

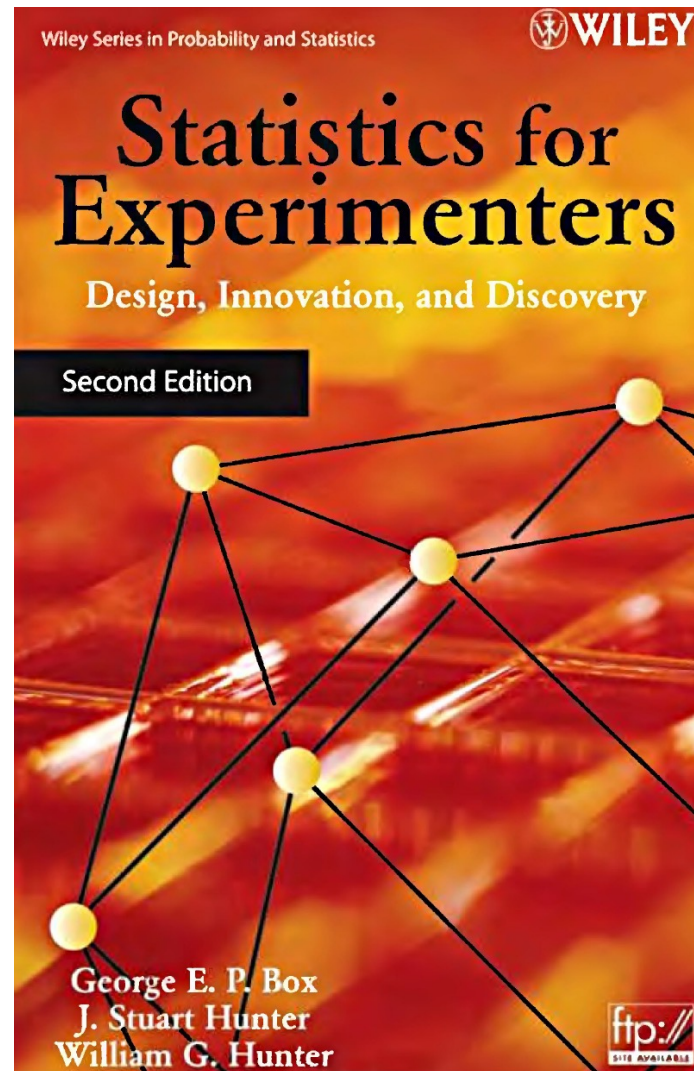
# **Powertrain Calibration Optimisation**

Introduction to Statistics

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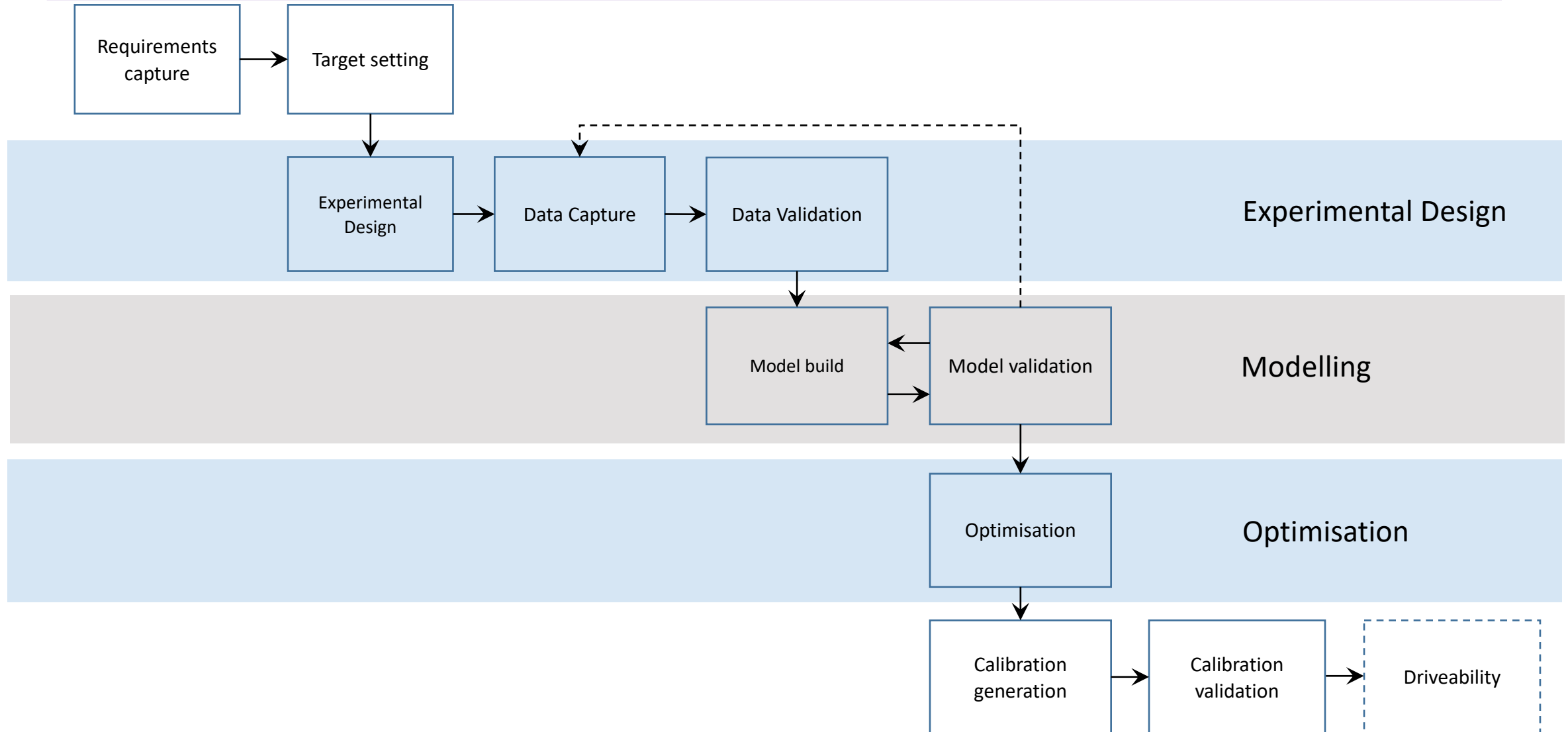
# Overview

