

# INFO5992 Understanding IT Innovations

## Group Presentation

Semester 1, 2025



# Acknowledgement of Country

*I would like to acknowledge the Traditional Owners of Australia and recognise their continuing connection to land, water and culture. I pay my respects to the first nations people and their Elders, past, present and emerging.*



# Copyright warning

## COMMONWEALTH OF AUSTRALIA

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# Assessments

- **2 Innovation Reports (Group Work) - Total 30% (Weeks 6 & 11)**
  - Two stages :
  - Report 1 (10% (Week 6) + address reviews (Week 8) 2%)  
Report 2 (15% (Week 11) + address reviews (due on 6th June) 3%)  
Research reports on a topic with IT innovation, with multiple case studies
- **Presentation (Group) – IT Innovation Company – 10% (Weeks 12 & 13)**
  - Presentation of Innovation concepts applied to pitching a new startup idea!.  
**Slides are due before your group's presentation time.**
  - Presentations will be at the tutorial.
  - Attendance and participation in group presentations is mandatory

# Three stages of your Assessment



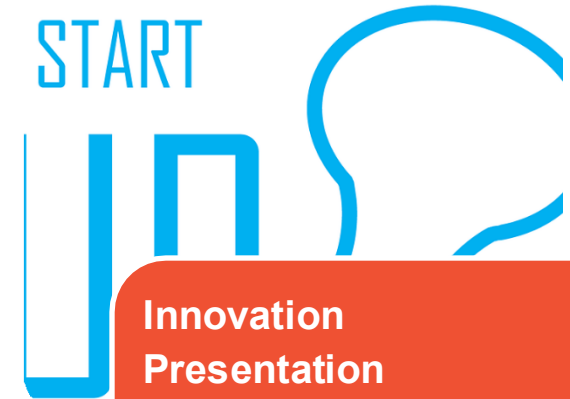
## Technology Selection (Innovation Report I) + Review

- Group work
- Pick a technology and identify an industry using it
- Address feedback in review stage



## Technology Innovation (Innovation Report II) + Review

- Group Work
- Select two real-world companies and report on how they use selected within your chosen industry
- Address feedback in review stage



## Innovation Presentation

- Group Work
- Based on your group's technology, pitch a startup idea!

# Group Presentation



# Group Presentation – Learning Objectives

- To further develop the research done with your Innovation Report
  - In the innovation report, the discussion was about how the technology your group selected was used by selected industry (current and emerging)
- Having researched the possibilities and potential applications of the technology, your group will now form a startup company and pitch for a new idea/innovation
- Identify **a problem/demand** in a **new industry or your group's chosen industry** and **develop a product or solution** based on your **group's chosen technology**.

# Presentation Outline – Setting the Scene

- Having identified a problem or demand, as well as an innovative solution, your group forms a startup company.
- In order to secure an initial investment capital, you need to convince your potential investors why they should invest in your company and product.



# Full Presentation Structure – Pitching your Innovation

## 1. Introduction/Background

- Present the industry, the problem or demand, and existing companies/solutions

## 2. Company – Introduce your company and your targeted industry

## 3. Technology – discuss your group's selected Technology

- Describe what the tech is, and how your company innovates with it

## 4. Your Product/Solution

- Your product/solution to the problem/demand
- Present the novelty of your solution/product

## 5. Innovation Concepts

- **Distributed Innovation concepts (same one from Ass 2)** that your business could make use of (including crowdsourcing, open source, open data, platform, Web API etc)
  - Does the chosen Tech have the properties to be an emerging **Dominant design**?
  - Discuss whether your product will be **Disruptive** or has the potential to disrupt the market, the type of disruption (low-end or ?)
  - Discuss the **Value Chain** and where your product fits
  - Present your **Business Model Canvas**

