September Lecture 5 or 9 TDK A1: Questions will be from the book, but scanned for you. Mable problem: Idea: Set up a sample space S with equally likely outcomes.

If we can do this, we can calculate ? ( each ) =

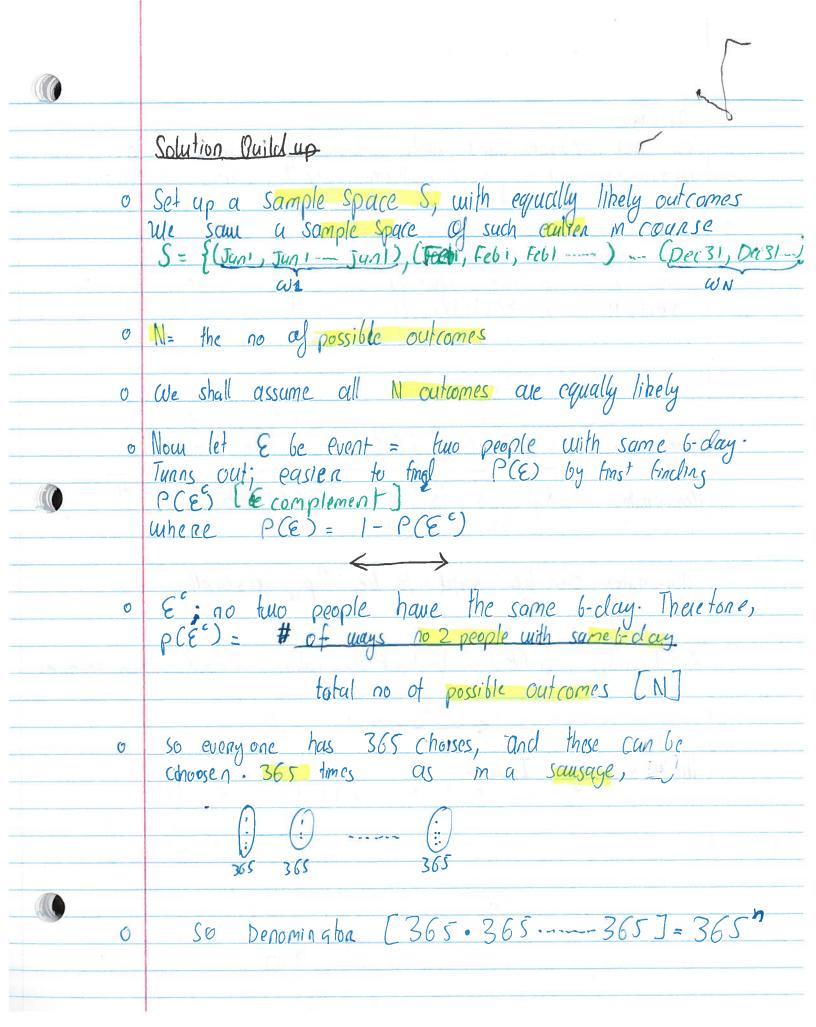
P (Red) = # og ways to get accl / 6 Total no of outcomes From before we have an eg of another sample Spare that is suitable for this. 6 o S= {1,2,--- los where we agree that marbles numbered 6 {1,2-6}= recl {7--10}= green 6 6 Now for lo outcomes, the numbers are equally likely and cause unbrased and random dawn. Hence no of ways of recl = 6 and total outcomes = 16 so p (reed) = 6/10. --**e**-O Protesson did a gis of oshing 32 bin holays and seems if 2 same. 6 No real reason 6--If you have 23 ppl in a noom, this prob of having two people with same birthdays, its about 500 -He'll proove later.

Note: Although theorem 5 is simple in principle, the counting can sometimes be difficult Counting:- These can make life easier Rules 1) Multiplication rule of counting: [First Pamaiple] Suppose you have K-sets of n, nz -- nx objects respective. Then the number of ways you can shoose one object from each set is given by n, nz -- nx idea of Proof: - let K=2 Laemembe nx cue sets with Object The 1st object in set 1 can be matched with each of nz objects in set 2 The 2nd Obj in Nz ways with each obj in There tone total no of possible matches is pz + nz + nz -= n, xpz [on stres of the sets ] n1

Dust a better way of thinking] 2nd principle: if a set has n distinct objects, then the no of ways to choose K objects from this set if we sample without replacement is given by:

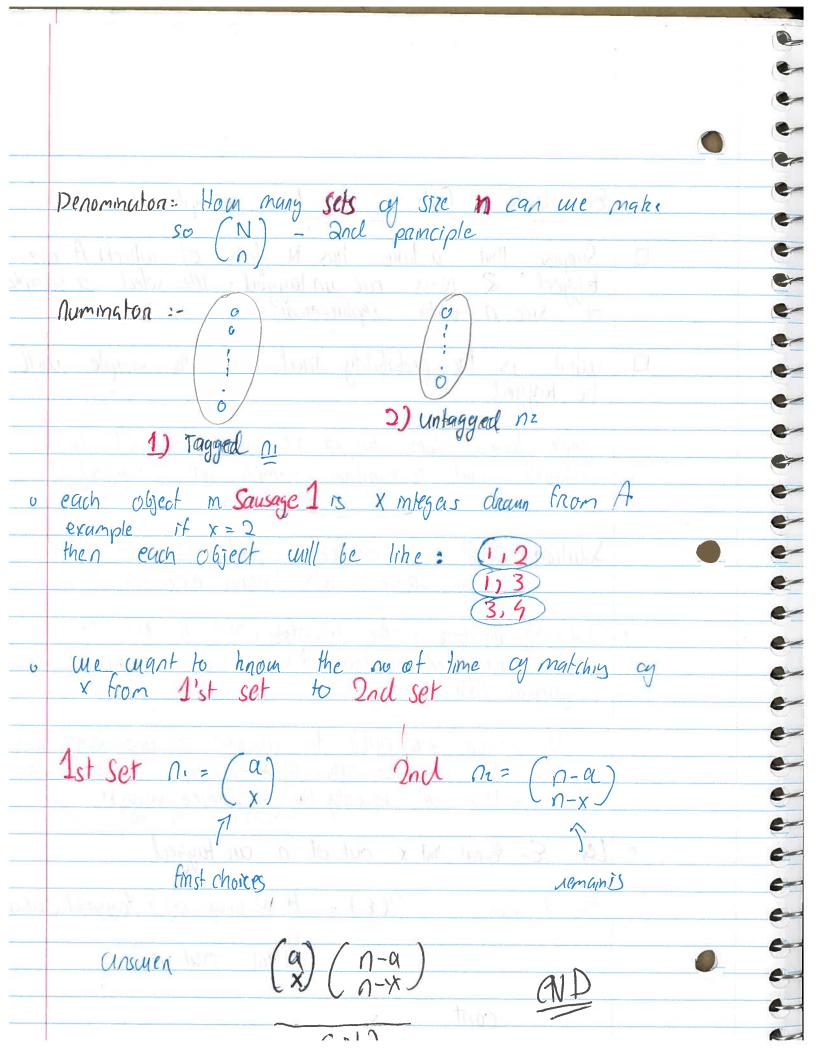
O! / (n-K)! - (n) 0 Note the order in which obj dump considered unimportant.
So [a,b,c] = [b,c,a] -> same draw.

Thmel penciple: if a set has n distinct objects, then the no of ways to select k ay them, without Replacement It carden is Imp: 11 / (CO-13) = "PK So [a,b,c] = [b,c,a], these are separate (n) is called 66 n choose K" Janyon: PK is called 66 n cermulation 12 9th Penciple The no of ways to order a set of no clistimet objects is n! nt: Illustration of the concept above: B-day Problem Suppose there are a people in a room. What is the pobabilits that atleast two people have the same B-Day. Solution -> Mile the corder restaurage of the allowing considered to



numinator As each person can't have same birthdays in Escureasing onder 1st penson = 365 Choices and 11 = 369 Charces 3ad 11 = 363 Chorces (365-6+1) Numination: - (365 - 369, 363 - - (365 - n + 1) denomination: - 365-365-365 ---- 365 on 3657 numination can be said to be pre as well .. Finally ip(E) = |- P(E) where P(E) shows above. The Sansage Idea:

1 1 11	Example 2 = Fish in the lake example
	Suppose that a lake has N fish of which A one tagged & N-a one un tagged. We select a sample of size of with replacement
J	be tagged
	Simple terms some tagged fish, some untagged, find probability that a random sumple will be tagged
	Solution: Want to use country; therefore set up a sample space with equal outcomes
0	Start by numbering the fish from 1 to N.  - Lets agree the numbers {1,2 A} connespond to tagged fish
	- Its perhaps reasonable to assume all unoadered samples of size of the sets of in numbers from no's 1,2 N) are equally linely. Simple enough
0	Let E= Event that x out of a cue fagged
	By theorem 6, P(E) = H of mays of x tagged out of
0	Total Outcomes
	cont



extra Page: Expanding on the whole sausage deal o Its called the multiplication rule on m Rule Consider you have two independent sets, m and n

m= {a,,a2 ....am} objects and n= {b,,b2,---bn}

objects, you can form a tuple (a,,b),...-(am,bn)

by mxn [not multiplication] o now lets say m = any day m 365 possible Daysand n = any one of the child selecting them own day of Birthtuhe 1st Kid, her can Choose any 365 days and 2nd Kid ang 365 not kid any 365 Deays 191=365 N=N so denomination =  $36.5 \cdot 365 - 365$  $= (365)^n$