

THE GOVERNMENT OF
THE REPUBLIC OF THE UNION OF MYANMAR
MINISTRY OF EDUCATION

ENGLISH TEXT GRADE 5



2021-2022

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ပညာသင်နှစ်

အမျိုးသားသင်ရှိုးညွှန်းတမ်းကော်မတီက
အတည်ပြုသည်။ အခြေခံပညာသင်ရှိုးညွှန်းတမ်း နှင့်
ကျောင်းသုံးစာအုပ်ကော်မတီ၏ မူပိုင်ဖြစ်သည်။

အလုပ်အမိန့်အမှတ် - ဖြင့်

ပုံနှိပ်လုပ်ငန်း၊
ရန်ကုန်မြို့တွင် ပုံနှိပ်သည်။



Technical assistance is provided by JICA.

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Unit 1 Everyday English

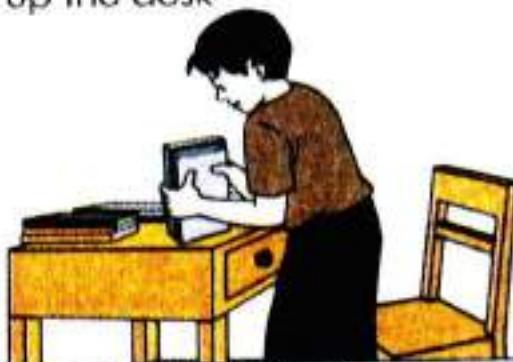
Lesson 1 At home

1 A Listen and say.

1. make the bed



2. tidy up the desk



3. fold the clothes



4. clean the window



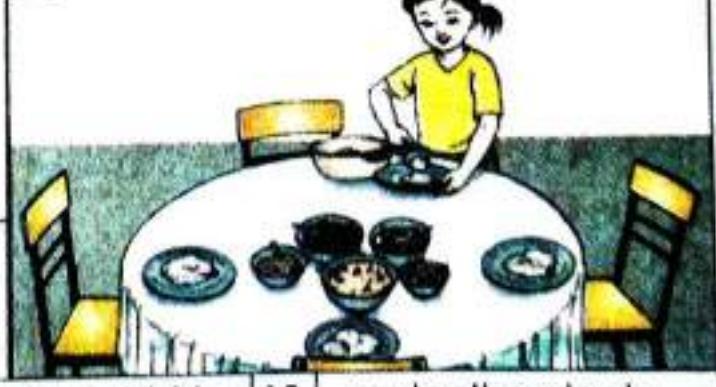
5. mop the floor



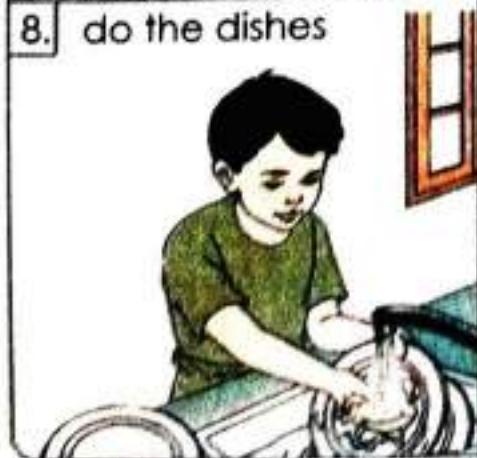
6. clean the bathroom



7. set the table



8. do the dishes



9. take out the rubbish



10. water the plants



1

B In pairs, practise making requests for the activities in 1A as in the example.

1. *Can you make the bed, please?*

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

**2**

A Listen and choose the correct response to each request.

1. A : Can you take out the
rubbish, please?

B : Sure, I will./
I'm sorry, I'm busy now.

2. A : Can you clean the windows,
please?

B : Yes, I will./
I'm sorry, I'm tired now.

2

B Put the responses in the correct column.

1. Sure, I will.
2. I'm sorry, I'm not free now.
3. OK, I will.
4. Yes, I will.
5. I'm sorry, I'm busy now.
6. I'm sorry, I'm tired now.

Accept**Refuse****2**

C In pairs, make requests for the activities in 1A and give responses as in the example.

A : *Can you water the plants, please?*

B : *I'm sorry, I'm busy now.*

3 A Listen and complete the dialogue.

Father : Today, I will clean the house. _____ (1) _____, children?

Thu Thu : _____ (2) _____.

Ko Ko : _____ (3) _____.

Father : Then, can you _____ (4) _____, Ko Ko?

Ko Ko : Yes, Dad.

Father : Thu Thu, can you do _____ (5) _____? I will _____ (6) _____.

Thu Thu : _____ (7) _____.

Mother : Hey, can you come and _____ (8) _____, Thu Thu?

Thu Thu : _____ (9) _____. I'm doing the dishes now.

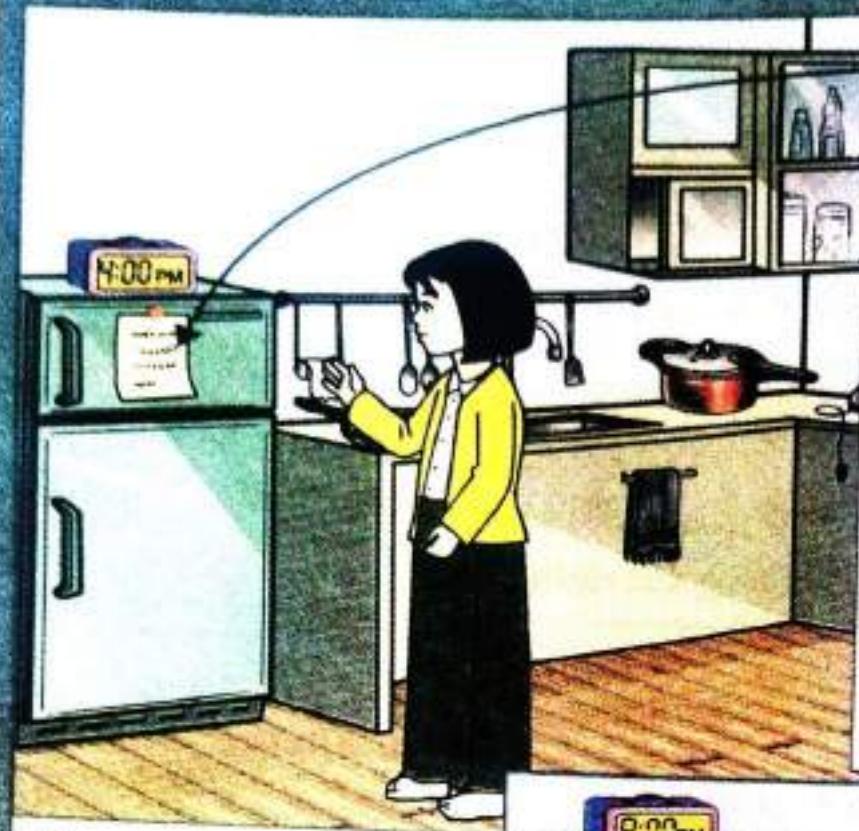
3 B Listen again and circle 'True' or 'False'.

- | | | |
|-------------------------------------------|------|-------|
| 1. The father will clean the house today. | True | False |
| 2. The children will help their mother. | True | False |
| 3. Ko Ko will clean the windows. | True | False |
| 4. Thu Thu will water the plants. | True | False |

4 A Rearrange the words in brackets to make requests.

1. There is some water on the floor. (mop/, please/Can/you/the/floor/?)
2. The bathroom is so dirty. (clean/Can/you/, please/it/?)
3. It is time for dinner. (Can/set/table/the/you/, please/?)
4. It is raining. (you/Can/the/, please/close/window/?)

4 B Match the following pictures with the requests in 4A.**4 C** In pairs, write a dialogue for each picture and act it out.

5**A** Read the note for Yee Mon and her reply.

Yee Mon,

Dad and I will come home late. I cooked dinner for you. After dinner, please do the dishes, take out the rubbish, tidy up your desk and fold your clothes.

Thanks,

Mum

Mum,

I did the dishes and took out the rubbish. I also folded my clothes, but I am tired now. I want to go to bed. I will tidy up my desk tomorrow morning. I promise.

Yee Mon

**5****B** Write the chores Yee Mon did that evening and will do the next morning.

Chores Yee Mon did

Chores Yee Mon will do

6

A Put the chores you did today and will do tomorrow in the table.

Chores

1. clean the kitchen
2. buy eggs from the market
3. tidy up the bedroom
4. mop the floor
5. take out the rubbish
6. fold the clothes
7. water the plants
8. clean the bathroom

Chores I did today	Chores I will do tomorrow
<i>cleaned the kitchen</i>	<i>will water the plants</i>

6

B Write a note to one of your family members. Tell him/her the chores you did today and will do tomorrow.

I ... and ...

I also ...

And I ..., but now I am very tired. I want to go to bed.

Tomorrow, I will ...

I will also ...

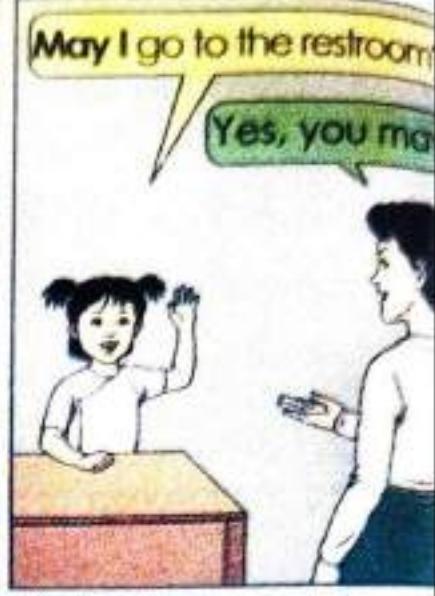
I promise.

Good night.

(Your name)

Lesson 2 At school

1 A Listen and repeat.



1 B In pairs, practise the expressions in 1A.

2 A Who do you think says these expressions – a teacher 'T' or student 'S'?

- | | | | |
|---------------------|--------------------------|----------------------|--------------------------|
| 1. Open your books. | <input type="checkbox"/> | 4. May I go out? | <input type="checkbox"/> |
| 2. May I come in? | <input type="checkbox"/> | 5. Stop talking. | <input type="checkbox"/> |
| 3. Turn to page 12. | <input type="checkbox"/> | 6. Listen carefully. | <input type="checkbox"/> |

2 B Put the expressions in the correct column.

1. May I close the window?
2. Stop writing.
3. May I come in?
4. Start writing.
5. Close your textbooks.
6. Sit down.
7. Stand up.
8. May I open the window?
9. Open your textbooks.
10. May I go out?

Asking for permission	Giving instructions
<ul style="list-style-type: none">• <i>May I close the window?</i>	<ul style="list-style-type: none">• <i>Stop writing.</i>

2 C In pairs, practise asking for permission, giving instructions and making appropriate responses.

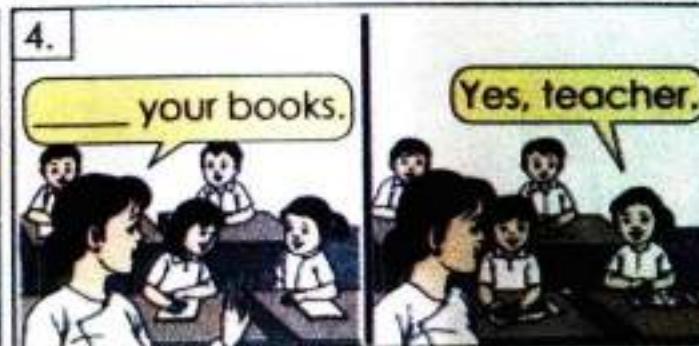
3 A Listen and repeat.

1. Let's play hide and seek.
2. Let's have lunch together.
3. Let's study together.
4. Let's go to the library.
5. Let's go to the canteen.

Let's play hide and seek.

**3 B** Listen and complete the expressions.

1. A : Hey, it's time for lunch. Let's _____.
B : Yes, let's go.
C : I'm sorry, I have my lunch box.
2. A : We have a group project to do. Let's _____.
B & C : Yes, that's a good idea.
3. A : We have a test next week. Let's _____.
B : Yes, let's meet after school.
4. A : It's break time. Let's _____.
B : I'm sorry, I want to play hide and seek.
A : OK. Let's _____.

4 A Listen and complete.**4 B** In pairs, act out the dialogues in 4A.

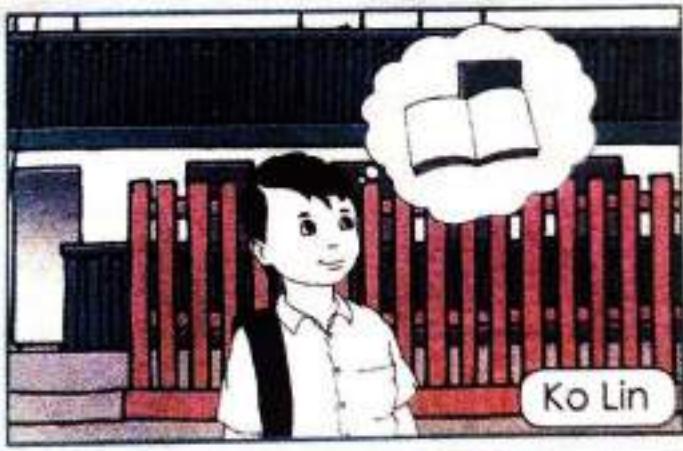
5 A Read the story.





5 B In groups of three, act out the story from 5A.

6 A In groups of three, write what Ko Lin, Ma Oo and Bo Bo want to do after school, beginning with 'Let's ...'.



6 B In groups of three, suggest what you want to do with your friends after school.

Unit 2 Time and seasons

Lesson 1 Time

1 A Listen and repeat.

What time is it?

1.



It's a quarter past one.

2.



It's half past one.

3.



It's a quarter to two.

1 B Listen and draw the times on the clocks.

1.



2.



3.



2 A Listen and draw the times on the clocks. Then, write the times in the example.



It's 3:45. It's
a quarter to four.

1.



2.



3.



4.



5.



6.

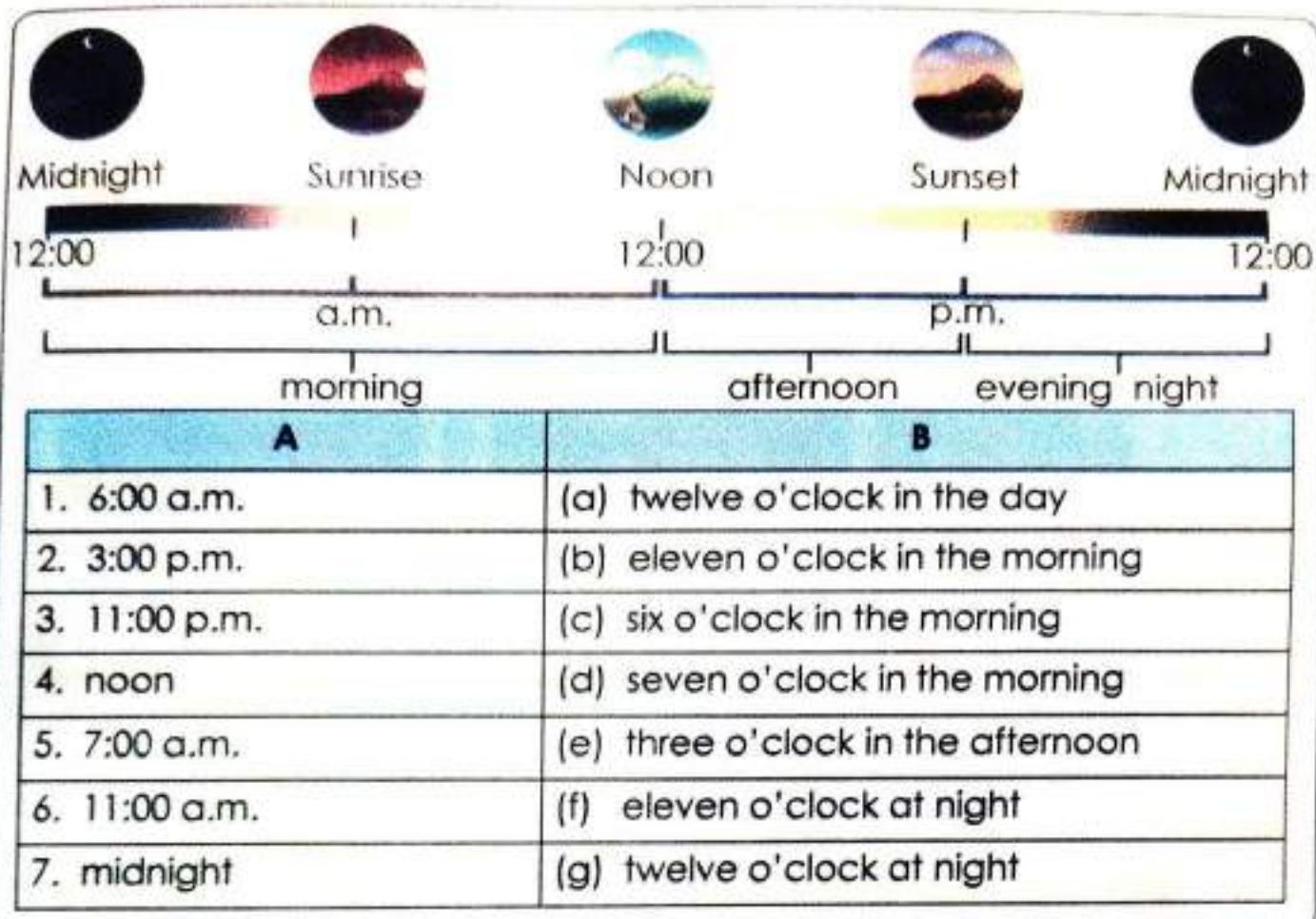


2 B Say three activities that you usually do as in the example.

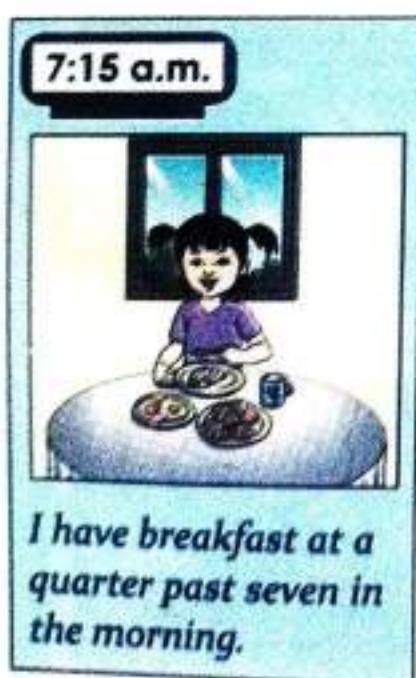
I	usually	get up leave for school have lunch go home go to bed	at	a quarter past ... half past ... a quarter to ...
---	---------	------------------------------------------------------------------	----	---------------------------------------------------------

I usually leave for school at half past seven.

- 3 Study the diagram and match the times in column A with the expressions in column B.



- 4 A Listen and write the times. Then, write sentences as in the example.



- 4 B Write sentences about three activities you do at school as in 4A.

5

A Look at the pictures and say the activities.

I'm Nay Oo. This is my daily routine. I usually get up at half past six in the morning. ...



6:30 a.m.



