

THE GOVERNMENT OF  
THE REPUBLIC OF THE UNION OF MYANMAR  
MINISTRY OF EDUCATION

# ENGLISH TEXT

## GRADE 1



2017-2018



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# Table of Contents

<b>Unit</b>	<b>Unit title</b>	<b>Page</b>
1	My Friends	2
2	Things around us	12
	Review 1	24
	Project 1 'What's your name?' Song	27
	'How are you?' Song	
3	Colours	28
4	Parts of the Body	40
	Review 2	52
	Project 2 My Toy	55
5	Food and Drink	56
6	Fruits	68
	Review 3	80
	Project 3 My Meal	83
7	English for our Class	84
8	My Family	96
	Review 4	108
	Project 4 My Family	111

# Unit 1 My Friends

## Lesson 1 ABC Song

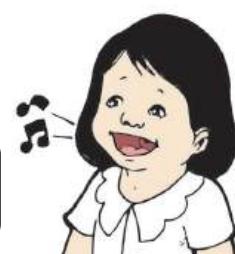


Listen and sing.

A 	B 	C 	D 	E 	F 
G 	H 	I 	J 	K 	L 
M 	N 	O 	P 	Q 	R 
S 	T 	U 	V 	W 	X 
Y 	Z 				



Now, I know my A, B, Cs.  
Everybody, sing with me.



## Lesson 2 ABC Song



Listen and sing.

a 	b 	c 	d 	e 	f 
g 	h 	i 	j 	k 	l 
m 	n 	o 	p 	q 	r 
s 	t 	u 	v 	w 	x 
y 	z 				



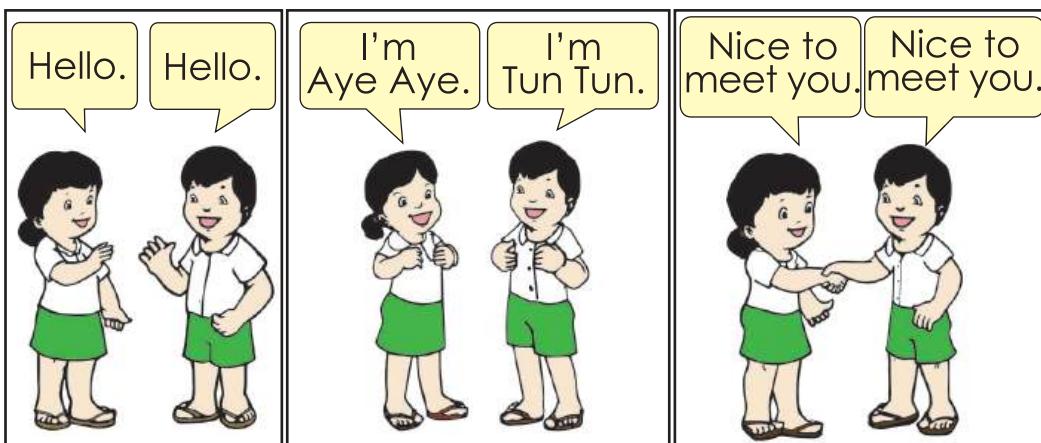
Now, I know my A, B, Cs.  
Everybody, sing with me.



## Lesson 3 Hello, I'm Aye Aye. Nice to meet you.

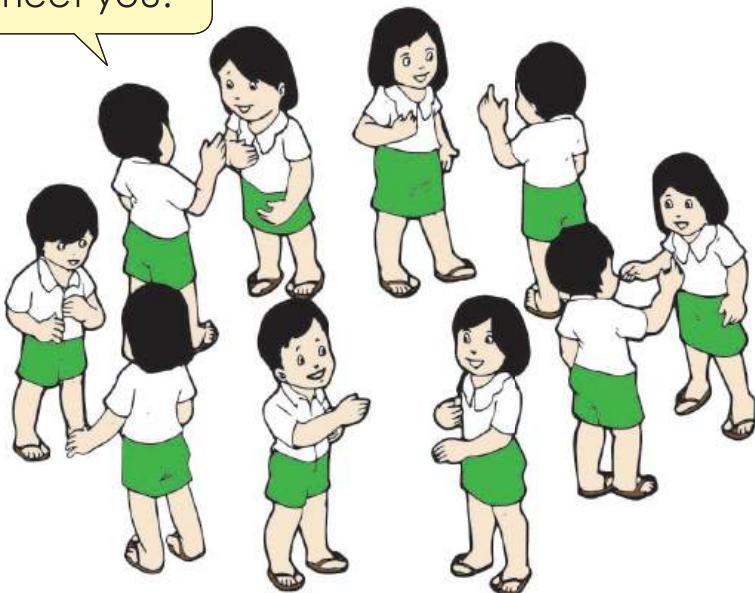


Listen and say.



Hello, I'm Kyaw Kyaw.  
Nice to meet you.

Hello, I'm Moe Moe.  
Nice to meet you.





### Practise.

Hello, I'm Moe Moe.  
Nice to meet you.

Hello, I'm Soe Soe.  
Nice to meet you.



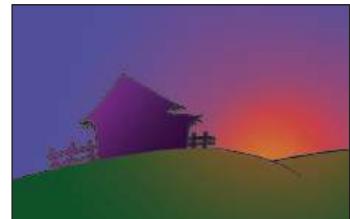
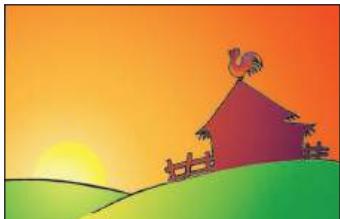
### Say and tick.

	<input checked="" type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>

## Lesson 4 Good morning.



Listen and say.



Good morning. Good afternoon. Good evening.



Goodbye.



Look and say.

Good morning.





## Practise.

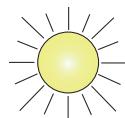
Good morning.



Good morning.



Good afternoon.



Good afternoon.



Good evening.



Good evening.



I'm Kyaw Kyaw.



I'm Aye Aye.



Nice to  
meet you.



Nice to  
meet you.



Goodbye.



Goodbye.

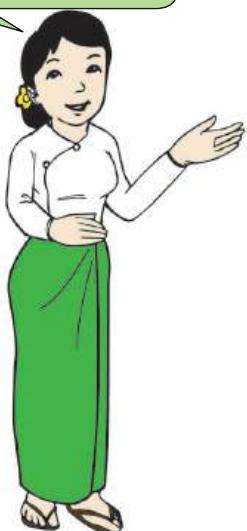


## Lesson 5 What's your name?



Listen and say.

What's your name?



My name's Tun Tun.



My name's Su Su.



Ask and answer.

What's your name?



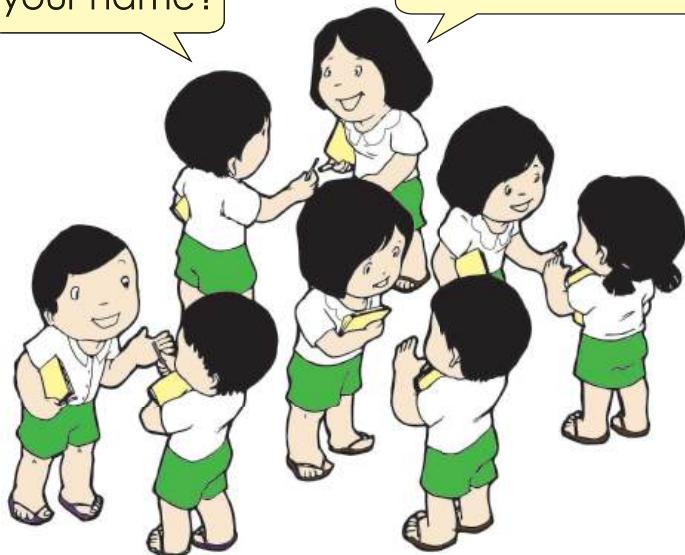
My name's  
Phyu Phyu.



## Practise.

What's your name?

My name's Su Su.



## Ask and tick.

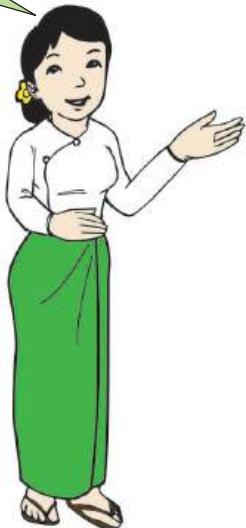
	<input checked="" type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>

## Lesson 6 How are you?

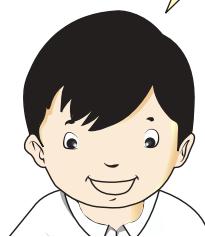


Listen and say.

How are you?



I'm fine.



I'm great.



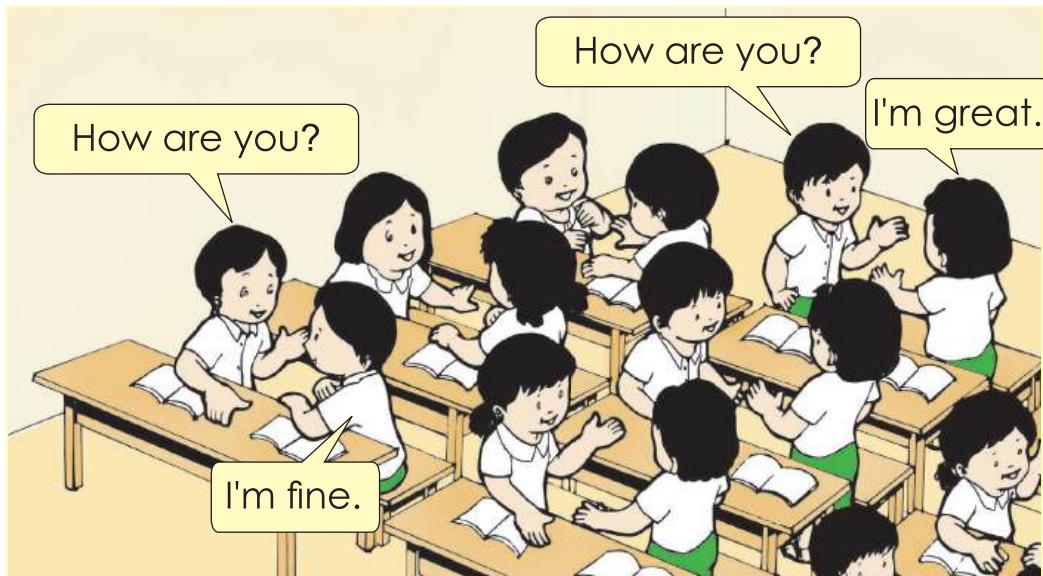
Ask and answer.

How are you?

How are you?

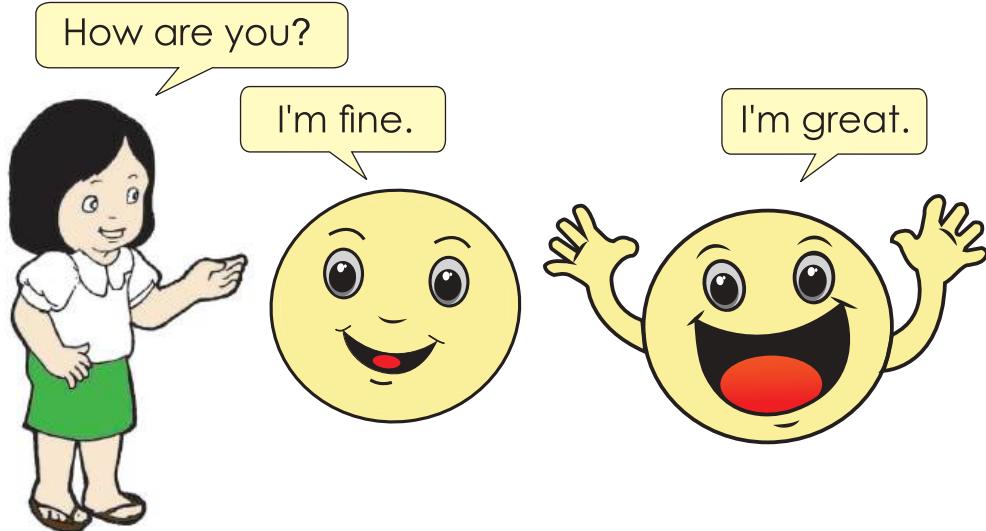
I'm great.

I'm fine.





## Practise.



## Say and draw.



How are you?



# Unit 2 Things around us

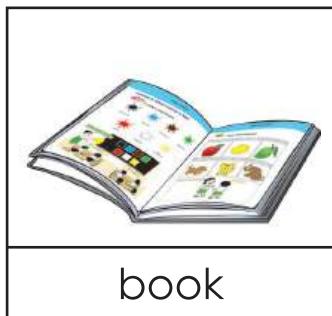
## Lesson 1 It's a bag.



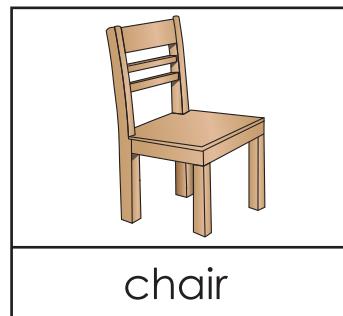
Listen and say.



bag



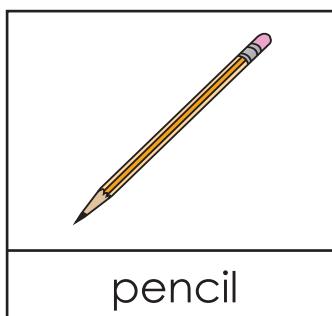
book



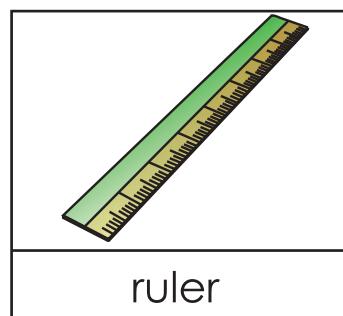
chair



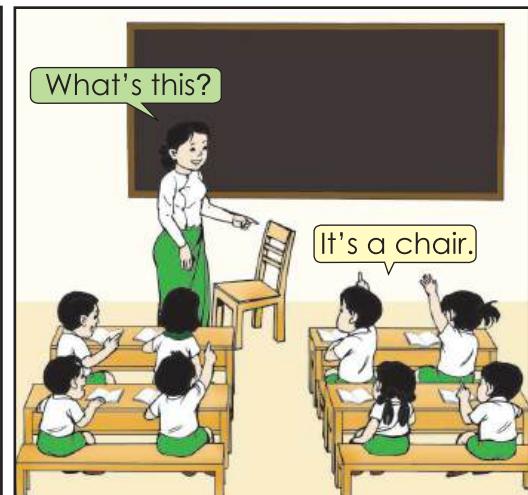
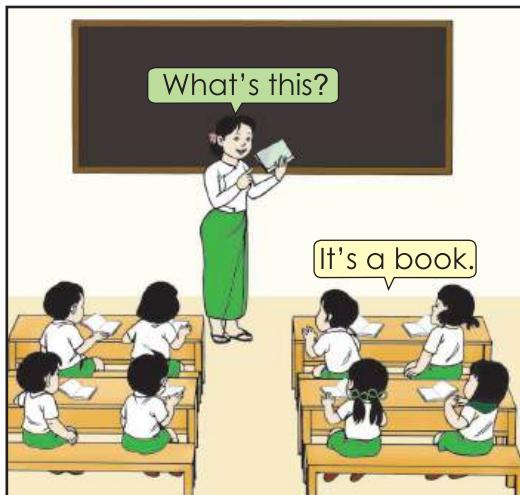
desk



pencil

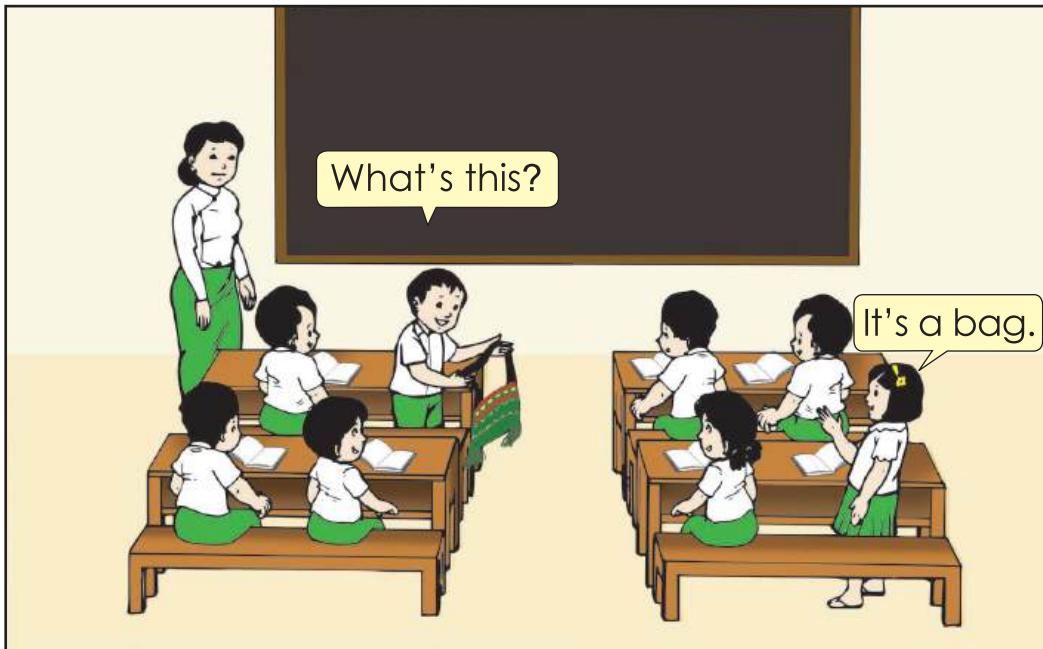


ruler

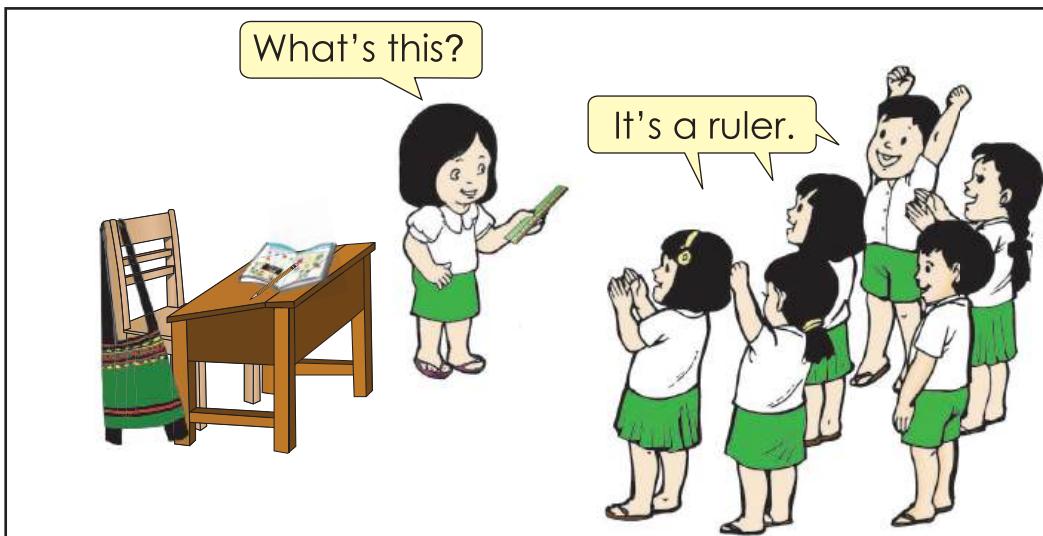




## Practise.



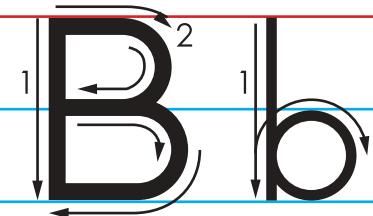
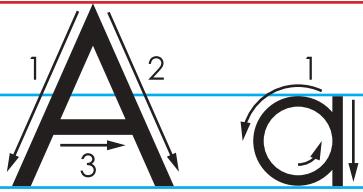
## Ask and answer.



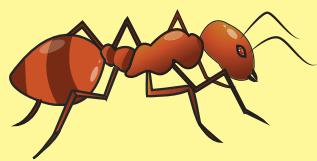
## Lesson 2 Letters of the week: Aa, Bb



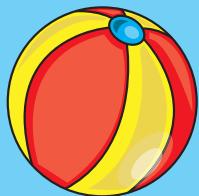
Listen and say.



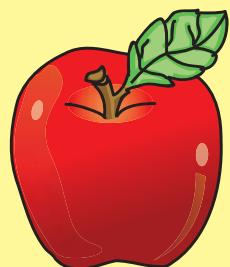
ant



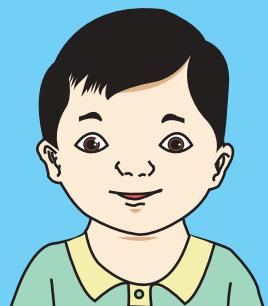
ball



apple



boy



## Unit 2 Things around us



Trace and write.

A A A

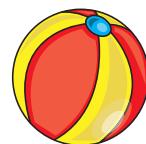
B B B

a a a

b b b



Listen and tick.



Listen and tick.

B

a

A

b



Write.

