

# Lecture 1. Overview

January 26, 2021

"Science attempts to find logics and simplicity in nature; mathematics attempts to establish order and simplicity in human thoughts"

- Edward Teller

## COM S 342: Principles of Programming Languages

Wei Le, Associate Professor in Computer Science

My goal: maximize your learning on the topic of programming languages

# Syllabus: How I run the course

# It is a foundational course in Computer Science and Software Engineering

- ▶ help you find jobs (functional programming, language and compiler design for domain-specific languages)
- ▶ make you a better programmer: select an appropriate language for the task, help write efficient code
- ▶ improve your ability to quickly learn a language in the future
  - ▶ Apple: Swift
  - ▶ Google: Go and Dart
  - ▶ Microsoft: F# and TypeScript
  - ▶ Mozilla: Rust
- ▶ provoke formal and deep thinking in computing

# Outline

- ▶ What is a programming language?
- ▶ history and types of programming languages
- ▶ programming paradigms and styles
- ▶ designing programming languages

# What is a programming language

## Intuitively

- ▶ a language to write programs with; programs are sentences and paragraphs written in the language
- ▶ **syntax**: defining "words" and rules for composing words
- ▶ **semantics**: defining the meaning of the words; in computation, the "meaning" is the value that the "words" compute
- ▶ how to design such a language: design decisions and tradeoffs
- ▶ how to specify such a language (syntax and semantics): for precise communication and automating the implementation
- ▶ how to design a software to automatically interpret/compile the programs written in this language to generate output

# What is a programming language?

More formally

- ▶ a language that expresses computations
- ▶ a language in which developers write code/instructions for computers

# Programming language vs. natural Language

- ▶ Both have certain structures, i.e., syntax and grammar.
- ▶ Natural language can be ambiguous, but it is not a desired property for programming languages. (because we use software to translate programs to executable code while NLP is understood by human or machine intelligence)
- ▶ There is \*naturalness\* in programs (programmers introduce some natural language flavor when writing code, e.g., function names, variable names, certain grammar rules are used more often than others)



# History of programming languages

1950s: FORTRAN, LISP, COBOL (NASA, ATMs, credit card)

1970s: PASCAL, C (Unix)

1980s: C++ (Firefox, Chrome, Adobe, IE)

1990s: Python, Java (Android)

10 top programming languages:

- ▶ 2021: JavaScript, Python, C/C++, Java, R, Kotlin (functional programming features)
- ▶ 2019: JavaScript, Python, Java, C/C++, PHP, Swift, C#, Ruby, Objective-C, SQL
- ▶ 2018: Python, C++, C, Java, C#, PHP, R, JavaScript, Go, Assembly

# Types of programming languages

One classification:

- ▶ **general-purpose language**: express all computation
- ▶ **domain-specific language (DSL)** : support data types, relations, operations in domain
  - ▶ the Dot language for Graphviz – purpose: graph visualization, special concepts: nodes/edges
  - ▶ the HTML language for browsers – purpose: display web pages, special concepts: markup or typesetting related concepts
  - ▶ the SQL language for database – purpose: query database, special concepts: support query, join database

Another classification:

- ▶ **assembly language**
- ▶ **high level language**: programs in high-level languages are eventually translated to machine level via *Compilation*, *Interpretation* or *Hybrid*

# Programming paradigms, programming styles

Ways of thinking about computation:

- ▶ Imperative: Fortran, Pascal, C (express computation using instructions)
- ▶ Object-oriented: Smalltalk, C++, Java (using objects)
- ▶ Functional: ML, Ocaml, Haskell, Scheme, Scala, Lisp, R ... (using functions)
- ▶ Logic: Prolog (using facts and relations)

‘functional programming’ (FP) is a programming style in which mathematical (partial) functions are used as the core programming abstraction. Functional languages make this programming style more natural.

Topics of this course: write code beyond C, Java and Python

Scheme (Racket) and Prolog (SWI-Prolog)  
Example: Appending two lists

# Append a List: Racket

## Editor:

```
1 ; append fn takes two lists as param
2 (define append
3   (lambda (lst1 lst2)
4     ; if first lst is empty return second list
5     (if (null? lst1) lst2
6         ; if second list is empty return first list
7         (if (null? lst2) lst1
8             ; else build recursive logic to append two lists
9             (cons (car lst1) (append (cdr lst1) lst2)))
10    )
11  )
12 )
13 )
```

## Console:

```
> (append '() '(1 2 3))
=> (1 2 3)
>
```

# Append a List: SWI-Prolog

## Editor:

```
1 % Demo 1: swi-prolog
2 % Write a program to append numbers from two input lists into a single output list.
3
4 % The append function involves 3 lists, the output list and two input lists.
5 % Starts with what is the initial condition.
6 append([], L, L).
7
8 % Next, the function specifies relationship between these 3 lists.
9 append([X|Xs], L, [X|Ys]):- append(Xs, L, Ys).
```

