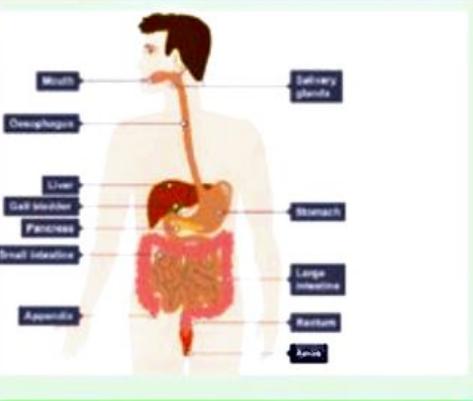


Functions		Enzymes				Bile purpose
salivary glands	produce saliva that moistens food and contains carbohydrase enzymes	enzyme breaks down...				What is the purpose of bile?
stomach	produces hydrochloric acid and protease enzymes	carbohyd rase	starch	sugar	mouth + small intestine	To lower the pH of food as it moves from the stomach to the small intestine.
pancreas	produces carbohydrase, protease and lipase enzymes	protease	protein	amino acids	stomach + small intestine	How does bile (from the gall bladder) improve fat digestion?
liver	produces bile					It emulsifies (breaks down) fats in the small intestine. This provides a larger surface area in which the lipases can work.
gall bladder	stores bile	lipase	fat	fatty acids + glycerol	small intestine	
small intestine	produces carbohydrase, protease and lipase enzymes, and absorbs digested food	Stomach acid provides the correct pH for stomach protease to function properly.				
large intestine	absorbs water	Breakdown of starch				

Positioning



Physical vs Chemical Digestion

Physical digestion breaks food into smaller

pieces by

- chewing in the mouth
 - squeezing in the stomach This is done so that:
 - food can pass more easily through the digestive system
 - a larger surface area is provided for enzymes to work on.

Chemical digestion uses digestive enzymes

to breakdown large food molecules into smaller ones so they can be absorbed into the blood

The products of chemical digestion are

absorbed into the body in the small intestine.

-sugars and amino acids

bloodstream by diffusion

Exercises

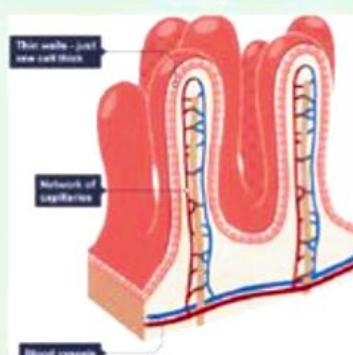
enzyme	breaks down...	into...	in the...
carbohyd rase	starch	sugar	mouth + small intestine
protease	protein	amino acids	stomach small intestine
lipase	fat	fatty acids + glycerol	small intestine

Stomach acid provides the correct pH for stomach protease to function properly.

Breakdown of starch

1. starch → maltose
 2. maltose → glucose

Small intestine adaptations



- it has a thin lining
 - it has a good blood supply
 - it is very long and has a large surface area
 - villi provide a large surface area for absorption to take place
 - villi have a rich supply of blood vessels to carry away absorbed molecules

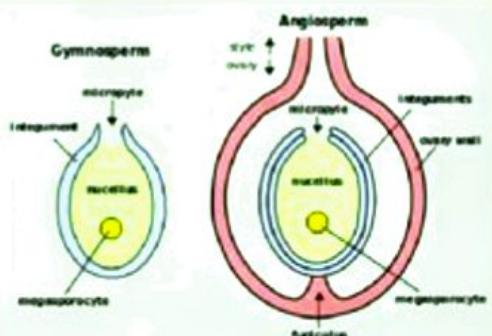
pH differences

Why is the pH in the mouth and small intestine alkaline, but the pH in the stomach is at acidic levels?

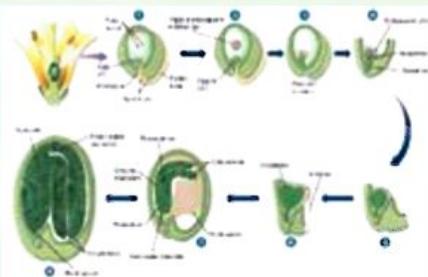
The enzymes there work at different optimum pH levels.

Terms		Cancer (from mutations in cell cycle)		Fertilization: Pros and Cons		
zygote	cell that develops into offspring			external	very little energy	many gametes
embryo	unprotected or unhatched off spring			mate, lots of		die, many eggs
genetic diversity	inherited genetic differences in a species			offspring, spread widely in		aren't fertilized, offspring are unprotected
sustainability	ability of environment to keep supporting its organisms into future			envirnoment (less comp.)		
reproduction	ensures life exists beyond its present gen. and species exist in future			internal	embryo protected.	more energy, fewer zygotes,
DNA				offspring's parents will		more energy to raise
Chromatin	Condensed form of DNA			protect		
Nitrogen bases	"steps of DNA"; a with t, c with g					
Chromosomes	condensed chromatin for reproduction					
Homologous pairs	chromes that are the same shape, size, have same genetic info in same spot; one from ea. parent					
DNA replication						
During late interphase, Dna unwinds with enzyme and bases are paired with new bases.						
Asexual Reproduction						
binary fission	mitosis in prokaryotes					
budding	buds in multicellular can detach through repeated mitosis and form separate org.					
frag.	part of multicellular breaks off due to injury and becomes separate org.					
vegetative	stems, leaves, or roots are used to asex. repro.					
spore	spores grow into new org.					
MITOSIS						
		prophase	nuclear membrane disappears, fibres attach to centromeres			
		metaphase	chromes align on equator			
		anaphase	fibers pull sister chromatids to poles			
		telophase	fibres disappear and membrane reforms around each set			
		(cytokinesis)	cell contents are divided into 2 cells	cleavage furrow or cell plate		
Embryo Develop (first 8 wks)						
		morula	end of week one	ball of cells		
		blastula	end of week two	hollow ball of cells, cell can develop to any kind		
		gastrula	3 distinct layers of cells	ecto: skin/ nerves, mes: muscles/bones, end:		
		(DIFFERENTIATION))	lungs/liver/digestive system lining		
Asexual v. Sexual						
			lots of offspring quickly, large colonies can form to out-compete, lots=many may survive if conditions change, less energy	disease/mute=dead, compete for food and space, bad condition=wiped out		
			genetic diversity, ext: little energy to mate, more offspring can exist after disaster, int: more protect and care	int: more energy/risk to mate, fewer produced, ext: gams, embryos, offs are unprotect		
Fetal Development						
		differentiation		formation of organs/tissue from gastrula		
		1st tri	0-12 wks	development of all organ systems		
		2nd tri	12-24	rapid growth (12-16); fetal movements felt		
		3rd tri	24-38	continued growth (brain)		
MEIOSIS						
		prophase		spindle fibres form and push centris. to poles, homolo chromosomes are paired	cross over	
		metaphase		homolo chromosomes align on 2 sides of equator		
		anaphase		homolo chromosome pairs separate to opposite poles	assort	
		telophase		2 nuclei form, after 2 cells form		
Stages of Sexual Repro.						
		mating		egg and sperm come together at same time and place		
		fertilization		gametes fuse to make zygote		
		development		embryo develops		

Gymnosperms vs. Angiosperms



Seed Development



Plant Hormones

Auxins

distribution of auxins → phototropism
enhances apical dominance (vertical)
promotes fruit growth

Cytokinins

stimulates cytokinesis & cell division
delays senescence (aging)

Gibberellins

cause stem elongation, fruit growth, & seed germination
auxin+gibberellins=fruit development

Brassinosteroids

induce cell elongation & division in stem segments, slow leaf abscission

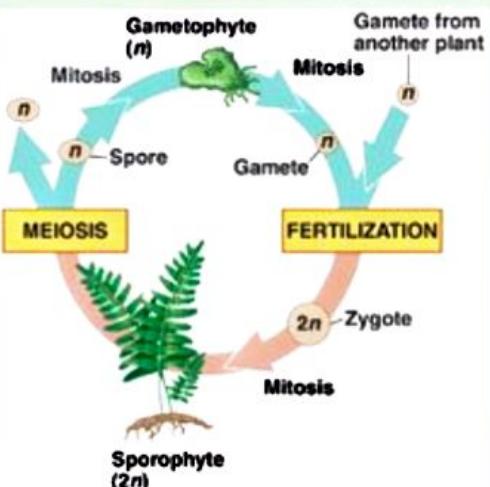
Abscisic Acid (ABA)

antagonizes growth hormones, inhibits germination, used to withstand drought
must be washed/exposed to light/cold to deactivate

Ethylene Gas

produced in response to stress during fruit ripening, apoptosis, & exposure to auxin

Gametophyte/Sporophyte Cycle



Alternation of generations

Monocot vs. Dicot



Types of Fruits



Plant Transport

Short-distance

occurs by osmosis (movement of free water through aquaporins)

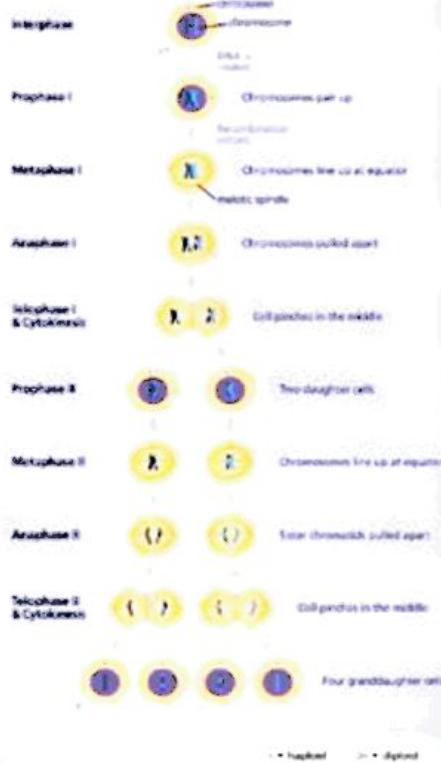
Long-distance

bulk flow using:
translocation (H^+ gradient) through phloem
(sugar)
transpirational pull (cohesion) through xylem
(fluid/minerals)

Angiosperm Reproduction



Meiosis



Mendelian Laws

Law of Dominance

offspring of 2 organisms that are homozygous for 2 opposing traits will be hybrid but will only exhibit the dominant trait and not the recessive trait

Law of Segregation

during formation of gametes, the 2 traits carried by each parent will separate

Law of Independent Assortment

alleles of a gene for one trait segregate independently from alleles of a gene for another trait (applies w/dihybrid cross)

Genes

linked genes on the same chromosome

sex-linked traits carried on X chromosome

linkage mapping ↑ distance between genes on chromosome = ↑ chance of separation by crossing over

recombination frequency = total recombinants / total # offspring × 100

pedigree used to determine how traits are inherited

Barr body inactivated X chromosome in each female mammal's somatic cell → genetic mosaic

Types of Crosses

monohybrid cross $Tt \times Tt$; phenotype ratio = 3:1; genotype ratio = 1:2:1

testcross $B/__ \times b/b$ to determine $B/__$'s genotype

dihybrid cross $TtYy \times TtYy$; can produce 4 types of gametes & phenotype ratio = 9:3:3:1

Dihybrid Cross

	AB	Ab	aB	ab
AB	AABB	AABb	AaBB	AaBb
Ab	AAbb	AAbb	AaBb	Aabb
aB	AaBB	AaBb	aaBB	aaBb
ab	AaBb	Aabb	aaBb	aabb

Mutations

mutation genetic or chromosomal (deletion, inversion, translocation, polyploidy) abnormality

karyotype diagram that shows size, #, & shape of chromosomes

nondisjunction failed separation of homologous chromosomes → aneuploidy (trisomy, polyploidy)

Chromosome Mutations



Types of Inheritance

incomplete dominance hybrids show blending of traits

codominance hybrids show both traits

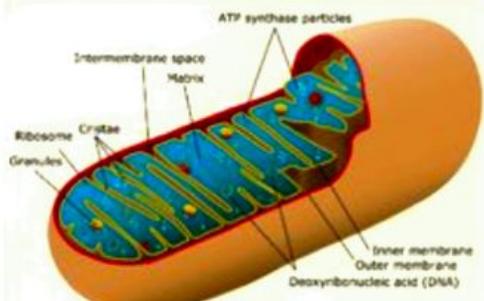
multiple alleles more than 2 allelic forms

pleiotropy 1 gene affects an organism in several/many ways

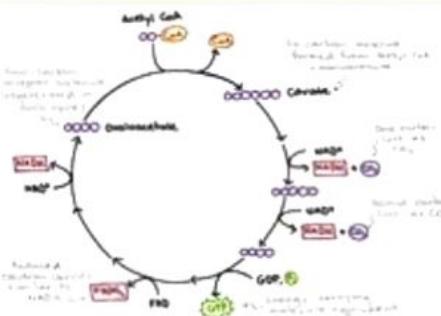
epistasis 2 genes, 1 trait; 1 masks expression of the other

polygenic blending of several genes that vary along a continuum

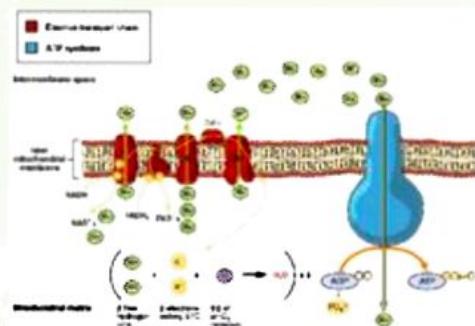
Mitochondria



Citric Acid/Krebs Cycle



ETC/Oxidative Phosphorylation/Chemiosmosis



Glycolysis

Glycolysis

$2 \text{ ATP} + 1 \text{ Glucose} \rightarrow 2 \text{ pyruvic acid} + 4 \text{ ATP}$

Substrate level phosphorylation \rightarrow ATP

PFK=allosteric enzyme inhibited by ATP

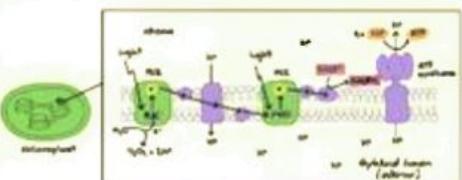
Chloroplasts

Parts: outer/inner membranes, intermembrane space, thylakoid membrane/space, stroma

Chlorophyll a/b=absorb red/blue/violet

Carotenoids=absorb blue/green/violet

Noncyclic Photophosphorylation



Photosystem II (P680) \rightarrow Photolysis \rightarrow ETC \rightarrow Chemiosmosis \rightarrow NADP \rightarrow Photosystem I (P700)

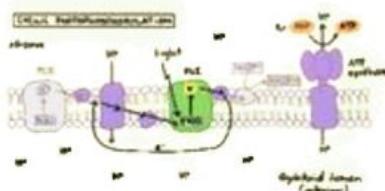
substrate-level phosphorylation \rightarrow

ATP + pyruvate

pyruvate + coenzyme A \rightarrow acetyl CoA

products = 3 NADH, 1 ATP, 1 FADH₂, CO₂

Cyclic Photophosphorylation



Cycles electrons from P680 ETC \rightarrow P700 \rightarrow primary electron acceptor \rightarrow cytochrome complex (ETC)

Photorespiration, C-4, & CAM

Photorespiration: rubisco binds with O₂ instead of CO₂; produces no ATP or sugar

C-4 plants: use alternate C-fixation (PEP carboxylase) that ends in a 4C compound (occurs in mesophyll & bundle sheath cells)

CAM plants: carbon fixation to organic acids at night \rightarrow light reactions release CO₂ in the day

Fermentation

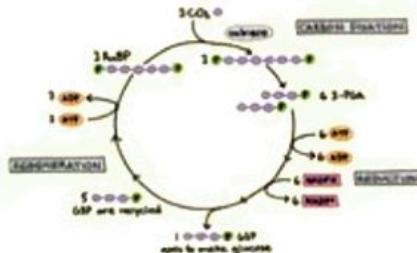
facultative anaerobes: tolerate, but do not use, O₂

obligate anaerobes: cannot live in an environment w/o O₂

alcohol fermentation: converts pyruvate into ethyl alcohol + CO₂ & oxidizes NADH to NAD⁺

lactic acid fermentation: reduces pyruvate into lactic acid (lactate) & oxidizes NADH to NAD⁺

Calvin Cycle



Population Ecology

biotic/abiotic factors → response: acclimate, regulate, conform, migrate, torpor, etc.

fundamental niche=range of factors/resources a species could use

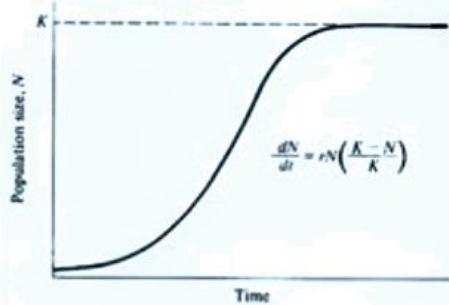
realized niche=actual use of potential environment

uniform dispersion=evenly spaced

random dispersion=unpredictable spacing

clumped dispersion=aggregate in patches

Logistic Growth



K-selection=sensitive to population density

r-selection=maximizes r (reproductive rate)

density independent=pop. density does not affect birth/death rate

density dependent=↑ pop. density → ↓ birth rate/↑ death rate

Species Richness and Diversity

species richness# of different species in a community

species diversity# & size of each population in a community

relative abundanceproportion of different species in a community

dominant speciesmost abundant species w/ highest biomass

keystone specieshas pivotal ecological role/niche

Interspecific Interactions

Competitive Exclusion Principle

2 species can't survive in the same ecological niche; fundamental=realized

Interspecific Interactions (cont)

Predation

+/-; adaptions: cryptic/aposematic coloration, Batesian/Müllerian mimicry

Symbiosis

- parasitism: +/-, endo & ecto
- mutualism: +/+, obligate vs facultative
- commensalism: +/0 interaction