A \_ a

\_ a

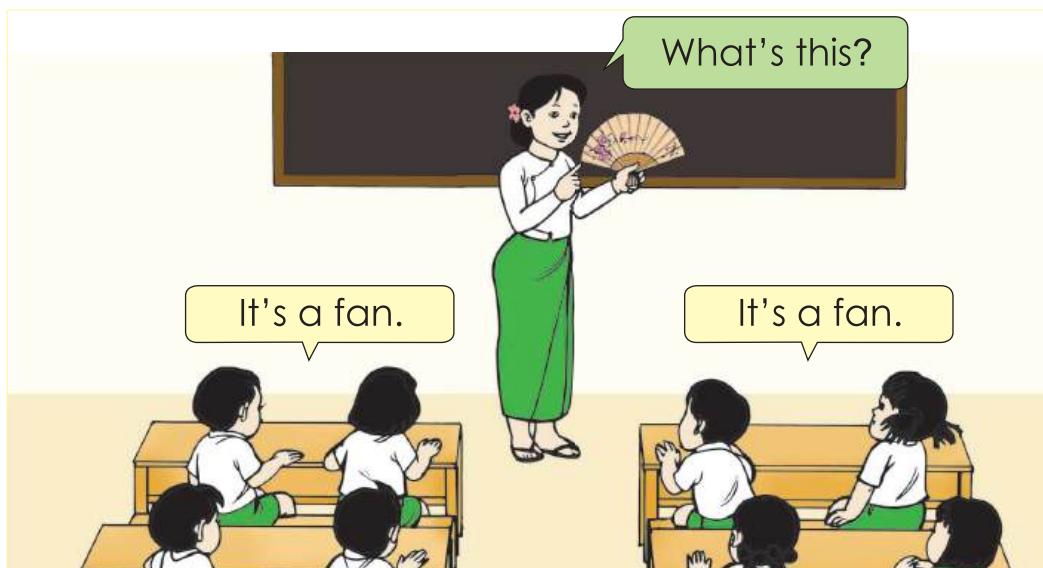
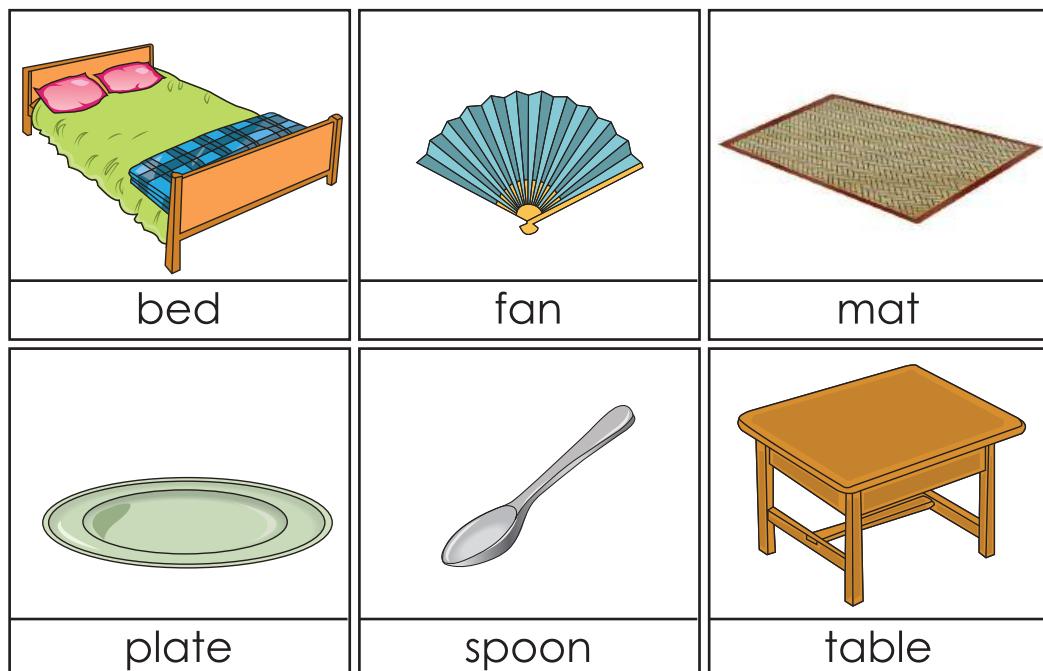
B \_

\_ b

## Lesson 3 It's a bed.



Listen and say.



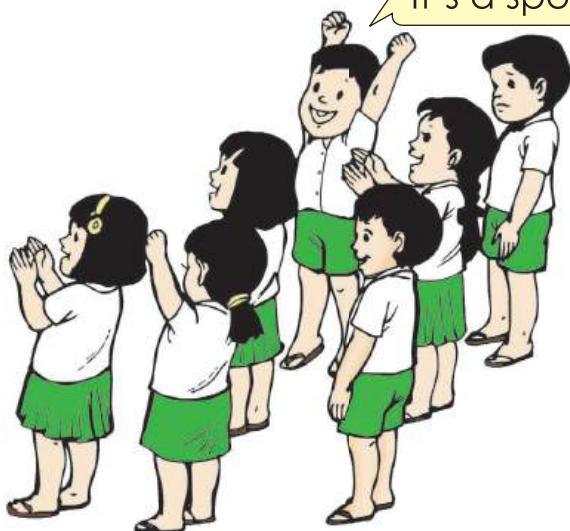


## Practise.

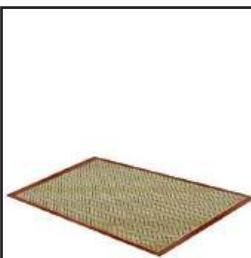
What's this?



It's a spoon.



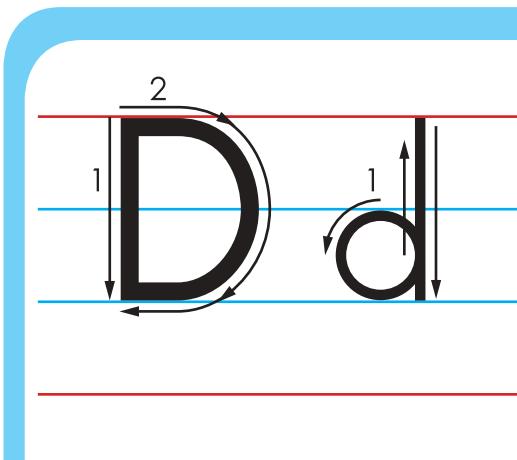
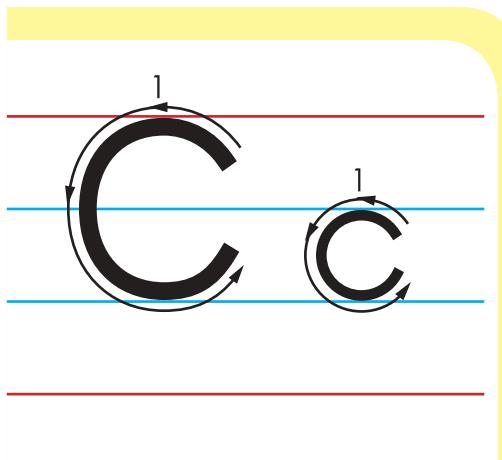
## Ask and tick.



## Lesson 4 Letters of the week: Cc, Dd



Listen and say.



cake



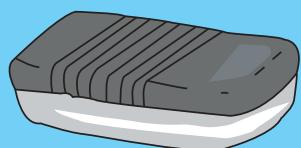
dog



cup



duster



## Unit 2 Things around us



Trace and write.

C C C

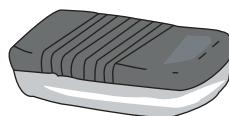
D D D

c c c

d d d



Listen and circle.



Tick and say.

C



d



Write and say.



\_up

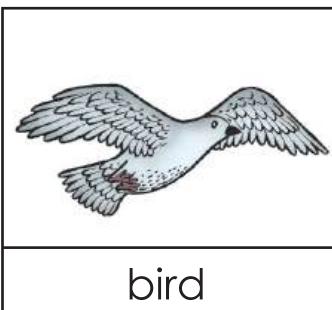


\_og

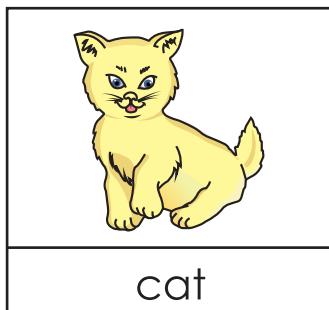
## Lesson 5 It's a bird.



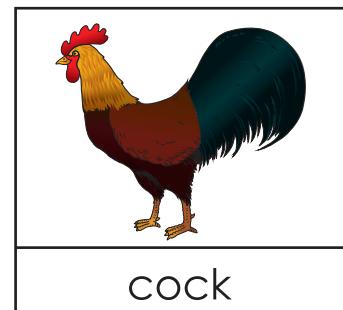
Listen and say.



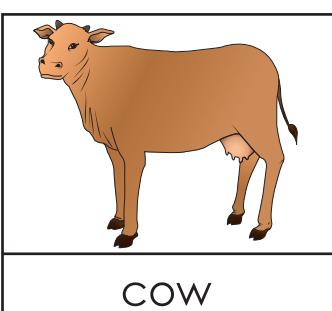
bird



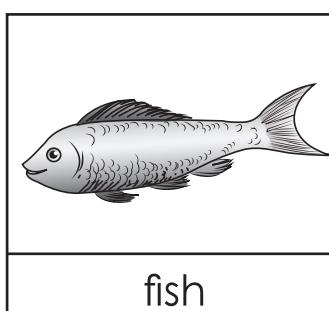
cat



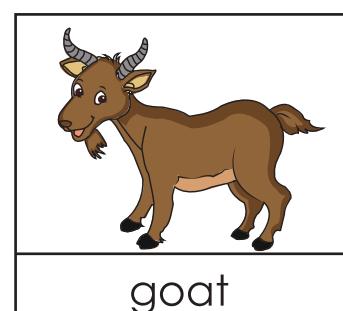
cock



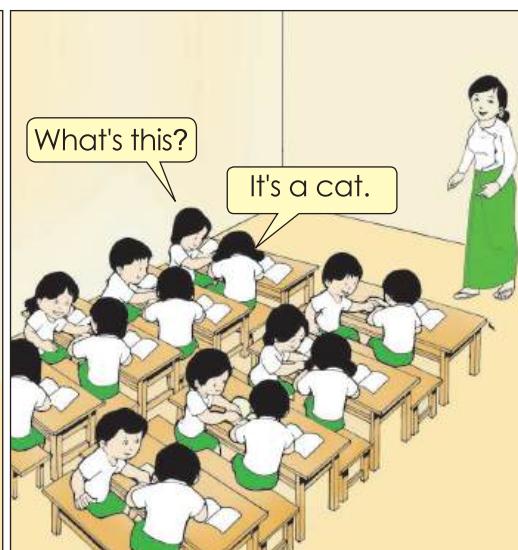
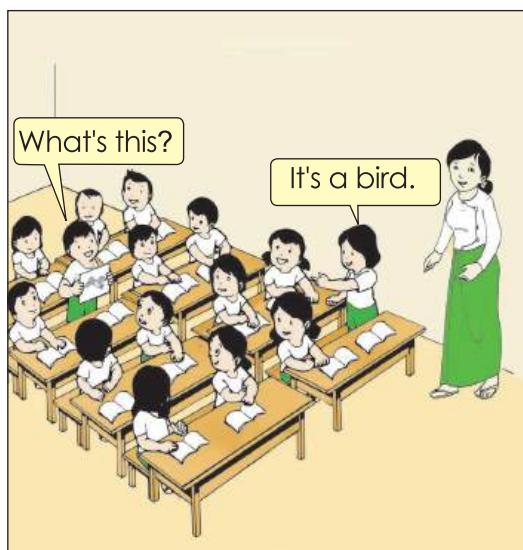
cow



fish



goat



## Unit 2 Things around us

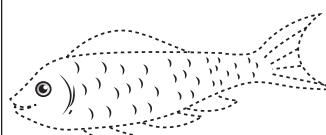


Trace and say.

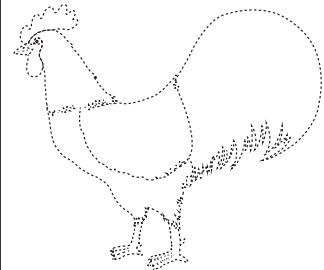
1



2



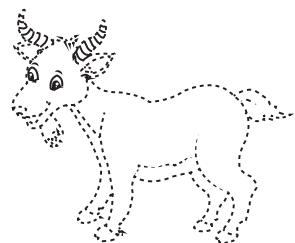
3



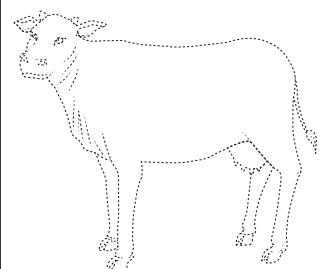
4



5



6



Practise.

What's this?

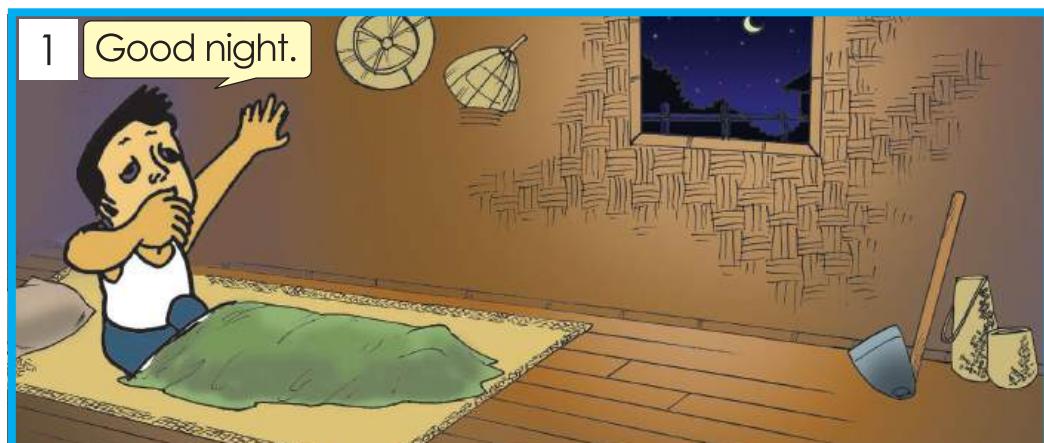


It's a bird.

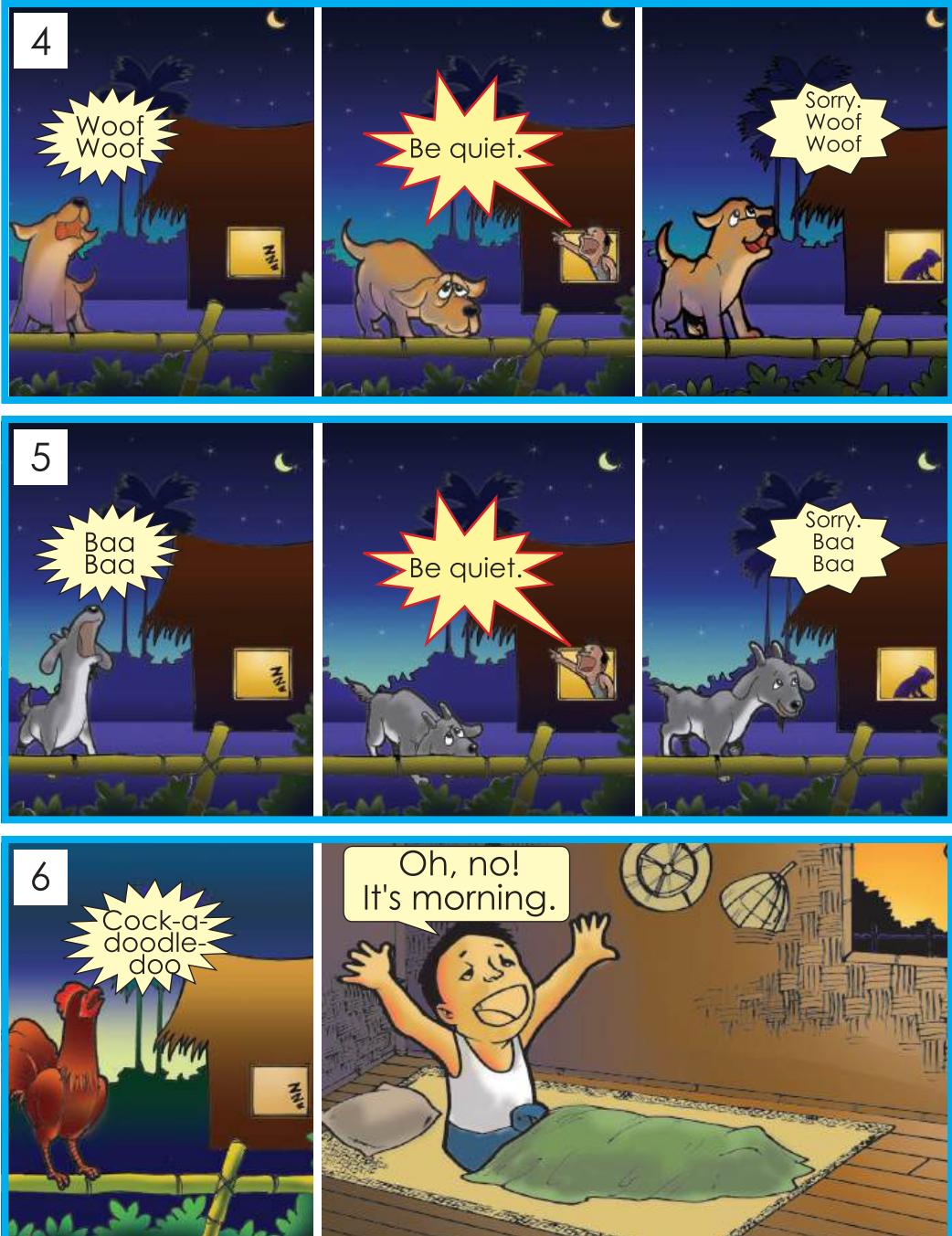
## Lesson 6 The Noisy Animals



Listen and say.



## Unit 2 Things around us



## Review 1



**Write.**

A B C D

a b c d



**Say and write.**

\_pple



\_ake



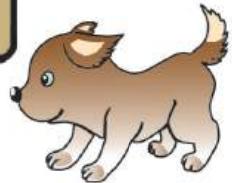
\_up



\_nt



\_all



\_og



\_oy

I can ...



write Aa, Bb, Cc and Dd.

say the words beginning with A, B, C and D.

## Review 1



### Listen and say.

Hello.

Hello.

I'm Kyaw Kyaw.  
What's your name?

My name's Aye Aye.  
Nice to meet you.

Nice to meet you, too.

How are you?

I'm fine.

How are you?

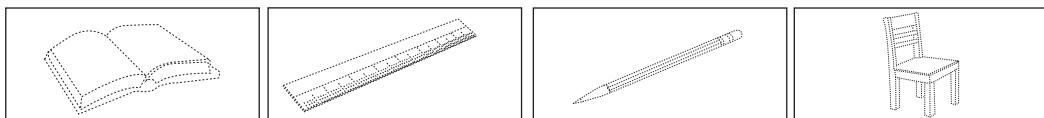
I'm great.

I can ...			
greet my friends in English.			
make friends in English.			

## Review 1



### Trace and say.



What's this?

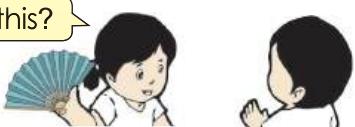


It's a book.



### Ask and answer.

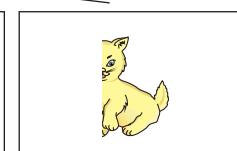
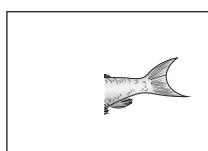
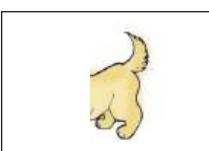
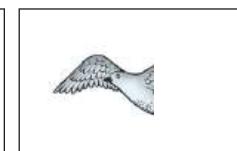
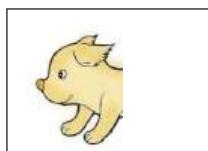
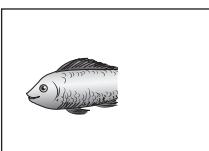
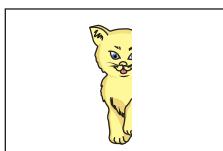
What's this?



It's a fan.



### Match and say.



I can ...			
name things around me in English.			
say names of animals in English.			

## Project 1 'What's your name?' Song and 'How are you?' Song



### Listen and sing.

#### ♪ 'What's your name?' ♪

(Hello)<sup>4</sup>



(What's your name?)<sup>2</sup>

(My name's Toe Toe.)<sup>2</sup>

(What's your name?)<sup>2</sup>

#### ♪ 'How are you?' ♪

(Hello, Aung Aung.

How are you?)<sup>3</sup>

(Great!)

It's so nice to see you.



I can ...



sing 'What's your name?' Song.

sing 'How are you?' Song.

# Unit 3 Colours

## Lesson 1 What colour is this?



Listen and say.



black



blue



brown



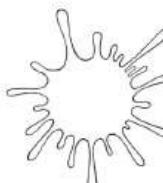
green



pink



red



white

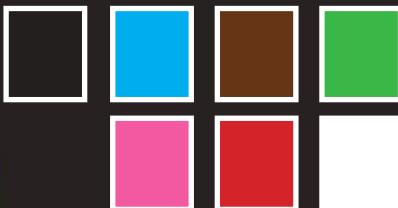


yellow

What colour is this?



It's yellow.



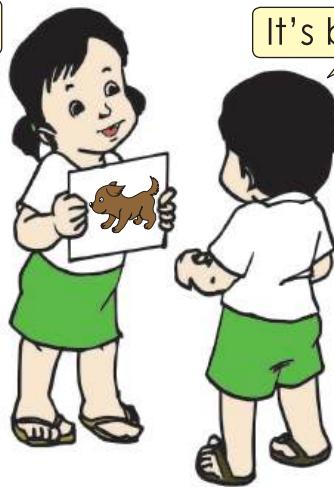
It's yellow.





## Ask and answer.

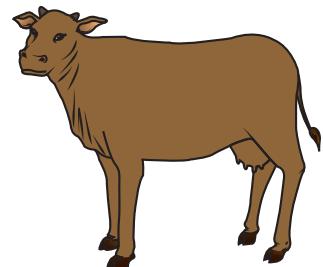
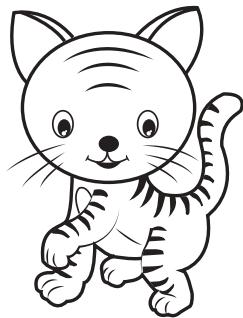
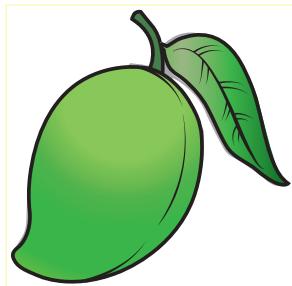
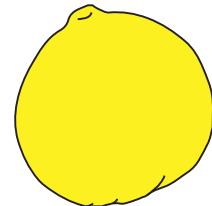
What colour is this?



