

THE GOVERNMENT OF
THE REPUBLIC OF THE UNION OF MYANMAR
MINISTRY OF EDUCATION

ENGLISH TEXT

GRADE 2



2018-2019

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Technical assistance is provided by JICA.

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Unit 1 My classmates

Lesson 1 He's Zaw Zaw.

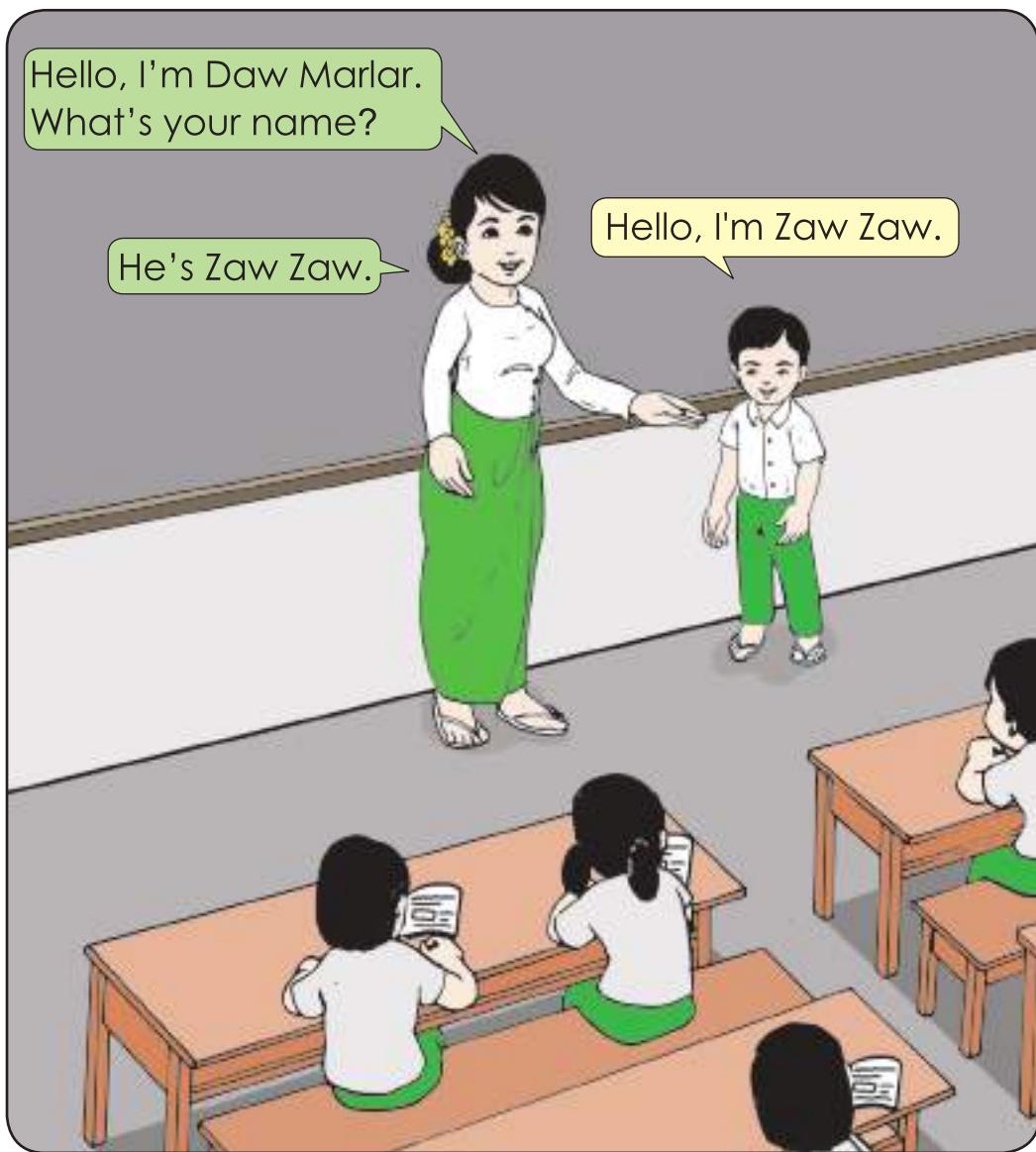


Listen and say.

Hello, I'm Daw Marlar.
What's your name?

He's Zaw Zaw.

Hello, I'm Zaw Zaw.





Ask and say.





Practise.

Hello, I'm Su Su.
What's your name?

She's Aye Aye.

Hello, I'm Aye Aye.



Ask, tick and introduce.



Hello, I'm Thandar.
What's your name?

Hello, I'm Bo Bo.



He's Bo Bo.



Lesson 2 Words with A a and B b



Listen, say and trace.

ant



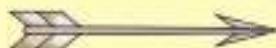
ant

apple



apple

arrow



arrow



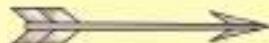
alligator

alligator

A a



Write and match.



_lligator

a_pple

a__t

arr__w

Unit 1 My Classmates



Listen, say and trace.

boy



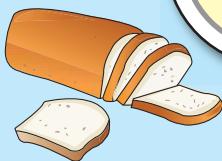
boy

boat



boat

bread



bread

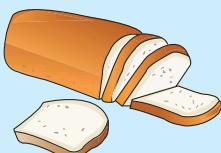
bicycle



bicycle



Write and match.



bo__t

_b_icycle

bo__

_read

Lesson 3 How are you feeling?



Listen and say.



great



happy



angry



hungry



sad



Unit 1 My Classmates



Ask and say.

I'm hungry.
How are you feeling?

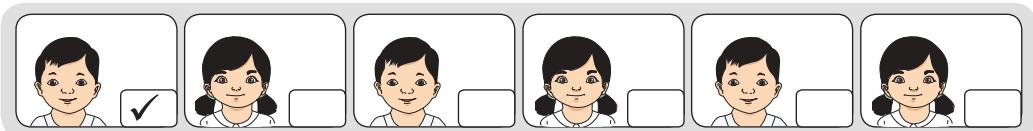
I'm happy.



Ask and tick.

I'm happy.
How are you feeling?

I'm sad.



Lesson 4 Words with C c and D d



Listen, say and trace.

<p>cat</p>  <p>cat</p>	 <p>cup</p> <p>cup</p>
<p>cake</p>  <p>cake</p>	 <p>clock</p> <p>clock</p>

C c



Listen and write.

 <p>l c c o k clock</p>	 <p>a c t _____</p>
 <p>p c c u _____</p>	 <p>k e c a _____</p>

Unit 1 My Classmates



Listen, say and trace.

desk



desk

doll



doll

door



door

duck



duck

D d



Listen and write.



I o d

o r d o



k c u
d



k d e s

Lesson 5 This is Kyi Kyi. She's great.

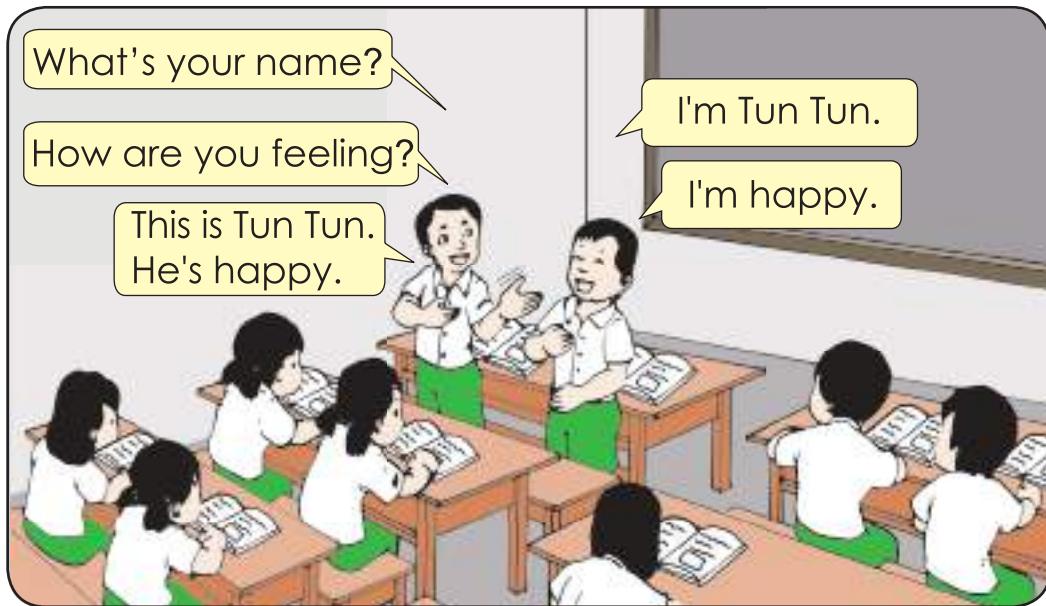


Listen and say.