Community Disturbance

primary succession	colonization by pioneer organisms (bacteria/algae/lichens/moss) in a virtually lifeless area to form soil
secondary succession	colonization of an area where the existing community was cleared but soil is intact

Learning

habituation	loss of responsiveness to stimuli w/no new info
imprinting	formation of permanent long-lasting response to an individual during sensitive period
spatial	landmarks, cognitive maps
associative	classical/operant conditioning
cognitive	awareness, reasoning, judgment → problem solving

Social Behavior

cooperation	behavior done as a group
agonistic	aggressive behavior
dominance	dictate social position of an animal in a culture
hierarchies	
territoriality	behavior to defend an area from others
altruism	↓ individual's reproductive fitness, ↑ fitness of colony

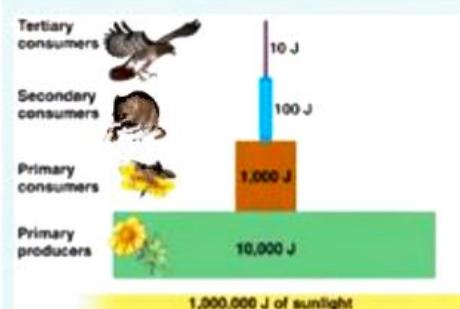
Chemical Cycles

Water	evaporation, condensation, precipitation, runoff/transpiration
Carbon	photosynthesis & respiration, burning fossil fuels
Nitrogen	fixation: free nitrogen → NH_4^+ nitrification: $\text{NH}_4^+ \rightarrow$ nitrites/nates denitrification: nitrates → N_2 decomposition: organic matter → ammonia

Animal Behavior

Proximate Cause	how a behavior occurs/is modified
Ultimate Cause	why behavior occurs in context of natural selection
Fixed Action Pattern	highly stereotypic behavior that is unchangeable and carried to completion
Sign Stimulus	external cue that triggers FAP exchanged within a species=releaser
Communication	visual (waggle dance), chemical (pheromones), tactile, & auditory (birdsong)
Kinesis & Taxis	change in activity in response to stimulus; oriented movement toward/away from stimulus

Ecosystem Energy Flow



bottom-up model: influence from low → high
top-down (trophic cascade) model: influence from high → low
biological magnification: ↑ trophic level=↑ accumulated toxin concentration

Types of Tissues		Endocrine/Nervous System Coordination		Action Potentials		
Epithelial	covers outside of body, lines inner organs & cavities	hypothalamus	integrates systems, initiates endocrine signaling from nerve info			
Connective	binds & supports other tissues (collagenous, reticular, & elastic fibers)	pituitary gland	stores & secretes hormones from hypothalamus (anterior & posterior)			
Muscle	body movement; skeletal=voluntary, cardiac+smooth=involuntary	thyroid gland	thyroid hormone regulates bioenergetics, maintains BP, HR, muscle, digestion			
Nervous	senses stimuli & transmits signals as nerve impulses	Hormone Pathway: Insulin		purple= depolarized; green= refractory period; yellow= polarized		
Maintaining Homeostasis				Nonspecific Immune Defense		
Thermoregulation				Barriers		
ectotherms=warmed externally endotherms=warmed by metabolism poikilotherm=temp varies w/environment homeotherm=relatively constant temp -insulation, vasodilation, vasoconstriction, sweating, thermogenesis, behavior				skin, mucus, cilia, stomach acid		
Osmoregulation				Systems		
manages water/solute concentration regulate urine concentration/amount				<ul style="list-style-type: none"> -inflammatory response: histamine ↑ blood flow → immune cells destroy pathogens -interferon: inhibits virus reproduction -fever: ↓ bacterial growth, stimulates immune system 		
Hormones		negative feedback= loop in which response reduces initial stimulus		Specific Immune Defenses		
hormone	molecule secreted into extracellular fluid that circulates in blood/hemolymph, & communicates regulatory messages	type 1 diabetes= immune system destroys beta cells of pancreas		Humoral Immune Response		
endo/exo-cri ne glands	ductless/duct-having organs that secrete substances	type 2 diabetes= failure of target cells to respond to insulin		B cells attack pathogens w/antibodies		
local regulators	secreted molecules that act over short distances & reach target cells by diffusion (cytokines, growth factors, NO, prostaglandins)			Cell-Mediated Response		
pheromones	chemicals released into external environment for a species to communicate			T cells attack pathogens, cells w/pathogens, & cancer cells by lysing them		
Neurons						
		sensory, inter-, and motor neurons				

TEETH (ECTOMESODERMAL IN ORIGIN)

- ECTODERM → ENAMEL (SECRETED BY AMLEOBLAST CELLS)
- MESODERM → DENTINE (SECRETED BY ODDONTOBLAST CELLS)
 - ↳ Surrounds the pulp cavity.
- COMPOSITION — INORGANIC SALT 96% ; WATER 3% ; PROTEIN 1%.

FOUR TYPES OF TEETH ARE FOUND IN MAMMALS

- ① INCISORS — Cutting ; Long chisel like
- ② CANINE — SHARP ; POINTED FOR TEARING.
DIASTEMA — SPACE BETWEEN TEETH IN ABSENCE OF CANINES IN HERBIVORES.
- ③ PRE MOLARS — TRIANGULAR IN SHAPE
(CHEWING AND CRUSHING OF FOOD)
- ④ MOLARS — CHEWING AND CRUSHING OF FOOD (RECTANGULAR)

DENTAL FORMULA — $\frac{2, 1, 2, 3}{2, 1, 2, 3}$ → ADULT $\frac{2, 1, 0, 2}{2, 1, 0, 2}$ - CHILD

HOMEOSTATIC REGULATION OF TUBULAR REABSORPTION AND TUBULAR SECRETION.

① RENIN - ANGIOTENSINogen - ALDOSTERONE SYSTEM

WHEN BLOOD VOLUME AND BLOOD PRESSURE DECREASES.

↓
AFFERENT ARTERIOLES ARE STRETCHED LESS.

↓
JG CELLS → RELEASE RENIN

↓
CONVERTS ANGIOTENSINogen

DECREASE IN GFR BY
VASOCONSTRICTION OF AFFERENT
ARTERIOLES.

ENHANCED REABSORPTION
OF Na^+ , Cl^- , AND WATER
IN PCT.

STIMULATES ADRENAL CORTEX
TO RELEASE ALDOSTERONE.

INCREASES REABSORPTION OF Na^+ , Cl^- IN DCT AND COLLECTING DUCT.
AND SECRETES MORE K^+

↓
ANGIOTENSIN I
(10 AMINO ACID)

ACTIVE ← ANGIOTENSIN II
(8-AMINO ACID)

H_2O IS REABSORBED

TONGUE

- ATTACHED TO THE FLOOR OF THE MOUTH BY A FOLD CALLED LINGUAL FRENULUM.
- ATTACHED VIA HYOID BONE TO POSTERIOR PART.
- SULCUS TERMINALIS DIVIDES THE UPPER SURFACE OF TONGUE INTO ANTERIOR OVAL PART AND POSTERIOR PHARYNGEAL PART.
- FORAMEN CAECUM - SMALL MEDIAN PIT IN SULCUS TERMINALIS.

PAPILLAE (LITTLE PROJECTIONS)

UPPER SURFACE OF TONGUE HAS FOUR TYPES OF PAPILLAE

- i) VALLATE PAPILLAE OR CIRCUMVALLATE PAPILLAE :- Largest
→ 8-12 in number, Contains taste Buds.
- ii) FILIFORM PAPILLAE :- Smallest and Most numerous; conical
THEY HAVE TACTILE RECEPTORS BUT LACKS TASTE BUD.
- iii) FUNGIIFORM PAPILLAE :- ROUND & NUMEROUS; PRESENT IN ANTERIOR
PART OF TONGUE. HAS 5 taste Buds.
- iv) FOLIATE PAPILLAE :- NOT DEVELOPED IN HUMANS.

HUMAN DENTITION HAS THE FOLLOWING FEATURES

- ① DIPHYODONT - TEETH APPEAR TWICE IN LIFE
(PRE MOLAR AND 3RD MOLAR ~~AND~~ ARE NOT DIPHYODONT)
MILK TEETH → PERMANENT TEETH.
- ② THECODONT - TEETH OCCURS IN SOCKETS
- ③ HETERODONT - DIFFERENT SETS OF TEETH

SALIVARY GLAND

- ① PAROTID GLAND (LARGEST) - STENSON DUCT ; 25% OF SECRETION;
- ② SUB MAXILLARY / SUB MANDIBULAR - WARTON DUCT - 75%
SECRETION ↑
LONGEST SALIVARY DUCT
- ③ SUB LINGUAL - SMALLEST SALIVARY GLAND ; DUCT OF RHINIVIS
MINIMUM SECRETION (5-10%)

SALIVA - DAILY SECRETION - 1500 ml ; PH - 6.8 ; COMPOSITION - H₂O (99%)
LYSOZYME ; MUCUS AND THIOCYANATE ; IgA ANTIBODY
AND UREA.

DIGESTION AND ABSORPTION

THE PROCESS OF CONVERSION OF COMPLEX FOOD SUBSTANCES INTO SIMPLE AND ABSORBABLE FORM IS CALLED DIGESTION
↳ CATABOLIC PROCESS.

CARRIED OUT BY OUR DIGESTIVE SYSTEM BY MECHANICAL AND ~~BIOCHEM~~-
BIOCHEMICAL METHOD.

IT INCLUDES

- INGESTION
- SECRETION
- MIXING AND PROPULSION
- DIGESTION
- ABSORPTION
- DEFECATION

ORIGIN

- ECTODERMAL → ORAL CAVITY, ANAL CANAL AND ANUS
- ENDOODERMAL → PHARYNX, OESOPHAGUS, STOMACH, SMALL INTESTINE AND LARGE INTESTINE.

MOUTH

MOUTH OPENS IN THE BUCCO PHARYNGIAL CAVITY

IT IS DIVIDED INTO

→ BUCCAL VESTIBULE

IT IS THE SPACE BETWEEN CHEEKS
AND GUMS.

→ MAIN ORAL CAVITY

- INNER AND CENTRAL PART OF MOUTH
- IT IS SURROUNDED BY UPPER AND LOWER JAW AND IS LINED BY STRATIFIED SQUAMOUS EPITHELIUM.

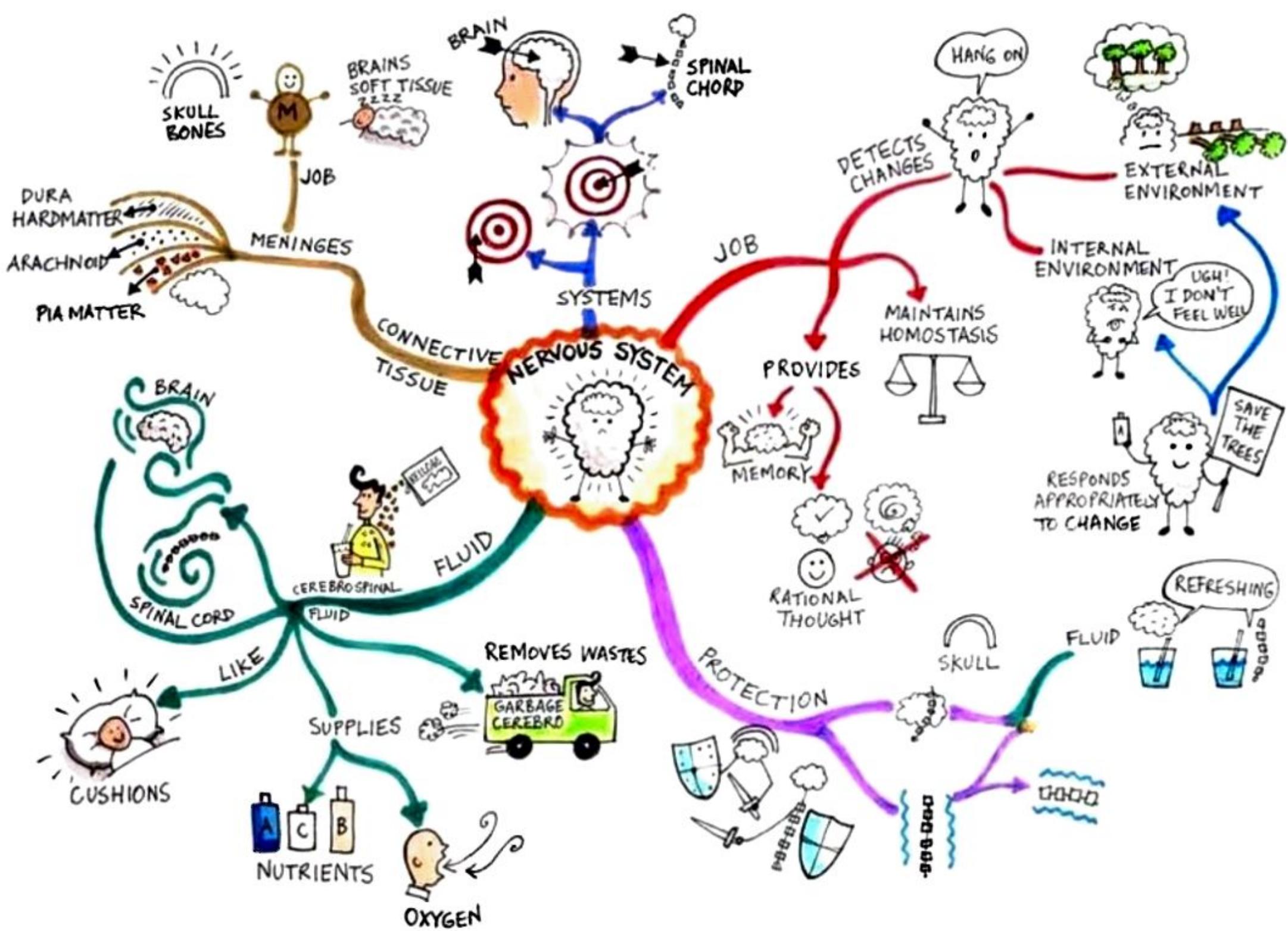
PALATE → ROOF OF ORAL CAVITY

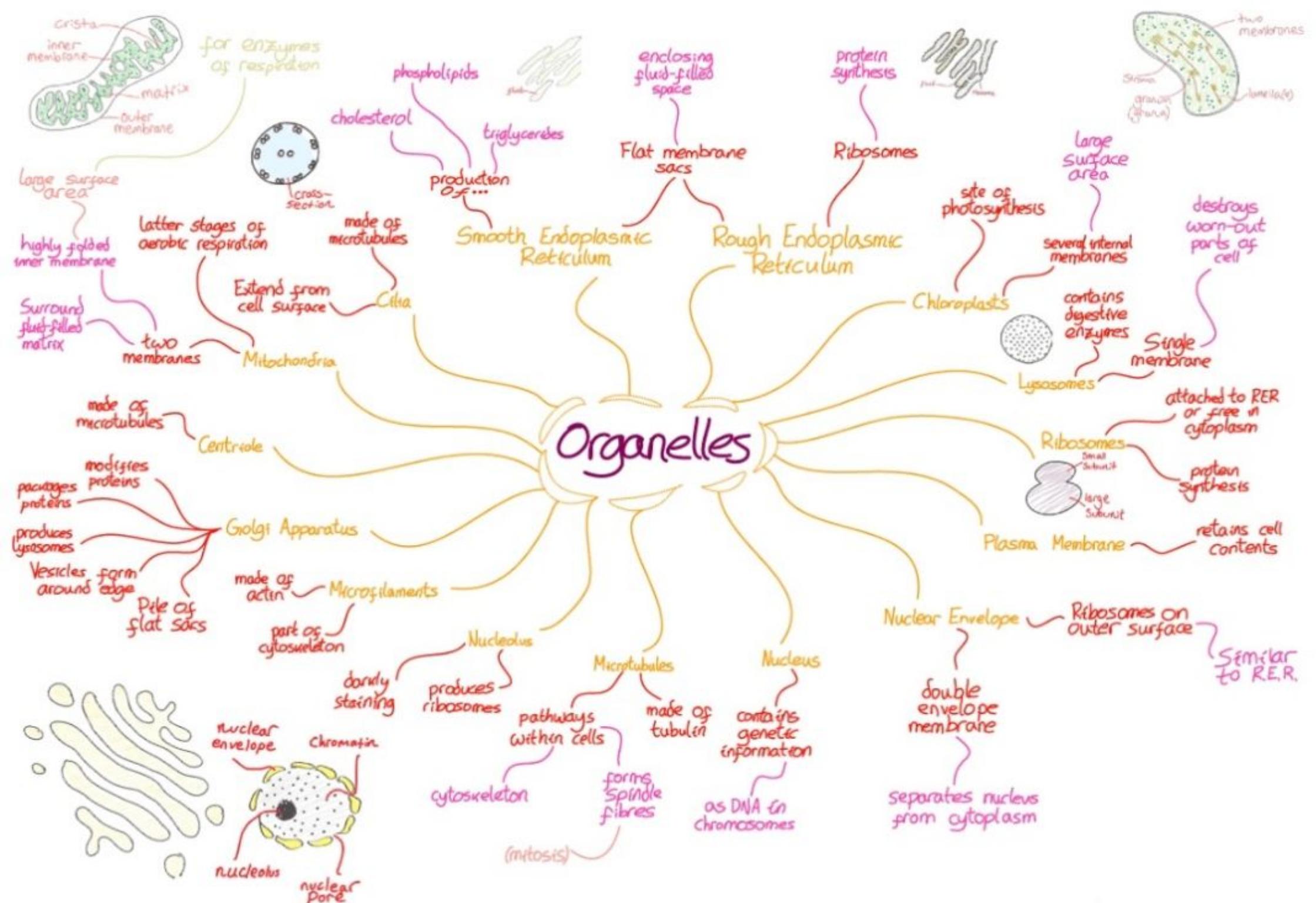
→ HARD PALATE — ANTERIOR PART OF THE PALATE MADE UP OF MAXILLA AND PALATINE BONE.