## Console:

```
append([], [1,2], [1,2]).
```

```
true.
```

```
append([], [1,2], X).
```

```
X = [1, 2].
```

# Topics of this course: implement your own programming languages (functional programming languages) using imperative and OO programming language (Java)

The screenshot shows an IDE with a project named 'arithlang'. The 'Project' view on the left lists files: examples, AST, Evaluator, Interpreter (selected), Printer, Reader, and Value. The 'Interpreter.java' file is open in the editor, showing a Java class with a main method. The code includes a comment for the author 'hridesh' and a main method that prints a prompt and evaluates an expression. The 'Run' view at the bottom shows the execution of 'tutorial [Interpreter.main()]'. The output displays the execution of various tasks (generateGrammarSource, compileJava, processResources, classes) and the main method, which prompts the user to enter a program to evaluate. The user enters the expression '(+ (\* 3 100) (/ 84 (- 279 277)))' and the output shows the result '342'.

```
9      * @author hridesh
10     *
11     */
12     public class Interpreter {
13     public static void main(String[] args) {
14         System.out.println("Type a program to evaluate and press the enter key," +
15                             " e.g. (+ (* 3 100) (/ 84 (- 279 277)))");
16     }
17 }
```

Run: tutorial:arithlang [generateGrammarSource] x tutorial [Interpreter.main()] x

41 s 11:33:56 AM: Executing task 'Interpreter.main()'...

39 s

> Task :arithlang:generateGrammarSource UP-TO-DATE

> Task :arithlang:compileJava UP-TO-DATE

> Task :arithlang:processResources NO-SOURCE

> Task :arithlang:classes UP-TO-DATE

> Task :arithlang:Interpreter.main()

Type a program to evaluate and press the enter key, e.g. (+ (\* 3 100) (/ 84 (- 279 277)))

Press Ctrl + C to exit.

(+ (\* 3 100) (/ 84 (- 279 277)))

\$ 342

# Imperative programming

- ▶ + Easier to learn, taught more often
- ▶ + Better development environments (IDE) and libraries
- ▶ + Typically faster
- ▶ - Side effect, hard to reason modularly
- ▶ - Hard to parallel?



# Functional programming

- ▶ + side-effect free and easy to reason about: input and output completely describes the behavior of any function
- ▶ + less code
- ▶ - less efficient?
- ▶ - less support for IDE and libraries
- ▶ - hard to learn, not taught in school often

# Logic programming

- ▶ Data as facts and relations
- ▶ Computations as logical inferences
- ▶ Control constructs: if-then-else and recursion
- ▶ High level description of computation

# Reverse a list

## Imperative Programming

```
void reverse(struct node** head_ref)
{
    struct node* prev = NULL;
    struct node* current = *head_ref;
    struct node* next;
    while (current != NULL)
    {
        next = current->next;
        current->next = prev;
        prev = current;
        current = next;
    }
    *head_ref = prev;
}
```

## Functional Programming

```
(define (rev lst)
  (if (null? lst)
      lst
      (append (rev (cdr lst))
               (list (car lst))
               )
  )
)
```

## Logic Programming

```
rev([], []).
rev([H|T, L] :-
  rev(T, T1),
  append(T1, [H], L).
```

# Designing a programming language: consider three parts

- ▶ **Computation**: to actually compute, e.g. primitive expressions, addition, subtraction, multiplication
- ▶ **Composition**: to put together computation, e.g., sequential (order), choice, or repeat
- ▶ **Abstraction**: to make programming scalable, e.g., function, name, that can be repeatedly used to refer to a complex piece of computation

# Designing a programming language: a tool for communication

- ▶ Syntax for validity: is this sentence syntactically valid? parser errors
- ▶ Semantics for understanding: what does this sentence mean? to computers: what is the value of this sentence?

# How to specify a language

Language users, language designers, language implementer may not be able to talk to each other directly. So written formal specification (without ambiguity) is needed:

1. English prose and examples in a careful, expository document (ambiguous, corner cases)
2. compiler/interpreter implementation
3. Formal, mathematical tools: grammar, semantics

# Taste of formalism: mathematical aspects of programming languages

- ▶ context free grammars
- ▶ operational semantics
- ▶ lambda calculus: using functions to represent computation

Given

*true*:  $\lambda x.(\lambda y.x)$

*false*:  $\lambda x.(\lambda y.y)$

$\neg$ :  $\lambda x.((x \text{ false}) \text{ true})$

Prove the following:

1.  $\neg \text{ false} = \text{true}$
2.  $\neg(\neg \text{true}) = \text{true}$

## After lecture:

- ▶ HW0: get the framework code running to prepare future homework, will be taught in the recitation next week
  - ▶ download framework code and tutorials from canvas
  - ▶ install Java and IntelliJ
  - ▶ import the project
  - ▶ success point: you can compile and run projects on your machine
- ▶ Further reading for your interest: [Ray Tracer Language Comparison](#)