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Skills Enhancement in **ENGLISH**



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GRADE 1 ENGLISH:

Department of Education K to 12 Curriculum-Based Contents

CONTENTS	CONTENT STANDARDS	PERFORMANCE STANDARDS	LEARNING COMPETENCIES
<p>Introduction - page 3</p> <p>Unit 1 – English sound is Amusing!</p> <p>1. I am Happy to Meet All of You! - page 4</p> <p>2. Phonetics – I Can Name the Sound – page 5-8</p> <p>3. The Wonders of the Alphabet – page 9-11</p> <p>4. I belong! – page 12-13</p> <p>5. English in Motion – page 14-15</p> <p>6. Trivia – page 16</p>	<p>The learner listens critically to one-two paragraphs; use appropriate expressions in varied situations; reads texts for pleasure and information critically in meaningful thought units; responds properly to environmental prints like signs, posters, commands and requests; and writes legibly simple sentences and messages in cursive form.</p>	<p>The student demonstrates good listening skills, reads for pleasure, and responds well to varied situations. Student also learns how to react to stimulus around like different sounds.</p>	<ol style="list-style-type: none"> (Oral Language) Talk about oneself and one's family (Phonological Awareness) Vowel and Consonant Letters Sound (Oral Language) Talk about topics of interest (likes and dislikes) (Vocabulary Development) Use words that are related to self, family, school, community, and concepts such as the names for colors, shapes, and numbers. Listening Comprehension Give the correct sequence of three events Retell a story listened to Demonstrate a love for reading stories and confidence in performing literacy-related activities/ task

Productions and Development Team

Writer: Lily Ann Cansino

Researcher: Nenita Largo

Graphic Artist: Noel M. Placino

Layout Artist: Praise Saflor

Managing Editor: Rellyn Maneja Nojadera



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Believers Publishing

Unit 46-D, 1120 Building,
Mendiola Ext. Paco, Manila 1007

Talk to us:

(02) 243-0511

believerspublishing1@gmail.com

Quarter I- English Sound is Amusing!

English is fun especially when you get familiar with the sounds. Reading words will become easier once you know how to say them well. In this quarter, you are going to learn how each English alphabet sounds. It will be really fun to say the sounds of the alphabet. Learning how to introduce yourself is also a fun and exciting thing to learn. Happy learning!



Lesson 1: I am Happy to Meet All of You!

Complete the information below and read it in the class.

Hello, my name is _____

I am _____ years old.

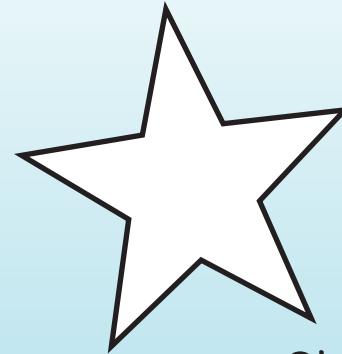
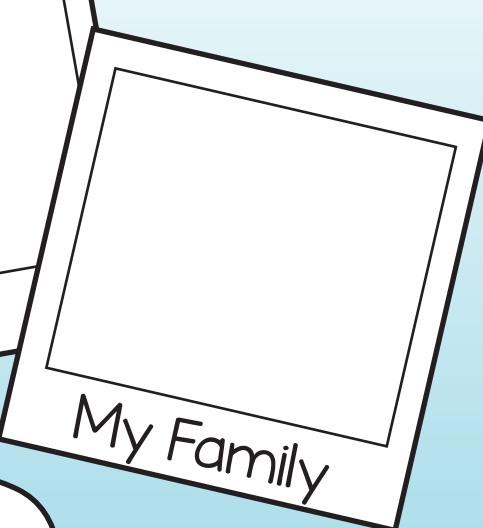
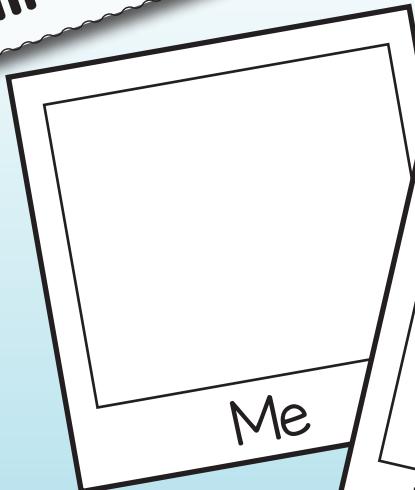
I live at _____

I am studying at _____

I am happy to meet all of you in this English class.

Fill it up!

