

Causality

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Outline



Cause-and-effect

Potential outcomes and Counterfactuals

RCTs and Obs Studies

Causality and policy analysis?



These two ideas seem completely unrelated.

But, they are and steathly show up **EVERYWHERE!**



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How Often Should You Shower? Celebrities Ignite a Ferocious Debate

Hollywood types including Jake Gyllenhaal, Mila Kunis, Ashton Kutcher and Dax Shepard take a lax approach to hygiene, stoking a contentious uproar on how often one should bathe. It mirrors a similar discord in the medical community, and among everyday people.

Cause-and-effect ← policy impacts



These two paradigms in the title are one and the same! One is a general framework, and one is specific to the policy arena.

Cause is a statement of something being manipulated or changed Effect is a measure of the change in an outcome of interest

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Cause is a statement of something being manipulated or changed Effect is a measure of the change in an outcome of interest

- "Cause" is the same as a policy introduction or change
- "Effect" is the unique, independent measurement of how the cause modulated some other part of our system



We see causes all of the time

 \rightarrow The federal government increases the minimum wage



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- \rightarrow The FAA mandates face coverings on planes



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- ightarrow States implement stay-at-home orders during the pandemic





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- → Does race affect hiring decisions?
- → Does age affect COVID-19 mortality?
- \rightarrow Is there a "gender-gap" in salary?





Cause-and-effect ← policy impacts



- What outcomes do we look at?
- How do we measure them?
- Are there other variables that might affect the outcomes and the causes?

Increasing the minimum wage



- What outcomes do we look at? (lower class unemployment rate, income, ...)
- How do we measure them? (government data, surveys, ...)
- Are there other variables that might affect the outcomes and the causes? (current economic conditions, differences among states, ...)

Sweetgreen salad price increase



- What outcomes do we look at? (revenue, count of kale caesars sold, number of daily lunch visitors, ...)
- How do we measure them? (financial data, ...)
- Are there other variables that might affect the outcomes and the causes? (time of year (seasonality), temperature, weather, length of daily wait time, ...)

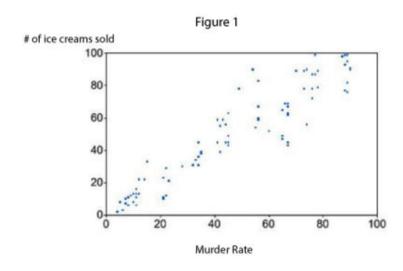
Racial discrimination in hiring?



- What outcomes do we look at? (whether or not a job applicant receives a callback)
- How do we measure them? (follows directly from above ...)
- Are there other variables that might affect the outcomes and the causes? (other resume characteristics, average GPA, brand of university,...)

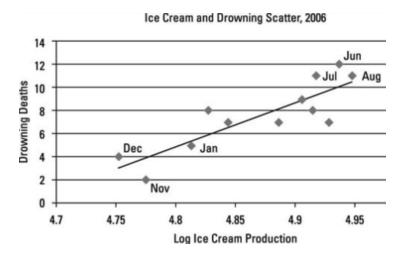
Ice cream and NYC murder rate





Ice cream and drownings





To sum up cause-and-effect



- Challenges are related to both the system of study and ability to gather the right data.
- With data in hand, you can start to formulate hypotheses and test them.
- There might be lurking variables driving an underlying relationship (ice cream). Only an expert (you!) can identify those and take them into account.

Let's formalize these ideas with some basic notation

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 potential outcome for unit *i*

 with this notation, we have the building blocks to talk about policy effects!

Example: COVID-19 lockdowns



How did state lockdowns at the beginning of 2020 affect the spread of the virus?

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What are the potential outcomes?



Let's set up the structure of this problem.

Let *i* denote a state, so

 $i \in \{\text{New York, California, Florida, Texas, South Dakota, ...} \}$

First, we define what z_i is:

$$z_i = \begin{cases} 0 & \text{no lockdown} \\ 1 & \text{lockdown} \end{cases}$$

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Second, we define our outcome: Y_i : let's choose the cases per capita (in state i) after lockdown or no lockdown.