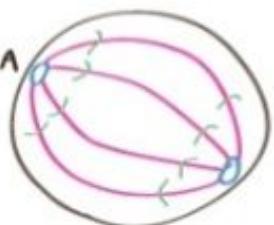
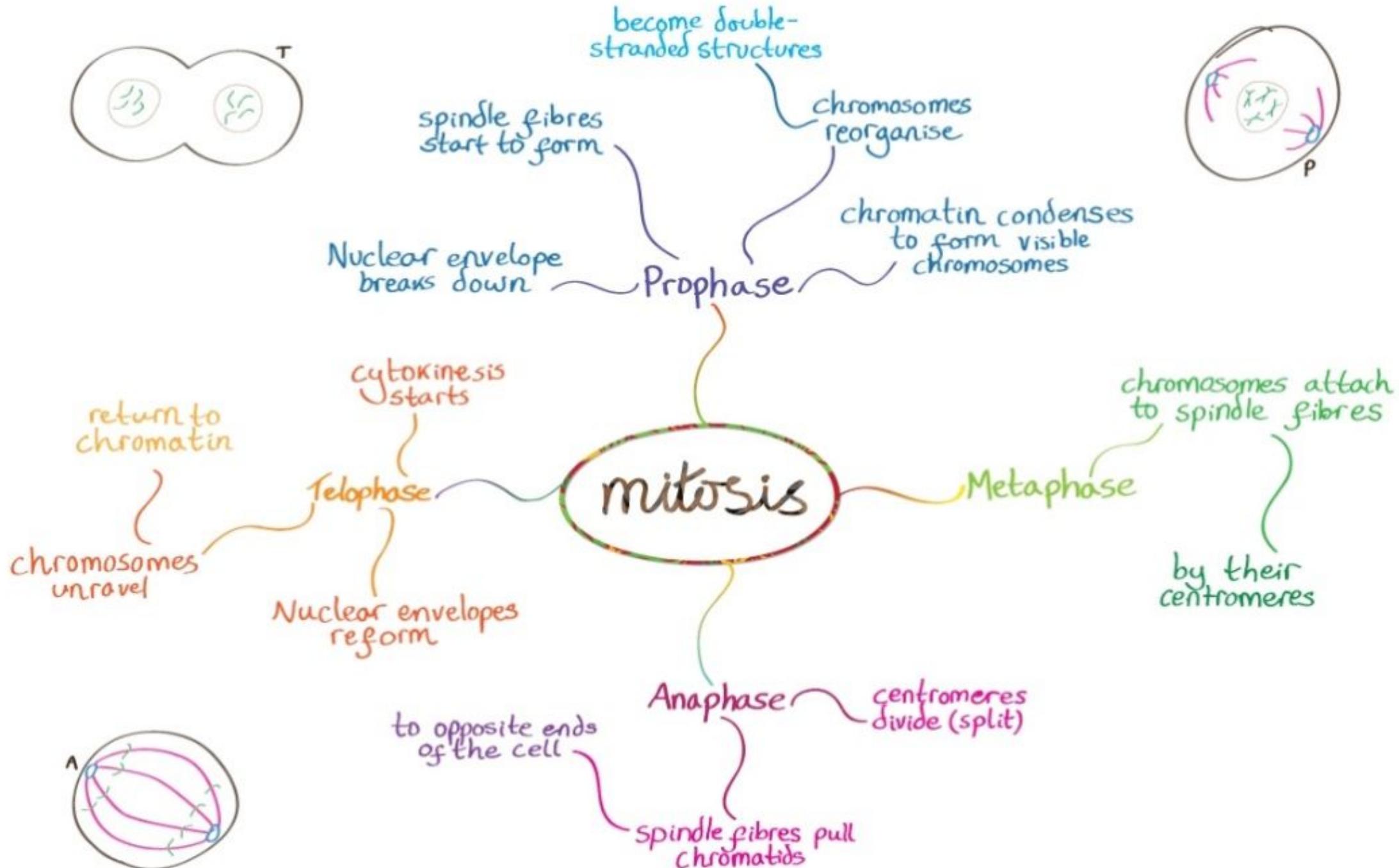
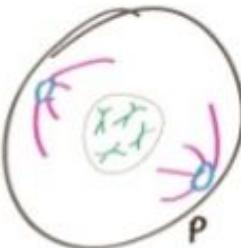
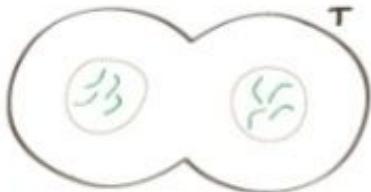
— IT BEARS TRANSVERSE RIDGES CALLED RUGAE.

→ SOFT PALATE — SMOOTH POSTERIOR PART OF PALATE. LINED BY STRATIFIED SQUAMOUS EPITHELIUM.

• FREE PART OF SOFT PALATE HANGS DOWN AS A SMALL FLAP → CALLED UVULA.

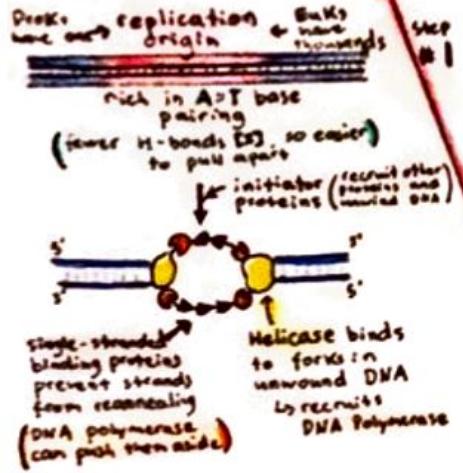






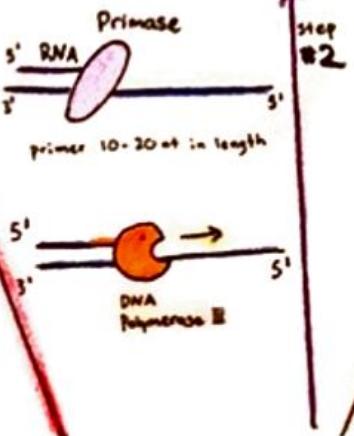
Initiation

(separation of strands)



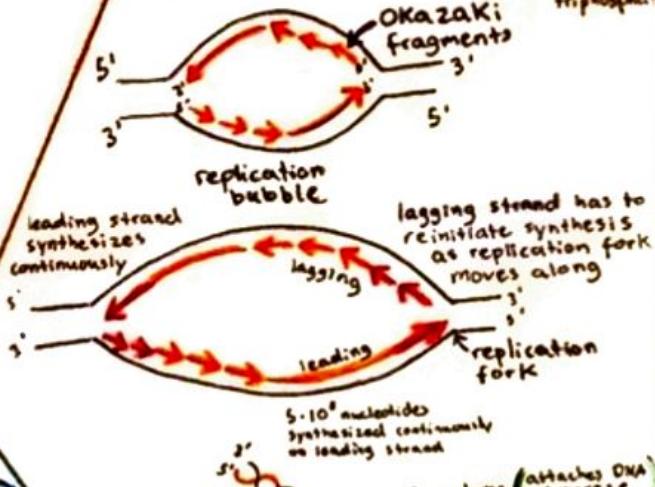
Priming

(DNA Polymerase needs a primer to start DNA synthesis)
Requires free 3' OH group



Synthesis

DNA polymerase adds to 3' end according to Watson-Crick base pairing rules (but 1 mistake every 10⁸ bases)

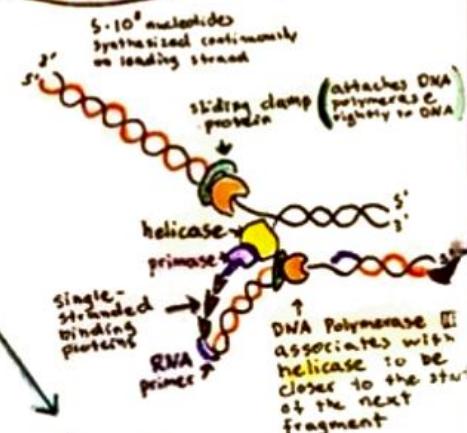


DNA Replication

Step 4



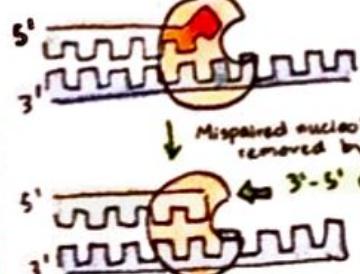
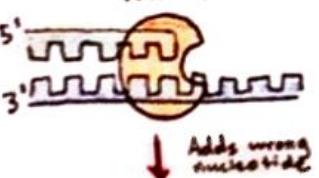
Step 5



Proofreading

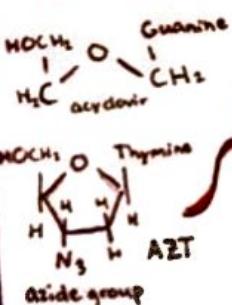
(DNA polymerase sometimes adds the wrong nucleotide)

↳ proofreading catches (makes 1 mistake) 99% of mistakes (per 10⁸ bases)



Correct base added, synthesis continues

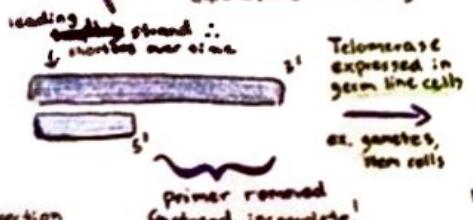
Antivirals



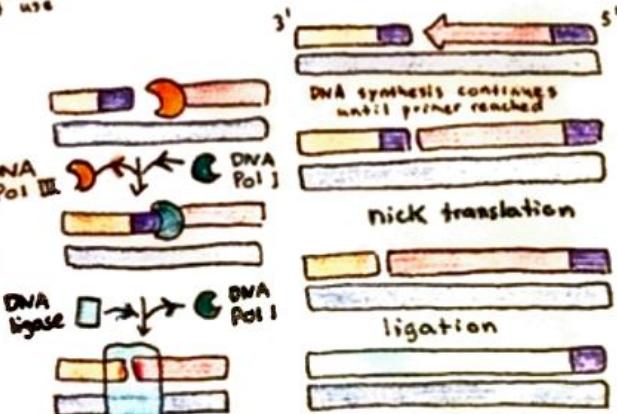
blocks DNA replication w/o viral polymerase takes up these "bases" and has no 3' end to extend
phosphorylated in own cells but our DNA polymerase doesn't use

Telomeres

(protein-DNA structures at end of chromosomes: indicate chromosomal integrity, protect coding DNA from chromosome shortening)

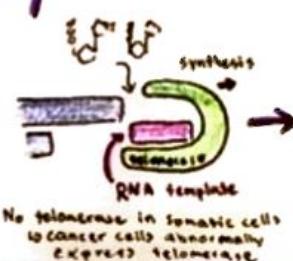
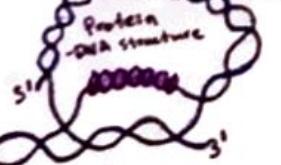


Ligation



DNA ligase joins free 3' hydroxyl and 5' phosphate

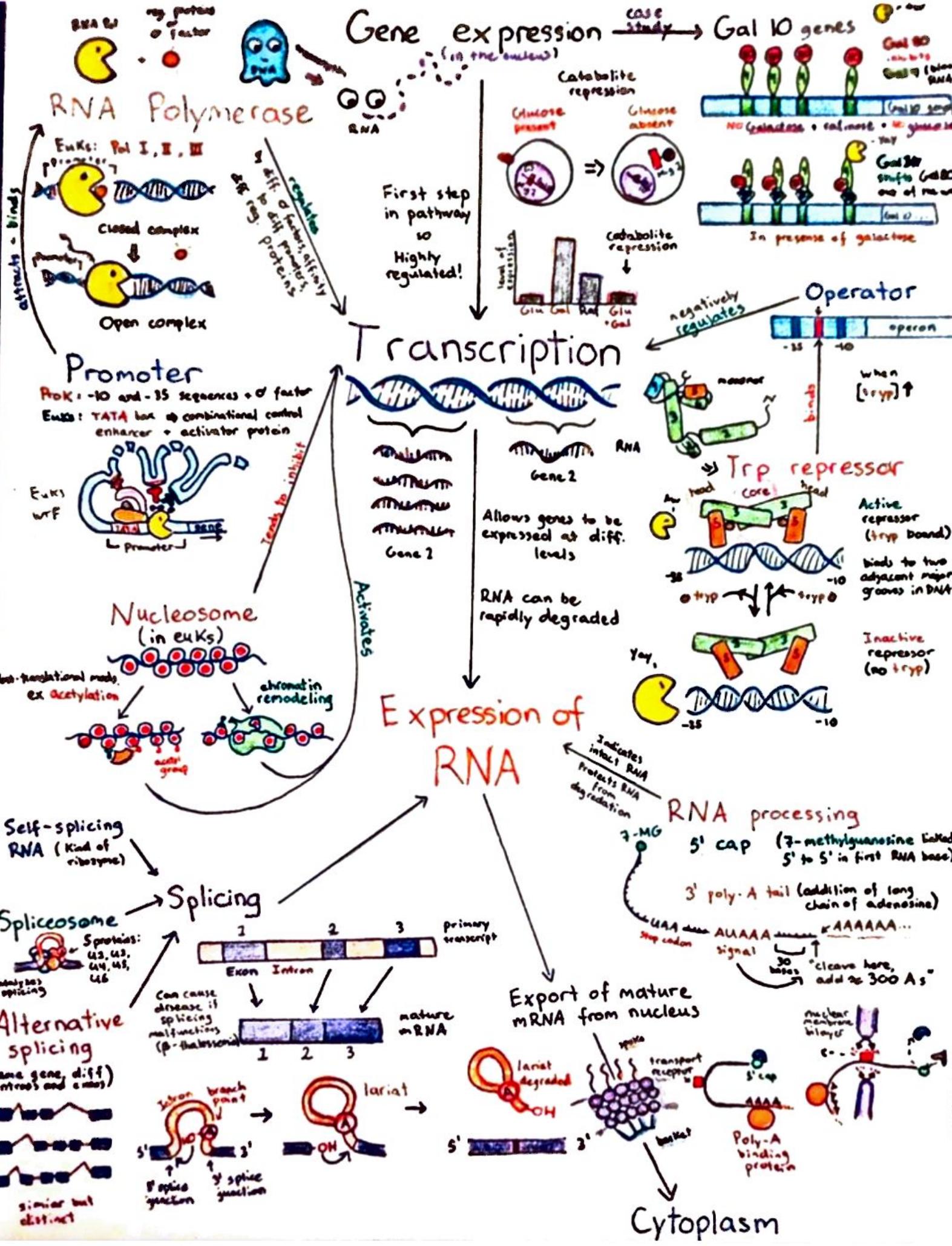
consensus sequence of 5,000 - 15,000 bp short nucleotide repeats

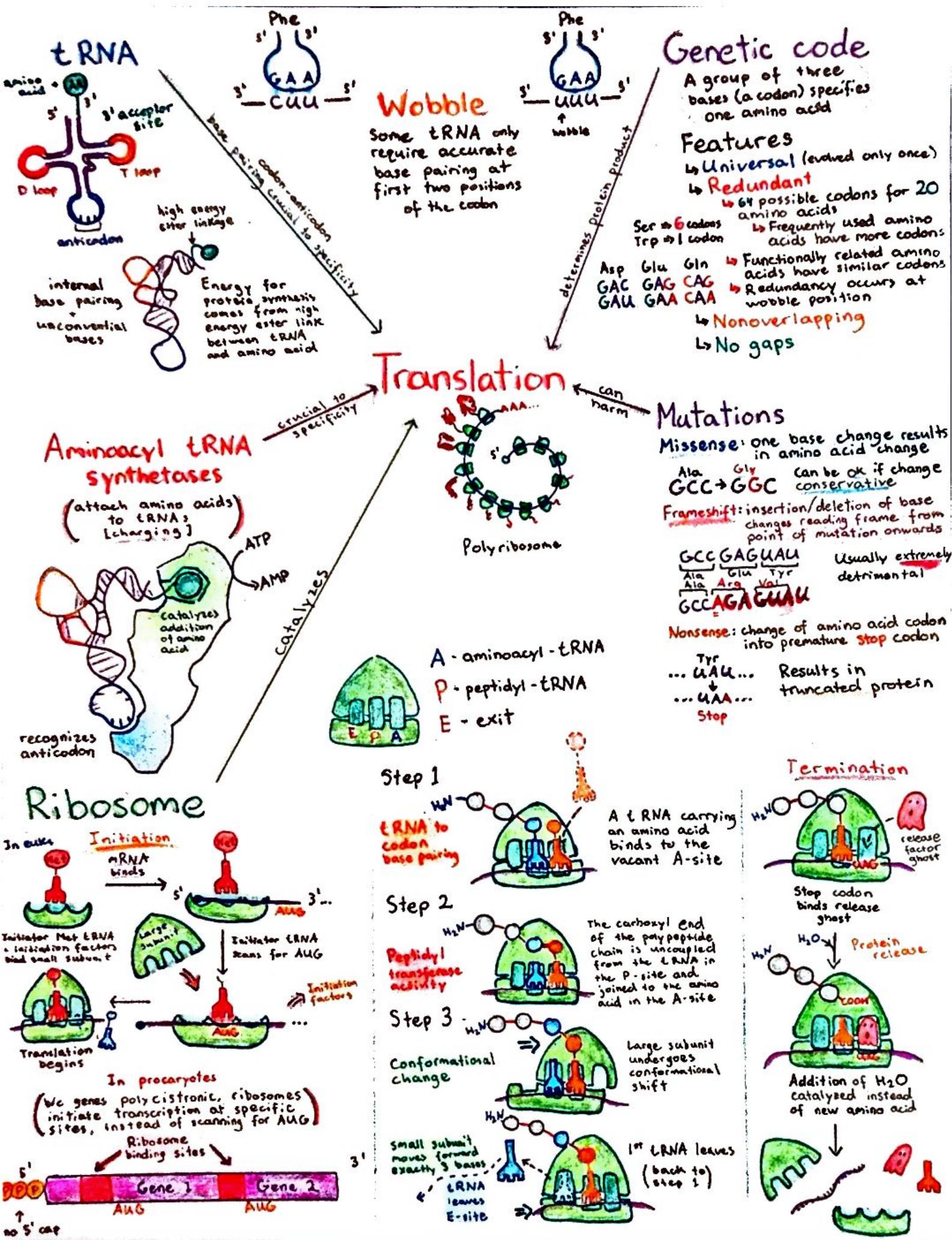


Without telomerase chromosomes shorten after each replication

Mutations in DNA accumulate, so length of telomeres tell cells when to stop dividing