- Process overview
  - Basic concepts
  - Continuous distributions
  - Estimation
  - Significance tests
  - Regression
  - ANOVA
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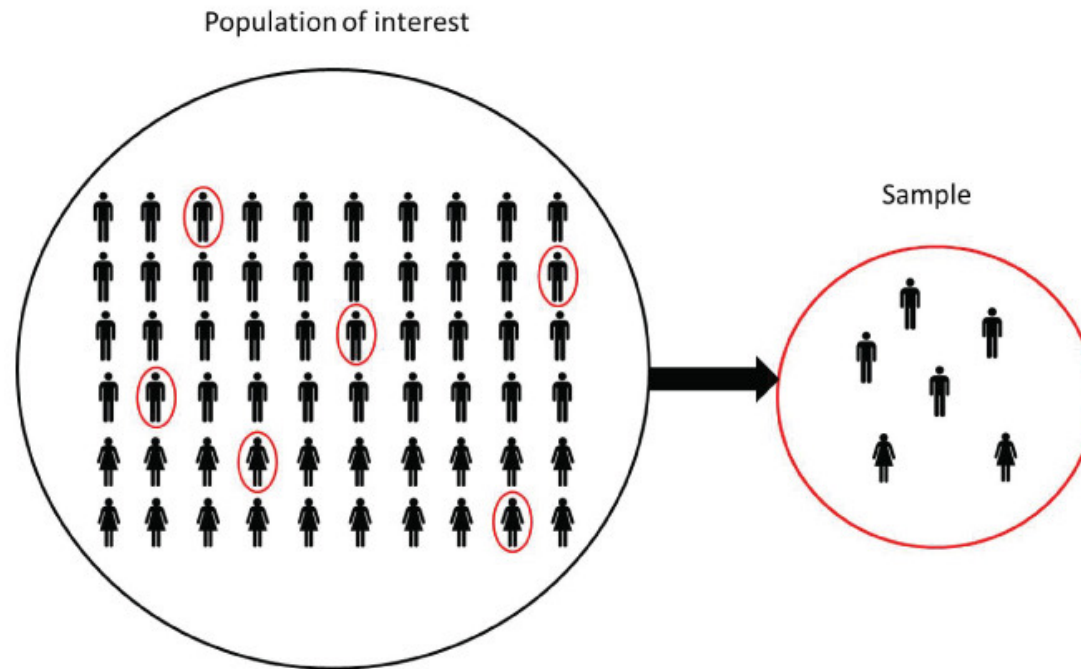


## Powertrain Calibration Optimisation

## High Level Overview



# Population vs sample



As the sample size,  $n$  increases, the sample becomes more representative of the population from which it is drawn.

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## Definition - Degrees of Freedom



- How many choices?
- Degrees of freedom\* relate to the number of 'observations' that are free to vary when estimating statistical parameters

$$mean = \frac{x_1 + x_2 + \cdots x_n}{n}$$

In calculating the mean  
only  $n - 1$  observations  
are 'free to vary'

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\* we also talk about control degrees of freedom which is the control inputs that we can change to modify the behaviour of the system.

# Making measurements – location and spread

Mean,

$$\bar{x} = \frac{x_1 + x_2 + \dots + x_N}{N} = \sum_N \frac{x_i}{N}$$

Also known as the expectation of  $x$  i.e.  $E(x)$ .

Variance,  $s^2$

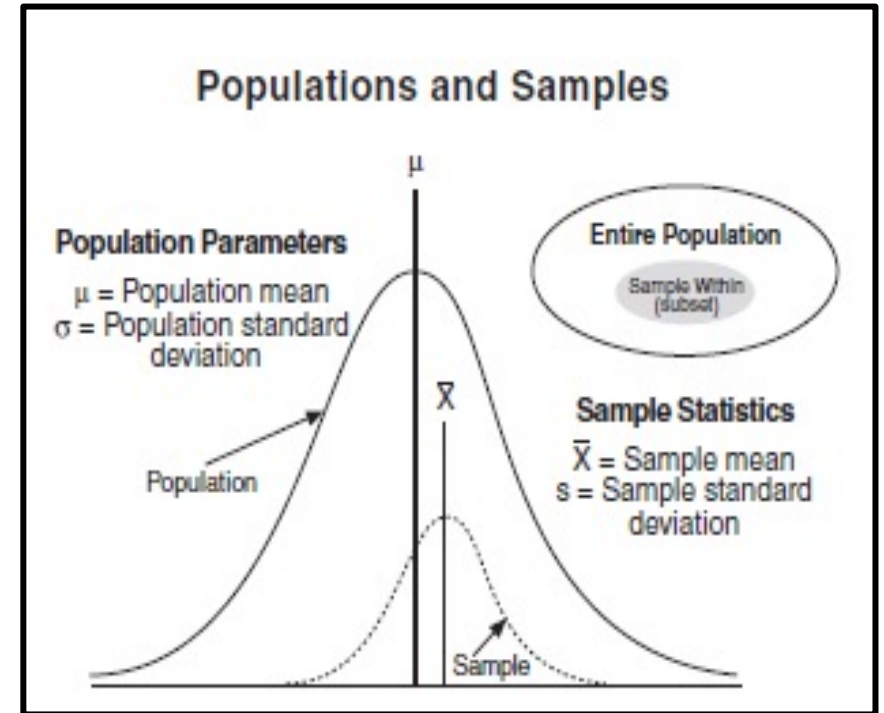
$$s^2 = \frac{(x_1 - \bar{x})^2 + (x_2 - \bar{x})^2 + \dots + (x_N - \bar{x})^2}{N - 1} = \sum_N \frac{(x_i - \bar{x})^2}{N - 1}$$

Standard deviation,  $s$ ,

$$s = \sqrt{s^2}$$

Why  $N - 1$ ?

What is the difference between  $s, s^2, \sigma, \sigma^2$ ?

