

THE GOVERNMENT OF
THE REPUBLIC OF THE UNION OF MYANMAR
MINISTRY OF EDUCATION

ENGLISH TEXT

GRADE 3



2019-2020

**THE GOVERNMENT OF
THE REPUBLIC OF THE UNION OF MYANMAR
MINISTRY OF EDUCATION**

**ENGLISH TEXT
GRADE 3**

2019-2020



Technical assistance is provided by JICA.

Table of contents

Unit	Unit title	Page
1	Family, friends and I	1
2	My favourite ... Review 1 Project 1 My family tree	10 18 20
3	My house and my pets	22
4	Numbers and shapes Review 2 Project 2 Things in my bedroom	30 38 40
5	Things I do at home and at school	42
6	My day Review 3 Project 3 The daily activities of my friend	50 58 60
7	Things we do for fun	62
8	Around town Review 4 Project 4 My town	70 78 80

Unit 1 Family, friends and I

Lesson 1 My family



Listen and say.

My grandfather
is a writer.



My grandmother
is a shopkeeper.



My father
is a cook.



My mother
is a doctor.



My uncle
is a farmer.



My aunt
is a teacher.



My sister
is a student.



My brother
is a dancer.



My cousin
is a sailor.



Unit 1 Family, friends and I



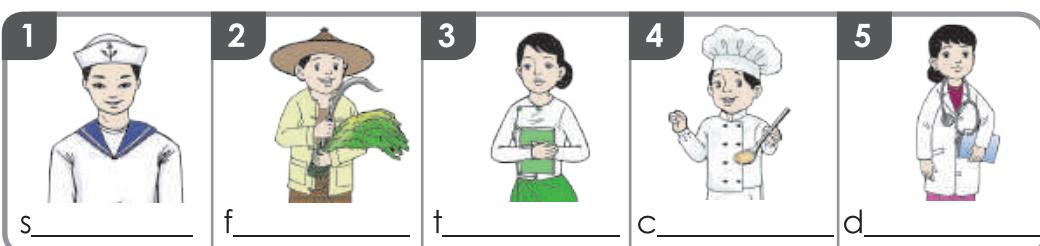
Practise.



Rearrange the letters.



Listen and write.



Unit 1 Family, friends and I



Listen and tick the correct answers.

1

My father is a sailor.

My father is a doctor.

My father is a farmer.

2

My mother is a teacher.

My mother is a doctor.

My mother is a cook.

3

My brother is a writer.

My brother is a cook.

My brother is a farmer.

4

My sister is a teacher.

My sister is a dancer.

My sister is a student.

5

My aunt is a teacher.

My aunt is a shopkeeper.

My aunt is a doctor.

6

My uncle is a sailor.

My uncle is a cook.

My uncle is a writer.



Write about your family members.

My family members

My father is a writer.

Lesson 2 My friend is handsome.



Listen and say.



clever



handsome



beautiful



helpful

This is my friend.
He is handsome.



These are my friends.
They are happy.



funny



happy



strong



kind

Unit 1 Family, friends and I



Practise.

This is my sister.
She is beautiful.

These are my friends.
They are helpful.



Look at the pictures and write sentences.

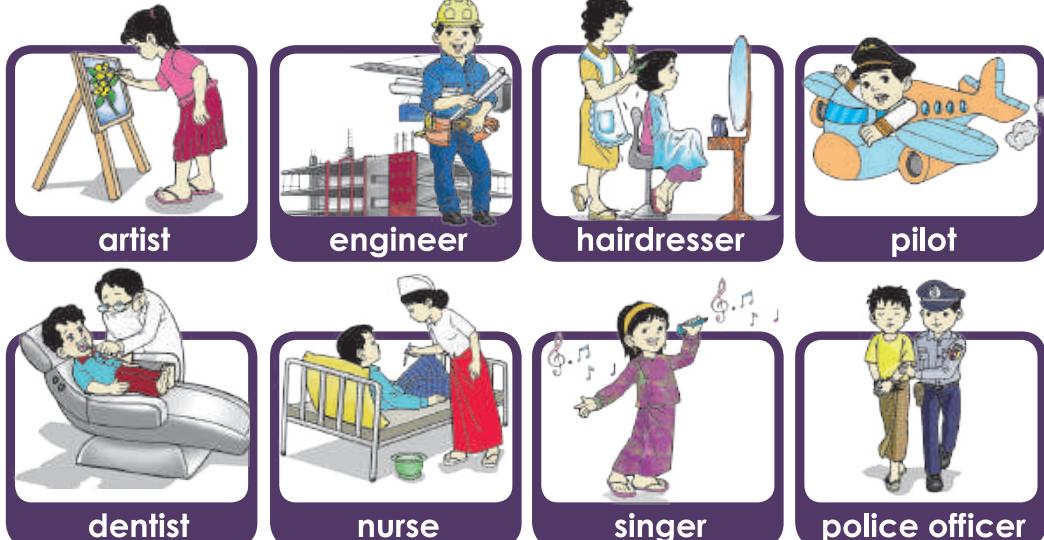
- ①
- ②
- ③
- ④
- ⑤
- ⑥
- ⑦
- ⑧

1. This is my sister. She is beautiful.
2. These are my friends. They are helpful.

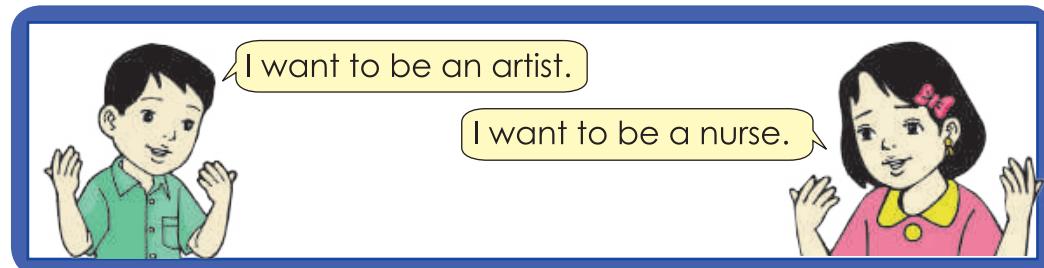
Lesson 3 My dream



Listen and say.



Practise.



Ask and answer.



Unit 1 Family, friends and I



Say and write what you want to be.

①



②



③



④



1. I want to be a dentist.

2. _____.

3. _____.

4. _____.



Look, say and write.

1 ✓



2 ✗



3 ✗



4 ✓



1. Do you want to be a pilot ?

Yes, I do.

2. Do you want to be an artist ?

No, I don't. I want to be an engineer.

3. _____?

_____.

4. _____?

Lesson 4 A happy family



Listen and say.

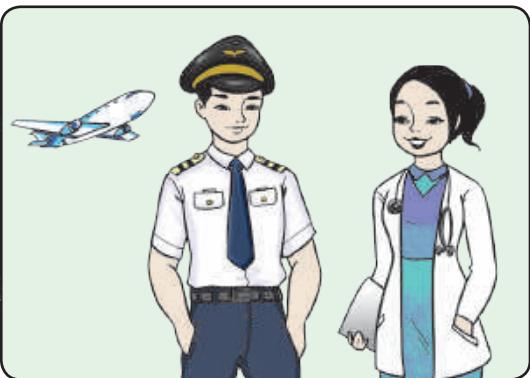
I'm Ingyin. This is my family.
There are six people in my family.



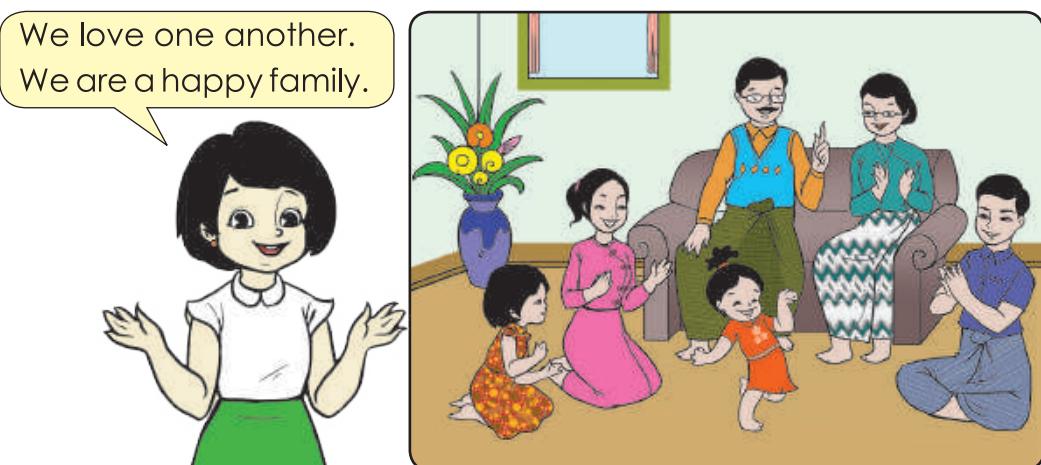
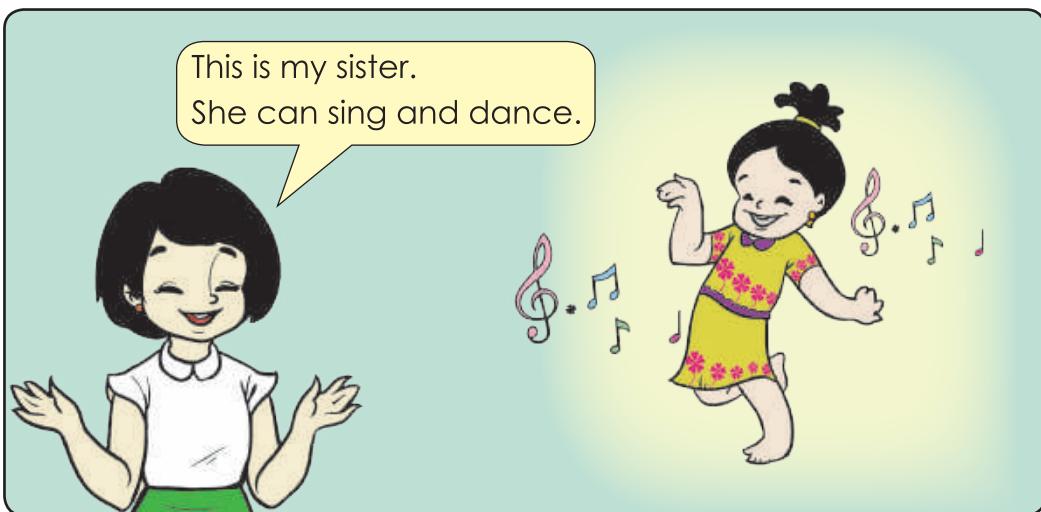
My grandfather is an artist.
He is smart.
My grandmother is a nurse.
She is kind.



