

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

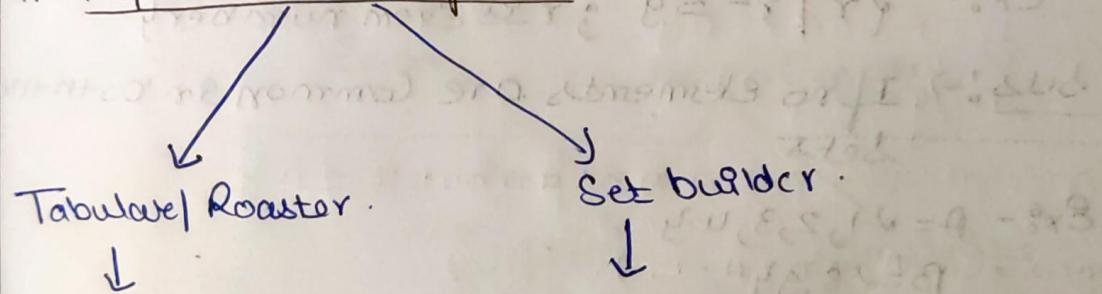
Unit-I (Sets, Function & Relation)

Sets.

→ Sets are the fundamental discrete ~~structure~~ structure on which most of the discrete structures are built, sets are used to group objects together.

⇒ Definitions :- A Set is a collection of well-defined objects (called its elements.)
 → Generally, sets are denoted by Capital letters.

Representation of Sets.



$\{1, 2, 3, 4\}$
 $\{2, 8, 9\}$

\emptyset = Empty Set, Null

$x \in A$ = x belongs to A or x is element of A

$N \rightarrow$ Natural Number.

$W \rightarrow$ Whole Number.

$R \rightarrow$ Real Number

$Z \rightarrow$ Integer.

$Q \rightarrow$ Rational Number.

$C \rightarrow$ Complex Number.

Main Ideas, Questions & Summary:

Types of Sets

(1) Finite sets :- A set is said to be finite when there are finite elements in the set.

Ex:- $A = \{x | x \in N \text{ & } x \leq 5\}$

(2) Infinite sets :- If No. of elements are infinite then set is said to be infinite.

Ex:- $A = \{x | x \in N \text{ & } x \geq 5\}$

(3) Equal sets :- Contains the same no. of elements or elements are same in both sets.

Ex:- $A = \{1, 2, 3, 4\}$

$B = \{1, 1, 2, 3, 3, 4\}$

(4) Null sets (ϕ) :- Empty set or set which has no element.

Ex:- $\{x | x^2 = 9 ; x \text{ is even number}\}$

(5) Disjoint sets :- If no elements are common in both the sets.

Ex:- $A = \{1, 2, 3, 4\}$

$B = \{8, 9\}$

(6) Comparability :- Two sets A & B are comparable if $A \subseteq B$ and $B \subseteq A$ then $A = B$.

$$x \in A \Rightarrow x \in B$$

$$A \subseteq B - (1)$$

$$x \in B \Rightarrow x \in A$$

$$B \subseteq A - (2)$$

$$A = B$$

$\therefore 2^n$ is Total subsets we can make from a set where n is no. of elements.

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

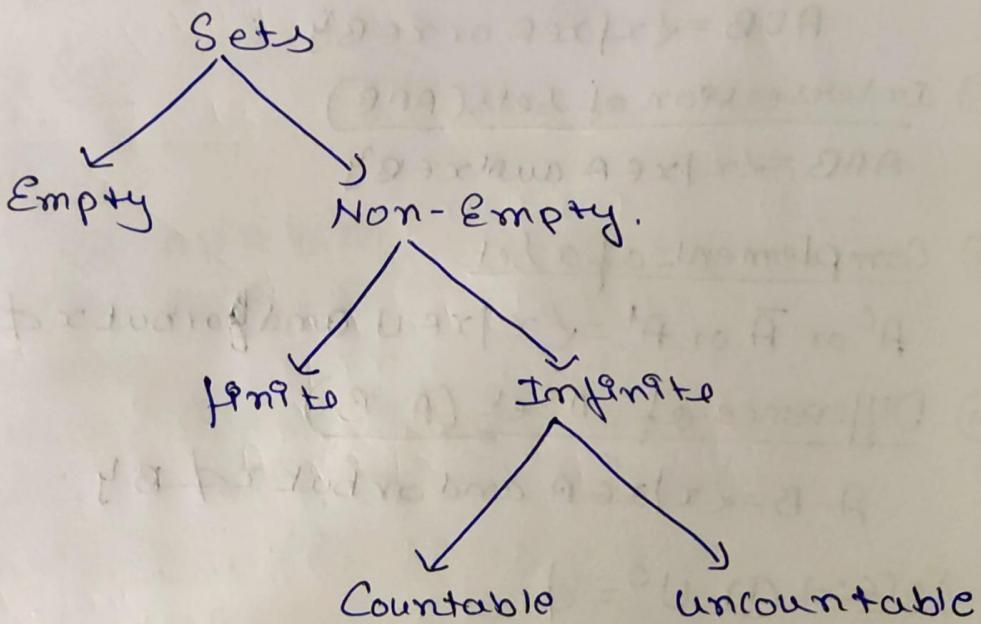
∴ A finite set having 'n' elements has " 2^n " subsets.

⑦ Power set :- All subset of a set is called Power set.

⑧ Cardinality of set :- The Total no. of Elements in a set is called its Cardinality & it is denoted by " $n(A)$ " or " $|A|$ ".

Ex:- $A = \{0, 1, 2\}$.

$$n(A) = 3$$



⑨ Countable set :- If there is one to one Mapping between the element of a set and natural numbers.

Main Ideas, Questions & Summary:

⑩ Uncountable sets :- If there cannot be defined one to one mapping between the elements of a set & natural numbers.

⑪ Singleton sets :-

⑫ Universal set (U) :-

Operations of Set

If A and B are two sets.

① Union of Sets (A ∪ B)

$$A \cup B = \{x | x \in A \text{ or } x \in B\}$$

② Intersection of sets (A ∩ B)

$$A \cap B = \{x | x \in A \text{ and } x \in B\}$$

③ Complement of a set

$$A^c \text{ or } \bar{A} \text{ or } A' = \{x | x \in U \text{ and } x \notin A\}$$

④ Difference of a set (A - B)

$$A - B = \{x | x \in A \text{ and } x \notin B\}$$

NOTE :- ① $U^c = \emptyset$

② $\emptyset^c = U$

③ $A \cup A^c = U$

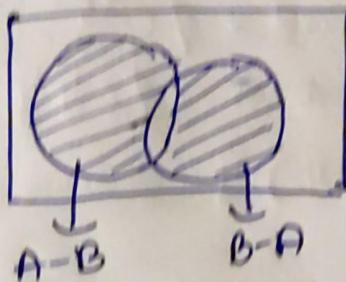
④ $A \cap A^c = \emptyset$

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-
------	----------	-------------	---------	--------------	--------------	---------------

Symmetric Difference in Two Sets (4)

$$A \oplus B = (A - B) \cup (B - A) = (A \cup B) - (A \cap B)$$

Venn diagram.



Properties of Set

(1) Idempotent law

$$(a) A \cup A = A$$

$$(b) A \cap A = A$$

(2) Associative law

$$(a) (A \cup B) \cup C = A \cup (B \cup C)$$

$$(b) (A \cap B) \cap C = A \cap (B \cap C)$$

(3) Commutative law

$$(a) A \cup B = B \cup A$$

$$(b) A \cap B = B \cap A$$

(4) Distributive Law

$$(a) A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

$$(b) A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

Main Ideas, Questions & Summary:

⑤ Demorgan Law

$$\text{a) } (A \cup B)^c = A^c \cap B^c$$

$$\text{b) } (A \cap B)^c = A^c \cup B^c$$

Proof's

① $A \cup A = A$

L.H.S Let $x \in A \cup A$.

$$\Rightarrow x \in A \text{ or } x \in A.$$

$$\Rightarrow x \in A.$$

$$\Rightarrow A \cup A \subset A \quad \text{---(1)}$$

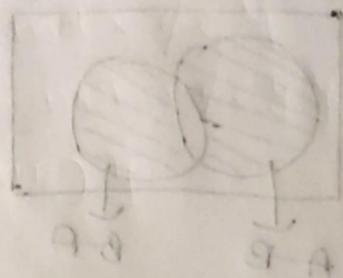
Similarly,

$$A \subset A \cup A \quad \text{---(2)}$$

from ① & ②

$$\therefore A \cup A = A.$$

H.o.P



② $(A \cup B)^c = A^c \cap B^c$

L.H.S $x \in (A \cup B)^c$

$$\Rightarrow x \notin (A \cup B) \text{ or } x \notin A.$$

$$\Rightarrow x \notin A \text{ or } x \notin B \text{ or } x \notin A \text{ and } x \notin B.$$

$$\Rightarrow x \notin A \text{ or } x \in B^c \text{ or } x \in A^c.$$

$$\Rightarrow x \in A^c \text{ or } x \in B^c.$$

$$\Rightarrow x \in A^c \cap B^c$$

$$(A \cup B)^c \subset A^c \cap B^c \quad \text{---(1)}$$

Similarly

$$A^c \cap B^c \subset (A \cup B)^c \quad \text{---(2)}$$

therefore from ① & ②

$$(A \cup B)^c = A^c \cap B^c.$$

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

$$③ A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

Let $x \in A \cup (B \cap C)$

$$\Rightarrow x \in A \text{ or } x \in (B \cap C)$$

$$\Rightarrow x \in A \text{ or } (x \in B \text{ and } x \in C)$$

$$\Rightarrow (x \in A \text{ or } x \in B) \text{ and } (x \in A \text{ or } x \in C)$$

$$\Rightarrow x \in (A \cup B) \text{ and } x \in (A \cup C)$$

$$\Rightarrow x \in (A \cup B) \cap (A \cup C)$$

$$A \cup (B \cap C) \subset (A \cup B) \cap (A \cup C)$$

Similarly

$$\Rightarrow (A \cup B) \cap (A \cup C) \subset A \cup (B \cap C)$$

$$\therefore A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

$$④ (A - B) \cup (B - A) = (A \cup B) - (A \cap B)$$

Let $x \in (A - B) \cup (B - A)$

$$\Rightarrow x \in (A - B) \text{ or } x \in (B - A)$$

$$\Rightarrow (x \in A \text{ and } x \notin B) \text{ or } (x \in B \text{ and } x \notin A)$$

$$\Rightarrow (x \in A \text{ or } x \in B) \text{ and } (x \notin B \text{ or } x \notin A)$$

$$\Rightarrow ((x \in A \text{ or } x \in B) \text{ and } (x \notin A \text{ or } x \notin B))$$

$$\Rightarrow x \in (A \cup B) \text{ and } x \notin (A \cap B)$$

$$\Rightarrow x \in (A \cup B) - (A \cap B)$$

$$(A - B) \cup (B - A) \subset (A \cup B) - (A \cap B)$$

Main Ideas, Questions & Summary:

Similarly

$$(A \cup B) - (A \cap B) \subset (A - B) \cup (B - A)$$

$$\therefore (A \cup B) - (A \cap B) = (A - B) \cup (B - A)$$

⑤ $(A - B) - C = A - (B \cup C)$

$$\Rightarrow x \in (A - B) - C$$

$$\Rightarrow x \notin (A - B) \text{ and } x \notin C$$

∴ $\Rightarrow x \notin A \text{ and } x \notin B \text{ and } x \notin C$

$$\Rightarrow x \notin A \text{ and } x \notin B \text{ and } x \notin C$$

$$\Rightarrow x \notin A \text{ and } x \notin (B \cup C)$$

$$\Rightarrow x \in A - (B \cup C)$$

$$\therefore (A - B) - C = A - (B \cup C)$$

Similarly

$$A - (B \cup C) \subset (A - B) - C$$

Therefore

$$(A - B) - C = A - (B \cup C)$$

H.o.P.

Duality: → For Any Equation in Algebra of Set,
Involving the set 'U', 'Φ' and operation.
of Union & Intersection in the dual Equation
which will also be true is obtained by Replacing.
'U' by 'Φ' the Union by Intersection and.
Intersection by Union

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

for Ex :-

Q Write the dual of the following Equation

$$(i) A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

$$\text{dual } A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

$$(ii) U^C = \emptyset$$

$$\text{dual } \emptyset^C = U$$

$$(iii) A \cup (B \cap A) = A$$

also written as

$$(U \cap A) \cup (B \cap A) = A$$

$$\text{dual } (\emptyset \cup A) \cap (B \cup A) = A$$

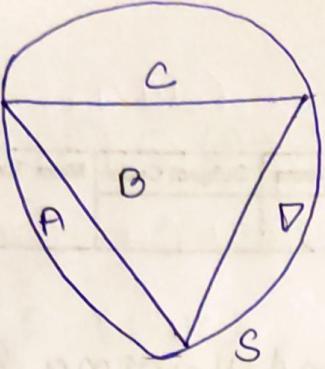
Partition \Rightarrow A Set's having A, B, C, \dots of Non-Empty subsets then. A, B, C, \dots is called Partition of set.

$$(i) A \cup B \cup C \cup \dots = S$$

(ii) The intersection of Every pair of different Subsets

$$A \cap B \cap C \cap \dots = \emptyset \text{ is the empty set (disjoint sets)}$$

Main Ideas, Questions & Summary:



Example:

$$\text{Let } A = \{1, 2, 3, 4\}$$

$$B = \{5, 7\}$$

$$C = \{8\}$$

$$D = \{6, 9\}$$

$$S = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$$

Addition Principle

Theorem: For two finite sets A & B which are disjoint (No Common Element) s.o.e.

$$A \cap B = \emptyset \text{ then } n(A \cup B) = n(A) + n(B)$$

Proof Let A have ' m_1 ' elements then

$$n(A) = m_1$$

Let B have ' m_2 ' elements then

$$n(B) = m_2$$

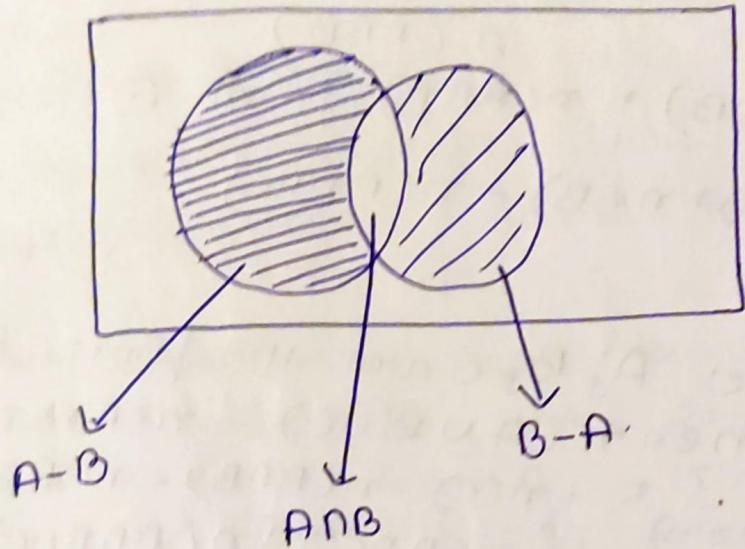
Here A & B are disjoint sets therefore $A \cup B$ will have all the elements of A & all the elements of set B therefore the number of

elements in $A \cup B$ is $m_1 + m_2$

$$\begin{aligned} \text{Thus } A \cup B &= n(A) = n(B) \\ &= m_1 + m_2 \end{aligned}$$

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

Prove for finite sets A & B
 $n(A \cup B) = n(A) + n(B) - n(A \cap B)$



We know that

$$(A - B) \cup (A \cap B) \cup (B - A) = A \cup B.$$

Here $(A - B)$, $(A \cap B)$ and $(B - A)$ are pairwise disjoint
 therefore by addition principle.

$$n(A \cup B) = n(A - B) + n(A \cap B) + n(B - A) \quad \text{--- (1)}$$

$$n(A) = n(A - B) + n(A \cap B) \quad \text{--- (2)}$$

Now

$$A = (A - B) \cup (A \cap B)$$

$$\& (A - B) \cap (A \cap B) = \emptyset$$

$$n(A) = n(A - B) + n(A \cap B) \quad \text{--- (2)}$$

Main Ideas, Questions & Summary:

Now

$$B = (B-A) \cup (A \cap B)$$

$$\& (B-A) \cap (A \cap B) = \emptyset$$

$$\therefore n(B) = n(B-A) + n(A \cap B) - ③$$

Add ② & ③

$$n(A) + n(B) = [n(A-B) + n(A \cap B) + n(B-A)] + n(A \cap B)$$

$$n(A) + n(B) = n(A \cup B) + n(A \cap B) \text{ from } -①.$$

$$\Rightarrow n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

Theorem \Rightarrow Let A, B, C are the finite sets
then $n(A \cup B \cup C) = n(A) + n(B)$
 $\quad \quad \quad + n(C) - n(A \cap B) - n(B \cap C)$
 $\quad \quad \quad - n(C \cap A) + n(A \cap B \cap C)$

Proof \Rightarrow Let $A \cup B = S$

$$n(A \cup B) = n(A) + n(B) - n(A \cap B) - ①$$

$$\begin{aligned} n(A \cup B \cup C) &= n(S \cup C) \\ &= n(S) + n(C) - n(S \cap C) \\ &= n(S) + n(C) - n((A \cup B) \cap C) \\ &= n(S) + n(C) - n((A \cap C) \cup (B \cap C)) \\ &= n(S) + n(C) - [n(A \cap C) + n(B \cap C) - n(A \cap B \cap C)] \\ &= n(A \cup B) + n(C) - [n(A \cap C) + n(B \cap C) - n(A \cap B \cap C)] \\ \Rightarrow n(A) + n(B) + n(C) &- n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C) \end{aligned}$$

Hop

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

Principle of Inclusion & Exclusion

If A & B be any non-disjoint sets then

$$|A \cup B| = |A| + |B| - |A \cap B|$$

If A, B, C are the finite sets then

$$|A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |B \cap C| - |A \cap C| + |A \cap B \cap C|$$

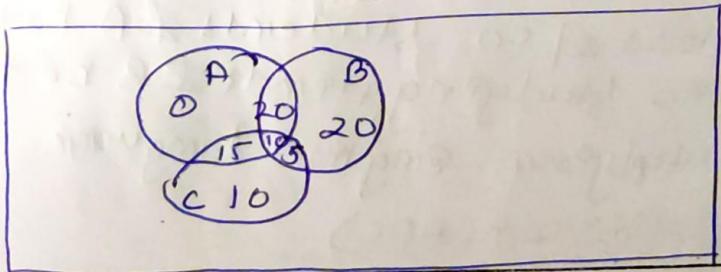
Q) In a town 45% read Magazine 'A', 55%. Read Magazine 'B', 40%. Read Magazine 'C', 30%. Read 'A and B', 15%. Read 'B & C', 25%. Read (A & C), 10%. Read All the three Magazines. Find what percentage

- ① Do not Read any Magazine
- ② What percentage two exactly two of Magazine

Solution

Let A, B, C denote the set that of all those read Magazine A, B, C

$$U = 100$$



45%	- A
55%	- B
30%	- C
15%	- A & B
25%	- B & C
10%	- A & C
10%	- A ∩ B ∩ C

Main Ideas, Questions & Summary:

Here

$$n(A) = 45$$

$$n(B) = 55$$

$$n(C) = 40$$

$$n(A \cap B) = 30$$

$$n(B \cap C) = 15$$

$$n(A \cap C) = 25$$

$$n(A \cap B \cap C) = 10$$

$$n(U) = 100$$

No. of persons who read atleast one Magazine.

$$= 20 + 10 + 15 + 5 + 20 + 10 = 80.$$

① Persons who do not read Any Magazine = $100 - 80$
 $= 20$.

∴ 80 or 20% Persons do not read Any Magazine.

② Percentage Exactly reading two Magazine

$$= 20 + 15 + 5 \\ = 40$$

Q In a class of 50 students, 30 are studying Hindi & 25 English language & 10 are studying both languages. How many students are studying either language?

Solution

Let U be the class of 50 students & A be the set of those who studying Hindi & B be the set those who studying English Language

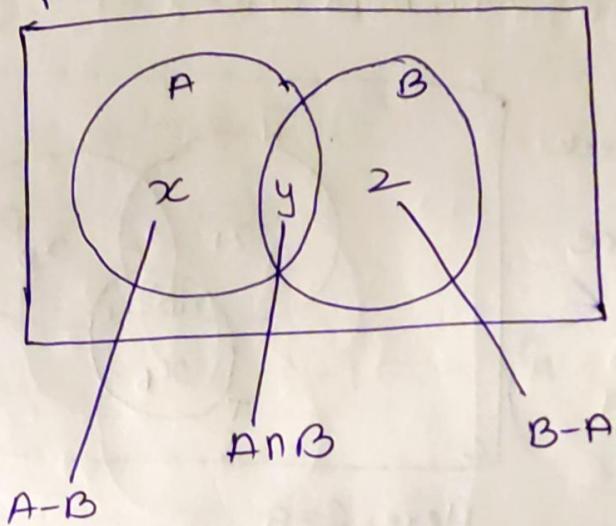
$$\begin{aligned} n(A \cup B) &= n(A) + n(B) - n(A \cap B) \\ &= 30 + 25 - 10 \\ &= 45 \end{aligned}$$

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

- (Q) In a group of 52 persons 16 drink tea but not coffee & 33 drink tea & coffee both
 (P) How many drink coffee but not tea.
 (R) How many drink coffee & tea both

Solution.

Let V be the set of 52 persons & A be the set of those who drink tea & B be the set of those who drink coffee.



$$n(A-B) = x = 16$$

$$n(A \cap B) = y.$$

$$n(B-A) = z.$$

$$(Q) x+y = 33$$

$$y = 33 - 16$$

= 17. \therefore Persons who drink tea & coffee are 17.

Main Ideas, Questions & Summary:

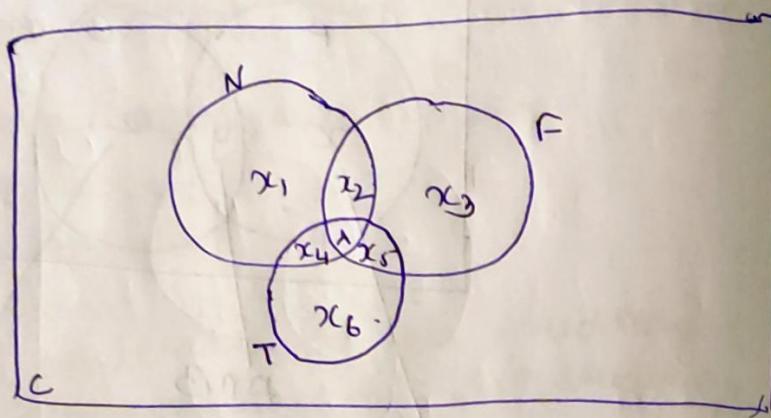
(ii) Persons who drink coffee but not tea are.

$$\begin{aligned}Z &= U - x - y \\&= 52 - 16 - 17 \\&= 19 \text{ Ans}\end{aligned}$$

Q. In a survey of 60 peoples it was found that 25 Read "New Week", 26 Read "Time" & 26 Read "Magazine Fortune" also 9 Reads both "NewWeek & Fortune", 11 Read "NewWeek & Time" and 8 Read both "Time & Fortune". If 8 Read None of three Magazine determine the No° of people who Read exactly one Magazine

Solution

$$\begin{aligned}U &= 60 \\25 &- \text{NewWeek} \\26 &- \text{Time} \\26 &- \text{Fortune} \\9 &- N \& F \\11 &- N \& T \\8 &- T \& F \\8 &- \text{None}\end{aligned}$$



Here $C = 8$.

$$(x_1 + x_3 + x_6) + (x_2 + x_4 + x_5) + \lambda = 60 - 8 \\= 52 - ①$$

$$x_1 + (x_2 + x_4) + \lambda = 25 - ②$$

$$x_6 + (x_4 + x_5) + \lambda = 26 - ③$$

$$x_3 + (x_2 + x_5) + \lambda = 26 - ④$$

$$x_2 + \lambda = 9 - ⑤$$

$$x_4 + \lambda = 11 - ⑥$$

$$x_5 + \lambda = 8 - ⑦$$

POORNIMA

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

Add Eq $\textcircled{2} + \textcircled{3} + \textcircled{4}$

$$(x_1 + x_6 + x_3) + 2(x_2 + x_4 + x_5) + 3\lambda = 77 - \textcircled{8}$$

Add Eq $\textcircled{5} + \textcircled{6} + \textcircled{7}$

$$(x_2 + x_4 + x_5) + 3\lambda = 28 - \textcircled{9}$$

Putting Eq $\textcircled{9}$ in $\textcircled{8}$

$$(x_1 + x_6 + x_3) + (x_2 + x_4 + x_5) + 28 = 77$$

$$(x_1 + x_6 + x_3) + (x_2 + x_4 + x_5) = 49 - \textcircled{\text{ii}}$$

$$49 + \lambda = 52$$

$\lambda = 3$

Putting value of λ in Eq $\textcircled{9}$

$$(x_2 + x_4 + x_5) + 9 = 28$$

$$(x_2 + x_4 + x_5) = 19$$

Put value of $(x_2 + x_4 + x_5) = 19$ in Eq $\textcircled{\text{ii}}$

$$(x_1 + x_6 + x_3) + 19 = 49$$

$x_1 + x_6 + x_3 = 30$

Main Ideas, Questions & Summary:

Library / Website Ref.: -

Q) A Survey on a Sample of 25 New Cars being sold at a local auto dealer conducted to see which of three popular options - Aircondition (A), Radio (R), Power Window (W) were already installed on a car. The survey found 15 had A, 12 had R, 11 had W, 5 had A & W, 4 had R & W, 3 had A & R and 3 had all the three. Find the No. of cars that had.

- (i) Only Power Window
- (ii) Only A
- (iii) Only R
- (iv) R & W
- (v) A & R but not W
- (vi) Only one option
- (vii) At least one option.
- (viii) None of the Three.

Solution

$$15 - A$$

$$12 - R$$

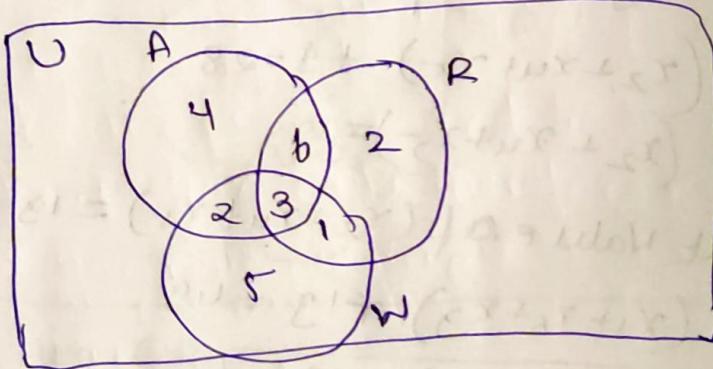
$$11 - W$$

$$5 - A \& W$$

$$4 - R \& W$$

$$3 - A \& R$$

$$3 - A \& W$$



$$\text{(i)} \text{ Only W} \Rightarrow 5 \text{ Ans}$$

$$\text{(ii)} \text{ Only A} \Rightarrow 4 \text{ Ans}$$

$$\text{(iii)} \text{ Only R} \Rightarrow 2 \text{ Ans}$$

$$\text{(iv)} \text{ R \& W} \Rightarrow 6 + 3 = 9 \text{ Ans}$$

$$\text{(v)} \text{ A \& R} \Rightarrow 6 \text{ Ans}$$

$$\text{(vi)} \text{ Only one option} \Rightarrow 4 + 5 + 2 = 11 \text{ Ans}$$

$$\text{(vii)} \text{ 23 Ans}$$

$$\text{(viii)} \text{ } U - 23 = 2 \text{ Ans}$$

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

Pigeonhole Principle

If 'n' pigeons are assigned to 'm' pigeon holes and $m < n$ then atleast one pigeon hole contains 2 or more pigeons.

Proof

Suppose Each pigeon hole contains atmost one pigeon then atmost m pigeons have been assigned. Since $m < n$, Not all pigeons have been assigned. pigeon holes this is the contradiction therefore atleast one pigeon hole contains two or more pigeons.

Generalised Pigeonhole Principle :

Let 'n' pigeons are assigned to 'm' pigeonholes then one of the pigeon hole must contain atleast $\left\lfloor \frac{n-1}{m} \right\rfloor + 1$ where $\left\lfloor \frac{n-1}{m} \right\rfloor$ is the floor that is greatest integer i.e. less than or equal $\frac{n-1}{m}$.

Main Ideas, Questions & Summary:

Proof: \rightarrow We have n^m pigeons and m^n pigeonholes, such that $n > m$ assuming that each of m^n pigeonhole contains not more than $\lfloor \frac{n-1}{m} \rfloor$ pigeons, the total no. of pigeons in the m^n pigeonholes must less or equal to $m^n \times \lfloor \frac{n-1}{m} \rfloor \leq m^n \times \frac{n-1}{m}$

$$= n-1$$

But there are 1^m pigeons so this is Contradict, our assumption that a pigeon holes contain not more than $\lfloor \frac{n-1}{m} \rfloor$ pigeons. So one of the pigeon holes must contain atleast $\lfloor \frac{n-1}{m} \rfloor + 1$.

Q: Show that if 30 dictionaries in a Library contain a total of 61327 pages then one of the dictionary must have atleast 2045 pages

Ans: Let the pages be the pigeons and dictionary in a library be pigeon holes therefore by generalized Pigeon hole principle

$$= \frac{61326}{30} + 1$$

$$= 2045$$

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

function

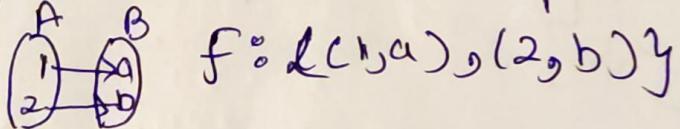
A function is a type of Relation. A function is a rule such that (1) one manner, corresponding mapping define from set A to set B such that each & every element of set A has a unique image in the set B.

Mathematically $f: A \rightarrow B$.

$$y = f(x)$$

for $x \in A, y \in B$.

Note :- (1) f is the collection of ordered pairs.



(2) f is a subset of $A \times B$

$$[f \subset A \times B]$$

Domain, Codomain & Range of the function

Domain :- If $f: A \rightarrow B$ then set A is known as the domain of f and set B is known as codomain of f.

Main Ideas, Questions & Summary:

Range:- The Range of the function is the set of images of its domain and it is a subset of its Codomain.

$$f: A \rightarrow B$$

$$\text{Range of } f = \{ b \mid b \in B \text{ & } (a, b) \in f \}$$

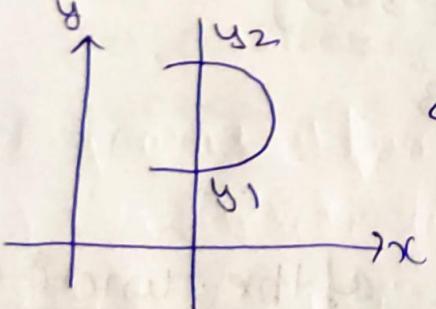
Ex. - $A = \{1, 2, 3, 4\}$

$$B = \{a, b, c\}$$

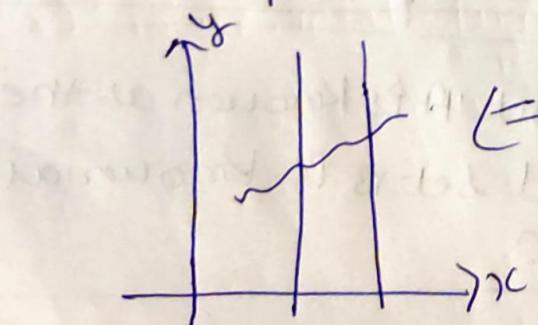
$$f = \{(2, a), (3, b), (1, a)\}$$

Graphical Representation of a function

If a line parallel to Y-axis cut the graph at more than or equal to two points then it is not a function.



← This is not a function b/c element does not have the unique image.



← This is a function b/c element have unique image.

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

NOTE:- ① domain will consist of those values of x for which

(i) $f(x)$ does not tends to infinity.

(ii) $f(x)$ does not become imaginary

(iii) $f(x)$ does not become indeterminate.

Q. Find the domain of the following function.

$$(i) f(x) = \frac{x}{x-5} \Rightarrow \text{domain } f = \mathbb{R} - \{5\}$$

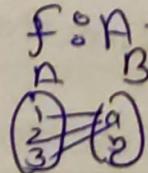
$$(ii) f(x) = \frac{x}{x^2+1} \Rightarrow \text{domain } f = \mathbb{R}$$

$$(iii) f(x) = \sqrt{x-4} \Rightarrow \text{domain } f = [4, \infty)$$

$$(iv) f(x) = \frac{\sqrt{x+2}}{x-2} \Rightarrow \text{domain } f = [2, \infty) - \{2\}$$

Types of function

(i) Constant function :- $f: A \rightarrow B$



Range
 $f(a) = k$

(ii) Identity function :- $f: A \rightarrow A$

$$\text{Range } f(x) = x \quad \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} \xrightarrow{f} \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$$

Main Ideas, Questions & Summary:

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

NOTE:- ① domain will consist of those values of x for which

(i) $f(x)$ does not tends to infinity.

(ii) $f(x)$ does not become imaginary

(iii) $f(x)$ doesn't become indeterminate.

Q. Find the domain of the following function.

$$(i) f(x) = \frac{x}{x-5} \Rightarrow \text{domain } f = \mathbb{R} - \{5\}$$

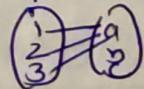
$$(ii) f(x) = \frac{x}{x^2+1} \Rightarrow \text{domain } f = \mathbb{R}$$

$$(iii) f(x) = \sqrt{7x-4} \Rightarrow \text{domain } f = [4, \infty)$$

$$(iv) f(x) = \frac{\sqrt{x+2}}{x-2} \Rightarrow \text{domain } f = [2, \infty) - \{2\}$$

Types of function

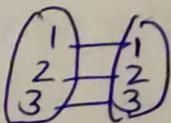
(i) Constant function :- $f: A \rightarrow B$



Range
 $f(a) = k$

(ii) Identity function :- $f: A \rightarrow A$

Range $f(x) = x$



Main Ideas, Questions & Summary:

(iii) Equal function :- Two functions f & g are said to be equal if and only if.

(i) domain of f = domain of g .

(ii) Codomain of f = Codomain of g .

(iii) $f(x) = g(x)$ for Every.

$x \in \text{domain of } f = \text{domain of } g$.

Example :- Let $A = \{1, 2, 3\}$ & $B = \{3, 4, 5\}$

& $f: A \rightarrow B$, $f(x) = x^2 + 2$

$g: A \rightarrow B$, $g(x) = 3x$

(iv) Floor function :- $\lfloor 9.8 \rfloor = \lfloor 9 + 0.8 \rfloor = 9$

$$\lfloor \frac{1}{2} \rfloor = 0$$

(v) Ceiling function :- $\lceil 9.8 \rceil = \lceil 10 - 0.2 \rceil = 10$

(vi) Modulus function :- $f(x) = |x|$

$$= x, x > 0$$

$$= -x, x < 0$$

(vii) Exponential function

(viii) Logarithmic function

(ix) Polynomial function

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

Properties of function

① One-One function or Injection :- A function $f: A \rightarrow B$ is said.

to be one to one or one one function if each element of A have different f images in set B that is $a_1, a_2 \in A$

$$a_1 \neq a_2 \Rightarrow f(a_1) \neq f(a_2)$$

$$\text{or } f(a_1) = f(a_2) \Rightarrow a_1 = a_2$$

for example :- Let $f: R \rightarrow R$
where $f(x) = x^3 + 1, x \in R$.

$$\begin{aligned} &= \text{Let } x_1, x_2 \in R \\ &= f(x_1) = f(x_2) \\ &= x_1^3 + 1 = x_2^3 + 1 \\ &= x_1^3 = x_2^3 \\ &\Rightarrow x_1 = x_2 \end{aligned}$$

② Many One function :- A function $f: A \rightarrow B$ which maps two or more elements

of set A to the same element of set B i.e. two or more elements of set A have same image in B.

$$\text{g.e. } a \neq b \Rightarrow f(a) = f(b)$$

$$a, b \in A.$$

Main Ideas, Questions & Summary:

Example Let $f: \mathbb{R} \rightarrow \mathbb{R}$
 $f(x) = x^2 ; \forall x \in \mathbb{R}$

Let $x_1, x_2 \in \mathbb{R}$

$$f \cdot f(x_1) = f(x_2)$$

$$x_1^2 = x_2^2$$

$$x_1^2 - x_2^2 = 0$$

$$(x_1 + x_2)(x_1 - x_2) = 0$$

$$x_1 = -x_2$$

$$x_1 = x_2.$$

③ Onto function or Surjection: \rightarrow If the mapping

$f: A \rightarrow B$ is such that

Each element of set B is the f image of at least one element of set A then f is called onto mapping in this case.

$$[f(A) = B] \text{ or }$$

$$\text{Codomain} = \text{Range}$$

Example:

$$f: \mathbb{N} \rightarrow \mathbb{N}$$

$$f(x) = x^2 ; \forall x \in \mathbb{N}$$

Every element of B has pre image in A

$$f(\mathbb{N}) = \mathbb{N} \quad \forall x \in \mathbb{N}$$

④ Into function: \rightarrow If the function $f: A \rightarrow B$ such that at least one element of B is not the f image of any element of A , then f is called

an onto function and for this

$$f(A) \neq B$$

$$\& f(A) \subset B$$

or

$$\text{Codomain} \neq \text{Range}$$

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

Example :- Let $f: \mathbb{R} \rightarrow \mathbb{R}$

$$f(x) = x^2 \quad \forall x \in \mathbb{R}$$

Let $x_1, x_2 \in \mathbb{R}$

$$f(x_1) = f(x_2)$$

Here Negative Numbers don't appear in the range therefore it's into function.

Properties of function

1. one-one

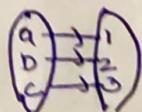
$$f: \mathbb{R} \rightarrow \mathbb{R}$$

$$f(x) = 2x + 3$$



If $f(x_1) = f(x_2)$
then $x_1 = x_2$

2. onto.



Codomain = Range

$$f(A) = B$$

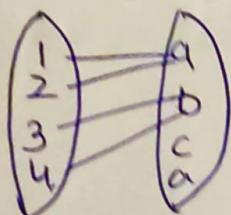
3. into



$$f(A) \neq B$$

Codomain \neq Range

4. Many-one.



Main Ideas, Questions & Summary:

Library / Website Ref.:-

\Rightarrow Bijection Mapping: If A. Mapping $f: A \rightarrow B$ is said to be Bijection if it is one-one and onto Mapping.

for ex:- $f: \mathbb{Z} \rightarrow \mathbb{Z}$

$$f(x) = x + 1 \quad \forall x \in \mathbb{Z}$$

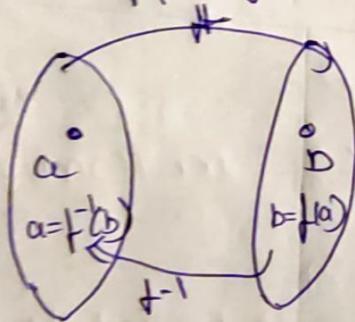
$$y = x + 1$$

$$x = y - 1$$

\Rightarrow Inverse of a function: If $f: A \rightarrow B$ be one-one, onto Mapping.

then $f^{-1}: B \rightarrow A$. Which associates to each element $b \in B$, the unique element $a \in A$ is called.

Inverse of the Mapping ($f: A \rightarrow B$)



Q: check f is bijection or not

(i) $f: \mathbb{R} \rightarrow \mathbb{R}$

$$\text{where } f(x) = -5x + 4$$

(ii) $f: \mathbb{R} \rightarrow \mathbb{R}$

$$\text{where } f(x) = x^2 + 1$$

(iii) $f: \mathbb{R} \rightarrow \mathbb{R}$

$$f(x) = \frac{x+r}{x+b}$$

$$(iv) f(x) = x^5 + 1$$

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

sol-1 for One-One

$$\begin{aligned} \text{Let } f(x_1) = f(x_2) \Rightarrow & x_1, x_2 \in R \\ & -5x_1 + 4 = -5x_2 + 4 \\ & -5x_1 = -5x_2 \\ \Rightarrow & x_1 = x_2 \quad f \text{ is one-one} - ① \end{aligned}$$

for Onto

We have to show that

$$\begin{aligned} f(A) &= B \\ f(R) &= R \end{aligned}$$

$$\begin{aligned} \text{Let } y = f(x) &= -5x + 4 \\ &= x = \frac{4-y}{5} \quad \forall y \in R, x \text{ exists.} \end{aligned}$$

therefore f is onto - ②

from ① & ②

It is bijective

sol-2

$$f: R \rightarrow R$$

$$f(x) = x^2 + 1$$

$$\text{Let } f(x_1) = f(x_2)$$

$$x_1^2 + 1 = x_2^2 + 1$$

$$x_1^2 = x_2^2$$

\Rightarrow It is not one-one function.

Main Ideas, Questions & Summary:

Ques 3 $f: R \rightarrow R$

$$f(x) = \frac{ax+b}{x+b}$$

These is Not a function

Ques 4

Hashing function :- A modular function
 $f: N \rightarrow B$ where

$$B = \{1, 2, \dots, 100\}$$

$f(N)$ is set of Natural Numbers defined by

$h(n) = x \pmod{100}$ is called the Hashing function.

Ques Let An Account number 2473871 belongs to the number 78

$$\text{Ans} \quad h(2473871) = 247831 \pmod{100}$$

$$= 78$$

$$2473871 = 24993 \times 101 + 78$$

$$= 78 \pmod{100}$$

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

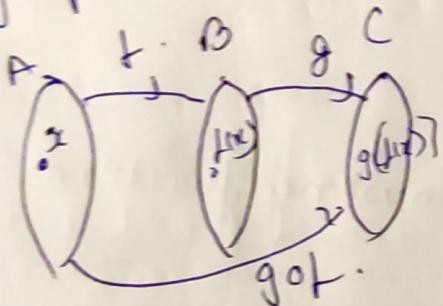
Composition of functions :-

Product of Mapping are Composite of function

Let $f: A \rightarrow B$
 $g: B \rightarrow C$.

then the Composite of the function f & g denoted by $g \circ f$ (or gf) is a mapping.

$g \circ f: A \rightarrow C$ such that $g \circ f(x) = g[f(x)] \forall x \in A$.



Q:- Find $g \circ f$ and $f \circ g$ when $f: R \rightarrow R$ & $g: R \rightarrow R$
 define by $g(x) = 1 + \frac{1}{1-x}$. and $f(x) = x^2 - 1$

$$\begin{aligned}f \circ g(x) &= f[g(x)] \\&= f\left[1 + \frac{1}{1-x}\right] \\&= f\left[\frac{1-x+1}{1-x}\right]\end{aligned}$$

$$\begin{aligned}&= f\left[\frac{2-x}{1-x}\right] \\&= f\left[\frac{2-x}{1-x}\right]^2 - 1\end{aligned}$$

Main Ideas, Questions & Summary:

$$g \circ f(x) = g[f(x)]$$

Properties

Qo, find the Range of the following function

(i) $y = \frac{1}{x-5}$

(ii) $f(x) = x^2$

(iii) $f(x) = \sqrt{9-x^2}$

(iv) $y = \frac{2+x}{2-x}$

(v) $y = \frac{x}{1+x^2}$

POORNIMA

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

$$(i) y = \frac{1}{x-5}$$

$$\frac{1}{y} = x - 5$$

$$\frac{1}{y} + 5 = x \quad R = 10y$$

$$x = \frac{1+5y}{y}$$

$$(ii) y = \frac{x}{1+x^2}$$

$$x = \pm 1 \pm \sqrt{-4y^2}$$

$$\text{Range } [-\frac{1}{2}, \frac{1}{2}] = \{0\}$$

$$(iii) y = x^2$$

$$x = \pm \sqrt{y} \quad [0, \infty]$$

$$(iv) f(x) = \sqrt{4-x^2}$$

$$y = \sqrt{4-x^2}$$

~~$$g-y^2 = x^2$$~~

$$x = \pm \sqrt{4-y^2}$$

$$\text{Range } 0 \leq y \leq 3 \quad \underline{\text{Ans}}$$

$$(v) y = \frac{2+x}{2-x}$$

Main Ideas, Questions & Summary:

Library / Website Ref.: -

Q. The total cost of 13 refrigerators at a department store is Rs 1,23,080, show that one refrigerator must cost at least 94,66/-

Soln

Properties.

(i) Associative Law

If $f: X \rightarrow Y$; $g: Y \rightarrow Z$; $h: Z \rightarrow T$ are functions such that $(h \circ g) \circ f$ & $h \circ (g \circ f)$ are defined then-

$$(h \circ g) \circ f = h \circ (g \circ f)$$

Let $g: Y \rightarrow Z$; $h: Z \rightarrow T$

$f: X \rightarrow Y$; $(h \circ g): Y \rightarrow T$

$(h \circ g) \circ f: X \rightarrow T$

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

$$f: X \rightarrow Y \quad g: Y \rightarrow Z$$

$$(g \circ f)(x) = g[f(x)] \Rightarrow X \rightarrow Z$$

$$h \circ (g \circ f)(x) = X \rightarrow T$$

$(h \circ g) \circ f$ & $h \circ (g \circ f)$ - define on $X \rightarrow T$

$$\begin{aligned} \text{Now } [(h \circ g) \circ f](x) &= [h \circ g][f(x)] \\ &= h[g(f(x))] \\ &= h \circ (g \circ f)(x) \\ &= h \circ (g \circ f)(x) \end{aligned}$$

$$\Rightarrow \underline{(h \circ g) \circ f = h \circ (g \circ f)}$$

(ii) Identity Law

Let $F: X \rightarrow Y$ ~~be a function~~ if I_x & I_y are the Identity function on the set 'X' & 'Y' respectively

$$(P) F \circ I_x = F$$

$$(H) I_y \circ F = F$$

Main Ideas, Questions & Summary:

Theorem: If $f: Y \rightarrow Y$ & $g: Y \rightarrow X$ are the functions such that $gof = I_X$ & $fog = I_Y$ then.

Show that f & g are one-one & onto and.

$$g = f^{-1}$$

Proof

Let $x_1, x_2 \in X$

$$f(x_1) = f(x_2)$$

$$\Rightarrow g[f(x_1)] = g[f(x_2)]$$

$$\Rightarrow (gof)(x_1) = (gof)(x_2)$$

$$\Rightarrow I_X(x_1) = I_Y(x_2)$$

$$\Rightarrow x_1 = x_2$$

$\therefore f$ is one-one

for onto

Let $y \in Y$ & $g(y) = x$.

$$\Rightarrow f[g(y)] = f(x)$$

$$\Rightarrow (fog)(y) = f(x)$$

$$\Rightarrow I_Y = f(x)$$

$$= \boxed{y = f(x)}$$

\therefore invertible when one-one & onto.

Poornima

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

$$\text{Now } f \circ g = I_y.$$

$$\Rightarrow f^{-1}(f \circ g) = f^{-1}(I_y)$$

$$\Rightarrow (f^{-1} \circ f) \circ g = f^{-1}$$

$$\Rightarrow I_y \circ g = f^{-1}$$

$$\Rightarrow g = f^{-1}$$

Theorem: \Rightarrow Let $f: R \rightarrow R$ defined by $f(x) = ax + b$.
where $a, b \in R$ & $a \neq 0$ show that

f is invertible.

Proof Here to show invertible show one-one
& onto.

Let $x_1, x_2 \in R$.

$$\Rightarrow f(x_1) = f(x_2)$$

$$\Rightarrow ax_1 + b = ax_2 + b$$

$$\Rightarrow ax_1 = ax_2$$

$$\Rightarrow x_1 = x_2$$

$\therefore f$ is one-one

Main Ideas, Questions & Summary:

Library / Website Ref.:-

for onto

$$y = ax + b$$

$$y - b = ax$$

$$x = \frac{y-b}{a}$$

for every value of y , x is Real Number

$\therefore f$ is onto.

\therefore As f is one-one & onto therefore f is invertible.

Q Let $f: \mathbb{Z} \rightarrow \mathbb{Z}$ such that $f(x) = x+2 \forall x \in \mathbb{Z}$ and
 $g: \mathbb{Z} \rightarrow \mathbb{Z}$ be the functions then find
 g such that $gof = I_{\mathbb{Z}}$

solutn

$$gof = I_{\mathbb{Z}}$$

g

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

Theorem :- The inverse map $f^{-1}: B \rightarrow A$ is also one-one onto if $f: A \rightarrow B$ is one-one onto. Then f^{-1} is also one-one onto map.

Proof Let $f^{-1}(b_1) = a_1$,

& $f^{-1}(b_2) = a_2 \quad \forall b_1, b_2 \in B$
 $a_1, a_2 \in A$.

Now let $f^{-1}(b_1) = f^{-1}(b_2)$

$$\Rightarrow a_1 = a_2$$

$\Rightarrow f(a_1) = f(a_2)$; because f is one-one.

$$\Rightarrow b_1 = b_2$$

This implies f^{-1} is one-one.

Since any $a \in A$ is the f^{-1} image of the element $b \in B$ where $b = f(a)$ so mapping is onto.

Theorem :- If $f: A \rightarrow B$ be one-one, onto then the inverse map of f is unique.

Proof

$$g: B \rightarrow A \text{ &}$$

$$h: B \rightarrow A.$$

are two inverse mapping of f . Here we have to proof that $g = h$

Let $b \in B$, $g(b) = a_1$ & $h(b) = a_2 \neq a_1, a_2 \in A$.

Since g & h are inverse mapping of f
therefore,

$$g(b) = a_1 \Rightarrow f(a_1) = b$$

$$h(b) = a_2 \Rightarrow f(a_2) = b$$

Here f is one-one

$$f(a_1) = b$$

$$\& f(a_2) = b$$

$$\Rightarrow a_1 = a_2$$

$$\Rightarrow g(b) = h(b)$$

This implies ~~is~~ mapping of f is unique.

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

Relation

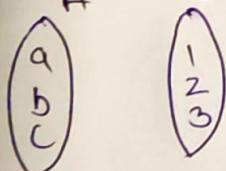
⇒ ordered pair :- Let 'a & b' be any two objects
'a' is assigned as a first position
and 'b' is assigned as the second position then.
 (a, b) is called ordered pair of a & b.

* If $(a, b) = (c, d)$
 $\Rightarrow a=c \text{ & } b=d$.

⇒ Cartesian product :- It is the basic binary operation applied between two sets.

Represented as ' $A \times B$ ' - collection of all ordered pairs of set A to set B is called Cartesian Product.
 $A \times B = \{(a, b) \mid a \in A \text{ and } b \in B\}$.

Note :- $A \times B \neq B \times A$ unless $A = B$.



$$A \times B = \{(a, 1), (a, 2), (a, 3), (b, 1), (b, 2), (b, 3)\}$$

\Downarrow
This is Cartesian product

Main Ideas, Questions & Summary:

Ex



$$\{(a,1), (a,2), (a,3), (b,3)\}$$

↓

The is the Relation Not the
Cartesian product.

Note:- In Cartesian product we have 'm' 'n' elements
In total elements are mn

Q:- For non-empty sets A, B, C, D prove

$$(i) A \times (B \cup C) = (A \times B) \cup (A \times C)$$

Let $(x,y) \in A \times (B \cup C)$.

$\Rightarrow x \in A$ and $y \in B \cup C$

$\Rightarrow x \in A$ and $y \in B$ or $y \in C$

$\Rightarrow x \in A$ and $y \in B$ [or] $x \in A$ and $y \in C$

$\Rightarrow (x,y) \in A \times B$ or $(x,y) \in A \times C$

$\Rightarrow (x,y) \in (A \times B) \cup (A \times C)$

Therefore $A \times (B \cup C) \subset (A \times B) \cup (A \times C)$

Similarly

Let $(x,y) \in (A \times B) \cup (A \times C)$

$\Rightarrow \cancel{(x,y)} \cdot (x,y) \in A \times B$ or $(x,y) \in A \times C$

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

$\Rightarrow (x \in A \text{ and } y \in B) \text{ or } (x \in A \text{ and } y \in C)$.

$\Rightarrow x \in A \text{ and } y \in B \text{ or } y \in C$.

$$\Rightarrow x \in A \text{ and } y \in (B \cup C)$$

$$\Rightarrow x, y \in A \times (B \cup C)$$

$$\Rightarrow (A \times B) \cup (A \times C) \subset A \times (B \cup C)$$

Therefore $A \times (B \cup C) = (A \times B) \cup (A \times C)$

Hop

$$(i) A \times (B - C) = (A \times B) - (A \times C)$$

$$\text{Let } xy \in (A \times (B - C))$$

$$\Rightarrow x \in A \text{ and } y \in (B - C)$$

$$\Rightarrow x \in A \text{ and } y \in B \text{ and } y \notin C$$

$$= (x \in A \text{ and } y \in B) \text{ and } (x \in A \text{ and } y \notin C)$$

$$\Rightarrow (x, y) \in (A \times B) \text{ and } (x, y) \notin (A \times C)$$

Main Ideas, Questions & Summary:

$$\Leftrightarrow (x, y) \in (A \times B) - (A \times C)$$

$$\Rightarrow A \times (B - C) \subset (A \times B) - (A \times C)$$

Similarly,

$$\Rightarrow (x, y) \in (A \times B) - (A \times C)$$

$$\Rightarrow x \in A \text{ and } y \in (B - C)$$

$$\Rightarrow x \in A \text{ and } x \in B \text{ and } y \notin A \text{ and } y \notin C$$

$$(iii) A \times (B \cap C) = (A \times B) \cap (A \times C)$$

$$\text{Let } x, y \in A \times (B \cap C)$$

$$\Rightarrow x \in A \text{ and } y \in (B \cap C)$$

$$\Rightarrow x \in A \text{ and } y \in B \text{ and } y \in C$$

$$\Rightarrow (x \in A \text{ and } y \in B) \text{ and } (x \in A \text{ and } y \in C)$$

$$\Rightarrow x, y \in A \times B \text{ and } x, y \in A \times C$$

$$\Rightarrow (x, y \in (A \times B) \cap (A \times C))$$

Similarly.

POORNIMA

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

$$x, y \in (A \times B) \cap (A \times C)$$

$$\Rightarrow x \in (A \times B) \text{ and } y \in (A \times C)$$

$\Rightarrow \{x \in A \text{ and } y \in B \text{ and } y \in C\}$.

=

$$(iv) (A \times B) \cap (C \times D) = (A \cap C) \times (B \cap D)$$

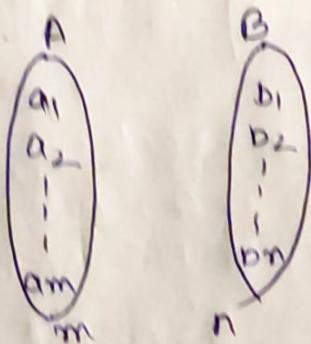
Main Ideas, Questions & Summary:

Library / Website Ref.:-

II Relation :-

If A & B be non-empty sets. A Relation from $A \rightarrow B$ is the subset of $A \times B$. If $R \subseteq A \times B$ & $(a, b) \in R$ we say that a is Related to b and denoted by $a R b$; if a is not related to b then we write $a \not R b$.

Note:- ~~At most relation~~



→ No. of Element in $A \times B$ is $m n$

→ No. of subset in $A \times B$ is 2^{mn}

→ No. of Relation from $A \rightarrow B$ is 2^{mn}

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

Complement of Relation (\bar{R} | R^c | R')

* $\bar{R} = \{(a, b) \mid a, b \in A \times B \text{ and } a, b \notin R\}$.

* $\bar{R} = (A \times B) - R$

* $R \cup \bar{R} = A \times B$.

* $R \cap \bar{R} = \emptyset$

Example :- If $R = \{(a, 2), (b, 1), (b, 3)\}$:

$$A \times B = \{(a, 1), (b, 1), (b, 2), (a, 2), (a, 3), (b, 3)\}$$

$$\bar{R} = ?$$

Soluⁿ

$$\begin{array}{c} A \\ \left(\begin{array}{l} a \\ b \end{array} \right) \end{array} \quad \begin{array}{c} B \\ \left(\begin{array}{l} 1 \\ 2 \\ 3 \end{array} \right) \end{array}$$

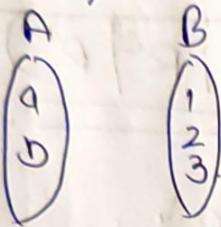
$$\bar{R} = \{(a, 1), (b, 2), (a, 3)\}$$

Main Ideas, Questions & Summary:-

Inverse of a Relation (R')

$$R^{-1} = \{ (b, a) | (a, b) \in R \}$$

Example :-



$$\text{If } R = \{(a, 2), (b, 1), (b, 3)\}$$

$$\overrightarrow{R} = \{(2, a), (1, b), (3, b)\}$$

Types / Properties of Relation :

Reflexive	Symmetric	Transitive
Irreflexive	Anti-Symmetric	
	Asymmetric	

Reflexive Relation :- A relation over a non-void set. A R is known as reflexive relation. If each member of A is R-related to itself i.e. $\forall a \in A; (a, a) \in R$

$A \times A$	a	b	c
a	aa	ab	ac
b	ba	bb	bc
c	ca	cb	cc

$$A = \{a, b, c\}$$

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

- (i) $R = \emptyset \rightarrow \text{No}$
- (ii) $R = A \times A \rightarrow \text{Yes}$
- (iii) $R = \{(a,a), (b,b), (c,c), (a,b), (b,c)\} \rightarrow \text{Yes}$
- (iv) $R = \{(a,a), (b,b), (c,c)\} \rightarrow \text{Yes}$
- (v) $R = \{(a,b), (b,a), (a,a)\} \rightarrow \text{No}$
- (vi) $R = \{(a,b), (b,c), (c,a)\} \rightarrow \text{No}$

Example :- Let A be the set of all straight lines on a plane. The Relation ' R ' on A defined by " $x \parallel y$ ". Since every straight line is parallel to itself so reflexive relation Yes hold.

Irreflexive Relation :- A relation ' R ' on a set ' A ' is known as Irreflexive Relation if $\boxed{\forall} \forall a \in A, (a,a) \notin R$.

→ Symmetric Relation :- A Relation R on a non-empty set 'A' is said to be symmetric if $aRb \Rightarrow bRa$. i.e. $R^{-1} = R$
 i.e. whenever $(a,b) \in R$ then $(b,a) \in R$ & vice versa.

A = {a, b, c}		a	b	c
a	aa	ab	ac	
	ba	bb	bc	
c	ca	cb	cc	

(i) $R = \{(a,b), (b,a)\} \rightarrow$ Yes

(ii) $R = \{(b,c), (c,b), (b,b), (c,c)\} \rightarrow$ Yes

(iii) $R = \{(a,a), (b,b), (c,c)\} \rightarrow$ Yes

(iv) $R = A \times A \rightarrow$ Yes

(v) $R = \emptyset \rightarrow$ Yes

(vi) $R = \{(a,b), (b,c), (a,c)\} \rightarrow$ No

(vii) $R = \{(a,b), (b,a), (a,c)\} \rightarrow$ No

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

Example :- Let 'A' be the set of all straight lines on a plane the Relation 'R' is defined by.
 $x \sim y$ is Symmetric Relation because
 $x \sim y \Rightarrow y \sim x \quad \forall x, y \in A$.

⇒ Anti-Symmetric Relation :- A Relation 'R' is said to be Anti-Symmetric Relation if aRb & bRa & $a, b \in A$, may both be true only when $a=b$.

for example :- Let 'N' be the set of natural numbers & R be the relation defined by.

"a divides b" & $a, b \in N$ then R is an Anti-Symmetric Relation as "a divides b" and "b divides a" $\Rightarrow a=b$

⇒ Asymmetric Relation :- A Relation 'R' on a set 'A' is said to be Asymmetric.

$\nexists (a, b) \in A$. If $(a, b) \in R$ $(b, a) \notin R$.

* In above Symmetric Example Relation (v) & (vi) are asymmetric Relation

Main Ideas, Questions & Summary:

Transitive Relation :- A relation R on a set A is transitive if & only if $aRb, bRc \Rightarrow aRc$ i.e. If $(a,b) \in R, (b,c) \in R \Rightarrow (a,c) \in R$

$$A = \{1, 2, 3\}$$

	1	2	3
1	11	12	13
2	21	22	23
3	31	32	33

- (i) $\emptyset \rightarrow$ Yes
- (ii) $A \times A \rightarrow$ Yes
- (iii) $\{(1,1), (2,2), (3,3)\} \rightarrow$ Yes.
- (iv) $\{(1,2), (1,3)\} \rightarrow$ No
- (v) $\{(1,2), (2,3), (1,3)\} \rightarrow$ Yes.
- (vi) $\{(2,3)\} \rightarrow$ Yes.
- (vii) $\{(1,2), (3,1)\} \rightarrow$ No

~~Non Transitive Relation~~

For Example:- The relation greater than ($>$) define on a set of natural number 'n' is transitive because $x, y, z \in N$ & $x > y, y > z \Rightarrow x > z$

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

Equivalence Relation If a Relation R in a set A then R is called an equivalence Relation

In set A if:-

- (i) R is Reflexive
- (ii) R is Symmetric
- (iii) R is Transitive

To Prove that In the set \mathbb{I} of integers, the Relation R define by aRb if $a \equiv b \pmod{2}$ or $a-b$ is multiple of 2 is an Equivalence Relation

Solution

Given

$$\begin{aligned} aRb &\equiv a \equiv b \pmod{2} \\ &= (a-b) = 2 \cdot n, n \in \mathbb{I} \end{aligned}$$

(i) Reflexive:

$$\begin{aligned} aRa &\equiv a \equiv a \pmod{2} \\ &= (a-a) = 0 = 2 \cdot 0 \end{aligned}$$

\Rightarrow This is True.

\Rightarrow This implies R is Reflexive.

(ii) Symmetric:-

$$\begin{aligned} aRb &= (a-b) = 2 \cdot n \\ &\Rightarrow (b-a) = 2 \cdot (-n), n \in \mathbb{I} \\ &= \text{multiple of } 2 \end{aligned}$$

$$\Rightarrow bRa$$

Main Ideas, Questions & Summary:

$\Rightarrow R$ is symmetric.

(iii) Transitive :-

~~ARB & BRC then prove ARC~~.

ARB & BRC then prove ARC

let

$$ARB = (a-b) = 2n \quad \text{--- (1)}$$

$$BRC = (b-c) = 2m, \quad n, m \in \mathbb{Z} \quad \text{--- (2)}$$

Add Eqⁿ (1) + (2)

$$= (a-c) 2(n+m), \quad n+m \in \mathbb{Z}$$

$\Rightarrow ARC$.

$\Rightarrow R$ is Transitive.

Here R is reflexive, symmetric & Transitive therefore R is equivalence relation.

Q Prove that the relation R_1 & R_2 on the set $N \times N$ the set of natural numbers defined as follows :-

$$(i) (a,b) R_1 (c,d) \iff a+d = b+c$$

$$(ii) (a,b) R_2 (c,d) \iff a \cdot d = b \cdot c$$

are equivalence $\forall a, b, c, d \in N$.

Solution (i)

Reflexive :-

Let $(a,b) \in N \times N \quad \forall a, b \in N$
therefore

$$\begin{aligned} (a,b) R_1 (a,b) &= a+b = b+a \\ &= a+b = a+b \\ &\Rightarrow \text{True.} \end{aligned}$$

$\Rightarrow R_1$ is Reflexive.

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

Symmetric. $\det(a,b) \neq \det(c,d) \in NxN$

We have to prove that $(a,b) R (c,d)$ then $(c,d) R (b,a)$

$$\begin{aligned} (a,b) R (c,d) &\Rightarrow a+d = b+c \\ &\Rightarrow c+b = d+a \\ &\Rightarrow (c,d) R (a,b) \end{aligned}$$

$\Rightarrow R_1$ is Symmetric

Transitive

$\det(a,b) \neq \det(b,c) \neq \det(c,d) \in NxN$

We have to prove that $(a,b) R (c,d) \neq \det(c,d) R (e,f)$

then $(a,b) R (e,f)$

$$(a,b) R (c,d) = a+d = b+c \quad \text{①}$$

$$(c,d) R (e,f) = c+f = d+e \quad \text{②} \quad a,b,c,d,e,f \in N$$

Add ① & ②

$$= a+f + d+e = b+e + c+d$$

$$= a+f = b+e$$

$\Rightarrow (a,b) R (e,f)$ is True

=

$\Rightarrow R_1$ is Transitive.

Main Ideas, Questions & Summary:

exe R, ie Reflexive, Symmetric & Transitive therefore
R is Equivalence Relation.

Reflexive :-

$$\text{let } (a,b) \in N \times N \text{ & } a,b \in N.$$

$$\text{therefore } (a,b) R_2(a,b) = \begin{aligned} a \circ b &= b \circ a \\ a \circ b &= b \circ a \\ &= \text{P is True} \end{aligned}$$

$\Rightarrow R_2$ is Reflexive

Symmetric :-

$$\text{let } (a,b) \in N \times N \text{ & } a,b,c,d \in N.$$

$(a,b) R (c,d)$ then prove $(c,d) R (a,b)$

$$\begin{aligned} (a,b) R (c,d) &= a \circ d = b \circ c \\ &= c \circ b = d \circ a \\ \Rightarrow (c,d) R (a,b) \end{aligned}$$

$\Rightarrow R$ is Symmetric

Transitive :-

$$\text{let } (a,b) \in N \times N \text{ & } a,b,c,d,e,f \in N.$$

$(a,b) R (c,d) \& (c,d) R (e,f)$ then prove
 $(a,b) R (e,f)$

$$(a,b) R_2 (c,d) = a \circ d = b \circ c \quad \text{--- 1}$$

$$(c,d) R_2 (e,f) = c \circ f = d \circ e \quad \text{--- 2}$$

Date	Unit No.	Lecture No.	Faculty	Subject Name	Subject Code	Main Topics:-

Multiply ① & ②

$$(a \cdot d) + (c \cdot f) = (b \cdot c) + (d \cdot e)$$

$$= a \cdot f = b \cdot c$$

$$\Rightarrow (a, b) R_2 (c, f)$$

$\Rightarrow R_2$ is Transitive

$\Rightarrow R_2$ is Reflexive, Symmetric & Transitive therefore
 R_2 is Equivalence Relation.

Partial Order Relation :-

A Relation R defined on a set A is said to be Partial Order Relation on A if ~~Reflexive~~

- i) R is Reflexive
- ii) R is Anti-Symmetric
- iii) R is Transitive

then the relation is called Partial Order Relation

To prove that the relation R given by $a R b \iff a \leq b$,
 is a Partial Order Relation on the Set of Real Numbers.

Solution Reflexive

Let $a \in \mathbb{R} \quad \forall a \in \mathbb{R}$

$$aRa \Rightarrow a \leq a$$

= This is True

$\Rightarrow R$ is Reflexive

Main Ideas, Questions & Summary:

(ii) AntiSymmetric

Let $a, b \in R$.

$$aRb \Rightarrow a \leq b$$

$\Rightarrow b \leq a$ is True only if $a=b$

$\Rightarrow R$ is AntiSymmetric.

(iii) Transitive

Let $a, b, c \in R$

~~For Transitive~~ If $a R b$ & $b R c$ then prove $a R c$.

$$a R b = a \leq b \quad \text{---(1)}$$

$$b R c = b \leq c. \quad \text{---(2)}$$

from (1) & (2)

$$= a \leq b \leq c$$

$$\Rightarrow a R c$$

$\Rightarrow R$ is Transitive.

$\Rightarrow R$ is Reflexive, AntiSymmetric & Transitive.
therefore it is Partial Order Relation