Gene expression





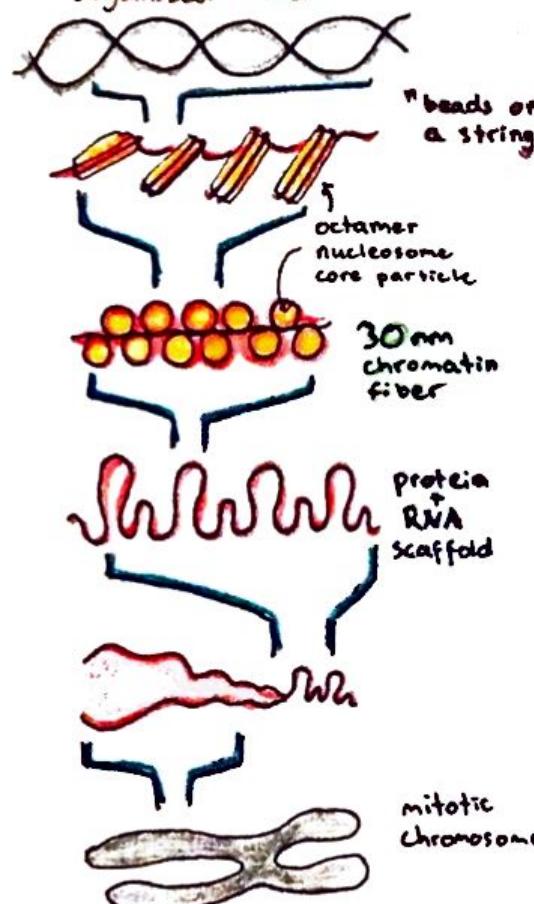
DNA Packaging in Chromatin

Purpose

Human genome is about $3 \cdot 10^9$ bp long
↳ 102 cm at 0.34 nm per base pair

∴ Must be condensed 10,000 fold

Chromatin: complex of DNA/protein that condenses DNA in highly organized manner



Octamer of 2x (H2A, H2B, H3, H4) → Nucleosome core particle



146 bp DNA wraps around histone 1.65 times

Histones

Eukaryotic proteins involved in condensing DNA. Very highly conserved

High conservation means entire protein important in function

Rich in positively charged lysine and arginine residues

5 types:
H1, H2A,
H2B, H3,
H4

First level (the protein-DNA)

Nucleosome

(Nucleosome core particle plus adjacent linker region)

200 bp DNA in nucleosome

"beads on a string"

core particle

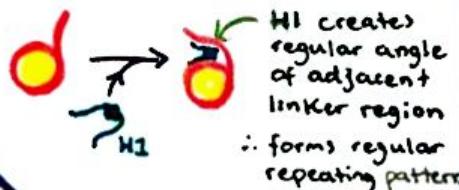


30 nm Chromatin Fibers

(Second level of DNA packaging: 30 nm in width)

Requires histone H2

Structure still controversial [one start helix or two start helix]



Higher Levels of DNA Packaging

30 nm fibers → Loops of 30-200 Kbp

Loops anchored to nuclear matrix, made of RNA and non-histone proteins

Chromatin Remodeling

(Chromatin remodeling complexes change nucleosome structure to allow access to DNA)

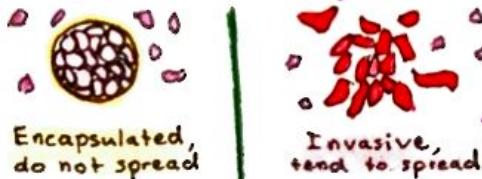
methylation,
acetylation,
phosphorylation

↓
Covalent modification of histone H3 tail influences nucleosome structure

Cancer → Metastasis + Angiogenesis

- leading cause of death in North America
- 25% of all deaths
- characterized by genetic and biochemical defects (disease of biomolecules)

Benign tumours Malignant tumours



Causes of Cancer

genetic = cancer susceptibility inherited

- ↳ retinoblastoma, xeroderma pigmentosum, etc.

DNA damaging agents

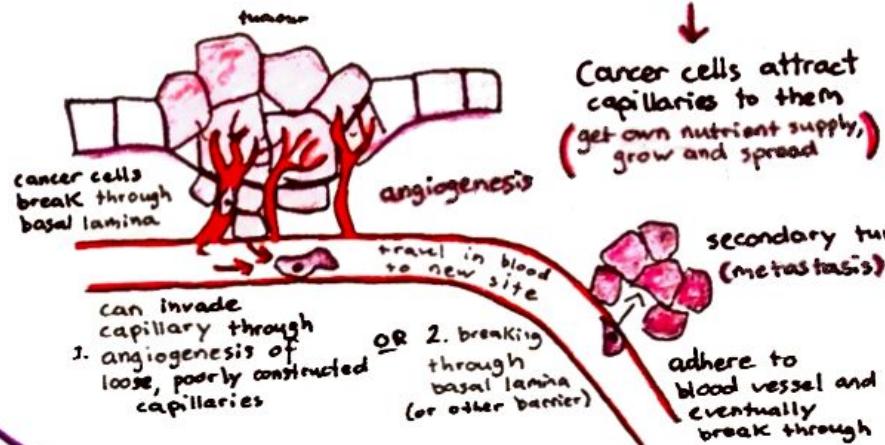
- ↳ carcinogens (cause cells to divide)
 - ↳ division mutagenic
 - ↳ ex. asbestos (tumour promoter)
- ↳ mutagens (damage DNA)
 - ↳ ex. UV light, radiation

Viruses = hepatitis, HIV, HPV

Smoking = 30% of all cancers, 90% of lung cancers

- rise in lung cancers 20 years after rise in smoking
- cigarettes contain 69 chemicals known to cause cancer

Ageing = cancer risk increases with age as mutations accumulate



Properties of Cancer cells

1. Divide in absence of growth factors (do not need signals to divide)
 - ↳ do not respond to control of cell division
2. Do not respond to cell death signals ("immortal")
 - ↳ do not undergo apoptosis
 - ↳ express telomerase so chromosomes don't shorten
3. Lost cell cycle control
 - ↳ cancer cells don't look at checkpoints
 - ↳ more DNA damage
4. Genetically unstable
 - ↳ constantly acquire new mutations
 - ↳ point mutations, copy number variation, chromosomal abnormalities
5. Multiply in abnormal places
 - ↳ grow independent of environment (ex. lung cancer can grow in liver)
 - ↳ cancer cells multiply in culture indefinitely
 - ↳ normal cells cannot grow in culture

Cancer Treatments

Surgery = #1 option

Radiation

Chemotherapy

- ↳ stop cells from replicating by damaging DNA (cisplatin)
- ↳ interfering w/ mitosis (taxol)
- ↳ reducing replication substrates (methotrexate → NTPs)

Problems → specificity of treatment

- ↳ affect normal cells as well

> different cancers have different causes

- ↳ diff genes, tissues, locations
- ↳ different diseases

> heterogeneity of tumour

- ↳ not all cells the same (diff mutations)
- ↳ tumour evolving, dynamic, unstable

> cancer cells develop resistance to drugs

- ↳ target evolves or is lost
- ↳ overexpress transporters to pump out drug

> inaccessibility of the tumour to drug

- ↳ blood-brain barrier

sleevec
causes chronic myeloid leukemia
used by fusion Bcr w/ Abl
sleevec blocks Bcr-Abl designed through knowledge of structure of Abl

Cancer causing Genes

Oncogenes

Presence causes cancer

Dominant Gain of function

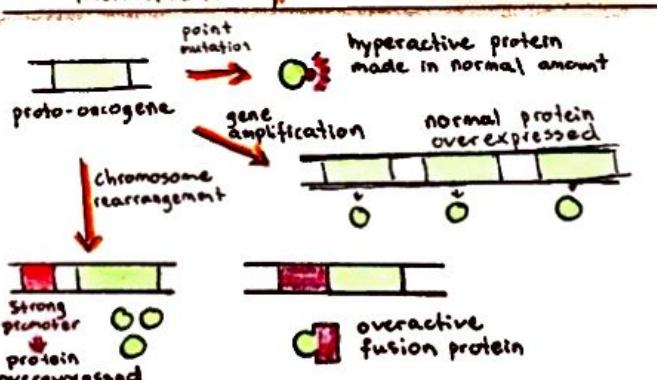
Overactivity mutation

Tumour Suppressors

Absence causes cancer

Recessive Loss of function

Underactivity mutation



Most cancers derive from single mutant cell

cell grows more quickly

+ 1 mutation

cell grows even more quickly

+ 1 mutation

cancer

successive round of mutations (as many as 10)

Functions of cancer causing genes

- cell division
- cell differentiation
- growth factors
- growth factor receptors
- molecules involved in cell-cell interactions
 - ↳ contact inhibition
- regulators of normal or programmed cell death
- transcription factors ⇒ over or underexpress key proteins
- DNA repair proteins
 - ↳ more damage

How to clone Your Favourite Gene (YFG)

Part 1

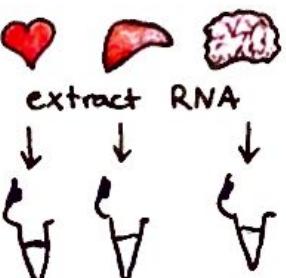
Source:

mRNA or genomic DNA (but cannot have introns)

tissues that express YFG

- First convert to cDNA
- if no introns
- 1. Hybridize mRNA w/ Poly-T primer
- 2. Make DNA copy w/ reverse transcriptase using mRNA as template
- 3. Degrade RNA w/ alkaline/ alkali solution

Northern Blot



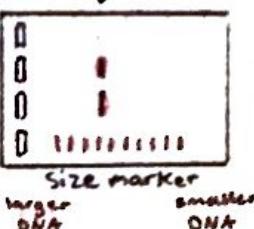
Step 1: Extract total RNA from tissues of interest

Gel purify PCR product

(cut resulting band on gel with a scalpel and extract purified DNA)



negative
Charged pulled to agarose positive
↳ smaller molecule more so get in gel

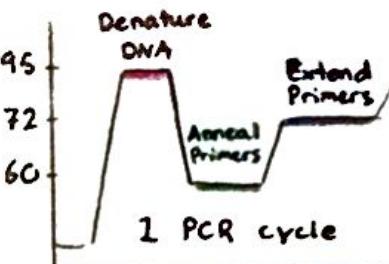


when stained ethidium bromide fluoresces under UV

PCR

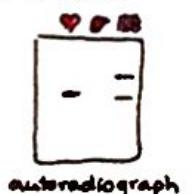
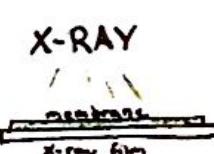
(exponentially amplifies amount of any DNA)

- ↳ 1 copy to 2^n copies after n cycles
- ↳ After 30 cycles 2^{30} (~1 billion) copies



Step 5: Wash away non-specifically bound probe and X-ray

↳ bound probe = RNA shows up as a band



PCR requires:

1. Primers that flank the sequence
2. dNTPs
3. Heat stable DNA polymerase (Taq poly)

4. Template DNA

PCR cycle

Denature

↓

Anneal

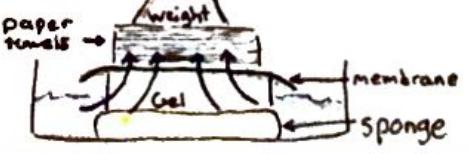
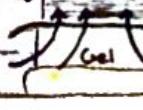
↓

Extend

↓

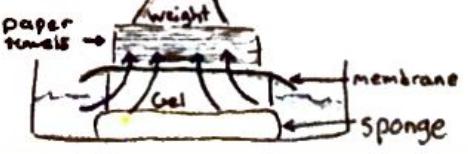
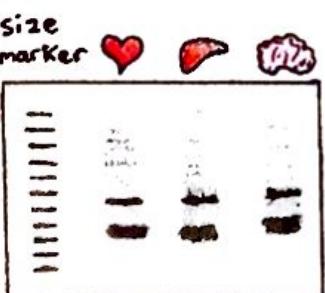
Step 4: Probe Membrane

↳ with radioactively labelled DNA



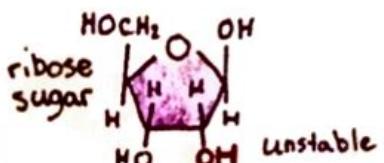
Step 3: Transfer RNA to nitrocellulose membrane

↳ RNA will move from gel to membrane by capillary action

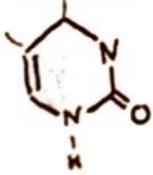


Intro to DNA and RNA

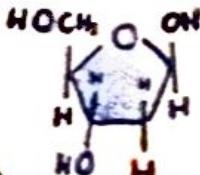
Functions as mRNA, rRNA, tRNA, and more
Uracil instead of Thymine in RNA



Pyrimidines
(Cytosine, Thymine, Uracil)



Nitrogenous bases
(planar, hydrogen bond with each other, somewhat hydrophobic)

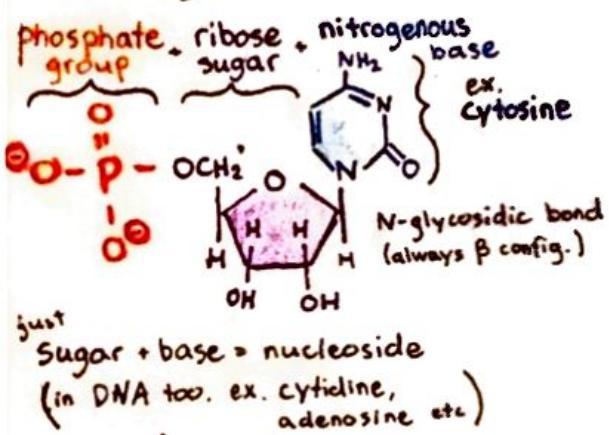


Functions to carry genetic material

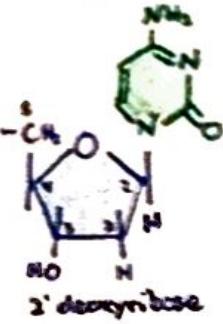
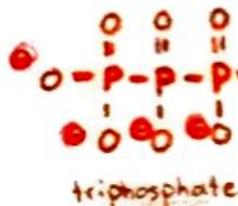
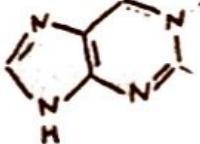
Nucleotides
(building blocks of DNA)

ex: cytosine

Ribonucleotides
(building blocks of RNA)



Purines
(Adenine + Guanine)

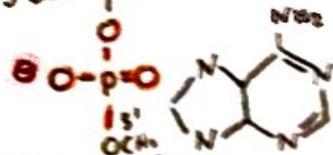


Deoxycytidine triphosphate, a deoxyribonucleotide

Polynucleotides

Sugar residues joined via phosphodiester linkages
C3 - C5
∴ sequences conventionally written 5'-3'

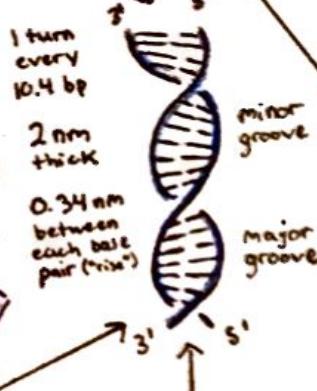
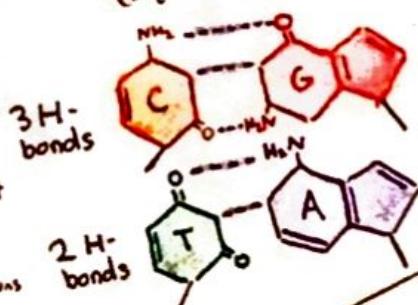
5' end



RNA Structure

- ↳ single stranded
- ↳ base pairs with itself
- ↳ bases more often modified + more modifications
- ↳ structure sequence dependent
- ↳ base-base pairing hydrophobic interactions like in DNA

Base Pairing
(sequence specific)



Double Helix of B-DNA

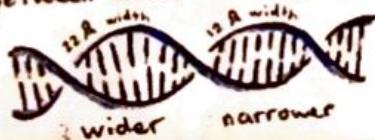
(2 DNA strands associate)
to form a double helix
right-handed, antiparallel

Diversity

- * Chargaff's rules
within a species:
% A = % T and % G = % C

Major/Minor Grooves

(Results because H-bonding between bases is not symmetric)