It's brown.



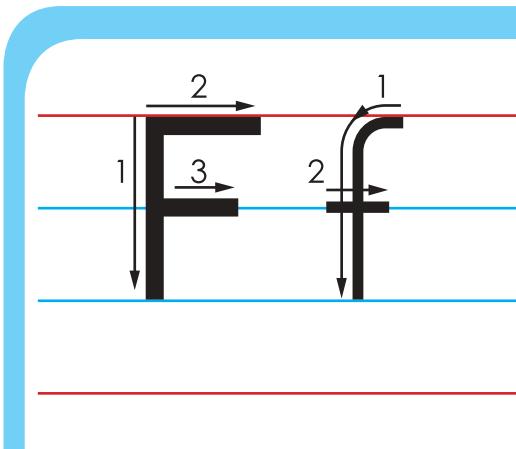
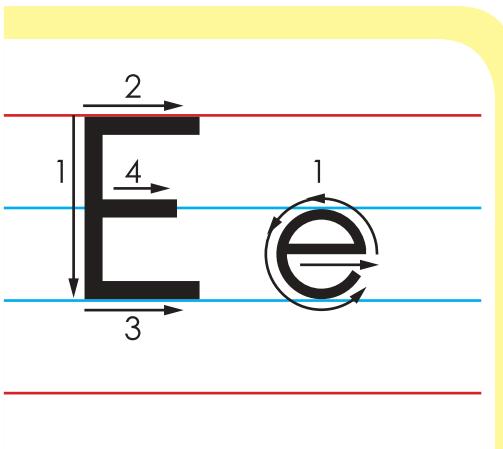
## Practise.



## Lesson 2 Letters of the week: Ee, Ff



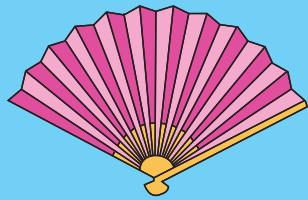
Listen and say.



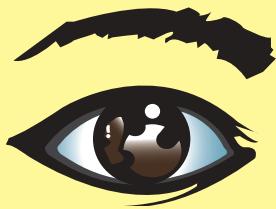
ear



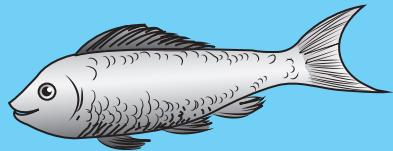
fan



eye

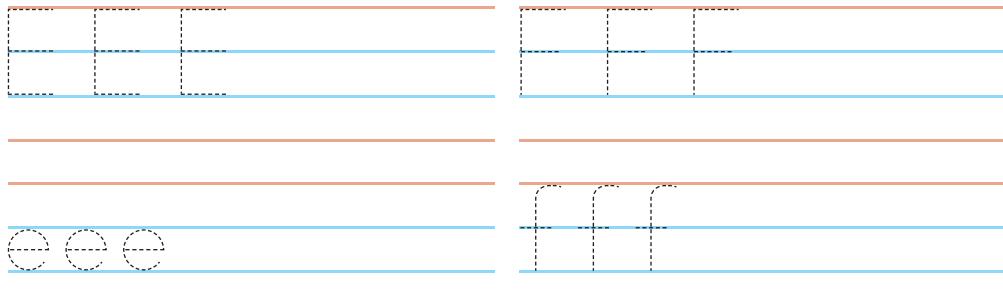


fish





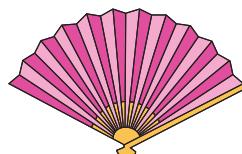
## Trace and write.



Say and circle 'e'. Say and circle 'f'.



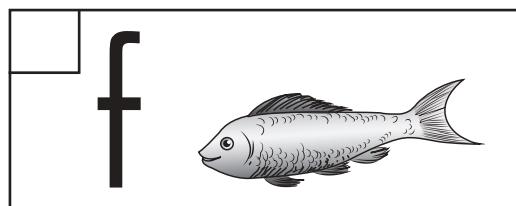
e a r



f a n



Tick and say.



Write and say.



\_\_an



\_\_ ar

## Lesson 3 It's long.



Listen and say.



long



short



big



small

It's long.



It's long.



It's short.

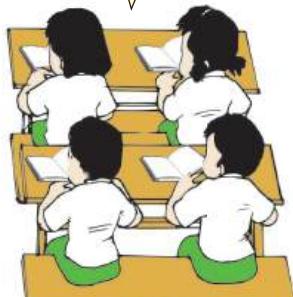


It's big.

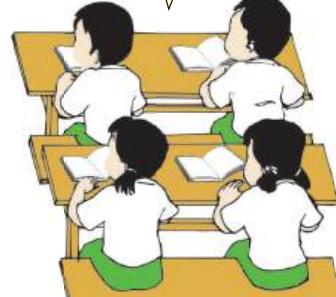


It's small.

It's long.



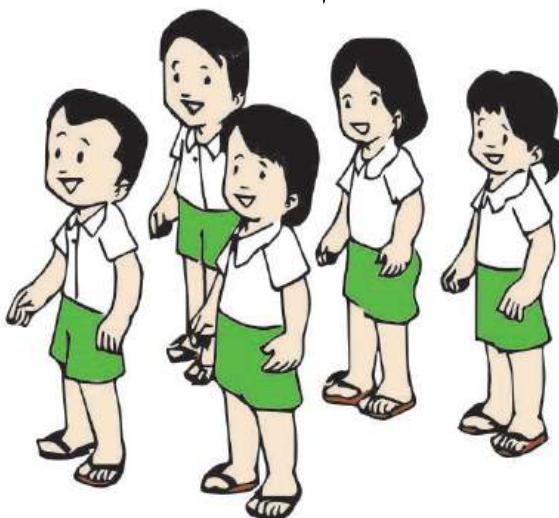
It's long.





Look and say.

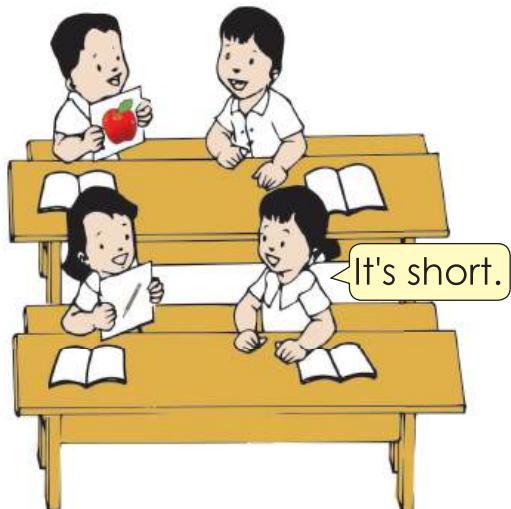
It's long.



It's small.



It's long.



It's big.

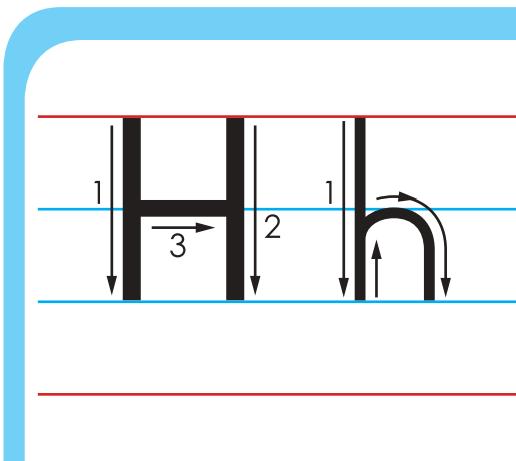
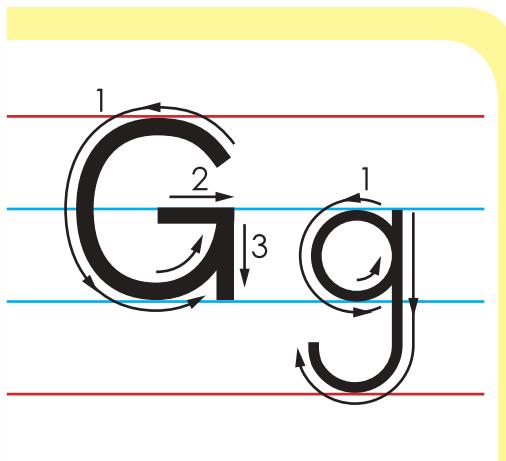


It's short.

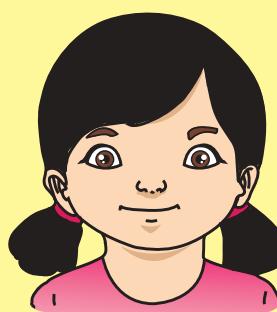
## Lesson 4 Letters of the week: Gg, Hh



Listen and say.



girl



hand



goat



hat





## Trace and write.

GGG

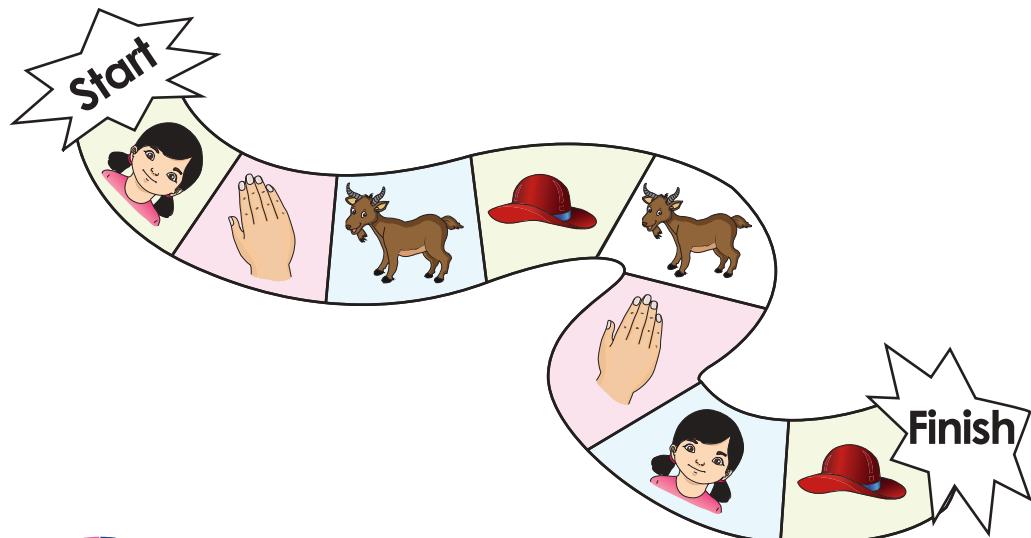
HHH

ggg

hhh



## Say the words.



## Listen and circle.

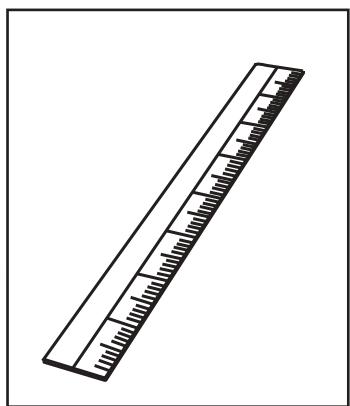
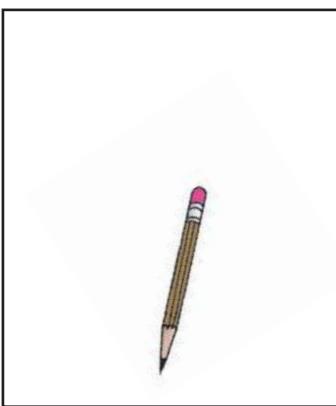
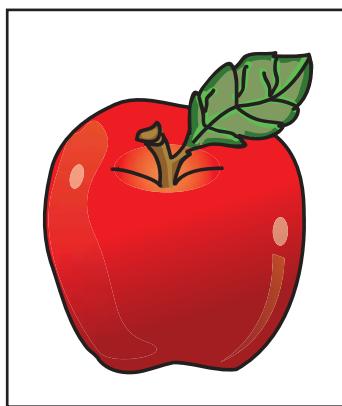
g i r l

h a n d

## Lesson 5 This is an apple.



Listen and say.

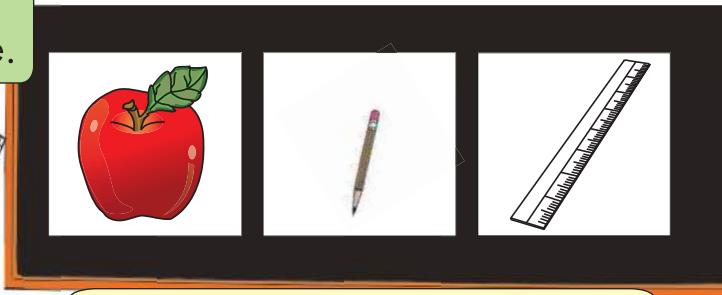


This is an apple.  
It's big. It's red.

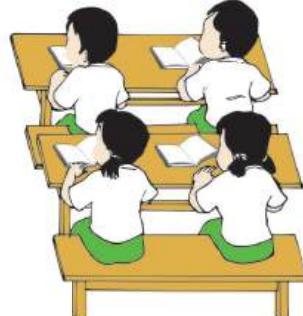
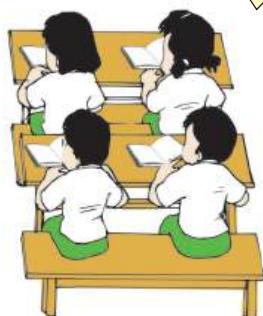
This is a pencil.  
It's short. It's brown.

This is a ruler.  
It's long. It's white.

This is a ruler.  
It's long. It's white.



This is a ruler. It's long. It's white.





## Look and say.

This is a pencil. It's short. It's brown.



This is an apple.  
It's big. It's red.



This is a pencil.  
It's short. It's brown.

## Lesson 6 The Red Ant



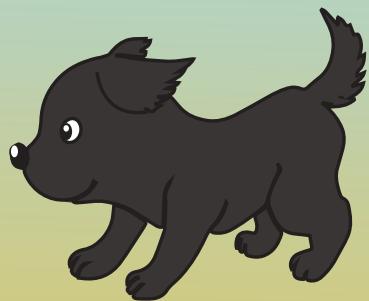
### Listen and say.

1

Yellow Cat, Yellow Cat,  
what's this?



Dog. Dog.  
It's a dog.  
It's big. It's black.

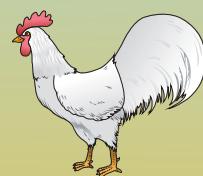


2

Black Dog,  
Black Dog,  
what's this?



Cock. Cock.  
It's a cock.  
It's small. It's white.



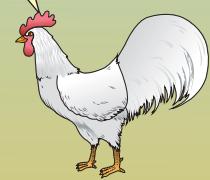
## Unit 3 Colours

3

White Cock,  
White Cock,  
what's this?

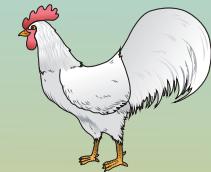


Ant. Ant.  
It's an ant.  
It's small. It's red.



4

Red Ant, Red Ant, how are you?



I'm great!  
I'm great!

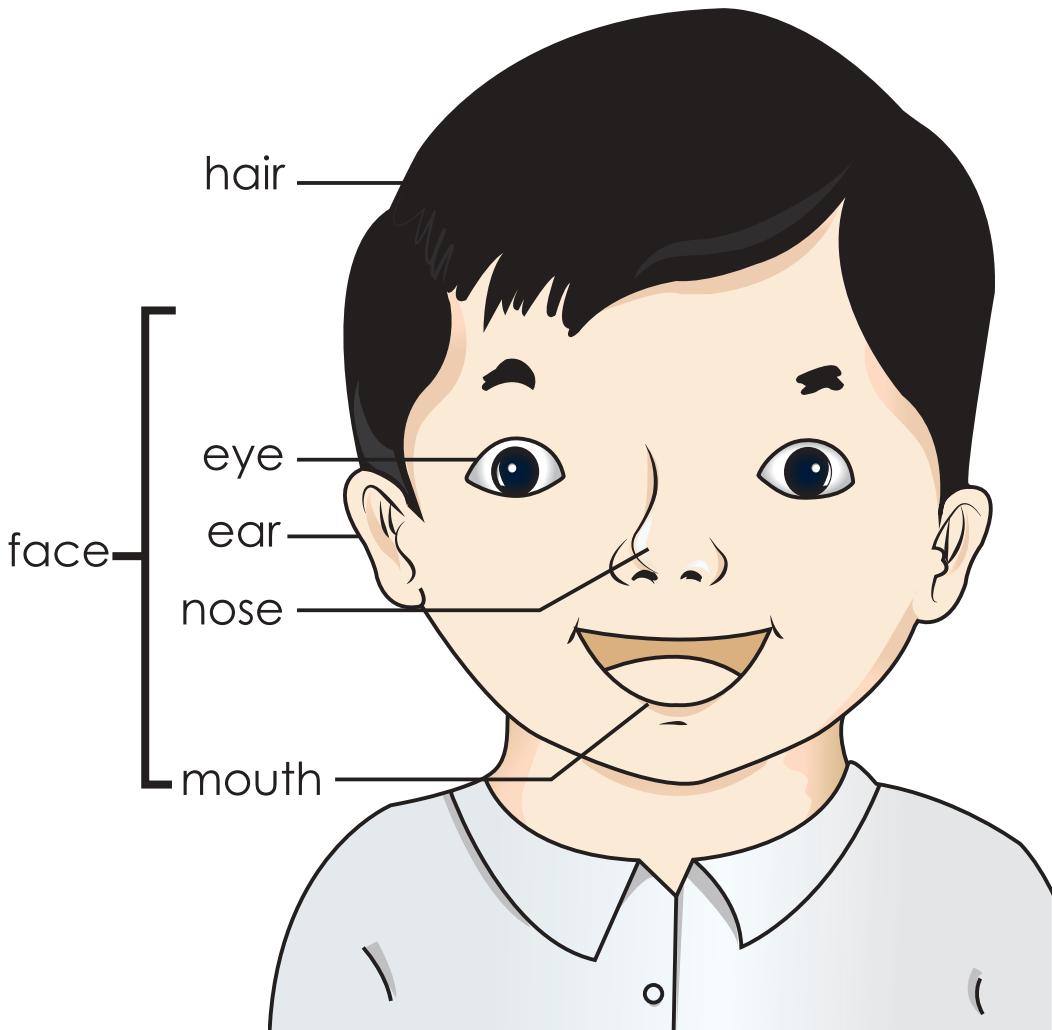


# Unit 4 Parts of the Body

## Lesson 1 Touch your nose.

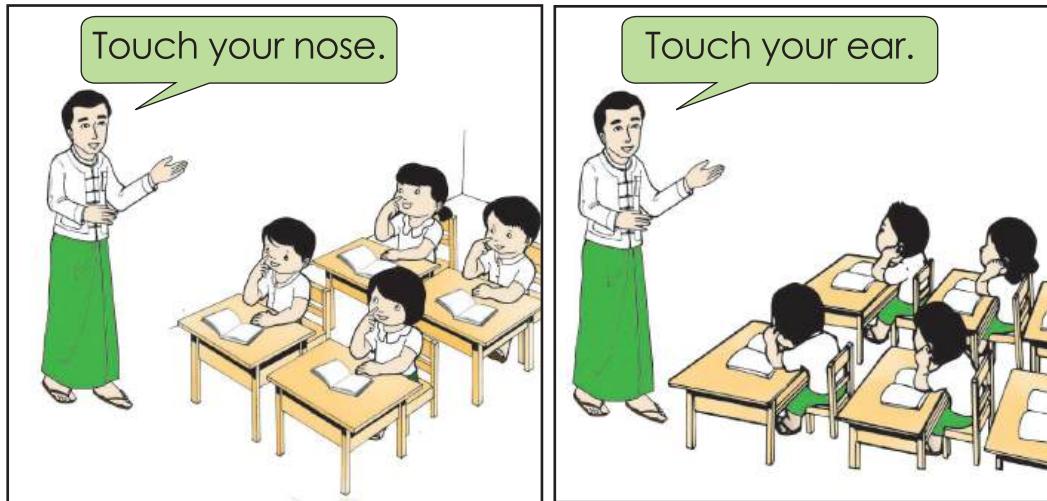


Listen and say.



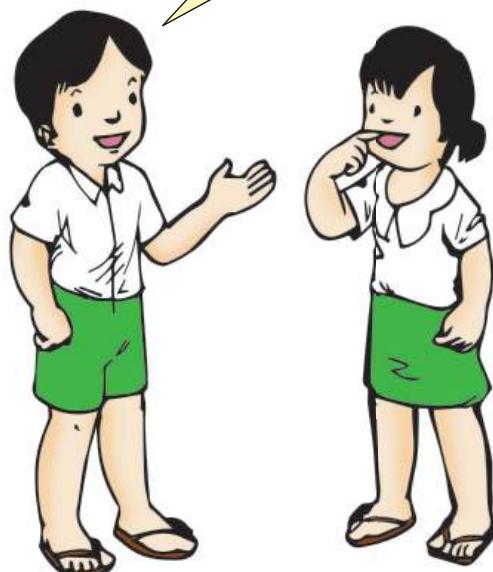


## Listen and practise.



## Listen and act.

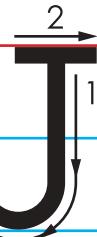
Touch your mouth.



## Lesson 2 Letters of the week: Ii, Jj



Listen and say.



ice



jacket



iron



jam





## Trace and write.

i i i

J J J



## Listen and tick.



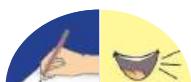
## Listen and tick.

i

J

j

I



## Write and say.



\_ce

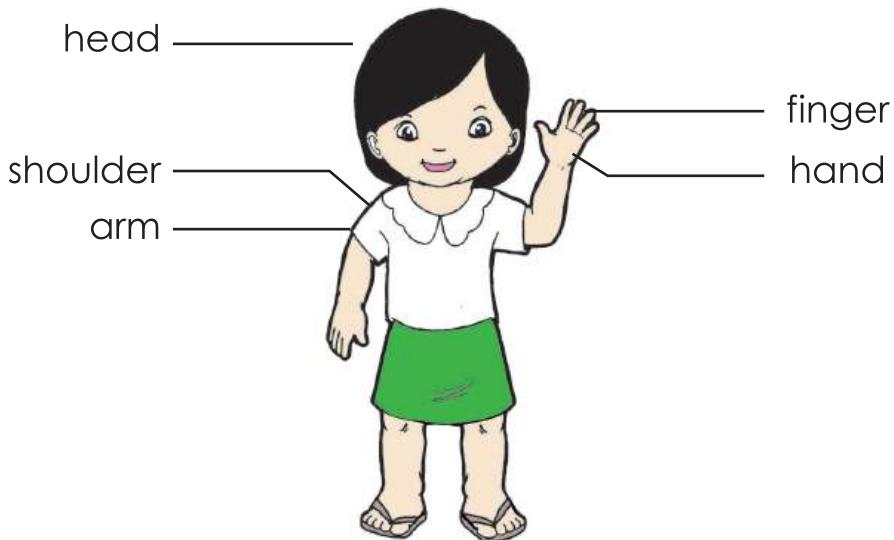


\_am

## Lesson 3 Touch your head.



Listen and say.