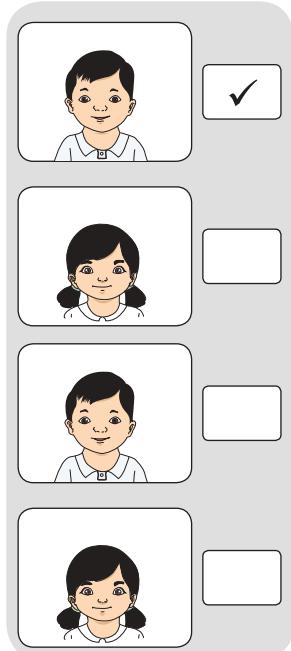




Ask and introduce.



Ask, tick and introduce.



How are you feeling?

I'm hungry.

This is Nyi Nyi.
He's hungry.



Lesson 6 If you're happy ...



Listen and sing.



If you're happy ...



If you're happy and you know it,
clap your hands!

If you're happy and you know it,
clap your hands!

If you're happy and you know it,
then you really ought to show it;
If you're happy and you know it,
clap your hands!



If you're happy and you know it,
stamp your feet!

If you're happy and you know it,
stamp your feet!

If you're happy and you know it,
then you really ought to show it;
If you're happy and you know it,
stamp your feet!



Unit 1 My Classmates

If you're happy and you know it,
turn around!



If you're happy and you know it,
turn around!



If you're happy and you know it,
then you really ought to show it;
If you're happy and you know it,
turn around!



If you're happy and you know it,
jump up high!



If you're happy and you know it,
jump up high!

If you're happy and you know it,
then you really ought to show it;
If you're happy and you know it,
jump up high!



If you're happy and you know it,
raise your hands!



If you're happy and you know it,
raise your hands!

If you're happy and you know it,
then you really ought to show it;
If you're happy and you know it,
raise your hands!

Unit 2

People, animals and things around us

Lesson 1 He/She has short hair.



Listen and say.



He has short hair.



She has long hair.



She has brown eyes.



He has dark eyes.



Look and say.

She has short hair.

She has brown eyes.

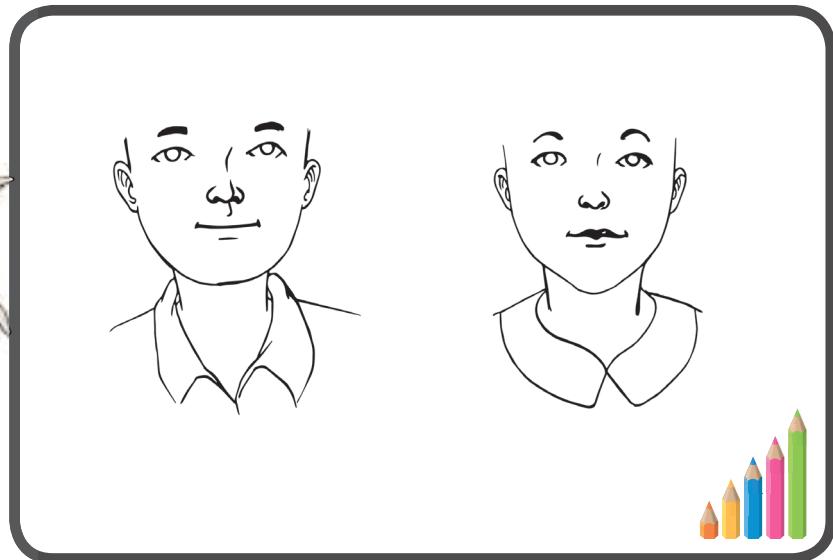


Unit 2 People, animals and things around us



Draw and say.

He/She has ...



He has short hair.

He has brown eyes.



Lesson 2 Words with E e and F f



Listen, say and trace.

egg



egg

elbow



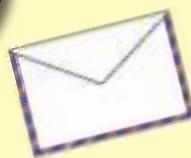
elbow

elephant



elephant

envelope



envelope

E e



Write and circle.

1. e n v e l o p e



2. _____



3. _____



4. _____





Listen, say and trace.

fox



fox

fish



fish

frog



frog

flower



flower

F f



Write and circle.

1. f i s h



2. _____



3. _____



4. _____



Lesson 3 It's big.



Listen and say.



big

small



fat

thin

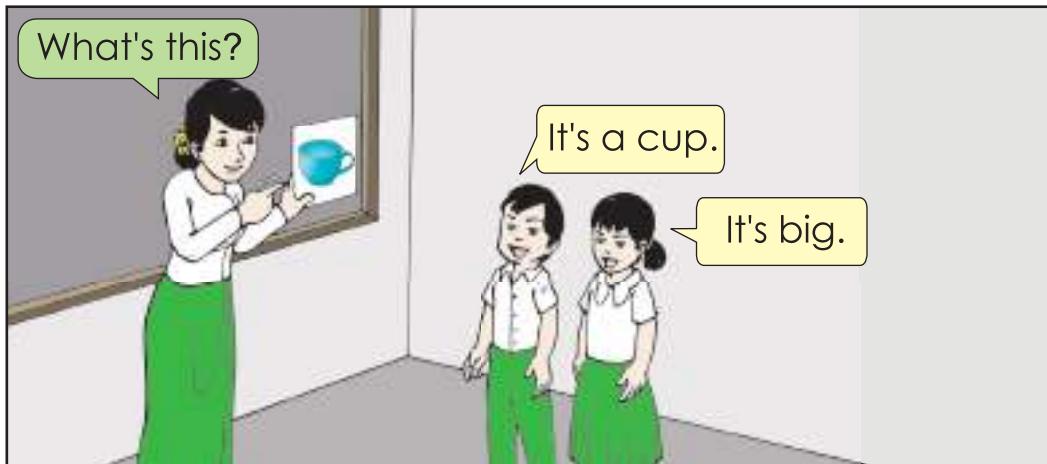


short

tall



Look and answer.





Ask and answer.

1



What's this?



It's a tree.
It's tall.

2



3



4



5



6



Lesson 4 Words with G g and H h



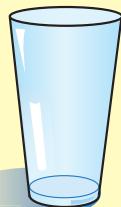
Listen, say and trace.

girl



girl

glass



glass

grapes



grapes

guava



guava

G g



Write and match.

grapes



Unit 2 People, animals and things around us



Listen, say and trace.

hat



hat

hand



hand

horse



horse

house



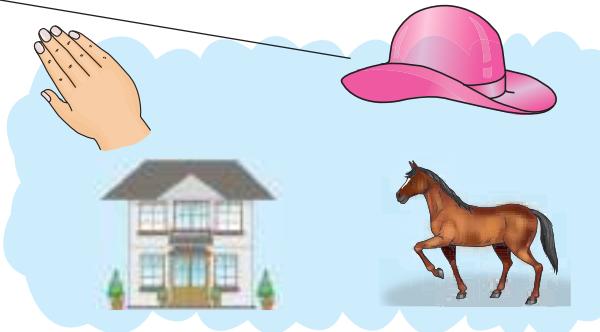
house

H h



Write and match.

hat



Lesson 5 My jacket is clean.



Listen and say.

clean



dirty



long



new



old



short

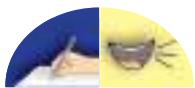


Listen, choose and say.

My jacket is clean.

My jacket is clean.

Unit 2 People, animals and things around us



Draw and say.

My ... is ...



My bag is new.

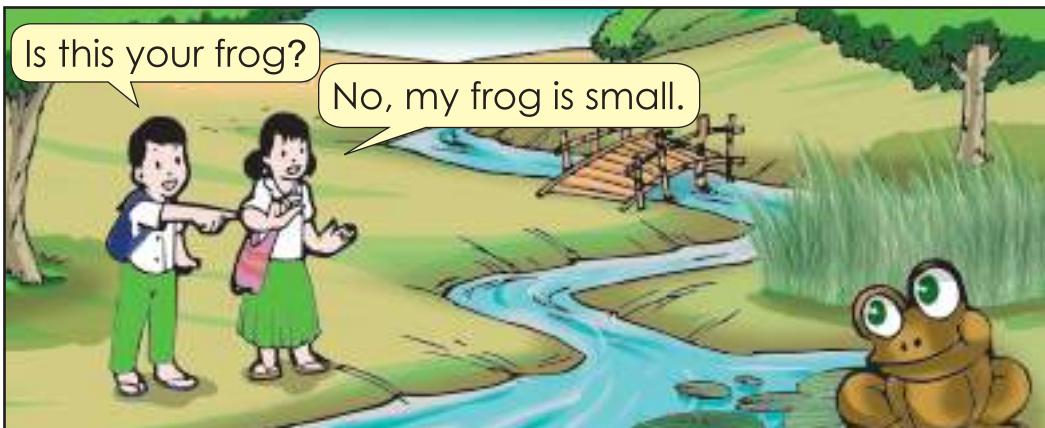
My pencil is short.



