



SANTA CLARA UNIVERSITY - SCHOOL OF
EDUCATION & COUNSELING PSYCHOLOGY

NATIONAL SCIENCE FOUNDATION NOYCE FELLOWSHIP

SUPPORTING ASPIRING MATHEMATICS TEACHERS



The prestigious Noyce Fellowship seeks to attract qualified STEM majors and professionals to become middle or high school mathematics teachers in racially, ethnically, linguistically, and economically diverse schools.

PROGRAM HIGHLIGHTS

- **FULL TUITION SCHOLARSHIP** and **living stipend** to earn a California Single Subject Mathematics Teaching Credential and Master's Degree in **one year**.
- **Generous stipend each year** for your first four years teaching in a high-need school district.
- **Extensive professional development** during student teaching and for the first four years teaching in a high-need school district.
- Become part of a vibrant **mathematics education community**.



“My education in the teacher preparation program at SCU has prepared me to create mathematics lessons that focus not only on content but how to meet the learning needs of my diverse students. I learned how to connect my mathematics lessons that showcase real world problems that revolve around issues of social justice.”

- Jessica Lew-Muñoz, BS '18, MA '20, Math Teacher at DCP El Primero High School

Program Description

Santa Clara University's Noyce Fellowship Program is committed to creating equitable and high quality mathematics learning opportunities for students from traditionally underrepresented populations. SCU Noyce Fellows are dedicated to using education as a tool for social justice and are committed to teaching mathematics in a high-need school district for at least four years after graduation. Through strength-based views of students, families, and communities, our program supports teachers to implement equity-based mathematics teaching strategies, teach for mathematical sense making and a growth mindset, and work effectively with English Language Learners. With support from the National Science Foundation (Grant No. 1950329) and Santa Clara University, Noyce Fellows receive generous funding and extensive professional development support throughout their time in the Master of Arts in Teaching and Teaching Credential (MATTC) program and their first four years of teaching.



SCHOLARSHIP

The SCU Noyce Teaching Fellowship provides a full tuition scholarship plus a \$20,000 living stipend while completing the MATTC program. Upon graduation, Noyce Fellows receive four years of extensive professional development support and a \$10,000 annual living stipend during each of those four years.

Other Fellowship Components

In addition to significant financial assistance, fellows will receive:

- Priority for hiring in our partner districts -- all racially, ethnically, linguistically and economically diverse Title 1 districts that are committed to providing equitable and high quality learning opportunities for all students
- Intensive mentoring and coaching from an experienced educator for all fellowship years
- Carefully planned beginning teacher support during the first two years of teaching
- Leadership development
- Opportunities to teach in Silicon Valley Education Foundation's Summer Elevate Math program
- 6 academic units that will count towards an Administrative Services Credential
- Many opportunities to participate in mathematics education networking and community events

Student Teaching

Clinical practicum (also known as student teaching) is a critical component for our MATTC teacher preparation program. Noyce Fellows complete their practicum at a high-need school in East San Jose, California and will receive support from an experienced teacher and university supervisor with expertise in research-backed approaches to mathematics instruction.

Service Commitment

Upon graduation and receipt of their teaching credential, Noyce Fellows are required to complete four years of teaching in a high-need school district within six years of completing the MATTC program. If fellows are unable to complete the four-year teaching commitment in the required time period, the past fellowship payments will become a repayable loan.



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Application Procedures and Requirements

- Completed MATTC application
 - Recent experience working with youth in a formal education-related setting (minimum 30 hours)
 - Resume or CV
 - Two letters of recommendation (one from an individual that has observed you working with youth and one that can speak to your academic abilities)
 - Statement of purpose related to experience working with youth
- Completed Bachelor's Degree in a STEM-related field
- Response to Noyce application prompt: *Why do you want to teach mathematics in a high-need school?*
- Interview for finalists upon review of completed application
- Evidence of mathematical content knowledge: This can include a transcript that demonstrates strong knowledge of mathematics or passing scores in the CSET Math exams at time of application.
- All applicants must be US citizens or permanent residents.
- **NOTE:** Although passing scores on the CBEST and CSET are not required parts of your application, all students will be required to provide passing scores on CBEST and CSET exams **by May 1, 2021.**

APPLICATION DEADLINE:

Priority deadline is February 1, 2021.

Applications will be taken on a rolling basis after this date on a space-available basis.

PROGRAM START DATE:

The program begins June 14, 2021.

Contact Information

For more information contact Dr. Kathy Sun at ksun@scu.edu.



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