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Fiction

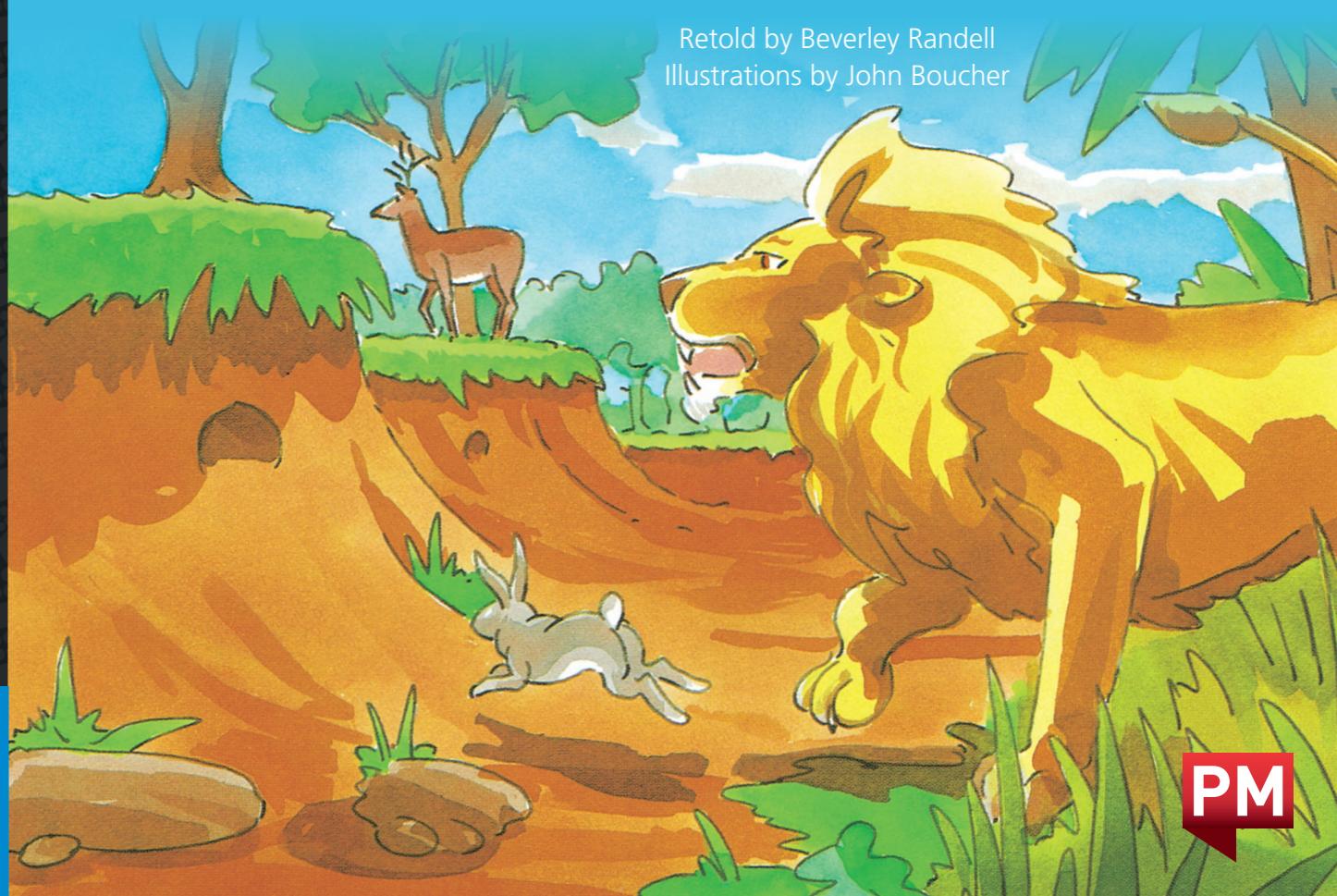
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Level
9

The Lion and the Rabbit

Retold by Beverley Randell
Illustrations by John Boucher



PM

The Lion and the Rabbit

Level 9 Running words 101

Key High-frequency Words

fast, gone, had, let

Key Teaching Points

Discuss the title and cover illustration. Predict the actions of the two animals.

Encourage students to read independently from pages 3–7.

Share ideas about why the lion let the rabbit go. Continue reading to the end of the story. Confirm predictions.

Key Questions

Why did the lion let the rabbit go? (*Literal*)

Why did the lion go back to get the rabbit? (*Inferential*)

Word Study

Revise the letter clusters: *go, no; get, let; away, stay.*

List words that are opposites: *big, little; up, down; come, go; fast, slow.*

Discuss irregular forms of these past tense verbs: *get, got; go, gone; have, had.*

Links with other PM Books

PM Guided Reading Level 9 *Magpie's Baking Day*

PM Guided Reading Level 11 *The Lion and the Mouse*

The Lion and the Rabbit

Text: Beverley Randell
Series consultant: Annette Smith
Publishing editor: Simone Calderwood
Editor: Amy Nicholls-Diver
Project editor: Annabel Smith
Series design: James Lowe
Design: James Lowe and Karen Mayo
Illustrations: John Boucher
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PM Guided Reading

Blue Level 9

The Lion and the Rabbit

Magpie's Baking Day
Little Bulldozer Helps Again
Lost at the Fun Park
Sally's Friends
Honey for Baby Bear
The Duck with a Broken Wing

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