My father is a pilot.
He is strong and smart.
My mother is a doctor.
She is kind and
helpful.



Unit 1 Family, friends and I



Write about your family.

My family

Unit 2 My favourite ...

Lesson 1 My favourite fruits and vegetables



Listen and say.

Fruits



banana



strawberry



pear



pineapple



papaya

Vegetables



carrot



cabbage



eggplant



potato



tomato



Ask and answer.

Boy : Do you like fruits?

Girl : Yes, I do.

Boy : Do you like strawberries?

Girl : No, I don't.

Boy : What's your favourite fruit?

Girl : Pears.



Unit 2 My favourite ...



Ask and answer.

Boy : Do you like vegetables?

Girl : Yes, I do.

Boy : Do you like carrots?

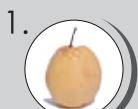
Girl : No, I don't.

Boy : What's your favourite vegetable?

Girl : Potatoes.



Find and circle the words for the pictures.



1.



2.



3.



4.

a	c	g	l	s	e	p	c	f	s
c	a	b	b	a	g	e	a	n	t
j	r	w	y	r	l	a	b	q	r
s	r	q	m	k	t	r	b	e	a
p	o	t	a	t	o	a	a	z	w
a	t	y	o	e	m	a	e	w	b
p	p	i	n	e	a	p	p	l	e
a	k	n	z	r	t	f	q	x	r
y	c	a	r	r	o	t	l	w	r
a	c	a	r	y	i	u	s	p	y



5.



6.



7.



8.



Complete the sentences.

1. My favourite fruit is _____.
2. I like _____.
3. I don't like _____.
4. My _____ vegetable _____.
5. I like _____.
6. I don't _____.

Lesson 2 My favourite sports and games



Listen and say.

Sports



running



judo



cycling



archery



swimming

Games



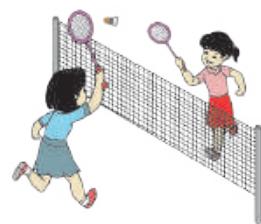
basketball



tennis



football



badminton



Ask and answer.

Boy : What's your favourite sport?

Girl : Swimming. What about you?

Boy : Judo.

Girl : That's great!



Unit 2 My favourite ...



Listen and fill in the blanks.

Teacher: What's your favourite sport, Ko Ko?

Ko Ko: My favourite sport is running.

1 Ko Ko: Running

2 Aye Aye: _____

3 Si Si: _____

4 Kyi Min: _____

5 Thura: _____

6 Win Win: _____

7 Bo Bo: _____

8 Yu Yu: _____



Ask and answer.

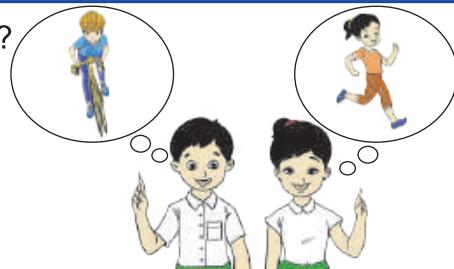
Girl : What sport are you good at?

Boy : I'm good at cycling.

What about you?

Girl : I'm not good at cycling.

I'm good at running.



Complete the sentences.

I'm _____.

My favourite sport is _____.

My favourite game is _____.

I'm good at _____.

I'm not good at _____.

Lesson 3 My favourite subjects



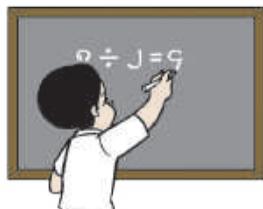
Listen and say.



Myanmar



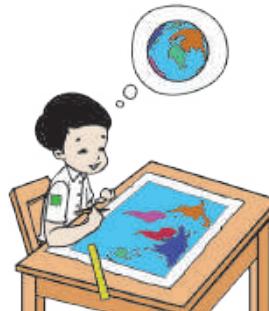
English



Maths



Science



Social Studies



Ask and answer.

Boy : What's your favourite subject?

Girl : English.

What about you?

Boy : Maths.



Unit 2 My favourite ...



Look and write.

1



2



3



4



5

$$6 \times 5 = 30$$



Ask and answer.

Girl : What subject are you good at?

Boy : I'm good at Maths. I think it is easy.

I'm not good at English. I think it is difficult.

Boy : What subject are you good at?

Girl : I'm good at English. I think it is interesting.

I'm not good at Science. I think it is difficult.



Complete the sentences.

I'm _____.

My favourite subject is _____.

I'm good at _____. I think it is_____.

I'm not good at _____. _____.

Lesson 4 What's your favourite?



Listen and sing.



What's your favourite?



(What's your favourite, favourite?

What's your favourite fruit?)²

I like pears.



(What's your favourite, favourite?

What's your favourite vegetable?)²

I like carrots.



(What's your favourite, favourite?

What's your favourite sport?)²

I like running.



(What's your favourite, favourite?

What's your favourite subject?)²

I like English.





Fill in the blanks and sing.

What's your favourite? ♫

(What's your favourite, favourite?

What's your favourite fruit?)²

I like _____.



(What's your favourite, favourite?

What's your favourite vegetable?)²

I like _____.



(What's your favourite, favourite?

What's your favourite sport?)²

I like _____.



(What's your favourite, favourite?

What's your favourite subject?)²

I like _____.



Review 1A



Listen and write.

1



2



3



4



5



In pairs, talk about 4 family members and complete the table.

Name of your friend: _____

Family member	Job	Kind of person
father	cook	strong



Practise.

A : Do you want to be a pilot?

B : Yes, I do. Do you want to be a nurse?

A : No, I don't.

I want to be a _____.

I can ...			
talk and write about my family.			
talk and write about what my friend and I want to be.			

Review 1B



Listen, tick and write.

Fruits and vegetables

1



2



3



4





Listen and write.

Sports and games

1



2



3



4



Subjects

1



2



3



4





Write and talk about your favourites.

My favourite fruit _____.

My favourite vegetable _____.

My favourite sport _____.

My favourite game _____.

My favourite subject _____.

I can ...