Lesson 6 A lost frog



Listen and say.



Unit 2 People, animals and things around us



Review 1A



Rearrange the letters.



a k e c
cake



u k d c



o r f g



w l r o f e



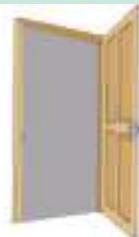
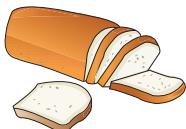
s h r e o



u g v a a



Find and circle.



b a c d f i s h a p u t b g h c o n m b r e a d g h e x
f t b i c y c l e n o b c d o o r g i c e e n v e l o p e y

I can ...

write the words with A, B, C, D, E, F, G and H.



Review 1B



Interview your friend.

What's your name?

Name : _____

Do you like ...?



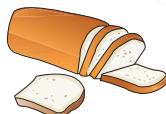
grapes



apples



cake



bread



eggs

I like _____

How are you feeling?



great



sad



angry



hungry



happy

I'm _____



Introduce your friend.

This is my friend, _____. (name)

He/ She likes _____. (food)

He/ She is _____. now. (feeling)

I can ...			
interview my friend.			
introduce my friend to the class.			

Review 1C



Listen and tick.



She has short hair. She has brown eyes.

1



2



3



4



Point and say.

What's this?



It's a tree.
It's tall.



Look and say.



My pencil is long.



I can ...



talk about the pictures of people, animals
and things around me.

Project 1 My friends



Look and say.



This is my friend.

His name is Aung Htet.

He has short hair.

He has brown eyes.

He is tall.

He is great.



This is my friend.

Her name is Nandar.

She has long hair.

She has dark eyes.

She is short.

She is happy.



Draw a picture of a friend and talk about him/her.



I can ...			
talk about my friends.			

Unit 3 The food I like

Lesson 1 Do you like noodles?



Listen and say.

salad



fried noodles



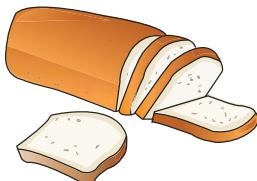
fried rice



biscuits



bread



cake



juice



fish



milk





Ask and answer.

Do you like fried noodles?



Yes, I do.

No, I don't.



Ask and tick.



Yes, I do.



Yes, I do.

Yes, I do.

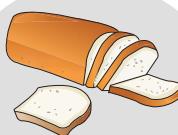
No, I don't.

No, I don't.

No, I don't.



Yes, I do.



Yes, I do.



Yes, I do.

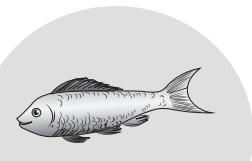
No, I don't.

No, I don't.

No, I don't.



Yes, I do.



Yes, I do.



Yes, I do.

No, I don't.

No, I don't.

No, I don't.

Lesson 2 Words with I i and J j



Listen, say and trace.

ink



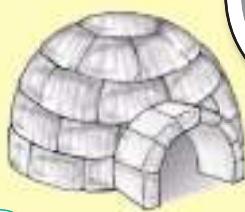
ink

itch



itch

igloo



igloo

island

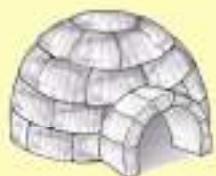


island

I i



Write and match.



i__k

_tch

i__loo

isl__nd

Unit 3 The food I like



Listen, say and trace.

jam



jam

jug



jug

juice



juice

jacket



jacket



Write and match.



ja__ket

j__g

ju__ce

_am

Lesson 3 My favourite food



Listen and say.

pudding



wafers



chocolate



ice cream



juice



biscuits



salad



fried noodles



fried rice





Ask and answer.

What's your favourite food?

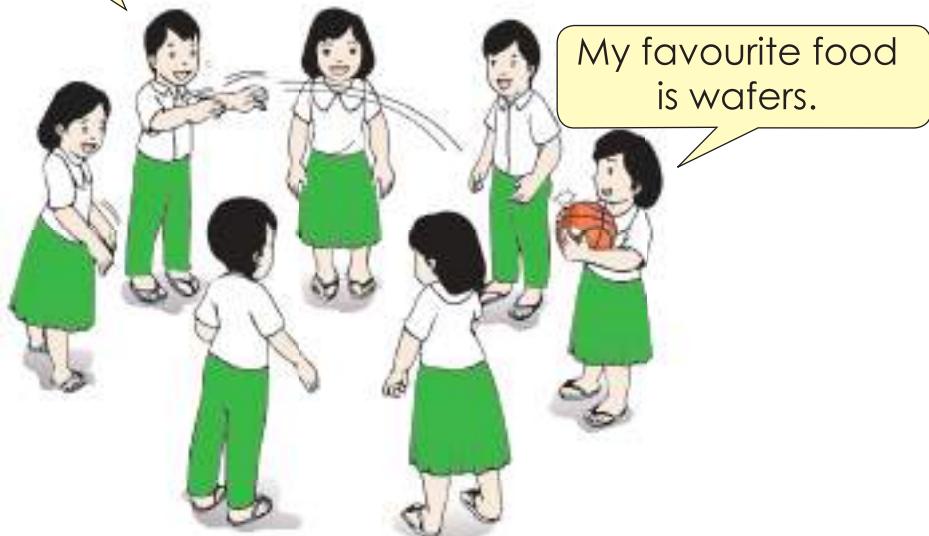


My favourite food
is pudding.



Practise.

What's your favourite food?



My favourite food
is wafers.

Lesson 4 Words with K k and L l



Listen, say and trace.

key



key

kite



kite

kettle



kettle

kangaroo



kangaroo



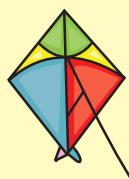
Listen and write.



a n r o
a g n o k



e k y



i e k



t e e k



Listen, say and trace.

lamp



leaf

lamp

leaf

lion



ladder

lion



ladder



Listen and write.



l a d
r e d



a l m p



e f a



o i n

Lesson 5 Days of the week



Listen and sing.



Days of the week



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday

Monday, Tuesday,

Wednesday,

Thursday, Friday,

Saturday, Sunday.

(What day is it today?)²

Monday, Tuesday,

Wednesday,

Thursday, Friday,

Saturday, Sunday.

(What day is it today?)²



Sing the song.



Trace and write.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Lesson 6 The hungry pig



Listen and say.



This is Susie,
the hungry pig.



On Sunday,
she eats a salad.



On Monday,
she eats a mango.



On Tuesday,
she eats two bananas.

Unit 3 The food I like

Wednesday



On Wednesday,
she eats a watermelon.

Thursday



On Thursday,
she eats three puddings.

Friday



On Friday,
she eats five big cakes.

Saturday



On Saturday,
she eats six pineapples.

Sunday

On Sunday, she is sick.



Unit 4 Fun and games

Lesson 1 I can sing.