Planar bases stack on each other

Not sequence specific

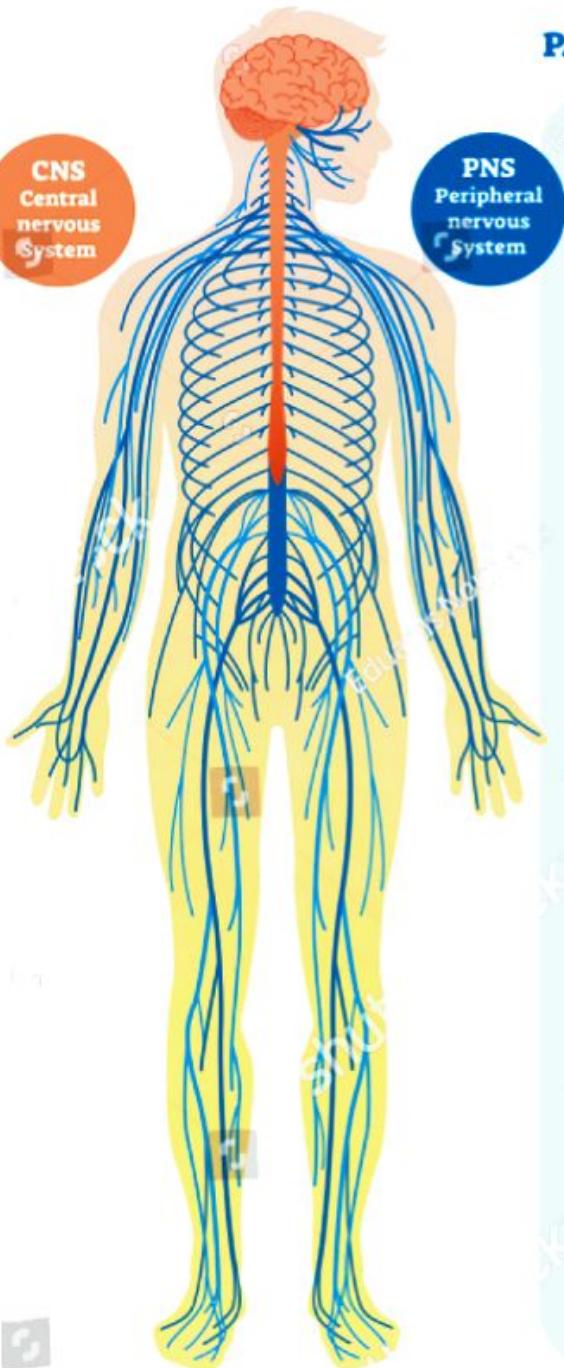


- * Diffraction pattern

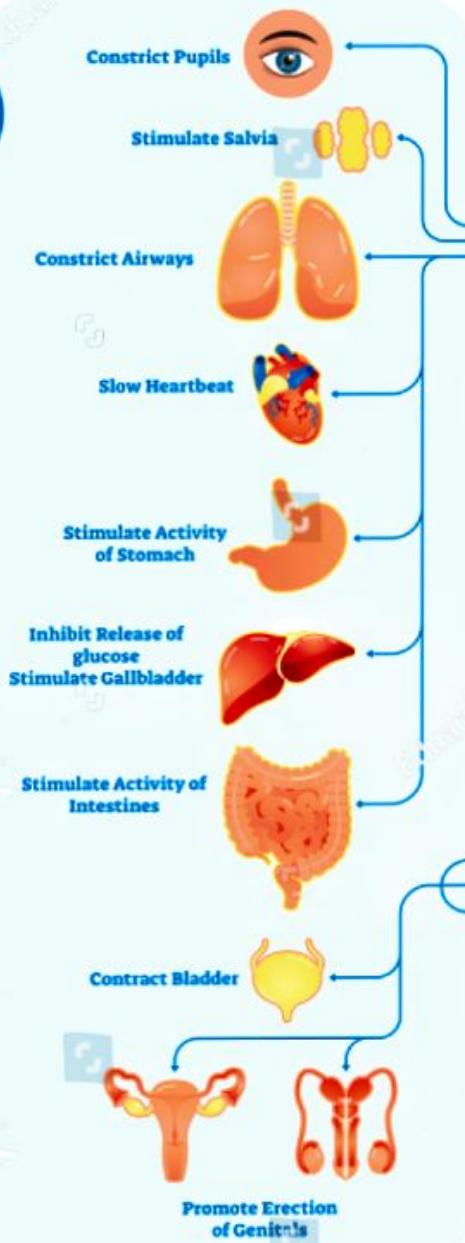
Suggested double helix w/ periodicity of 3.4 nm and 10 repeating units

- * Correct tautomer forms of bases
Reversed H-bonding pattern for bases

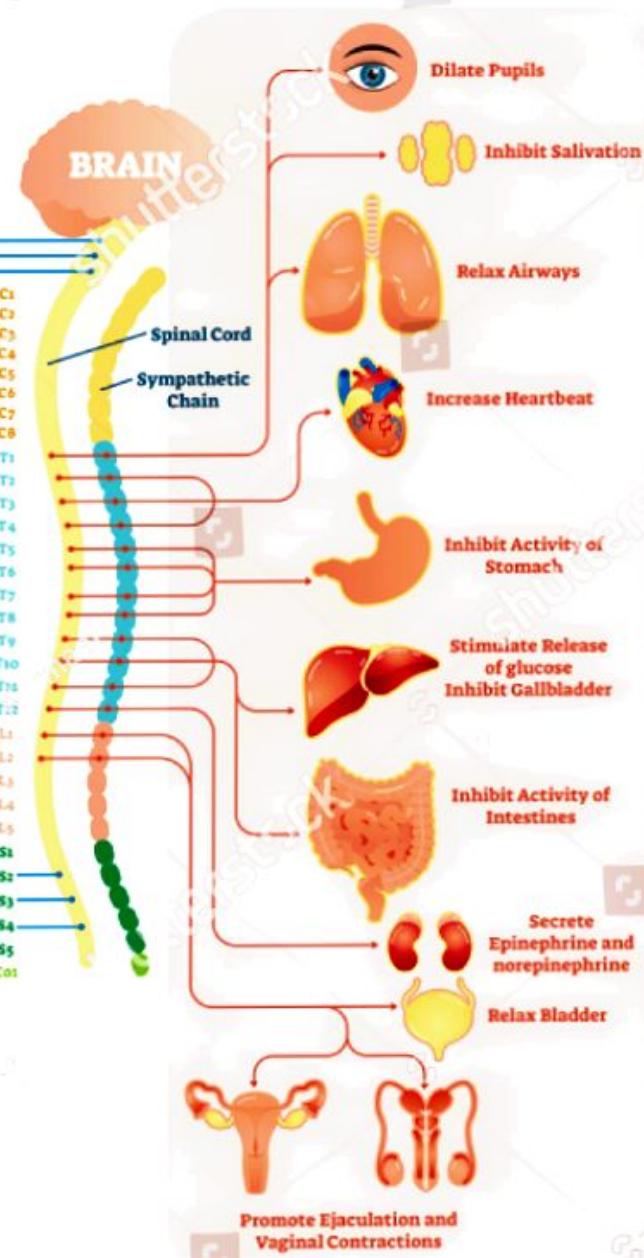
HUMAN NERVOUS SYSTEM

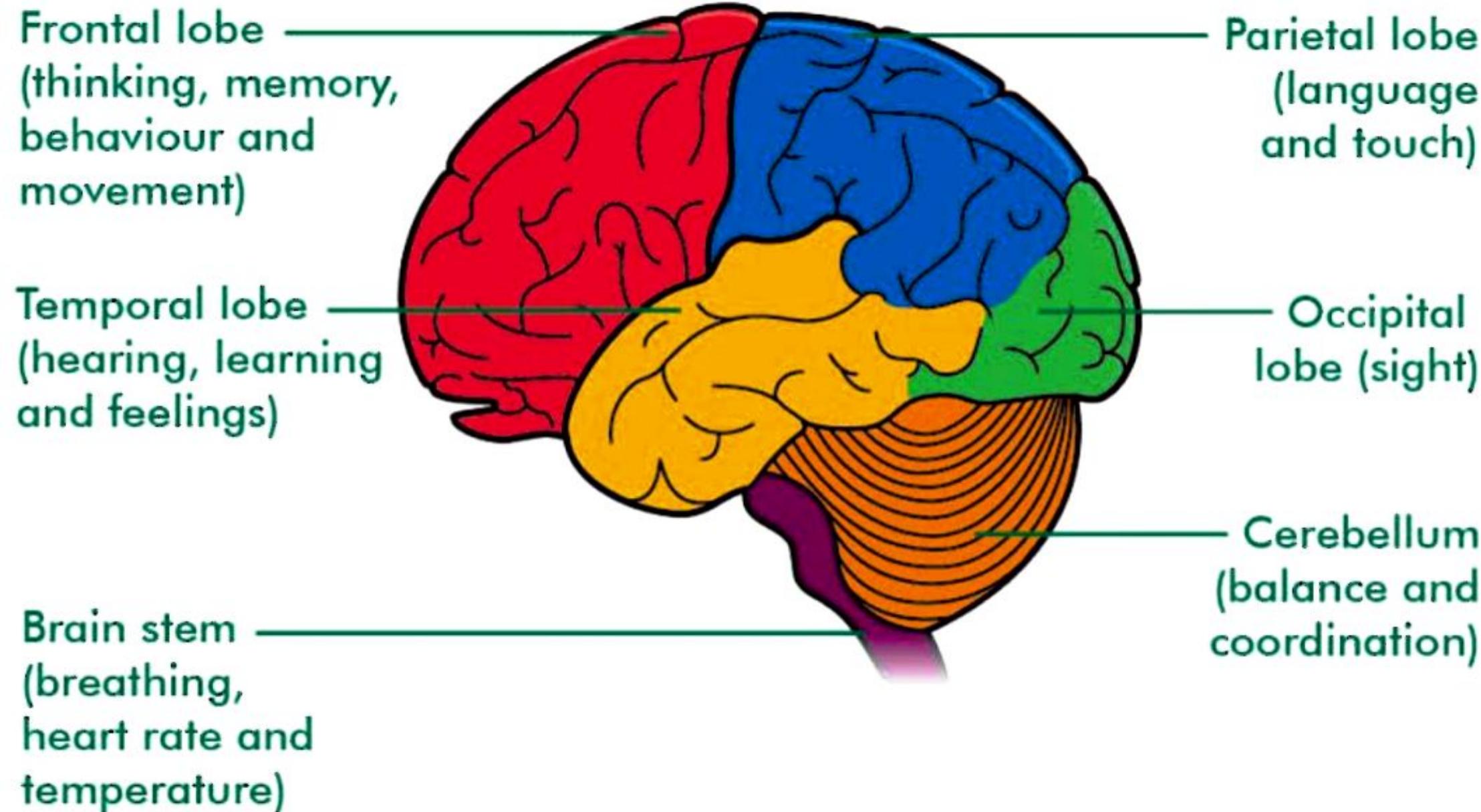


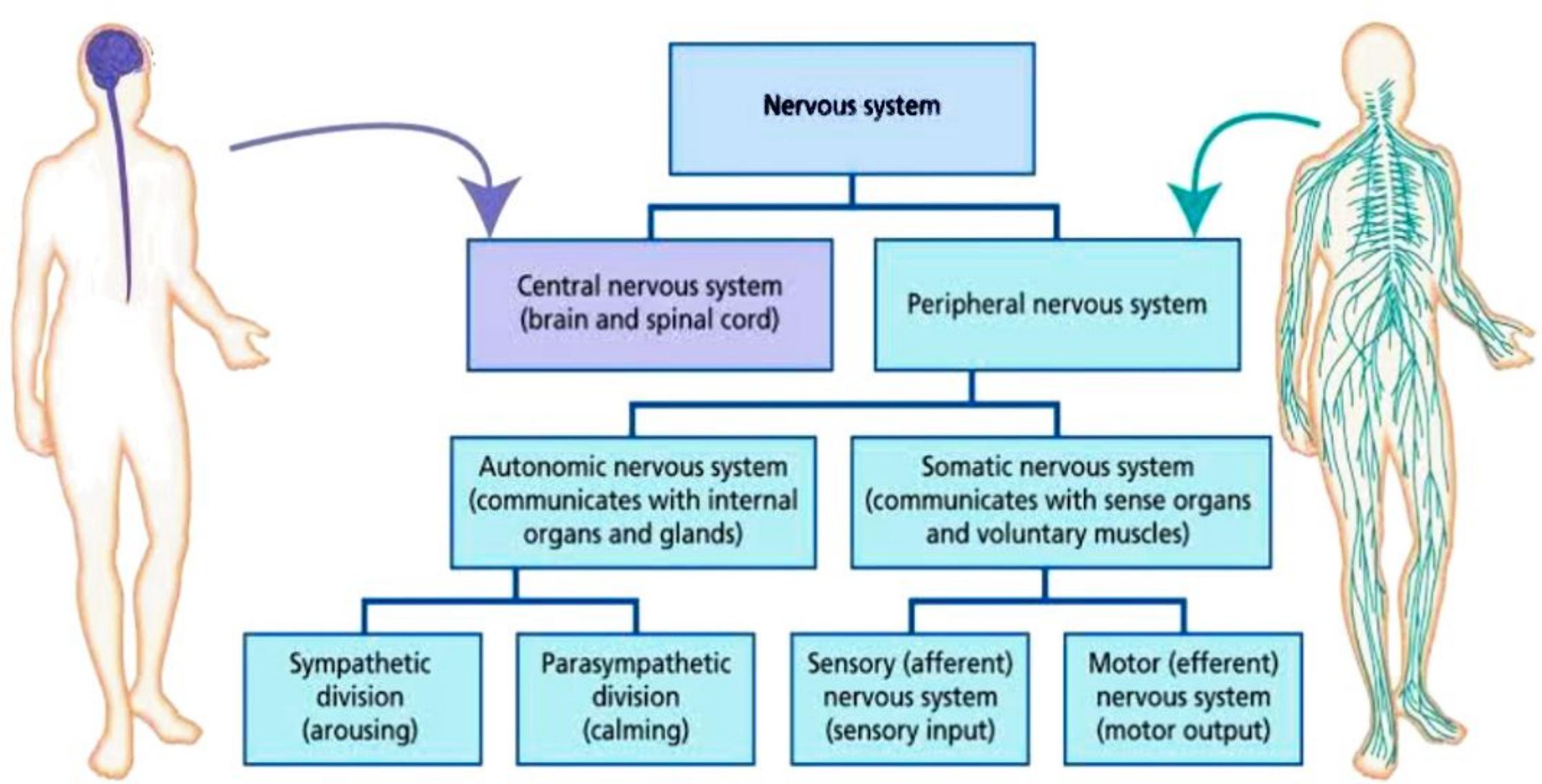
PARASYMPATHETIC NERVES



SYMPATHETIC NERVES







NERVOUS System

ENDOCRINE System

Rapid Control

Regulates long term changes

CHEMICAL TRANSMITTERS

NEUROTRANSMITTERS
produced by neurons

HORMONES
produced by
endocrine
glandular ceus

Travel short distances
to effect muscles
and glands

Travel long
distances in the
blood stream to
affect nearly all tissues
and organs.

**QUICK, BRIEF
RESULTS**

**SLOW, LONG LASTING
RESULTS**

Pituitary GLAND

hormones

adrenocorticotrophic hormones

- stimulates secretion of glucocorticoids by the adrenal gland



human growth hormone

- stimulates liver, muscle, cartilage, bone, and other tissue to secrete IGFs



melanocyte stimulating hormone

- may have influence on the brain
- in excess, can cause darkening of the skin



thyroid stimulating hormone

- stimulates the synthesis and secretion of thyroid hormones which regulate metabolism



Anterior pituitary
ACTH
GH

Posterior pituitary
ADH
oxytocin

MSH
TSH
HGT
prolactin
LH
FSH



follicle-stimulating hormone

- initiates development of oocytes & induces ovarian secretion of estrogen
- stimulates testes to produce sperm

- conserves body water by decreasing urine volume and decreasing perspiration
- raises blood pressure



ADH
oxytocin



- controls uterine contractions during childbirth
- contracts mammary glands for milk ejection

