

Post Graduate Diploma in Human Rights (Syllabus)

2018-19



SCHOOL OF SOCIAL SCIENCES (SOSS)

Devi Ahilya Vishwavidyalaya, Indore(M.P.)

[Handwritten signatures of faculty members]

Dr. Jayant *V. Patil*
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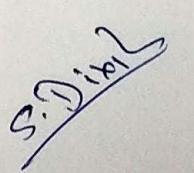
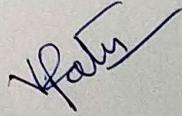
School Of Social Sciences
Devi Ahilya Vishwavidyalaya, Indore (M.P.)
Post Graduate Diploma in Human Rights

Semester – 1			
Paper	Code	Title of paper	Credits
Core	PGDHR 101	Human Rights and its Role in the Modern Society	3
Core	PGDHR 102	The Principles and Theories and Universalization Of Human Rights	3
Core	PGDHR 103	Global, Regional and National Organizations Relating	3
Soft skill	PGDHR 104	Social Communication and Personality Development	2
		Project	3
		Comprehensive viva-voce	4
Total			18

Semester – II nd			
Paper	Code	Title of paper	Credits
Core	PGDHR 201	Indian Constitution and Human Rights Performance	3
Core	PGDHR 202	Human Rights(Protection) Act 1993 and Other Relevant Statutes	3
	PGDHR 203	Some Recent Conflicts and Contradictions among Rights and Remedies thereof	3
		Project Report	3
		Comprehensive viva-voce	4
Total			16

Scheme of Examination :-

This Course carries both internal and external assessment which carries 40% internal and 60% External marks. Internal assessment has 3 test scheme out of which student score calculation is done for best of two whereas External Examination carries 60% marks, this include different structure including short question, Long Question and Application based, Case studies etc.

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Semester-Ist**

PGDHR -101 : Human Rights and its Role in Modern Society

Objective: - To learn about human rights and its role in modern India.

Learning Outcomes: - By this paper learner have better understanding about human rights and its role in modern India and different issues related to human rights and future of Human rights.

Unit -I

Definitions Historical Background, Basis and Sources, Indian Perspective UN. Charter, UN.O Charters and Covenants Protocols and Conventions relating to Human Rights

Unit- II

The Role and Utility of the Human Rights in the modern Society and Emerging Human Rights

Unit -III

Various Agencies, their working procedure and achievements in relation to Human Rights

Unit- IV

Future of Human Rights.

PGDHR -102 : The Principles and Theories of Human Rights

Objectives :- To know about The Principles and Theories of Human Rights.

Learning Outcomes :- By this paper learners will learn about the different theories of justice, awareness about human rights , problems related to human rights.

Unit- I

Theories of Justice (Socrates, Plato, Aristotle, KANT, Bentham, Raw is Dworkin, Nozick Contract based Theories- Individual Contract, Global Contract Global contract, Utilitarian, Equalitarian Theories. Principles- Constitutionalism, Capitalism, Marxism, Socialism. Corrective and Distributive Justice.

Unit -II

Role of Media and Educational Institutions in Spreading Awareness of Human Rights. The limitations, and obstacles in Human Rights awareness Role of Seminars and Researches.

Unit- III

Vulnerable Groups and Recent Problems- New Economic International Order, Development and Environment.

Unit- IV

Universalization/Internationalization of Human Rights Problems of Under Developed Countries.

**PGDHR -103 : Global, Zonal and National Organizations and Agencies
Relating to Human Rights.**

Objective :- To know about Global, Zonal and National Organizations and Agencies Relating to Human Rights.

Learning Outcomes :- This paper will give knowledge about different organization of human rights, structures of organizations in national and international level and their procedure.

Unit-I

Structure, functions and organization of various Universal and Zonal Agencies viz. General Assembly, ILO, WTO, UNICEF, IMF.

Unit-II

Role of United Nations Organization in the Protection of Human Rights in Flourishing and Fostering them Especially U.N. Human Rights Commission, U.S.A, European and African Human Rights Commission.

Unit-III

- (I) Complaints, Procedure under Covenants, and Protocols
- (II) International Court of Justice
- (III) Reporting System.

PGDHR- 104 : COMMUNICATION & PERSONALITY DEVELOPMENT (SOFT SKILLS)

Objective: By reading this paper the student will be able to develop understanding in the enhancement of communication skills and exercises to boost their personality development.

Learning Outcomes :- After reading this paper learner can be able to communicate among in their professional settings, Defining Communication, types and Essentials of effective listening, Definition & how to articulate, Effective presentation skills, Spoken exercises listen & repeat and tongue twister.

Unit-I : Framework to Business Communication:

Defining Communication, Process of communication, and Principles of effective communication, importance and objectives of business communication, Physical, Mechanical and Psychological barriers to communication.

Unit-II : Channels, Types and Forms Of Communication:

Channels, Verbal, Non-verbal, Formal, Informal, Internal, External and communication networks, Effective listening – types and Essentials of effective listening, Development of intrapersonal and interpersonal skills for Personal effectiveness.