Listen and say.

dance



sing



draw



jump



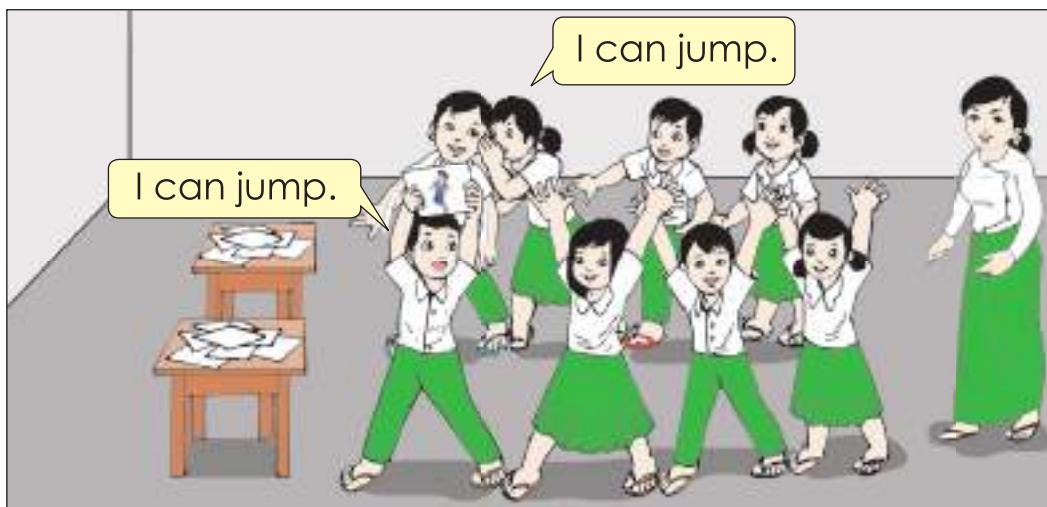
write



swim

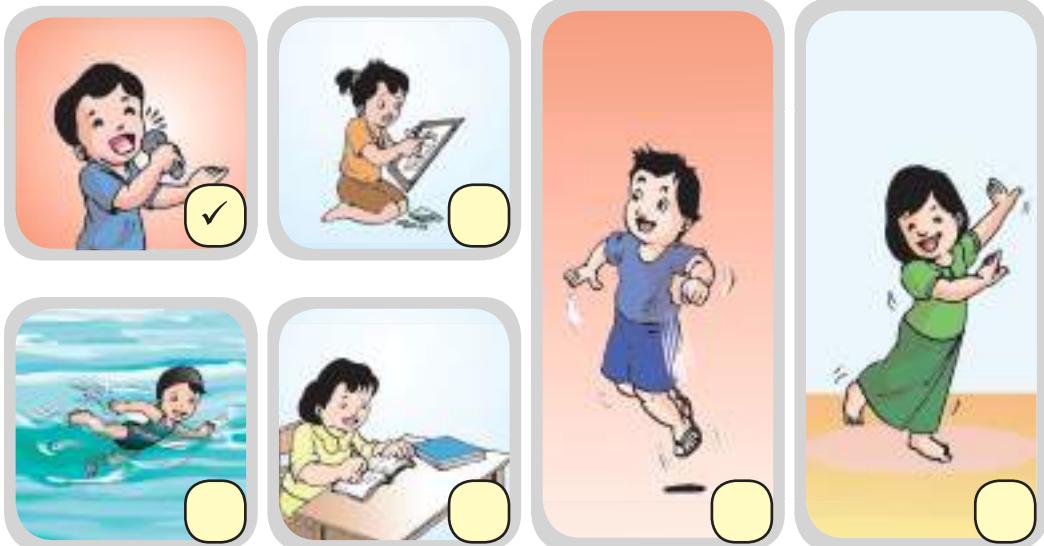


Listen, choose and say.





Tick and say.



I can sing.

I can dance.



Lesson 2 Words with M m and N n

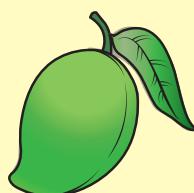


Listen, say and trace.

mug



mug



mango

Mm

monkey



monkey



mouth

mango

mouth



Write and circle.

1. _____



2. _____



3. _____

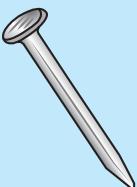
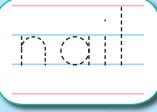
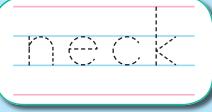
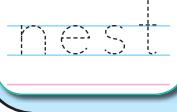
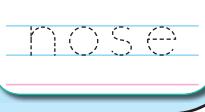


4. _____





Listen, say and trace.

nail		neck
 nail		 neck
nest		nose
 nest		 nose



Write and circle.

1. ___ ___ c ___



2. ___ a ___ ___



3. ___ ___ ___ e



4. ___ ___ ___ t



Lesson 3 Can you sing?



Listen and say.



Ask and answer.

jump



draw



dance



sing



Can you swim?



swim



write

Yes, I can.





Ask and tick.

Can you jump?

Yes, I can.



Yes, I can.
(✓)

No, I can't.
(✗)

	✓	

Lesson 4 Words with O o and P p



Listen, say and trace.

ox		orange
octopus		orchid



Write and match.



Listen, say and trace.

pig



pig

pool



pool

pillow



pillow

puzzle

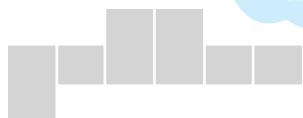
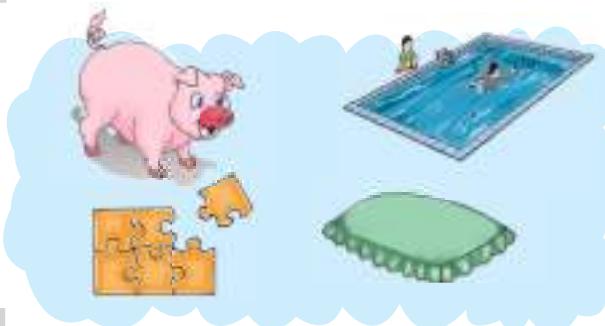
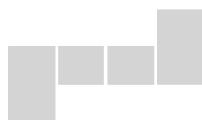


puzzle

P p



Write and match.



Lesson 5 I can play football. Can you play it?



Listen and say.

football



Frisbee



basketball



hopscotch



I can play football.
Can you play it?

Yes, I can.





Ask and answer.



I can play Frisbee.
Can you play it?

No, I can't.



Circle and say.

1. I can play Frisbee.
Can you play it?



Yes, I can.



No, I can't.



2. I can play football.
Can you play it?



3. I can play basketball.
Can you play it?



4. I can play hopscotch.
Can you play it?



Lesson 6 Anything you can do, I can do better.



Listen and sing.



Anything you can do, I can do better.



Anything you can do, I can do better.
I can play hopscotch better than you.



No, you can't.
No, you can't.
No, you can't.

Yes, I can.
Yes, I can.



Yes, I can. Yes, I can.



Anything you can do, I can do better.
I can draw pictures better than you.



No, you can't.
No, you can't.
No, you can't.

Yes, I can.
Yes, I can.



Yes, I can. Yes, I can.

Unit 4 Fun and games



Anything you can do, I can do better.

I can sing English songs better than you.



No, you can't.

No, you can't.

No, you can't.

Yes, I can.

Yes, I can.



Yes, I can. Yes, I can.



Anything you can do, I can do better.

I can play football better than you.



No, you can't.

No, you can't.

No, you can't.

Yes, I can.

Yes, I can.



Yes, I can. Yes, I can.



Anything I can do, you can do, too.

Anything you can do, I can do, too.

Yes, we can.



Yes, we can.

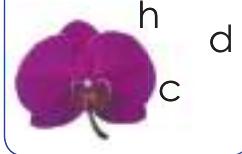
Yes, we can.

Review 2A



Rearrange the letters.

r o i
h d c



orchid

z p l
u z e



c a t
j k e



m p a
l



Listen and write.

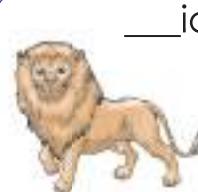
_sland



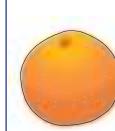
_ug



_ion



_range



Look and write.



4							6	

n e c k



2.

3.



4.

5.

6.

I can ...

write the words with I, J, K, L, M, N, O and P.



Review 2B



Listen and say.

Monday Tuesday Wednesday Thursday Friday
Saturday Sunday

breakfast

lunch

dinner



salad



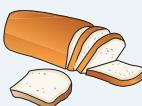
biscuits



milk



fried rice



bread



ice cream



pudding



wafers



juice



cake



I have biscuits for my breakfast.

I have fried rice for my lunch.



I have bread for my dinner.



Ask and answer.

What's your breakfast/ lunch/ dinner on Monday?

I can ...			
say what I have for breakfast, lunch and dinner.			

Review 2C



Ask and answer.

Can you swim?

No, I can't.



Point and say.

I can play Frisbee.
Can you play it?

Yes, I can.

I can ...			
ask the things somebody can or can't do.			
say the things I can or can't do.			

Project 2 What my friends like and can do



Ask and answer.

What's your favourite food?

My favourite food is bread.

What's your favourite drink?

My favourite drink is milk.



Can you swim?

Yes, I can.

Can you play basketball?

No, I can't.



Talk about your friends.



He's _____



She's _____

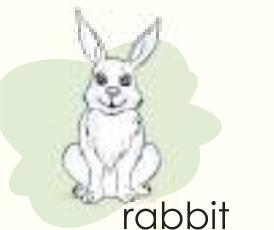
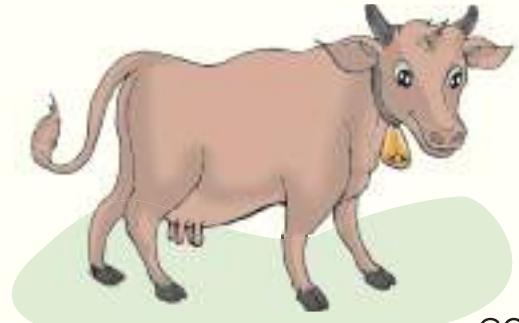
I can ...			
talk about what my friends like.			
talk about what my friends can do.			