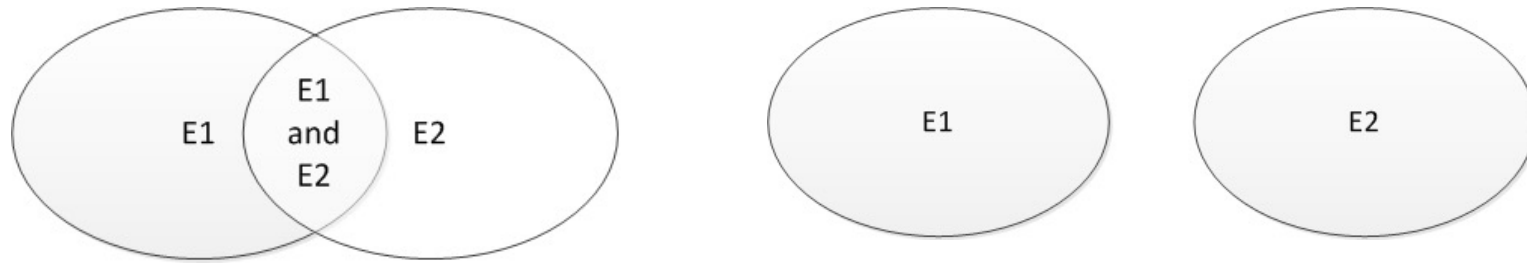


# Probability

Probability: *the proportion of a sample point observed after a long series of trials*

Sample space: *the set of all possible outcomes of an experiment.*

Events:



Probabilities:  $p(E_1), p(E_2), p(E_1E_2)$

$$P(E_1|E_2) = \frac{\sum_{E_1E_2} P(\text{Sample points common to } E_1 \text{ and } E_2)}{\sum_{E_2} P(\text{Sample points in } E_2)} = \frac{P(E_1E_2)}{P(E_2)}$$

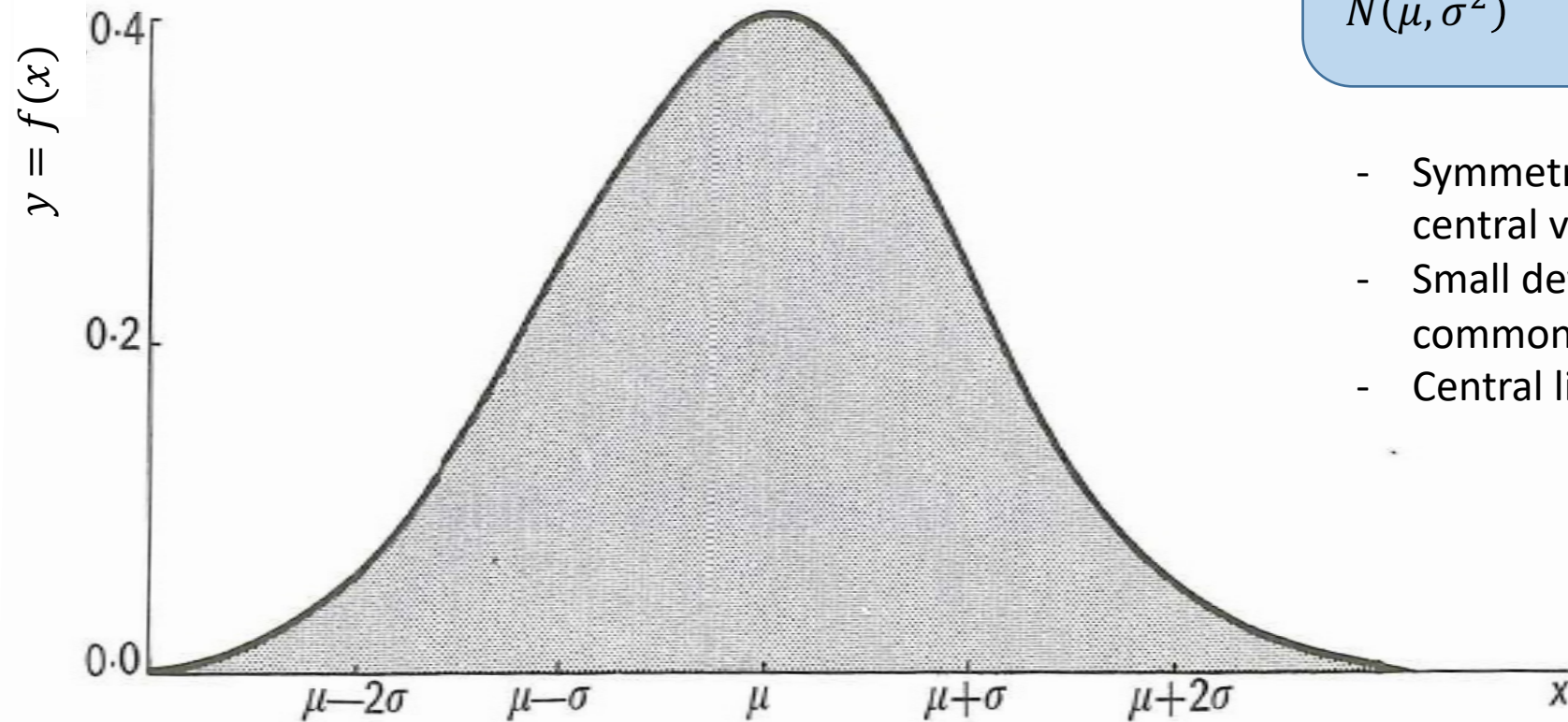
“ $E_2$  has already happened.” What is the probability of  $E_1$ ?