Unit-III: Articulation and Drafting:

Definition & how to articulate, techniques for better articulation, Speak clearly & distinctly, Basic patterns of Business Letters & its drafting, notices , Resumes, Sales letter writing, letters of bank correspondence, complaint letters & project reports, Dealing with print and electronic media, writing a press release.

Unit-IV: Enhancement Skills / Employability Skills:

Effective presentation skills: body language, eye contact, gesticulation, use of audio visual aids, Handling audience, conduct during presentation Interview skills: types of interview, preparing for an interview, how to handle stress interview, attire for an interview, learn how to say No, positive thinking tips & tricks, have an effective brain storming session.

Unit-V: Practical Exercises:

Spoken exercises listen & repeat and tongue twister, Group discussions, Mock meetings & interviews, Presentations on a technical topic, role plays, Confidence building exercises, and submission of reports prepared. Note: At least five cases should be discussed in the class.

Required readings:

1. Business Communication – K.K.Sinha, Galgotia Publishing Company, Latest Edition
2. Business Communication – Chhabra.T.N. , Sun India Publication, 2005
3. Business Communication – ParagDiwan, Excel Books, Latest Edition
4. Essentials of Business Communication – Rajendra Pal, Sultanchand Publication, 2000
5. Business Communication-- R.K.Madhurkar,Vikas Publishing House Pvt. Limited, Latest

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Semester -II

PGDHR -201 : Indian Constitution and Human Rights Performances

Objectives :- To know about Indian Constitution and Human Rights Performances.

Learning Outcomes: - In this paper learners will develop their understanding about the Indian Constitution , Human Rights under Indian Constitution and related issues.

UNIT-I

Human Rights under Indian Constitution- a Critical Appraisal, India Adopting Declaration of U.N. Covenants, Protocols, and convention

Unit-II

The Fundamental Rights and Human Rights Art. 12 to 35 and 226-227

Unit-III

The Preamble, Human Rights Still awaiting to be included in Fundamental Rights Directive Principles and Employment, Information, Housing etc.

Unit-IV

Supreme Court and High Court Contributions and covenants enforcement.

PGDHR -202 : Human Rights Act and Other Statutes

Objectives: - To know the Human Rights Act and Other Statutes.

Learning Outcomes: - By this unit learners will learn about Human Rights Act and Other Statutes like Central Human Rights Commission, State Human Rights Commissions & Role of NGOs in India.

Unit -I

Central Human Rights Commission- Provisions Relating to Organization, Constitutions, Functions and Powers and Procedure, Annual Reporting. State Human Rights Commissions

Unit-II

State Human Rights Commissions, Organization, Constitution, Functions, Powers Relating to State Commission and District Human Rights Courts.

Unit III

Other Statutes-(1) Pre conception and Pre-Natal Diagnostic Techniques Act, 1994 (2) Protection of Women from Domestic Violence Act, 2005 (3) The Indecent Representation of Women (Prohibition) Act, 1986 (4) Sexual Harassment of Women at the Work Place-Bill.

Unit-IV

Role of NGOs in India in Human Rights Relates Works.

PGDHR: 203 - Some Recent Conflicts and Contradictions among Human Rights and Remedies

Objective: - To know about Some Recent Conflicts and Contradictions among Human Rights and Remedies thereof

Learning Outcomes: - Learner will learn from this paper human rights and different point of views, different conflicts and their remedies.

Unit-I

Discrimination between individuals on the basis of colour and Creed Colour-Blind Human Rights and Direction Blind Human Right, Refugees and their Rehabilitation.

Unit-II

Rights to Self Determination and Sustainable Development Vis-à-vis Environment.

Unit-III

Rights of Children and Growing Tendencies of Juvenile Offenders

Unit-IV

Collective Security- A Mirage

Unit V

Codification and Legislation of Human Rights- Genocide, Hunger, Female Privacy with special reference to remedies, Present and future, Perspective

Reference:-

1. Kapoor, S.K.: Human Rights
2. Kapoor, S.K.: International Human Rights Laws
3. Agrawal, H.O.: Human Rights.
4. Agrawal, H.O: International Rights and Human Rights

Ordinance

Rules governing award of P.G. Diploma in Human Rights:

1. The title of the diploma course shall be Post Graduate Diploma in Human Rights and it shall be instituted in the Faculty of Social Science essential Law experts. It shall be under the school of the Advanced Liberal Studies.
2. Duration of Course: The Diploma Course shall be run on a part time basis. The duration of which shall be one year consisting of two semesters, each of which have shall three courses/papers and assignments for field work monthly texts, as well as practical's. The course may be transformed in to full time regular course upon the facilities available in the department for which the duration may be modified. Out of three monthly tests, two shall be included in vacation and grading which are found better in merit.
3. Admission: Any candidate holding degree or postgraduate degree having obtained 50 % marks in any of the faculty as recognized by the recognized university in India or abroad shall be eligible for admission. 4. Application for admission should be made on prescribed application form prescribed by School of Advanced Liberal Studies, Devi Ahilya Vishwavidyalaya, Indore.
5. Attendance: The student shall be required to provide 75 % attendance strictly.
6. General Matters: In respect to other matters the university rules and regulations shall be followed and observed as amended from time to time.

The scheme of papers P.G. Diploma in Human Rights