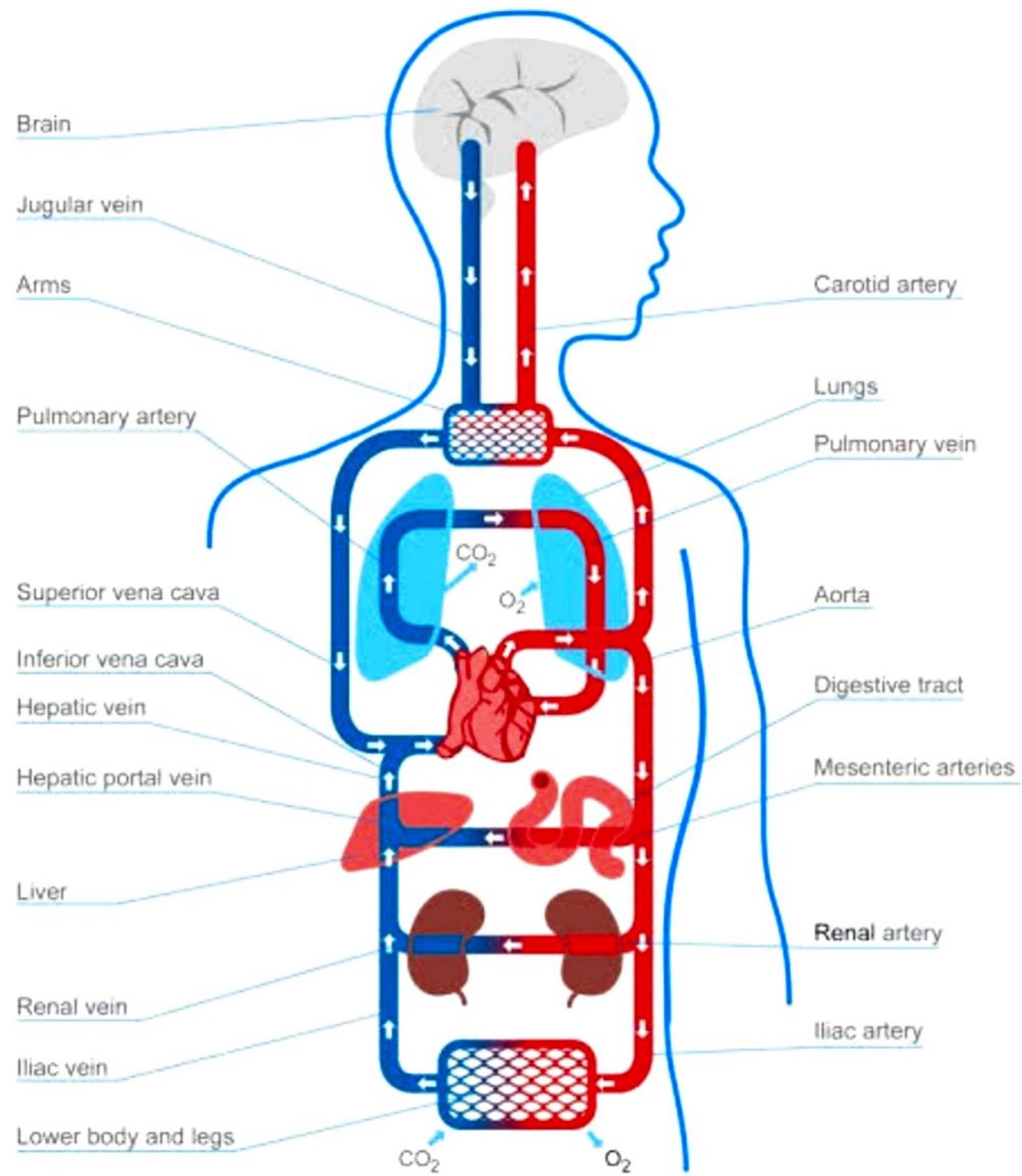
- promotes milk secretion by the mammary glands

luteinizing hormone

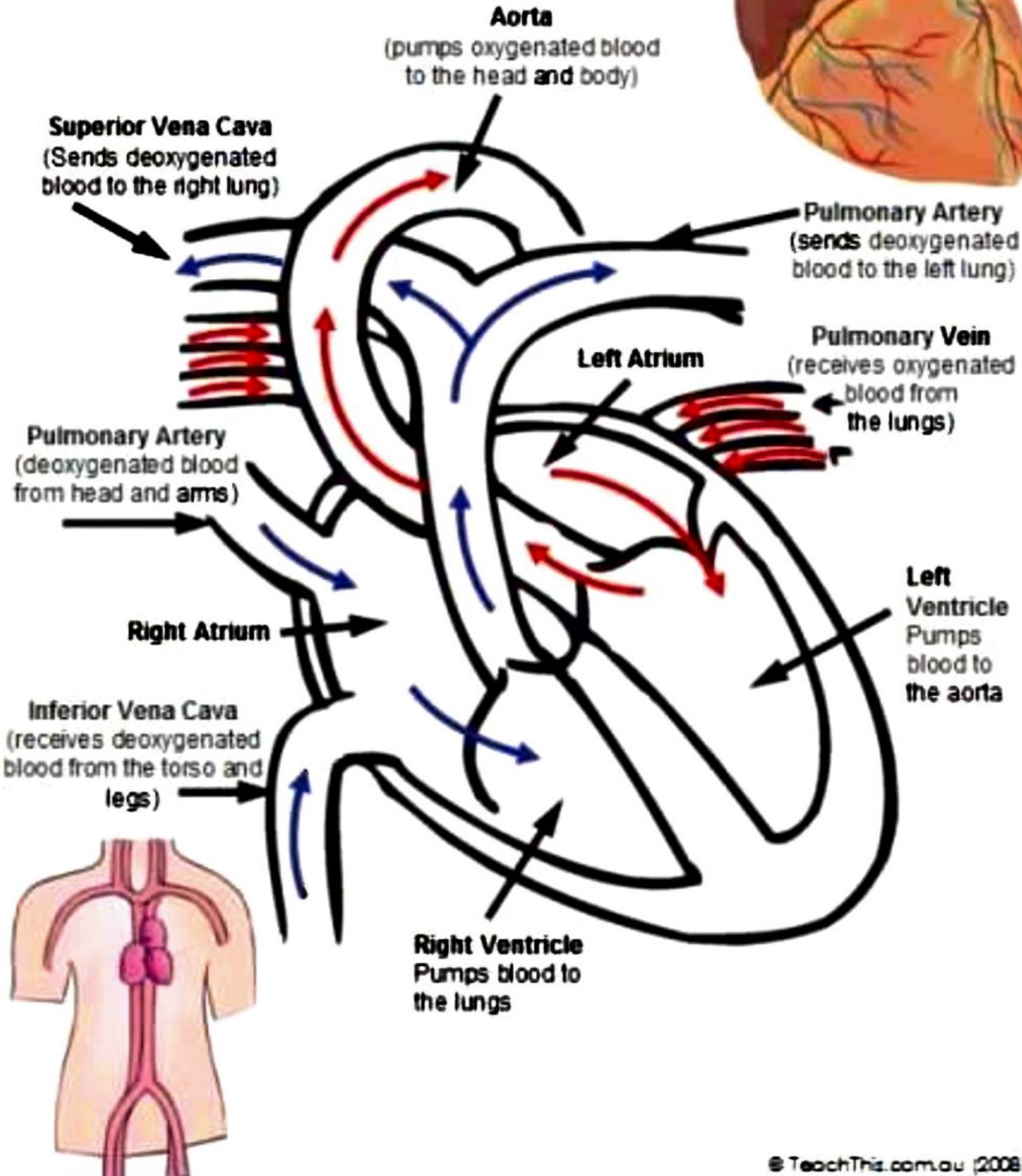
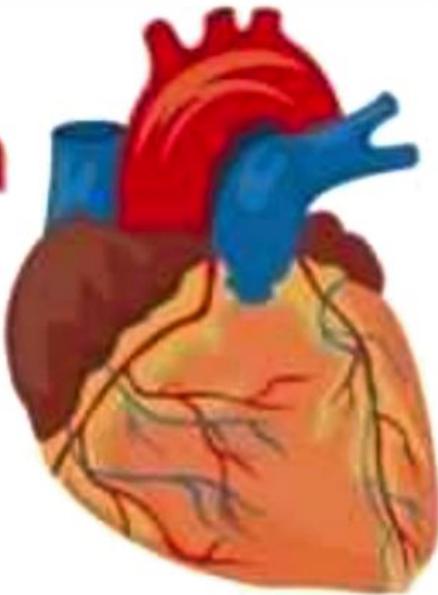
- estrogen + progesterone secretion, triggers ovulation and formation of corpus luteum
- stimulates testes to produce testosterone



THE CIRCULATORY SYSTEM



The Circulatory System



<u>Artery</u>	<u>Organ</u>	<u>Vein</u>
carotid artery (internal carotid)	Brain	Jugular Vein
Brachial artery	forearm	Brachial vein
Hepatic "	liver	Hepatic vein
Phrenic "	diaphragm	Phrenic vein
Gastric "	stomach	Gastric vein
Mesenteric "	Intestine	Mesenteric "
Splenic "	spleen	Splenic "
Renal "	Kidney	Renal "
Gonadal "	gonads	Gonadal "
External Iliac "	Leg	Ext. Iliac "
Int. Iliac / hypogastric / vesicular artery	Urinary Bladder	Int. Iliac "

<i>Opening</i>	<i>Valve</i>
<u>Right Atrio-ventricular</u>	<u>Tricuspid [RAT]</u>
<u>Left Atrio-ventricular</u>	<u>Mitral/Bicuspid [LAMB]</u>
<u>Pulmonary trunk & Aorta</u>	<u>Semilunar valves [PAS]</u>
<u>Coronary Sinus</u>	<u>Thebasian valve [CST]</u>
<u>Inferior vena cava</u>	<u>Eustachian valve [<i>i.e.</i>]</u>

P WAVE



- SA node contracts
- both atria contract



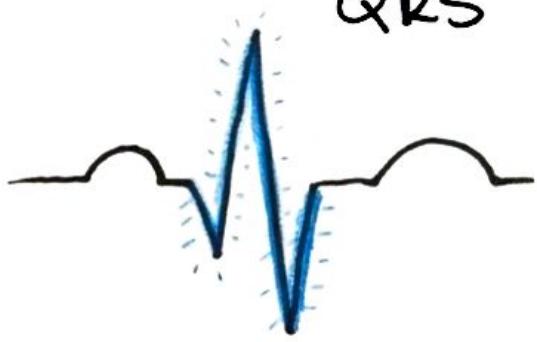
PR



impulses reach AV node 0.10
delay allows atria to contract
→ empty into ventricles

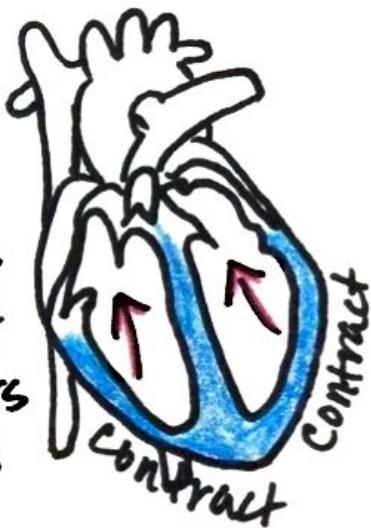


QRS



- R. Ventricle sends blood to lungs

impulses hit AV bundle branch
off into two bundles
down front of heart
into Purkinje fibers
causing contraction
- L. Ventricle goes to aorta → body



