

王柏威
WANG PO-WEI

Name

Date of Birth
(yyyy/mm/dd)

19072583

2019/09/29

Registration
NumberTest Date
(yyyy/mm/dd)

Individual (September 2019)

Client

LISTENING

Your Score

455

5

495

READING

Your Score

405

5

495

TOTAL
SCORE

860

Copyright © 2018 by Educational Testing Service.
All rights reserved. ETS, the ETS logos and TOEIC are registered trademarks of Educational Testing Service in the United States of America and other countries throughout the world.

- ETS臺灣區總代理(忠欣股份有限公司)為讓成績使用單位辨識本成績單之真實性，提供智慧型手機使用之專屬應用程式服務。成績使用單位可在智慧型手機上下載右方之應用程式，並在網路連線下查閱本成績單之原始內容。
- TOEIC成績單於考生本人之隱私與個人資料。使用本查驗應用程式之用戶，請確認已取得考生同意或具有查驗該成績單之權利，否則請勿使用本應用程式，以免違反個人資料保護法之相關規定。
- TOEIC成績保留兩年，可查驗期間為測驗日後兩年內。

TOEIC成績單查驗應用程式



Android版



iOS版

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table.
If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED

Your Percentage

0% 100%

Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts

80

0% 100%

Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts

86

0% 100%

Can understand details in short spoken texts

93

0% 100%

Can understand details in extended spoken texts

91

0% 100%

Can understand a speaker's purpose or implied meaning in a phrase or sentence

73

0% 100%

ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED

Your Percentage

0% 100%

Can make inferences based on information in written texts

81

0% 100%

Can locate and understand specific information in written texts

85

0% 100%

Can connect information across multiple sentences in a single written text and across texts

76

0% 100%

Can understand vocabulary in written texts

84

0% 100%

Can understand grammar in written texts

90

0% 100%

※ HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.