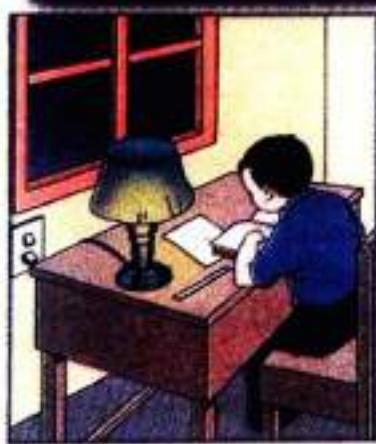
8:30 a.m.



8:15 a.m.



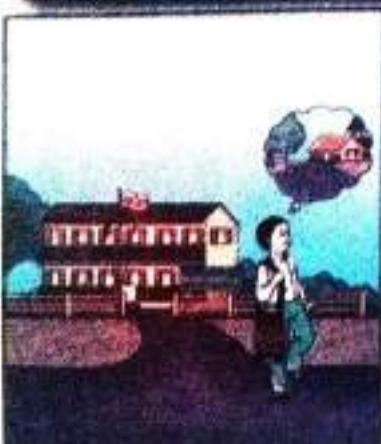
6:30 p.m.



9:45 p.m.



3:15 p.m.



7:45 a.m.



12:00 noon

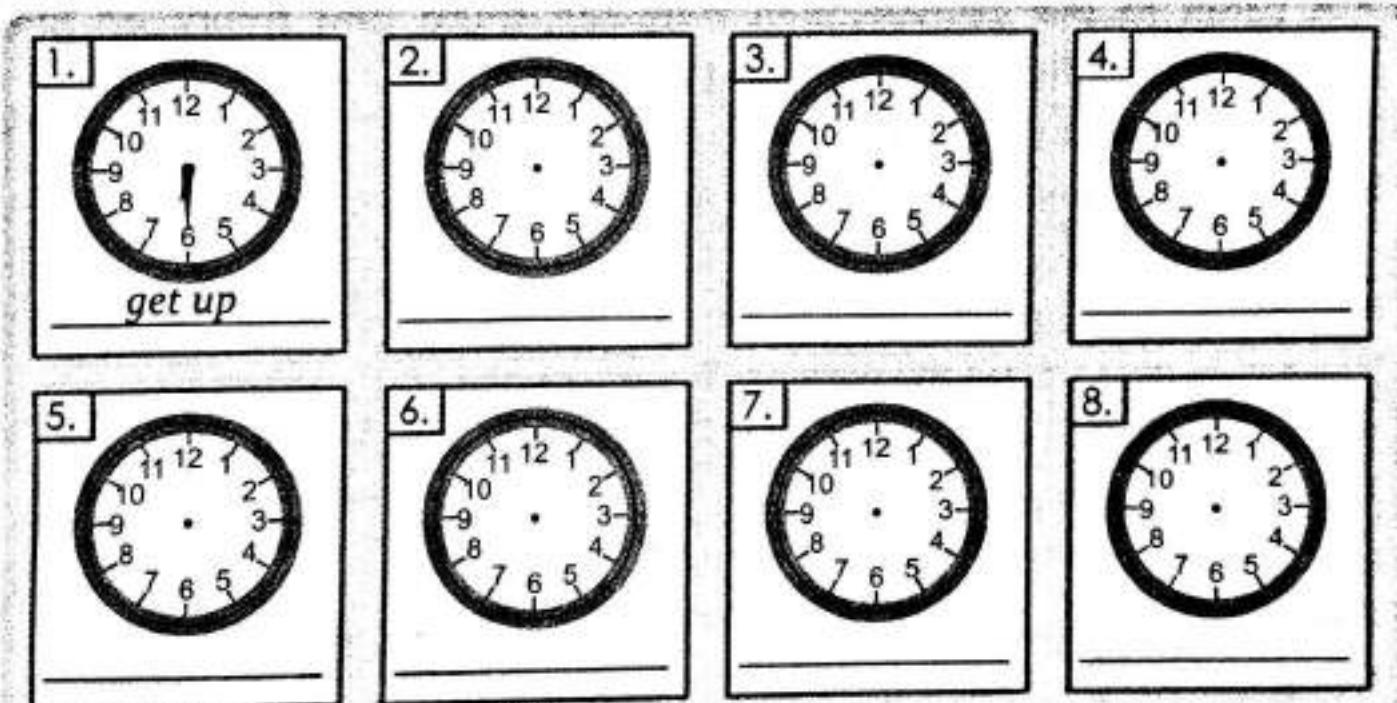


5B Look at the pictures in 5A and complete the sentences as in the example.

1. I usually go home at *a quarter past three* in the afternoon.
2. I usually get up at _____ in the morning.
3. I always have my breakfast at _____ in the morning.
4. I always leave for school at _____ in the morning.
5. I usually do my homework at _____ in the _____.
in the evening
at night
6. I usually have lunch at _____.
7. I sometimes go to bed at _____ at night.
8. I usually take a bath at _____ in the _____.
in the evening
at night

5C Order the sentences in 5B from morning to night.

6A Write the activities you usually do every day and draw the times you do them on the clocks.



6B Write about your daily routine using the times in 6A.

My daily routine

I usually get up at half past six in the morning. _____

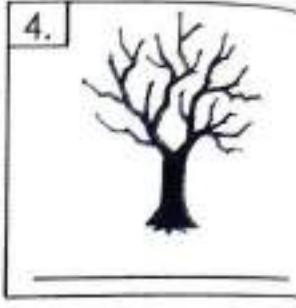
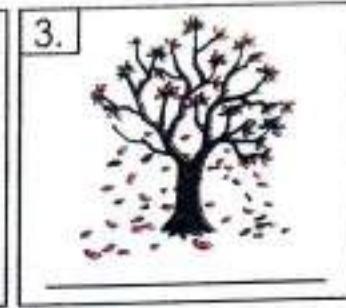
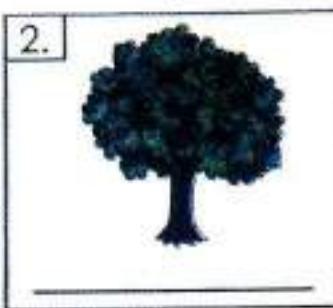
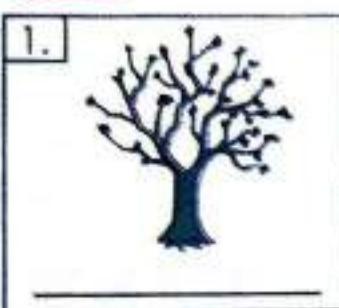
Lesson 2 Seasons

1 A Listen and repeat. Then, fill in the blanks.



Seasons in Myanmar	Seasons in England
1. The <i>hot</i> season	1. <i>spring</i>
2. The _____ season	2. _____
3. The _____ season	3. _____
	4. _____

1 B Listen and label the pictures.



2 A Listen to the conversation between Thura and Henry on the seasons in their countries and fill in the blanks.

Thura is from Mandalay and Henry is from London.

Thura : In Myanmar we have three seasons. How many seasons do you have in England?

Henry : We have four seasons: spring, summer, (1) and winter.

Thura : Really? What's the weather like in spring?

Henry : It's usually rainy and cool.

Thura : And in summer?

Henry : It's often hot and (2).

Thura : How about in autumn?

Henry : It's cold and (3). Sometimes we get storms.

Thura : And is the winter (4), too?

Henry : Yes. The winter in England is often cold and (5). It's colder in winter than in autumn.



2 B Practise the conversation in pairs.

3

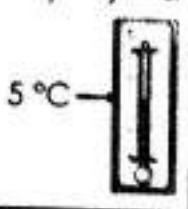
A Listen and repeat.

$^{\circ}\text{C}$ = the degree Celsius
 10°C = ten degrees Celsius

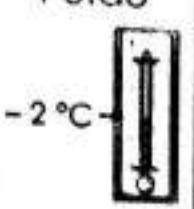
Taunggyi



Myitkyina



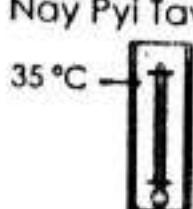
Putao



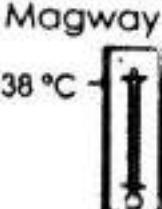
Yangon



Nay Pyi Taw



Magway



1. Taunggyi is **cold**.
2. Myitkyina is **colder than** Taunggyi.
3. Putao is **the coldest**.

1. Yangon is **hot**.
2. Nay Pyi Taw is **hotter than** Yangon.
3. Magway is **the hottest**.

3

B Study the table and complete the sentences as in the example.

1. Sagaing is **hotter than** Pathein.
2. Putao is **_____** Hakha.
3. Hpa-an is **_____** Dawei.
4. Sagaing is **_____**.
5. Putao is **_____**.

Town	Temperature
Hakha	10 °C
Dawei	25 °C
Pathein	33 °C
Putao	- 2 °C
Sagaing	38 °C
Hpa-an	28 °C

4

A Ask and answer the questions using the information given in the table.

Today's weather report

City	Country	Weather	Temperature
London	England	cold and rainy	5 °C
Beijing	China	snowy	- 3 °C
Yangon	Myanmar	sunny	21 °C
New Delhi	India	stormy	25 °C
Tokyo	Japan	cloudy	14 °C

A : What's the weather like
in London?

B : It's cold and rainy.

A : What's the temperature
in London today?

B : It's 5 °C.

4

B Write four sentences using the information in 4A as in the example.
Then, ask your friend to guess if they are 'True' or 'False'.

1. Tokyo is **colder than** Beijing. (False)
2. The weather in New Delhi is **stormy**. (True)

5

A Read the weather report.

Good morning from Yangon.
I'm Yu Yu. This is today's
weather report for Myanmar.



First, Putao. Ah Pang,
how's the weather?



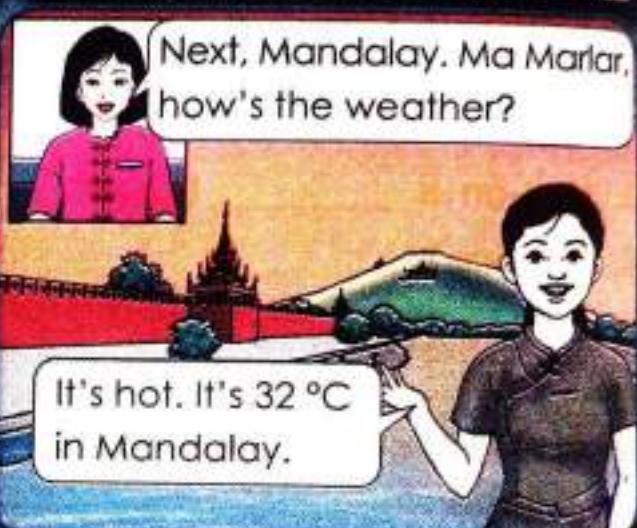
It's snowy. It's -5 °C
in Putao.

Next, Taunggyi. Nan Mu,
what's the weather like
in Taunggyi?



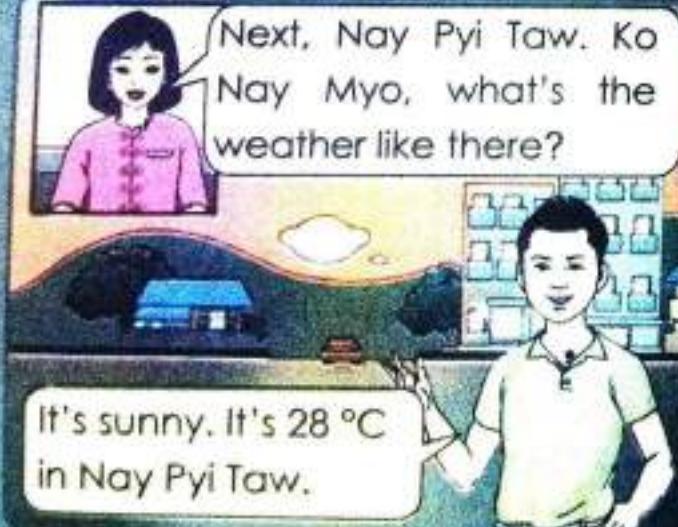
It's cloudy. It's 20 °C
in Taunggyi.

Next, Mandalay. Ma Marlar,
how's the weather?



It's hot. It's 32 °C
in Mandalay.

Next, Nay Pyi Taw. Ko
Nay Myo, what's the
weather like there?



It's sunny. It's 28 °C
in Nay Pyi Taw.

Next, Sittway. Ko Tun Hla,
how's the weather?



It's rainy. It's 25 °C
in Sittway.



Well, thank you
for watching.
See you next time.

5**B** Read the weather report in 5A again and answer the questions.

- What's the weather like in Putao?
It's snowy in Putao.
- What's the temperature in Taunggyi?
- What's the weather like in Mandalay?
- What's the temperature in Nay Pyi Taw?
- What's the weather like in Sittway?

5**C** In pairs, role-play the weather report in 5A.**6****A** Look at the weather reports and write the appropriate season for each city.

Nay Pyi Taw	Yesterday	Today	Tomorrow
Temperature	33 °C	38 °C	40 °C
Weather condition	sunny	sunny	sunny
Season			

London	Yesterday	Today	Tomorrow
Temperature	3 °C	1 °C	-3 °C
Weather condition	cloudy	snowy	snowy
Season			

6**B** Complete the weather report for Nay Pyi Taw using the information in 6A.

City	Nay Pyi Taw
Season	

Yesterday, it was (1) °C in Nay Pyi Taw. It was sunny. Today, it is (2) °C and it is (3). Today is (4) than yesterday. Tomorrow will be (5) °C and it will be (6). Tomorrow will be the (7) day of the week.

6**C** Write the weather report for London as in 6B using the information in 6A.

1A. Listen to the message from Nilar's mother to Nilar. Then, tick the household chores you hear.

tidy up the desk	<input type="checkbox"/>	clean the kitchen	<input type="checkbox"/>	set the table	<input type="checkbox"/>
clean the windows	<input type="checkbox"/>	mop the floor	<input type="checkbox"/>	make the bed	<input type="checkbox"/>
fold the clothes	<input type="checkbox"/>	do the dishes	<input type="checkbox"/>	take out the rubbish	<input type="checkbox"/>

1B. Choose the correct response.

1. A : Can you clean the window?
B : Here you are./Yes, I will.
2. A : May I go to the library, please?
B : Yes, you may./Yes, you will.
3. A : I am studying now. Can you switch off the radio, please?
B : Here you are./Sure, I can.
4. A : May I borrow your eraser?
B : Yes, I will./Sure, here you are.

1C. Look at the pictures. Then, make requests and give responses as in 1.



2A. Write sentences for the pictures as in the example.

1.



6:30 a.m.

2.



7:15 a.m.

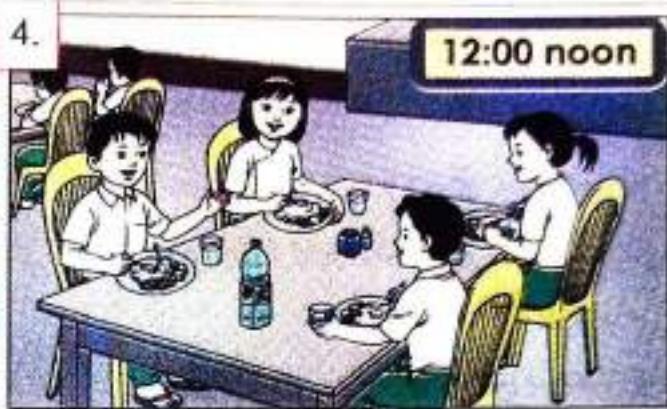
It's half past six. It's time to get up.
Let's make the bed.

3.



8:45 a.m.

4.

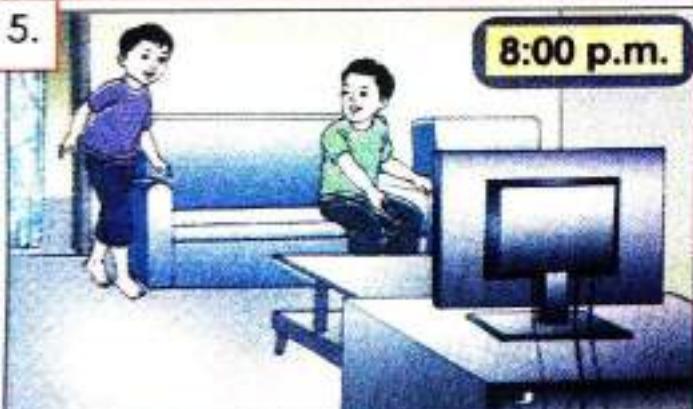


12:00 noon

It's It's
Let's

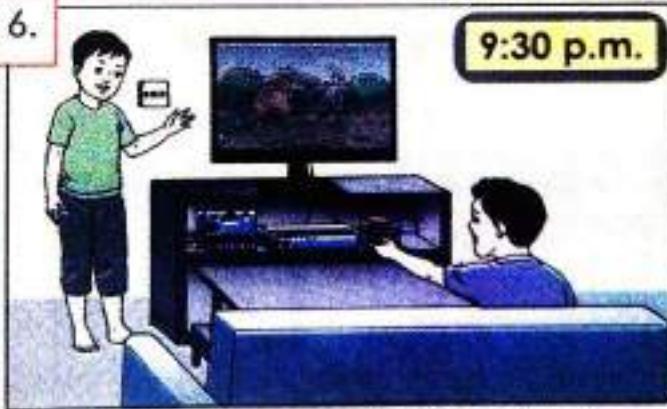
It's It's
Let's

5.



8:00 p.m.

6.



9:30 p.m.

It's It's time to watch
the news. Can you ?

It's It's time to sleep.
Can you ?

2B. Study today's temperatures for the cities. Then, write five sentences using 'hotter/hottest' and 'colder/coldest' as in the example.

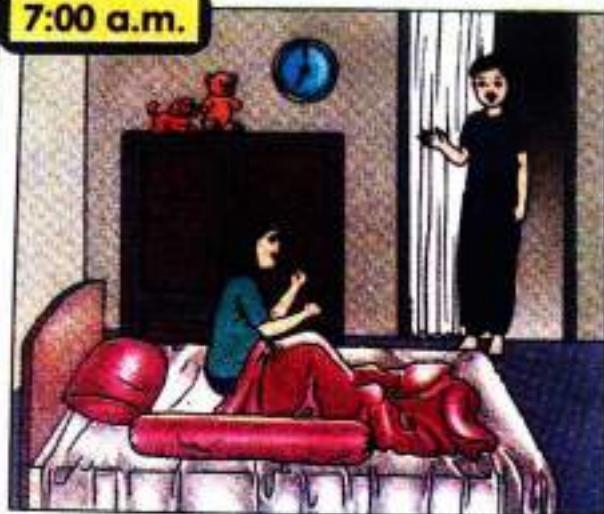
Yangon	Tokyo	New York	London	Sydney
30 °C	22 °C	24 °C	14 °C	10 °C

Yangon is hotter than Tokyo today.

1. Read the conversations between Yu Yu and her family.

Today is Saturday.

7:00 a.m.



Mum : Get up, Yu Yu. It's 7 o'clock.

Yu Yu : Yes, Mum.

Mum : Make your bed. Then, help me in the kitchen.

Yu Yu : Sure, Mum.

Mum : We'll visit Grandma today.

Yu Yu : Yay!

Mum : It's 11 o'clock. Let's go to Grandma's house.

Yu Yu : Yes, Mum.

Mum : Can you lock the door, Ko Ko?

