

KNOW ENGLISH.  
KNOW SUCCESS.

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Bancar Anggono Farros Santosa

Name

3920013

Identification Number

2002/06/25

Date of Birth (yyyy/mm/dd)

2022/08/08

Test Date (yyyy/mm/dd)

2024/08/08

Valid Until (yyyy/mm/dd)

LISTENING

240 Your score

5 495

READING

370 Your score

5 495

TOTAL SCORE

610

Client/Institution Name: Universitas Sebelas Maret

PT International Test Center, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930

This score report is intended for use only by the institution which sponsored the test administration.

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Detach Here

LISTENING

Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the \*Proficiency Description Table. If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% Your Percentage 100%

READING

Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the \*Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% Your Percentage 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	53	0% 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	61	0% 100%
Can understand details in short spoken texts	62	0% 100%
Can understand details in extended spoken texts	47	0% 100%
Can understand a speaker's purpose or implied meaning in a phrase or sentence	46	0% 100%

Can make inferences based on information in written texts	60	0% 100%
Can locate and understand specific information in written texts	88	0% 100%
Can connect information across multiple sentences in a single written text and across texts	53	0% 100%
Can understand vocabulary in written texts	75	0% 100%
Can understand grammar in written texts	80	0% 100%

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.