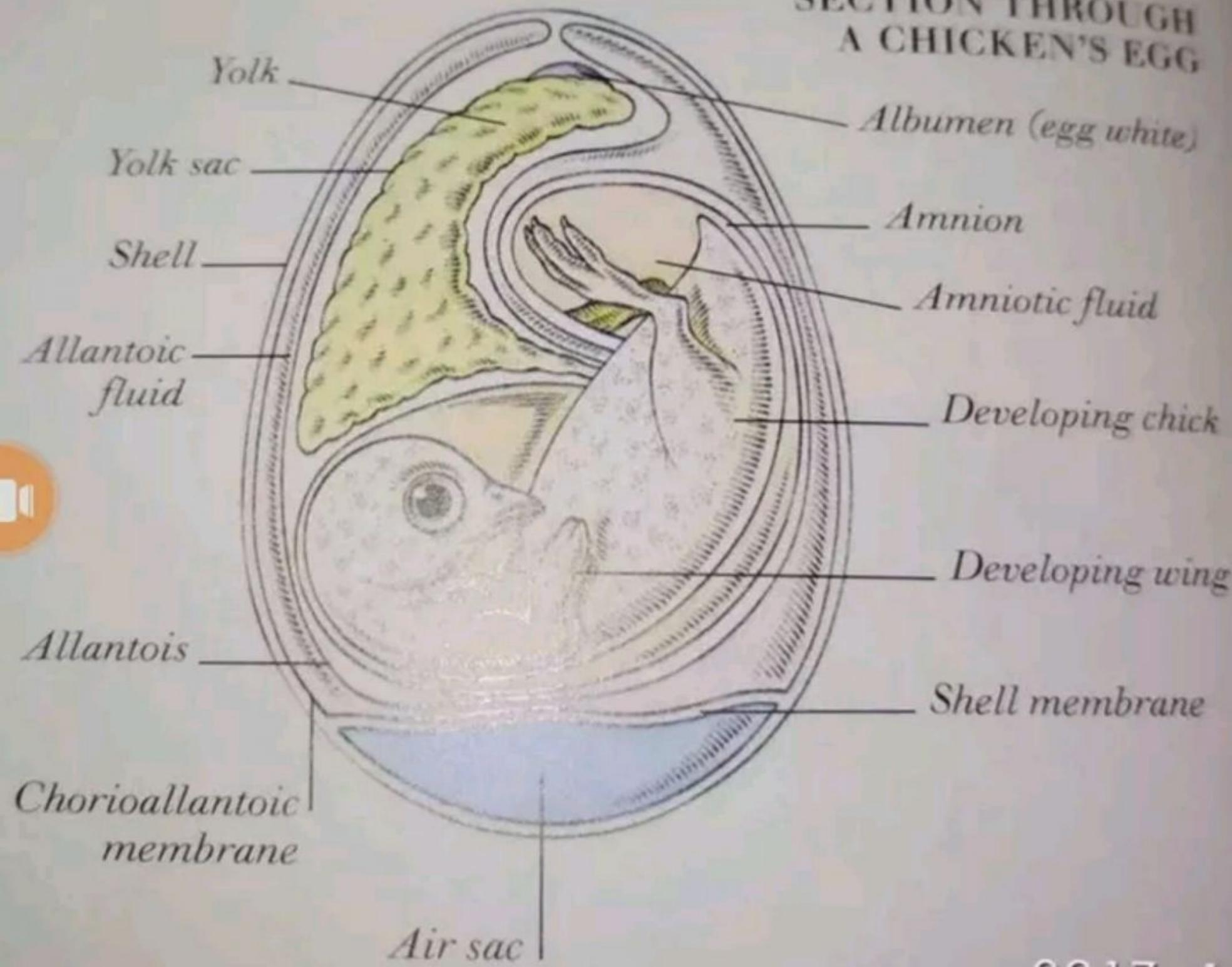
T WAVE

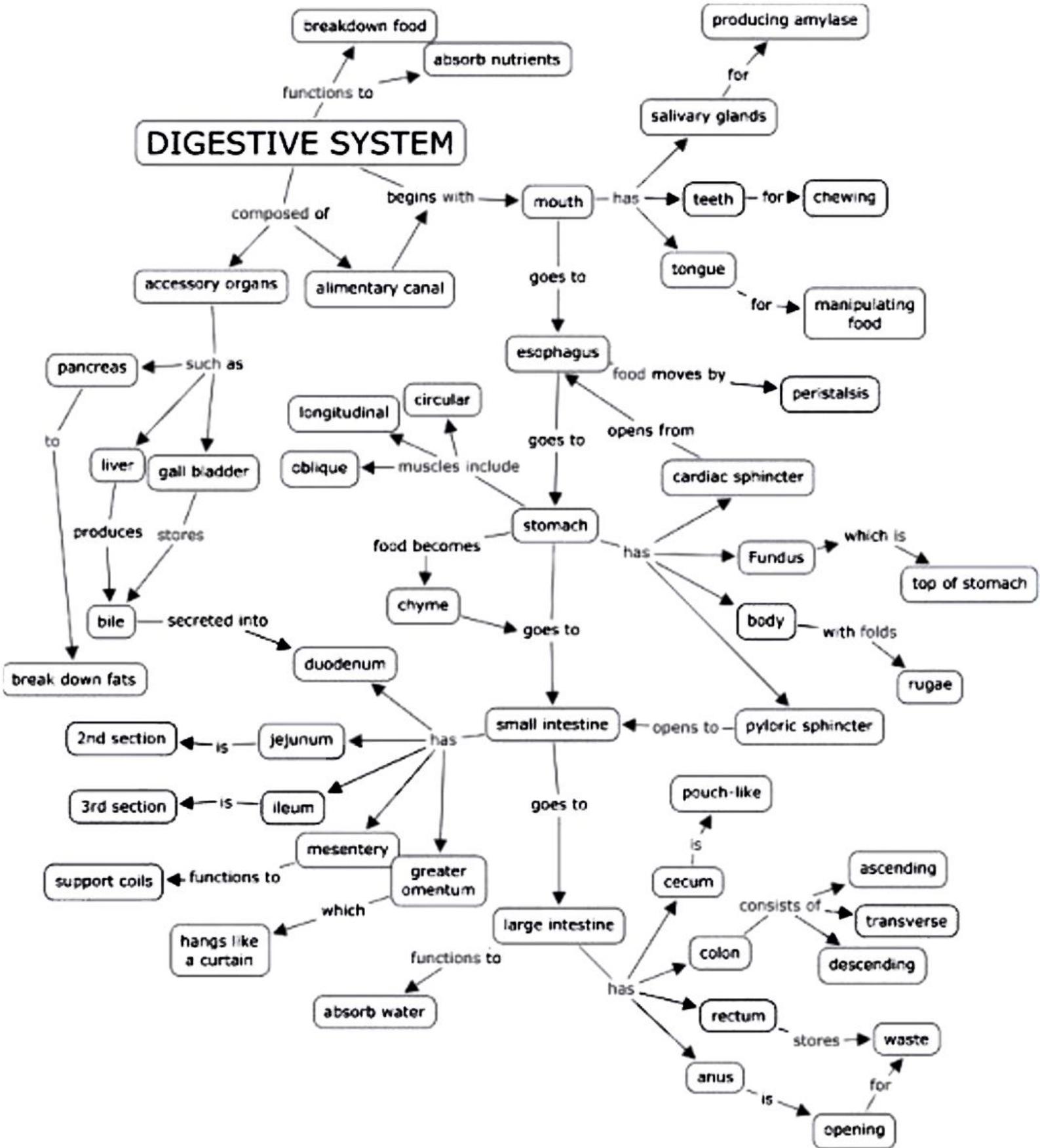


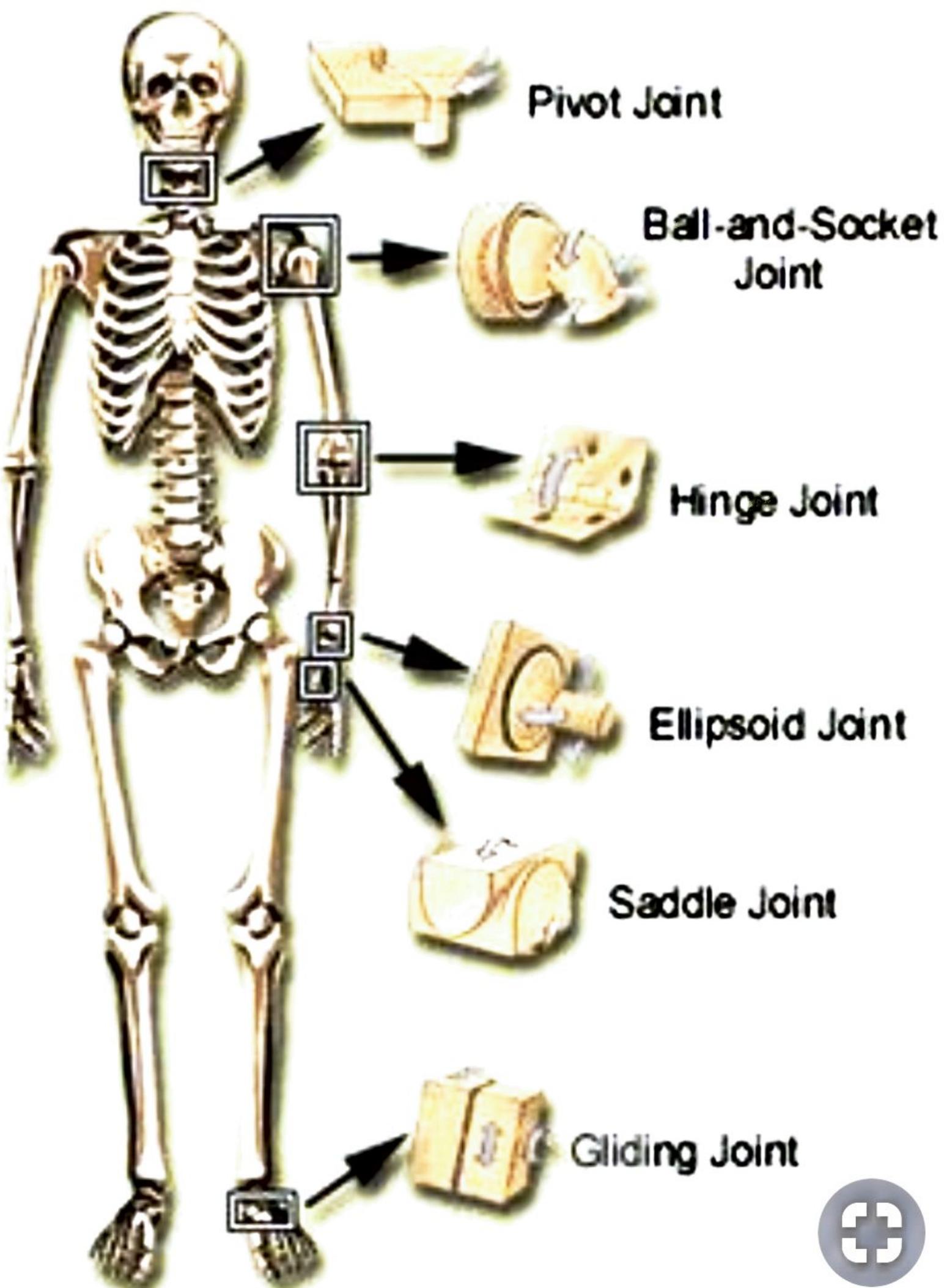
repolarization or recovery of the ventricles

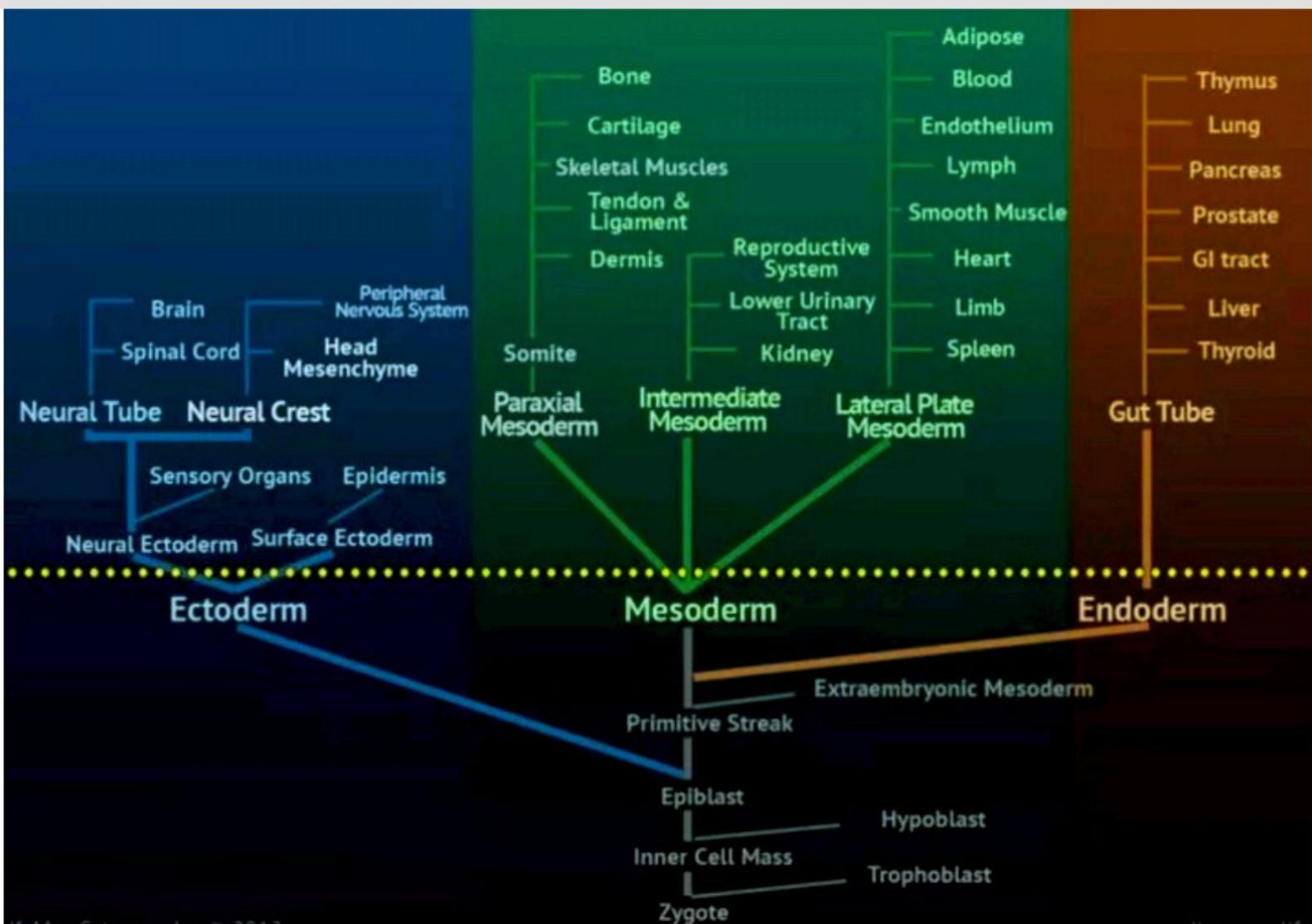
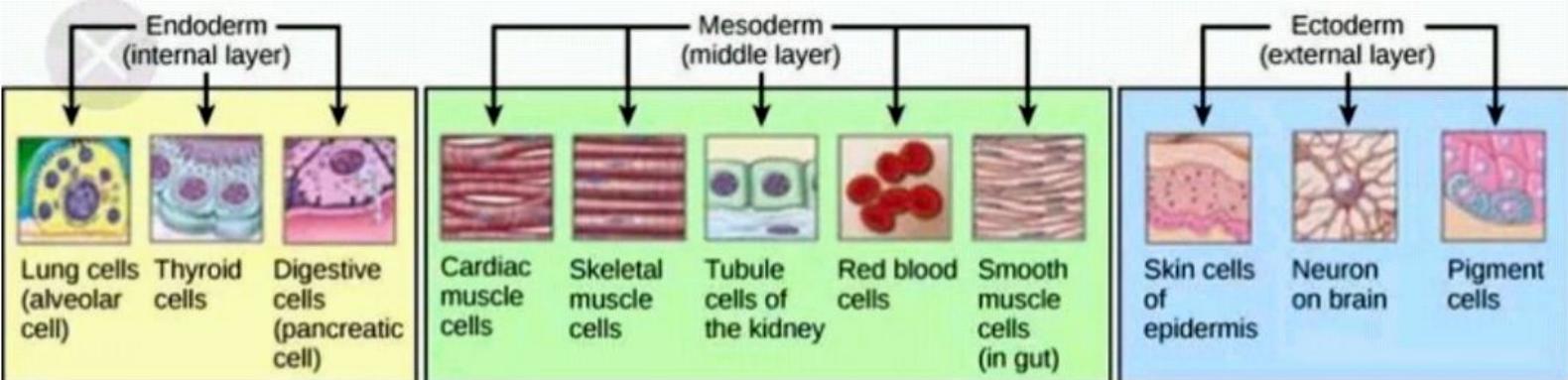


SECTION THROUGH A CHICKEN'S EGG









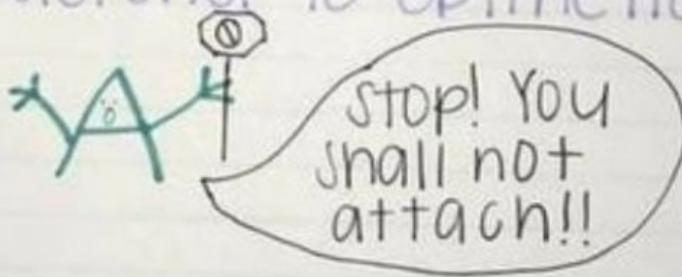
Immuno globulins

IgG mother → fetus

G
mother
"big G"
g
fetus
"little g"

IgM antibody type made by a newborn
 $IgM \rightarrow$ made by baby

IgA prevents attachment of viruses & bacteria to epithelial cells



IgE involved in inflammation, allergic responses & combating parasitic infections



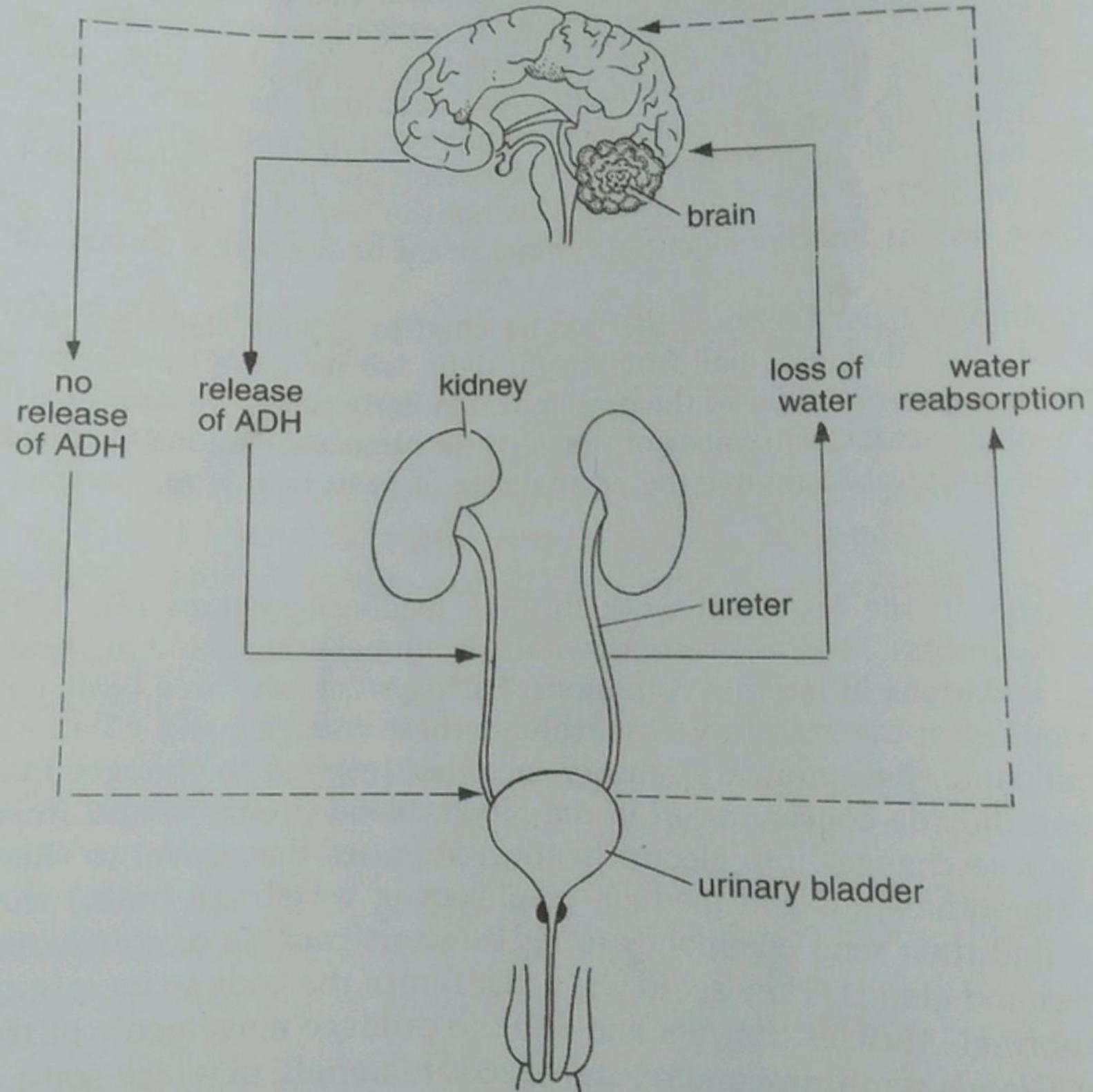


Fig. 12. Feedback mechanism which checks the loss of water from kidneys.

Enzymes

10/13/15 (7)

enzyme: a protein that regulates and speeds up biological reactions by building or breaking molecules.

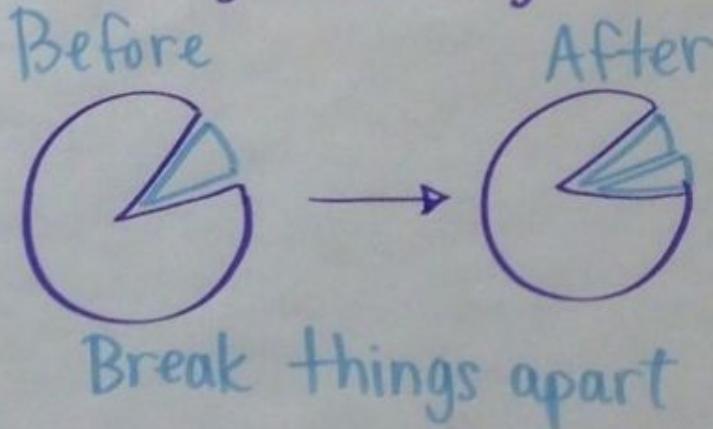
Type 1: Anabolic Enzymes

- work by building molecules



Type 2: Catabolic Enzymes

- work by breaking molecules



HOT (100°C) ↑ enzyme Conditions
DENATURES: changes shape, no longer works

↑ enzymes work better

COLD ↓ enzymes slowdown,
cannot work well

Temperature

0-Acid ↑ enzyme denatures

7-Neutral (like water) ↓ enzymes work better

14-Base ↓ enzyme denatures

pH

Vertebrates

include

Mammals

e.g.

- Elephant
- Dolphin
- Man

Birds

e.g.

- Mynah
- Ostrich
- Hen

Fish

e.g.

- Swordtail
- Salmon
- Shark

Reptiles

e.g.

- Lizard
- Snake
- Turtle

Amphibians

e.g.

- Frog
- Newt
- Salamander

Invertebrates

include

Molluscs

which have

- Soft bodies protected by hard shells

Echinoderms

which are

- Spiny-skin marine creatures

Annelids

which have

- Segmented and worm-like bodies

Cnidarians

which have

- Stinging tentacles

Arthropods

include

e.g.

- Snail
- Octopus
- Slug
- Clam

- Starfish
- Sea urchin

- Earthworm
- Leech
- Lungworm

- Jellyfish
- Coral
- Sea anemone

Crustaceans

e.g.

- Water flea
- Crayfish

Insects

e.g.

- Bee
- Wasp

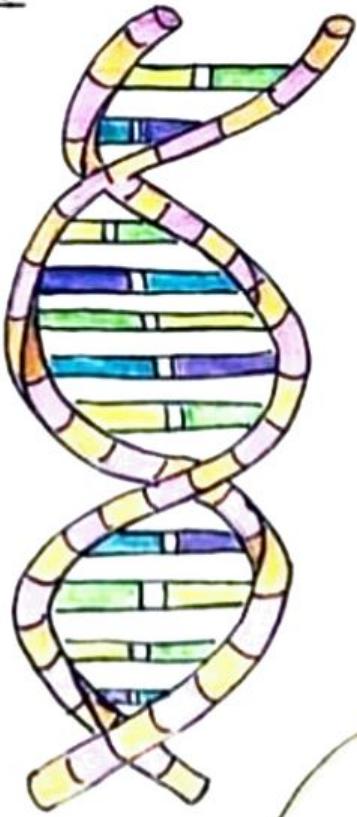
Arachnids

e.g.

