



William & Mary
School of Education

Dissertation Defense Verification

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Student ID # 930 615795 Name Patricia A. Costis

Dissertation Title:

Seeing the Paradigm: Education Professionals' Advocacy for
the Gifted Student with Autism Spectrum Disorder

Names of Dissertation Committee Members:
(please print)

Clare E. Hughes

Jennifer Riedl Cross

Tracy L. Cross

Clare E. Hughes
Signature

Jennifer R. Cross
Signature

Tracy L. Cross
Signature

Signature

Committee Approval -- I certify that the dissertation has been reviewed for physical standards and that

the dissertation was successfully defended on April 14, 2016
(Date)

Committee Chair Signature

Tracy L. Cross