All About



Lesson 2: Phonetics-I Can Name the Sound

Phonetics is physical property of a speech sound, the vowels and the consonants

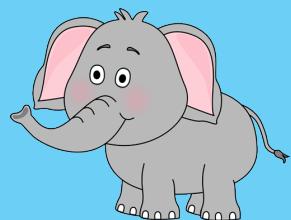
Sounds are essential in communication. Study the sample. Read the words aloud.

a



apple

e



elephant

i



inchworm

o



ostrich

u



umbrella

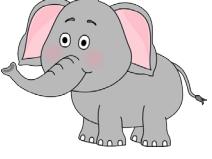


Let's Read!

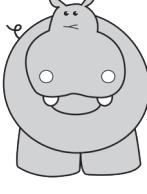
Sounds of the alphabet can lead us to develop meaning in a word.

Short vs. Long Vowels

Short Vowel Sounds

Aa	Ee	Ii	Oo	Uu
cat 	elephant 	pig 	frog 	butterfly 

Long Vowel Sounds

Aa	Ee	Ii	Oo	Uu
whale 	bee 	tiger 	hippo 	mule 



Let's Practice!

Read the words below and write whether they belong to the short vowel sounds or long vowel sounds.



Short Vowels



Long Vowels

Cat	Like	Frog	Mope
Dog	Date	Grape	Block
Sit	Slate	Map	Toe



I can do it!

Supply the missing consonant letters.

Word Match

Fill in the cr, pr, fr, dr or tr to make each word match the picture.



__ab



__ape



__ass



__ain



__ink



__am



__ice



__um

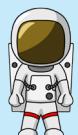


__ayon

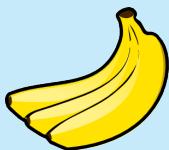
Lesson 3: The Wonders of the Alphabet

The English alphabet has 26 letters.
Can you recite all of them?