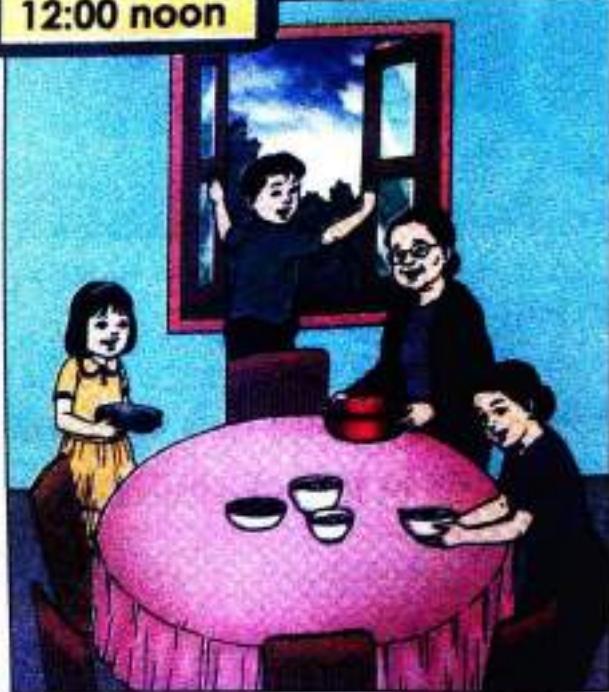
Ko Ko : Yes, I will.

Mum : Thank you, dear.

11:00 a.m.



12:00 noon



Grandma : It's lunch time. Can you set the table, Yu Yu?

Yu Yu : Sure, Grandma.

Mum : The rain has stopped. Can you open the window, Ko Ko?

Ko Ko : Yes, I will.

Grandma : Alright, let's have lunch.

Project 1 Writing conversations

2. Write three conversations between Yu Yu and her family.

Today is Sunday.

3. In groups, act out the conversations.

I can ...

make requests, ask for permission, give instructions and respond to them.

talk about what time I usually do my daily activities.

create a conversation between family members.



3 A Read and circle 'True' or 'False'.

Yesterday was a great day for Nyi Nyi. He went to the zoo with his friends and they had a picnic. The weather was sunny. The tigers were in their cages. They were sleeping. The ducks were swimming in the pond. The monkeys were asking for food. Nyi Nyi and his friends gave the monkeys bananas. They were happy because they love animals.

- | | | |
|-------------------------------------------------------|------|-------|
| 1. Nyi Nyi and his friends were at the zoo yesterday. | True | False |
| 2. The weather was bad. | True | False |
| 3. The tigers were eating. | True | False |
| 4. The ducks were sleeping. | True | False |
| 5. Nyi Nyi and his friends were happy. | True | False |

3 B Answer the questions. Then, practise them in pairs.

A : Where were you yesterday?

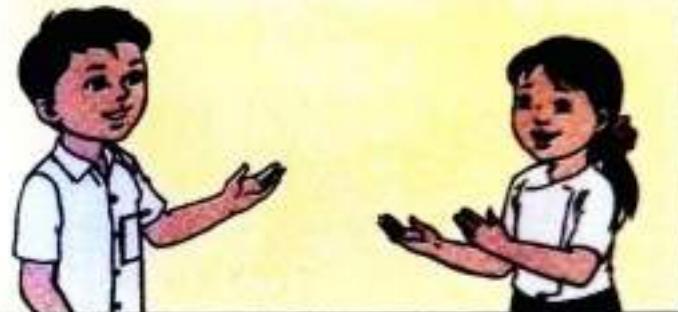
B : I was ...

A : What did you do?

B : I ...

A : Were you happy?

B : Yes, ... / No, ...

**4 A** Answer the questions as in the example.

1. Were you with your friends last Saturday afternoon?

Yes, I was. / No, I wasn't.

2. Were you at home last Sunday afternoon?

3. Were you at the library this morning?

4. Were you in bed at half past seven last night?

5. Were you at the playground yesterday afternoon?

4 B Interview your friends and find someone who says 'Yes' to the following questions.

No.	Were you ...	Name
1.	with friends last Saturday afternoon?	<i>San Tun</i>
2.	at home last Sunday afternoon?	
3.	at the library this morning?	
4.	in bed at half past nine last night?	
5.	at the playground yesterday afternoon?	

5 A Read the story.

The deer

Once there was a deer. He lived in the forest. He was big and brown and had beautiful antlers. He was very proud of his antlers. He always said, 'Oh, my antlers are so beautiful,' but he didn't like his legs. He thought they were ugly.



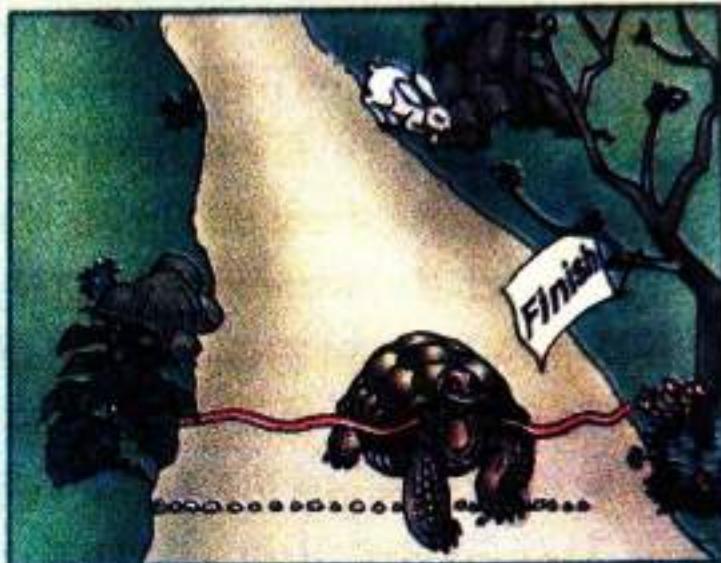
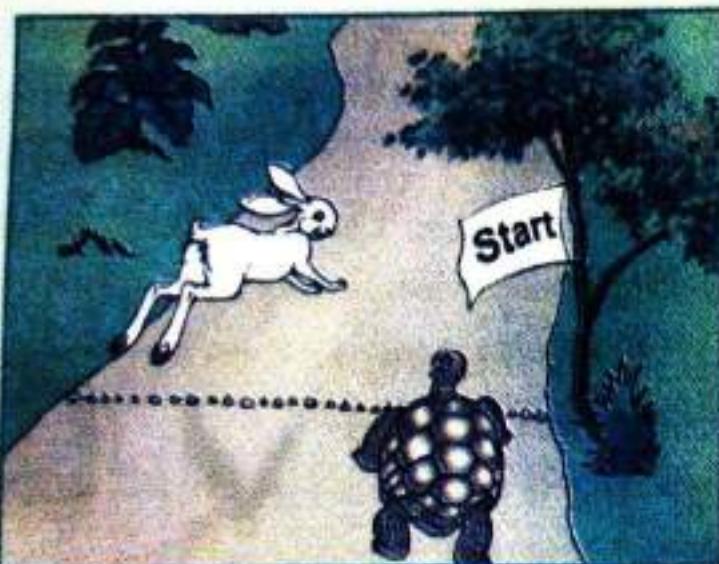
One day, a hungry tiger saw the deer. The tiger chased him. He ran fast, but the tiger ran fast, too.

The deer ran into the bushes. His antlers got stuck in the bushes. 'Oh no!', he said, 'I can't move.' He was in trouble because of his beautiful antlers. However, his ugly legs helped him. He kicked the bushes very hard and finally escaped.



5**B** Read the story again and answer the questions.

1. Where did the deer live?
2. What was the deer proud of?
3. Who chased the deer?
4. Why couldn't the deer move?
5. How did the deer escape?

6**A** Complete the story with the correct forms of the verbs given in brackets.

Once upon a time, there was a fast hare and a slow tortoise. One day, the hare (say) ___(1)___, 'Let's have a race.' The tortoise said, 'OK. But let's make it a long race.' The race (start) ___(2)___ and the hare (run) ___(3)___ fast down the road. The tortoise (walk) ___(4)___ slowly. Soon the tortoise couldn't see the hare. It (be) ___(5)___ a hot day and the hare (get) ___(6)___ tired. He stopped and (fall) ___(7)___ asleep beside the road. The tortoise didn't stop. He walked and walked and walked. He walked past the sleeping hare. Later, the hare (wake) ___(8)___ up and (see) ___(9)___ the tortoise far in front of him. The hare ran very fast. But he (be) ___(10)___ too late. The tortoise crossed the finishing line some time ago.

Slow and steady wins the race.

Lesson 2 The Lady with the Lamp**1 A Listen and say.**

jump	→	jumped
laugh	→	laughed
play	→	played
rain	→	rained
shout	→	shouted



do	→	did
fly	→	flew
have	→	had
make	→	made
say	→	said

**1 B Fill in the blanks with the words from 1A. Then, listen and check.**

I (1) fun last Saturday. I (2) table tennis in the morning and (3) origami in the afternoon. In the evening, I played with my dog. She (4) into the lake near our house. My father (5), 'Don't do that!'. But it was funny. I (6) a lot!

Yesterday was not so good. It (7) in the morning. I was at home and (8) my homework. In the evening, my little sister opened the parrot's cage and it (9) away. My mother (10), 'It will not come back.'

**2 A Complete the sentences using the correct forms of the verbs in brackets.**

- I (go) to the library yesterday, but I (not go) to the canteen.
I went to the library yesterday, but I did not go to the canteen.
- I (clean) my bedroom yesterday, but I (not clean) the bathroom.
- Ei Ei (help) her mother this morning, but she (not help) her father.
- My brother (do) his English homework last night, but he (not do) his Maths homework.
- I (make) my bed this morning, but I (not make) my sister's bed.

2 B Write two things you did and two things you did not do yesterday as in the example.

I went to the park yesterday. I didn't watch TV yesterday.

2 C In groups, present what you wrote in 2B.

**A** Match the questions with the answers.

Questions	Answers
1. Did you go to the cinema yesterday?	(a) No, I didn't. My brother did.
2. Did you play outside last weekend?	(b) Yes, I did. The film was great!
3. Did you go to your friend's birthday party?	(c) Yes, I did. We had fun.
4. Did you play with your friends yesterday?	(d) No, I didn't. It rained on Saturday and Sunday.
5. Did you do the dishes last night?	(e) Yes, I did. I gave him a present.

**B** Find the mistakes, correct them and rewrite the sentences.

- | | |
|----------------------------------------|---------------------------------------|
| 1. Did you watched TV last night? | 4. Did you visited the zoo yesterday? |
| 2. Did you studied English last night? | 5. Did you went to school yesterday? |
| 3. Did you had cereal for breakfast? | 6. Did you played tag last weekend? |

**B** Complete the questions as in the example.

1. My mother made breakfast this morning.
Did your mother make breakfast this morning?
2. My little brother jumped on the bed last night.
_____ your little brother _____?
3. I went to Yangon last year.
_____ you _____?
4. My friends flew kites at the beach last weekend.
_____ your friends _____?
5. It rained a lot last July.
_____ it _____?

**4** Interview your friends and find someone who did the following.

No.	Did you ...	Name
1.	go to the park last Saturday?	Thida
2.	water the plants yesterday?	
3.	watch TV last night?	
4.	go shopping yesterday?	
5.	eat mont-hin-gah this morning?	

5

A Read the passage.

The Lady with the Lamp: Florence Nightingale

Florence Nightingale was a nurse. She was British. She was born in 1820. When she was a child, she wanted to be a nurse. She cared for sick pets.



Her father was very rich. Usually, rich women did not work in hospitals. Her father said, 'You cannot be a nurse.' But she tried hard to be a nurse. She became a nurse in 1851 and helped many people.

In 1853, there was a big war in the Crimea. Florence Nightingale went there and helped the English soldiers. She cared for the injured soldiers. At night, she always used a lamp. The soldiers called her 'The Lady with the Lamp'. She became very famous.



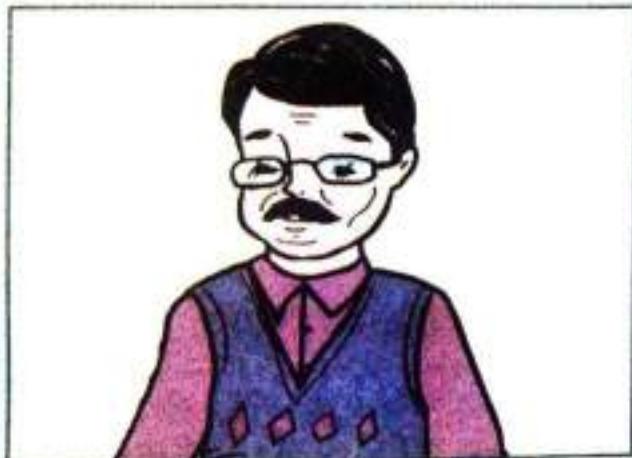
(5) B Find the past tense forms of the following verbs in the passage and fill in the blanks.

- | | | |
|-----------|--------|---------|
| 1. become | 4. go | 7. help |
| 2. call | 5. use | 8. want |
| 3. care | 6. say | 9. try |

(5) C Read the passage again and answer the questions.

1. What was Florence Nightingale?
2. What was her nationality?
3. When did she become a nurse?
4. What did she do in the Crimea?
5. Why did people call her 'The Lady with the Lamp'?

6 Write about U Tin Aung and Daw May Mar using the given information.



Name	U Tin Aung
Date of birth	21 st April 1950
Job	pilot, flew to many countries
Hometown	Mandalay



Name	Daw May Mar
Date of birth	30 th June 1953
Job	teacher, taught many students
Hometown	Yangon

Unit 4 Signs, instructions and rules

Lesson 1 Signs and instructions

1 A Listen and repeat. Then, match the signs with their meanings.



No running

No swimming

No talking

No spitting

No littering

No smoking

1 B Complete the sentences with the meanings from 1A.

- No _____ in the library; other students are reading.
- No _____ in the river; it is dangerous.
- No _____ in the corridors; you will hurt someone.
- No _____ in the restaurant; other customers don't like it.
- No _____ on the floor or walls; it's a bad habit.
- No _____ in the street; put your rubbish in the dustbin.

2 A Listen and repeat. Then, match the signs with their meanings.



No footwear

No pets

No cars



No photographs

No mobile phones

No food or drink

2 B Draw a sign and write what it means as in 2A.

3 A Listen and repeat



You must listen to the teacher.



You mustn't eat during the class.

3 B Complete the instructions with 'You must' or 'You mustn't' as in the example. Then, match them with the pictures.

1. ___ listen to the teacher.

You must listen to the teacher.



2. ___ sleep during the class.



3. ___ keep your classroom tidy.



4. ___ be noisy in the classroom.



5. ___ raise your hand if you want to speak or ask a question.

6. ___ stand on the desk.

7. ___ eat in the library.

8. ___ start fights.

4 Write two instructions for each place as in the example. Then, tell your instructions to the class.

in the library

in the classroom

in the museum

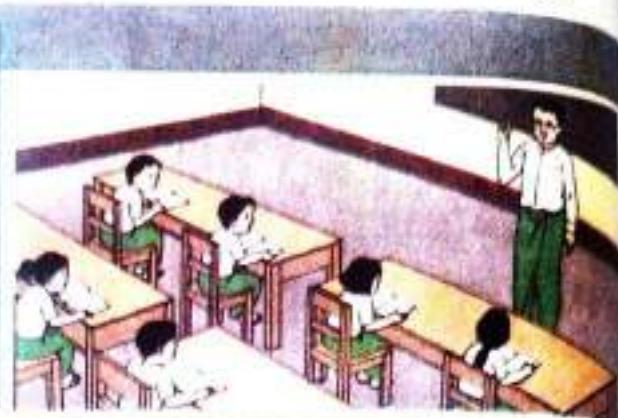
in the park

- You must return books to their proper places **in the library**.
- You mustn't be noisy in the library.

5

A Read the rules for the classroom, the library and the family.**Classroom rules**

1. Raise your hand to speak.
2. Use kind words.
3. Listen to the teacher.
4. Respect one another.
5. Say 'please' and 'thank you'.

**Library rules**

1. Return books to their proper places.
2. Speak softly.
3. Ask if you need help.
4. Don't draw or write in the books.
5. Remember to return books on time.

Family rules

1. Keep your room tidy.
2. Wash your hands before and after eating.
3. Share your toys.
4. Help one another.
5. Switch off the lights after use.



5

B How often do you follow these rules? Put a (✓) in the appropriate column for each rule.

Classroom rules	Always	Sometimes	Never
1. Raise your hand to speak.			
2. Use kind words.			
3. Listen to the teacher.			
4. Respect one another.			
5. Say 'please' and 'thank you'.			

Unit 4 Signs, Instructions and rules

Library rules	Always	Sometimes	Never
1. Return books to their proper places.			
2. Speak softly.			
3. Ask if you need help.			
4. Don't draw or write in the books.			
5. Remember to return books on time.			

Family rules	Always	Sometimes	Never
1. Keep your room tidy.			
2. Wash your hands before and after eating.			
3. Share your toys.			
4. Help one another.			
5. Switch off the lights after use.			

Total:

- * If you get more than 10 (✓) for 'Always', you are a good person.
- * If you get between 7 and 10 (✓) for 'Always', you need to follow the rules better.
- * If you get less than 7 (✓) for 'Always', you really need to try very hard to be a good person.

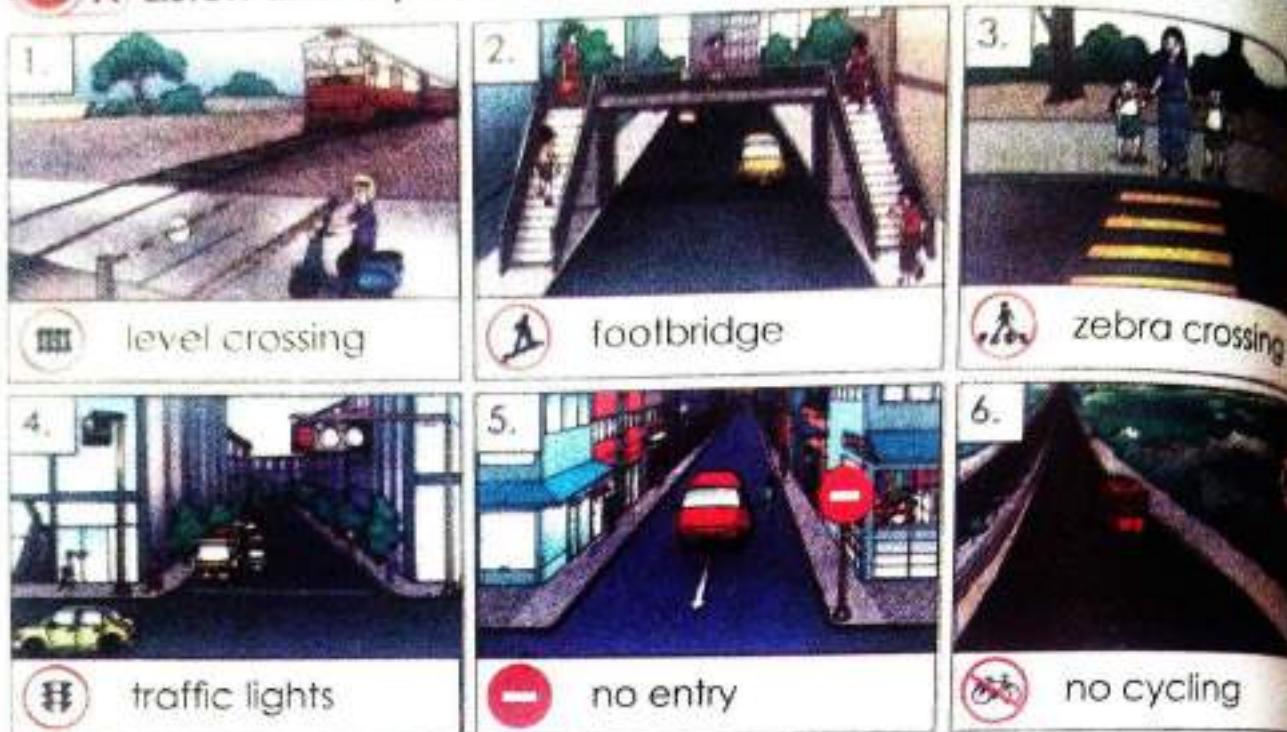
6 A Write five rules for your school. Begin each rule with 'No' or 'You must' or 'You mustn't' as in the example.