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# Probability distributions

**Normal Probability Distribution**

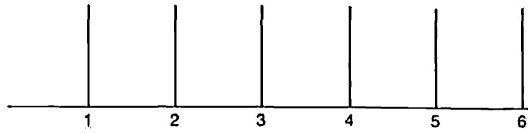


$$f(x) = \frac{1}{\sqrt{2\pi}\sigma} e^{-\frac{(x-\mu)^2}{2\sigma^2}}$$

$$N(\mu, \sigma^2)$$

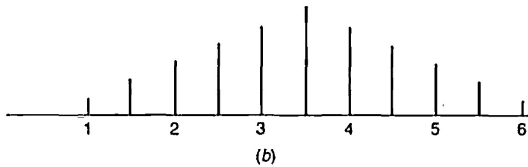
- Symmetric about some central value
- Small deviations more common
- Central limit effect

# Central limit effect

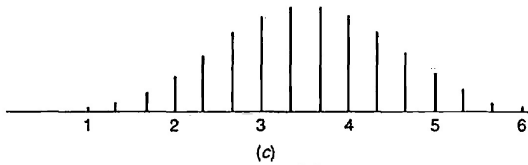


Average scores of (100 rolls)

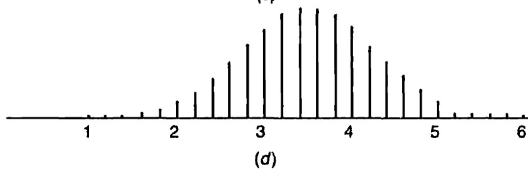
One die



Two die



Three die



Five die

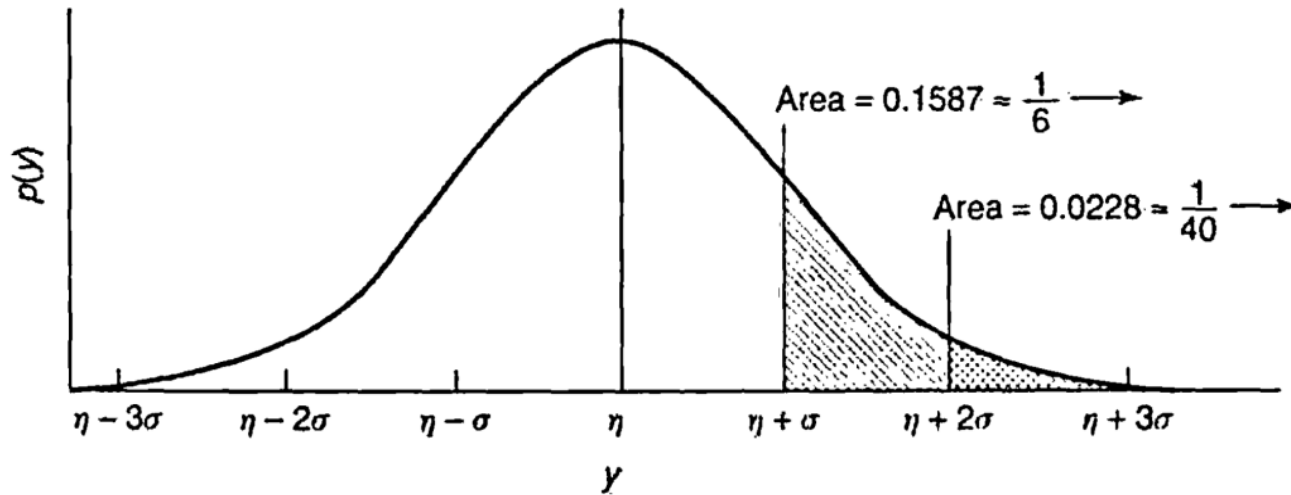


Ten die

In many experiments the error is an aggregate of a number of component errors and the distribution will tend to be “normal”.

# Probability

$\mu^*$  and  $\sigma^2$  fully characterise a normal distribution,  $N(\mu, \sigma^2)$



**Probability density** is given by a point on the line  $p(y)$

$p(y > \mu + \sigma) = \frac{1}{6}$  i.e. the area under the curve.

Often it is easier to express probability in terms of the standard deviate;

$$z = \frac{y - \mu}{\sigma}$$

$$z(0, 1)$$

i.e.  $z$  has a mean of 0 and variance,  $s^2 = 1$ . So that;

$$= p(y > \mu + \sigma)$$

$$= p(y - \mu > \sigma)$$

$$= p\left(\frac{y - \mu}{\sigma} > 1\right)$$

$$= p(z > 1)$$

(which can be easily found from tables)

## If $\sigma$ is unknown (which is normally the case)

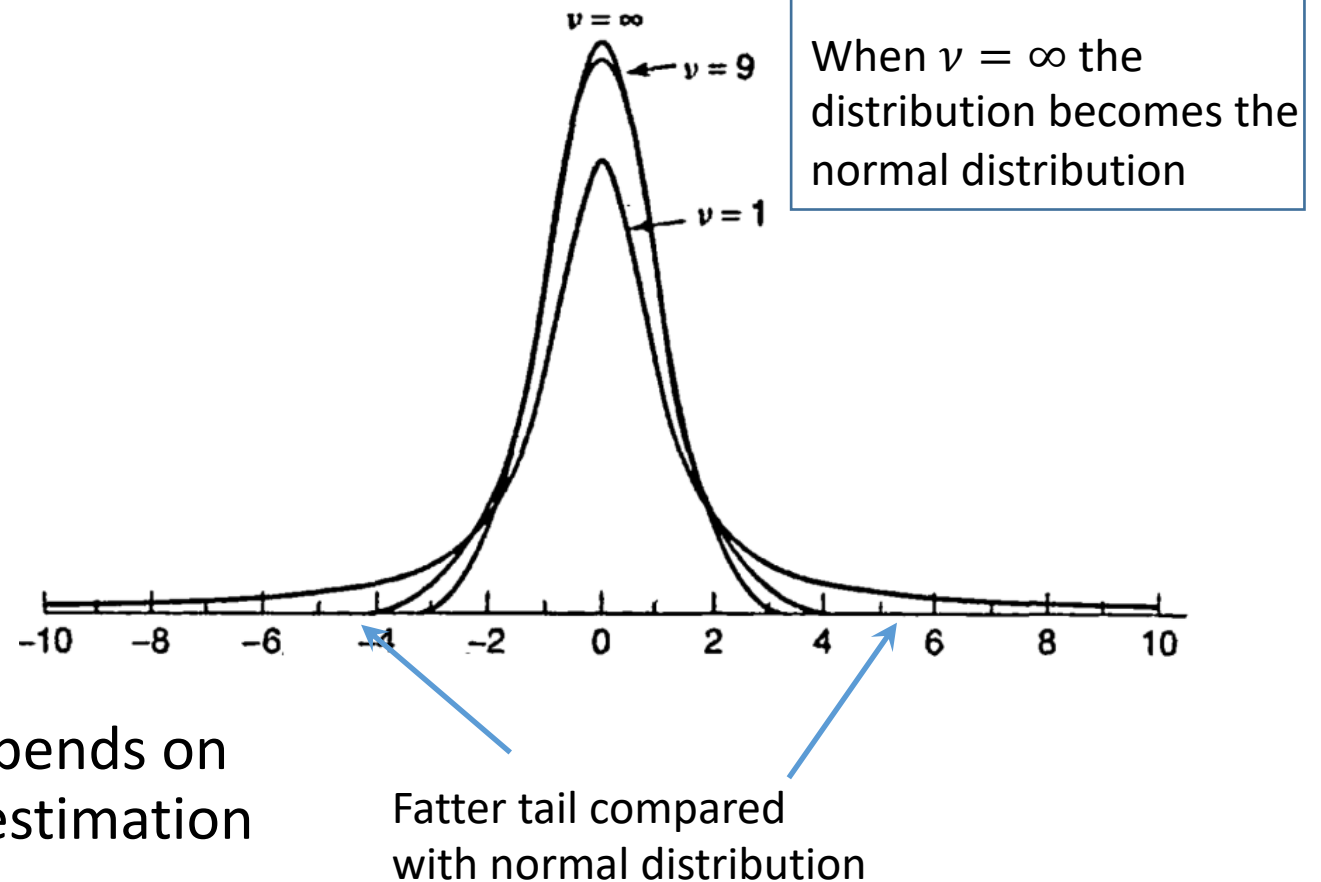
A substitution can be made for  $\sigma$  using  $s$ ,  
the sample standard deviation;