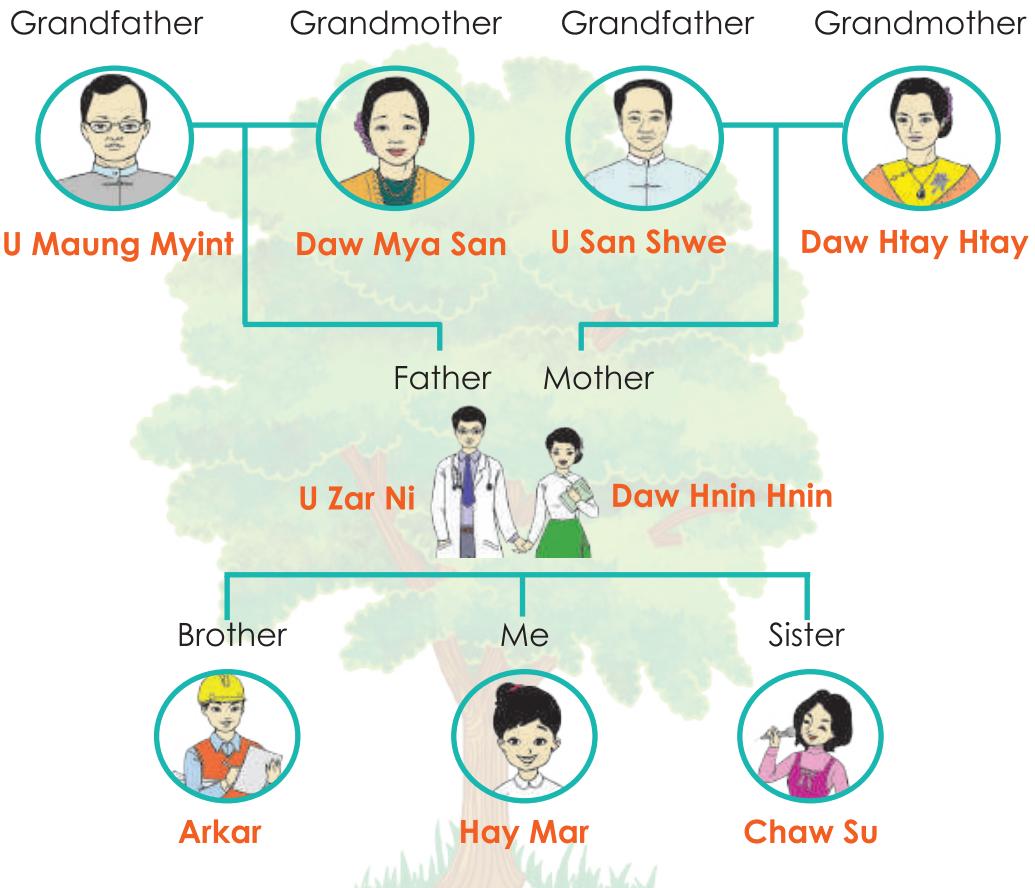


write and talk about my favourite fruit, vegetable, sport, game and subject.

Project 1 My family tree



Listen and say.



I'm Hay Mar.

My father is U Zar Ni. My mother is Daw Hnin Hnin.

My brother is Arkar. My sister is Chaw Su.

My grandfather on my father's side is
U Maung Myint.



Project 1 My family tree



Draw your family tree and tell the class about it.

Grandfather



Grandmother



Grandfather



Grandmother



Father



Mother

Me



Write about your parents. In pairs, talk about them.

My parents

I can ...

draw my family tree.

write and talk about my family.



Unit 3 My house and my pets

Lesson 1 My house



Listen and say.



There is a **living room** in my house.

There is a **dining room** in my house.

There is a **kitchen** in my house.

There are three **bedrooms** in my house.

There are two **bathrooms** in my house.

There is a **garage** beside my house.



Practise.



There is a living room in my house.

There are two bedrooms in my house.



Unit 3 My house and my pets

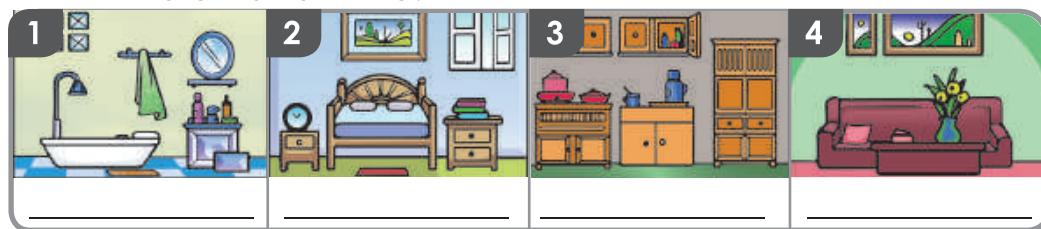


Listen and tick.

1. There are two bathrooms in my house.
2. There is a kitchen in my house.
3. There is a dining room in my house.
4. There are three bedrooms in my house.
5. There is a garage beside my house.
6. There is a living room in my house.



Listen and write.



Fill in the blanks with 'is' or 'are'.

1. There _____ a kitchen in my house.
2. There _____ three bedrooms in my house.
3. There _____ two bathrooms in my house.
4. There _____ a living room in my house.



Rearrange the words and phrases to make correct sentences.

Example: is/There/in/my house./living room/a
There is a living room in my house.

1. bedrooms/in/There/two/are/my house.
2. my house./kitchen/There/in/a/is
3. There/in/my house./two/are/bathrooms
4. is/beside/There/garage/a/my house.

Lesson 2 My room



Listen and say.



There is a cat **in** the box.

There is a computer **on** the table.

There is a chair **in front of** the table.

There is a dustbin **under** the table.

There is a bed **beside** the window.

There is a chair **behind** the box.

There is a bookshelf **between** the table and the bed.



Look at the picture again and practise.



There is a clock on the wall.

There are books on the bookshelf.



Unit 3 My house and my pets



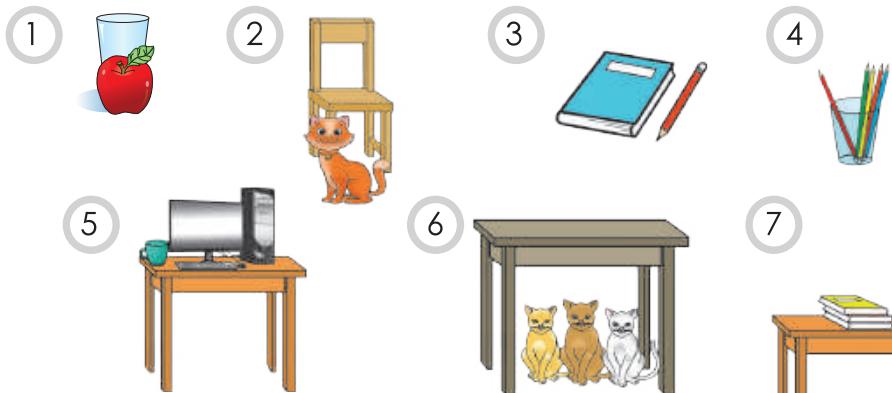
Look at the picture and fill in the blanks.



1. There are chairs _____ the table.
2. There are flowers _____ the vase.
3. There is a dustbin _____ the table.
4. There is a cat _____ the chair.
5. There is a clock _____ the wall.
6. There is a mat _____ the table.
7. There is a computer _____ the book and the vase.



Look at the pictures and write sentences.



1. There is an apple in front of the glass.

Lesson 3 My pets



Listen and say.



parrot



goldfish



squirrel



cat



dog



rabbit



I have a parrot.

I have a goldfish.



We have pets.



Practise.

I have a squirrel.



You have a squirrel.
I have a cat.



He has a squirrel.
She has a cat.
They have pets.



Unit 3 My house and my pets



Fill in the blanks.

①



②



③



④



⑤



⑥



1. I have a squirrel.

2. We _____ a _____.

3. You _____ a _____.

4. He _____ a _____.

5. She _____ a _____.

6. They _____ a _____.



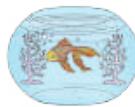
Write sentences about the pets your friends have.

1



Bo Bo and Su Su

2



Malar

3



Zaw Zaw

1. Bo Bo and Su Su have a squirrel.

2. Malar _____.

3. _____.

4. _____.

5. _____.

6. _____.

4



Thidar

5



Ko Ko and Ni Ni

6



Min Thu

Lesson 4 There is a mouse in my house.



Listen and say.

Let's go to my house.

Thuzar

Yay!!!

Bo Bo

Si Thu

Nandar

Thuzar I have 7 pets.
Nandar Really?
Thuzar Yes, I have a cat, 3 goldfish, a dog, a parrot and a squirrel.

Nandar Where is the cat?

Thuzar It's between the chairs.

Bo Bo Where are the goldfish?

Thuzar They are in the fishbowl.

Bo Bo Oh, I see.

28

Unit 3 My house and my pets



- Nandar → Where is the dog?
Bo Bo → It's in front of the mirror.
Si Thu → Where is the parrot?
Thuzar → It's on the lamp.
Si Thu → Hello, Mr. parrot!
Parrot → Hello, Mr. parrot!



- Nandar → Where is the squirrel?
Thuzar → It is in the cage.
Bo Bo → No, it's under the table.
Si Thu → Oh, no! It's not a squirrel.
It's a mouse.
Friends → Oh!



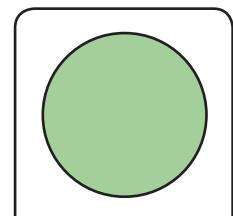
- Bo Bo → I love pets.
Thuzar → Do you have any pets?
Bo Bo → Yes, I do.
I have a dog, 3 cats and
a parrot.

Unit 4 Numbers and shapes

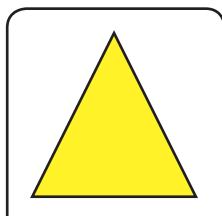
Lesson 1 Shapes



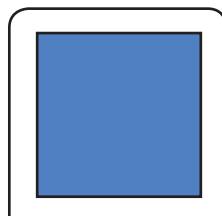
Listen and say.



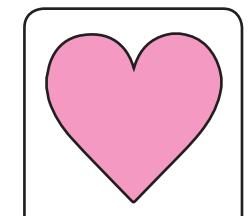
circle



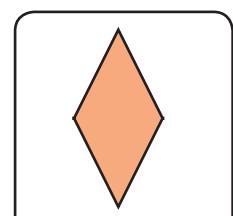
triangle



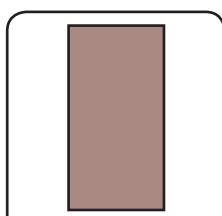
square



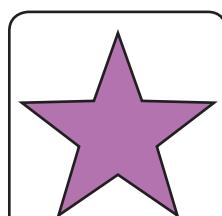
heart



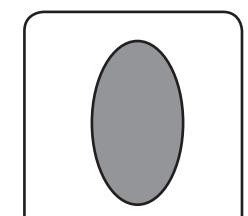
diamond



rectangle



star



oval



Ask and answer.