Listen and sing.



(Clap)<sup>2</sup> Touch your head.



(Clap)<sup>2</sup> Touch your shoulder.



(Clap)<sup>2</sup> Touch your arm.



(Clap)<sup>2</sup> Touch your hand.



(Clap)<sup>2</sup> Touch your finger.

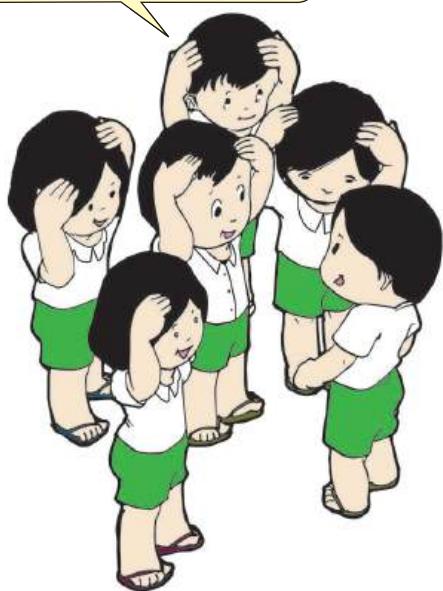


## Listen and act.

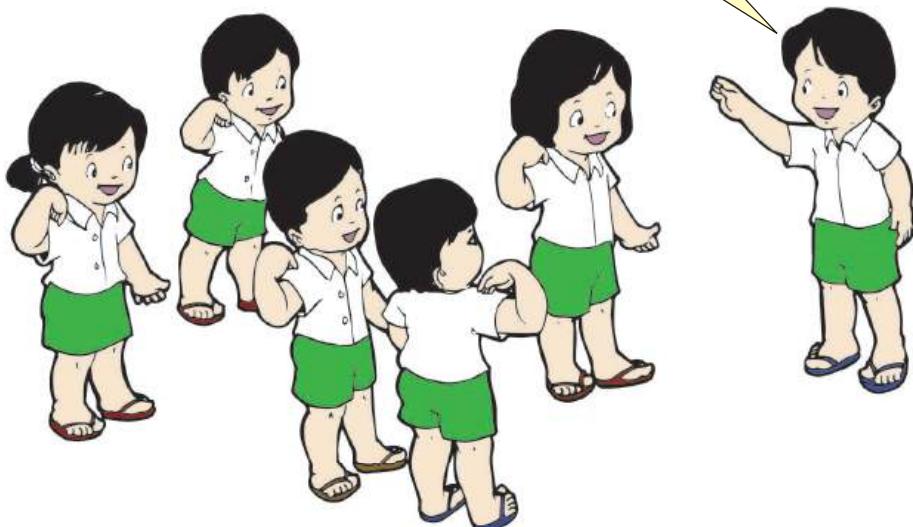
Touch your hand.



Touch your head.



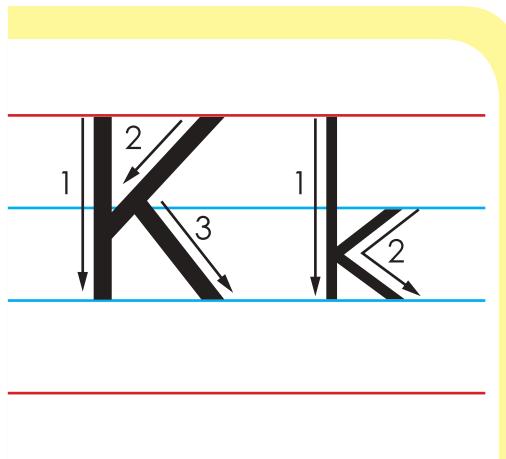
Touch your shoulder.



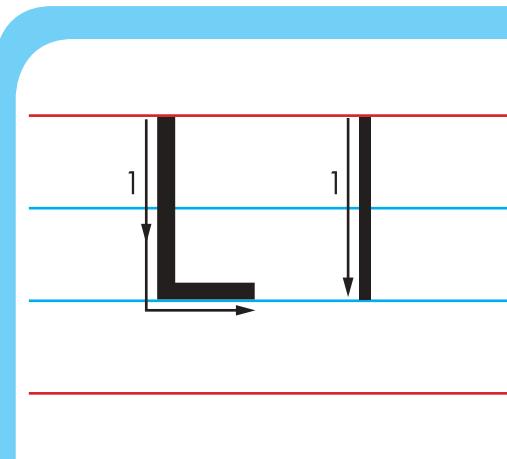
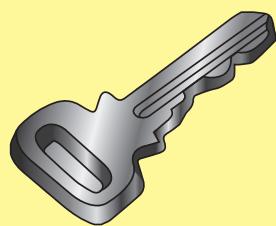
## Lesson 4 Letters of the week: Kk, Ll



Listen and say.



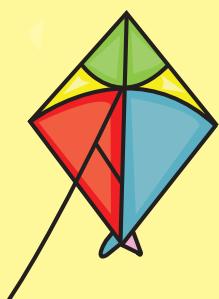
key



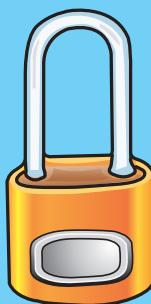
lamp



kite



lock



## Unit 4 Parts of the Body



### Trace and write.

K K K

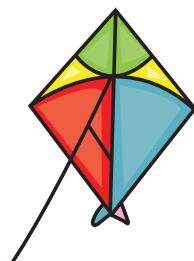
L L L

K K K

L L L



### Listen and circle.

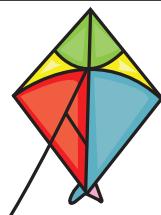


### Tick and say.

I



K



### Write and say.



\_\_ock

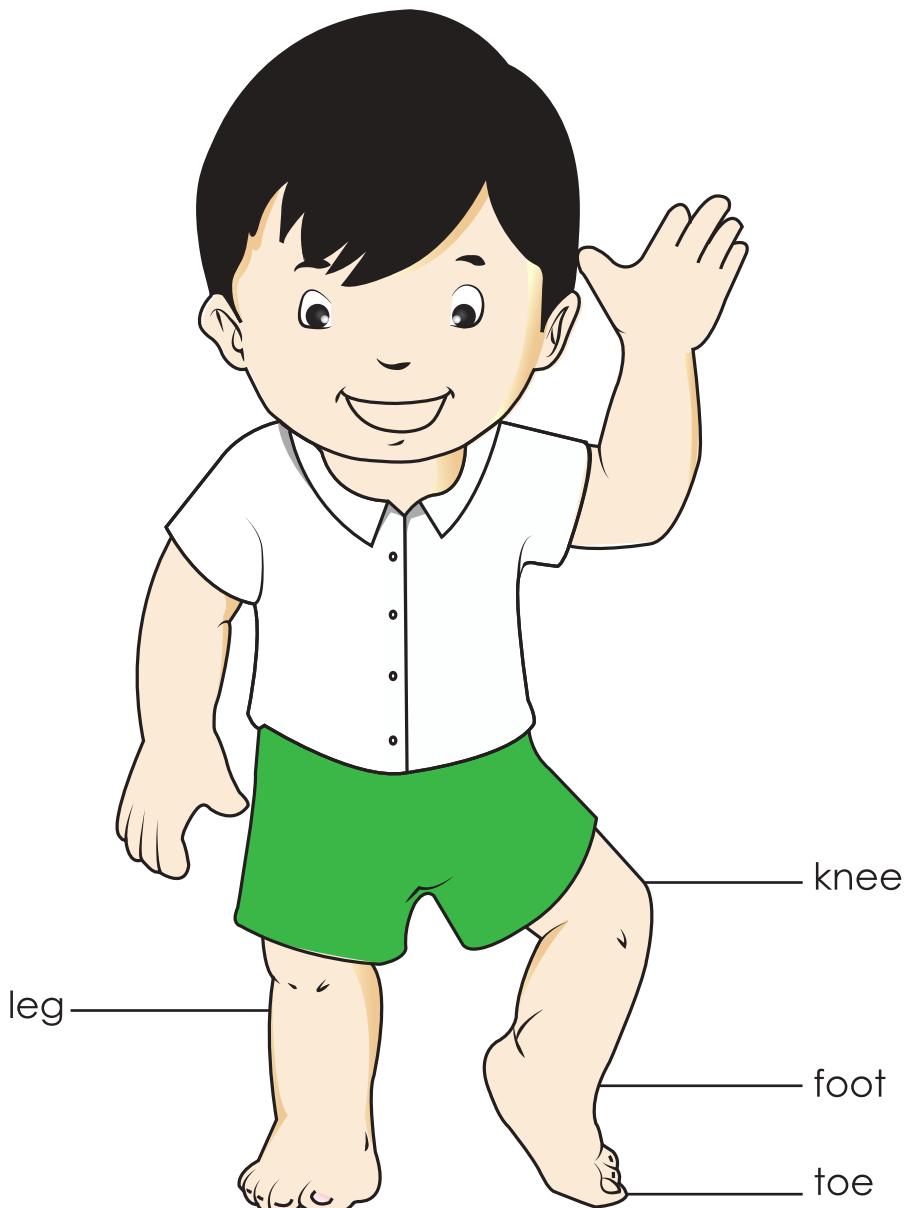


\_\_ey

## Lesson 5 Touch your knee.



Listen and say.





## **Listen and practise.**

Touch your knee.



Touch your toe.



## **Listen and act.**

Touch your knee.



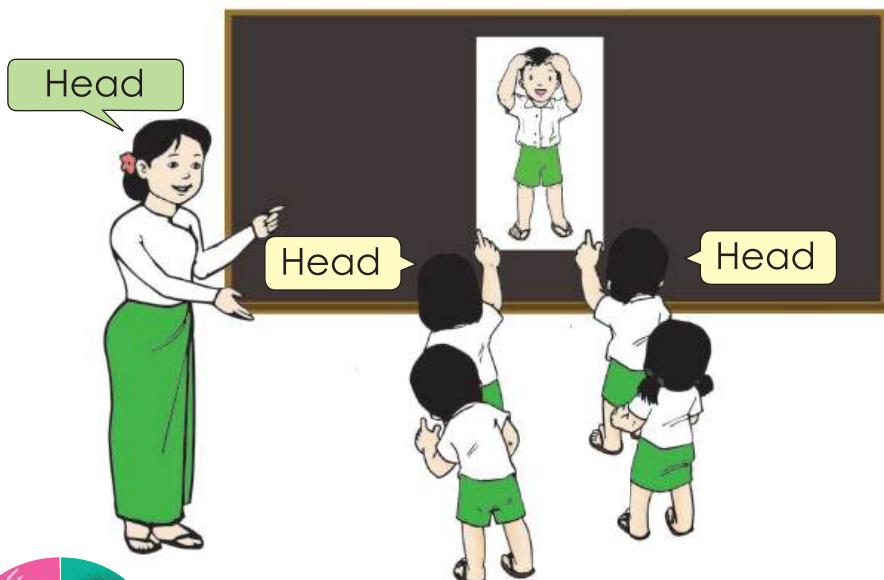
Touch your toe.



## Lesson 6 'Head, shoulders, knees and toes' Song



Listen and say.



Listen and sing.

**Head, shoulders, knees and toes**



Head, shoulders



(knees and toes)<sup>2</sup>



Head, shoulders, (knees and toes)<sup>2</sup>



And eyes and ears

And mouth and nose



Head, shoulders, (knees and toes).<sup>2</sup>



## Unit 4 Parts of the Body



### Sing and act.

♫ Head, shoulders ♫



♫ Knees and toes, knees and toes, ♫



♫ And eyes and ears and mouth and nose. ♫



## Review 2



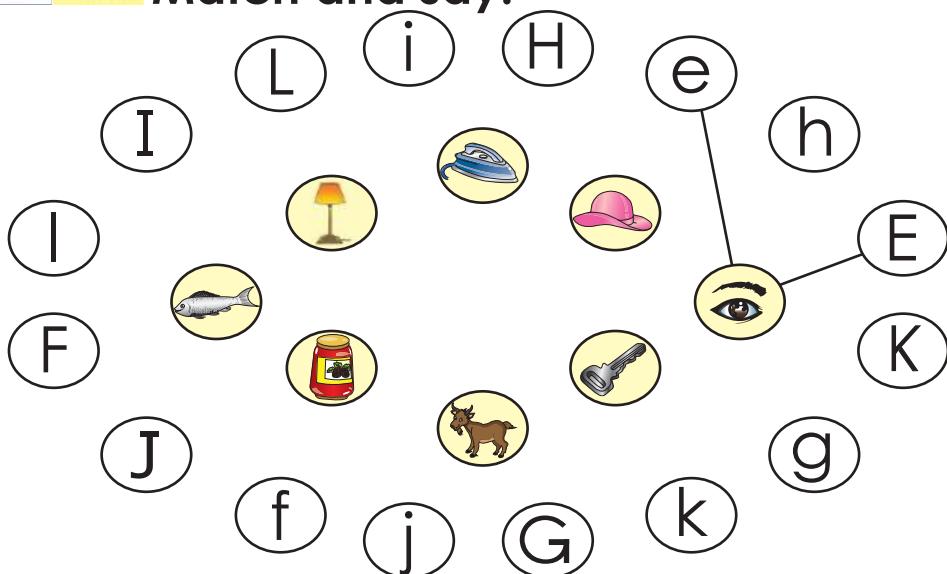
**Write.**

E F G H I J K L

e f g h i j k l



**Match and say.**



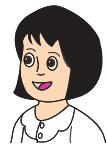
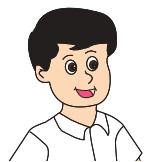
I can ...			
write Ee, Ff, Gg, Hh, Ii, Jj, Kk and Ll.			
say the words beginning with E, F, G, H, I, J, K and L.			

## Review 2



### Match and say.

What colour is this?

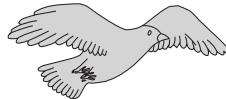
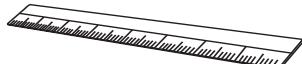
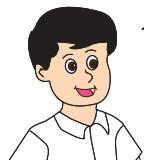


It's yellow.



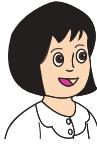
### Listen and tick.

This is a ruler. It's long.



### Practise.

This is a pencil . It's blue.



I can ...



say colours and sizes of things in English.



say names of animals in English.



## Review 2



### Listen and sing.



#### **Head and shoulders, knees and toes**



Head and shoulders, knees and toes,

knees and toes, knees and toes,

head and shoulders, knees and toes,

it's my body.

Eyes and ears and mouth and nose,

mouth and nose, mouth and nose,

eyes and ears and mouth and nose,

it's my body.

Hands and fingers, arms and legs,

arms and legs, arms and legs,

hands and fingers, arms and legs,

it's my body.



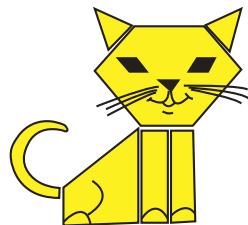
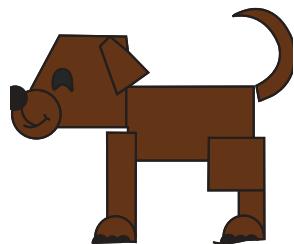
I can ...			
say parts of the body in English.			



## Project 2 My Toy



**Listen and say.**



This is my toy.

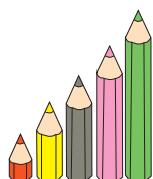
It's a ball.

It's blue.

It's small.



**Draw and say.**



I can ...			
draw my toy.			
talk about my toy in English.			

# Unit 5 Food and Drink

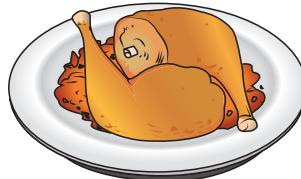
## Lesson 1 I eat ...



Listen and say.



cake



chicken

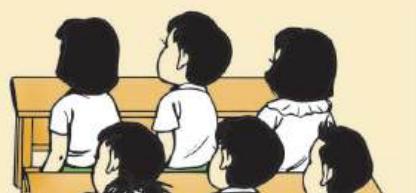
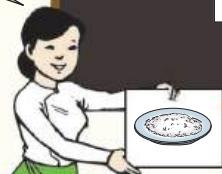


fruits



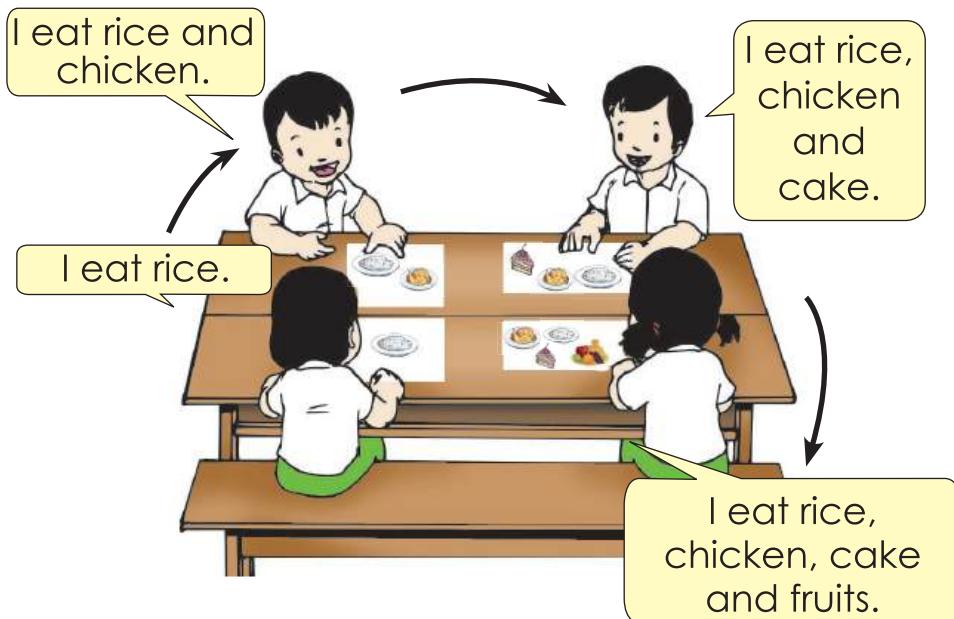
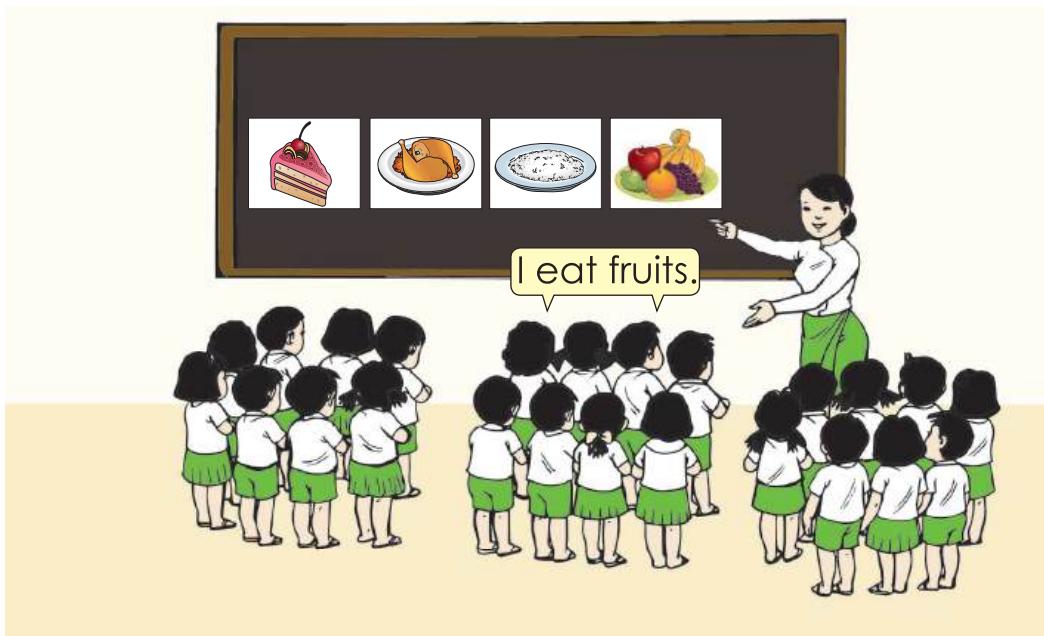
rice

I eat rice.





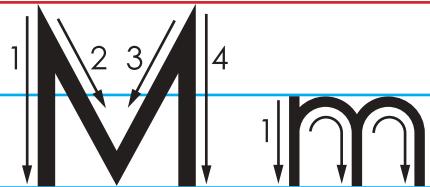
## Practise.



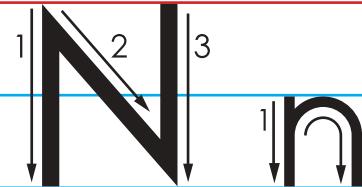
## Lesson 2 Letters of the week: Mm, Nn



Listen and say.



mat



nail



monkey



nest





## Trace and write.

M M M M

N N N N

m m m

n n n



Say and circle 'm'. Say and circle 'n'.



mat



nest



Tick and say.

m



n



Write and say.