$$z = \frac{y - \mu}{\sigma}$$

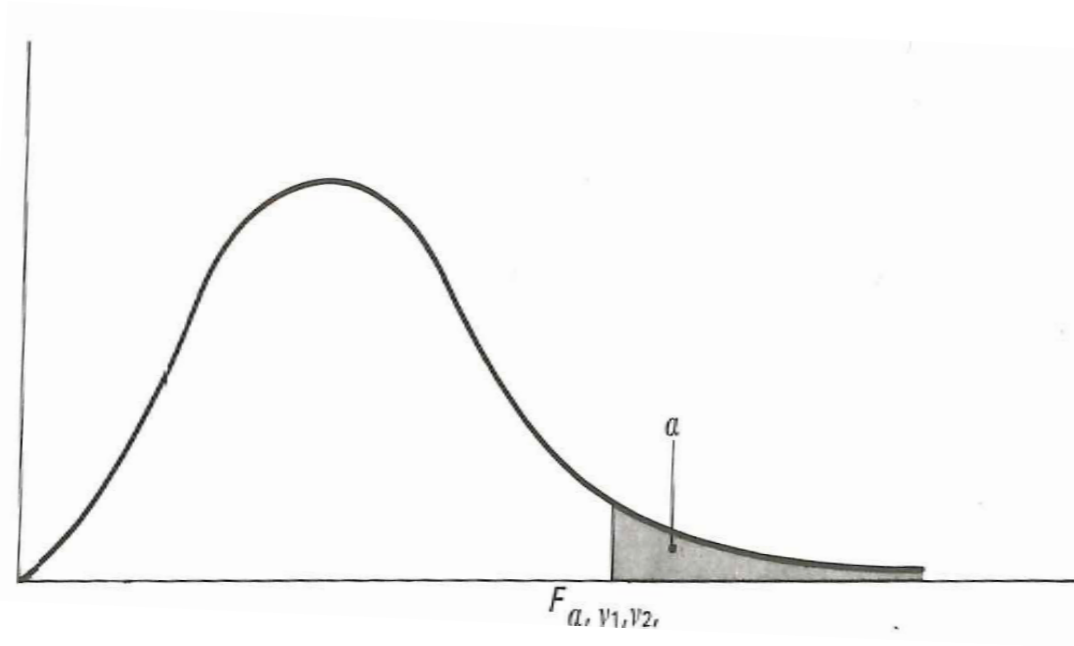
i.e.

$$t = \frac{y - \mu}{s}$$

the 'student' or 't' distribution depends on  
degrees of freedom available for estimation  
of  $s$ .



### F-distribution



**Can obtain ratio of two sample variances;**

$F$  statistic is  $s_1^2 / s_2^2$

$F$  depends on the estimates and the DOF of the variance estimates

Degrees of freedom of population variances;

$$v_1 = n_1 - 1$$

$$v_2 = n_2 - 1$$

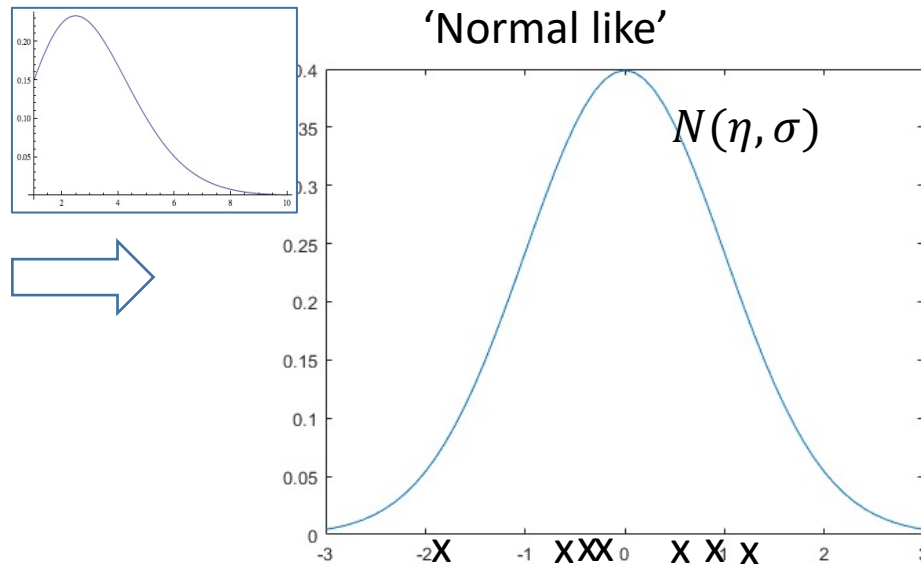
So  $F$  test statistic is designated

$$F_{v_1, v_2}$$

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# Standard Error of the Mean

