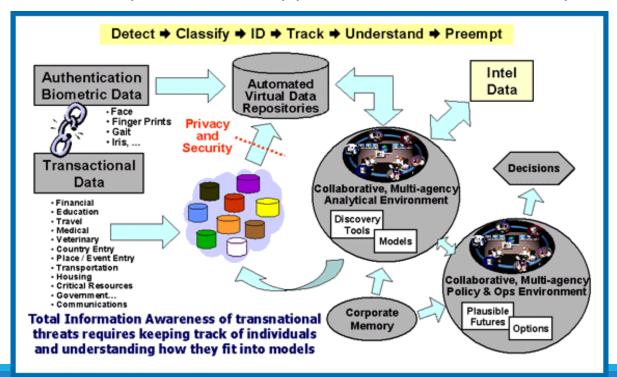
- A risk with "Data mining" is that an analyst can "discover" patterns that are meaningless
- Statisticians call it Bonferroni's principle:
 - Roughly, if you look in more places for interesting patterns than your amount of data will support, you are bound to find crap.

Bonferroni's Principle

- Bonferroni's Principle is an informal presentation of a statistical theorem
 - that states if your method of finding significant items returns significantly more items that you would expect in the actual population,
 - you can assume most of the items you find with it are bogus.
- This essentially means that an algorithm or method we think is **useful** for finding a particular set of data actually returns more **false positives** as it returns larger portions of the data than should be within that category.

Example of Bonferroni's Principle

- Total Information Awareness (searching for suspicious activity), US IAO 2003
- Using Predictive policing: the usage of mathematical, predictive and analytical techniques to identify potential criminal activity.



Example of Bonferroni's Principle (Count.)

- > A big objection to **Total Information Awareness**
- Was that it was looking for so many vague connections that it was sure to find things that were bogus and thus violate privacy of innocent people.

Scenario

- Suppose we believe that certain groups of evildoers are meeting occasionally in hotels to plot doing evil.
- We want to find (unrelated) people who at least twice have stayed at the same hotel on the same day.

The Details

- One billion (109) people being tracked
- > 1,000 days
- Each person stays in a hotel 1% of the time (1 days out of 100).
- ➤ Hotels hold 100 people (so 10⁵ hotels)
- ➢ If everyone behaves randomly (i.e., no evil-doers) will the data mining detect anything suspicious?
- What would be Expected number of "suspicious" pairs of people?

Calculations

p at q at
some some
hotel hotel

Same hotel

- 10⁹ people being tracked
- 1000 days
- Each person stays in a hotel 1% of the time (10 days out of 1000).
- Hotels hold 100 people
- 10⁵ hotels to hold 1% of 10⁹ people

Probability that given persons p and q will be at the

same hotel on given day d_i:

$$1/100 \times 1/100 \times 10^{-5} = 10^{-9}$$

Probability that p and q will be at the same hotel on given days d_1 and d_2 :

$$\circ$$
 10⁻⁹ × 10⁻⁹ = 10⁻¹⁸ (A)

Recall: for large n days, $\binom{n}{2}$ is about $n^2/2$

Pairs of days: $\binom{1000}{2}$ is about 5 x 10^5 (B)

Calculations

- 10⁹ people being tracked
- 1000 days
- Each person stays in a hotel 1% of the time (10 days out of 1000).
- Hotels hold 100 people
- 10⁵ hotels to hold 1% of 10⁹ people
- Probability that p and q will be at the same hotel on some two days:
 - (number of pairs of days) x (prob p and q at same hotel for 2 days)
 - (B) X (A) from previous slide
 - \circ (5×10⁵) × 10⁻¹⁸ = 5×10⁻¹³ (C)
- Pairs of people:
 - 10⁹ people
 - About $n^2/2$ pairs of people: 5×10^{17} (D)
- > Expected number of "suspicious" pairs of people:
 - (C) X (D)
 - $5 \times 10^{17} \times 5 \times 10^{-13} = 250,000$

Conclusion

- Suppose there are (say) 10 pairs of evil-doers who definitely stayed at the same hotel twice,
- Analysts have to sift through 250,000 (a quarter of million) candidates to find the 10 real cases
 - Not realistic
- Expected number of "suspicious" pairs of people:
- > 250,000
- ... too many combinatons to check we need to have some additional evidence to find "suspicious" pairs of people in some more efficient way.

Moral

➤ When looking for a property (e.g., "two people stayed at the same hotel twice"), make sure that the property does not allow so many possibilities that random data will surely produce facts "of interest."