Example: COVID-19 lockdowns



A brief aside:

Defining exactly what the treatment z_i is very hard! It could be a combination of many available data.

- masking
- bar and restaurant closures
- school closures
- curfews
- limits to exercise
- retail store closures

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Q: How would you define z_i ?

Organizing our data: The Science Table



i (state)	z_i (lockdown)	$Y_i(0)$	$Y_i(1)$
New York			
Florida			
California			
Texas			
South Dakota			
Illinois			
:	:	:	:

Organizing our data: The Science Table



i (state)	z_i (lockdown)	$Y_i(0)$	$Y_i(1)$
New York	1		
Florida	0		
California	1		
Texas	0		
South Dakota	0		
Illinois	1		
:	:	:	:





i (state)	z_i (lockdown)	$Y_i(0)$	$Y_i(1)$
New York	1		.0034
Florida	0	.007	
California	1		.0014
Texas	0	.004	
South Dakota	0	.0028	
Illinois	1		.002
:	:	•	•





i (state)	z_i (lockdown)	$Y_i(0)$	$Y_i(1)$
New York	1	??	.0034
Florida	0	.007	??
California	1	??	.0014
Texas	0	.004	??
South Dakota	0	.0028	??
Illinois	1	??	.002
:	:	:	



We are able to know both of the potential outcomes for each state!



and $Y_{\rm NY}$



Defining a causal effect for NY



We can define the causal effect of the "lockdown treatment" as the difference between the two potential outcomes.

$$au_{NY} = Y_{NY} \left(\begin{array}{c} & & \\ & & \\ & & \end{array} \right) - Y_{NY} \left(\begin{array}{c} & & \\ & & \\ & & \end{array} \right)$$

or written more generally:

$$\tau_i = Y_i(1) - Y_i(0)$$

The fundamental problem of causal inference



We only observe one of the two potential outcomes for New York and all other states. In general, we always only observe one of two potential outcomes for our units of study.

- economics of COVID policy: a state either locks down or doesn't
- drug trials: an individual either receives the medicine or the placebo
- gender wage gap: a person is either male or female

The unknown outcomes are called the missing potential outcomes or counterfactuals. This is what makes causality a nontrivial task ... it is a missing data problem.

Is all hope lost?



Is all hope lost?



Definitely not! The potential outcomes will **always** be used as a starting point. Depending on the data and question to be answered, there are several approaches:

- Randomization and the sample average treatment effect
- Observational data before-and-after and DiD approaches
- Fancier (probabilistic) models to address confounding.
 Regression, etc. (the "Prediction" part of class).

This is called the sample average treatment effect. In stats language, it is called an estimand. Let's suppose we have *N* units in our data.

SATE =
$$\frac{1}{N} \sum_{i=1}^{N} \tau_i$$

= $\frac{1}{N} \sum_{i=1}^{N} \{Y_i(1) - Y_i(0)\}$

We still don't know how to calculate this because of the fundamental problem of causal inference.

However, here's an idea ...



We have the **observed** outcome and treatment. Let's call them:

$$Y_{\text{obs}} = (Y_1, ..., Y_N)$$

 $Z_{\text{obs}} = (Z_1, ..., Z_N)$

Let's define our estimator of the **SATE** as the simple difference-in-means between the treated and control units.

$$\widehat{\mathsf{SATE}} = \frac{1}{\sum_{i} \mathbb{1}(Z_{i} = 1)} \sum_{i} \mathbb{1}(Z_{i} = 1) Y_{i} - \frac{1}{\sum_{i} \mathbb{1}(Z_{i} = 0)} \sum_{i} \mathbb{1}(Z_{i} = 0) Y_{i}$$

Q: When can this be reasonably interpreted as the average causal effect, when can it not?