Unit 5 Animals

Lesson 1 What is it?



Listen and say.

 monkey	 cat	 dog
 rabbit	 bird	
 goat	 snake	
 cow		 giraffe



Ask and answer.

What is it?



It's a monkey.



Fill in the blanks.



g_iraffe

_ onkey

_ at



_ ird

_ nake

_ oat



_ ow



_ abbit



_ og

Lesson 2 Words with Q q and R r



Listen, say and trace.

quilt



quilt

quail



quail

queen



queen

Q q



Write and match.



qu__lt

_ueen

qu__il

Unit 5 Animals



Listen, say and trace.

rabbit



rabbit

ring



ring

rope



rope

ruler



ruler

R r



Write and match.



ru__er

_ing

rabb__t

r__pe

Lesson 3 Where is the bird?



Listen and say.



The bird is in the nest.



The cow is beside the house.



The cat is on the table.



The dog is under the chair.



Ask and answer.

Where is the bird?



It's in the nest.



Practise.

Where is the egg?

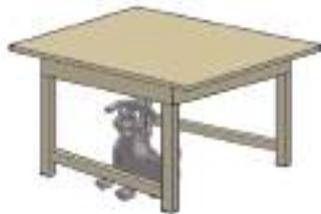


It's in the nest.

1 Where is the egg?



2 Where is the dog?



3 Where is the cat?



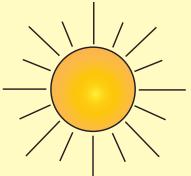
4 Where is the goat?



Lesson 4 Words with S s and T t



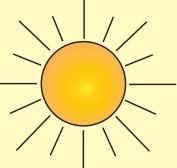
Listen, say and trace.

<p>sun</p>  <p>sun</p>	 <p>sea</p>
<p>snake</p>  <p>snake</p>	 <p>ship</p>

S s



Listen and write.

 <p>n a s e k</p> <hr/>	 <p>u n s</p> <hr/>
 <p>a e s</p> <hr/>	 <p>h i p</p> <hr/>



Listen, say and trace.

tree



tree

train

T t

table



table

tunnel



tunnel



Listen and write.



e u n
n l t



i r a t n



b a l e
t



e t r
e

Lesson 5 Where is the tiger?



Listen and say.

tiger



deer



duck



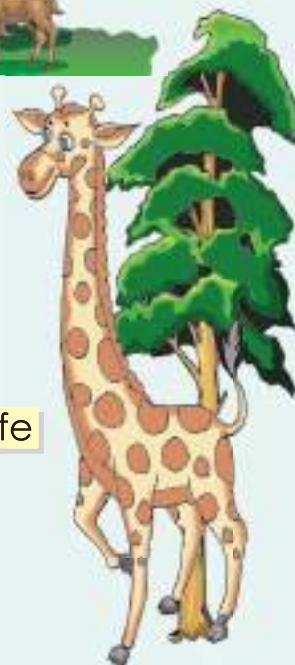
bird



monkey



giraffe



Animal chant

Deer, tiger, bird.



Deer, tiger, bird.



Deer, tiger, deer, tiger.



Deer, tiger, bird.

Giraffe, monkey, duck.



Giraffe, monkey, duck.



Giraffe, monkey,

giraffe, monkey.

Giraffe, monkey, duck.



Unit 5 Animals



Ask and answer.

Where is the tiger?



It's under the tree.



Draw, ask and answer.

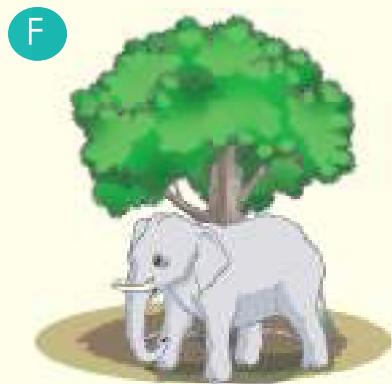
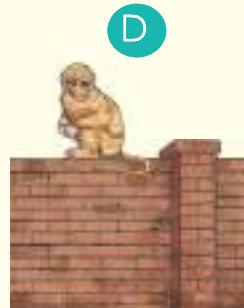
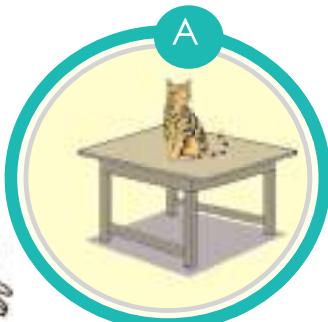


Lesson 6 The cat is on the table.



Listen and say.

The cat is on the table.
It's small. It's yellow.





Fill in the blanks.

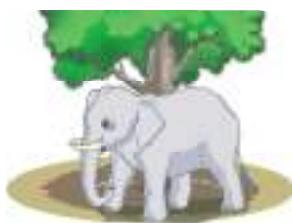
1

The monkey is on the wall.
It's small.
It's brown.



2

The elephant is under the tree.
It's big.
It's grey.



3

The ant is in the cup.
It's small.
It's brown.



4

The deer is near the ladder.
It's small.
It's brown.



Tick and say.



Unit 6 What we wear

Lesson 1 I'm wearing a pink blouse.



Listen and say.



I'm wearing
a pink blouse.

sport shirt



blouse



skirt



shorts



sandals





Listen and tick.

			✓



Draw and say.

I'm wearing ...



Lesson 2 Words with U u and V v



Listen, say and trace.

uniform



uniform



unicorn

U u



unicycle

unicycle



Write and circle.

1. _____



2. _____



3. _____





Listen, say and trace.

van



van

vase



vase

violin



violin

vegetables



vegetables

V V



Write and circle.

1.



2.



3.



4.



Lesson 3 He's wearing a yellow T-shirt.



Listen and say.

He's wearing a yellow T-shirt
and red boots.



T-shirt



raincoat



trousers



boots



socks





Listen and tick.

green socks



Choose and say.



He's wearing ...



Lesson 4 Words with W w and X x



Listen, say and trace.

wall		water
world		window



Write and match.

The central cloud-shaped frame contains four items:

- A window in a brick wall.
- A globe.
- A glass of water.
- A brick wall.

Four grey arrows point from the bottom towards the center, each pointing to one of these items.



Listen, say and trace.

X x

xylophone



xylophone



Write.



Lesson 5 She's wearing a pink cap.



Listen and say.

She's wearing a pink cap
and a blue scarf.



cap



scarf



gloves



sweater



shoes





Listen and tick.

a blue cap



Match and say.



A



B



C



She's wearing ...



Lesson 6 What my friends wear



Listen and say.



Hello! I'm San San.
I have three friends.
They are Ni Ni, Toe Toe and Moe Moe.

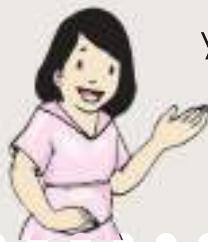


This is Ni Ni.
She's wearing a pink scarf and
a white blouse.
She's wearing a blue skirt and
green sandals.

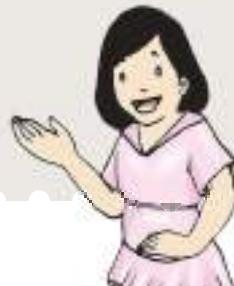


Unit 6 What we wear

This is Toe Toe.
He's wearing a black cap and
a yellow T-shirt.
He's wearing green shorts,
yellow socks and
brown shoes.



This is Moe Moe.
She's wearing a yellow raincoat and
a red T-shirt.
She's wearing brown trousers and
red boots.



Review 3A



Rearrange the letters.



g n i r
ring



b t a l e



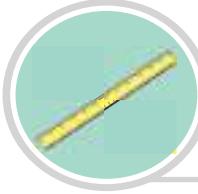
l u i q t



o p e r



r d o w l



l u r e r



Find and circle.



a p u t w i n d o w b s m u c g h c o n m t r a i n g h e x z
f t v i o l i n e s n o b c v a n g i c e o p n e v z t m u c o

I can ...



write words with Q, R, S, T, U, V, W and X.

--	--	--



Practise.



It's white. It's on the chair.