Aa



Bb



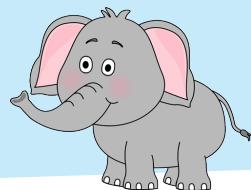
Cc



Dd



Ee



Ff



Gg



Hh



Ii



Jj



Kk



Ll



Mm



Nn



Oo



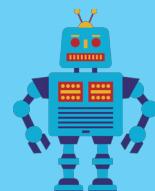
Pp



Qq



Rr



Ss



Tt



Uu



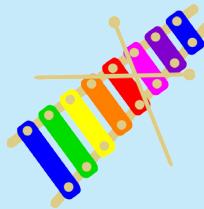
Vv



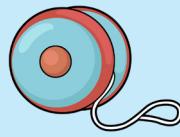
Ww



Xx



Yy



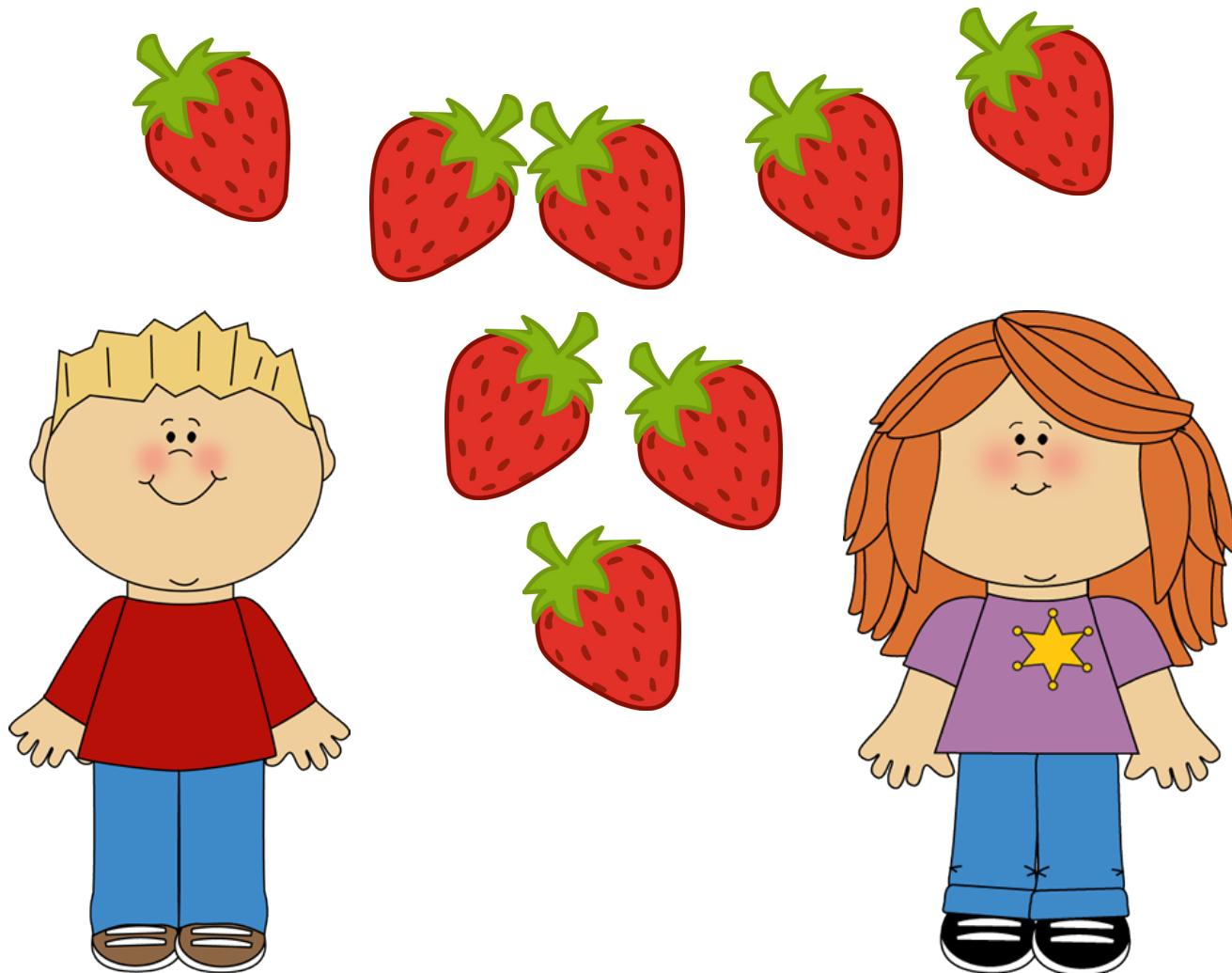
Zz





Let's do it!

Practice with a partner. Say the name your favorite fruit and say the first **letter of the word** loud and clear.



Example:

I like **strawberries**. Strawberry starts with the letter S.

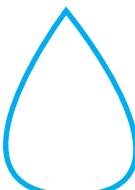


I can tell!

Write the missing letters and say a word that begins with each.

Fill in the letters

A

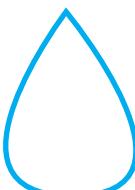


C



E

F



H



J

K



M



O

p

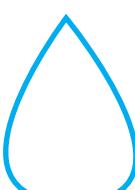


R

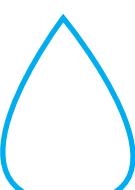


T

U



W



Y

Z

Lesson 4: I belong!

We all belong to a **community**.

There are many different places that we see each day.



Let Us Write!

Tell a story about going to places in the community as shown in the picture.





Let's Read!

At the Park



Ben is at the park. His dog, Sam, is at the park, too. Ben rides his bike and plays with Sam. Then he goes to the pond to see the ducks. He thinks they are so cute and funny!

Answer:

1. Who is at the park?

2. Do you like going to the park?

Lesson 5: English in Motion



Blending Active Words

The teacher will say a word. Listen carefully and when you know the word, shout it and act it out.

- | | |
|----------|------------|
| 1. Jump | 6. Talk |
| 2. Sing | 7. Whisper |
| 3. Sit | 8. Hop |
| 4. Laugh | 9. Run |
| 5. Cry | 10. Walk |



Let's Think!

Express the difference between the paired words below.



whisper



shout



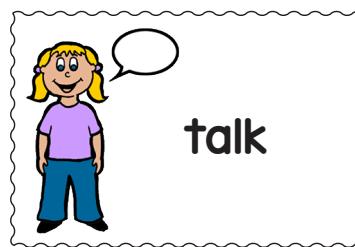
act



dance



sing



talk



I can tell a story!

Listen as the teacher describes each picture. Sequence the events and retell the story in proper order.



Read and Answer

My Best friend

Norella is my best friend in school. She is a fair, pretty girl with dimpled cheeks. She and I first met at kindergarten and we became great friends. She is kind, jolly and helpful. We are classmates again this year and we go to school together each morning.



**Who is your
best friend?**

Trivia Time!



Can you read this?



EWE

Did you know that the word **EWE** (female sheep) is read as **YOU**?

So remember the word EWE whenever you say

I love you (I love ewe!)

Student's Complete Name:

Teacher's Remarks:

Parent's Signature: