

## How to Read this Report

This report provides information on trends and benchmarks as helpful information for understanding the data. Trends reflect changes in the data since both the prior year and the baseline year, while target benchmarks indicate established community goals for that indicator.

### Trends

Trends are reflected as percentage point changes in the data since both the prior year and the baseline year.

Change since most recent year



The “change since prior year” reflects the percentage point gain or loss from the previous year’s data.

Change since baseline year



The “change since baseline year” reflects the percentage point gain or loss from the first year of data reported.

The following symbols denote the direction of the trend:



The indicator fell by one percentage point.



The indicator rose by three percentage points.



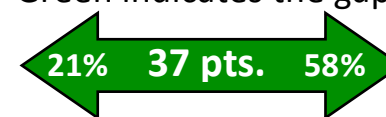
The indicator saw no change.



There isn’t enough data to make a comparison, or the nature of the data changed making a comparison invalid.

### Achievement Gaps

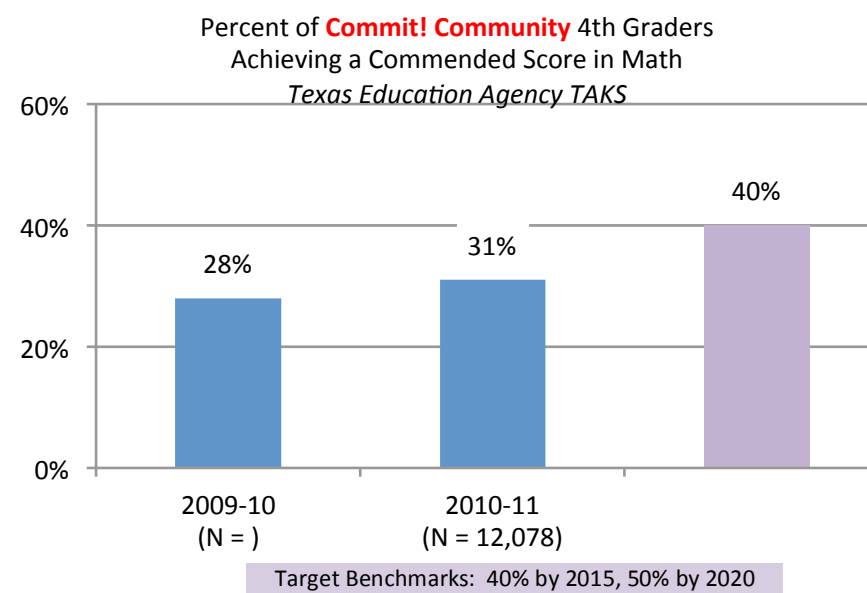
Arrows indicate the range among partner districts in reported indicators from the lowest to the highest and the resulting gap. Green indicates the gap shrunk from the prior year; red indicates it widened.



### Target Benchmarks

Target benchmarks are established community goals for the area. Not all indicators have benchmarks. Target benchmarks are reported as a purple bar on the right side of the chart. More information about the target benchmark can be found below the chart, also highlighted in purple.

#### EXAMPLE:



## Criteria for Selecting Indicators of Progress

Commit! sought the counsel of both local data experts as well as looked at other national community collaboratives to help develop this report. As a result of these conversations, the following criteria for selecting indicators to gauge community progress were used:

- The indicator must be easily understood with common meaning by the community.
- The indicator must be reasonably similar across institutions.
- The data must be produced by a trusted source.

- The data should reflect appropriate checkpoints along the “cradle to career” continuum.
- Priority is given to including indicators that are equivalent across educational providers and that have the ability to be compared.
- All or most of the indicators must be affordable to gather and report.
- The data should be timely reported and available consistently over time.
- Each indicator should be changeable to a significant degree by local action and be useful in the day to day work of educators and organizations that are working to improve student outcomes.

# Goals 1 and 2 of Commit! Community: Every Student Will Enter School KINDERGARTEN READY and Will Subsequently Succeed Academically and GRADUATE from High School with College and/or Career Ready Skills

Collective Commit! Community (15 School Districts, 446,271 Students Enrolled in 2010-11 School Year)

