

# **SCHOOL OF INFORMATION TECHNOLOGY, RGPV BHOPAL**

## **SYLLABUS**

### **B.Tech(Computer Science and Business System) III Semester**

#### **CB 301 (FORMAL LANGUAGES AND AUTOMATA THEORY)**

**UNIT I:** Fundamentals: Strings, Alphabet, Language, Operations, Finite state machine, definitions, finite automaton model, acceptance of strings, and languages, deterministic finite automaton and nondeterministic finite automaton, transition diagrams and Language recognizers.

Finite Automata: NFA with  $\hat{I}$  transitions - Significance, acceptance of languages. Conversions & Equivalence: Equivalence between NFA with and without  $\hat{I}$  transitions, NFA to DFA conversion, minimization of FSM, equivalence between two FSM's, Finite Automata with output- Moore and Melay machines.

**UNIT II:** Regular Languages: Regular sets, regular expressions, identity rules, Constructing finite Automata for a given regular expressions, Conversion of Finite Automata to Regular expressions. Pumping lemma of regular sets, closure properties of regular sets.

Grammar Formalism: Regular grammars-right linear and left linear grammars, equivalence between regular linear grammar and FA, inter conversion, Context free grammar, derivation trees, and sentential forms. Right most and left most derivation of strings.

**UNIT III:** Context Free Grammars: Ambiguity in context free grammars. Minimization of Context Free Grammars. Chomsky normal form, Greiback normal form, Pumping Lemma for Context Free Languages. Enumeration of properties of CFL.

Push Down Automata: Push down automata, definition, model, acceptance of CFL, Acceptance by final state and acceptance by empty state and its equivalence. Equivalence of CFL and PDA, interconversion. (Proofs not required). Introduction to DCFL and DPDA.

**UNIT IV:** Turing Machine: Turing Machine, definition, model, design of TM, Computable functions, recursively enumerable languages. Church's hypothesis, counter machine, types of Turing machines (proofs not required). , linear bounded automata and context sensitive language

**UNIT V:** Computability Theory: Chomsky hierarchy of languages, decidability of, problems, Universal Turing Machine, undecidability of posts. Correspondence problem, Turing reducibility, Definition of P and NP problems, NP complete and NP hard problems.

#### **Textbooks-**

1. "Introduction to Automata Theory Languages and Computation". Hopcroft H.E. and Ullman J. D. Pearson Education.
2. Introduction to Theory of Computation –Sipser 2nd edition Thomson.

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### **References-**

1. Introduction to Formal Languages, Automata Theory and Computation Kamala Krithivasan, Rama
2. Introduction to Computer Theory, Daniel I.A. Cohen, John Wiley.
3. Theory of Computation : A Problem – Solving Approach- Kavi Mahesh, Wiley India Pvt. Ltd.
4. “Elements of Theory of Computation”, Lewis H.P. & Papadimitriou C.H. Pearson / PHI.
5. Theory of Computer Science – Automata languages and computation -Mishra and Chandrashekar, 2nd edition, PHI.
6. Introduction to languages and the Theory of Computation, John C Martin, TMH.

### **Course Outcomes-**

On successful completion of the course, the students will be able to:

CO1: Explain basic concepts in formal language theory, grammars, automata theory, computability theory, and complexity theory.

CO2: Demonstrate abstract models of computing, including deterministic (DFA), non-deterministic (NFA), Push Down Automata(PDA) and Turing (TM) machine models and their power to recognize the languages.

CO3: Explain the application of machine models and descriptors to compiler theory and parsing. Students will be able to relate practical problems to languages, automata, computability, and complexity.

CO4: Demonstrate an increased level of mathematical sophistication.

CO5: Apply mathematical and formal techniques for solving problems in computer science. Students will be able to explain the relationship among language classes and grammars with the help of Chomsky Hierarchy

# **SCHOOL OF INFORMATION TECHNOLOGY, RGPV BHOPAL**

## **CB 302 (COMPUTER ORGANIZATION AND ARCHITECTURE)**

**UNIT I-** Digital Computers: Introduction, Block diagram of Digital Computer, Definition of Computer Organization, Computer Design and Computer Architecture.

Register Transfer Language and Micro operations: Register Transfer language, Register Transfer, Bus and memory transfers, Arithmetic Micro operations, logic micro operations, shift micro operations, Arithmetic logic shift unit.

Basic Computer Organization and Design: Instruction codes, Computer Registers Computer instructions, Timing and Control, Instruction cycle, Memory Reference Instructions, Input – Output and Interrupt.

**UNIT II-** Microprogrammed Control: Control memory, Address sequencing, micro program example, design of control unit.

Central Processing Unit: General Register Organization, Instruction Formats, Addressing modes, Data Transfer and Manipulation, Program Control.

**UNIT III-** Data Representation: Data types, Complements, Fixed Point Representation, Floating Point Representation.

Computer Arithmetic: Addition and subtraction, multiplication Algorithms, Division Algorithms, Floating – point Arithmetic operations. Decimal Arithmetic unit, Decimal Arithmetic operations.

**UNIT IV-** Input-Output Organization: Input-Output Interface, Asynchronous data transfer, Modes of Transfer, Priority Interrupt Direct memory Access.

Memory Organization: Memory Hierarchy, Main Memory, Auxiliary memory, Associate Memory, Cache Memory.

**UNIT V-** Reduced Instruction Set Computer: CISC Characteristics, RISC Characteristics.

Pipeline and Vector Processing: Parallel Processing, Pipelining, Arithmetic Pipeline, Instruction Pipeline, RISC Pipeline, Vector Processing, Array Processor.

Multi Processors: Characteristics of Multiprocessors, Interconnection Structures, Interprocessor arbitration, Interprocessor communication and synchronization, Cache Coherence.

### **Textbooks-**

1. Computer System Architecture – M. Moris Mano, Third Edition, Pearson/PHI.

### **References-**

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1. Computer Organization – Car Hamacher, ZvonksVranesic, SafeaZaky, Vth Edition, McGraw Hill.
2. Computer Organization and Architecture – William Stallings Sixth Edition, Pearson/PHI.
3. Structured Computer Organization – Andrew S. Tanenbaum, 4th Edition, PHI/Pearson

### **Course Outcomes-**

On successful completion of the course, the students will be able to:

- CO1: Understand the basics of instructions sets and their impact on processor design.
- CO2: Demonstrate an understanding of the design of the functional units of a digital computer system.
- CO3: Evaluate cost performance and design trade-offs in designing and constructing a computer processor including memory.
- CO4: Design a pipeline for consistent execution of instructions with minimum hazards.
- CO5: Recognize and manipulate representations of numbers stored in digital computers

# **SCHOOL OF INFORMATION TECHNOLOGY, RGPV BHOPAL**

## **CB 303 (OBJECT ORIENTED PROGRAMMING)**

**UNIT – I** Object-Oriented Thinking: Different paradigms for problem solving, need for OOP paradigm, differences between OOP and Procedure oriented programming, Overview of OOP concepts Abstraction, Encapsulation, Inheritance and Polymorphism.

C++ Basics: Structure of a C++ program, Data types, Declaration of variables, Expressions, Operators, Operator Precedence, Evaluation of expressions, Type conversions, Pointers, Arrays, Pointers and Arrays, Strings, Structures, References. Flow control statement- if, switch, while, for, do, break, continue, goto statements. Functions - Scope of variables, Parameter passing, Default arguments, inline functions, Recursive functions, Pointers to functions. Dynamic memory allocation and de-allocation operators-new and delete, Preprocessor directives.

**UNIT – II** C++ Classes and Data Abstraction: Class definition, Class structure, Class objects, Class scope, this pointer, Friends to a class, Static class members, Constant member functions, Constructors and Destructors, Dynamic creation and destruction of objects, Data abstraction, ADT and information hiding.

**UNIT – III** Inheritance: Defining a class hierarchy, Different forms of inheritance, Defining the Base and Derived classes, Access to the base class members, Base and Derived class construction, Destructors, Virtual base class.

Virtual Functions and Polymorphism: Static and Dynamic binding, virtual functions, Dynamic binding through virtual functions, Virtual function call mechanism, Pure virtual functions, Abstract classes, Implications of polymorphic use of classes, Virtual destructors.

**UNIT – IV** C++ I/O: I/O using C functions, Stream classes hierarchy, Stream I/O, File streams and String streams, Overloading operators, Error handling during file operations, Formatted I/O.

**UNIT – V** Exception Handling: Benefits of exception handling, Throwing an exception, The try block, Catching an exception, Exception objects, Exception specifications, Stack unwinding, Rethrowing an exception, Catching all exceptions.

### **Textbooks-**

1. The Complete Reference C++, 4th Edition, Herbert Schildt, Tata McGraw Hill.
2. Problem solving with C++: The Object of Programming, 4th Edition, Walter Savitch, Pearson Education.

### **References-**

1. The C++ Programming Language, 3rd Edition, B. Stroutstrup, Pearson Education.
2. OOP in C++, 3rd Edition, T. Gaddis, J. Walters and G. Muganda, Wiley Dream Tech Press.

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3. Object Oriented Programming in C++, 3rd Edition, R. Lafore, Galigotia Publications Pvt Ltd.

### **Course Outcomes-**

On successful completion of the course, the students will be able to:

CO1: Define Object Oriented Programming concepts.

CO2: Demonstrate C++ classes and data abstraction.

CO3: Develop C++ programs with reusability concept.