1. *No littering.*
2. *You must speak softly in the library.*
3. *You mustn't start fights.*

6 B Present your rules to the class.

Lesson 2 Road signs

1 A Listen and repeat.



1 B Complete the sentences with the expressions in 1A.

- When the _____ turn red, cars must stop.
- You must cross the road over the _____.
- Please cross the road at the _____.
- At the _____, always check for trains.
- A '_____' sign means no car can enter that road.
- A '_____' sign means you cannot ride your bicycle on that road.

2 Listen and practise the dialogues in pairs.

Dialogue 1



- A : Be carefull You must stop at
the level crossing sign.
B : Is the train coming?
A : Let me check. No, it isn't.
B : So, let's cross the railway.

Dialogue 2



- A : We need to cross the road.
B : Where's the zebra crossing?
A : Over there. Let's go.
B : Be careful of the traffic.

3 A Listen and number the sentences in the order you hear them.

You must fasten your seat belt.
 You mustn't play on the road.
 You must wear a helmet.
 You must walk on the pavement.
 You must look to the left and to the right before crossing the road.

3 B Complete the sentences with the rules in 3A.

- When you are in a car, you _____.
- You _____ on the road.
- Before crossing the street, you _____.
- You must always _____. Don't walk on the road.
- When you ride a bicycle or a motor bike, you _____.

4 A Complete the safety rules with the words in the box.

go look play run stop walk

- At the traffic lights, cars must _____ at a red light and must _____ at a green light.
- You must _____ on the pavement.
- Children mustn't _____ across the road.
- Children mustn't _____ on the school bus.
- You must _____ to the left and to the right before crossing the road.

4 B Tell your friends three safety rules to follow using 'You must/mustn't' as in the example.

You must fasten your seat belt when you are in a car.

5**A** Read the texts.**Bo Bo**

Bo Bo usually goes to school by bicycle. He never wears a helmet. On rainy days, he goes to school by car. He never fastens his seat belt. Sometimes, he plays on the street with his friends. He doesn't look to the left and to the right before crossing the road. He doesn't usually walk on the pavement. Last week, he fell off his bicycle and got a bump on his head. Bo Bo must follow the safety rules.

**Nandar**

Nandar usually goes to school by bicycle. She always wears a helmet. On rainy days, she goes to school by car. She always fastens her seat belt. She never plays on the street with her friends. She always looks to the left and to the right before crossing the road. When she walks along the road, she walks on the pavement. Last week, she fell off her bicycle. She was fine because she was wearing her helmet. Nandar is always safe.



- 5 B** Read about Bo Bo and Nandar again and write the different safety rules they follow and don't follow as in the example.

Bo Bo	Nandar
1. He never wears a helmet.	1. She always wears a helmet.
2.	2.
3.	3.
4.	4.
5.	5.

- 6 A** Study the following and tick (✓) the correct column.

	You must	You mustn't
1. Play on the road.		
2. Play on the school bus.		
3. Look to the left and to the right before crossing the road.		
4. Wear a helmet when riding a bicycle.		
5. Run across the road.		

- 6 B** Write five safety rules that you follow and present them to the class.



Hello everyone, I want to tell you five safety rules I always follow.

1. I ...
2. I ...
3. I ...
4. I ... and
5. I ...

Thank you for listening.

1A. Complete the paragraph with 'was' or 'were'.

Yesterday (1) my birthday. It (2) sunny and hot. So, my friends and I went to the park. They had a surprise present for me. It (3) a fishing rod. I (4) very happy. We went to the lake in the park. But there (5) a sign there. It said 'No fishing'. My friends and I (6) very sad. To cheer me up, my friends bought me a chocolate ice cream. It (7) nice to eat ice cream on such a hot day.

1B. Bo Bo visited his grandparents in Mandalay last weekend. Make questions using 'Was' or 'Were' as in the example.

1. your trip/long?
Was your trip long?
2. the weather/nice?
3. the food/tasty?
4. your grandparents/in good health?
5. the people/friendly?
6. you/tired after the trip?

1C. Listen and complete the dialogue.

- A : What did you (1) yesterday?
B : I went to the park with my friends. Then, we (2) football.
A : Did you see Bo Bo there?
B : No, I (3). He didn't come.
A : Did you call him?
B : Yes, I did when I (4) home.
A : What did he say?
B : He said he (5) some bad food and got a stomachache.
A : Did he (6) to the doctor?
B : Yes, he did.
A : (7) the doctor give him any medicine?
B : Yes, he (8) and now he is feeling better.
A : That's good.

2A. Look at the pictures and write the instructions using 'No ...'.



2B. Complete the following rules.

1. In the classroom, _____ your hand to speak to the teacher.
2. Always _____ 'please' and 'thank you' when you talk to others.
3. _____ your room tidy all the time.
4. At school, _____ one another.
5. In the library, _____ books to their proper places.

2C. Write four family rules using 'must' and 'mustn't'.

must	mustn't
1.	3.
2.	4.

2D. Write four safety rules using 'must' and 'mustn't'.

must	mustn't
1.	3.
2.	4.

1A. Read the speech of the principal.



Good morning everyone. I need to talk to you about school rules and safety rules. There were some problems yesterday.

Some students shouted and laughed loudly during the English lesson. A student had her lunch in the library. In the playground, two students had a fight. Students jumped on the seats of the school bus. Some students did not cross the road at the zebra crossing on the way home.



Everyone, do you remember our school rules and safety rules?

You mustn't speak loudly or be noisy during class. You must listen carefully to the teacher. You mustn't eat in the library. You must have your lunch in the classroom or at the school canteen. You mustn't start fights. You must use kind words.



On the school bus, you mustn't jump on the seats. You must always sit on your seat. On your way home, you mustn't run across the road. You must always cross the road at the zebra crossing.

Always follow these rules. Thank you.

1B. Find the problems that happened yesterday and write them.

1C. Write the rules in the table.

must	mustn't

2A. Write one problem you have at home, one during class, and one on your way home. Then, write a rule for each problem using 'must' or 'mustn't'.

	Problem	Rule
at home		
during class		
on your way home		

2B. In pairs, tell each other your problems and the rules you should follow.

3. Present your problems and the rules you should follow to the class.



I can ...			
describe past events and ask others about their past actions.			
understand and explain signs and instructions.			
write and present my rules for the home, the school and the way home.			

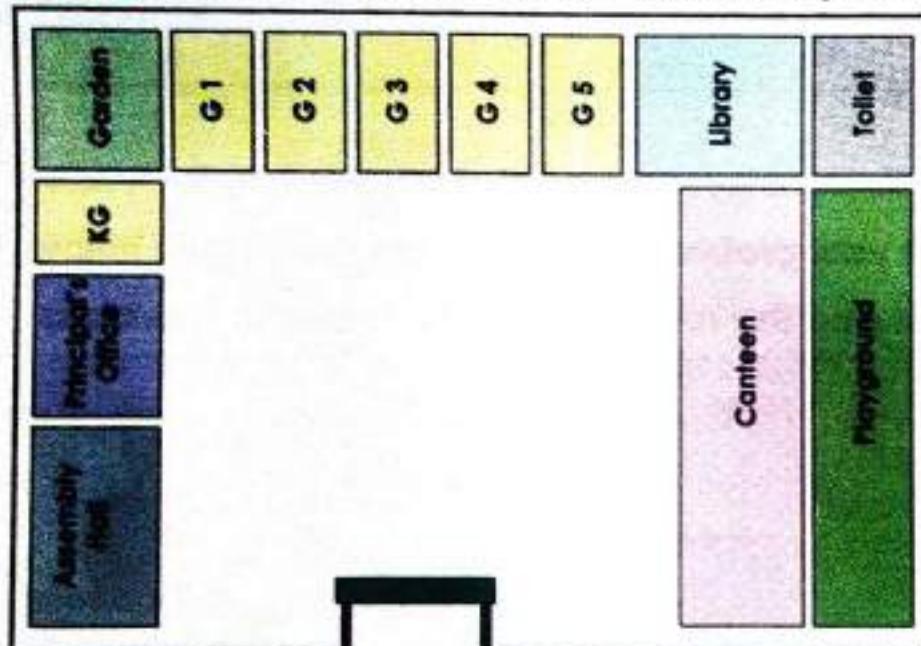
Unit 5 My school

Lesson 1 My favourite place at school

1 A Listen and match the halves to make sentences.

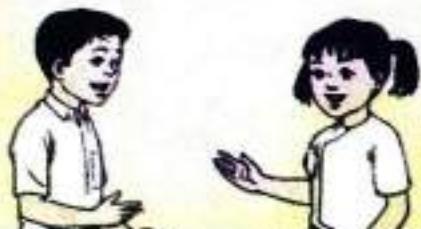
- | | |
|--------------------------------|---------------------------|
| 1. We study school subjects | (a) in the playground. |
| 2. We play football | (b) in the garden. |
| 3. We have lunch | (c) in the library. |
| 4. We read books | (d) in the assembly hall. |
| 5. We sing the National Anthem | (e) in the classroom. |
| 6. We plant flowers | (f) in the canteen. |

1 B In pairs, ask and answer about the places in the following school.



next to behind
in front of between

A: Where's the principal's office?
B: It's between the assembly hall and the KG classroom.



2 A Read about Aung Aung's favourite place at school.

My favourite place at school is the canteen. It is next to the playground. I usually have lunch there. I sometimes buy fried chicken at the canteen.

2 B Write about your favourite place at school. Then, tell the class about it.

My favourite place at school is ...

It is ...

I always ... there.

I sometimes ..., too.

3**A** Match the halves of each sentence and write the sentences.

1. My favourite place is our school canteen
2. My favourite place is the assembly hall
3. My favourite place is the playground
4. My favourite place is our school garden
5. My favourite place is my classroom

- (a) because I **like playing** football with my friends.
- (b) because I **like eating and talking** with friends.
- (c) because I **like studying** with my friends.
- (d) because I **like meeting** friends from other classes.
- (e) because I **like planting** flowers.

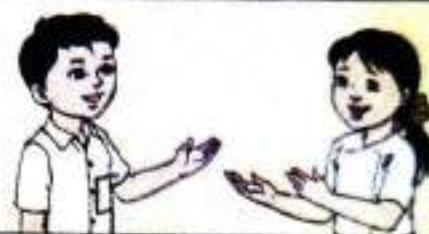
3**B** Listen and practise the dialogue in pairs.

A : What's your favourite place at school?

B : The library.

A : Why do you like it?

B : Because I like reading.

**3****C** Ask three friends about their favourite places at school as in 3B.**4****A** Listen and repeat the chant.

What is your favourite subject?

Visual Arts, Visual Arts.

Why do you like Visual Arts?

Because I like drawing.

What's your favourite place at school?

The library, The library.

Why do you like the library?

Because I like reading.

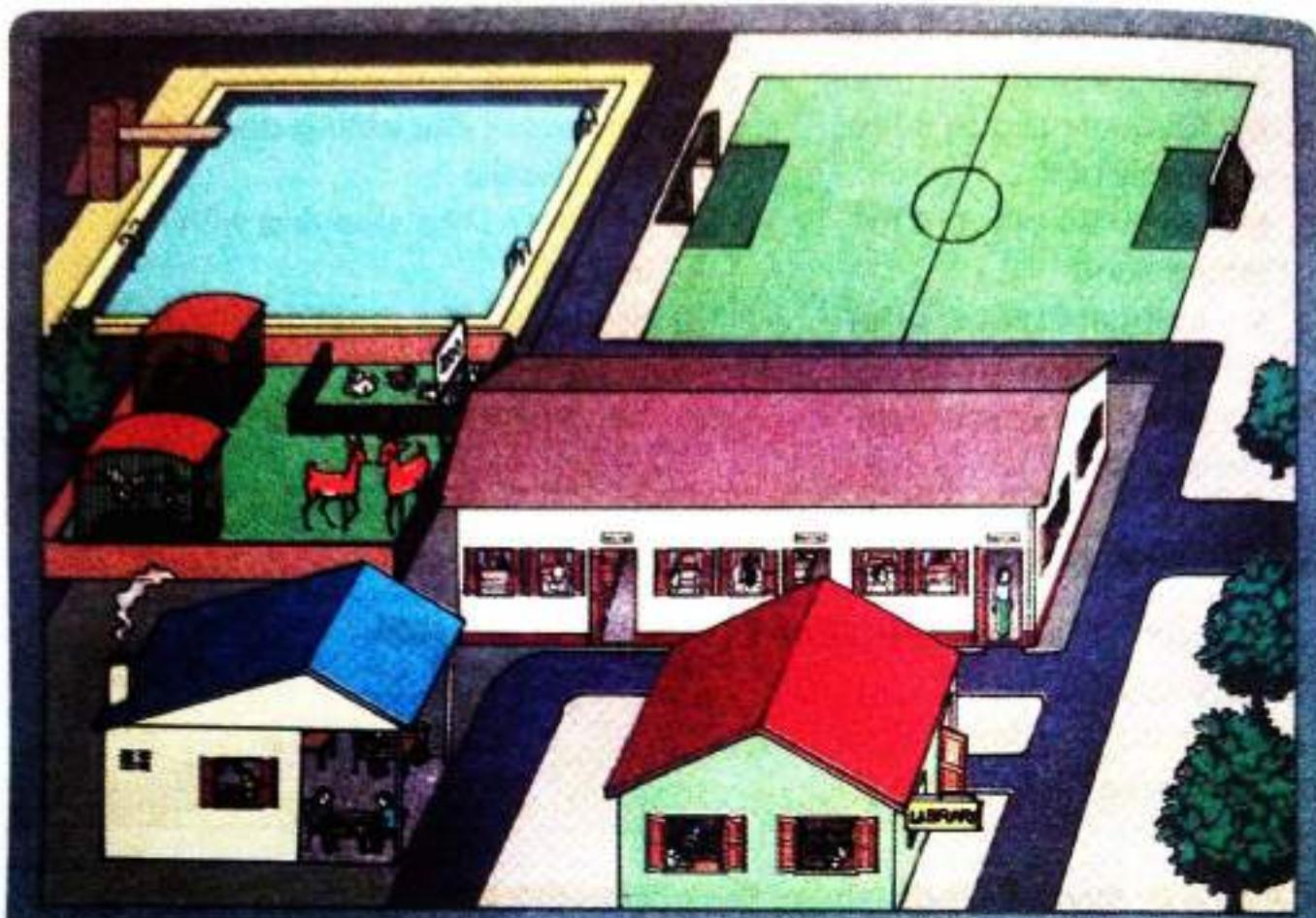
4**B** Make your own chant about your favourite place at school.

What's your favourite place at school?

_____.

Why do you like _____?

Because I like _____.

5**A** Read about Ko Ko's dream school.

This is my dream school. It has a big swimming pool and a football field. There is a zoo next to the swimming pool. We keep our favourite animals in the zoo. We have a library in front of our classroom. The library has a friendly robot. It can answer any questions. It can read us stories, too. My favourite place at school is the canteen. We can have fried chicken, pizza, ice cream, chocolate and cold drinks there. I love eating lunch at the canteen.

5**B** Read about Ko Ko's dream school again and answer the questions

1. Where is the zoo?
2. Where is the library?
3. What can the robot do?
4. What is Ko Ko's favourite place at school?
5. What can students have at the canteen?

6**A** Draw your dream school. Then, answer the questions.

1. What places does your dream school have?
2. What is your favourite place at school?
3. What can you do at your favourite place?
4. Why is it your favourite place?

6**B** Using your answers in 6A, write about your dream school.**My dream school**

Lesson 2 School activities

1 A Listen and complete the sentences using the given words.

act out do give interview learn learn study

1. We sometimes _____ stories in the Myanmar class.
2. We always _____ presentations in the English class.
3. We usually _____ quizzes in the Maths class.
4. We usually _____ how plants grow in the Science class.
5. We often _____ about safety rules in the Life Skills class.
6. We sometimes _____ how to be a good person in the Moral and Civics class.
7. We sometimes _____ people in the Social Studies class.

1 B Practise the dialogue.

A : What do you do in the Myanmar class?

B : We sometimes act out stories.

2 A Listen and match the halves to make sentences.

- | | |
|----------------------------------|-----------------------------------------------|
| 1. During the school assembly, | (a) we often do physical exercise. |
| 2. During the lunch break, | (b) we often draw and paint. |
| 3. In the PE class, | (c) we usually sing and dance. |
| 4. In the Performing Arts class, | (d) we usually play with friends. |
| 5. In the Visual Arts class, | (e) we always listen to the school principal. |

2 B Answer the questions using 'always/usually/often/sometimes' as in the example.

1. What do you do in the Visual Arts class?

I always draw pictures.

2. What do you do during the lunch break?

3. What do you do during the school assembly?

4. What do you do in the Performing Arts class?

5. What do you do in the PE class?

2 C In pairs, practise asking and answering the questions in 2B.

A : What do you do in the Visual Arts class?

B : I always draw pictures.

3**A Listen and match the school events with the pictures.**

1. School Family Day
2. School Greening Day



3. School Environment Day
4. School Sports Day

**3****B Complete the sentences using the given words.**

play

sing and dance

plant

clean

1. On School Sports Day, students play football.
2. On School Greening Day, teachers and students plant flowers, vegetables and trees.
3. On School Environment Day, teachers and students clean the school.
4. On School Family Day, students sing and dance in groups.

4**A In pairs, practise the dialogue.**

A : What's your favourite school event?

