Homework: Context-Free Grammar

Learning Objectives:

In this homework, we are going to exercise the following key knowledge points on the topic of context-free grammar (CFG)

- 1. understanding the relations of strings and grammars
- 2. performing derivations and constructing parse trees
- 3. determining and resolving ambiguity
- 4. designing a grammar to describe given string patterns

Instructions:

- 1. Total points: 40 pt
- 2. Early deadline: Feb 10 (Wed) 11:59 pm, Regular deadline Feb 12 (Fri) 11:59 pm (you can continue working on the homework till TA starts to grade the homework)
- 3. How to submit:
 - Submit your document to Canvas under Assignments, Homework 1
 - Please provide the complete solutions in one pdf file
 - You can write your solutions in latex or word and then convert it to pdf; or you can submit a scanned document with legible handwritten solutions

Questions:

- 1. (10 pt) [Grammar and strings] Given a string 010#0101 and the context free grammar G:
 - $S \to AB$
 - $A \rightarrow 0A0|1A1|\#B$
 - $B \to 0B|1B|\epsilon$
 - (a) (2 pt) What are the terminals and non-terminals of the grammar?
 - (b) (2 pt) Give a leftmost derivation for the string.
 - (c) (2 pt) Give a rightmost derivation for the string.
 - (d) (2 pt) Give a parse tree for the string.
 - (e) (2 pt) Write 2 strings that do not belong to the language L(G) but use only the terminals from L(G).
- 2. (10 pt) [Ambiguity] Consider the following grammar:
 - terminals: x, y, z, >, <, 0, 1, (,), if, then, else

Spring 2021 page 1 of 3

- non-terminals: S, F, B, T, E, N
- \bullet start symbol: S
- production rules:

$$S \to F|T N T$$

 $F \rightarrow \text{if } B \text{ then } S | \text{if } B \text{ then } S \text{ else } S$

$$B \to (T E T)$$

$$T \rightarrow x|y|z|1|0$$

$$E \rightarrow > | <$$

$$N \rightarrow + |-| =$$

- (a) (4 pt) Draw two different parse trees for the string if (x > y) then if (x < z) then x = 1 else x = 0.
- (b) (2 pt) Modify the grammar to remove ambiguity.
- (c) (2 pt) Draw the parse tree for the string using new grammar.
- (d) (2 pt) Explain how your new grammar modifies the parse trees you drew in the first step to remove ambiguity.
- 3. (10 pt) [Grammar analysis and semantics] In the following, we redefine the grammar for the bitwise operations:
 - terminals: 0, 1, not, and, or, xor
 - non-terminals: E, T, F, V
 - \bullet start symbol: E
 - production rules:

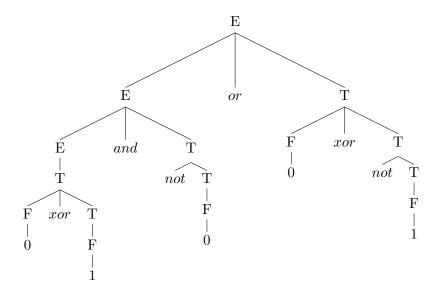
$$E{\rightarrow}\ E$$
 and T | E or T | T

$$T \to F \text{ xor } T \mid \text{not } T \mid F$$

$$F \rightarrow 0|1$$

- (a) (3 pt) What is the associativity of the operators "and", "or" and "xor"? Explain why.
- (b) (3 pt) What is the precedence of "not", "or", "and" and "xor"? Explain why.
- (c) (4 pt) Consider the parse tree given below and answer the following questions.
 - i. (1 pt) What is the value of the string generated by the parse tree? (for the single operations "and", "or", "not" and "xor", use their usual semantics)
 - ii. (3 pt) Explain how the value of the string is generated step-wise.

Spring 2021 page 2 of 3



- 4. (10 pt) [Designing Grammar] Design CFGs for the given languages:
 - (a) (3 pt) Write a grammar that describes the strings $(0|1)^*(23)^+$.
 - (b) (3 pt) Write a grammar that describes the paired brackets [and] . See the examples of valid strings: [], [], [], [], [], [], ...
 - (c) (4 pt) Write a grammar that describes all the palindrome strings on the alphabet (terminals) of a, b and c. See the examples of valid strings, aca, bab, abba, acccca ...

Spring 2021 page 3 of 3