# Full Presentation Guide – Marking Criteria

1. Background (Problem/demand) **10%**
2. Introduction of your company and your targeted industry **10%**
3. Your technology product/solution **25%**
4. Innovation Concepts **40%**
  - **Distributed Innovation concepts – 10%**
  - **Dominant category / Dominant designs – 5%**
  - **Disruptive Innovation – 5%**
  - **Value Chain – 5%**
  - **Business Model Canvas – 15%**
5. Demonstrate clarity in the presentation, timing, and coherence of presentation (e.g., it doesn't look like different people did separate parts and then stuck them together) **10%**
6. Inclusion of References in the slides to back up the data, **5%**

# Presentation Delivery

- Order of the presentation will be decided randomly by the tutors. You will be notified about this in Week 11, via a Canvas announcement.
- **You are to submit the slides before your group's presentation at your tutorial.**

# Presentation Delivery

- You will need to present **at your tutorials (live in-person presentation!)**
- **15 Minutes in-tutorial presentation (12 minutes presentation + 3 minutes QA)**
- All group members must participate in the **development** of, and in the **delivery** of the presentation
- There is no template – use a template of your own choice.
- **We encourage you to create your own figures and tables** (or even photos and videos). If you do, show that you created them (e.g. “created by Group 2 for INFO5992”)

# Presentation Delivery

- **Good references to support your points – follow the Reference Guide**
- **Need to have references to validate your points!**
- It is not good enough to talk about your own knowledge / experience only

# Examples

Putting it all together



[https://youtu.be/hCWp0TC\\_qrM](https://youtu.be/hCWp0TC_qrM)