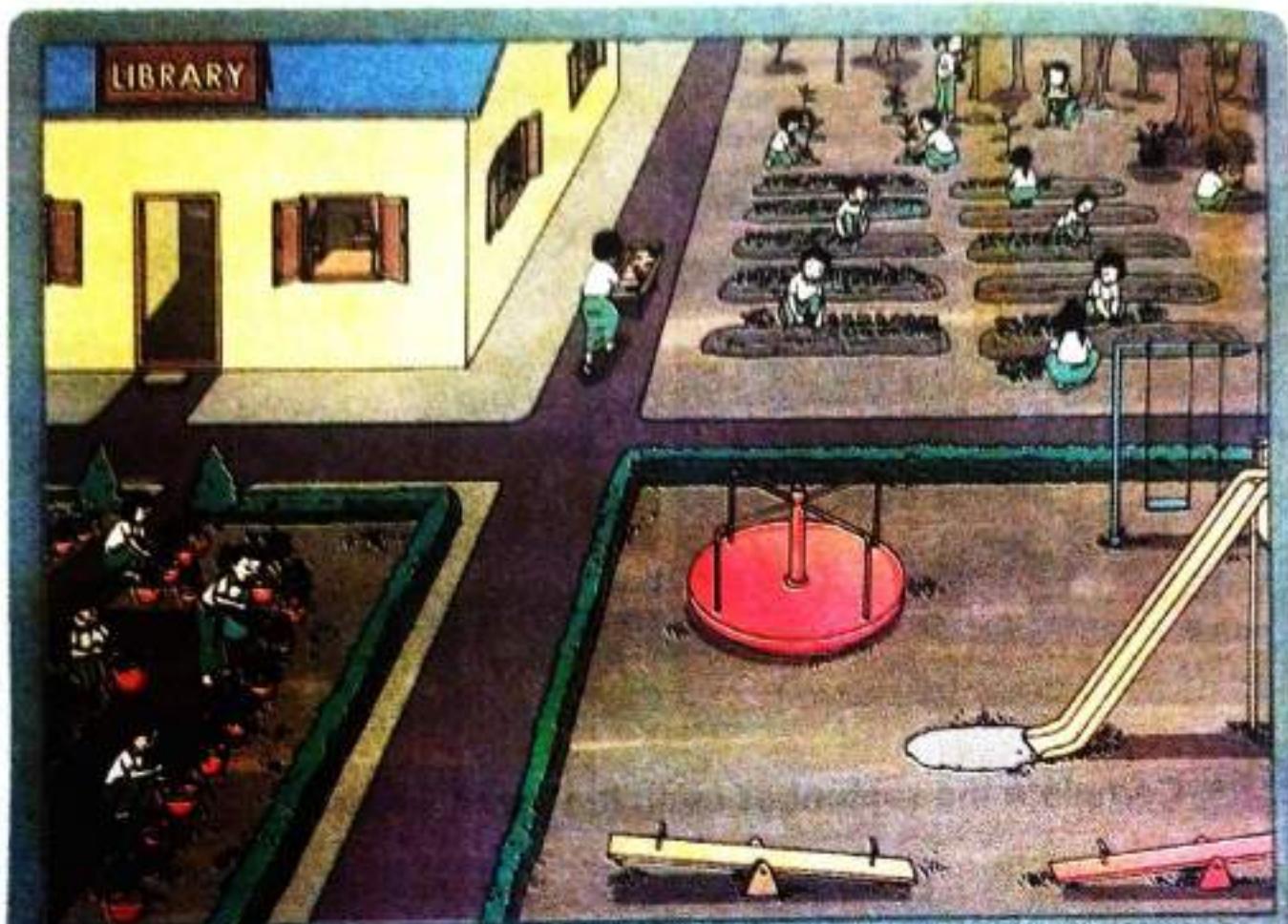
B : School Family Day.

A : Why?

B : Because we sing and dance and our parents come and watch us.

4**B Write about your favourite school event as in the example.**

My favourite school event is School Sports Day because we play football and badminton. It's fun.

5**A** Read about School Greening Day.

Our School Greening Day is in July. On that day, we plant flowers, trees and small plants. Teachers and students bring seeds and small plants to school. Our school has a small garden. We usually plant flowers there. This year, we will plant roses, jasmines and orchids. We plant trees and vegetables behind the playground. This year, we will plant mango trees and eggplants.

5**B** Answer the following questions.

1. When is the School Greening Day?
2. What do students do on School Greening Day?
3. What do they plant in the small garden?
4. What do they plant behind the playground?
5. What fruit trees and vegetables will they plant this year?

6 A Answer the questions about your School Greening Day.



a small school garden



a big school garden

1. When is your School Greening Day?
2. Do you have a small or a big school garden?
3. Where is your school garden?
4. What flowers do you plant in your school garden?
5. What trees do you plant in your school garden?

6 B Use your answers in 6A to write about your School Greening Day.
Write at least five sentences.

Our School Greening Day

6 C Read your School Greening Day to the class.

Unit 6 Staying healthy

Lesson 1 Health problems

1 A Listen and repeat. Then, match the sentences with the pictures.

1. I've got a toothache.
2. I've got an earache.
3. I've got a headache.
4. I've got a fever.
5. I've got a cold.
6. I've got a stomachache.

(a)



(b)



(c)



(d)



(e)



(f)



1 B Say the sentences using these words.

I	have got ('ve got)	(a/an)	fever/headache/cold/earache/ toothache/stomachache.
He/She	has got ('s got)		

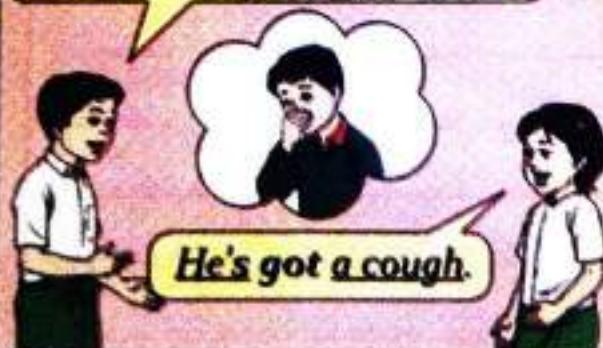
I have got a fever./I've got a fever.

He has got a fever./He's got a fever.

2 A Look at the pictures and say the sentences as in the example.

He/She has got = He's/She's got

What's wrong with Aung Thu?



1. Su Mon



2. Wunna



3. Khin Khin



4. Thandar



5. Thuta



6. Si Thu



2 B Listen to the conversation. Then, practise it in pairs.

(T = Teacher; M = Mother)

T : Hello, this is Daw Khin Mya Oo.

M : Hello, this is Bo Bo's mother.

Bo Bo can't go to school today.

T : What's wrong with him?

M : He's got a cold.

T : Oh, dear! Please take care of him.

3 A In pairs, practise asking and answering the questions using the health problems in 1A.

A : Have you got a cough? B : Yes, I have./No, I haven't.

3 B Listen and fill in the blanks. Then, practise the dialogue in pairs.

Ko Ko : Hello, Thazin. Are you OK?
 Thazin : Hi. Not really. I've got a ___(1)___.
 Ko Ko : Have you got a ___(2)___?
 Thazin : ___(3)___.
 Ko Ko : Have you got a ___(4)___, too?
 Thazin : ___(5)___.
 Ko Ko : I think you've got a ___(6)___ . You should ___(7)___ home.
 Thazin : I will.
 Ko Ko : Please ___(8)___.
 Thazin : Thank you.

4 A Complete the conversation. Then, practise it in pairs.

A : Are you OK?
 B : Not really. ___(1)___.
 A : Have you got a headache?
 B : Yes, ___(2)___.
 A : ___(3)___ a fever, too?
 B : No, ___(4)___.
 A : You should go to the dentist.
 B : I will.
 A : Please take care.
 B : Thank you.



4 B In pairs, play the mime game.

A : Can you guess what's wrong with me?
 B : Have you got an earache?
 A : No, I haven't. Try again.
 B : Have you got a toothache?
 A : Yes, I have.



5**A** Read the following letters.

Dear Nandar,

I'm not feeling well today. I've got a fever and a headache. I've also got a cough. I went to the doctor and he gave me some medicine. I want to go to school and see you all, but I can't. I want to play with you.

Hope to see you soon.

Your friend,

Aye Aye



Dear Aye Aye,

Sorry to hear that you aren't well. We hope you'll get better soon. Please don't worry about your lessons. We'll help you with your studies. You must rest and eat healthy food. You mustn't play or go outside.

Take care,

Nandar

5**B** Read the letters again and fill in the blanks with the given words.

eat

gave

got

rest

well

go

1. Aye Aye is not feeling _____ today.
2. She's _____ a headache and a cough.
3. She went to the doctor and he _____ her some medicine.
4. Aye Aye must _____ and _____ healthy food.
5. Aye Aye mustn't _____ outside.

6

A Write a letter to a friend describing your health problems.

Dear _____,

I'm feeling very bad today. _____



Your friend,

6

B Write a reply.

Dear _____,

Sorry to hear that you aren't well. _____

Take care,

6

C In pairs, read your letters to each other.

Lesson 2 Healthy habits

1 A Listen and complete the sentences using the given words.

drink eat go brush exercise take

1. You **should** _____ your teeth twice a day.
2. You **should** _____ a bath every day.
3. You **should** _____ to bed early at night.
4. You **should** _____ a lot of water every day.
5. You **should** _____ every day to stay healthy.
6. You **should** _____ healthy food.

1 B Choose the correct answers. Then, listen and check.

1. I should/shouldn't exercise regularly.
2. I should/shouldn't go to bed late.
3. I should/shouldn't brush my teeth twice a day.
4. I should/shouldn't eat a lot of sweets.
5. I should/shouldn't wash my hands before and after every meal.

2 A Practise and role-play the dialogue.

- A : How much water do you drink a day?
 B : I drink eight glasses of water a day.
 A : How many times do you brush your teeth a day?
 B : I brush my teeth twice a day.
 A : How much rice do you eat for dinner?
 B : I eat two plates of rice for dinner.
 A : How many hours do you sleep a night?
 B : I sleep eight hours a night.

2 B Study the examples and write 'C' for countable nouns and 'U' for uncountable nouns.

cup - C	cups ✓
oil - U	oils ✗

- | | | | | | |
|-----------|-------|-----------|-------|----------|-------|
| 1. pencil | _____ | 4. sugar | _____ | 7. water | _____ |
| 2. jam | _____ | 5. butter | _____ | 8. rice | _____ |
| 3. plate | _____ | 6. glass | _____ | 9. milk | _____ |

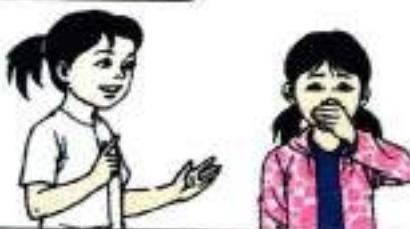
3 A Listen and match the pictures with the sentences.



- (a) You should cover your mouth and nose when you cough.
- (b) You should wash your hands before and after every meal.
- (c) You should clip your nails often.
- (d) You shouldn't spit in public places.
- (e) You should wear a mask when you have got a cold.

3 B Read each situation and tell your friend what to do.

1. Your friend has got a cough. *You should/shouldn't ...*
2. Your friend's nails are long.
3. Your friend spits in public places.
4. Your friend has got a cold.
5. Your friend has just finished lunch.



4 A Listen to Nandar talking about her six healthy habits and fill in the blanks.

1. You should wash your hands often.
2. You _____ a lot of sweets.
3. You _____ a glass of milk every day.
4. You _____ to bed too late.
5. You _____ early in the morning.
6. You _____ sweet juices.



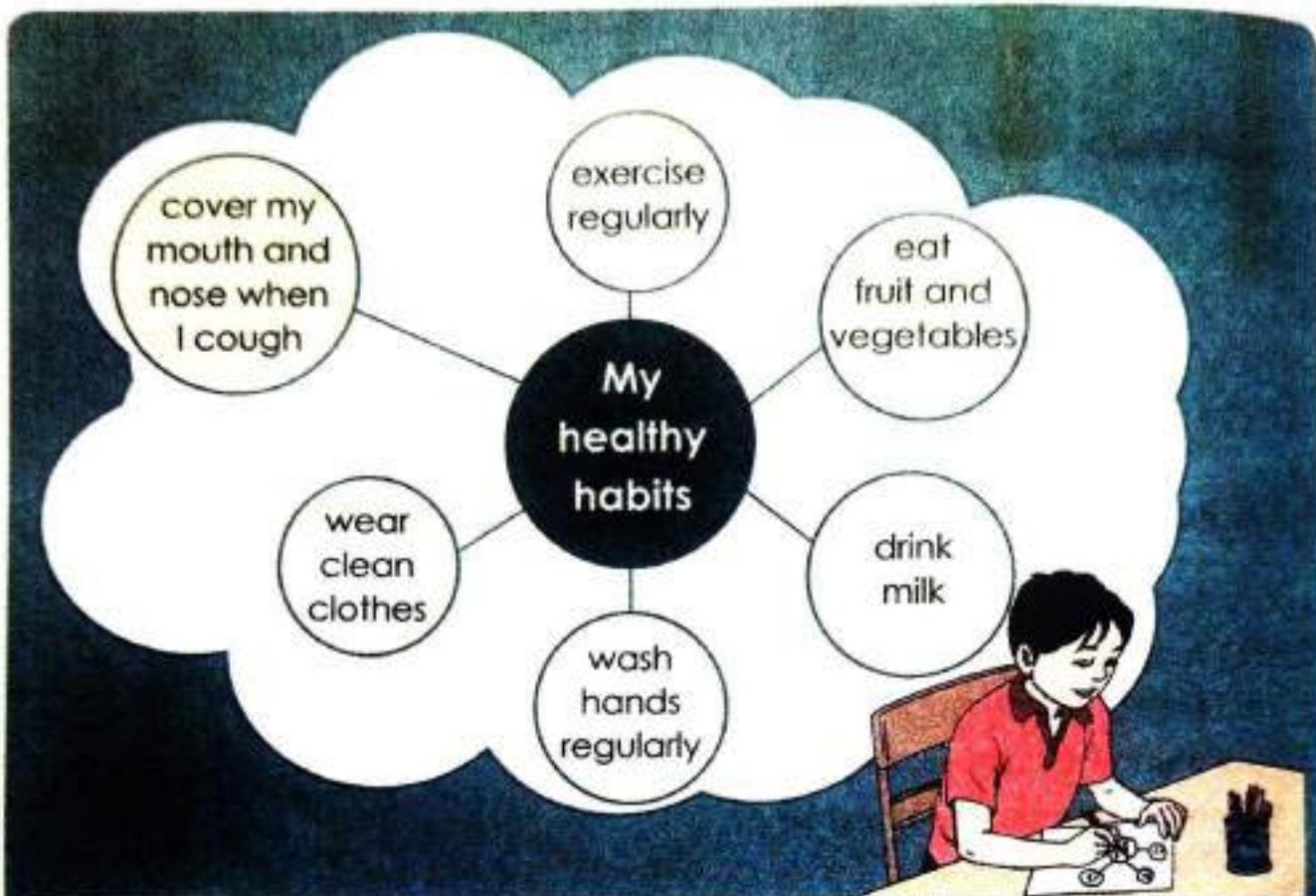
4 B Write a sentence for each picture using 'should/shouldn't' as in the example.



1. You shouldn't play TV games for a long time./ You shouldn't play TV games too much.

5

A Study the following mind map of Bo Bo's healthy habits. Then, read the text.



My healthy habits

I always try to stay healthy by following these healthy habits. To be fit, I exercise regularly and eat fruit and vegetables. I also drink a glass of milk every day. To keep myself clean, I wash my hands regularly and wear clean clothes. To keep everyone safe, I cover my mouth and nose when I cough.

5

B Write 'True' or 'False'.

1. Bo Bo doesn't exercise regularly.
2. He eats fruit and vegetables.
3. He drinks a glass of milk every day.
4. He washes his hands but his clothes are dirty.
5. He doesn't cover his mouth and nose when he coughs.

6

A Make a mind map of your healthy habits.

6

B Using your mind map in 6A, write about your healthy habits.**My healthy habits**To be healthy, _____

_____. These are my healthy habits.

6

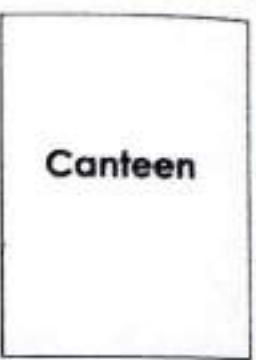
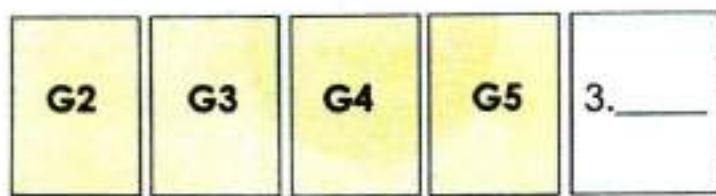
C Present your healthy habits to the class.

1A. Find the words related to 'school' and circle them.

on library a ground classroom ocu
usu amus play ground wide ausf
in you garden bale u can tee ene ipe

1B. Listen to the description of a school and complete the school map.

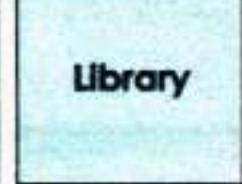
2. _____



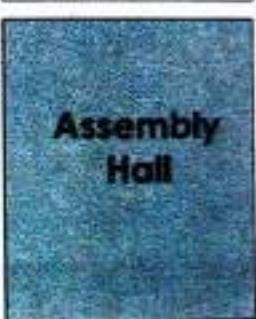
4. _____



1. _____



5. _____

**1C. Write about your favourite subject, place at school and school event.**

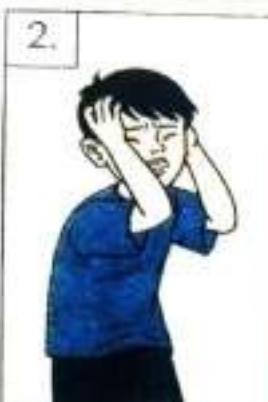
My favourite subject is _____ because I like _____.

My favourite place at school is _____ because I like _____.

My favourite school event is _____ because I like _____.

1D. In pairs, talk about your favourite subject, place at school and school event.

2A. Look at the pictures and write the health problems as in the example.



1. He's got an earache.

2B. Listen and circle the correct answer.

1. A : I've got a (stomachache/headache).
B : You should (see a doctor/take a rest).
2. A : I've got a (fever/cold).
B : You should (stay in bed/take a walk).
3. A : I've got a (toothache/cough).
B : You should cover (your eyes/your mouth and nose).
4. A : I've got a (earache/toothache).
B : You should (go to the dentist/do exercise).

2C. Write three more things you should and shouldn't do to be healthy as in the example.

To be healthy, I should exercise regularly. I shouldn't eat a lot of sweets.

should	shouldn't
• <i>exercise regularly</i>	• <i>eat a lot of sweets</i>
1.	1.
2.	2.
3.	3.

2D. In pairs, talk about what you should and shouldn't do to be healthy.

1. Read the newsletter.

Grade 5, Section B

CLASS NEWSLETTER

AUGUST

What we did**School Greening Day**

We planted flowers in the school garden, and planted small trees and some vegetables in the school compound on the 3rd of July.

Poster Competition

We made posters of safety rules in groups and displayed them on the 14th of July. We explained our posters to our friends.

What we learnt**English lesson activity**

We made mind maps of our healthy habits in groups on the 9th of July. We presented what we should do and shouldn't do to be healthy. It was really fun!

Science lesson activity

We planted tomato seeds last month. We watered them every day. Next month, we will have red tomatoes. It was very exciting.