\_\_at

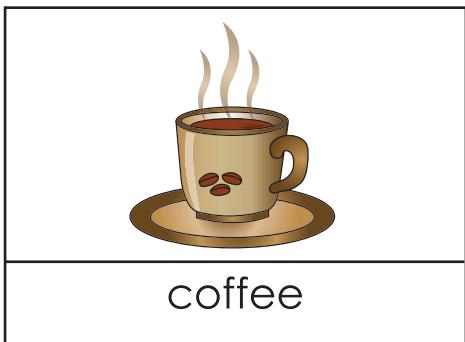


\_\_est

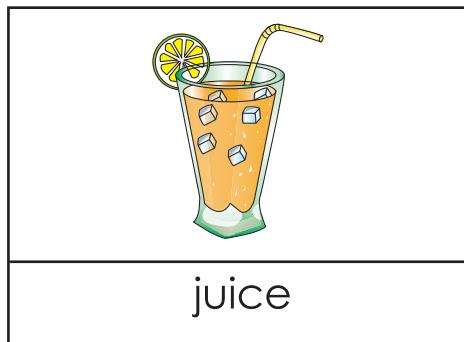
## Lesson 3 I drink ...



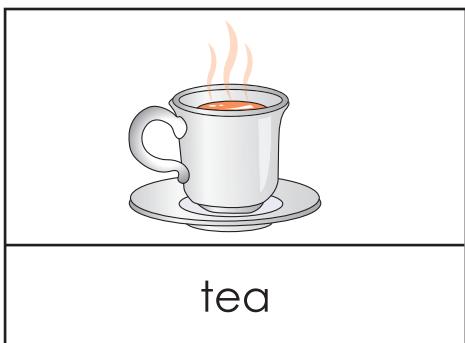
Listen and say.



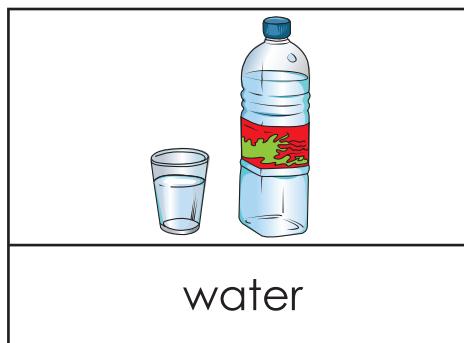
coffee



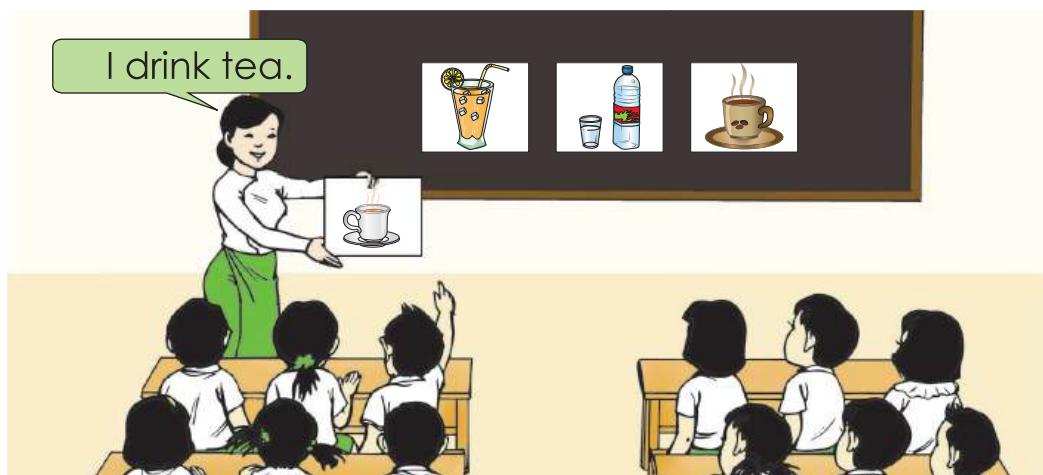
juice



tea



water





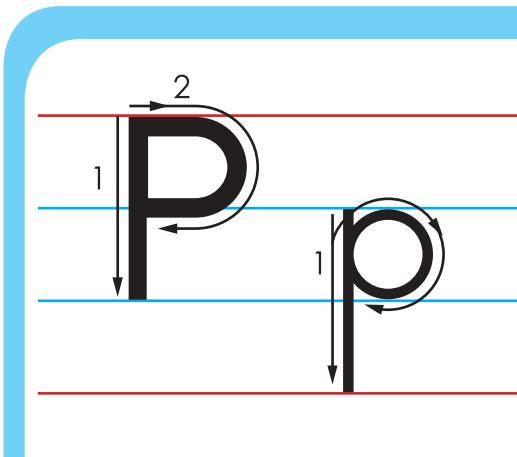
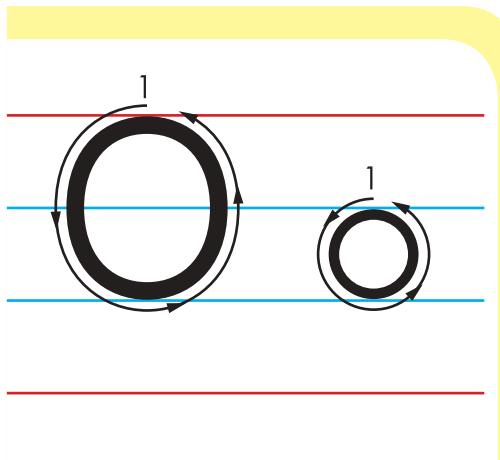
## Practise.



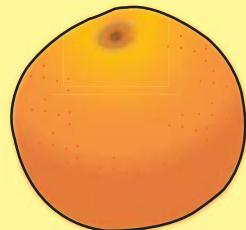
## Lesson 4 Letters of the week: Oo, Pp



Listen and say.



orange



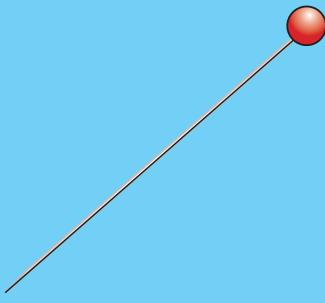
pencil



owl

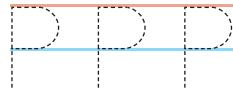
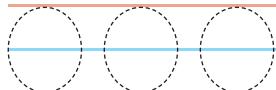


pin

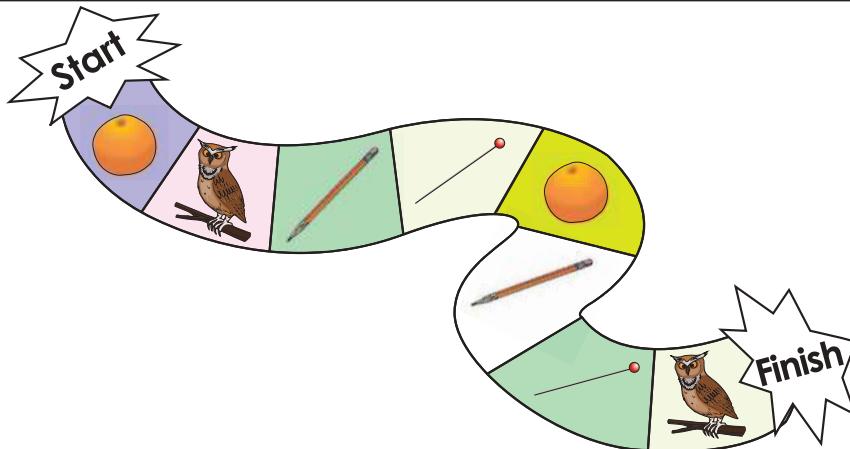




## Trace and write.



Say the words.



Write and say.



in



encil



range

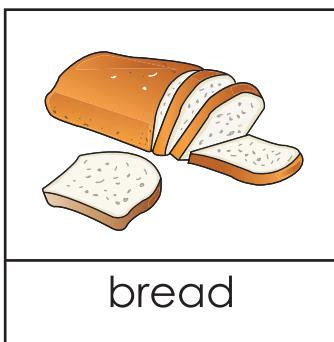


wl

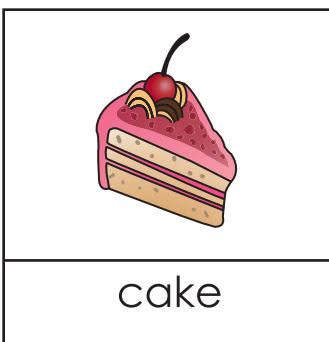
## Lesson 5 I like/I don't like ...



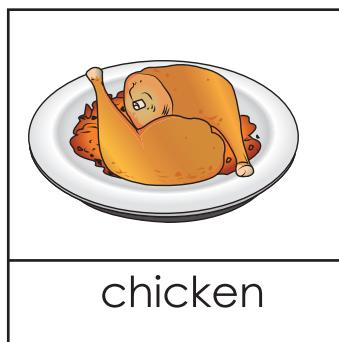
Listen and say.



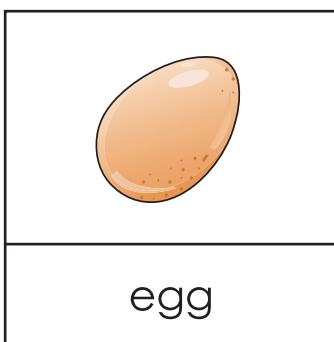
bread



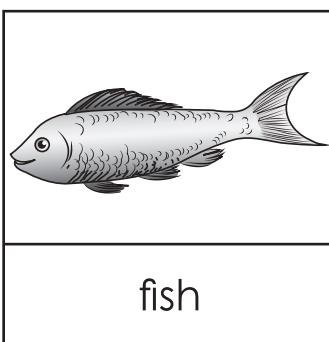
cake



chicken



egg

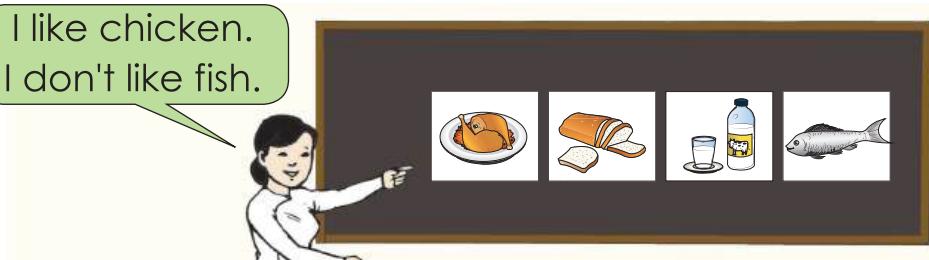


fish



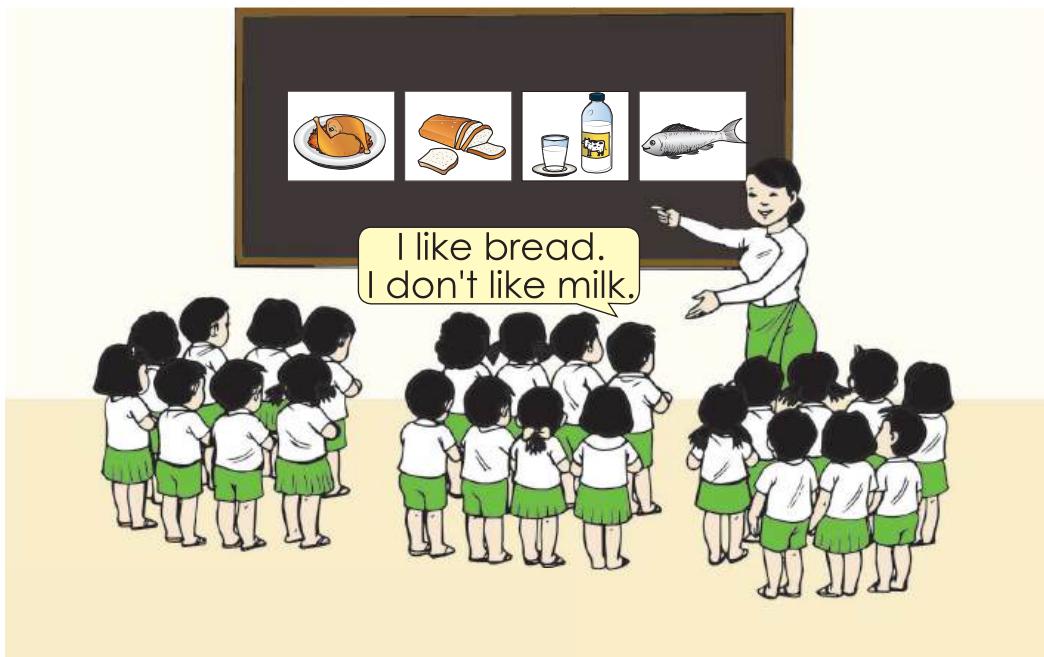
milk

I like chicken.  
I don't like fish.





## Practise.



## Lesson 6 Do you like ... ?

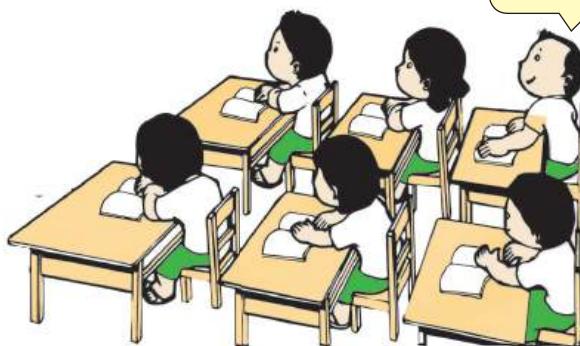


Listen and say.



Do you like coffee,  
Tun Tun?

Yes, I do.



Listen and sing.



Do you like ... ?

Do you like ... ?

Do you like ... ?

Do you like apples?

Yes, I do. Yes, I do.

Yes, I like apples.

No, I don't. No, I don't.

No, I don't like apples.

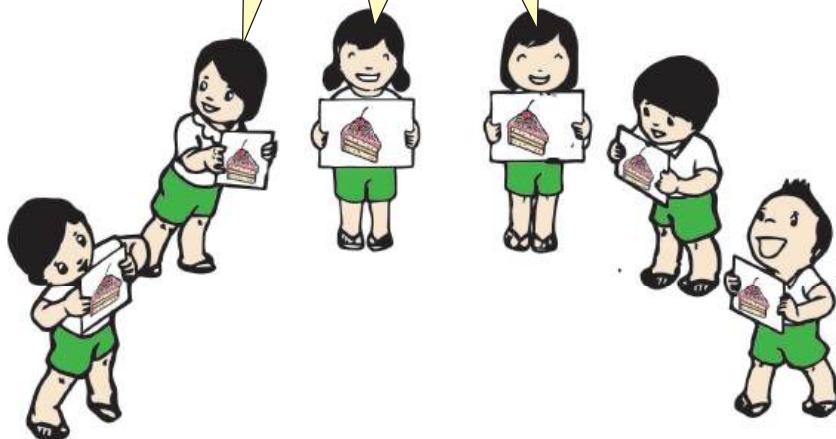




## Practise.

Do you like ... ? Do you like ... ?

Do you like cake?



Yes, I do,

Yes, I do,

Yes, I like cake.

No, I don't,

No, I don't,

No, I don't like cake.



# Unit 6 Fruits

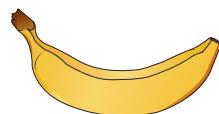
## Lesson 1 It's a/an ...



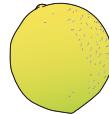
Listen and say.



apple



banana



lime



mango



orange



Ask and answer.

What's this?

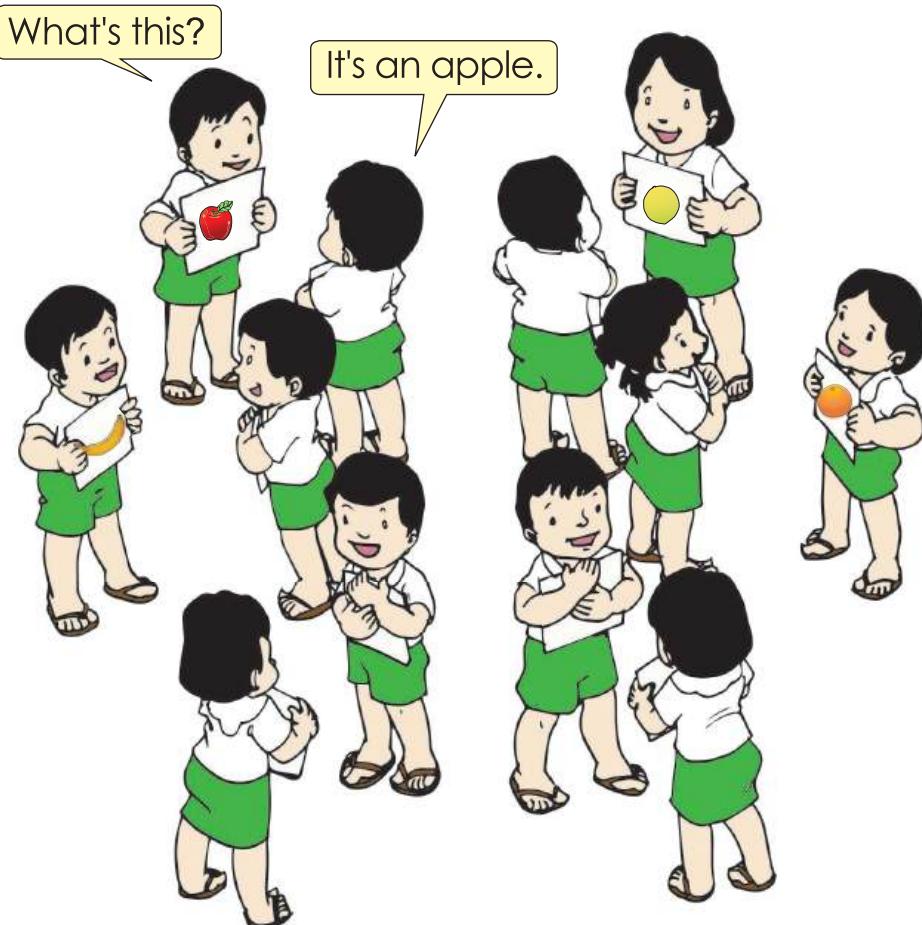


It's a banana.





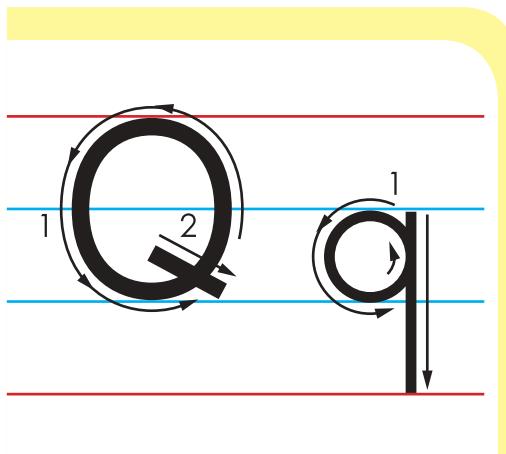
## Practise.



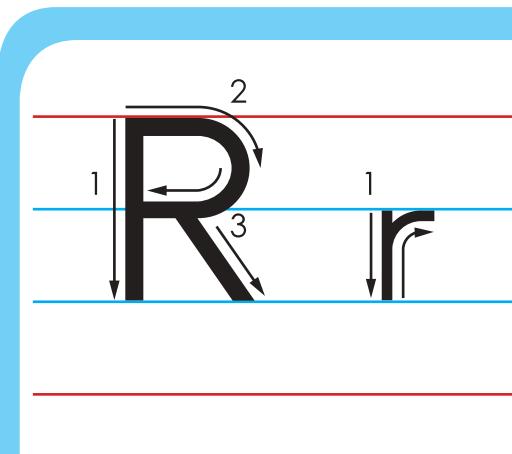
## Lesson 2 Letters of the week: Qq, Rr



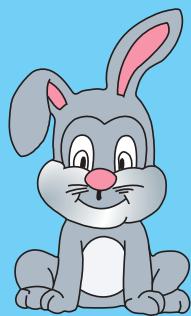
Listen and say.



quail



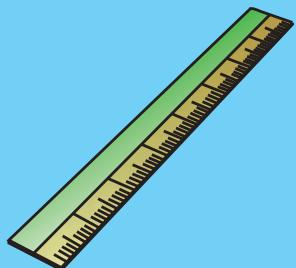
rabbit



queen



ruler





## Trace and write.

Q Q Q

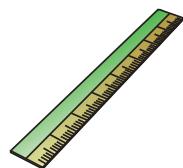
R R R

q q q

k k k



## Listen and circle.



## Tick and say.

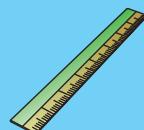
q



r



## Match and say.



quail



queen



rabbit

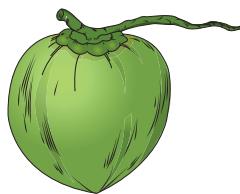
ruler



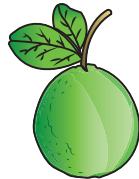
## Lesson 3 What's this? It's a ...



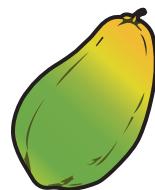
Listen and say.



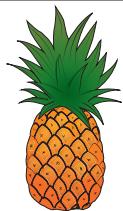
coconut



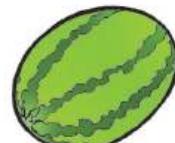
guava



papaya



pineapple



watermelon

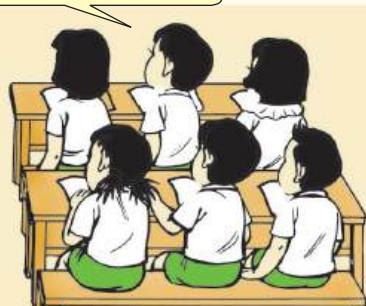


Ask and answer.

What's this?