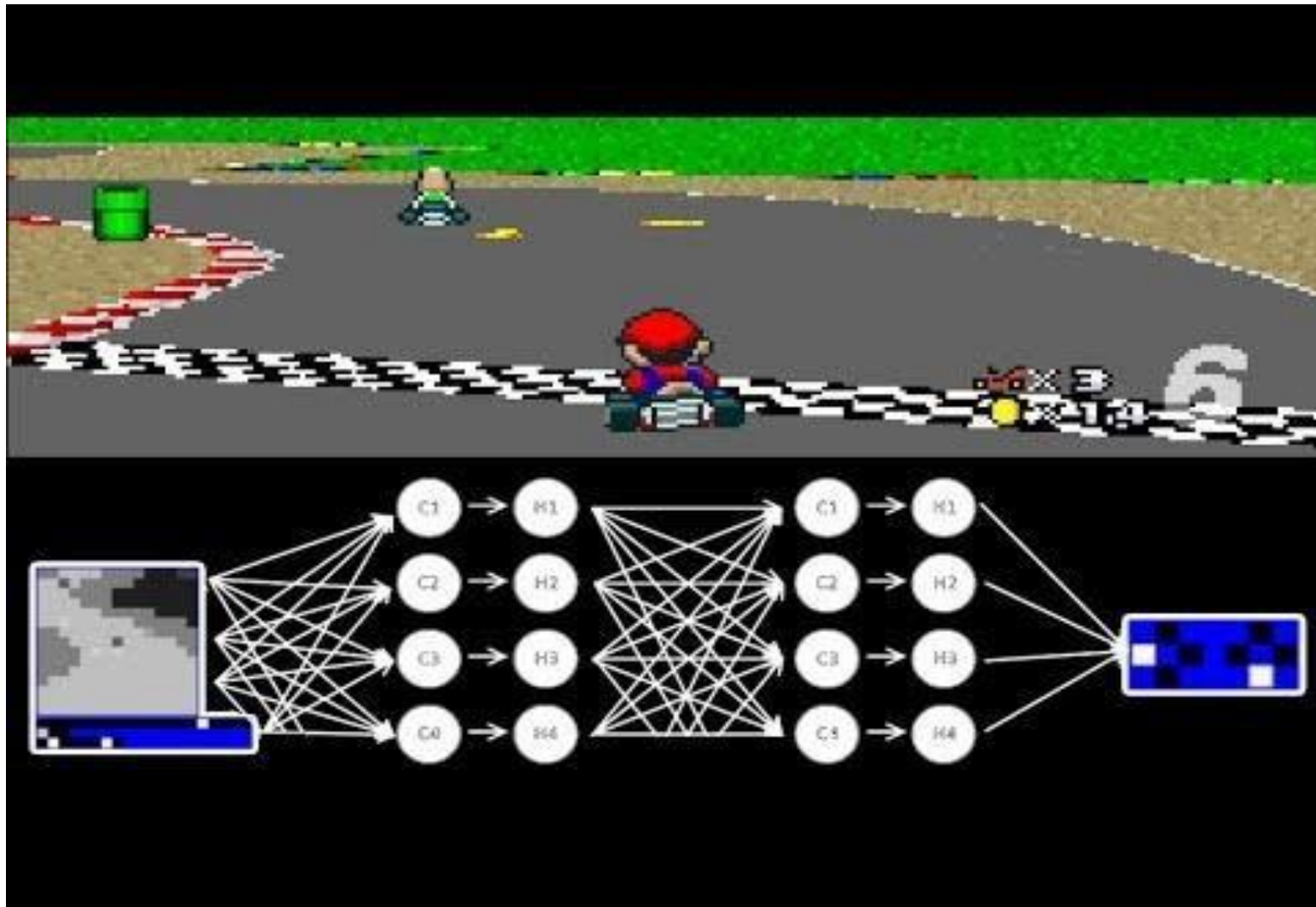


<https://www.youtube.com/watch?v=o0Ub6fattRc>



# AR & 360° Camera in Formula 1

- Introduction: AR & 360° Camera in Formula 1
- Technology: IoT/AR, Sensors and 360° Camera
- Industry: Formula one racing
  - Improved broadcasting
  - Improved viewers' user experience
  - New to the industry – available in multimedia but not for sports
- Innovation:
  - Distributed Innovation - WebAPI and Crowdsourcing
  - Dominant category / design – category – yes in regards to hardware and main features; design – in terms of software and applications, yes
  - Disruptive/sustaining? – No, its improving upon existing broadcasting service.
  - Value Chain – New value chain; The tech developed will potentially lead to many other adoption in other sports / industries
- BMC
- Summary



# Machine learning in Gaming

- Topic: Machine learning in Gaming
- Industry: Gaming
  - Fun! & player analysis
  - Education and Training
  - Not directly applied in gaming for e.g., training and feedback (for pros)
- Technology: Machine learning, deep learning, CUDA and neural networks
- Innovation:
  - Distributed Innovation
  - Open source, platform
  - Dominant design for machine learning – no
  - Disruptive – yes and no – new gaming sub industry?
  - Value Chain – new elements? New parties involved in value networks?
- BMC
- Summary