How many stars are there?

There are seven stars.
How many hearts are there?

There are three hearts.
How many diamonds are there?

There are six diamonds.

Unit 4 Numbers and shapes



Look, tick and say.

<input type="radio"/> rectangle	<input type="radio"/> diamond	<input type="radio"/> triangle	<input type="radio"/> square	<input type="radio"/> circle
<input type="radio"/> diamond	<input type="radio"/> oval	<input type="radio"/> circle	<input type="radio"/> star	<input type="radio"/> oval



Draw the shapes you have learnt and name them.

 star		



Write and say the shapes of 3 objects you know.

Object	Shape
clock	circle

Example: The clock is a circle.

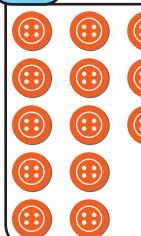
Lesson 2 Numbers: 13 to 19



Listen and say.

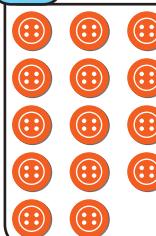
13

thirteen



14

fourteen



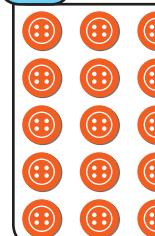
15

fifteen



16

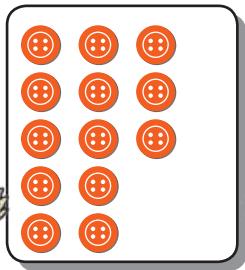
sixteen



Ask and answer.

How many buttons are there?

There are 13 buttons.



17

seventeen

18

eighteen

19

nineteen

Unit 4 Numbers and shapes



Listen and write.

13	►	t	h	i	r	t	e	e	n
14	►								
15	►								
16	►								
17	►								
18	►								
19	►								



Count and write.

1. There are thirteen buttons.
2. There are twenty-five stars.
3. There are forty-red triangles.
4. There are thirty-blue diamonds.
5. There are twenty-five green circles.
6. There are twenty-red hearts.
7. There are twenty-purple ovals.

Lesson 3 Numbers: 20 to 100



Listen and say.

20 twenty

- 21 twenty-one
- 22 twenty-two
- 23 twenty-three
- 24 twenty-four
- 25 twenty-five
- 26 twenty-six
- 27 twenty-seven
- 28 twenty-eight
- 29 twenty-nine

50 fifty

- 51 fifty-one
- 52 fifty-two
- 53 fifty-three
- 54 fifty-four
- 55 fifty-five
- 56 fifty-six
- 57 fifty-seven
- 58 fifty-eight
- 59 fifty-nine

80 eighty

- 81 eighty-one
- 82 eighty-two
- 83 eighty-three
- 84 eighty-four
- 85 eighty-five
- 86 eighty-six
- 87 eighty-seven
- 88 eighty-eight
- 89 eighty-nine

30 thirty

- 31 thirty-one
- 32 thirty-two
- 33 thirty-three
- 34 thirty-four
- 35 thirty-five
- 36 thirty-six
- 37 thirty-seven
- 38 thirty-eight
- 39 thirty-nine

60 sixty

- 61 sixty-one
- 62 sixty-two
- 63 sixty-three
- 64 sixty-four
- 65 sixty-five
- 66 sixty-six
- 67 sixty-seven
- 68 sixty-eight
- 69 sixty-nine

90 ninety

- 91 ninety-one
- 92 ninety-two
- 93 ninety-three
- 94 ninety-four
- 95 ninety-five
- 96 ninety-six
- 97 ninety-seven
- 98 ninety-eight
- 99 ninety-nine

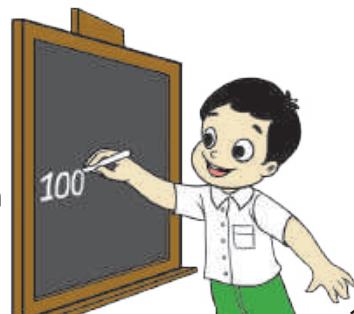
40 forty

- 41 forty-one
- 42 forty-two
- 43 forty-three
- 44 forty-four
- 45 forty-five
- 46 forty-six
- 47 forty-seven
- 48 forty-eight
- 49 forty-nine

70 seventy

- 71 seventy-one
- 72 seventy-two
- 73 seventy-three
- 74 seventy-four
- 75 seventy-five
- 76 seventy-six
- 77 seventy-seven
- 78 seventy-eight
- 79 seventy-nine

100 a hundred



Unit 4 Numbers and shapes



Write the numbers.

eighty-one

81

twenty-nine

forty-three

a hundred

thirty-five

seventy-six

sixty-six

fifty-eight



Write words for the numbers.

52

67

46

33

87

72

92

100



Fill in the blanks.

1. How many pages are there in your English textbook?

There are 81 pages in our English textbook.

2. How many boys _____ in your class?

There are _____ boys in our class.

3. How _____ girls _____ in your class?

_____ are _____.

4. _____ students _____ in your class?

_____.

5. _____ desks _____ in your classroom?

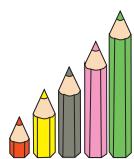
_____.

Lesson 4 My robot



Read and draw your robot.

This is my robot.
The head is a circle.
The eyes are stars.
The mouth is a rectangle.
The ears are diamonds.
The body is a square with a heart.
The arms are triangles.
The legs are rectangles. The feet are ovals.



Unit 4 Numbers and shapes



Draw a picture of a toy using shapes.



Write about your toy and tell the class about it.

My _____

Review 2A



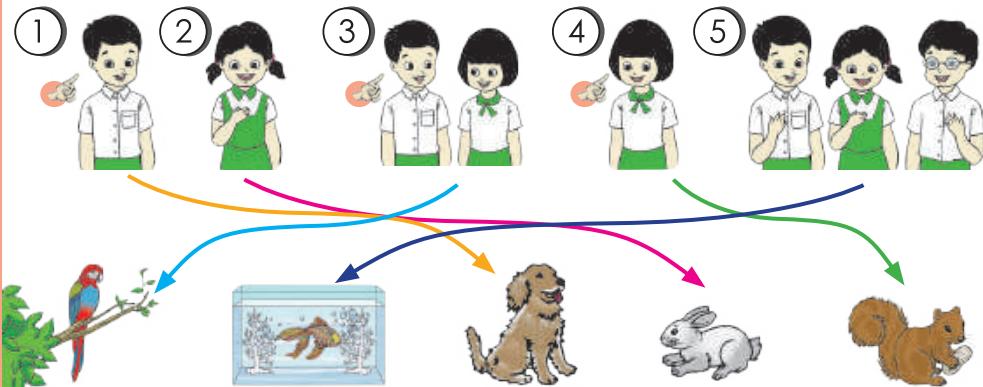
Write sentences using 'there is' or 'there are'.

Example: the table. / on / a book
There is a book on the table.

1. on / the wall. / a clock
2. cats / the chair. / under
3. behind / a chair / the table.
4. the box. / a glass / in
5. pencils / in front of / the bag.



Look at the pictures and complete the sentences.



1. He has a dog.
2. I _____.
3. They _____.
4. She _____.
5. We _____.

I can ...



say where things are.



write about the pets my friends and I have.



Review 2B

Count and write.



Count

4



There are four ovals.

Find 3 objects in your classroom and write what shapes they are.

Object	Shape
blackboard	rectangle

Example: The blackboard is a rectangle.

I can ...			
say and write the numbers 1 to 100.			
say the names of shapes.			
say what shapes the objects in my classroom are.			

Project 2 Things in my bedroom



Look at the picture and ask and answer the questions as in the examples.



Example:

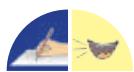
A: Where is the clock ?

B: It is on the wall .

A: How many diamonds are there?

B: There are twelve diamonds .

Project 2 Things in my bedroom



Draw a picture of your bedroom. Also write and say where the things are.

There is a table in my bedroom.

It is beside the _____.



I can ...			
draw a picture of my bedroom.			
describe my bedroom to my friends.			

Unit 5 Things I do at home and at school

Lesson 1 Things I do at home



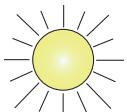
Listen and say.



Practise.



morning



afternoon



evening

I make the bed in the morning.
I sweep the floor in the afternoon.
I do my homework in the evening.



Unit 5 Things I do at home and at school



Ask and answer.

Boy : What do you do in the morning?

Girl : I make the bed.

What about you?

Boy : I wash the dishes.

Girl : Good!



Practise.



④



⑤



③



⑥



What do you do in the **morning/afternoon/evening**?

I sweep the floor.



Write and say the things you do at home.

1. I make the bed in the morning.

2. _____.

3. _____.

4. _____.

5. _____.