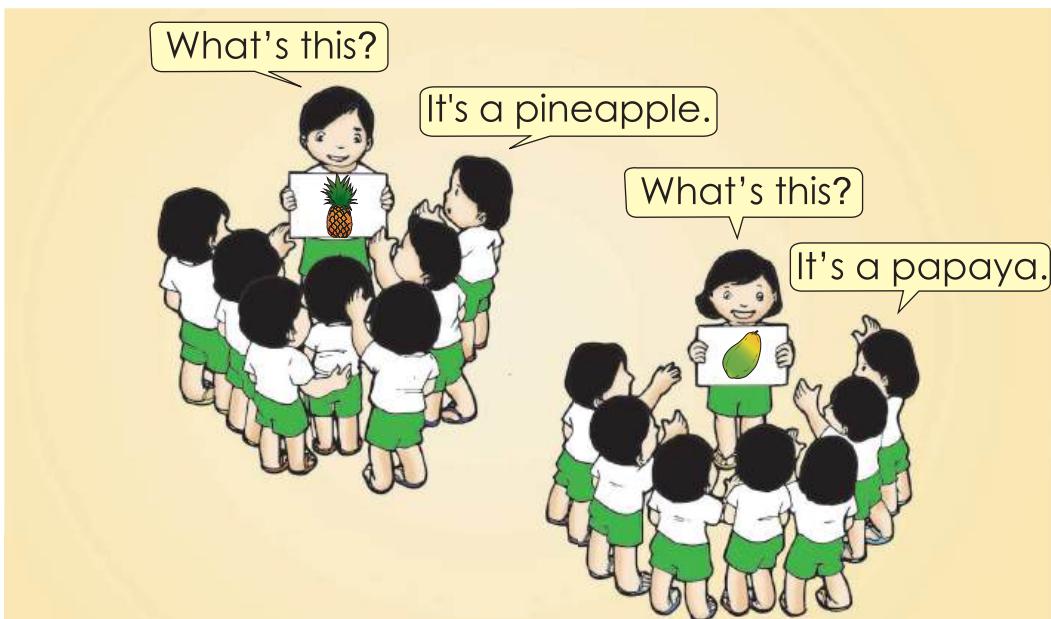


It's a pineapple.

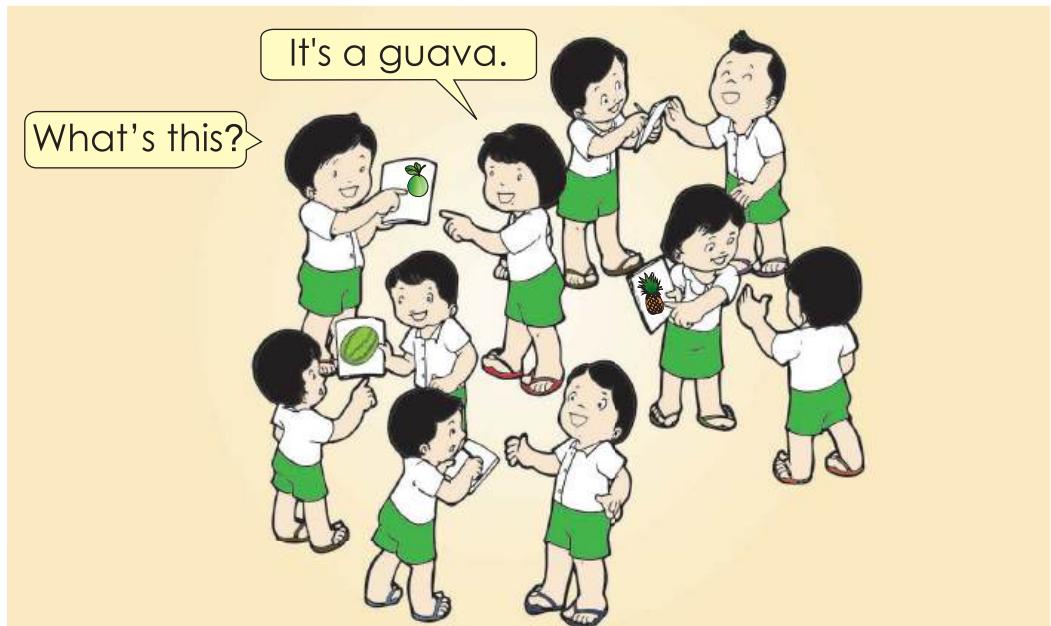




## Practise.



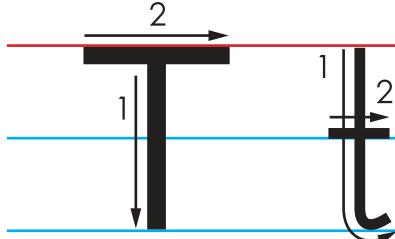
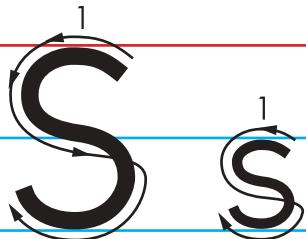
## Ask and answer.



## Lesson 4 Letters of the week: Ss, Tt



Listen and say.



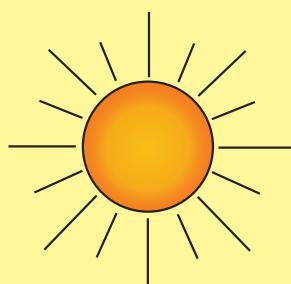
snake



table



sun



tree





## Trace and write.

SSS

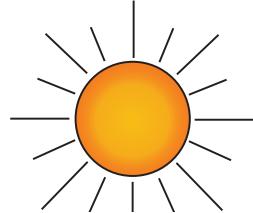
T T T

S S S

U U U



## Listen and circle.



## Listen and tick.

S

T

S

t



## Write.

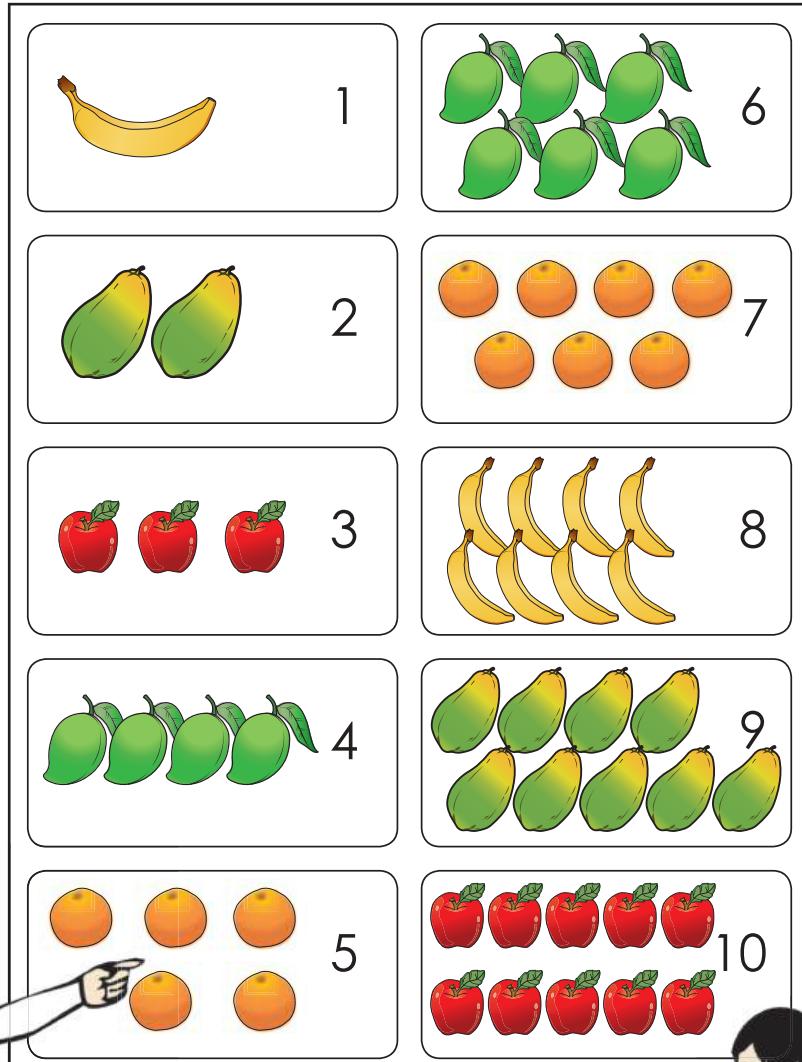
m n o p q r s t

## Lesson 5 How many ...?

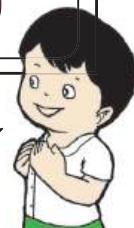


Listen and say.

How many  
oranges  
are there?



5 oranges





## Practise.

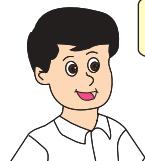
How many apples are there?



3 apples



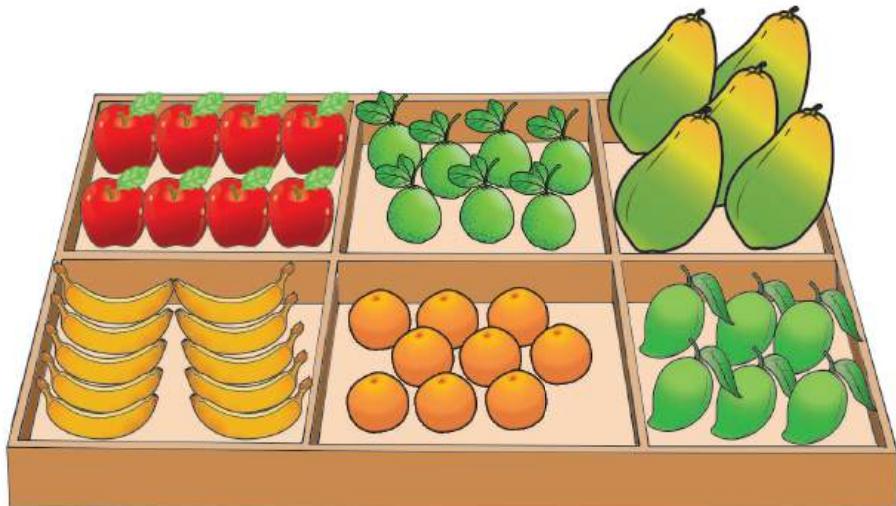
## Ask and answer.



How many guavas are there?



7 guavas



## Lesson 6 Give me some bananas.

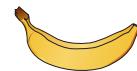


Listen and sing.

Give me some bananas



Give me some bananas.



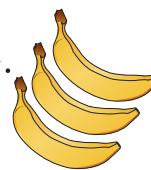
How many bananas?

(clap hands)<sup>3</sup>

3 bananas?

Yes, please.

Here you are.



Thank you.





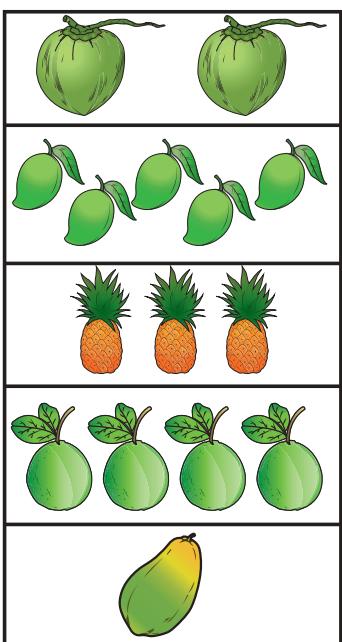
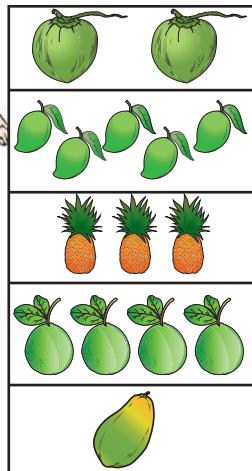
## Practise.

Give me some coconuts.

2  
coconuts



How many coconuts?



Give me some  
mangoes.

How many  
mangoes?

5 mangoes



### Review 3



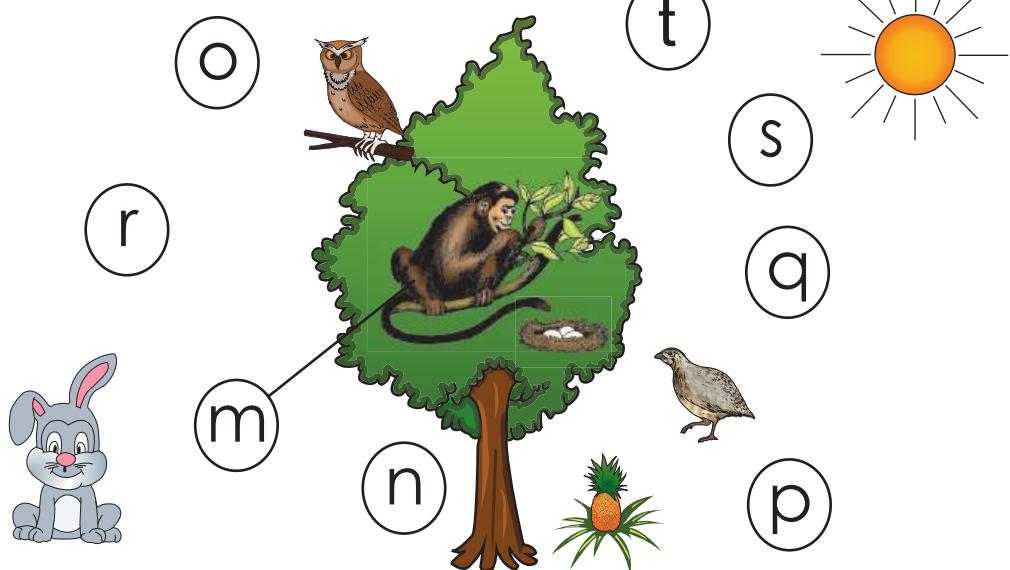
**Write.**

M N O P Q R S T

m n o p q r s t



**Match and say.**

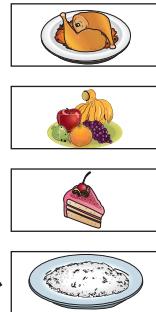
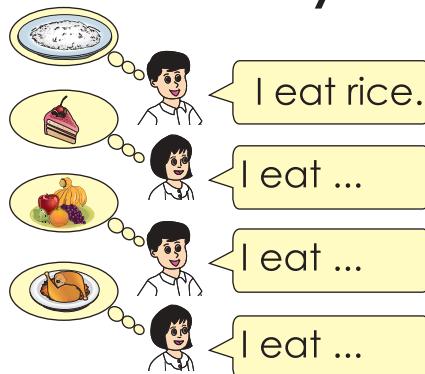


I can ...			
write Mm, Nn, Oo, Pp, Qq, Rr, Ss and Tt.			
say the words beginning with M, N, O, P, Q, R, S and T.			

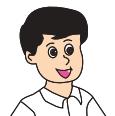
## Review 3



### Match and say.



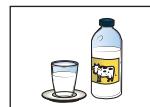
### Listen and tick.

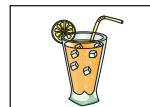


I drink ...







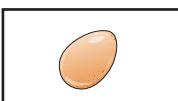
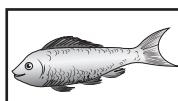
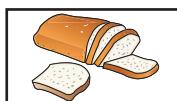




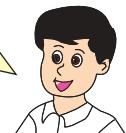
### Ask and answer.



Do you like bread?

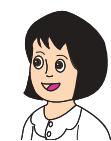


Yes, I do.



Do you like fish?

No, I don't.



I can ...			
say the names of food and drink I like in English.			
say the names of food and drink I don't like in English.			

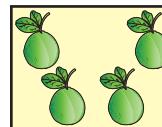
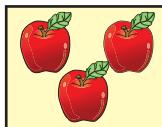
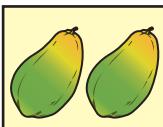
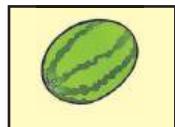
## Review 3



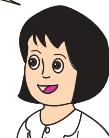
### Listen and match.



How many apples are there?



3 apples



4

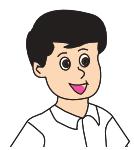
1

2

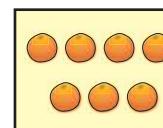
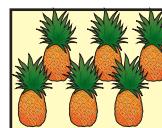
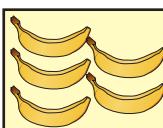
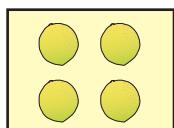
3



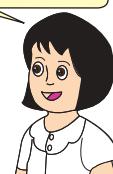
### Ask and answer.



How many limes are there?



4 limes

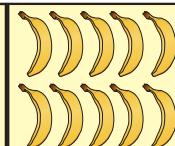
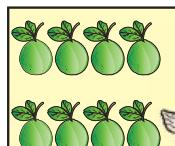
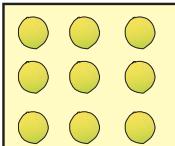
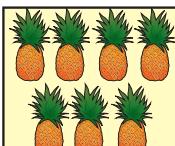


### Practise.

Give me some guavas.

8 guavas

Thanks.



How many guavas?

Here you are.

I can ...			
say number 1 to 10 in English.			
say the names of fruits in English.			

## Project 3 My meal



**Look and listen.**

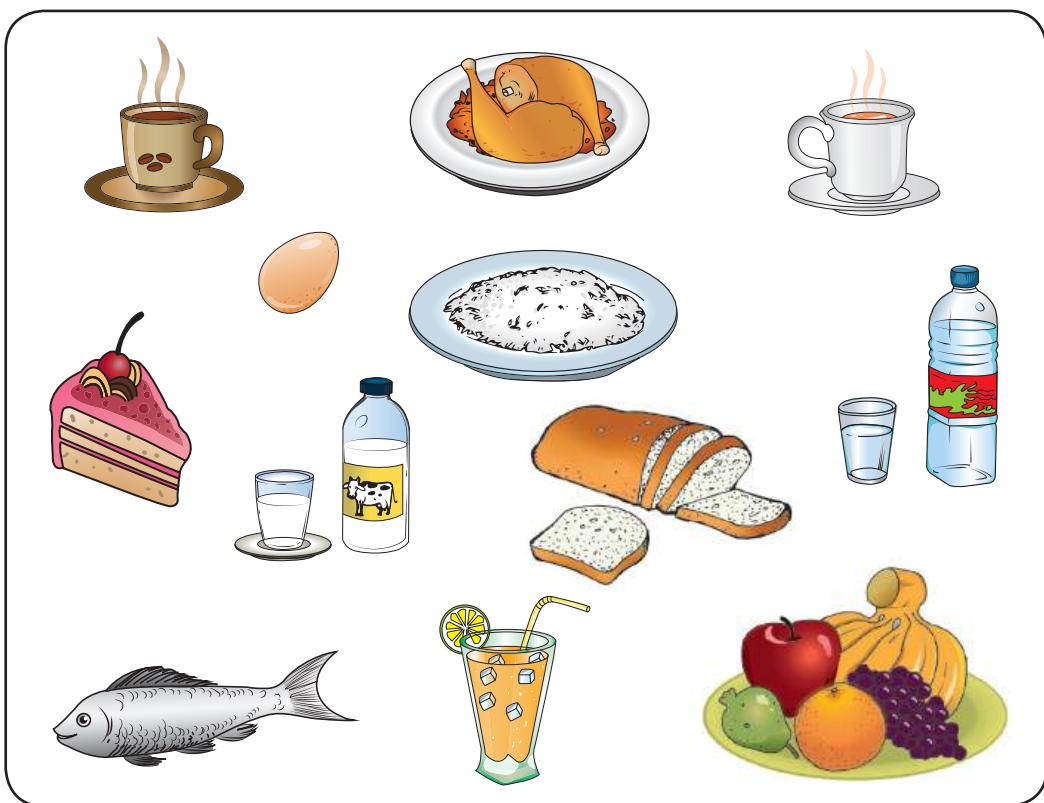


**Talk about your meal.**

In the morning,  
I eat/ drink ...

In the afternoon,  
I eat/ drink ...

In the evening,  
I eat/ drink ...



I can ...

talk about my meals in English.



# Unit 7 English for our Class

## Lesson 1 Stand up.



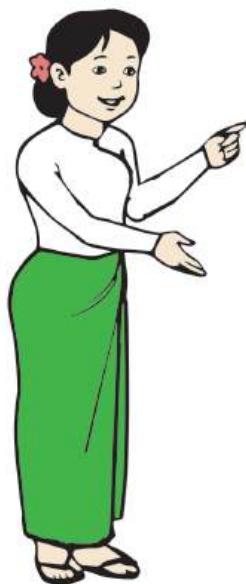
Listen and say.

Sit down.

Sit down.

Stand up.

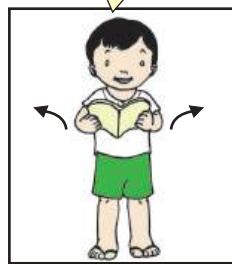
Raise your hand.



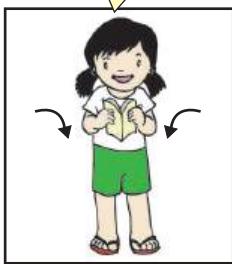
Clap your hands.



Open your book.

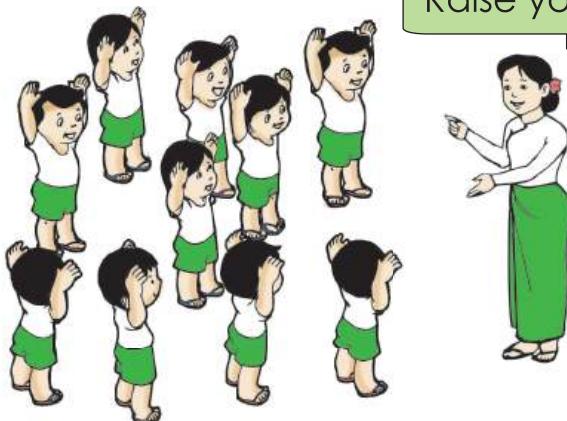


Close your book.



Listen and act.

Raise your hands.





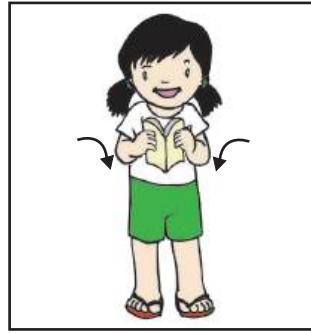
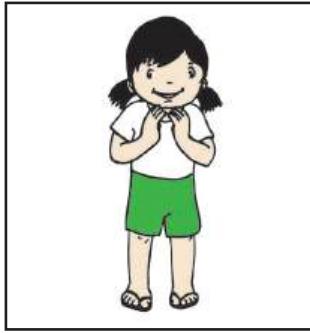
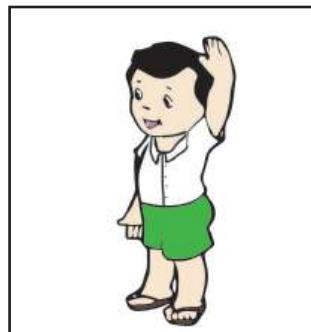
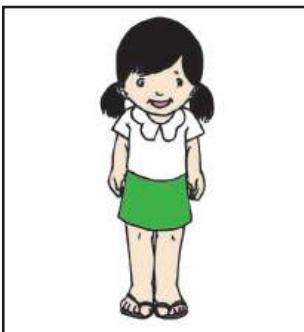
## Practise.

