FIN 373 Homework 6

due: 10/5/21

Instructions: Please submit solutions on canvas. Only a knitted pdf of an Rmarkdown file will be accepted.

Problem 1: We introduced an important programming method called the *loop*. In this exercise, we practice using loops with data on the ideological positions of United States Supreme Court Justices. Just like legislators, justices make voting decisions that we can use to estimate their ideological positions.¹

The file justices.csv contains the following variables:

Variable	Description
term	Supreme Court term (a year)
justice	Justice's name
idealpt	Justice's estimated ideal point in that term
pparty	Political party of the president in that term
pres	President's name

The ideal points of the justices are negative to indicate liberal preferences and positive to indicate conservative preferences.

- a. We wish to know the median ideal point for the Court during each term included in the dataset. First, calculate the median ideal point for each term of the Court. Next, generate a plot with term on the horizontal axis and ideal point on the vertical axis. Include a dashed horizontal line at zero to indicate a "neutral" ideal point. Be sure to include informative axis labels and a plot title.
- b. Next, we wish to identify the name of the justice with the median ideal point for each term. Which justice had the median ideal point in the most (potentially nonconsecutive) terms? How long did this justice serve on the Court overall? What was this justice's average ideal point over his/her entire tenure on the Court?
- c. We now turn to the relationship between Supreme Court ideology and the president. Specifically, we want to see how the ideology of the Supreme Court changes over the course of each president's time in office. Begin by creating two empty "container" vectors: one to hold Democratic presidents, and another for Republican presidents. Label each vector with the presidents' names.
- d. Next, for each Democratic president, calculate the shift in Supreme Court ideology by subtracting the Court's median ideal point in the president's first term from its median ideal point in the president's last term. Use a loop to store these values in your Democratic container vector. Repeat the same process for Republican presidents.
- e. What was the mean and standard deviation of the Supreme Court ideology shifts you just calculated when looking only at the Democratic presidencies? What about the Republican presidencies? Which Republican president's tenure had the largest conservative (positive) shift on the Court? Which Democratic president's tenure had the largest liberal (negative) shift?

¹This exercise is based in part on Andrew Martin and Kevin Quinn (2002) "Dynamic Ideal Point Estimation via Markov Chain Monte Carlo for the U.S. Supreme Court, 1953-1999." *Political Analysis*, 10:2, pp.134-154.

f. Create a plot that shows the median Supreme Court ideal point over time. Then, add lines for the ideal points of each unique justice to the same plot. The color of each line should be red if the justice was appointed by a Republican and blue if he or she was appointed by a Democrat. (You can assume that when a Justice first appears in the data, they were appointed by the president sitting during that term.) Label each line with the justice's last name. Briefly comment on the resulting plot.

Problem 2: Across industrialized countries, it is a well-studied phenomenon that childless women are paid more on average than mothers. In this exercise, we use survey data to investigate how the structural aspects of jobs affect the wages of mothers relative to the wages of childless women.²

In this paper, the authors examine the association between the so-called *mother wage penalty* (i.e., the pay gap between mothers and non-mothers) and occupational characteristics. Three prominent explanations for the motherhood wage penalty—"stressing work-family conflict and job performance," "compensating differentials," and "employer discrimination"—provide hypotheses about the relationship between penalty changes and occupational characteristics. The authors use data from 16 waves of the National Longitudinal Survey of Youth to estimate the effects of five occupational characteristics on the mother wage penalty and to test these hypotheses.

This paper uses a type of data known as "panel data." Panel data consist of observations on the same people over time. In this example, we are going to analyze the same women over multiple years. When analyzing panel data, each time period is referred to as a wave, so here each year is a wave. The most general form of model for working with panel data is the two-way fixed effects model, in which there is a fixed effect for each woman and for each wave.

The data file is yu2017sample.csv. The names and descriptions of variables are:

$\overline{Variable}$	Description
PUBID	ID of woman
year	Year of observation
wage	Hourly wage, in cents
numChildren	Number of children that the woman has (in this wave)
age	Age in years
region	Name of region (North East $= 1$, North Central $= 2$, South $= 3$, West $= 4$)
urban	Geographical classification (urban $= 1$, otherwise $= 0$)
marstat	Marital status
educ	Level of education
school	School enrollment (enrolled = $TRUE$, otherwise = $FALSE$)
experience	Experience since 14 years old, in days
tenure	Current job tenure, in years
tenure2	Current job tenure in years, squared

²The exercise is based on: Wei-hsin Yu and J anet Chen-Lan Kuo (2017) "The Motherhood Wage Penalty by Work Conditions: How Do Occupational Characteristics Hinder or Empower Mothers?" American Sociological Review 82(4): 744-769.

Variable	Description
fullTime	Employment status (employed full-time = $TRUE$, otherwise = $FALSE$)
firmSize	Size of the firm
${\tt multipleLocations}$	Multiple locations indicator (firm with multiple locations $= 1$, otherwise $= 0$)
unionized	Job unionization status (job is unionized $= 1$, otherwise $= 1$)
industry	Job's industry type
hazardous	Hazard measure for the job (between 1 and 5)
regularity	Regularity measure for the job (between 1 and 5)

- a. How many different women are in the data? How many observations per year? We will refer to each row as a "person-year observation" since the row contains data on a given person in a particular year. In a few sentences, describe one advantage and one disadvantage of using a contemporary cohort of women rather than an older cohort in estimating the predictors of the mother wage gap.
- b. numChildren is the variable representing how many children the woman had at the time of an observation. Please provide a table that shows the proportion of observations by the number of children. Provide a brief substantive interpretation of the results.
- c. Create a new indicator variable **isMother** that takes a value of 1 if the woman has at least one child in that year and a value of 0 otherwise. Tabulate the new variable. Briefly comment on the results.
- d. Create a new variable called logwage that is the log of wage. Make two boxplots, one for wage and the other for logwage, as a function of educational level (educ). Compare the two boxplots and discuss the purpose of the log transformation.
- e. In the same graph, plot the mean logwage against year for mothers, then for non-mothers in a different color or line type. Include a legend and a proper title. Make sure the figure and axes are clearly labeled. Give a brief interpretation of the results.
- f. Run a regression using fixed effects for both woman and year. You should be sure to include variables for number of children (numChildren) and job characteristics (fullTime, firmSize, multipleLocations, unionized, industry). Note: that you should not use the isMother variable you created earlier in this model. Report the coefficient of numChildren. Provide a brief substantive interpretation of this coefficient and the coefficients for any two other variables. (Hint: fixed effects means including the relevant factor variables in the regression model see the bolded statement in the problem introduction).
- g. Add interactions between numChildren and regularity and between numChildren and hazardous to the model in the previous question. Report the five coefficients involving these variables. Interpret the interaction term for numChildren and hazardous. Can we interpret the effect of occupation characteristics on motherhood wage penalty as causal? Why or why not?