CO4: Explain File handling in C++

CO5: Handle exceptions in programming

## **SCHOOL OF INFORMATION TECHNOLOGY, RGPV BHOPAL**

### **CB 304 (COMPUTATIONAL STATISTICS + LAB)**

**UNIT – I** Multivariate Normal Distribution: Multivariate Normal Distribution Functions, Conditional Distribution and its relation to regression model, Estimation of parameters.

**UNIT – II** Discriminant Analysis: Statistical background, linear discriminant function analysis, Estimating linear discriminant functions and their properties.

**UNIT – III** Principal Component Analysis: Principal components, Algorithm for conducting principal component analysis, deciding on how many principal components to retain, H-plot.

**UNIT – IV** Factor Analysis: Factor analysis model, Extracting common factors, determining number of factors, Transformation of factor analysis solutions, Factor scores.

**UNIT – V** Clustering: Introduction, Types of clustering, Correlations and distances, clustering by partitioning methods, hierarchical clustering, overlapping clustering, K-Means Clustering- Profiling and Interpreting Clusters

### **LABORATORY (COMPUTATIONAL STATISTICS LAB)**

Python Concepts, Data Structures, Classes: Interpreter, Program Execution, Statements, Expressions, Flow Controls, Functions, Numeric Types, Sequences and Class Definition, Constructors, Text & Binary Files - Reading and Writing

Data Wrangling: Combining and Merging Datasets, Reshaping and Pivoting, Data Transformation, String Manipulation, Regular Expressions

Data Aggregation, Group Operations, Time series: GroupBy Mechanics, Data Aggregation, Groupwise Operations and Transformations, Pivot Tables and Cross Tabulations, Time Series Basics, Data Ranges, Frequencies and Shifting

Visualization in Python: Matplotlib package, Plotting Graphs, Controlling Graph, Adding Text, More Graph Types, Getting and setting values, Patches

#### **Textbooks-**

1. An Introduction to Multivariate Statistical Analysis, T.W. Anderson.
2. Applied Multivariate Data Analysis, Vol I & II, J.D. Jobson.
3. Statistical Tests for Multivariate Analysis, H. Kris.
4. Programming Python, Mark Lutz.
5. Python 3 for Absolute Beginners, Tim Hall and J-P Stacey.
6. Beginning Python: From Novice to Professional, Magnus Lie Hetland. Edition, 2005.

#### **Course Outcomes-**

On successful completion of the course, the students will be able to:





# **SCHOOL OF INFORMATION TECHNOLOGY, RGPV BHOPAL**

## **CB 305 (DATABASE MANAGEMENT SYSTEM + LAB)**

**UNIT I:** Introduction: Introduction to Database. Hierarchical, Network and Relational Models. Database system architecture: Data Abstraction, Data Independence, Data Definition Language (DDL), Data Manipulation Language (DML). Data models: Entity-relationship model, network model, relational and object oriented data models, integrity constraints, data manipulation operations.

**UNIT II:** Relational query languages: Relational algebra, Tuple and domain relational calculus, SQL3, DDL and DML constructs, Open source and Commercial DBMS - MYSQL, ORACLE, DB2, SQL server. Relational database design: Domain and data dependency, Armstrong's axioms, Functional Dependencies, Normal forms, Dependency preservation, Lossless design.

**UNIT III:** Query processing and optimization: Evaluation of relational algebra expressions, Query equivalence, Join strategies, Query optimization algorithms. **Storage strategies:** Indices, B-trees, Hashing.

**UNIT IV:** Transaction processing: Concurrency control, ACID property, Serializability of scheduling, Locking and timestamp based schedulers, Multi-version and optimistic Concurrency Control schemes, Database recovery.

**UNIT V:** Database Security: Authentication, Authorization and access control, DAC, MAC and RBAC models, Intrusion detection, SQL injection. Advanced topics: Object oriented and object relational databases, Logical databases, Webdatabases, Distributed databases, Data warehousing and data mining.

### **Textbooks-**

1. Database System Concepts. Abraham Silberschatz, Henry F. Korth and S. Sudarshan

### **Reference books-**

1. Principles of Database and Knowledge – Base Systems, Vol 1 by J. D. Ullman.
2. Fundamentals of Database Systems. R. Elmasri and S. Navathe.
3. Foundations of Databases. Serge Abiteboul, Richard Hull, Victor Vianu.

### **Course Outcomes-**

On successful completion of the course, the students will be able to:

CO1: Acquire a good understanding of the architecture and functioning of database management systems

CO2: Construct an ER model and derive the relational schemas from the model

CO3: Analyse and apply the principles and practices of good database design.

CO4: Use the concepts of data normalization to analyse, measure and evaluate the performance of a database application

CO5: Grant and revoke privileges and comprehend database recovery techniques. Construct efficient SQL queries to retrieve and manipulate data as required.