Raise your hand.

Open your book.



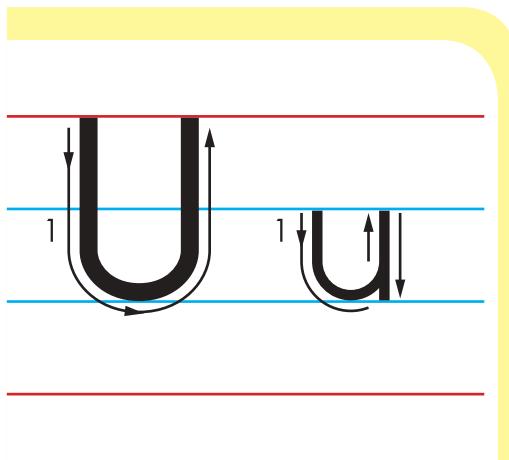
## Say and tick.



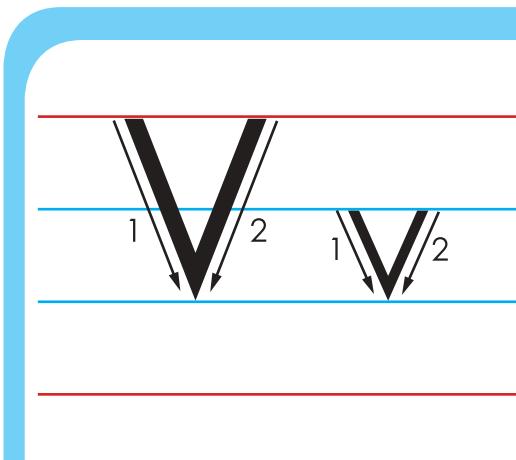
## Lesson 2 Letters of the week: Uu, Vv



Listen and say.



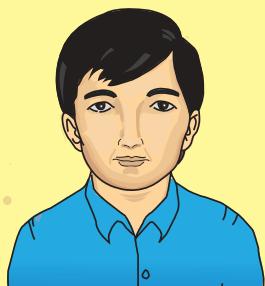
umbrella



vase



uncle



violin





## Trace and write.

U U U

V V V

U U U

V V V



## Listen and tick.



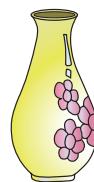
uncle



umbrella



violin



vase

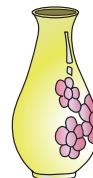


## Tick and say.

u



v



## Write and say.



\_\_nkle

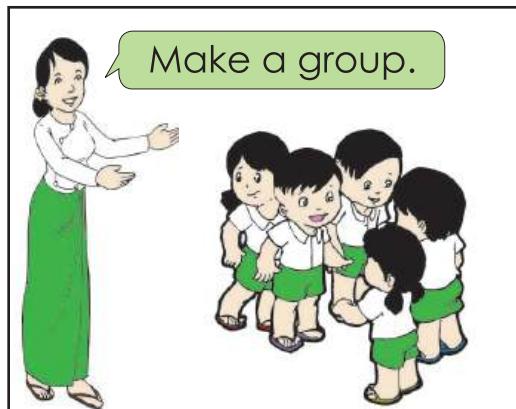
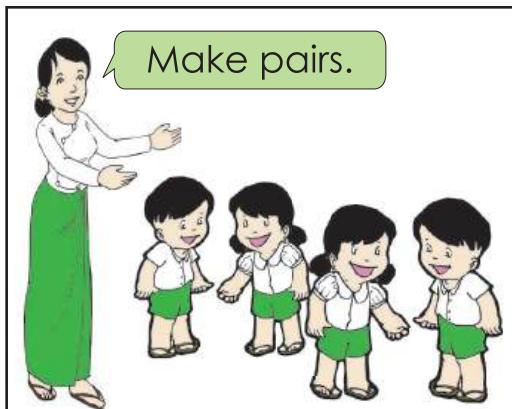
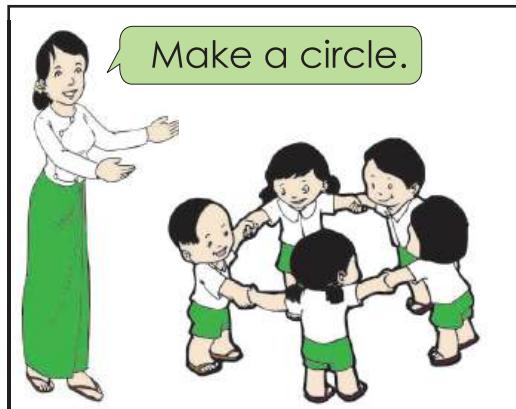
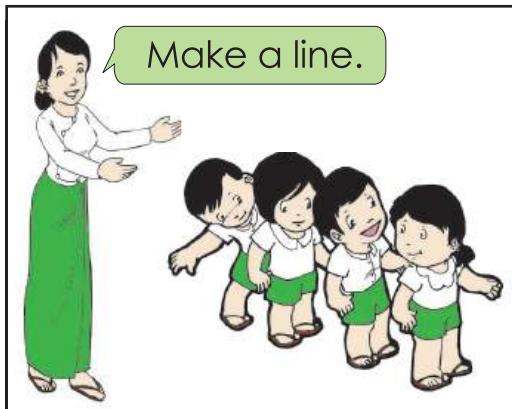
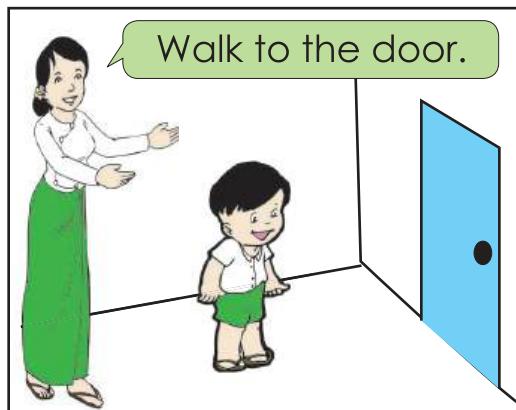
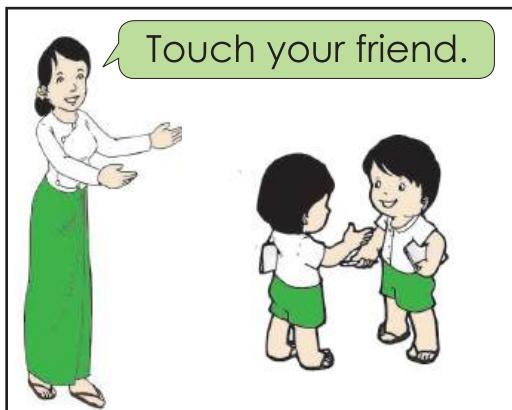


\_\_iolin

## Lesson 3 Touch your friend.

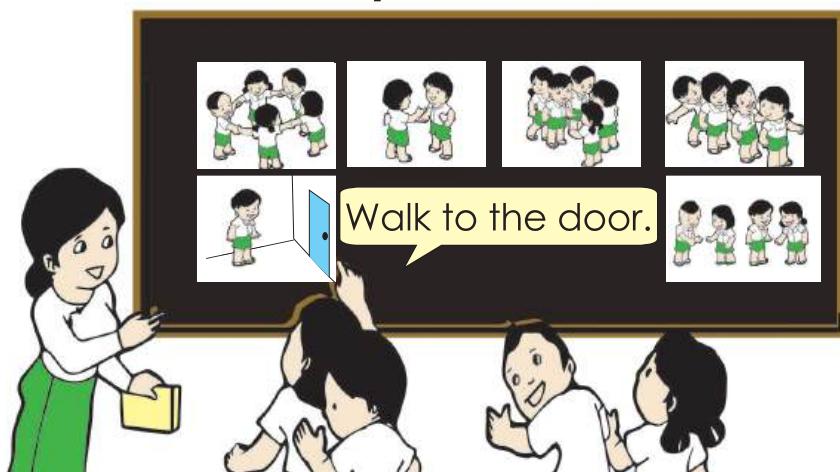


Listen and say.





## Look and say.

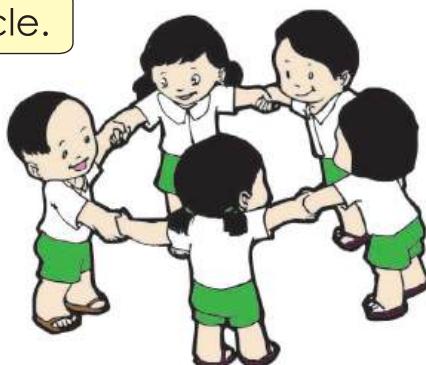


## Say and act.

Make a group.



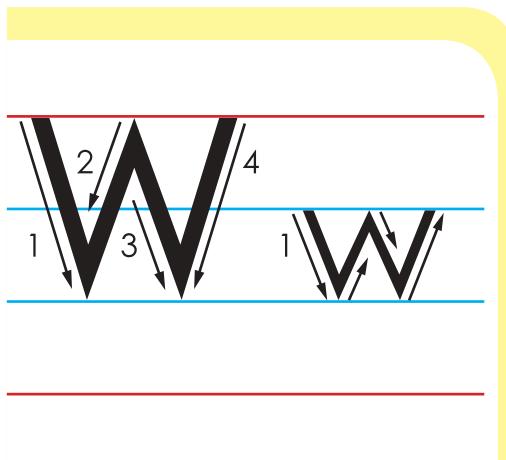
Make a circle.



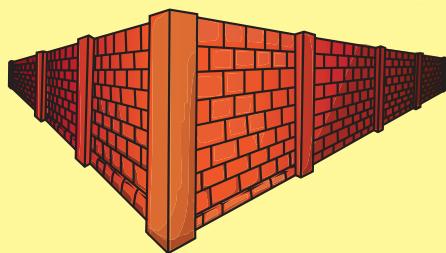
## Lesson 4 Letters of the week: Ww, Xx



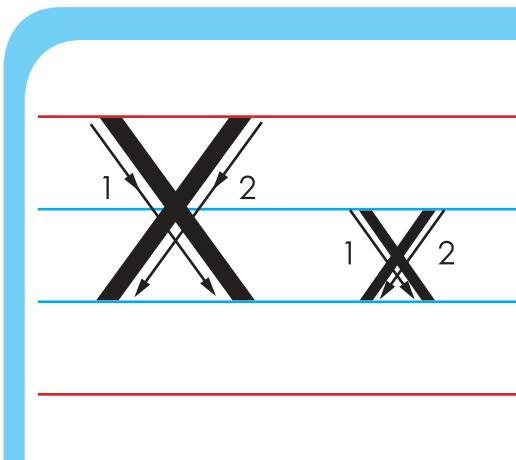
Listen and say.



wall



water

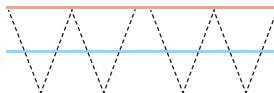


xylophone

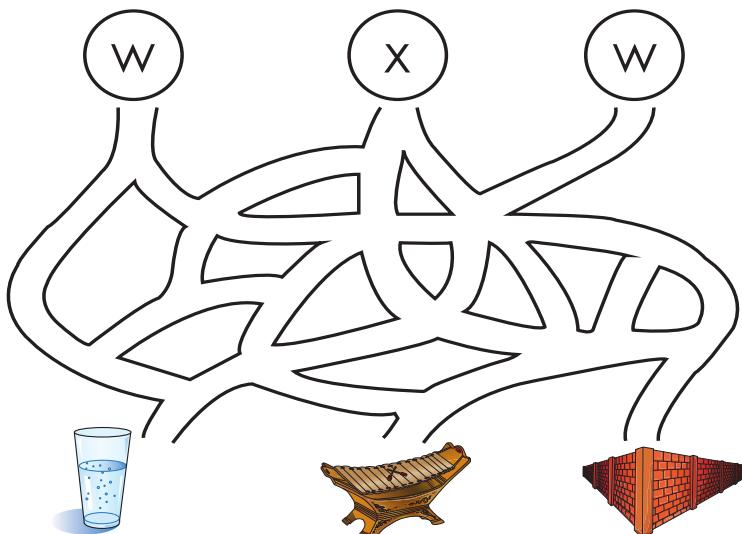




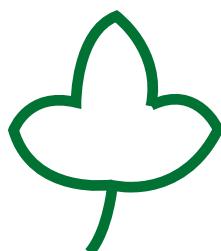
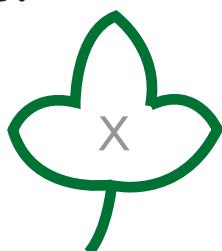
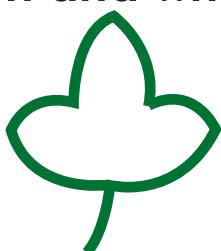
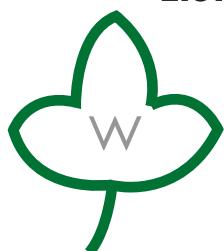
## Trace and write.



## Match and say.



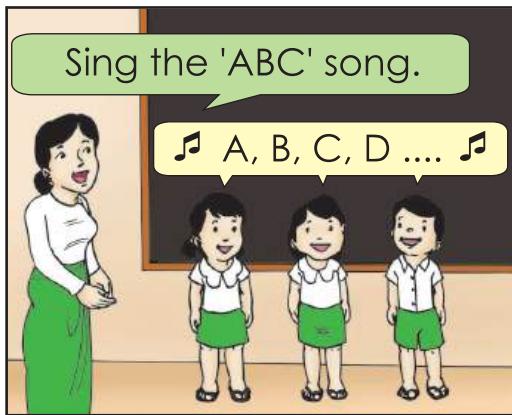
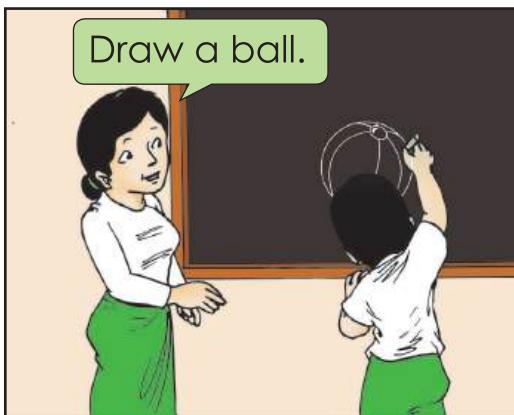
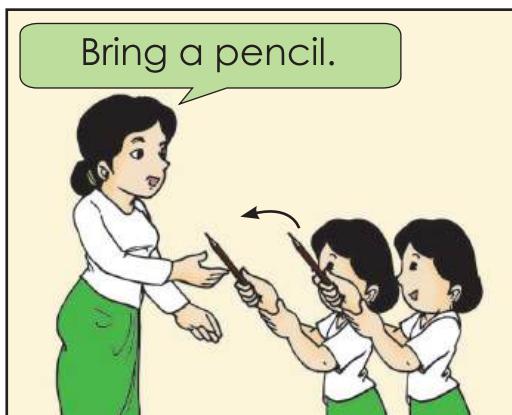
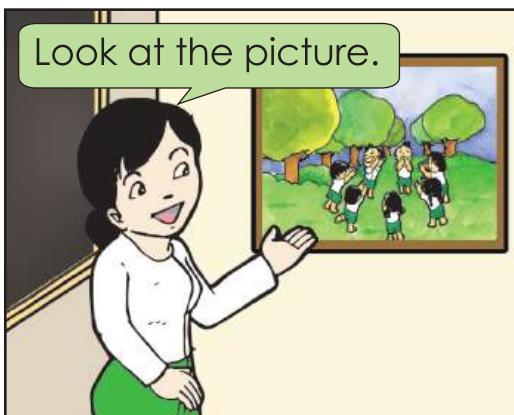
## Listen and write.



## Lesson 5 Look at the picture.

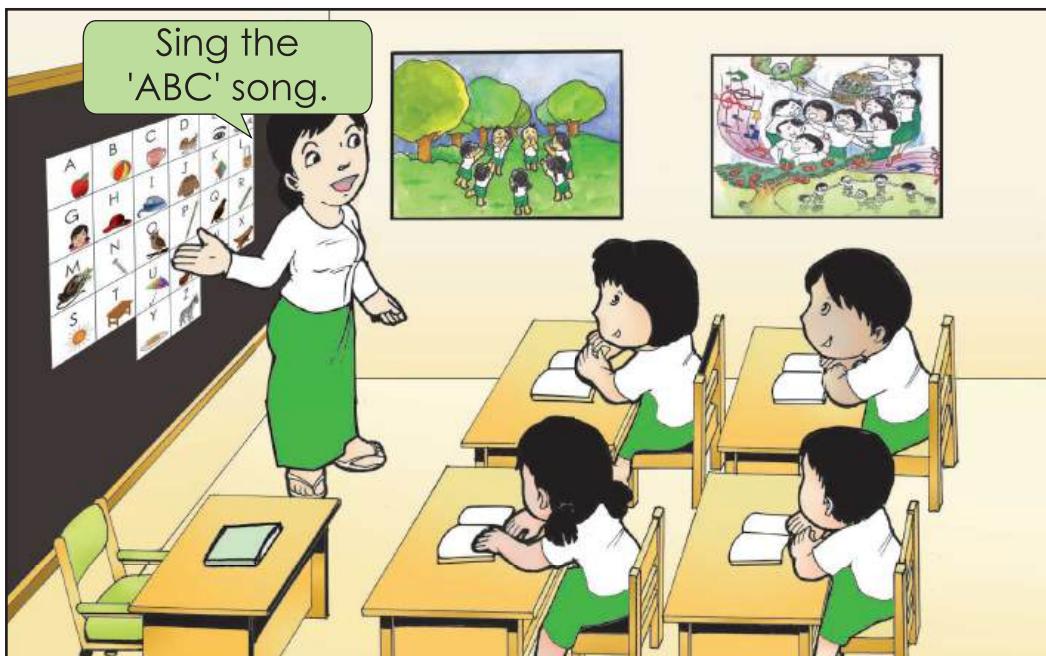


Listen and say.





## Listen and act.



## Practise.



## Lesson 6 'Action' Song



Listen and sing.

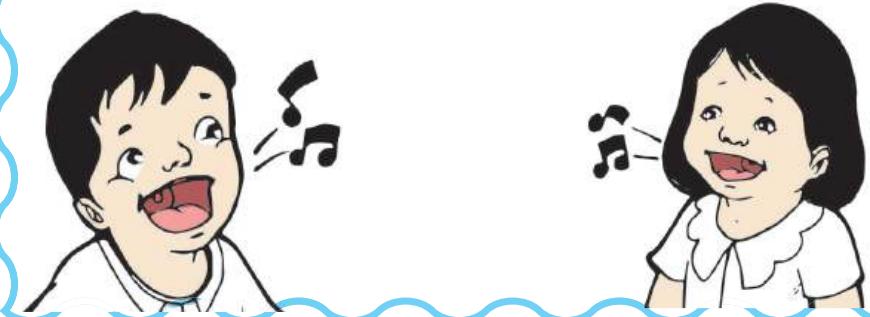
### 'Action' Song

Clap your hands and  
sit down.

Clap your hands and  
stand up.

Raise your hand and  
touch me.

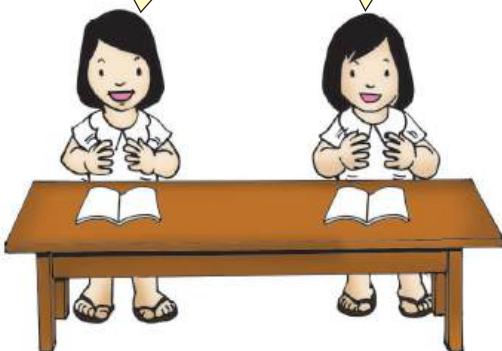
It's so nice to see you.





## Practise.

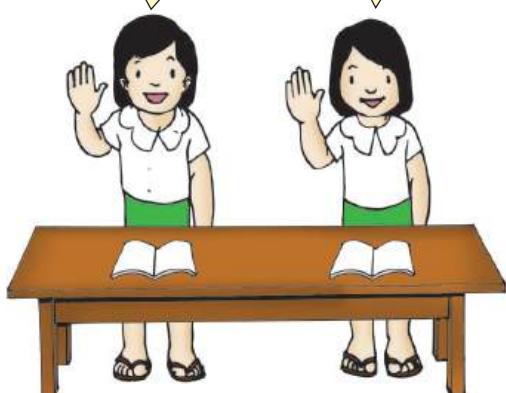
Clap your hands  
and sit down.



Clap your hands  
and stand up.



Raise your hand  
and touch me.



It's so nice to see you.