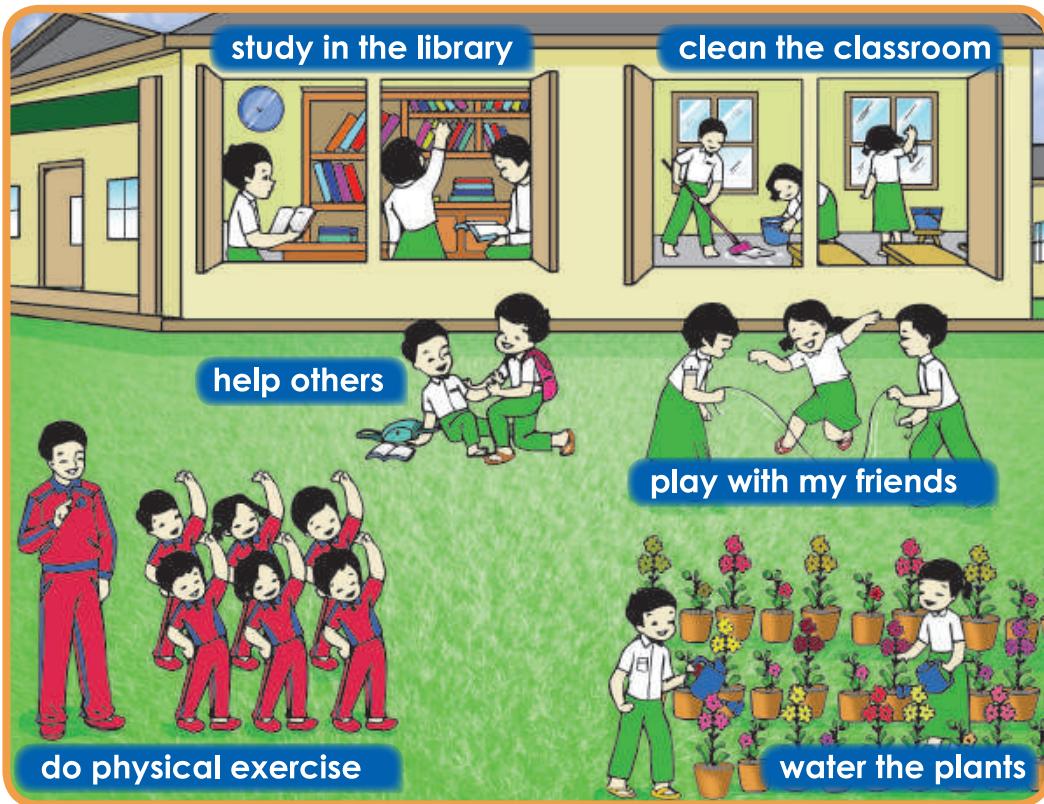
6. _____.

Unit 5 Things I do at home and at school

Lesson 2 Things I do at school



Listen and say.



Practise.

always

Mon Tue Wed Thur Fri

I **always** water the plants at school.

usually

Mon Tue **Wed** Thur Fri

I **usually** clean the classroom at school.

Unit 5 Things I do at home and at school



Ask and answer.

Boy : What do you always do at school?

Girl : I always play with my friends.

What about you?

Boy : I always water the plants.

Girl : That's great!



Practise.

①



②



③



④



⑤



⑥



What do you **always/usually** do at school?

I **always/usually** study in the library.



Write and say the things you do at school.

1. I always water the plants at school.

2. _____.

3. _____.

4. _____.

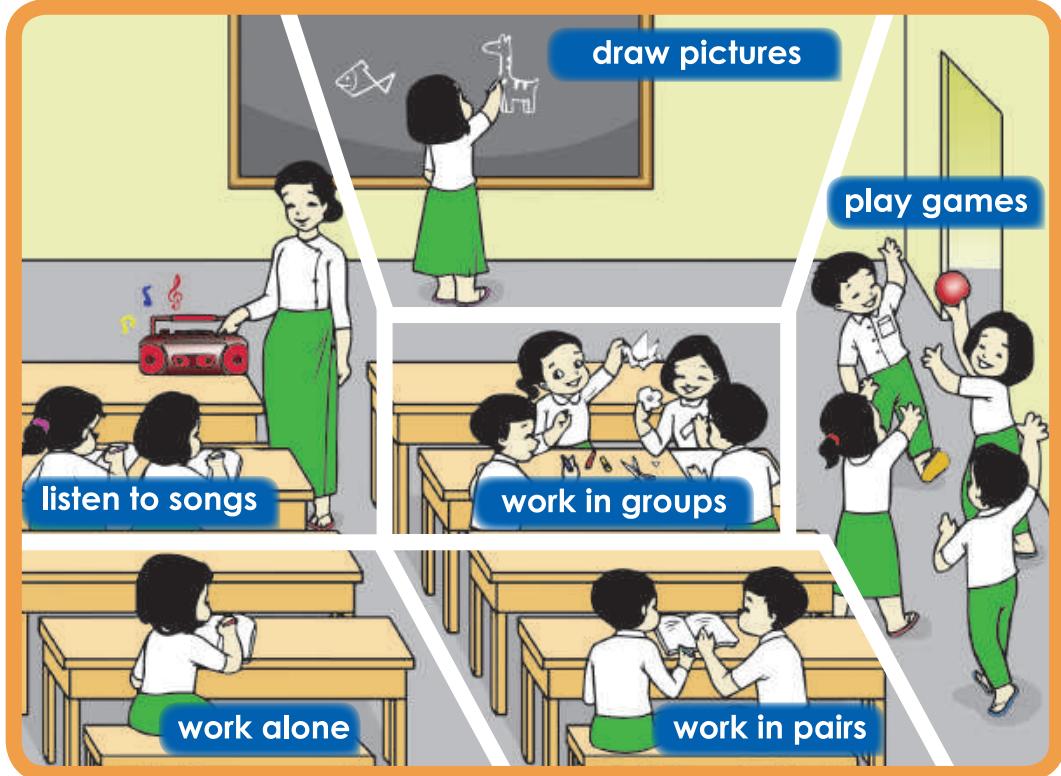
5. _____.

6. _____.

Lesson 3 Things I do in my class



Listen and say.



Practise.

often

Mon Tue Wed Thur Fri

I **often** listen to songs in my class.

sometimes

Mon Tue Wed Thur Fri

I **sometimes** draw pictures in my class.

Unit 5 Things I do at home and at school



Ask and answer.

Boy : What do you sometimes do in your class?

Girl : I sometimes draw pictures.

What about you?

Boy : I sometimes play games.

Girl : That's great!



Practise.

①



②



③



④



⑤



⑥



What do you **often/sometimes** do in your class?

I **often/sometimes** work in groups.



Write and say the things you do in your class.

1. I sometimes draw pictures in my class.

2. _____.

3. _____.

4. _____.

5. _____.

6. _____.

Lesson 4 What do you do every day?



Listen and say.

What do you do every day?

Hi Po Po!



What do you do every day?

On Monday, I sweep the floor.

On Tuesday, I play with my sister.

On Wednesday, I wash the clothes.

On Thursday, I help my mother in the kitchen.

On Friday, I make the beds.

On Saturday, I clean my desk.

On Sunday, I draw pictures.

Oh, Po Po! You are a very good girl.

Hi Bo Bo!



What do you do every day?

On Monday, I clean the rooms.

On Tuesday, I ride a bike with my brother.

On Wednesday, I play basketball.

On Thursday, I help my father in the garden.

On Friday, I wash the dishes.

On Saturday, I listen to music.

On Sunday, I read stories.

Oh, Bo Bo! You are a very good boy.

Unit 5 Things I do at home and at school



Write and say what you do in a week.



On Monday, I clean my desk.



_____.



_____.



_____.



Work in pairs. Ask your friend what he/she does every day.



What do you do every day?

On Monday, I play football.



Unit 6 My day

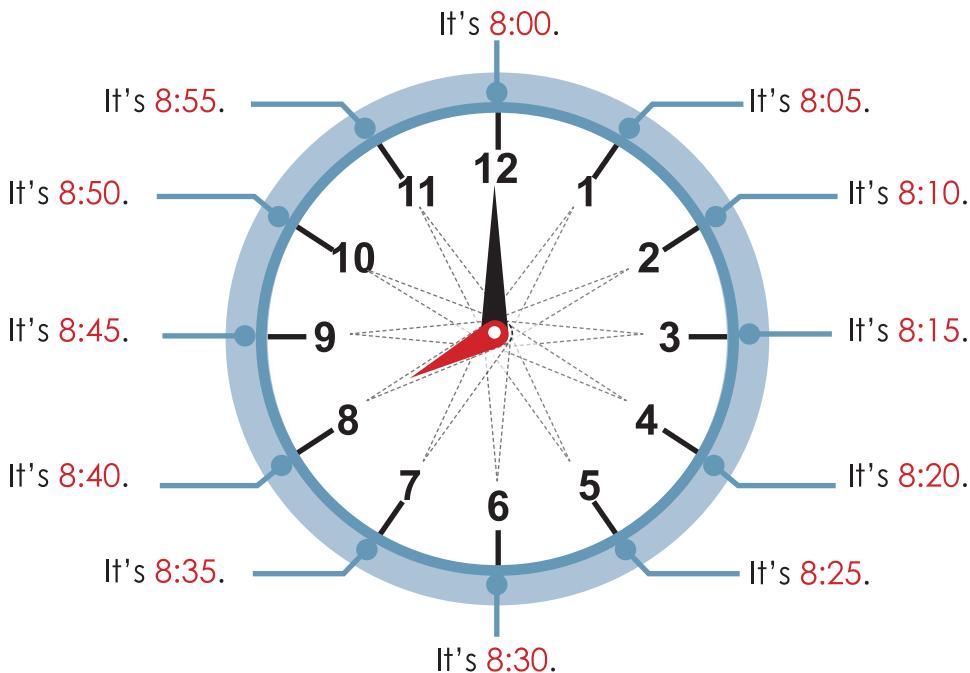
Lesson 1 Telling time



Listen and say.