- Take  $n$  random samples from a normal distribution with mean,  $\mu$  and standard deviation,  $\sigma$ . Calculate the sample  $\bar{x}$  and s. Repeat.
- The sample means will form a distribution with the same mean,  $\mu$  but a **smaller standard deviation**  $\sigma/\sqrt{n}$  (the **standard error of the sample mean**).



For a sample of size  $n$  the sample mean is  $\bar{x}$

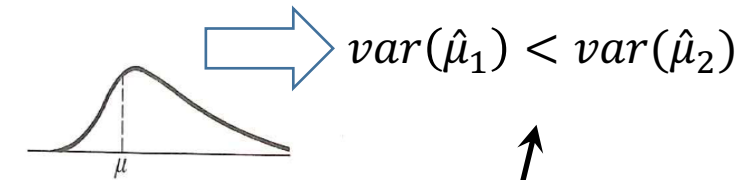
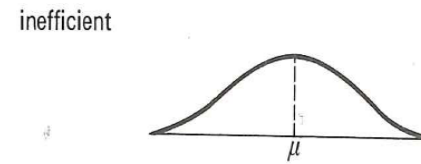
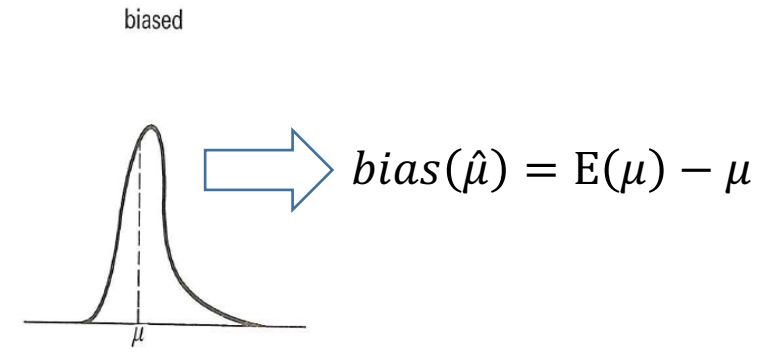
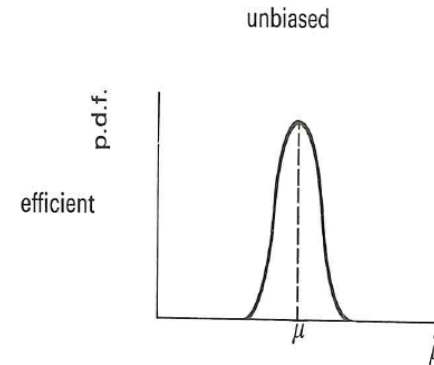
The standard error is an estimate of the standard deviation of the sample means for sample size  $n$

$$SE_m = \frac{\sigma}{\sqrt{n}}$$

Intuitively it is a measure of how sample size affects the dispersion of sample means relative to the population mean.

# Bias and efficiency

- **Bias** – an estimator is said to be biased if the mean of its sampling distribution is not equal to the value it is estimating.
- **Efficiency** – an efficient unbiased estimator is the minimum variance unbiased estimator (MVUE).



more efficient  
estimator  $\hat{\mu}_1$

# Significance testing

Testing a theory about the population

Null hypothesis  $H_0$

What we are testing ....

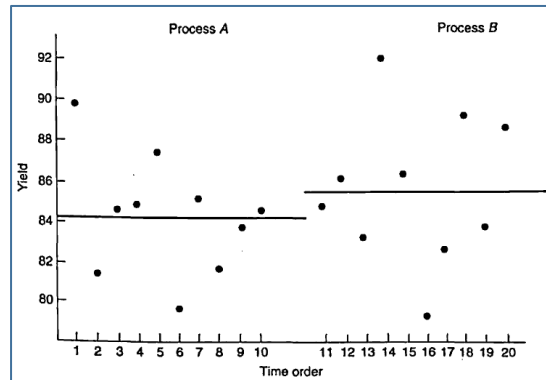
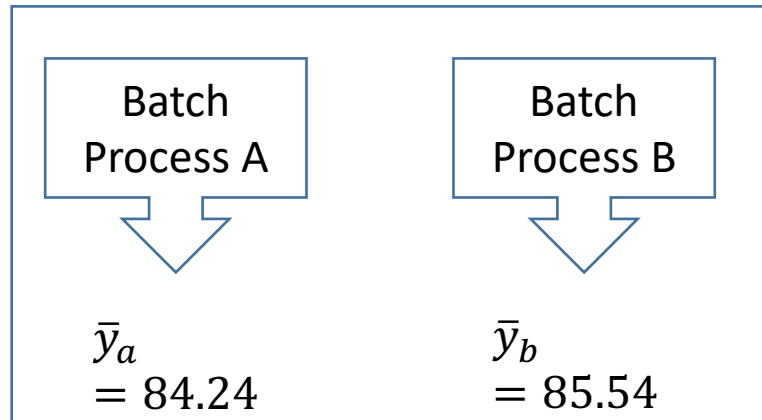
Alternative hypothesis  $H_1$

An alternative ....