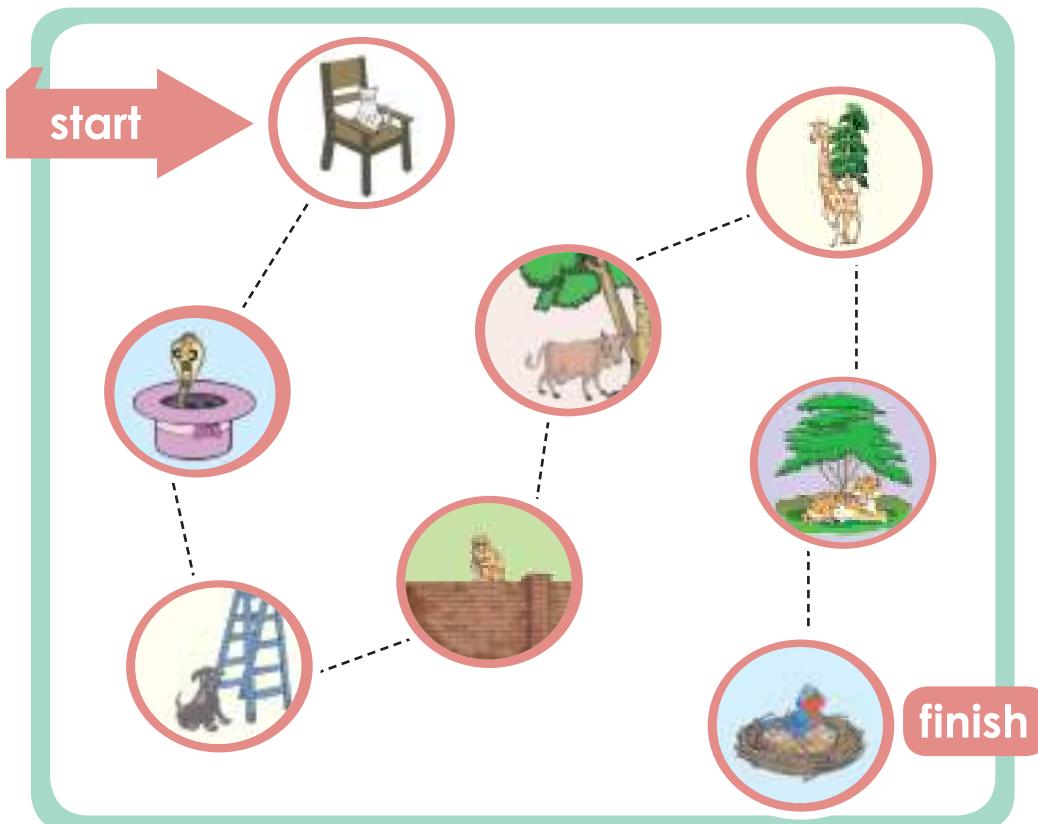


It's a cat.

Yes, it's a cat.



Look and say.



I can ...



name the animals.



say where the animals are.



Review 3C



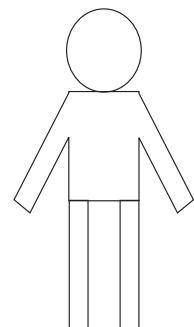
Listen and tick.



Draw and say.

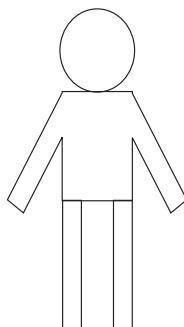
I'm _____

I'm wearing _____



He's /She's _____

He's /She's wearing _____



I can ...

say what boys and girls wear.



Project 3 What I wear



Look and say.



This is my T-shirt.
It's pink, white and red.
It's small.
I love my T-shirt.



Draw and talk about your clothes.



I can ...			
talk about my clothes.			

Unit 7 Places to visit

Lesson 1 Let's play on the see-saw.



Listen and say.

see-saw



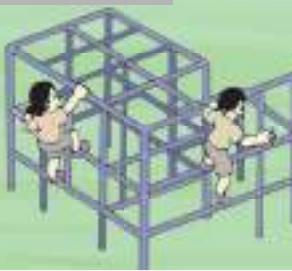
swing



roundabout



jungle gym



What's this?



Do you like playing
on the see-saw?



It's a see-saw.

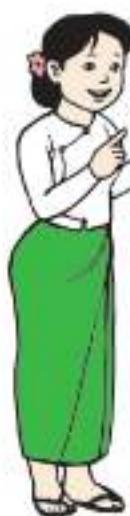


Yes, I do.



Listen and tick.

see-saw



1



2



3



4



Practise.

What's this?

Let's play
on the see-saw.

It's a see-saw.

OK. Let's play.



Lesson 2 Words with Y y and Z z



Listen, say and trace.

yolk



yolk

yoghurt



yoghurt

Y y



yacht



Write and match.



_acht

y__ghurt

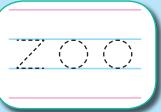
yo__k



Listen, say and trace.

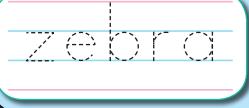
zoo



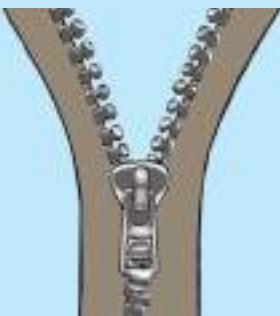
ZOO

zebra



zebra

zip



ZIP



Write and match.



zebr__

_ip

zo__

Lesson 3 Let's go to the cinema.

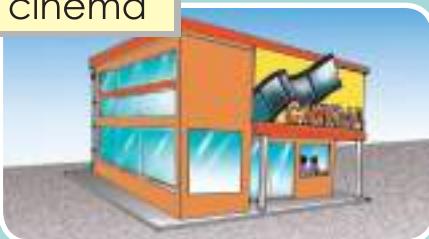


Listen and say.

What's this?



cinema



It's a cinema.



toy store



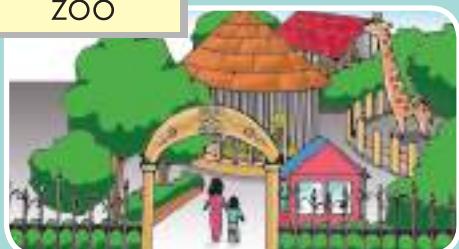
library



playground



zoo



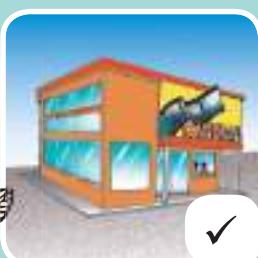
market





Listen and tick.

cinema



Listen and act.



Lesson 4 Words with letters A - Z



Find and circle.



p	u	z	z	l	e
f	i	r	a	u	x
i	p	n	y	z	y
s	a	k	o	i	z
h	g	g	l	p	a
m	u	g	k	a	d



Match.



desk

ladder

window

door

table

cat

vase

key



Say and write.

start

SAFARI PARK

finish

Lesson 5 Let's go to the zoo by bus.



Listen and say.

What's this?



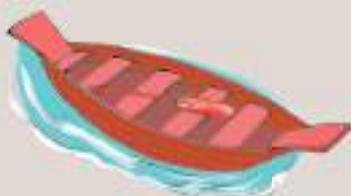
bus



It's a bus.



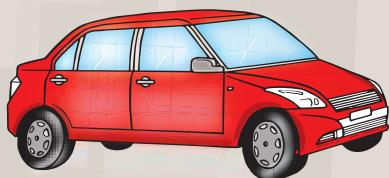
boat



bicycle



car



trishaw



train





Listen and tick.

bicycle



Practise.



Let's go to the cinema by bus.

OK, let's go.



Let's go to the zoo by trishaw.

No, let's go to the zoo by train.



Lesson 6 The family weekend



Listen and say.

Today's Sunday! Let's go to the market.

I like reading.

Let's go to the library!



No, I like animals.

Let's go to the zoo!

No, I don't like snakes.