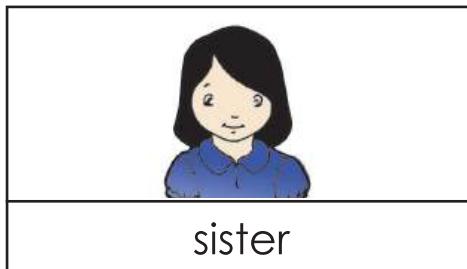
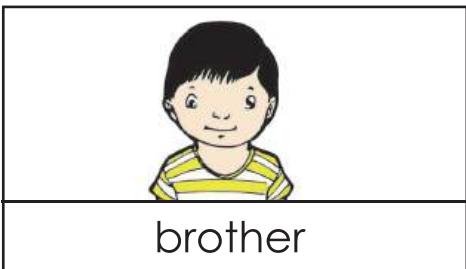
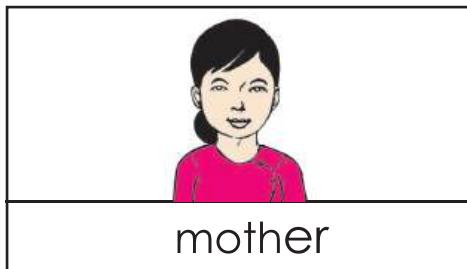
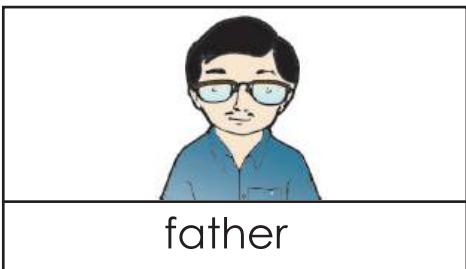


# Unit 8 My Family

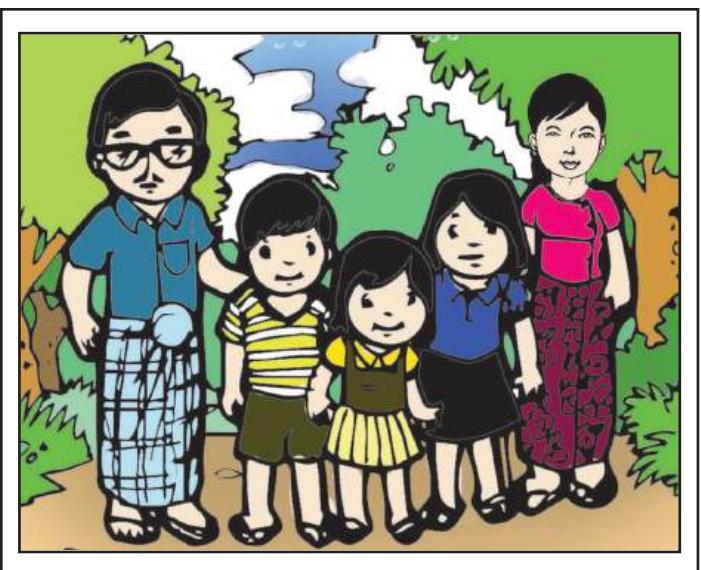
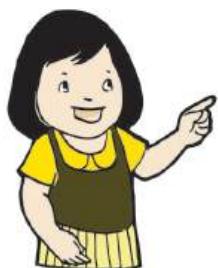
## Lesson 1 This is my ...



Listen and say.



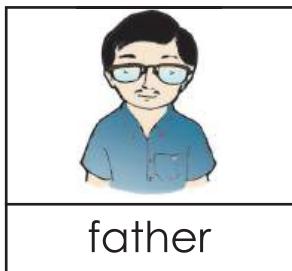
This is my father.  
This is my mother.  
This is my brother.  
This is my sister.



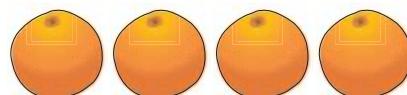
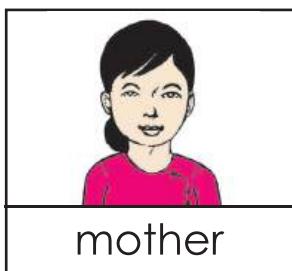


## Match and say.

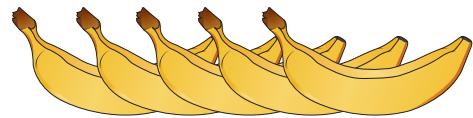
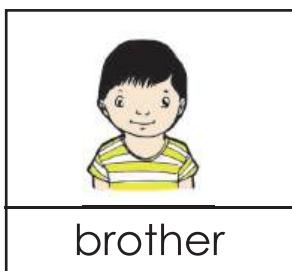
This is my father. He likes oranges.



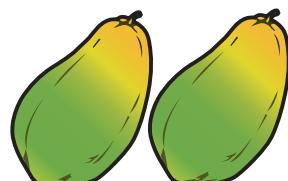
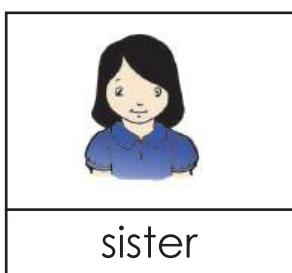
apples



oranges



bananas

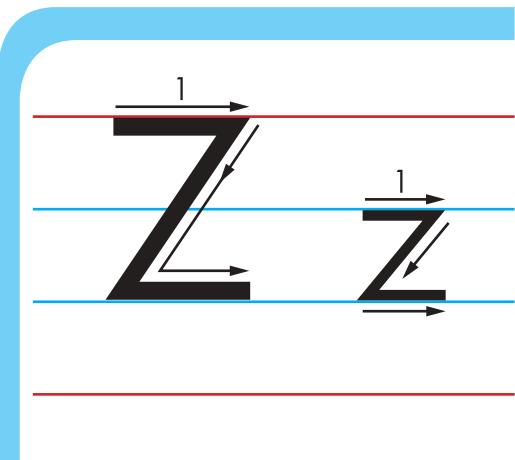
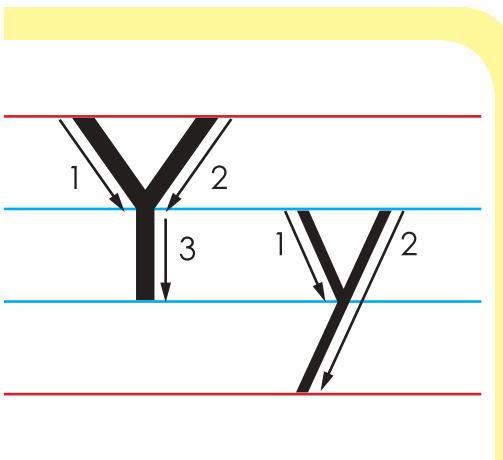


papayas

## Lesson 2 Letters of the week: Yy, Zz



Listen and say.



yacht



zebra



yolk

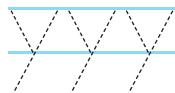
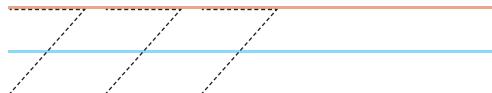
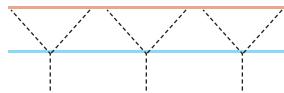


zip





## Trace and write.



## Listen and tick.



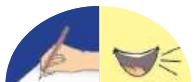
## Listen and tick.

Y

Z

z

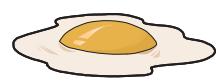
y



## Write and say.



\_\_ ebra



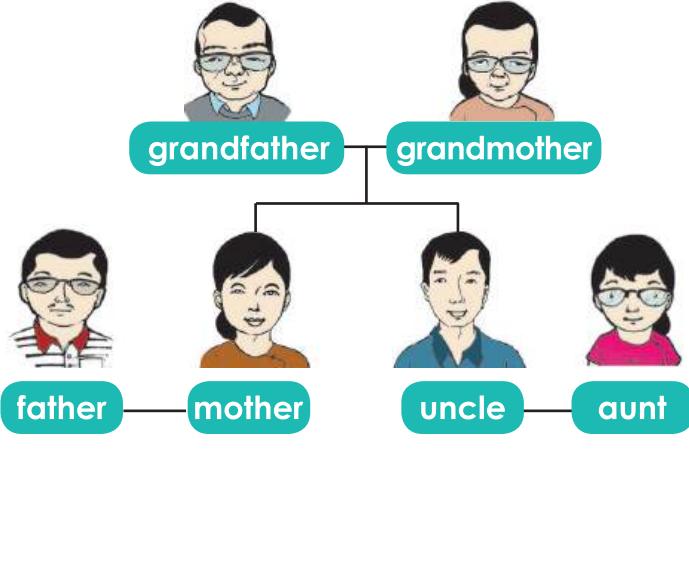
\_\_ olk

## Lesson 3 His/Her name is ...



Listen and say.

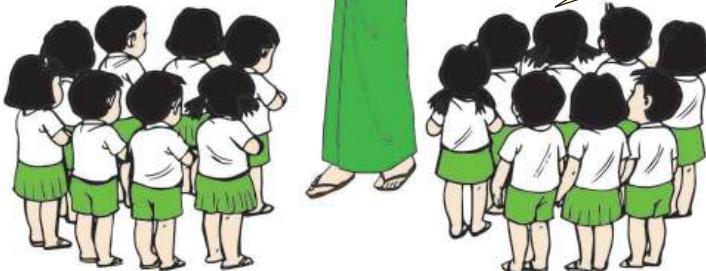
This is my grandfather.  
His name is U San Tun.



Look and say.

This is my uncle.  
His name is U Ba Tun.

This is my aunt.  
Her name is Daw Su Su.





## Practise.

This is my grandmother.  
Her name is ...

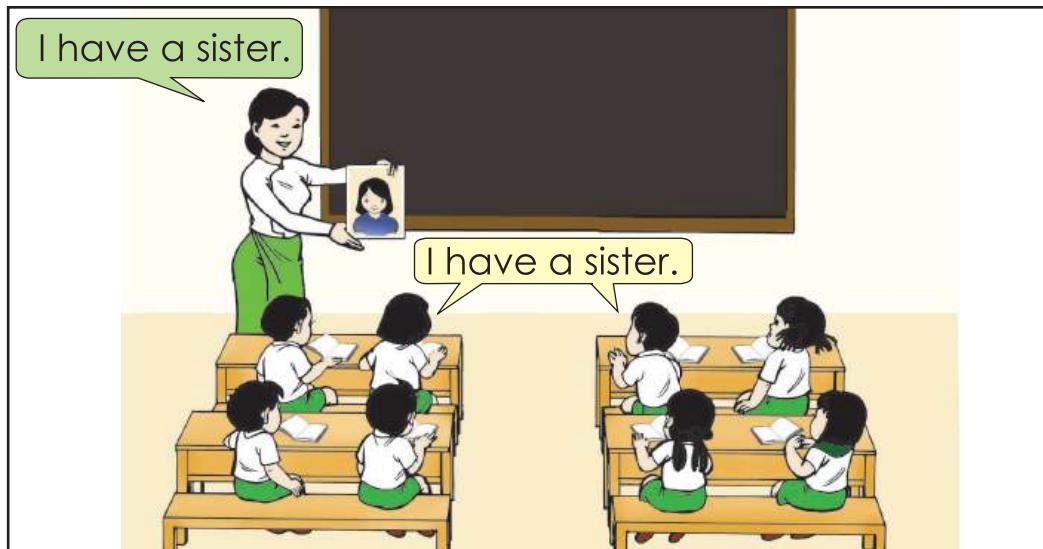


## Put one tick for one friend.


## Lesson 4 I have a/an ...



Listen and say.



Listen and match.



I have  
a brother.

I have  
an uncle.

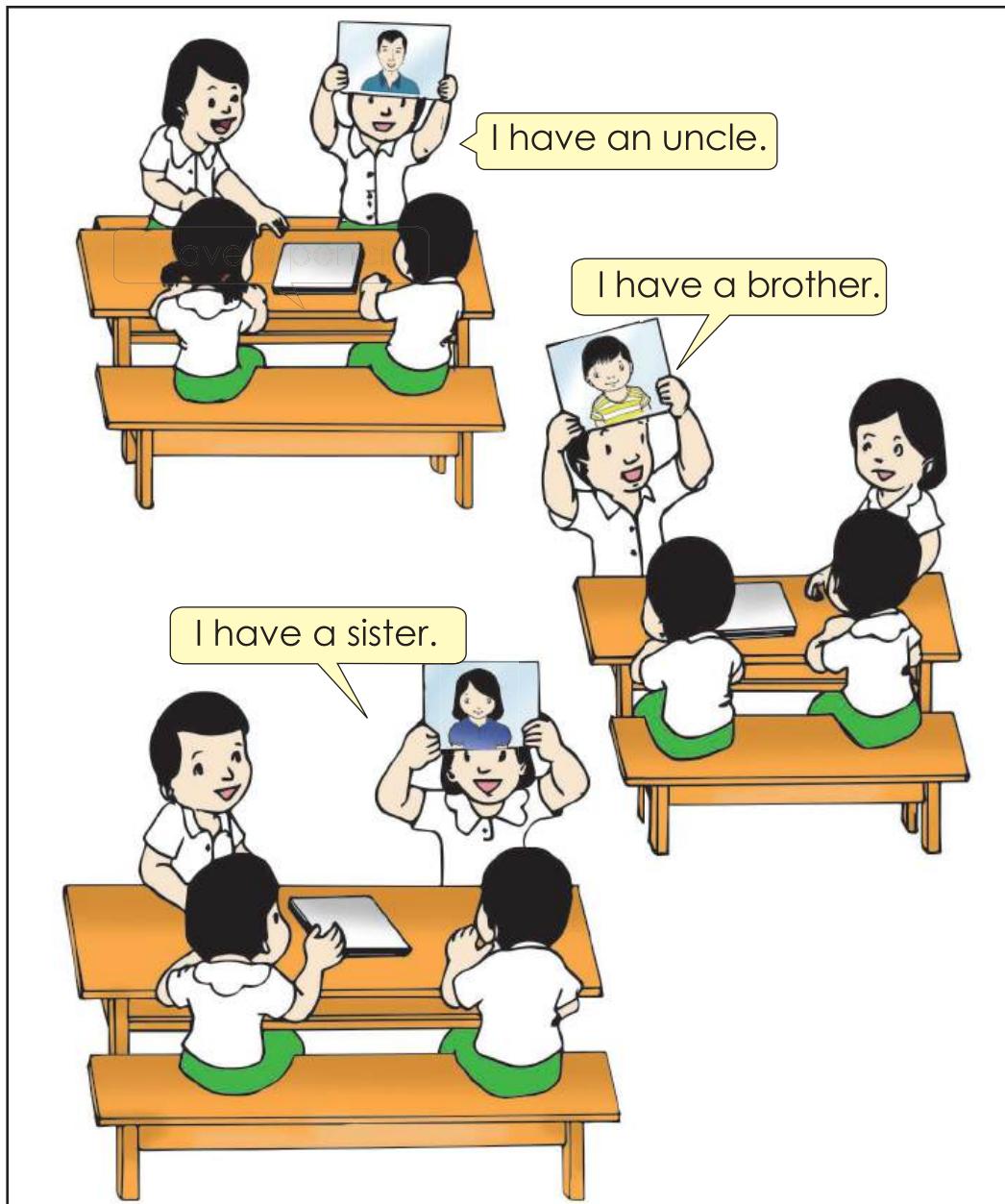
I have  
a sister.

I have  
an aunt.





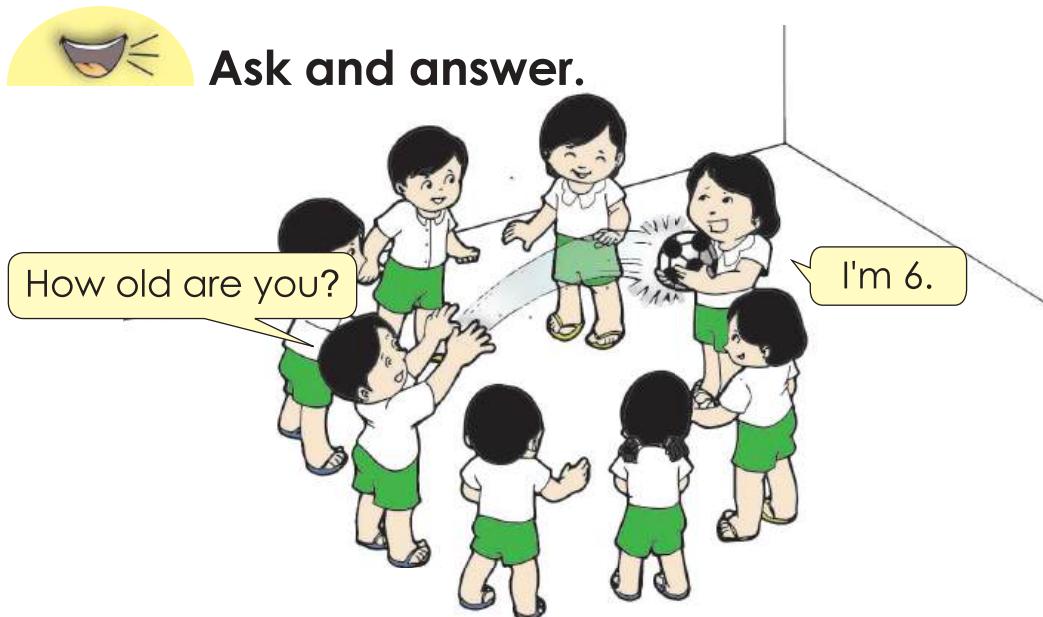
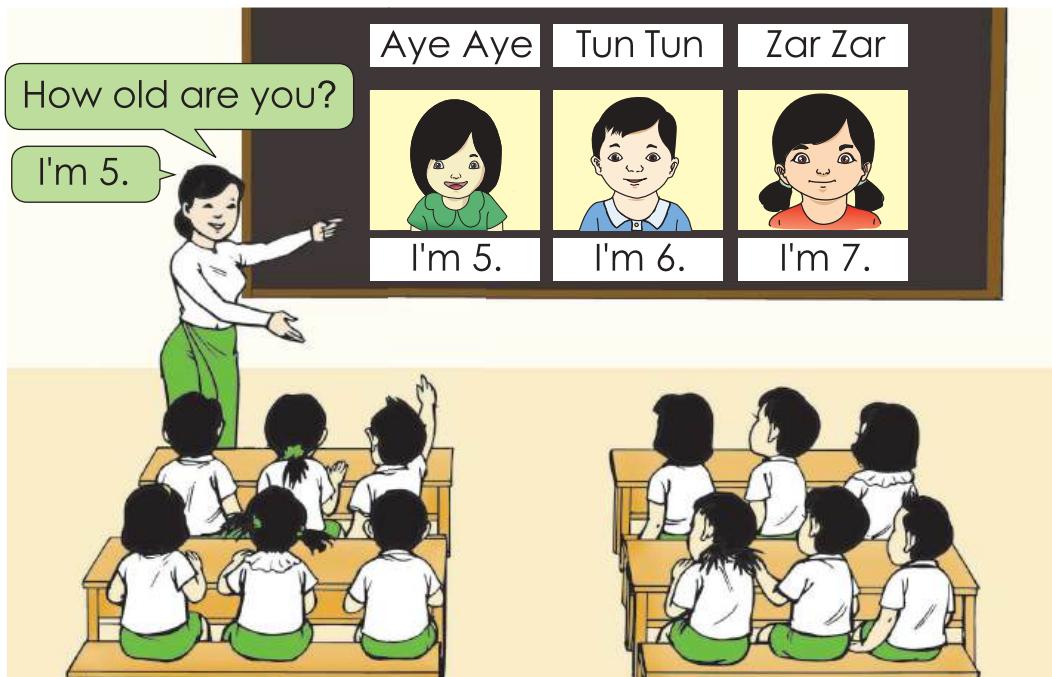
## Practise.



## Lesson 5 How old are you?



Listen and say.





### Practise.

How old are you?

I'm ...



### Ask and tick.

	<input checked="" type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

## Lesson 6 This is my family.



Listen and say.



## Unit 8 My Family

4

This is my sister.  
Her name is Ma Thuzar.

Nice to  
meet you.

Nice to  
meet you.



5

Do you  
like fish?

Yes, I do.



6

Goodbye.

Goodbye.



## Review 4



### **Write.**

U V W X Y Z

U V W X Y Z



## Write A to Z.

# Write a to z.



I can ...			
write A to Z.			
write a to z.			

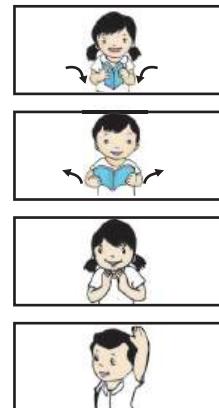
## Review 4



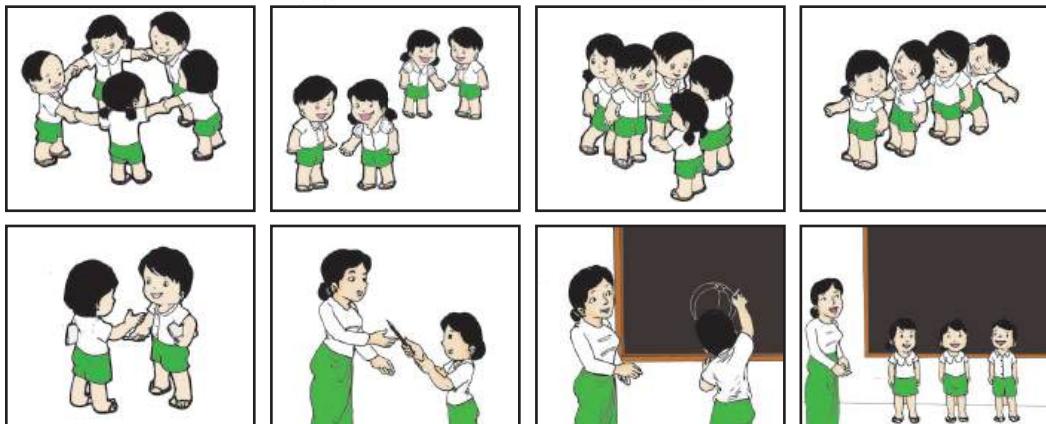
### Listen and match.



- Open your book.  
Close your ...  
Raise your ...  
Clap your ...



### Say and act.



I can ...			
give instructions in English.			
follow instructions given in English.			

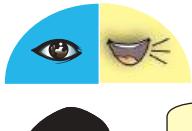
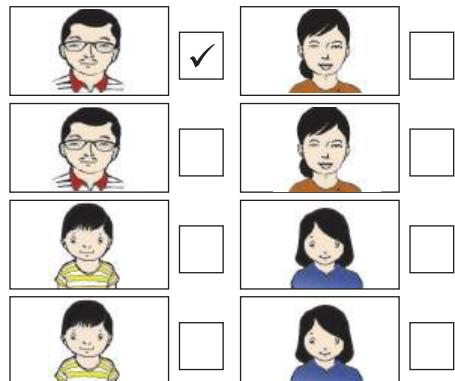
## Review 4



### Listen and tick.



1. He is my father.
2. She is my mother.
3. He is my brother.
4. She is my sister.



### Look and say.



He is my grandfather. His name is ...  
He likes ...

He/She is my ...				
His/Her name is ...				
He/She likes ...				



### Ask and answer.



How old are you?

I'm 5.



I can ...			
talk about my family in English.			
ask someone's age in English.			
say how old I am in English.			

## Project 4 My Family



### Look and listen.



This is my family.

This is my father.

His name is U Tun Tun.

This is my mother.

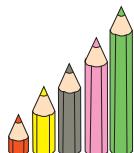
Her name is Daw Win May.

This is my brother.

His name is Aung Aung.



Draw the picture of your family and  
talk about your family.



I can ...			
draw a picture of my family.			
talk about my family in English.			







Technical assistance is provided by JICA.