It's 8:00.



Ask and answer.

What time is it?



It's 8:05.



Unit 6 My day

Match and write the times.



7:00



6:30



11:15



2:45

It's 7:00.



Look at the clocks and write the times.



1. It's 1:30.



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

Lesson 2 My classes today



Listen and say.

Myanmar



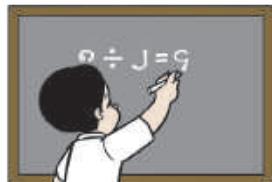
I have Myanmar in Period 1.
It is from 9:00 to 9:40.

English



I have English in Period 2.
It is from 9:40 to 10:20.

Maths



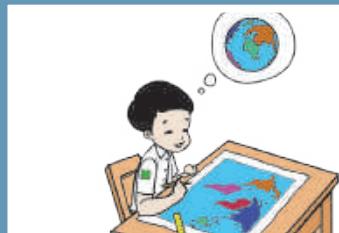
I have Maths in Period 3.
It is from 10:40 to 11:20.

Science



I have Science in Period 4.
It is from 11:20 to 12:00.

Social Studies



I have Social Studies in Period 5.
It is from 1:00 to 1:40.



Unit 6 My day



Listen and write.

Period	Time	Subject
1.	12:00 - 12:40	
2.		Maths
3.	1:40 - 2:20	
4.		Social Studies
5.	3:00 - 3:40	



Make a list of your classes for one day and tell
the class about it.

Period	Time	Subject

I have _____.

It is from _____ to _____.

Lesson 3 My daily activities



Listen and say.



I usually get up
at 6:00.



I often have
a bath at 6:15.



I usually have
breakfast at 7:30.



I always go to
school at 8:25.



I usually go home
at 3:45.



I often do the
housework at 4:30.



I usually study
my lessons at 7:30.



I sometimes watch
TV at 8:30.



I usually go to bed
at 9:00.

Unit 6 My day



Match the daily activities and the times and write sentences.



go home



do the housework



go to school

6:30

in the evening

8:45

in the morning

3:30

in the afternoon

Example: I go home at 3:30 in the afternoon.



Complete the questions with always/usually/often/sometimes and write the answers.

1. What time do you usually get up?

I usually get up at 7:00.

2. What time do you _____ have a bath?

3. What time do you _____ have breakfast?

4. What time do you _____ go to school?

5. What time do you _____ go home?

6. What time do you _____ do the housework?

7. What time do you _____ study?

8. What time do you _____ watch TV?

9. What time do you _____ go to bed?



Ask and answer the questions.

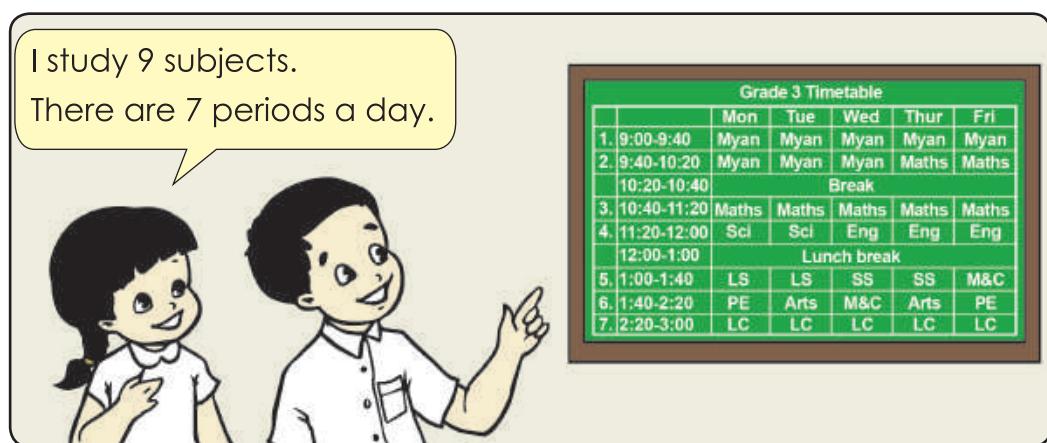
A : What time do you usually get up?

B : I usually get up at 7:00.

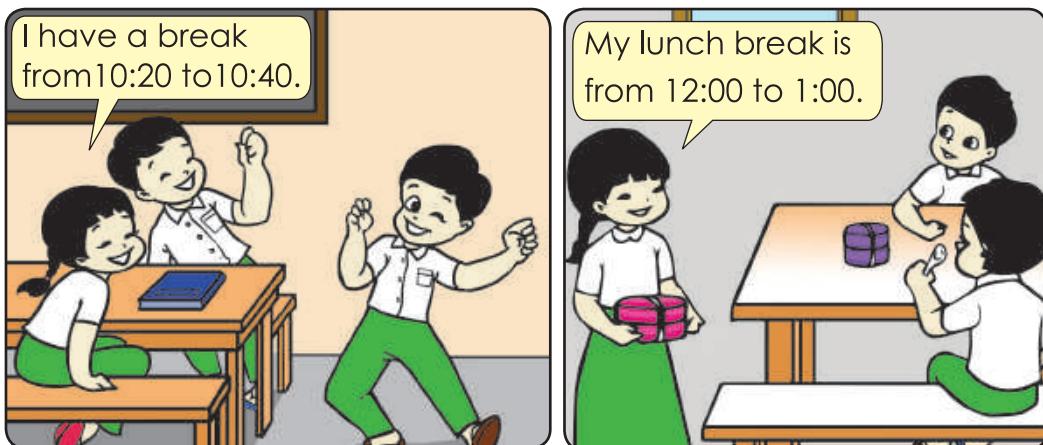
Lesson 4 My school days



Listen and say.



Unit 6 My day



Write and tell the class about your school days.

My school days

Review 3A



Listen and write.

Things I do at home

1



2



3



Things I do at school

1



2



3



Things I do in my class

1



2



3



Write and say the things you do at home and at school.

At home, I _____ and _____.

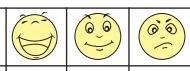
At school, I _____.

In my class, I _____.

After school, I _____.

I can ...

write and talk about things I do at home,
at school and in my class.



Review 3B

 In pairs, ask and answer the questions in turns.

B What time do you have a bath?	A What time do you do the housework?	B What time do you go to school?	A What time do you have lunch?
A What time do you have dinner?		B What time is it?	
B What time do you go to bed?		A What time do you get up?	
FINISH		B What time do you have breakfast?	
START 	A What time is it?	B What time do you watch TV?	A What time do you study?

 Write about your daily activities.

I get up at _____. I have my breakfast at _____. I go to school at _____. My school starts at _____. I have a break from _____ to _____. My lunch break is from _____ to _____. My school _____ at _____. I _____ my dinner at _____. I _____ my homework at _____. I _____ to bed at _____.

I can ...			
write and talk about my daily activities.			

Project 3 The daily activities of my friend

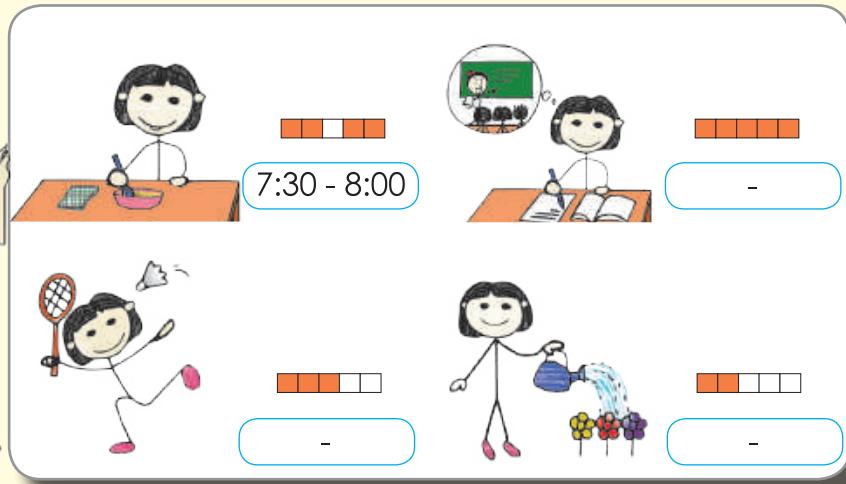


Interview your friend.

What do you usually do in the morning?		from	to
• usually	have breakfast	7:30	8:00
• always	do my homework		
• often	play badminton		
• sometimes	water the plants		



Present about your friend.



The daily activities of my friend

This is my friend. In the morning, she usually has breakfast from 7:30 to 8:00. She always does her homework from _____ to _____. She often plays badminton from _____ to _____. She sometimes waters the plants from _____ to _____.

Project 3 The daily activities of my friend



Interview your friend.