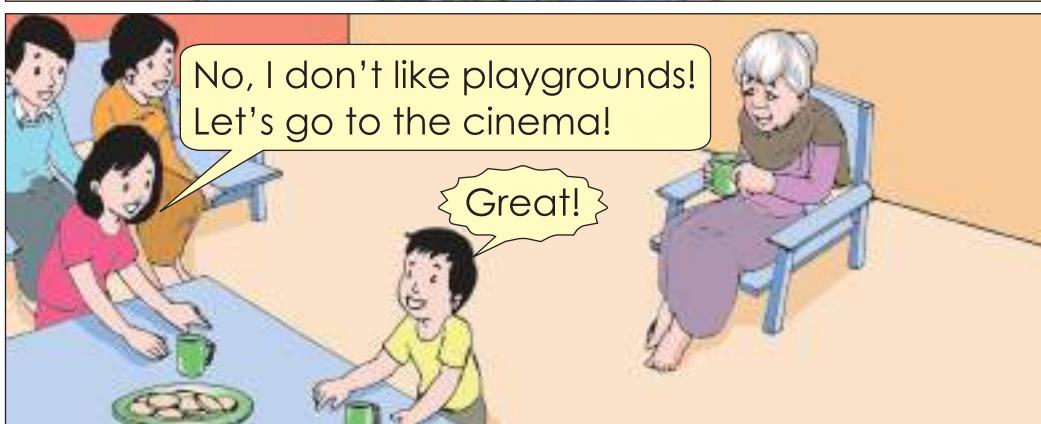
Let's go to the playground!



No, I don't like playgrounds!

Let's go to the cinema!

Great!



Unit 7 Places to visit



Unit 8 Numbers and time

Lesson 1 10 Green bottles



Listen and sing.



10 Green bottles



(10 green bottles standing on the wall.)2
A cat came along and one fell down.
So there are 9 green bottles standing on the wall.
(9 green bottles standing on the wall.)2
A cat came along and one fell down.
So there are 8 green bottles standing on the wall.
(8 green bottles standing on the wall.)2
A cat came along and one fell down.
So there are 7 green bottles standing on the wall.
(7 green bottles standing on the wall.)2
A cat came along and one fell down.
So there are 6 green bottles standing on the wall.



Unit 8 Numbers and time



(6 green bottles standing on the wall.)2
A cat came along and one fell down.

So there are 5 green bottles standing on the wall.
 (5 green bottles standing on the wall.)2
A cat came along and one fell down.

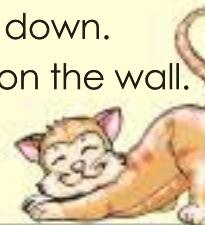
So there are 4 green bottles standing on the wall.
 (4 green bottles standing on the wall.)2
A cat came along and one fell down.

So there are 3 green bottles standing on the wall.
 (3 green bottles standing on the wall.)2
A cat came along and one fell down.

So there are 2 green bottles standing on the wall.
 (2 green bottles standing on the wall.)2
A cat came along and one fell down.

So there is 1 green bottle standing on the wall.
 (1 green bottle standing on the wall.)2
A cat came along and one fell down.

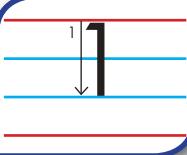
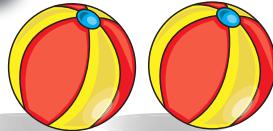
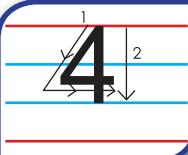
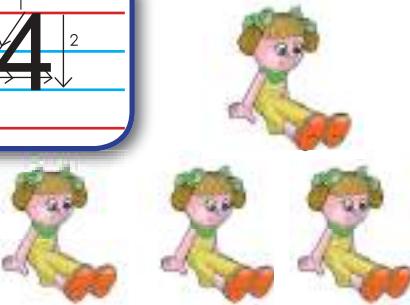
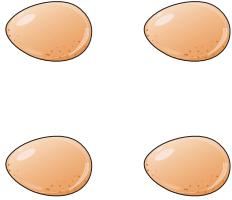
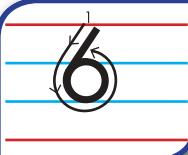
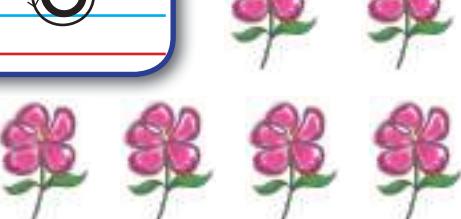
So there is no green bottle standing on the wall.



Lesson 2 Numbers 1 to 12



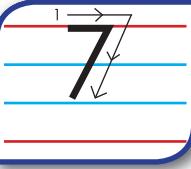
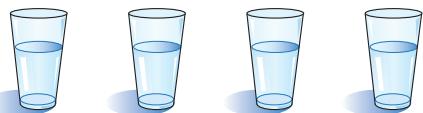
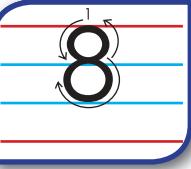
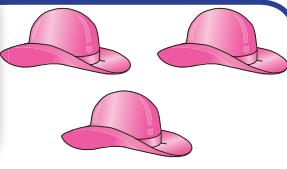
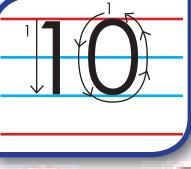
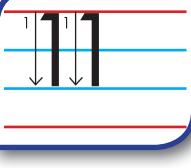
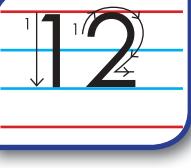
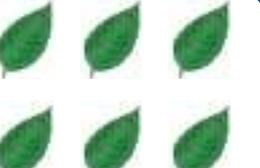
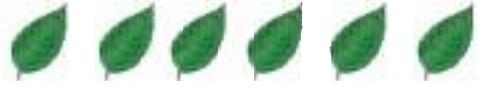
Listen, trace and write.

Unit 8 Numbers and time



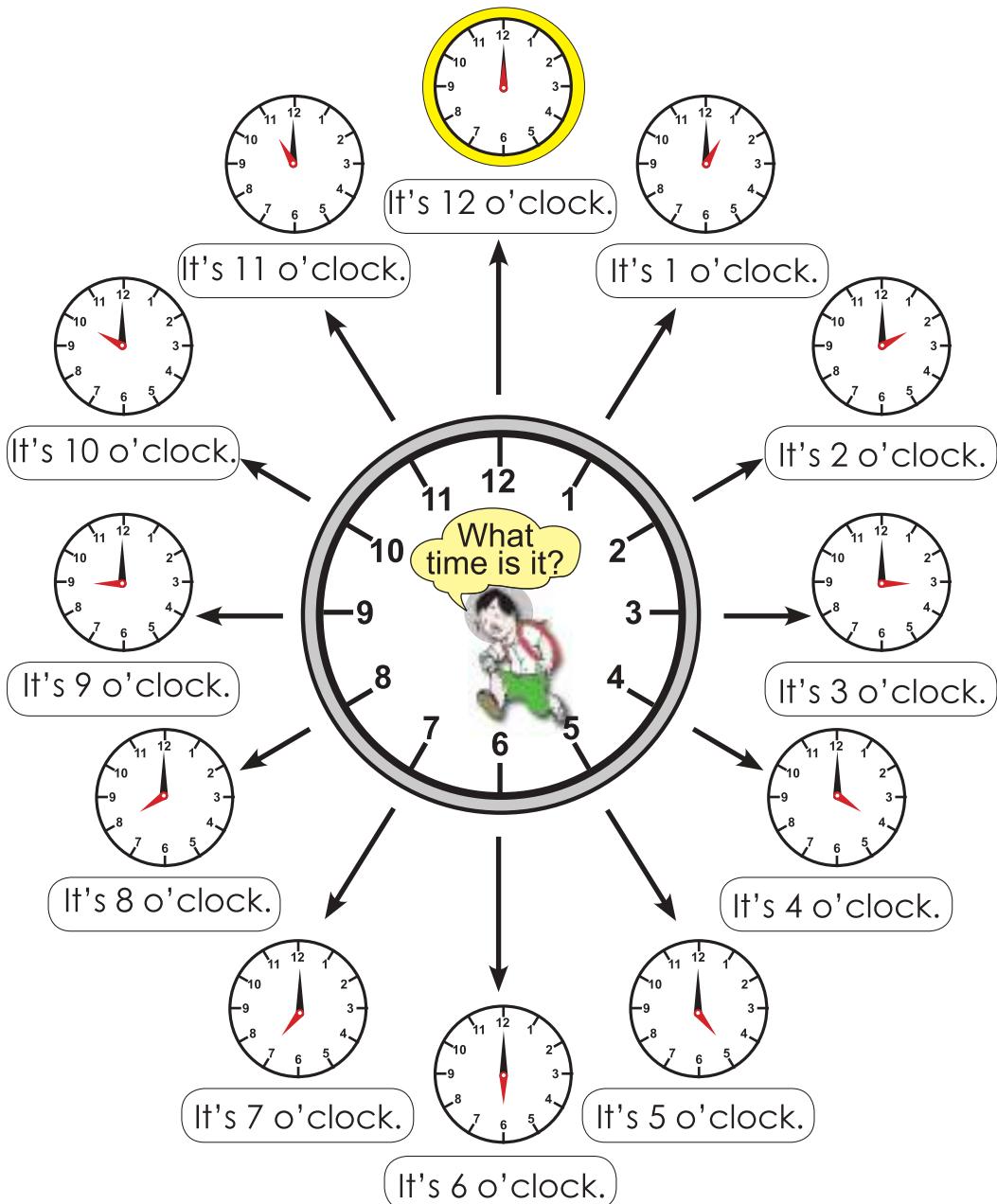
Listen, trace and write.