August events

Arts show : 10th of August

Essay competition : 16th of August

Football matches : 25th to 31st of August

2. In groups, make a class newsletter for last month.

CLASS NEWSLETTER

What we did

What we learnt

events

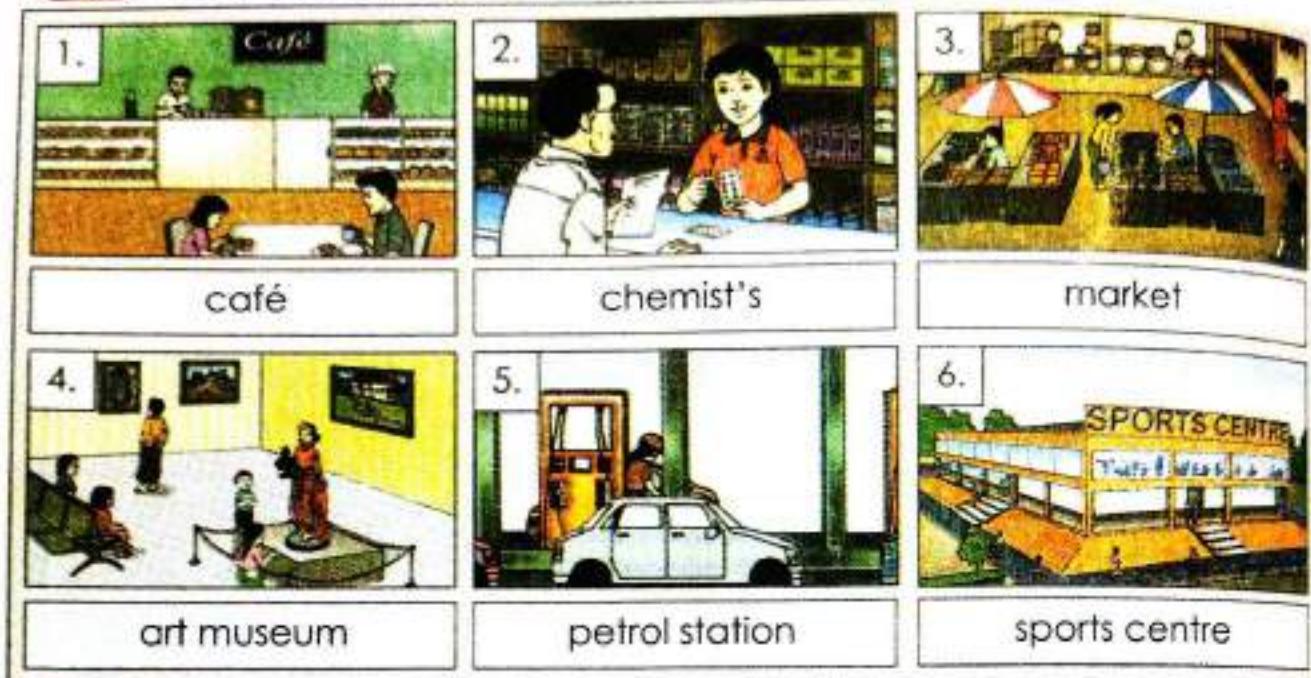
3. Present your group's newsletter to the class.

I can ...			
write and talk about my favourite subject, place at school and school event.			
write and talk about health problems and healthy habits.			
create a class newsletter.			

Unit 7 My town

Lesson 1 Places in my town

1 A Listen and repeat.



1 B Match the places with what we can do there. Then, write a sentence for each place as in the example.

A	B
1. café	(a) buy petrol
2. chemist's	(b) buy food
3. market	(c) eat cake
4. art museum	(d) do exercise
5. petrol station	(e) buy medicine
6. sports centre	(f) see paintings

1. You can eat cake at the café.

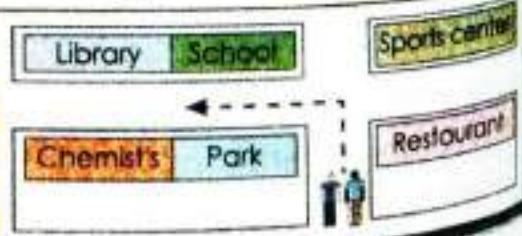
2 A Listen and complete the dialogue. Then, practise it in pairs.

A : Excuse me. Where can I buy medicine?

B : There's a _____ near here.

A : Where is it?

B : It's _____. It's about 5 minutes on foot.

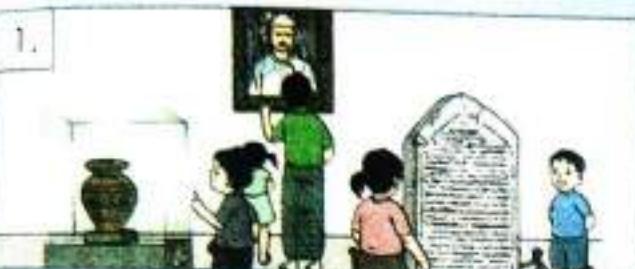


2 B Practise the dialogue for three more places on the map in 2A.

3 A Listen and repeat.

big	clean	busy	cosy
famous	historical	modern	popular

3 B Listen and complete the descriptions of the places.

 <p>1.</p> <p>It's a _____ museum.</p>	 <p>2.</p> <p>It's a _____ petrol station.</p>
 <p>3.</p> <p>It's a _____ and _____ café.</p>	 <p>4.</p> <p>It's a _____ chemist's.</p>
 <p>5.</p> <p>It's a _____ and _____ market.</p>	 <p>6.</p> <p>It's a _____ and _____ sports centre.</p>

4 A Listen and complete the dialogue. Then, practise it in pairs.

A : What is your favourite place in town?

B : _____.

A : Why do you like it?

B : Because it's _____.

A : What can you do there?

B : I can _____.

4 B Ask three friends about their favourite places in town.

5 A Read about the places in Nan Myo.

Nan Myo



Kaung Kaung Café



A cosy and popular café

Open daily: from 4 a.m. to 10 p.m.

Ah Un Yaung Library



A big and modern library

Opening hours on weekdays:
from 9:30 a.m. to 4:30 p.m.

Opening hours on Saturday:
from 9 a.m. to 1 p.m.

Closed: on Sunday

Smart Sports centre



A famous and modern sports centre

Opening hours on weekdays:
from 7 a.m. to 9:30 a.m.
from 3:30 p.m. to 7 p.m.

Opening hours on weekends:
from 7 a.m. to 7 p.m.

Top Petrol station



A busy petrol station

Open daily: 24 hours



A clean and busy market

Open daily:
from 7 a.m. to 6 p.m.

Nan Myo Museum



A historical museum

Opening hours:
from 9:30 a.m. to 4:30 p.m.
Closed: on Monday

5 B Answer the questions.

- What kind of café is the Kaung Kaung Café?
- What time does the Myo Ma Market open and close?
- Can we use the Ah Lin Yaung Library every day? Why?
- What time does the Smart Sports centre open on weekends?
- Can we buy petrol at the Top Petrol station at night? Why?
- What kind of museum does Nan Myo have?

6 A Complete the descriptions of three places in Nan Myo using the information in 5A.

I want to tell you about three popular places in my town Nan Myo. Kaung Kaung is a (1) and (2) café. I usually have my breakfast there. Ah Lin Yaung is a (3) and (4) library. I like to read there. The Nan Myo Museum is a (5) museum. We can learn about the history of our town there.

6 B Write about two interesting places in your town using the following points.

- names of the places
- what kinds of places they are
- what you can do there

Lesson 2 Outdoor places around town

1**A Listen and repeat. Then, label the pictures.**

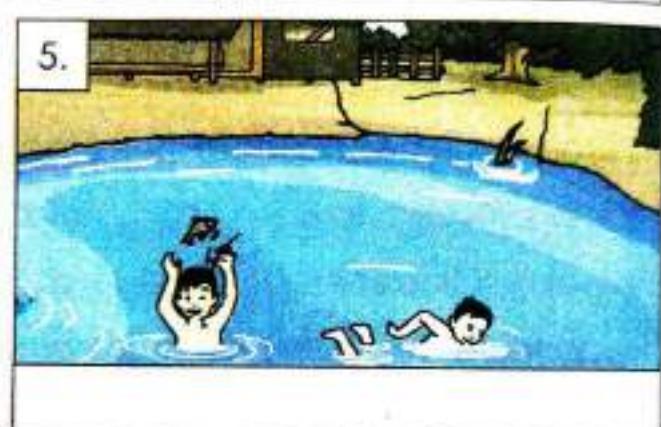
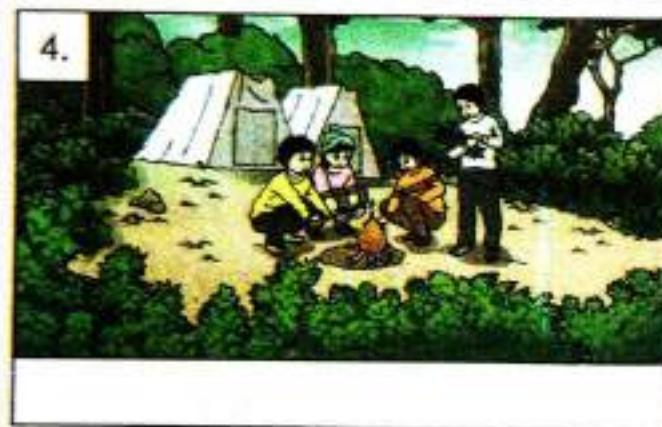
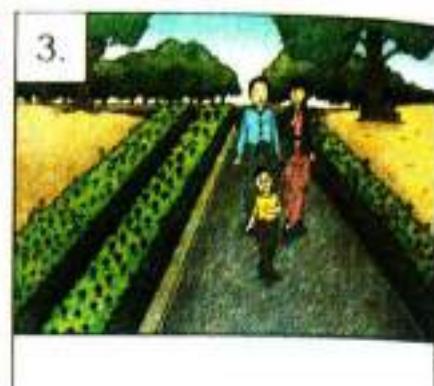
forest

lake

mountains

park

stream

**1****B Listen and complete the sentences.**

1. You can go fishing in the _____.
2. You can go sightseeing in the _____.
3. You can go swimming in the _____.
4. You can go camping in the _____.
5. You can go hiking in the _____.

2**A Listen and practise the dialogue.**

A : What do you want to do this weekend?

B : I want to go fishing.

A : Where do you want to go?

B : Ingyi Lake.

2

B Ask three friends which activities in 1B they want to do this weekend and where they want to go.

3 A Listen and repeat.

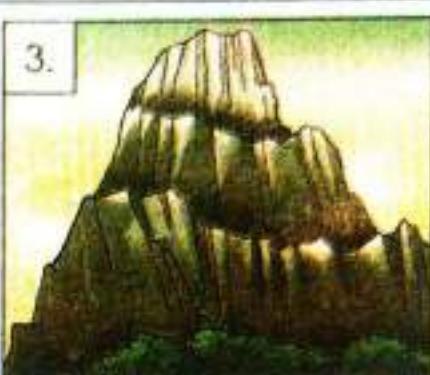
calm	clear	grassy	green	high
narrow	rocky	shady	shallow	thick

3 B Listen and complete the sentences.

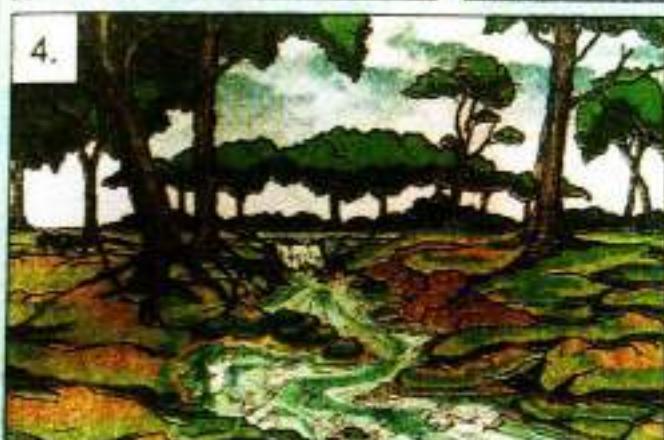
1. It is a thick and _____ forest.



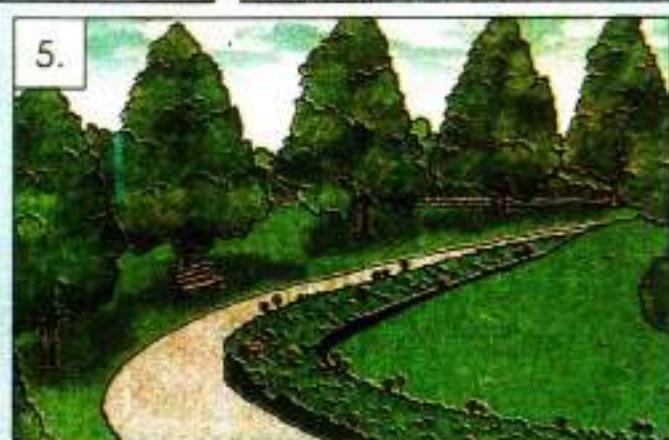
2. It is a calm and _____ lake.



3. It is a high and _____ mountain.



4. It is a _____ and _____ stream.



5. It is a _____ and _____ park.

4 A Listen and complete the dialogue.

A : Which outdoor place do you want to visit?

B : I want to go to Mount Zwegabin.

A : What kind of place is it?

B : It's a _____.

A : What can you do there?

B : I can _____.

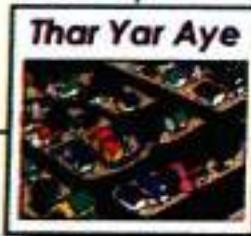
4 B In pairs, practise the dialogue for three different outdoor places.

5

A Read about the outdoor places around Thuzar's dream town. Draw them on the map using the given symbols.

Outdoor places around Thar Yar Aye

The name of my dream town is *Thar Yar Aye*. There is a calm and shallow lake near my town. It is to the southwest of my town. We can go swimming there. There is a high and rocky mountain to the northwest of the town. We can go hiking there. There is a green and grassy park to the southeast of my town. It is a big and beautiful park. We can go sightseeing there. A narrow and clear stream runs from the mountain into the lake. Many people go fishing there. There is a thick and shady forest to the northeast of my town. We can go camping there.



5

B Read the text again and answer the questions.

1. What can people do in the lake near Thuzar's town?
2. Where is the park?
3. What kind of mountain is there to the northwest of her town?
4. Where do people go fishing?
5. What can we do in the forest?

- 6 Draw four outdoor places around your dream town. Give your town a name. Then, write one or two sentences about each place.



Outdoor places around _____

Unit 1 Travelling around

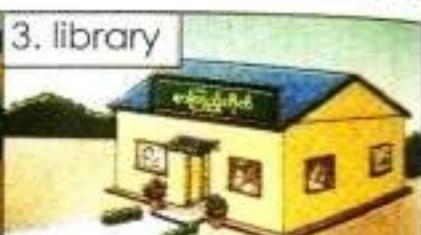
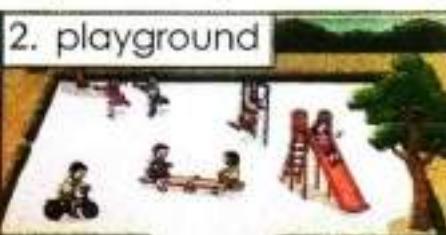
Lesson 1 How can I get there?

1 A Listen, point to the pictures and say the expressions.

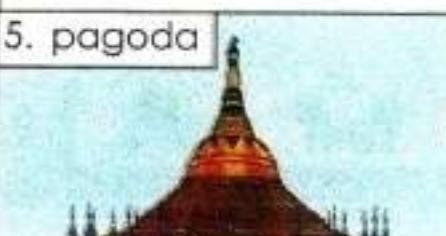
1. by bicycle
2. by boat
3. by bus
4. by car
5. by ferry
6. by plane
7. by taxi
8. by train
9. on foot



1 B Listen and write how you can get to these places as in the example.



by plane



2 A Listen and repeat. Then, practise the dialogue with the places in 1B.

Dialogue 1

A : Excuse me. How can I get to
the pagoda?

B : You can get there on foot.

Dialogue 2

A : Excuse me. How can I get to
the island?

B : You can get there by boat.

2 B In pairs, practise the dialogue with the places below.

1. the park

2. Inle Lake

3. Ngapali Beach

4. the local market

5. Mount Popa

6. Putao

3 A Listen and repeat.

A : Excuse me, how can I get to the Shwedagon Pagoda?
 B : You can get there by bus.
 A : OK. **Which bus** should I take?
 B : You should take the 29 Bus.
 A : How long will it take?
 B : About 20 minutes.
 A : How much is the fare?
 B : It's 200 kyats.
 A : Thanks.
 B : You're welcome.

3 B In pairs, practise the dialogue in 3A using the given information.

Where?	Bogyoke Market	Mandalay
How?	bus	train
Which?	the 37 Bus	the Yangon-Mandalay train
How long?	45 minutes	14 hours
How much?	200 kyats	9,000 kyats

4 A Listen and fill in the missing information.

From	To	By	How long
1. Yangon	Mandalay		14 hours
2. Yangon	Nay Pyi Taw	plane	
3.	Pyay	car	
4. Nay Pyi Taw	Bagan		10 hours
5. Dala		boat	15 minutes

4 B Write sentences using the information in 4A as in the example.

It takes 14 hours from Yangon to Mandalay by train.

5 A Read Kyaw Kyaw's email to Hnin Hnin.

From kyawkyaw@yourmail.com
To hninhnin@yourmail.com
Subject An invitation



Hi Hnin Hnin,

Are you free this Saturday? The weather report says that it will be sunny and warm. My family and I will go on a day trip to Chaung Tha Beach by car. In the morning, we'll swim in the sea and at noon, we'll have lunch at the hotel. In the afternoon, we'll go to White Sand Island by boat. In the evening, we'll go to a restaurant for dinner. It will be a wonderful trip. Would you like to join us? Please reply.

Your cousin,

Kyaw Kyaw

5 B Choose 'True' or 'False'.

- | | |
|----------------------------------------------------------|--------------|
| 1. The weather on Saturday will be rainy and cool. | True / False |
| 2. Kyaw Kyaw and his family will go to Chaung Tha beach. | True / False |
| 3. They will go to White Sand Island in the morning. | True / False |
| 4. Kyaw Kyaw is inviting Hnin Hnin to go to the beach. | True / False |

5 C Read Hnin Hnin's reply to Kyaw Kyaw.

From hninhnin@yourmail.com
To kyawkyaw@yourmail.com
Subject A reply to your invitation



Hi Kyaw Kyaw,

Thank you for your invitation.

Sure, I'd love to, but I have some questions.

When will we leave for Chaung Tha Beach? How long is the trip?

Which hotel will we stay at? Which restaurant will we go to for dinner?

I'm looking forward to your reply.

Your cousin,

Hnin Hnin

6A

Look at Kyaw Kyaw's note about the Chaung Tha trip and answer Hnin Hnin's questions.

To Chaung Tha Beach

- When to leave : 4 a.m.
- How long : 7 hours
- Hotel : Hotel Blue Sky
- Restaurant : Yummy Restaurant

1. When will we leave for Chaung Tha Beach?
2. How long is the trip?
3. Which hotel will we stay at?
4. Which restaurant will we go to for dinner?

6B

Complete Kyaw Kyaw's reply to Hnin Hnin's email in 5C.

From	kyawkyaw@yourmail.com
To	hninhnin@yourmail.com
Subject	



Dear Hnin Hnin,

We can go together. That's great!

Please don't forget to bring _____ and _____.

Your cousin,

Kyaw Kyaw

Lesson 2 A place I want to visit**1****A Listen and fill in the blanks using the given words.**

sandy

high

snowy

botanical

1.



2.



3.



4.



mountains

waterfall

garden

beach

1**B Match the halves to make sentences.**

1. I want to go to Pyin Oo Lwin

(a) **because** I want to play football on the sandy beach.

2. I want to go to Zin Kyaik

(b) **because** I want to see the snowy mountains.

3. I want to go to Ngapali Beach

(c) **because** I want to see the high waterfall.

4. I want to go to Putao

(d) **because** I want to take photographs in the botanical garden.**2****A Listen to the dialogue and practise it in pairs.**A : I want to go to Zin Kyaik.

B : Why?

A : Because I want to see the high waterfall.

B : That sounds fun.

A : What about you?