# Internal Talent Marketplace in Academia

PROFESSIONAL  
GROWTH



VARIETY OF  
OPPORTUNITIES



TALENT  
MARKETPLACE



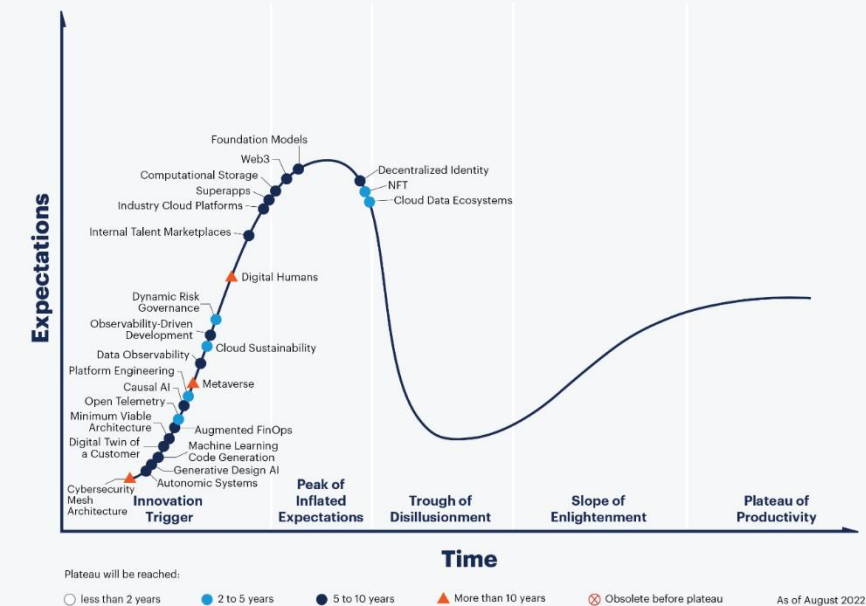
INCREASED  
PRODUCTIVITY



UNLOCKED  
CAPACITY

[Internal Talent Marketplaces | Deloitte US](https://www.deloitte.com/us/services/consulting/industry/academic/academic-talent-marketplaces)

## Hype Cycle for Emerging Tech, 2022



gartner.com

Gartner

# Internal Talent Marketplace in Academia

- **Introduction:** An AI-enabled platform that matches employees with short term projects, stretch assignments, side gigs, full-time roles, and mentors.
- **Industry:** Academia – University, High School, Students and Staff
  - Improved matching of students and staff – reduce the current bottleneck of capstone project selection
  - Access to hidden talent and diverse skills
  - Culture of Continuous Learning
  - Not much out there for academia
- Innovation:
  - Platform and
  - Dominant category / design – category – ITM is yet to see a dominant player – it will likely be industry specific
  - Disruptive/sustaining? – Sustaining (incremental) innovation to improve the performance of academic functions.
  - Value Chain – yes – better access to talent / skills will have many downstream benefits
- BMC
- Summary

# Finding the right References

# References

- Find journal articles or high-quality online sources on the topic
- News / Magazine / Editorial articles can be used to support your topic, e.g., used as an example
- Consultancy reports e.g., HBR, McKinsey are OK, especially as they introduce newer topics / examples
- If in doubt about quality of reading, please check with your teaching team
- Note: Be careful in how you treat information from companies (such as press releases, product websites, whitepapers) as they may be biased!)



# References

- University Library
  - <https://library.sydney.edu.au/>
- Google Scholar
  - <https://scholar.google.com.au/>
- Google
  - Be careful of identifying reliable sources
- ! Wikipedia – perhaps only for you to read and understand

# Reference Management Software

- Make maintaining references and creating bibliographies easy
  - EndNote:
    - Free for Uni of Sydney staff and students
    - For Windows, Mac
    - Plug-in for MS Word
    - <http://libguides.library.usyd.edu.au/endnote>
  - Zotero:
    - Free, open source
    - For Windows, Mac, Linux, ...
    - Plug-in for Firefox, MS Word, Open Office
    - <http://www.zotero.org>
  - Many others:
    - [http://en.wikipedia.org/wiki/Comparison\\_of\\_reference\\_management\\_software](http://en.wikipedia.org/wiki/Comparison_of_reference_management_software)

# Other resources

– <https://library.sydney.edu.au/help/online-training/elearning/>

## iResearch: information skills for life

### iResearch Learning Objects Printable versions

- How to reference [English](#) | [Chinese](#) (PDF)
- [Search smarter, search faster](#) (PDF)
- [Find that book!](#) (PDF)
- Plagiarism and academic honesty [English](#) (html – All your own work – University site on plagiarism) | [Chinese](#) (PDF)
- [Finding items on your reading list](#) (PDF)
- [Finding journal articles using databases](#) (PDF)
- [Scholarly versus non-scholarly resources](#) (PDF)
- What is Endnote? [English](#) | [Chinese](#) (PDF)
- [What is a literature review?](#) (PDF)
- [Finding music using the library catalogue](#) (PDF)
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