Lesson 3 Telling time



Listen and say.



Unit 8 Numbers and time



Ask and write.



It's 1 o'clock.



It's 1 o'clock.



It's 1 o'clock.



It's 2 o'clock.



It's 2 o'clock.



It's 2 o'clock.



It's 3 o'clock.



It's 3 o'clock.



It's 3 o'clock.



It's 4 o'clock.



It's 4 o'clock.



It's 4 o'clock.

What time is it?



It's 1 o'clock.

Lesson 4 Numbers one to twelve



Listen, trace and write.

one

1

one

two

2

two

three

3

three

four

4

four

five

5

five

six

6

six

Unit 8 Numbers and time



Listen, trace and write.

seven

7

seven

eight

8

eight

nine

9

nine

ten

10

ten

eleven

11

eleven

twelve

12

twelve

Lesson 5 It's time to get up.



Listen and say.



It's time to get up.



It's time to have breakfast.

It's time to go to school.



It's time to have lunch.

It's time to go home.



It's time to have dinner.

It's time to go to bed.



Ask and answer.

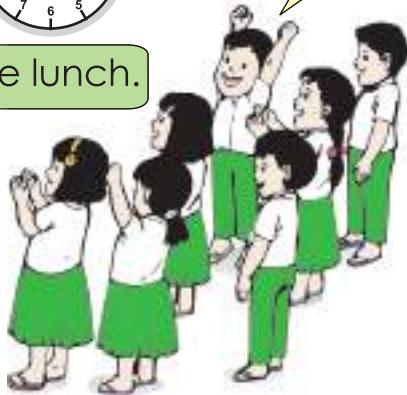


What time is it?



It's 12 o'clock.

OK, it's time to have lunch.



Practise.



What time is it?

OK, it's time to go home.



It's 3 o'clock.

Lesson 6 My daily life



Listen and say.



I get up at 6 o'clock.



I have my breakfast at 7 o'clock.



I go to school at 8 o'clock.

Unit 8 Numbers and time



I have my lunch
at 12 o'clock.



I go home at 3 o'clock.



I have my dinner at 5 o'clock.



I go to bed at 10 o'clock.

Review 4A



Find and circle the words you know.

n	e	s	t	g	k	e	y
a	l	n	a	l	l	j	a
i	e	a	b	a	e	a	c
l	p	k	l	s	a	m	h
s	h	e	e	s	f	i	t
p	a	r	i	n	g	l	z
i	n	c	l	o	c	k	x
g	t	t	r	e	e	g	g



Say and write.

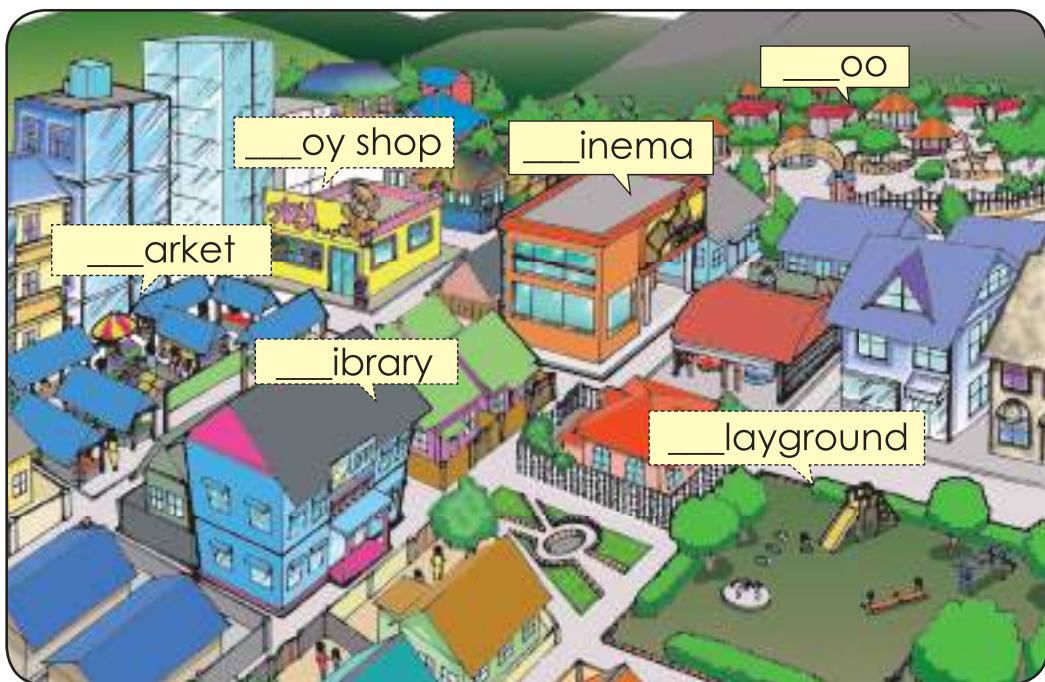
1		_____	6		_____
2		_____	7		_____
3		_____	8		_____
4		_____	9		_____
5		_____	10		_____

I can ...			
find the words I have learnt.			
say and write the words I have learnt.			

Review 4B



Fill in the blanks.



Let's go to the cinema.
Let's go by bus.

OK. Let's go to
the market.
Let's go by train.

No, let's go to
the market.
I'm hungry.



I can ...			
say the names of the places in a town.			
suggest a place to go.			

Review 4C



Count and write.

— hre —

— ne

— e_en

— iv —

n_ n_

— leve_



Tell the time.



What time is it?

It's 2 o'clock.



It's 2 o'clock.



It's 1 o'clock.



It's 12 o'clock.



It's 9 o'clock.



It's 8 o'clock.



It's 5 o'clock.

I can ...



write the numbers 1 to 12.



write the numbers one to twelve.



Project 4 Where, when and how to go



Look and say.

Saturday



It's nine o'clock.
Let's go to the market.
Let's go by bus.



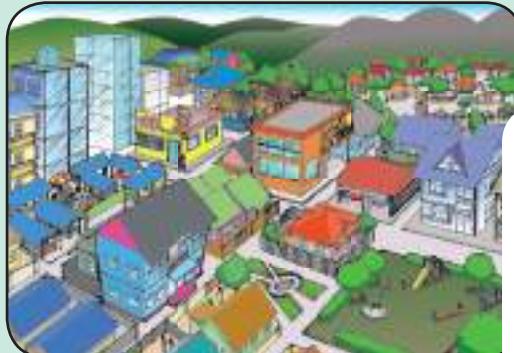
It's twelve o'clock.
Let's go to the cinema.
Let's go by train.



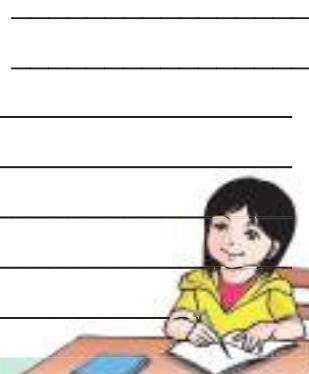
It's four o'clock.
Let's go to the playground.
Let's go by car.



My plan



Sunday



I can ...



talk about my plan.

Words with letters A-Z

A

ant
apple
arrow
alligator

E

egg
elbow
elephant
envelope

I

ink
itch
igloo
island

B

boy
boat
bread
bicycle

F

fox
fish
frog
flower

J

jam
jug
juice
jacket

C

cat
cup
cake
clock

G

girl
glass
grapes
guava

K

key
kite
kettle
kangaroo

D

desk
doll
door
duck

H

hat
hand
horse
house

L

lamp
leaf
lion
ladder

M

mug
mango
monkey
mouth

N

nail
neck
nest
nose

O

ox
orange
octopus
orchid

P

pig
pool
pillow
puzzle

Q

quilt
queen
quail

R

rabbit
ring
rope
ruler

S

sun
sea
snake
ship

T

tree
train
table
tunnel

U

uniform
unicorn
unicycle

V

van
vase
violin

vegetables

W

wall
water
world

window

X

xylophone

Y

yolk
yacht
yoghurt

Z

zoo
zip
zebra

