
CONTACT INFORMATION	<p>Department of Government The University of Texas at Austin 158 W. 21st St. STOP A1800 Austin, TX 78712</p> <p><i>Voice:</i> (414) 828-5644 <i>Fax:</i> (512) 471-1061 <i>E-mail:</i> brendan.apfeld@utexas.edu <i>Website:</i> www.BrendanApfeld.com</p>
EDUCATION	<p>The University of Texas at Austin, Austin, TX</p> <p>Ph.D. Candidate, Government Dissertation: <i>Who Generates Better Outcomes? The Political Left or Right in Latin American Democracies</i>. Committee: Wendy Hunter (chair), Raul Madrid, Chris Wlezien, Amy Liu, and Leticia Marteleteo</p> <p>M.A., 2016 Master's Report: <i>Does Prioritizing Education Yield Better Learning Outcomes? Evidence from Latin America</i></p> <p>University of Notre Dame, Notre Dame, IN</p> <p>M.Ed., 2012 B.A., <i>cum laude</i>, 2010</p>
PUBLICATIONS: PEER REVIEWED	<p>"Exogenous Shocks and Candidate Support: Evidence from Brazil 2014". Apfeld, Brendan and J. Alexander Branham. <i>Journal of Elections, Public Opinion, and Parties</i>, 26 (3): 336-353. 2016.</p>
PUBLICATIONS: OTHER	<p>"Impact Metrics". Gerring, John, Sebastian Karcher, and Brendan Apfeld. In <i>The Production of Knowledge: Enhancing Progress in Social Science</i>. Cambridge University Press. Forthcoming.</p> <p>"Harbors and Democracy" (with John Gerring, Tore Wig, and Andreas Tollefsen) V-Dem Working Paper 2018:70: http://ssrn.com/abstract=3205037. (Under Review).</p> <p>"Global Democracy for Europeans: A Demographic Story" (with John Gerring) Available as V-Dem Working Paper 2018:81: https://ssrn.com/abstract=3287831. (Under Review).</p>
CURRENT WORK	<p>"Left Parties and Education Spending: Surprising Findings in Latin America"</p> <p>"Measuring Liberal Attitudes in Argentina Using Tweets" (with John Gerring and Steven Wilson)</p> <p>"Education Prioritization and the Politics of Official Language Spread" (with Amy Liu) (Under Review).</p>

FELLOWSHIPS, AWARDS, AND HONORS	Continuing Fellowship University of Texas at Austin	Fall 2017-Spring 2018
	Global Research Fellowship International Office, University of Texas at Austin	Fall 2017
	Summer Field Research Fellowship Argentine Studies Program, LLILAS	Summer 2017
	IQMR Summer Program Fellowship Department of Government	Summer 2016
	Professional Development Award University of Texas at Austin	Fall 2018, Spring 2016
	Teaching Assistant of the Year Department of Government	December 2015
	Pre-Dissertation Fellowship Department of Government	Summer 2015
TEACHING EXPERIENCE	AmeriCorps Fellowship Corporation for National and Community Service, awarded through the Alliance for Catholic Education	June 2010-May 2012
	University of Texas , Department of Government	
	<i>Assistant Instructor (Instructor of Record)</i> Introduction to American Government	Spring 2019, 2017, Fall 2018
	<i>Lead TA</i> Introduction to American Government	Spring 2015-2016
	<i>Supplemental Instructor</i> Introduction to American Government	Fall 2015
	<i>Teaching Assistant</i> Statistical Analysis in Political Science I (Graduate Level)	Fall 2016
	Introduction to American Government	Spring 2014
	Poverty and Politics	Fall 2013
	All Saints Catholic School	
	<i>Classroom Teacher</i> All Saints Catholic School, Fort Worth, TX	2010-2013
RESEARCH EXPERIENCE	University of Texas , Austin, TX <i>Research Assistant</i>	Fall 2016 - Present

Varieties of Democracy Project with John Gerring

Research Assistant

Fall 2014

Project on international arbitration and bilateral investment treaties for Rachel Wellhausen and Terry Chapman

PRESENTATIONS	<p>“Executive Party Ideology and Education Outcomes: Surprising Results from Latin America,” SPSA Annual Meeting, Austin, January 2019</p> <p>“Measuring Liberal Attitudes in Argentina Using Tweets,” SPSA Annual Meeting, Austin, January 2019</p> <p>“Global Democracy for Europeans: A Demographic Story,” APSA Annual Meeting, Boston, September 30, 2018</p> <p>“American Government,” Pan-Africa Youth Leadership Program, April 24, 2017</p> <p>“Prioritizing Education and the Effects of Standardizing Official Languages,” MPSA Annual Meeting, Chicago, April 7, 2016</p> <p>“The Politics of Education in Puno, Peru” lecture delivered at Cultural Differences and Social Change Forum, December 8, 2008</p>
WORKSHOPS	<p>“Bibliographies in LaTeX,” November 18, 2016</p> <p>“Data Control and Data Cleaning in Political Science Research,” September 30, 2016</p> <p>“Using R Effectively,” December 20, 2015</p>
LANGUAGES	<p>Spanish: highly proficient at reading, writing, and speaking</p> <p>Portuguese: basic proficiency in reading and writing</p>
SERVICE	<p>Graduate Student Organization Co-President</p> <p>2016-2017</p>
PROFESSIONAL ASSOCIATIONS	<p>American Political Science Association</p> <p>Comparative International Education Association</p> <p>Latin American Studies Association</p> <p>Midwest Political Science Association</p> <p>Southern Political Science Association</p>

REFERENCES

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