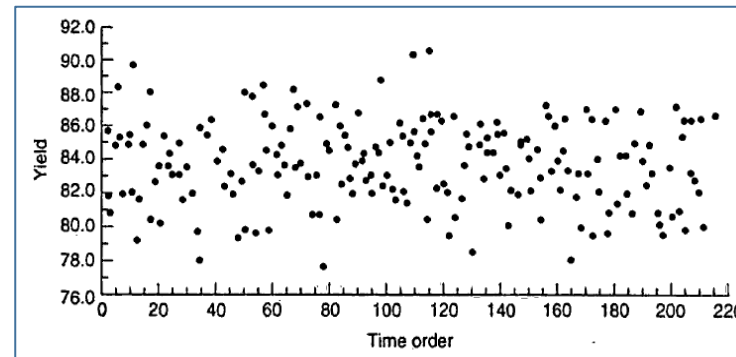
- Test statistic
- Level of significance
- One tailed and two tailed tests



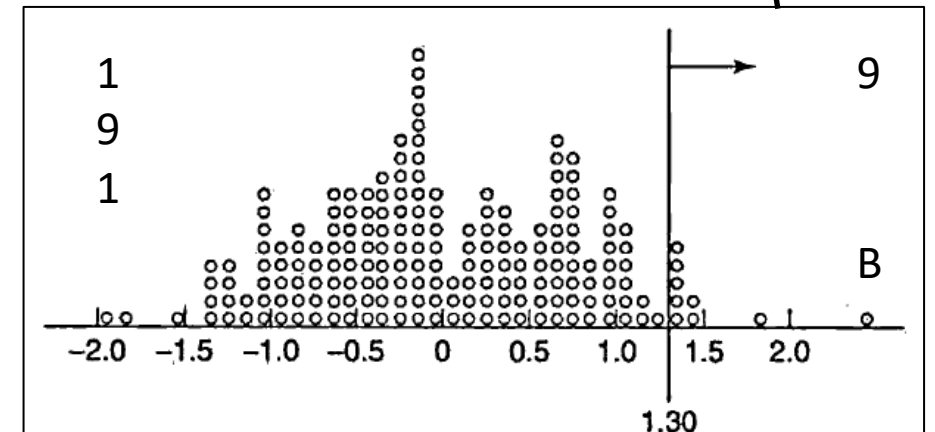
# How to know if a treatment is significant?



Previous yield data



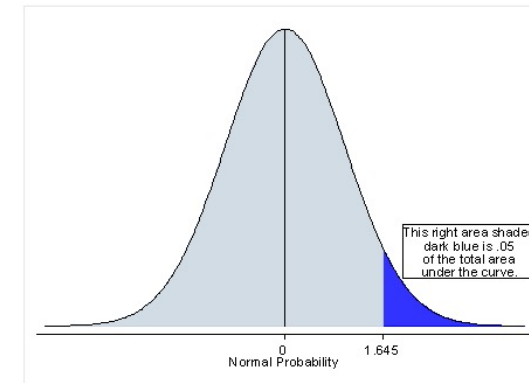
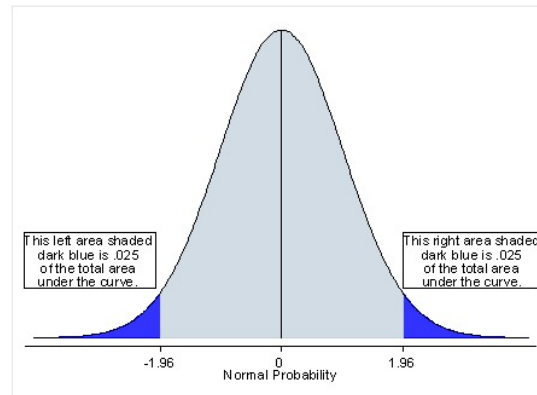
$$\frac{9}{191} = 0.047$$



Difference in means of sequential batches

### An example - composition of a chemical compound

- The iron content of a compound should be 12.1%. Tests on nine different samples are being used to examine this assumption.
- Null hypothesis i.e. there is no difference in the sample ( $n = 9$ ) mean
  - $H_0: \mu = 12.1\%$
- Alternative hypothesis
  - $H_1: \mu \neq 12.1\%$



### Example (continued)

The analysis of nine samples gave the following values for % content of iron.

11.7	12.2	10.9	11.4	11.3	12.0	11.1	10.7	11.6
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$$\begin{aligned}\bar{y} &= 11.43 \\ s^2 &= 0.24 \\ s &= 0.49\end{aligned}$$

$$\begin{aligned}t &= \frac{(\bar{y} - \eta)}{s/\sqrt{n}} \\ &= \frac{(11.43 - 12.1)}{0.49/\sqrt{9}} = -4.1\end{aligned}$$

Standard deviation of  
the mean (estimate)

Degrees of freedom: eight because nine samples and one DoF used for population mean,  $\bar{x}$

### Example (continued)

1. Two tailed test
2. 5% level of significance
3. Eight degrees of freedom (from tables)

Test statistic is designated:  $t_{0.025,8} = 2.31$  (from tables)

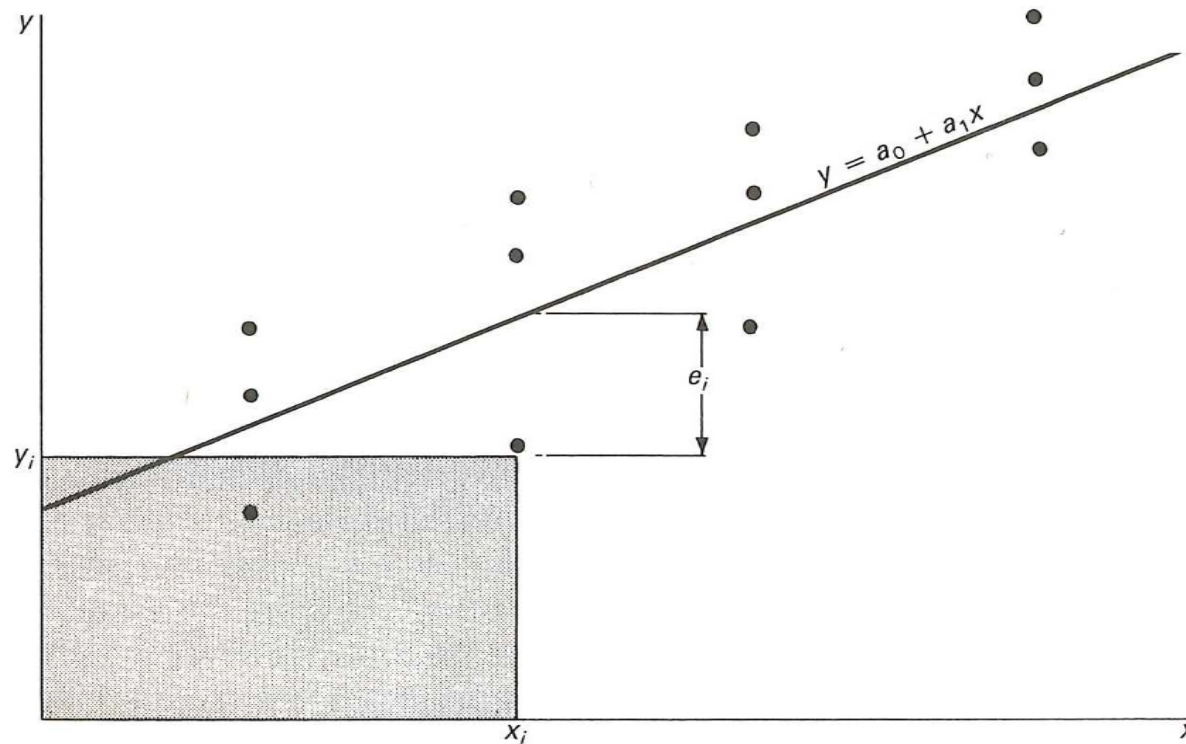
In fact,  $t_{0.005,8} = 3.36$  (from tables)

So even at the 1% level, the result is significant.

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# Regression

Fitting a line or curve to the data in order to predict the mean value of the dependent variable for a given value of the controlled variable

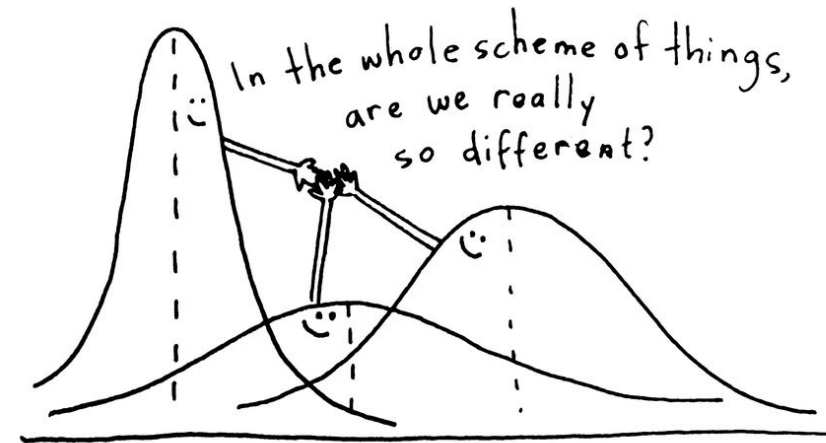


$$\text{Model} = f(x, \beta)$$

$$\min \left( \sum y_i - f(x_i, \beta) \right)$$

### Analysing variance (ANOVA) For comparing more than two entities

	A	B	C	D
	62	63	68	56
	60	67	66	62
	63	71	71	60
	59	64	67	61
	63	65	68	63
	59	66	68	64
<b>Treatment avg</b>	<b>61</b>	<b>66</b>	<b>68</b>	<b>61</b>
<b>Overall avg</b>	<b>64</b>	<b>64</b>	<b>64</b>	<b>64</b>



### ANOVA

- Review the topic and evaluate the data on the previous slide.

# Powertrain Calibration Optimisation

				Deviation from overall average	Deviations <b>between</b> treatments	deviations <b>within</b> treatments
				$y_{ti} - \bar{y}$	$\bar{y}_t - \bar{y}$	$y_{ti} - \bar{y}_t$
A	B	C	D			
62	63	68	56	-2 -1 4 -8	-3 2 4 -3	1 -3 0 -5
60	67	66	62	-4 3 2 -2	-3 2 4 -3	-1 1 -2 1
63	71	71	60	-1 7 7 -4	-3 2 4 -3	2 5 3 -1
59	64	67	61	-5 0 3 -3	-3 2 4 -3	-2 -2 -1 0
63	65	68	63	-1 1 4 -1	-3 2 4 -3	2 -1 0 2
59	66	68	64	5 2 4 0	-3 2 4 -3	-2 0 0 3
Sum of squares				340	228	112
Degrees of freedom				23	3	20

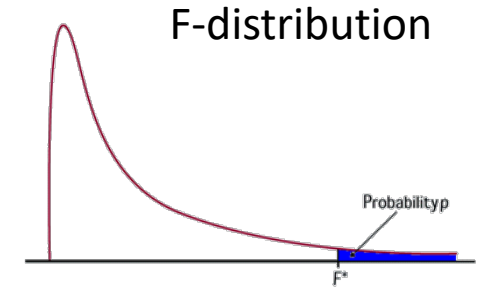
$y_{ti}$  individual results  
 $\bar{y}_t$  treatment average  
 $\bar{y}$  overall average



## Powertrain Calibration Optimisation

### ANOVA Table

Source of variation	Sum of squares	d.f.	$\frac{\chi^2}{\nu}$
Between treatments	$\sum (\bar{y}_t - \bar{y})^2 = 228$	$n - 1 = 3$	$\frac{\sum (\bar{y}_t - \bar{y})^2}{n - 1} = 76$
Within treatments	$\sum (y_{ti} - \bar{y}_t)^2 = 112$	$n - 1 = 20$	$\frac{\sum (y_{ti} - \bar{y}_t)^2}{n - 1} = 5.6$
<b>Total about the overall average</b>	<b>340</b>	<b>23</b>	



$$F_{\nu_1, \nu_2} = \frac{\frac{\sum (\bar{y}_t - \bar{y})^2}{n - 1}}{\frac{\sum (y_{ti} - \bar{y}_t)^2}{n - 1}}$$

$$F_{3,20} = 13.6$$

Significant at 0.001 i.e. we can be confident that treatments do result in different means, we can reject  $H_0$