What do you usually do in the afternoon?	from	to
• usually		
• always		
• often		
• sometimes		



Write and tell the class the daily activities of your friend.

The daily activities of my friend

I can ...			
interview my friend.			
write and talk about the daily activities of my friend.			

Unit 7 Things we do for fun

Lesson 1 Free time activities (1)



Listen and say.



drawing



dancing



reading



going shopping



watching TV



playing the guitar



playing with toys



playing tag



Ask and answer.

What are you doing?



I am reading.

I am drawing.
What about you?



Unit 7 Things we do for fun



Listen and complete the sentences.

①



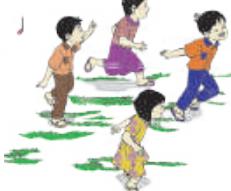
②



③



④



⑤



1. I am _____.
2. I am _____.
3. I am _____.
4. We are _____.
5. We are _____.



Look at the pictures and answer the question.

What are you doing?



Lesson 2 Free time activities (2)



Listen and say.



cycling



gardening



fishing



skipping rope



playing football



playing badminton



having a picnic



playing hide and seek



Ask and answer.



What is he doing?

He is cycling.



Unit 7 Things we do for fun



Look and write sentences.



Nilar



Thuta



Thidar



Zaw Zaw



Mi Mi

Example 1. Nilar is skipping rope.



Ask and answer.



What are they doing?



They are having a picnic.



Look at the picture and ask and answer.

What are they doing?



They are playing hide and seek.



Lesson 3 Hobbies



Listen and say.



singing



swimming



travelling



mountain climbing



writing stories



making origami



listening to music



playing video games



Practise.





Say, ask and answer.

I like swimming.
What about you?

I like travelling.



Look at the pictures and complete the sentences.

1



They like travelling.

2



Bo Bo doesn't like _____.

3



Ko Ko doesn't _____.

4



Su Su likes _____.

5



Min Min _____.

6



Sandar _____.

Lesson 4 What are you doing?



Listen and sing.



What are you doing?



What are you doing?
I'm drawing, drawing.



What are you doing?
I'm cycling, cycling.



What are they doing?
They're travelling, travelling.



What are they doing?
They're singing, singing,
singing a song.



Unit 7 Things we do for fun



Listen, fill in the blanks and sing.

What is he _____?

He's _____, _____,
_____.



What is she _____?

She's _____, _____.



What are you _____?

We're _____, _____,
_____ now.



What are they _____?

They're _____, _____.

What are they _____?

They're _____, _____,
playing the guitars.

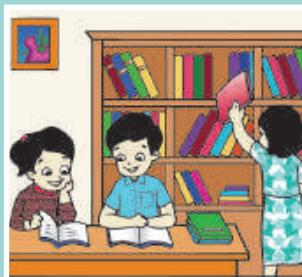


Unit 8 Around town

Lesson 1 Places



Listen and say.



library



cinema



sports centre



hospital



restaurant



police station



Practise.

You can read books **at a library**.

You can watch films **at a cinema**.

You can play basketball **at a sports centre**.

You can see doctors **at a hospital**.

You can eat food **at a restaurant**.

You can get help **at a police station**.

Unit 8 Around town

Match and write sentences.



sports centre



cinema



restaurant

police station



hospital



library



Example: I can eat food at a restaurant.



Circle the mistakes and write the correct sentences.

1. You can read books at a hospital.

You can read books at a library.

2. You can get help at a restaurant.

3. You can watch films at a library.

4. You can play basketball at a cinema.

5. You can see doctors at a police station.

6. You can eat food at a sports centre.

Lesson 2 Locations



Listen and say.



next to

The bookshop is **next to** the school.



between

The school is **between** the bus stop and the bookshop.



opposite



The bakery is **opposite** the bus stop.

at the corner of



Khayay Street

Thiri Street

The park is **at the corner of** Thiri Street and Khayay Street.



Look at the pictures and ask and answer.

Where is the bookshop?



It is next to
the school.



Unit 8 Around town



Look at the pictures and write.

next to

opposite

between

at the corner of



1. The bakery is next to the restaurant.

2. _____.

3. _____.

4. _____.



Listen and write the names of the places on the map.

School

1st Street

Restaurant

Park

2nd Street

Hospital

----- Yankin Road -----

Market

Bakery

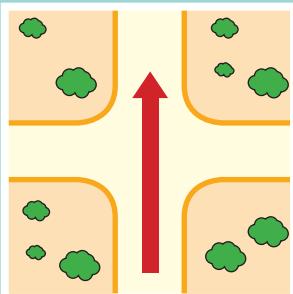
Bus stop

Cinema

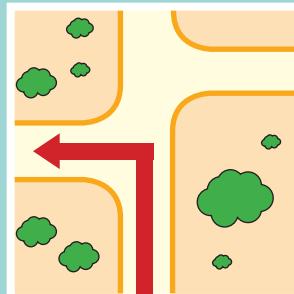
Lesson 3 Giving Directions (1)



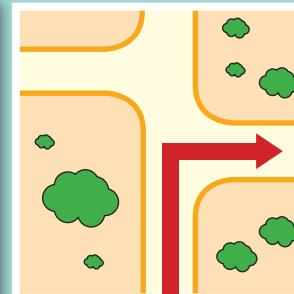
Listen and say.



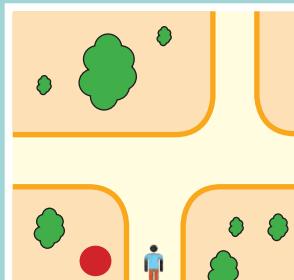
go straight



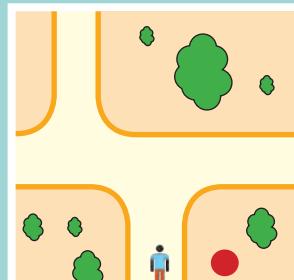
turn left



turn right



on the left

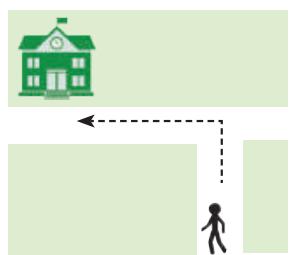


on the right



Practise.

- A: Excuse me, how do I get to the school?
- B: Go straight and turn left.
It's on the right.
- A: Thank you.

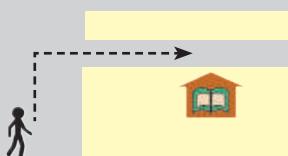


Unit 8 Around town



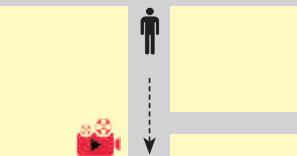
Give directions.

1. Excuse me, how do I get to the library?



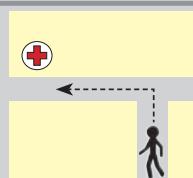
1. Go straight and turn right.
It's on the right.

2. Excuse me, how do I get to the cinema?



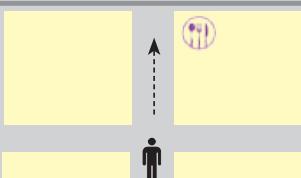
2. _____.

3. Excuse me, how do I get to the hospital?



3. _____.

4. Excuse me, how do I get to the restaurant?

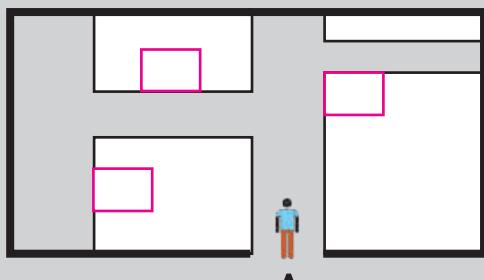


4. _____.



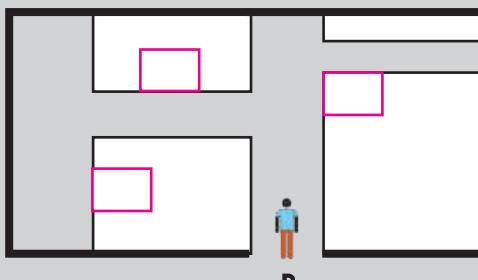
In pairs, give and listen to directions.

A Write 'L' for library on the map and tell 'B' how to get to it.



A

B Listen to A's direction and write 'L' for library on the map.

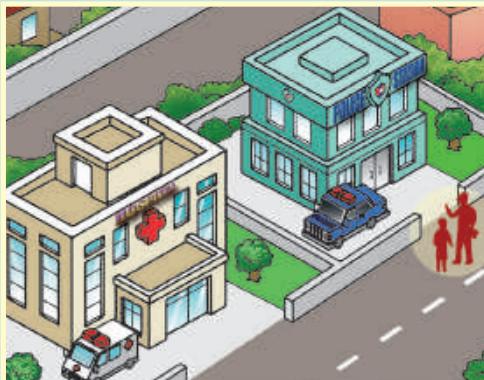


B

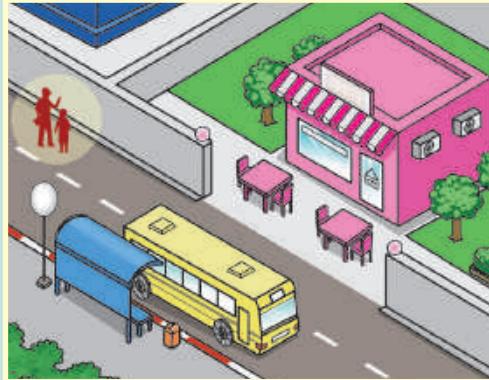
Lesson 4 Giving directions (2)



Listen and say.



A: Excuse me,
where's the hospital?
B: It's next to the police station.
A: Thank you.



A: Excuse me,
where's the restaurant?
B: It's opposite the bus stop.
A: Thank you.



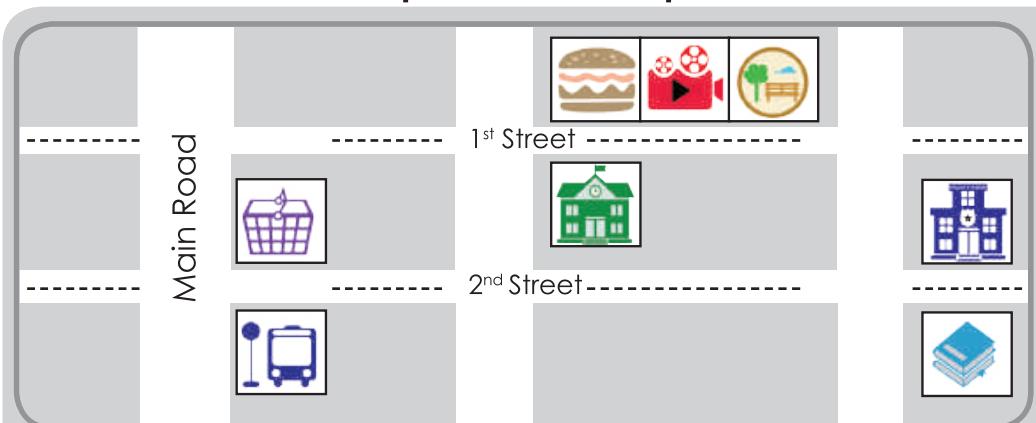
A: Excuse me,
how do I get to the bakery?
B: Go straight and turn left.
It's on the right.
A: Thank you.

A: Excuse me,
how do I get to the market?
B: Go straight and turn right.
It's on the right.
A: Thank you.

Unit 8 Around town



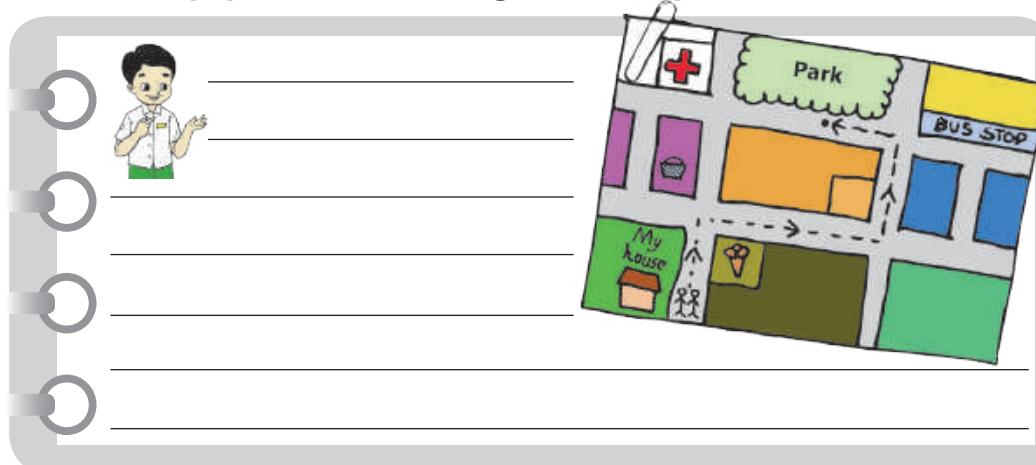
Look at the map and find the places.



1. It's on 1st Street. It's next to the cinema.
It's opposite the school. It's the bakery.
2. It's at the corner of Main Road and 2nd Street.
It's opposite the market. It's the _____.
3. It's on 1st Street. It's between the bakery and the park.
It's the _____.
4. It's on 2nd Street. It's opposite the police station .
It's the _____.



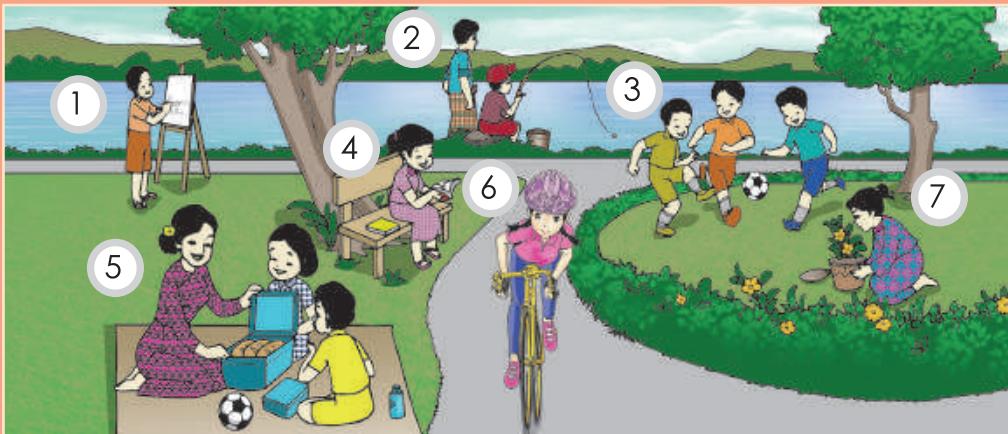
Help your friends to get to the park.



Review 4A



Look at the picture and write sentences.



Example: 1. He is drawing.



Listen and tick the children's hobbies.

Hobby	Zayar	Thidar	Bo Bo	Su Su	Min Min
listening to music					
playing football	✓				
playing the guitar					
singing					
making origami	✓				
watching TV					



Write and talk about your hobbies.

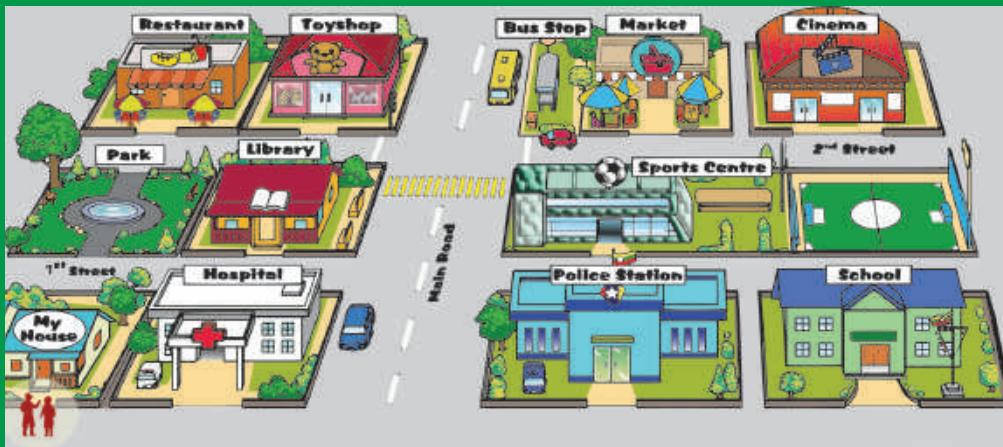
I like _____. I also like _____.
_____. I don't like _____.

I can ...			
say what people are doing.			
write and talk about hobbies.			

Review 4B



Look at the map and complete the sentences.



1. The park is _____ the library.
2. The market is _____ the bus stop and the cinema.
3. The restaurant is _____ the park.
4. The sports centre is _____ Main Road and 2nd Street.



Ask and answer.

A: Excuse me, where is the library?

B: The library is opposite the sports centre.

A: How do I get to the library?

B: Go straight and turn left.

It's at the corner of Main Road and 1st Street.

A: Thank you.

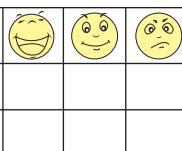
B: You're welcome.



I can ...

say where places are.

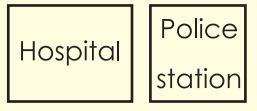
give directions.



Project 4 My town

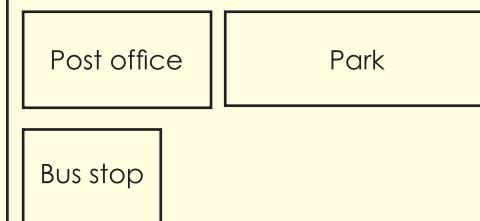


Look at the map and say.



---Thitsar Road ---

-----Thitsar Road -----



----- 1st Street -----

This is my town.

My house is opposite the bus stop.

The post office is at the corner of Thitsar Road and 1st Street.

It's next to the bus stop.

The park is next to the post office.

The school is opposite the post office.

The restaurant is between the school and the sports centre.

The police station is next to the hospital.

The toyshop is next to my house.



Project 4 My town



**Draw a map of your town with 5 places on it.
Write and tell the class where they are.**

Map of my town

Places in my town

I can ...			
draw a map of my town.			
say where places in my town are.			

