

Bargavi Kanneganti

Software Engineer

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Summary: Originally an English as a Second Language Teacher in South Korea, I eventually stumbled upon a Free Code Camp chapter in Seoul and my interest in coding grew from there. I later joined a full-stack software engineering program after deciding I wanted to eventually work in tech for social justice. I'm an enthusiastic learner, enjoy collaboration and am always looking for new opportunities to create positive change in my community.

Software Development Skills

- Debugging, JavaScript, Python, Node.js, React, Express, Redux, RESTful API, PostgreSQL, Sequelize, Bootstrap, Flexbox, React Native, HTML, CSS

Education

DigitalCrafts | Certificate in Software Engineering | Houston, Texas August 2020 – December 2020

- Software engineering training program covering full-stack development including, but not limited to JavaScript, Python, including an emphasis on cutting-edge frameworks like React/Redux and server-side technologies including Node.js, Express, and PostgreSQL.

The University of Arizona | B.S. in Speech, Language, and Hearing Sciences | Tucson, AZ August 2013 – May 2017

Professional Work Experience

DigitalCrafts | Software Developer | Houston, TX August 2020 – December 2020

- Band Together - Programmed the backend portion of a full-stack progressive web application aimed at helping vulnerable populations locate food pantries, donation centers, and shelters. The backend team used a combination of Node.JS, PostgreSQL, and Sequelize among other technologies.
- Sugar Oppa - Collaborated on a full-stack app aimed at making budgeting and creating financial goals more simple. Technologies my team and I used included HTML, CSS, Javascript, Node.js, PostgreSQL, Express.js, and a REST API.
- Node Farm - Focused on building back-end development skills with a combination of Node.js, Express.js, and MongoDB to create an online shop for produce.

Saebyeok Jeongsin | English as a Second Language Teacher | Seoul, South Korea February 2019 – July 2020

- Fostered a supportive learning environment for children ages 11-15 at a private English academy in Seoul. Lessons consisted of reading comprehension exercises, listening comprehension tasks, speeches, essays, grammar practice, and fluency work.
- Created exams each semester that tested students' knowledge of materials they learned.

Miscellaneous

- Volunteer work: Refugee Services of Texas Houston Service Center, Literacy Connects, Literacy Advance
- Languages: English(Native), Spanish(Intermediate), Korean(Beginner)