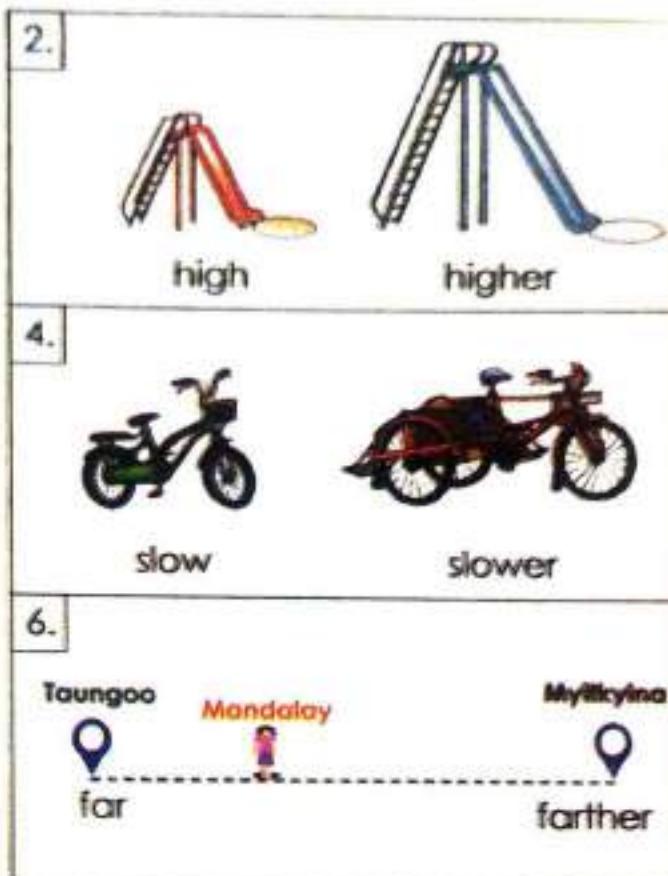
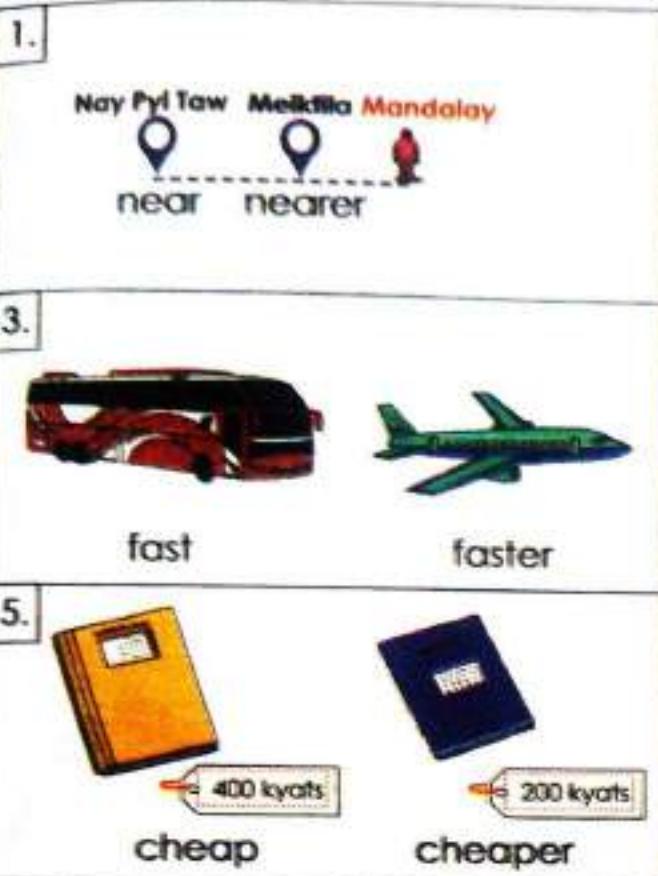
B : I want to go to Putao.

A : Why?

B : Because I want to see the snowy mountains.**2****B Practise the dialogue in 2A using the following places.**

1. Ngapali Beach

2. the botanical garden in Pyin Oo Lwin

3 A Listen and repeat.**3 B** Write six sentences for the pictures in 3A. Then, listen and check.

1. Meiktila is nearer than Nay Pyi Taw.

4 A Listen to the dialogue and complete the table.

Place	Yadanar Market	Thiri Park	Soe Pyay Lake
Travel time		15 minutes	
Bus fare	200 kyats		
What we can do			ride a bicycle around the lake

4 B Listen to the dialogue again and complete the sentences.

1. There are _____ interesting places in Nilar's town.
2. You can go to the interesting places in Nilar's town by _____.
3. It will take _____ minutes to get to Soe Pyay Lake.
4. The bus fare to _____ is 400 kyats.
5. You can _____ of beautiful flowers in Thiri Park.

5 A Read the following dialogue.

Bo Bo : Hi, Ni Ni. Are you free this Sunday?

Ni Ni : Yes, I am.

Bo Bo : Let's go to the zoo.

Ni Ni : The zoo? Why the zoo?

Bo Bo : Because I love animals.

Ni Ni : How about the park? It's nearer than the zoo.

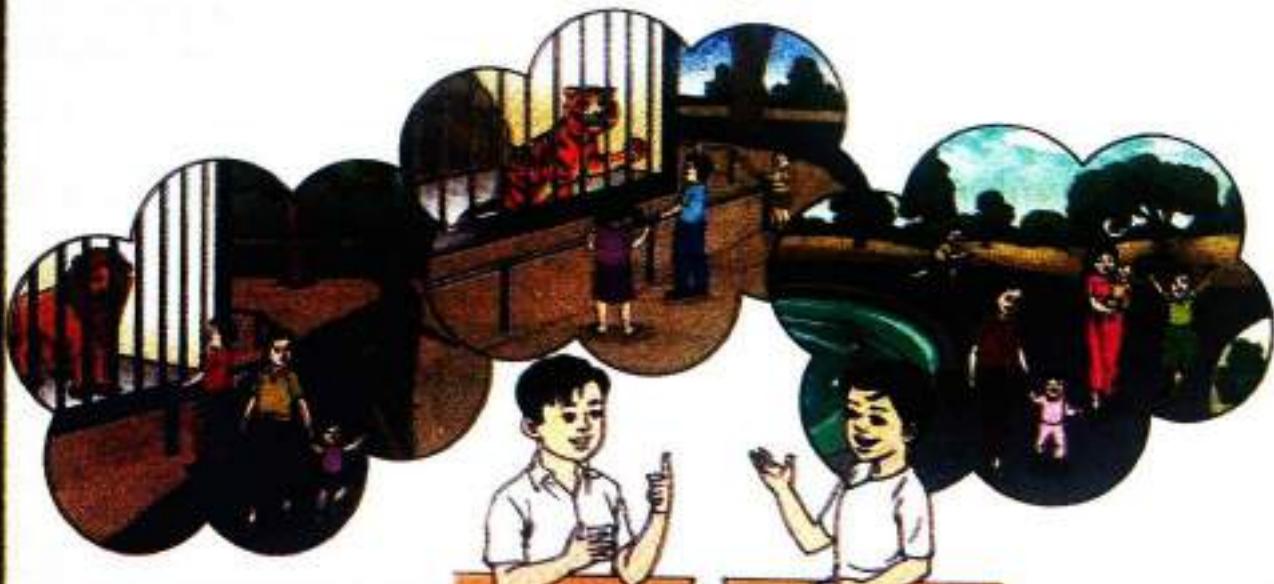
Bo Bo : There isn't much to see in the park. At the zoo, we can see a lot of interesting animals.

Ni Ni : There aren't many trees in the zoo. So, it will be very hot.

Bo Bo : But I want to see tigers and lions.

Ni Ni : The park has a lot of trees and a lake. It will be cooler.
And we can have a picnic under the shady trees.

Bo Bo : OK. Good idea! Let's go to the park.



5 B Circle 'True' or 'False'.

- | | | |
|-------------------------------------------------|------|-------|
| 1. Bo Bo wants to go to the zoo. | True | False |
| 2. Ni Ni wants to see the tigers. | True | False |
| 3. The zoo is nearer than the park. | True | False |
| 4. There is a lot to see in the park. | True | False |
| 5. The park is cooler than the zoo. | True | False |
| 6. There are many trees and a lake in the park. | True | False |

6

A Listen and complete the dialogue.

Su Su : How can we get to ___(1)___?

Thuzar : We can take the bus.

Su Su : The bus is very slow. The taxi is ___(2)___ than the bus.

Thuzar : Yes, it's ___(3)___ to take the bus than a taxi.

The taxi fare is 2,000 kyats and

the bus fare is only ___(4)___ kyats.

Su Su : So, let's take the bus.

Thuzar : We can ___(5)___ at the park.

Su Su : Good idea! I like ice cream.



6

B In pairs, choose one place and make your own dialogue as in 6A.

	Cloud Supermarket	Hlawa National Park
Bus fare	200 kyats	400 kyats
Taxi fare	3,000 kyats	5,000 kyats
What we can do	go shopping buy food meet friends eat lunch	visit the mini-zoo feed the animals watch birds go hiking

1A. Write how to get to the places below using the clues.

1. playground - by bicycle	You can get to the playground by bicycle.
2. Dala - by ferry	
3. Mandalay - by train	
4. Myitkyina - by plane	
5. the park - on foot	

1B. Choose a suitable adjective for each place and an activity you can do there. Then, write two sentences for each place as in the example.

Adjectives

1.

rocky

3.

historical

4.

busy

5.

thick

Places



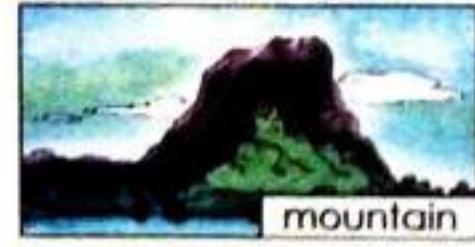
forest



sports centre



museum



mountain

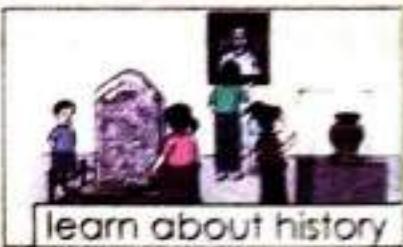


market

Activities



go camping



learn about history



do exercise



buy food



go hiking

1. It is a modern sports centre. We can do exercise there.

2A. Read the text.**Thaw Thaw's family trip plan**

My family is planning to go on a trip this weekend. I wanted to go to Inle Lake. But, my father wanted to go to Hpa-an because it is nearer than Inle Lake and he likes hiking in the mountains. Finally, we decided to go to Hpa-an.

This is the plan for our trip. We will leave Yangon on Friday evening. First, we will go to Kyaikto. It will take three hours to get there by car. We will stay at the Happy Hotel in Kyaikto. On Saturday morning, we will visit the famous Kyaiktiyo Pagoda. In the afternoon, we will drive to Hpa-an. On Sunday morning, we will go to Mount Zwegabin by car, and then we will climb the mountain. In the afternoon, we will buy Kayin longyis, dresses, bags and local food. In the evening, we will drive back to Yangon. I hope it will be a happy family trip.

2B. Number the pictures according to the trip plan in 2A.**2C. Write a sentence for each picture as in the example.**

1. *On Friday evening, they will stay at the Happy Hotel.*

2.

3.

4.

5.

6.

1B. Answer the questions.

1. What is the Green Park Waterfall like?
2. What time does the Harbour Market open?
3. How far is it from the city centre to the Misty Mountains?
4. What can you do at White Beach?
5. Which is nearer to the city centre, the waterfall or the beach?
6. What are the popular foods in Harbour Town?

2. In groups, make a leaflet of the area you live in as in 1A.

Village/Town/City: _____

Popular sights

Popular gifts

3. Explain your group's leaflet to the class.

I can ...			
describe places in and around my village/town/city.			
talk about how to get to different places.			
make a leaflet of interesting places in my area.			

1A. Read the Harbour Town leaflet.

HARBOUR TOWN**km = kilometre**

Harbour Town is a seaside town with beautiful beaches. It is famous for its seafood. There are many places for sightseeing. Here are the most popular places in and around town.

Green Park Waterfall

A high and clear waterfall

Open: 6.00 a.m. to 6.00 p.m.

Distance: 2 km from the city centre

How to go: by car, by bicycle

What to do: You can swim or play near the waterfall. You can also have a picnic.

Misty Mountains

High blue mountains

Open: All the time

Distance: 10 km from the city centre

How to go: by motorbike, by car

What to do: You can go hiking and go camping.

Popular food

seafood



coconut milk



fish and chips

Harbour Market

A busy and popular market

Open: 5.00 a.m. to 10.00 a.m.

Distance: near the city centre

How to go: on foot

What to do: You can buy fresh seafood at a cheap price. You can also eat delicious local food.

White Beach

A beautiful sandy beach

Open: All the time

Distance: 7 km from the city centre

How to go: by bus, by car, by motorbike

What to do: You can fly kites. You can also visit nearby islands by boat.

Popular gift

dried fish



colourful shirts

Unit 9 All about me**Lesson 1 My Interests****1 A Listen and repeat.**

animals	cars	puppets	skateboards
butterflies	guitars	scooters	stickers
cameras	movies	seashells	stories

1 B Listen to the students and write their interests.

Mi Nge  puppets stories	Phe Bue  _____	Ngun Par  _____	Saw Htoo  _____
--------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------

2 A In pairs, ask and answer the questions.

A : What are your interests?

B : Puppets and stories. What about you?

A : Cameras and guitars.

B : Cool!

**2 B Interview three friends about their interests and complete the table as in the example.**

Name	Interests
1. Thu Thu	animals, stickers
2. _____	_____
3. _____	_____

2 C Write about your friends' interests and tell the class about them.

Thu Thu's interests are animals and stickers.

3 A Listen to the interview and complete the dialogue.

A : How old are you, Ngun Par?

B : _____ (1) _____.

A : When's your birthday?

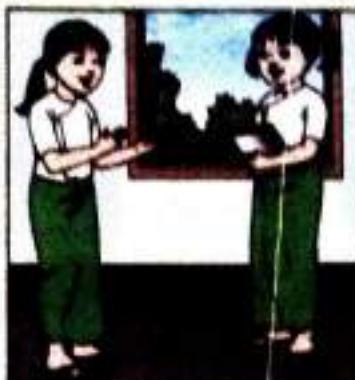
B : The 28th of _____ (2) _____.

A : What's your favourite colour?

B : _____ (3) _____.

A : What are you interested in?

B : _____ (4) _____ and _____ (5) _____.

**3 B** Listen again and complete the following FACT FILE.**FACT FILE**

Name

Age Birthday

Favourite colour

Interests

3 C In pairs, practise the dialogue in 3A.**4 A** Interview two friends using the questions in 3A. Then, make their FACT FILES.**FACT FILE**

Name

Age Birthday

Favourite colour

Interests

FACT FILE

Name

Age Birthday

Favourite colour

Interests

4 B Tell the class about the two friends you interviewed.

_____ is _____ years old. His/Her birthday is _____, His/Her favourite colour is _____. He/She is interested in _____.

5

A Read Mi Nge's letter to her aunt.

Dear Dawlay Khin,

How are you and your family? I want to tell you about my new friends. They are my classmates. Their names are Ngun Par and Phe Bue. Ngun Par is from Hakha. She is eleven. Her favourite colour is blue and she is interested in animals and seashells. Phe Bue is from Loikaw. He is ten. His favourite colour is red and he is interested in cameras and guitars. I like my new friends because they are smart.

Your loving niece,

Mi Nge



B Read the letter again and complete the sentences.

1. Mi Nge's _____ are in her class.
2. Ngun Par is _____ years old.
3. Ngun Par is interested in _____.
4. Phe Bue is _____ years old.
5. Phe Bue's favourite colour is _____.

C Read the letter again and answer the questions.

1. Who are Mi Nge's new friends?
2. Where are they from?
3. What is Ngun Par's favourite colour?
4. What is Phe Bue interested in?
5. Why does Mi Nge like her new friends?

6 A

Listen to Mi Nge who is making a new friend at the school library and complete the dialogue.

MN : Hi. I'm Mi Nge. I'm in Grade (1).

SH : Hello. I'm Saw Htoo. I'm in Grade (2), too, and I'm from Section (3).

MN : I'm from Section (4). What are you interested in?



SH : I'm interested in (5) and (6). What about you?

MN : I'm interested in (7) and (8).

SH : Really? What's your favourite animal?

MN : I like (9). What about you?

SH : I like (10).



6 B

Complete Mi Nge's letter to her friend.

Dear Sandi,

How are you and your family? I want to tell you about my new friend, Saw Htoo. He is in (1), too, but he is from Section (2). He is interested in (3). His favourite animals are (4). He is nice and friendly. Do you have any new friends, too?

All the best,

Mi Nge

6 C

Write a letter to a friend telling him/her about your new friend as in 6B.

1

A Choose the correct words from the box to make the free time activities 1-8. Then, listen and check.

doing

playing

going

watching

- | | | |
|--------------------|-------|------------------------|
| 1. <u>watching</u> | birds | 5. _____ the guitar |
| 2. _____ chess | | 6. _____ to the cinema |
| 3. _____ TV | | 7. _____ puzzles |
| 4. _____ judo | | 8. _____ for a walk |

1

B Listen to the students talking about their likes and dislikes and complete the table.

Mi Nge



Phe Bue



Ngun Par



Saw Htoo

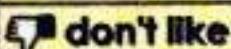


like

watching TV

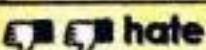


love



don't like

watching birds



hate

2

A In pairs, practise the dialogues. Then, ask and answer the questions using the free time activities in 1A.

Dialogue 1

A : Mi Nge, what do you like doing in your free time?

B : I like playing chess. What about you?

A : I don't like playing chess. I like playing the guitar.

Dialogue 2

A : Saw Htoo, what do you like doing in your free time?

B : I love doing puzzles. Do you like doing puzzles, too?

A : No, I hate it. I love doing judo.

2

B Ask three friends about their free time activities and complete the table as in the example.

Name	like	love	don't like	hate
1. Pyae Sone	watching TV		doing judo	

3 A Fill in the blanks with the words given in boxes. Then, listen and check.

do
get
go
have
take

1. get up
2. go for a walk
3. do homework
4. have breakfast
5. go to bed

6. take a bath
7. do physical exercise
8. get dressed
9. take out the rubbish
10. have dinner

3 B Complete Mi Nge's daily routine with the activities in 3A. Then, listen and check.

My daily routine

I usually (1) at a quarter past six. Then, I (2) for about twenty minutes with my father. Next, I (3) and (4). I (5) with my parents at half past seven. I leave for school at 8 o'clock. When I get back home in the afternoon, I help my mother in the kitchen. I sweep the floor and (6). Then, I (7) with my grandmother in the evening before dinner. I (8) at 6 p.m. with my family. After dinner, I study and (9). I watch TV until 9 o'clock, and (10) at half past nine.

4 Write about your daily routine using the following points.

- when you usually get up
- when you usually have breakfast
- when you usually leave for school
- how you help your parents
- when you usually go to bed

My daily routine

5**A** Read about Mi Nge's family.**My family**

This is a picture of my family. My grandfather is a shopkeeper. My grandmother is a nurse and she works at a hospital. My grandparents like watching TV in their free time. My father works at a primary school and he is a teacher. My mother is a chef and works at a restaurant. My parents love listening to music in their free time. My brother is an engineer and works at a factory. He loves riding a bike in his free time. My sister is a hairdresser and works at a beauty salon. She likes taking photos in her free time. I'm the youngest in my family. I'm in Grade 5. I like doing puzzles in my free time.

