LHP AHOS Search Site Visit Notes

| Topic Areas / Focus Group s | Faculty & Staff | Search Advisory Committe e | Leadershi p Team | Parents | Students | Alumni/ ae | Board Member s |
|---|--------------------|---|---|---------|----------|---------------|----------------------|
| Streng ths of the School Things you apprec iate, would never want to see change d | | New SP - lots of input - will be a big plan to fulfill | Role is essential (given school's size) Person should oversee the school and support the President - Leadership Team Grew aux programs Maintains teacher involvement FA experience Worked in education but understands business and how it works Mission aligned Someone who understands the whole Someone cool, calm, collected, not | | | | |

Want the school to have no duds starting at the top, all the way down Want to expand our reach Growth mindset; Draws families from react, doesn't rush innovative everywhere in the area decisions "School of Kid shave gotten so High trust Opportunity" is not many things from their Brings people together -Community just a buzz word -LHP experience relational style Everyone is involved in there is something confidence (perosnal Sees the bigger picture things for every student and academic), lifelong and can bring people and back that up friends, together to have with resources You can be whatever discussion Some you want here transforamtional exoerinces (NC trip for gr 8 and PA Outward Bound type program) Very diverse school leadership

Respect the important traditions Test scores Understand are dropping the culture - but kids are before getting the moving same grades? Oversees so forward/creati Spend more Writing time with the ng change many program See where we different areas division doesn't seem are first - take of school life directors to be as time to get Get us to the (AHOS) - it's a strong know the next level gray area with Some atmosphere them being Strategic Helping questions Clear people see on the senior about thinker staff and the Nourish the communicatio academic the big President n across picture, quality community divisions for especially Ldrship team No Someone cohesion and who can be working out Leadership transparency Key Get to know mission conflicts development in dropping a strong issues/ the younger Understand Support the the language second in Helping challen students as the SP decipher divisions program or emote ges well.... intimately - to which need the English manageme issues facing Go above and be able to support in honors for 6th nt between the beyond at the create a President and different ways grade Process school beginning others No more DEI? oriented create plan Supportive (and Find ways to Didn't tell Someone who It's a public the athletic Being a new create more parents (of will stay long role, advisory, complex and more HOS), unity among AD lots of enough operations, outwardly now grades Balance of fromt lines integrating changes facing and Create a little tradition and (78% of even like with Develop school over more school students - MS change talent at the street someone next 5 spirit at each Appreciate school -US are closures) who can years grade level that feeling athletes) Kids are not help drive professional the school has told either development Supporting that like when Invigorating Since the - and moving Jim and the new SP -Conan left. the student position the inspire people seems Division experience community nebulous to take LHP to directors at all levels forward need to have Reporting to the next level don't interact

trust - and

clarity about

this person

are experts

Support the

(right

with PA

Fostering the

| Top 5 | | | | |
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| Top 5 prioriti es for | | | | |
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| HOS | | | | |

| d Q es | esire ualiti s in | Able and willing to listen to different stakeholdersput together that feedback | Collaborator Someone who has experience utilizing spaces and changing the ways they are used. Present on campus Decisive, speaks their mind Challenges, gives feedback | Build bridges Always checking in with people - making connections among divisions, office, etc. Some who can build trust and be trusted Is more important than competence Build teams, be decisive Vertical integration of PreK-12 curriculum Understand that they are part of something larger (isn't yet pervasive at the school) EQ. Know which levers to pull to help drive change and implement the SP Process and systems | Involved (Bill has been to games, etc.) - involved in the community Truly care about the students and their families Communicate | | Leadership outside of the academic setting Strong COO Strong candidate to succeed Jim Support leadership teams Listening |
|--------------|-------------------------|--|--|---|--|--------------|--|
| | OS - | Solid | Educator | oriented | with | Approachable | skills\ |
| | aders | understandin | Extremely | Modeler of | transparency | , personable | People |
| | ip | g of | relational | the right | to the parents | Knows how to | developmen |
| st | yle, | independent | Accessible | and right | - giving some | handle | acreiopinen |

| | | | | Judso- |
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| Single | | | | values - |
| most | | | | lives and |
| import | | | | breathes |
| ant | | | | here - |
| change | | | | everyone is |
| the | | | | happy - |
| next | | | | with a |
| Head | | | | broad |
| might | | | | inclusivity |
| make | | | | Jewish |
| | | | | student |
| | | | | union, |
| | Get org chart | | | |
| Import | Org Mobile | | | |
| ant | (Amy | | | |
| Issues | McIntyre) | | | |
| to | LSH is | | | |
| Note | announced on | | | |
| | Wednesday | | | |