		2010 Achievement Gap		2011 Achievement Gap		2010 % of Region Proficient (Baseline Year)	2011 % of Region Proficient (Current Year)	Current Target Benchmark for 2015	Change in Regional Proficiency Level Since Prior Year	Change in Regional Proficiency Level Since Baseline Year
		District at Low End of Range	District at High End of Range	District at Low End of Range	District at High End of Range					
% of Students Kindergarten Ready		TBD	TBD	TBD	TBD	TBD	TBD	% TBD in 2013	TBD	TBD
4 <sup>th</sup> Grade Math Commended		← 23% 56 pts. 79% →		← 25% 52 pts. 77% →		37%	37%	% TBD in 2013		
4 <sup>th</sup> Grade Reading Commended		← 16% 52 pts. 68% →		← 26% 53 pts. 79% →		27%	35%	% TBD in 2013		
8 <sup>th</sup> Grade Math Commended		← 5% 63 pts. 68% →		← 13% 53 pts. 66% →		22%	22%	% TBD in 2013		
8 <sup>th</sup> Grade Science Commended		← 6% 55 pts. 61% →		← 13% 44 pts. 57% →		27%	28%	% TBD in 2013		
National Percentile of Avg. Reading/Math Score on Pre-SAT/ACT (10 <sup>th</sup> /11 <sup>th</sup> Grade)		TBD	TBD	TBD	TBD	TBD	TBD	% TBD in 2012	TBD	TBD
Four Year High School Graduation Rate		← 68% 31 pts. 99% →		← 75% 23 pts. 98% →		79%	81%	% TBD in 2012		
		Class of 2009		Class of 2010						
SAT/ ACT	% of 12 <sup>th</sup> Grade Taking SAT and/or ACT	← 42% 58 pts. 100% →		← 41% 50 pts. 91% →		62%	65%	% TBD in 2012		
	Average SAT/ACT Score	806/16.3	1203/26.1	801/15.4	1196/26.2	969/20.0	960/20.0			
	% of Testers ≥ College Ready Standard	← 3% 72 pts. 75% →		← 1% 71 pts. 72% →		26%	25%	% TBD in 2012		
% of Class Enrolling in Post Secondary Education ("PSE")		Class of 2009		Class of 2010		TBD	TBD	% TBD in 2012	TBD	TBD
		TBD	TBD	TBD	TBD					
% Returning to PSE After 1 Yr.		Class of 2008		Class of 2009		TBD	TBD	% TBD in 2012	TBD	TBD
		TBD	TBD	TBD	TBD					

**Goal 3 of Commit! Community:** Every student has the necessary skills and support to access and succeed in college and/or the global work force.

**Collective Commit! Community (Fourteen Four-Year Colleges, 102,505 Students Enrolled in 2010 School Year)**
















	2010 Achievement Gap		2011 Achievement Gap		(Baseline Year) 2010 Regional Average	2011 Regional Average	Current Target Benchmark for 2015	Change Since Prior Year	Change Since Baseline Year
	Low End of Range	High End of Range	Low End of Range	High End of Range					
Full time 1 <sup>st</sup> Yr. Retention	← 47% 42 pts. 89% →		% TBD	% TBD	73%	% TBD	% TBD	TBD	TBD
Pct. Grad. In 100% (4 Yrs.)	← 2% 72 pts. 74% →		% TBD	% TBD	34%	% TBD	% TBD	TBD	TBD
Pct. Grad. In 150% (6 Yrs.)	← 9% 70 pts. 79% →		% TBD	% TBD	50%	% TBD	% TBD	TBD	TBD

**Collective Commit! Community (Seven Dallas County Community Colleges, 81,365 Students Enrolled in 2010 School Year)**

	2010 Achievement Gap		2011 Achievement Gap		(Baseline Year) 2010 Regional Average	2011 Regional Average	Current Target Benchmark for 2015	Change Since Prior Year	Change Since Baseline Year
	Low End of Range	High End of Range	Low End of Range	High End of Range					
Full time 1 <sup>st</sup> Yr. Retention	← 50% 16 pts. 66% →		% TBD	% TBD	58%	% TBD	% TBD	TBD	TBD
Pct. Grad. In 150% (3 Yrs.)	← 5% 7 pts. 12% →		% TBD	% TBD	9%	% TBD	% TBD	TBD	TBD
Pct. Grad. + Transfer Out Rate	← 35% 14 pts. 49% →		% TBD	% TBD	43%	% TBD	% TBD	TBD	TBD

# Collective Commit! K-12 Community















15 School Districts, ~446,000+ Students Enrolled in 2010-11 School Year

Student Demographic Data 201-11 School Year											
	School District	Students in 2010-11	% of Total	African American	Hispanic	Anglo	Asian	Other	Econ. Disadv.	Ltd. Eng. Prof.	At Risk
1	 Carrollton/Farmers Branch	26,075	6%	15%	53%	20%	11%	2%	60%	23%	46%
2	 Cedar Hill	8,170	2%	65%	22%	9%	1%	3%	62%	5%	44%
3	 Coppell	10,190	2%	5%	14%	53%	26%	3%	11%	8%	20%
4	 Dallas	156,784	35%	25%	68%	5%	1%	1%	87%	38%	66%
5	 DeSoto	9,165	2%	78%	16%	4%	0%	1%	66%	7%	40%
6	 Duncanville	12,880	3%	42%	47%	8%	2%	2%	73%	13%	52%
7	 Garland	57,614	13%	17%	48%	25%	8%	3%	59%	22%	49%
8	 Grand Prairie	26,433	6%	17%	63%	14%	3%	3%	72%	25%	60%
9	 Grapevine/Colleyville	13,614	3%	4%	20%	64%	8%	4%	20%	8%	22%
10	 Highland Park	6,647	1%	0%	4%	90%	3%	2%	0%	1%	8%
11	 Irving	34,140	8%	12%	71%	12%	4%	2%	81%	39%	65%
12	 Lancaster	6,253	1%	77%	18%	3%	0%	1%	81%	7%	50%
13	 Mesquite	37,653	8%	25%	48%	22%	2%	3%	66%	18%	48%
14	 Richardson	35,977	8%	23%	38%	29%	7%	3%	57%	23%	44%
15	 Uplift Education	4,676	1%	14%	54%	9%	17%	1%	57%	20%	43%
<b>Total</b>		<b>446,271</b>		<b>23%</b>	<b>53%</b>	<b>17%</b>	<b>4%</b>	<b>2%</b>	<b>69%</b>	<b>27%</b>	<b>54%</b>

Note: For districts to be included they must educate more than 3,000 students within schools located in Dallas County across grades K-12

# Collective Commit! Four-Year College Community








*14 Four-Year Colleges, ~102,000 Students Enrolled in 2010-11 School Year*

				Student Demographic Data 2010 School Year						
	Regional 4-Year Institution	Students in 2010-11	% of Total	African American	Hispanic	Anglo	Asian	Other	% Full Time	% Part Time
1.	 Austin College	1,293	1%	4%	12%	63%	14%	7%	100%	0%
2.	 Dallas Baptist University	3,523	3%	19%	9%	62%	2%	8%	65%	35%
3.	 Dallas Christian College	343	0%	22%	14%	55%	3%	6%	70%	30%
4.	 Northwood University – Texas	755	1%	36%	26%	29%	3%	6%	78%	22%
5.	 Paul Quinn College	219	0%	96%	1%	0%	0%	3%	90%	10%
6.	 Southern Methodist University	6,192	6%	5%	10%	70%	6%	9%	96%	4%
7.	 Texas A&M – Commerce	6,597	6%	17%	12%	67%	2%	2%	73%	27%
8.	 Texas Christian University	7,853	8%	5%	10%	74%	2%	9%	96%	4%
9.	 Texas Wesleyan University	1,844	2%	17%	20%	34%	2%	27%	69%	31%
10.	 Texas Woman's University	8,484	8%	21%	20%	48%	8%	3%	69%	31%
11.	 University of Dallas	1,337	1%	1%	16%	69%	4%	10%	99%	1%
12.	 University of North Texas	28,316	28%	12%	15%	60%	5%	8%	78%	22%
13.	 University of Texas at Arlington	25,106	24%	15%	19%	44%	10%	12%	61%	39%
14.	 University of Texas at Dallas	10,643	10%	7%	14%	49%	22%	8%	75%	25%
<b>Total</b>		<b>102,505</b>		<b>13%</b>	<b>15%</b>	<b>55%</b>	<b>8%</b>	<b>9%</b>	<b>75%</b>	<b>25%</b>

**Note: UNT - Dallas will be added once it reports separately.**

# Collective Commit! Community College Community

*Seven Regional Colleges, ~81,000 Students Enrolled in 2010-11 School Year*

				Student Demographic Data 2010 School Year							
		Students in 2010-11	% of Total	African American	Hispanic	Anglo	Asian	Other	% Full Time	% Part Time	
Regional 2-Year Institution											
1.		Brookhaven College	12,784	16%	17%	29%	37%	13%	4%	23%	77%
2.		Cedar Valley College	6,222	8%	55%	17%	22%	2%	4%	27%	73%
3.		Eastfield College	12,919	16%	24%	34%	34%	4%	4%	26%	74%
4.		El Centro College	9,761	12%	32%	34%	25%	5%	4%	21%	79%
5.		Mountain View College	8,460	10%	27%	50%	15%	5%	3%	26%	74%
6.		Northlake College	12,018	15%	17%	28%	34%	14%	7%	29%	71%
7.		Richland College	19,201	24%	21%	23%	34%	16%	6%	28%	72%
Total		81,365		25%	30%	30%	10%	5%	26%	74%	