**5****B** Read the text again and complete the sentences.

1. Mi Nge's grandfather is _____.
2. Her grandmother works at _____.
3. Her mother is _____.
4. Her brother is _____.
5. Her sister likes _____ in her free time.

5**C** Read the text again and answer the questions.

1. What do Mi Nge's grandparents do in their free time?
2. What does her father do?
3. Where does her brother work?
4. What does her sister do?
5. What does Mi Nge do in her free time?

6

A Listen to Mi Nge and complete the text.



This is a picture of ___(1)___ and me. Phe Bue is tall and strong. He loves ___(2)___ in his free time. Saw Htoo is smart and friendly. He hates doing judo, but he loves ___(3)___ in his free time. Ngun Par is pretty and helpful. She doesn't like going for a walk, but she likes ___(4)___ in her free time. We do different activities in our free time. But at the weekend, we all love ___(5)___ together.

6

B Write about your friends and their free time activities. Write at least six sentences.

My friends

I have three friends. They are _____, _____ and _____.

Unit 10 My future plans

Lesson 1 What I will do

1 A Write what each person does as in the example. Then, listen and check.

- | | |
|------------------|-----------------------------|
| 1. A nurse | (a) puts out fires. |
| 2. A farmer | (b) cuts people's hair. |
| 3. A vet | (c) takes care of patients. |
| 4. A hairdresser | (d) fixes cars. |
| 5. A firefighter | (e) flies an airplane. |
| 6. A pilot | (f) grows crops. |
| 7. A mechanic | (g) cures animals. |

1. A nurse takes care of patients.



1 B Practise the dialogue in pairs using the information in 1A.



What does a nurse do?

A nurse takes care
of patients.



2 A In groups of three, practise the dialogue.

I'll = I will

Swan Htet : When I grow up, I want to be a firefighter. I'll put out fires. What about you, Shwe Yee?

Shwe Yee : I want to be a vet. I'll cure animals. What about you, La Yaung?

La Yaung : I want to be a mechanic. I'll fix cars.

2 B In groups of three, talk about your dream jobs as in 2A.

When I grow up, I want to be _____. I'll _____. What about you, _____?

3 A Listen and practise.

won't = will not

Swan Htet



La Yaung, will you play football after school?

La Yaung



No, I won't. I'll do my homework.

Shwe Yee, will you help your mother?

Shwe Yee

Yes, I will. I'll do the dishes after dinner.

Thet Hnin, will you watch TV tonight?



No, I won't. I'll go to bed early.



3 B Listen and complete the dialogue between Swan Htet and La Yaung.

SH : ___(1)___ you go to Aung Khant's house on Saturday?

LY : No, ___(2)_____. I need to take care of my little brother. In the afternoon, ___(3)___ go swimming with my father. What about you?

SH : I will. We'll solve Maths problems together. Then, ___(4)___ play computer games. If the weather's fine, ___(5)___ play badminton outside his house.

4 A Write sentences with 'will' , 'won't' and 'Will' as in the example.

- Shwe Yee (send) a letter to her aunt tomorrow.



Shwe Yee will send a letter to her aunt tomorrow.



Shwe Yee won't send a letter to her aunt tomorrow.



Will Shwe Yee send a letter to her aunt tomorrow?

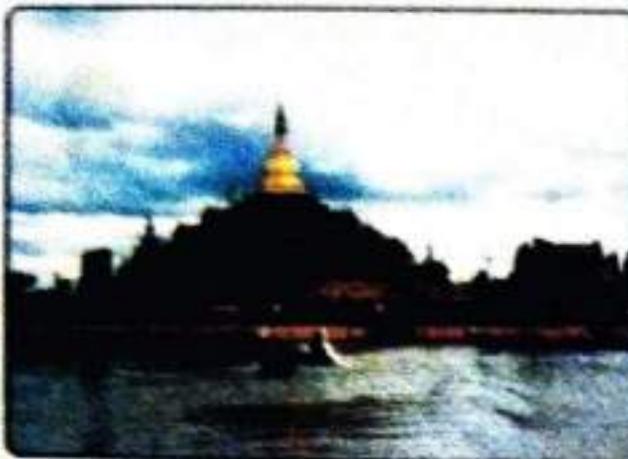
- La Yaung (do) judo next Tuesday.
- Si Thu (go) for a walk with his sister this evening.
- Thet Hnin (play) chess with her brother next Sunday.
- Swan Htet (have) mont-hin-gah for breakfast tomorrow.

4 B In pairs, ask three questions and answer them as in the example.

A : Will you go to the park tomorrow/next Saturday?

B : Yes, I will./No, I won't.

5

A Read Swan Htet's plan for a day out next Sunday.**My plan for a day out**

Next Sunday, I will go to Inle Lake with my family. First, we will have Shan noodles for breakfast in Nyaung Shwe. Then, we will go to Inle Lake by motorboat. Inle Lake is a natural lake. We will see leg-rowers and floating gardens in Inle.

Next, we will visit Nan Pan village. We will have lunch at a floating restaurant there. After lunch, I will buy Shan bags for my friends. We will leave Inle Lake in the afternoon and get back home in the evening.



5

B Read Swan Htet's plan again and complete the sentences.

1. Swan Htet and his family will go to _____ on Sunday.
2. They will have _____ for breakfast.
3. They will see _____ in Inle.
4. They will have lunch at _____ in Nan Pan village.
5. They will _____ in the afternoon.

5

C Read Swan Htet's plan again and answer the questions.

1. Where will Swan Htet and his family have their breakfast?
2. Will they go to Inle Lake by car?
3. What kind of lake is Inle Lake?
4. What will Swan Htet buy for his friends?
5. Will they get back home at night?

6 A Fill in the blanks with the questions given in the box. Then, listen and check.



AK : Next Sunday, I'll go to Pindaya.

SH : (1) _____

AK : With my grandparents.

SH : (2) _____

AK : By car. My grandfather will drive us from Taunggyi to Pindaya.

SH : (3) _____

AK : We'll visit the Pindaya Caves and take photos with the famous giant spider statue. Then, we'll buy green tea for my father and a handmade umbrella for my mother.

SH : (4) _____

AK : In the afternoon.

SH : (5) _____

AK : Maybe in the evening.

- (a) When will you leave Pindaya?
- (b) How will you go there?
- (c) When will you get back home?
- (d) What will you do there?
- (e) Who will you go with?

6 B Write your plan for a day out next weekend. Write at least five sentences.

My plan for a day out

Next Sunday, I will go to _____

Lesson 2 What I am going to do

1 A What do you need to do the following activities? Fill in the blanks. Then, listen and check.

- | | |
|-----------------------|----------------|
| 1. swim | <u>goggles</u> |
| 2. make an omelette | _____ |
| 3. ride a bike | _____ |
| 4. do arts and crafts | _____ |
| 5. play board games | _____ |
| 6. draw a picture | _____ |
| 7. paint | _____ |



1 B Complete the sentences.

1. Swan Htet is going to _____. He needs a helmet.
2. My sister is going to _____. She needs a frying pan.
3. La Yaung is going to play board games with his friends. They need a _____.
4. Shwe Yee is going to draw a picture. She needs _____.
5. We are not going to paint. We are going to _____. We need goggles.
6. Thet Hnin is going to _____. She needs scissors.

2 A Listen and practise the dialogues in pairs.

Dialogue 1

- A : Are you going to play badminton this evening?
 B : Yes, I am. Will you join me?
 A : No, I won't. I'm going to play football.
 B : No worries. I'll play with Bo Bo.

Dialogue 2

- A : What are you going to do this Saturday?
 B : I'm going to play chess with my brother. What about you?
 A : I'm going to do judo.
 B : That's great!

2 B Practise the dialogues using the activities in 1A.

3

A Listen and choose the correct answers. Then, practise asking and answering.

1. Is La Yaung going to visit his uncle this Sunday? Yes, he is./No, he isn't.
2. Is Shwe Yee going to make an omelette? Yes, she is./No, she isn't.
3. Are the children going to play now? Yes, they are./No, they aren't.

3

B Look at the pictures and write the answers as in the examples.

1. Is he going to draw a picture?



No, he isn't. He's going to ride a bike.

2. Is she going to make an omelette?



Yes, she is.

3. Are they going to do arts and crafts?



4. Is she going to swim?



5. Are you going to paint?



6. Are you going to make origami?



4

A Listen to Swan Htet telling La Yaung where he is going to visit. Then, complete the sentences.



SH : I'm going to (1) in Mandalay next month.

LY : What are you (2) there?

SH : I'm going to visit U Bein Bridge and (3) the bridge. Then, I'm (4) Mandalay Hill and (5) there. I'm also (6) Mandalay Mont Di at Zegyo Market.

LY : That's great!

4

B Plan your own trip. Then, talk about it in pairs as in 4A.

5 A Read Swan Htet's birthday invitation letter.

Hi La Yaung,

My birthday is next Tuesday, November 12. I'm going to hold a party at my house from 4 p.m. to 6 p.m. Would you like to come? Aung Khant is going to come, too. It's going to be a lot of fun. We're going to decorate the house with balloons. At the party, we're going to play games. After that, we're going to eat cake and ice cream. I'm going to play the guitar and my sister is going to sing. I'm sure we'll have a wonderful time.

I hope to see you on Tuesday.

Swan Htet



5 B Read the letter again and answer the questions.

- When is Swan Htet's birthday?
- Where is Swan Htet going to hold his birthday party?
- What are they going to eat at the party?
- What is Swan Htet going to do at the party?
- Who is going to sing at the party?

5 C Read La Yaung's reply.



Hi Swan Htet,

Thanks for your kind invitation. I'll come to your birthday party with Aung Khant. We're going to help you decorate your house. We're going to bring some fruits and drinks. We're going to sing the Happy Birthday song for you at the party.

We're going to give you a surprise birthday present.

See you on Tuesday.

La Yaung

5 A Read the reply again and answer the questions.

1. Will La Yaung come to Swan Htet's birthday party?
2. Who will La Yaung come to the party with?
3. What are La Yaung and Aung Khant going to bring to the party?
4. What are La Yaung and Aung Khant going to do at the party?
5. Are La Yaung and Aung Khant going to give Swan Htet a present?

6 A Write a letter to your friend inviting him/her to your next birthday party.

Hi _____,

My birthday is _____.

I hope to see you on _____.

6 A In pairs, exchange your invitation letters and write a reply.

Hi _____,

Thanks for your invitation. _____

1A. Listen to the interview and fill in the blanks.

Win Yu : Hello, Thinn Nu. How old are you?

Thinn Nu : I'm ___(1)___.

Win Yu : When is your birthday?

Thinn Nu : It's on the ___(2)___.

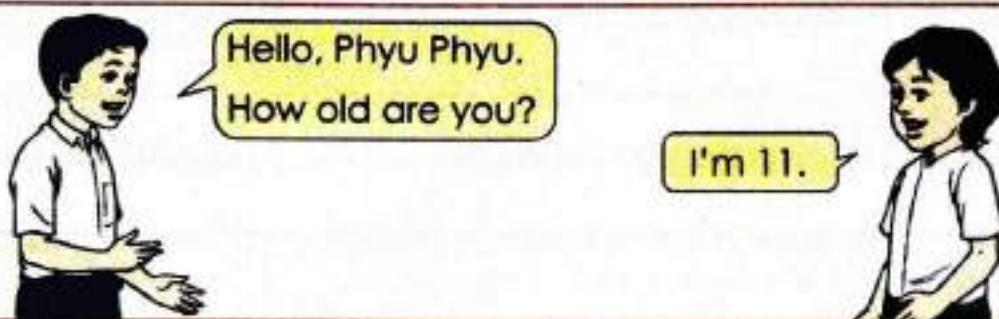
Win Yu : What are you interested in?

Thinn Nu : ___(3)___.

Win Yu : Cool! What do you like doing in your free time?

Thinn Nu : I like ___(4)___ and ___(5)___.

Win Yu : That's great!

1B. In pairs, interview a friend as in 1A.**1C. Three friends are talking about what they like and don't like doing in their free time. Listen and complete the table below.**

		Nay Myo	Ei Ei	Sai Aung
like		watching TV		doing puzzles
love			reading stories	
don't like				doing sports
hate				

2A. Fill in the blanks with the jobs as in the example.

A mechanic fixes cars.

1. A _____ grows crops.
2. A _____ takes care of patients.
3. A _____ puts out fires.
4. A _____ cures animals.
5. A _____ flies an airplane.
6. A _____ cuts people's hair.

2B. Complete the sentences.

1. I'm going to make an omelette. So, I need a _____.
2. It's too cold to go swimming today. So, I won't need _____.
3. He's going to ride a bike. So, he must wear a _____ for safety.
4. She's going to make origami in the arts and crafts lesson. So, she needs _____.
5. Win Win and Hnin Hnin wanted to play board games, but they couldn't. Win Win forgot to bring a _____.
6. I'm going to draw a picture of my school. So, I need _____.

2C. Ask three friends what they want to be and what they will do in the future. Then, complete the table.

Name	What he/she wants to be	What he/she will do
1. Bo Bo	pilot	fly an airplane
2.		
3.		

2D. Tell the class what your friends want to be as in the example.

1. Bo Bo wants to be a pilot. He will fly an airplane.

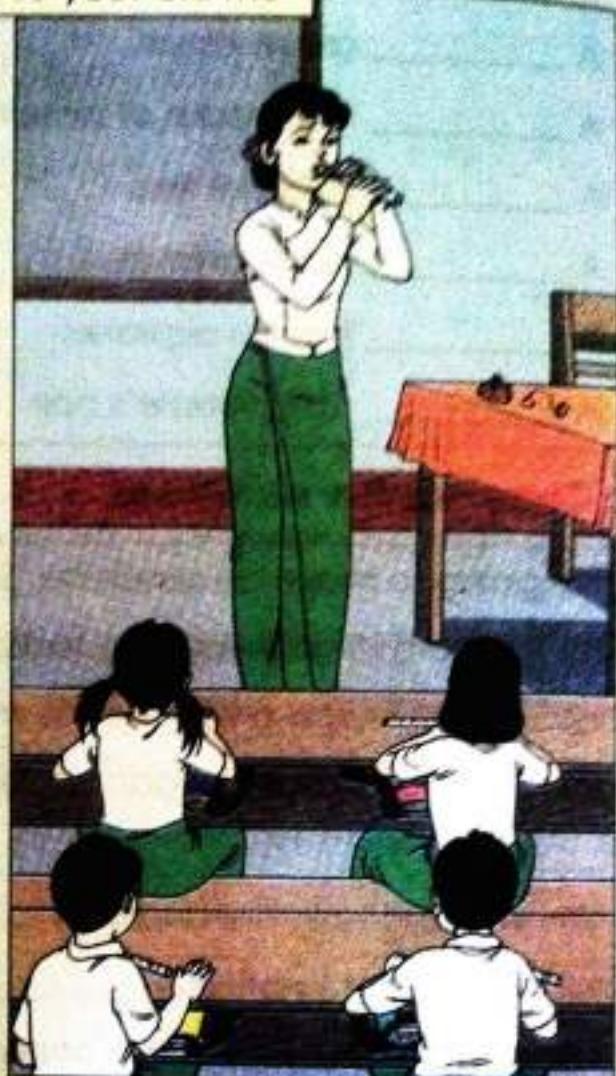
2. _____
3. _____

1. Read Text A. Then, listen and write the missing words in Text B.

11-year-old me



30-year-old me



A. Hi, I'm Marlar. I'm now in Grade 5. I live in Mandalay. I'm short and slim. I have short black hair. I love singing but I don't like doing arts and crafts. My favourite subject at school is music. In my free time, I like painting and listening to music. I'm interested in stories and animals. I want to be a teacher when I grow up.

B. When I'm 30, I'll be a ___(1)__. I'll live and work in ___(2)__. I'll have a ___(3)__ car. I'll go to work by ___(4)__. I'll be ___(5)__. I'll have long ___(6)__ hair. I'll draw pictures and ___(7)__ the piano in my free time. I'll ___(8)__ many countries.

2A. Draw a picture of yourself now. Then, draw a picture of what you will be like at the age of 30.

-year-old me

30-year-old me



2B. Write about yourself now and your 30-year-old self.

A

B

I can ...



talk about my interests and free time activities.

use 'will' and 'going to' to talk about the future.

describe what I will be like when I am 30.

Grammar reference

Tenses

Present simple <Verb to be>

Positive (+)		Negative (-)				Question (?)		
I	am	late.	I	am	not	late.	Am	I
You	are		YOU	are			Are	you
He/She/It	is		He/She/It	is			Is	he/she/it
We/They	are		We/They	are			Are	we/they

Present simple

Positive (+)		Negative (-)				Question (?)		
I	play	football.	I	don't	play	football.	Do	I
You			YOU					you
He/She/It	plays		He/She/It	doesn't			Does	he/she/it
We/They	play		We/They	don't			Do	we/they

Present continuous

Positive (+)			Negative (-)			
I	am	playing	I	am	not	playing
You	are		You	are		
He/She/It	is		He/She/It	is		
We/They	are		We/They	are		

Question (?)

Am	I	playing	football?	Is	he/she/it	playing	football?
Are	you			Are	we/they		

Past simple <Verb to be>

Positive (+)		Negative (-)				Question (?)		
I	was	late.	I	was	not	late.	Was	I
You	were		You	were			Were	you
He/She/It	was		He/She/It	was			Was	he/she/it
We/They	were		We/They	were			Were	we/they

Grammar reference

Past simple

Positive (+)			Negative (-)			Question (?)		
I			I			I		
You	played	football.	You	didn't	play	Did	you	play
He/She/It			He/She/It				he/she/it	football?
We/They			We/They				we/they	

Future tense <will + be>

Positive (+)			Negative (-)			Question (?)		
I			I			I		
You	will be	late.	You	will not be = won't be	late.	Will	you	be late?
He/She/It			He/She/It				he/she/it	
We/They			We/They				we/they	

Future tense <going to + be>

Positive (+)				Negative (-)			
I	am			I	am		
You	are	going to be	late.	You	are	not	going to be
He/She/It	is			He/She/It	is		late.
We/They	are			We/They	are		

Question (?)							
Am	I	going to be	late?	Is	he/she/it	going to be	late?
Are	you			Are	we/they		

Irregular verbs

Past simple

be	-	was/were
become	-	became
blow	-	blew
come	-	came
do	-	did
eat	-	ate
fall	-	fell
feed	-	fed
fly	-	flew

Past simple

give	-	gave
have	-	had
learn	-	learnt
make	-	made
run	-	ran
say	-	said
see	-	saw
sleep	-	slept
swim	-	swam
go	-	went

Degrees of adjectives

Positive	Comparative	Superlative	Positive	Comparative	Superlative
cheap	cheaper	the cheapest	hot	hotter	the hottest
cold	colder	the coldest	near	nearer	the nearest
cool	cooler	the coolest	short	shorter	the shortest
far	farther	the farthest	slow	slower	the slowest
fast	faster	the fastest	tall	taller	the tallest
high	higher	the highest	young	younger	the youngest

Language functions

Giving suggestions

- Let's go to the library.
- You should go to bed early.
- You shouldn't play TV games too much.

Inviting

- Would you like to join me/us?
- Would you like to come to my birthday party?

Asking for permission

- May I come in?

- Sure.
- Yes, you may.

Giving instructions

- Open your book.
- Stop writing.

- No littering.
- You must listen to the teacher.
- You mustn't eat during the class.

- Can you make the bed, please?