- Spider
- Scorpion

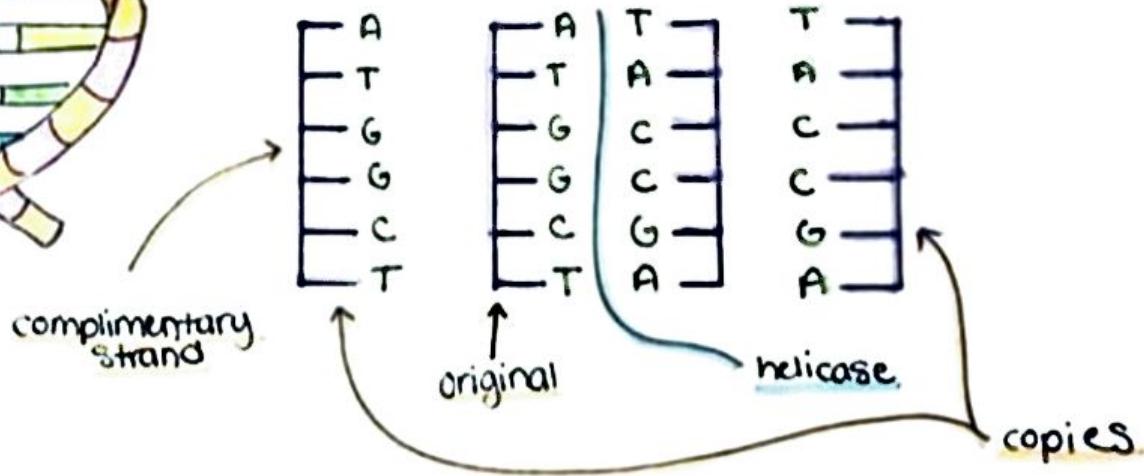
DNA Reflection

The Double Helix



Deoxyribose sugar
Phosphate
Adenine
Thymine
Guanine
Cytosine
Hydrogen bonds

DNA Replication



Mutations

Point mutation $\text{ATA} \rightarrow \text{AGA}$

Deletion. $\text{ATAGCTATAGT} \downarrow \text{ATA GTATAGT}$

Insertion. $\text{ATAGCT} \downarrow \text{ATAGCAT}$

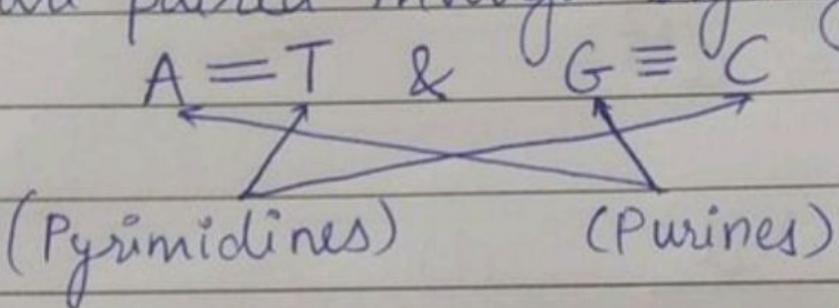
Inversion. $\text{ATGCTA} \rightarrow \text{ATTGCA}$

1. DNA is unzipped by the enzyme helicase. Its place is two different areas, both sides need a nitrogenous base pair
2. Nitrogenous bases float around the cytoplasm links up w/ DNA
3. The final step is having 2 identical strands of DNA



THE DNA

- Long polymer of deoxyribonucleotides
- 2 polynucleotide chains.
- sugar phosphate backbone
- 2 chains have antiparallel property
- Bases are paired through hydrogen bonds



- 2 chains coiled in right handed fashion.
- Pitch of helix : 3.4 nm or 3.4×10^{-9} m
- No. of bp in each turn : 10 (roughly)
- Distance between a bp in a helix : 0.34 nm (approx)
- Plane of 1 bp stacks over other and confers stability.

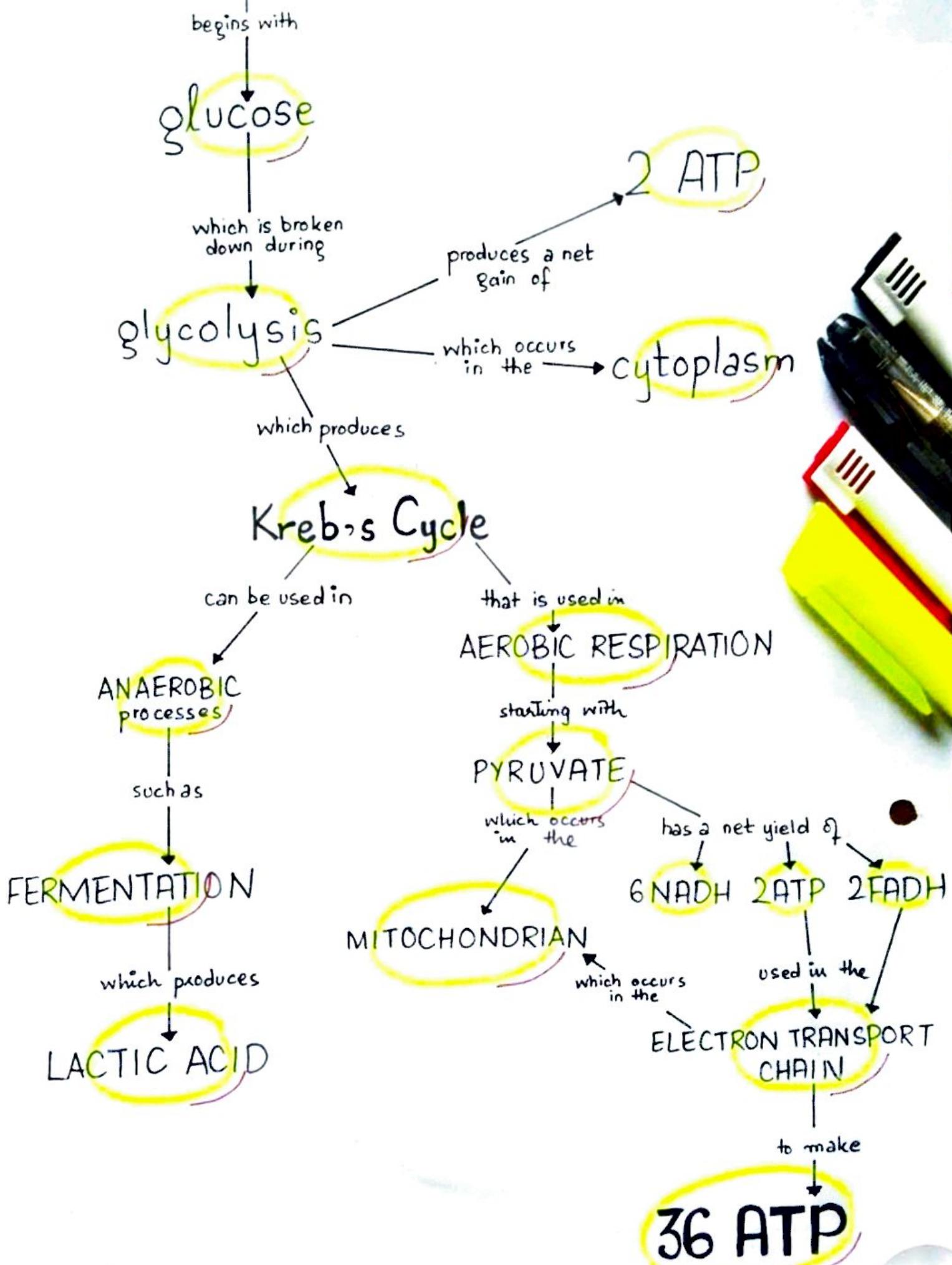
Punnett Square Sheet

CHEAT

Form of Inheritance	Things to look for:	Sample Punnett Square	Example																								
Normal (Mendelian)	<ul style="list-style-type: none"> One trait is listed with two alleles (Ex: Hairline- widow's peak vs. straight) Affects males and females equally Use the same letter on the Punnett square (Ex: Aa) 	<table border="1"> <tr> <td></td> <td style="text-align: center;">A</td> <td style="text-align: center;">A</td> </tr> <tr> <td style="text-align: center;">a</td> <td style="text-align: center;">Aa</td> <td style="text-align: center;">Aa</td> </tr> <tr> <td style="text-align: center;">a</td> <td style="text-align: center;">Aa</td> <td style="text-align: center;">Aa</td> </tr> </table>		A	A	a	Aa	Aa	a	Aa	Aa	Dimples dominant over no dimples															
	A	A																									
a	Aa	Aa																									
a	Aa	Aa																									
Sex-Linked	<ul style="list-style-type: none"> Males are affected more than females because they only have 1 X chromosome Use X^AX^A for females Use X^AY for males Use the same letter for the trait (Yes: X^AX^A, NO: X^AX^B) 	<table border="1"> <tr> <td></td> <td style="text-align: center;">X^A</td> <td style="text-align: center;">X^a</td> </tr> <tr> <td style="text-align: center;">X^A</td> <td style="text-align: center;">X^AX^A</td> <td style="text-align: center;">X^AX^a</td> </tr> <tr> <td style="text-align: center;">Y</td> <td style="text-align: center;">X^AY</td> <td style="text-align: center;">X^aY</td> </tr> </table>		X^A	X^a	X^A	X^AX^A	X^AX^a	Y	X^AY	X^aY	Colorblindness in boys															
	X^A	X^a																									
X^A	X^AX^A	X^AX^a																									
Y	X^AY	X^aY																									
Incomplete Dominance	<ul style="list-style-type: none"> One dominant allele is not strong enough to overpower the recessive allele. Use the same letter on the Punnett square, with heterozygous phenotypes being a blend. 	<table border="1"> <tr> <td></td> <td style="text-align: center;">R</td> <td style="text-align: center;">R</td> </tr> <tr> <td style="text-align: center;">r</td> <td style="text-align: center;">Rr</td> <td style="text-align: center;">Rr</td> </tr> <tr> <td style="text-align: center;">r</td> <td style="text-align: center;">Rr</td> <td style="text-align: center;">Rr</td> </tr> </table>		R	R	r	Rr	Rr	r	Rr	Rr	Red flower + white flower = Pink flowers															
	R	R																									
r	Rr	Rr																									
r	Rr	Rr																									
Co-Dominance	<ul style="list-style-type: none"> Both alleles are dominant so they both show up in the phenotype Use two capital letters in the Punnett square Use different capital letters on the Punnett square (Ex: AB) 	<table border="1"> <tr> <td></td> <td style="text-align: center;">B</td> <td style="text-align: center;">W</td> </tr> <tr> <td style="text-align: center;">B</td> <td style="text-align: center;">BB</td> <td style="text-align: center;">BW</td> </tr> <tr> <td style="text-align: center;">W</td> <td style="text-align: center;">BW</td> <td style="text-align: center;">WW</td> </tr> </table>		B	W	B	BB	BW	W	BW	WW	White chicken + black chicken = Black and white speckled chicken															
	B	W																									
B	BB	BW																									
W	BW	WW																									
Dihybrid	<ul style="list-style-type: none"> Two different traits are given, so the genotypes include 4 letters Distribute the genotypes to get 4 gametes for each parent Keep the same letters paired together (YES: $AaBb$, NO: $Abab$) 	<table border="1"> <tr> <td style="text-align: center;">RF</td> <td style="text-align: center;">Rf</td> <td style="text-align: center;">rF</td> <td style="text-align: center;">rf</td> </tr> <tr> <td style="text-align: center;">RF</td> <td style="text-align: center;">RRFF</td> <td style="text-align: center;">RRFf</td> <td style="text-align: center;">RrFF</td> <td style="text-align: center;">RrFf</td> </tr> <tr> <td style="text-align: center;">Rf</td> <td style="text-align: center;">RRFf</td> <td style="text-align: center;">RRff</td> <td style="text-align: center;">RrFf</td> <td style="text-align: center;">RrfF</td> </tr> <tr> <td style="text-align: center;">rF</td> <td style="text-align: center;">RrFF</td> <td style="text-align: center;">RrFf</td> <td style="text-align: center;">rrFF</td> <td style="text-align: center;">rrFf</td> </tr> <tr> <td style="text-align: center;">rf</td> <td style="text-align: center;">RrFf</td> <td style="text-align: center;">RrfF</td> <td style="text-align: center;">rrFf</td> <td style="text-align: center;">rrff</td> </tr> </table>	RF	Rf	rF	rf	RF	RRFF	RRFf	RrFF	RrFf	Rf	RRFf	RRff	RrFf	RrfF	rF	RrFF	RrFf	rrFF	rrFf	rf	RrFf	RrfF	rrFf	rrff	Round yellow peas vs. wrinkled green peas
RF	Rf	rF	rf																								
RF	RRFF	RRFf	RrFF	RrFf																							
Rf	RRFf	RRff	RrFf	RrfF																							
rF	RrFF	RrFf	rrFF	rrFf																							
rf	RrFf	RrfF	rrFf	rrff																							



Cellular Respiration



Differences between glycolysis and Krebs'cycle

Glycolysis

It takes place in the cytoplasm.

It is a linear pathway.

It occurs in aerobic as well as anaerobic respiration.

It consumes 2 ATP molecules.

It yields 2 NADH per glucose molecule.

 It generates 2 ATP molecules net from 1 glucose molecule.

It oxidises glucose partly, producing pyruvate.

It does not produce CO_2 .

All enzymes catalysing glycolytic reactions are dissolved in cytosol.

Krebs' Cycle

It takes place in the matrix of mitochondria.

It is a cyclic pathway.

It occurs in aerobic respiration only.

It does not consume ATP.

It yields 6 NADH molecules and 2 FADH_2 molecules from 2 acetyl coenzyme-A molecules.

It generates 2 GTP/ATP molecule from 2 acetyl coenzyme-A molecules.

It oxidises acetyl coenzyme-A fully.

It produces CO_2 .

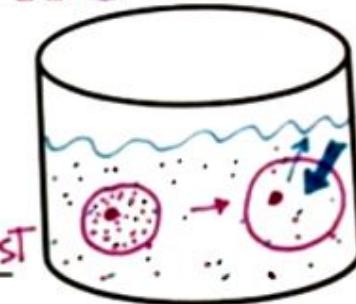
Two enzymes of Krebs' cycle reactions are located in the inner mitochondrial membrane, all others are dissolved in matrix.

Tonicity

HYPOTONIC

$$[\text{solutes in solution}] < [\text{solutes in cell}]$$

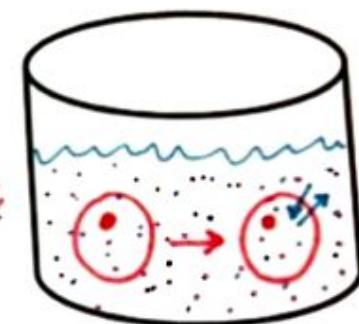
Water moves into cell
Animal cells will swell & burst



ISOTONIC

$$[\text{solutes in solution}] = [\text{solutes in cell}]$$

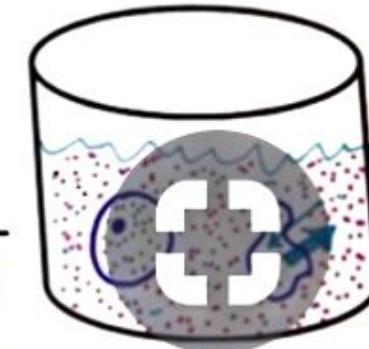
Water moves equally
Animal cells will stay same



HYPERTONIC

$$[\text{solutes in solution}] > [\text{solutes in cell}]$$

Water moves out of cell
Animal cells will shivel
(plant cells \rightarrow plasmolysis)



Concentration Gradient
Unequal distribution of particles



Passive Transport
NO ENERGY REQUIRED

Diffusion With concentration gradient

movement of mol from $[+]$ to $[-]$.

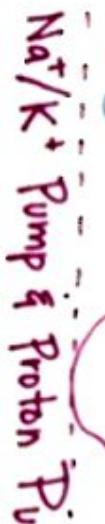
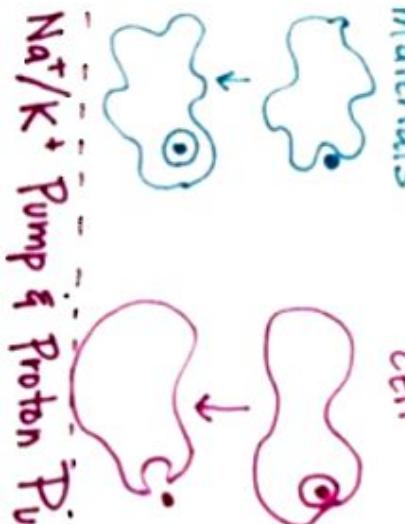
Results due to random movement of particles

RANDOM MOVEMENT



Osmosis
Diffusion of WATER across a selectively permeable membrane

RANDOM MOVEMENT OF PARTICLES



Facilitated Diffusion
Requires a HELPER PROTEIN

\Rightarrow NO ENERGY

Active Transport
REQUIRES ENERGY
against conc. grad.

Endocytosis
cell surrounds & engulfs materials

Exocytosis
expulsion of material from cell

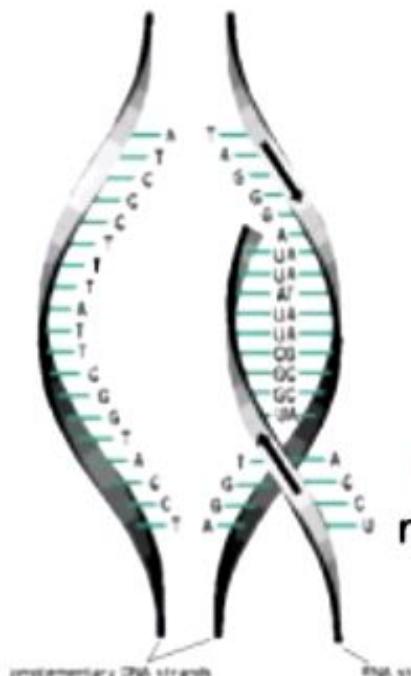
\rightarrow ER faster

\rightarrow is

Factors that affect diffusion:

- Concentration
- Temperature
- Pressure

mRNA vs tRNA



Both use A, U, G and C bases

m = messenger

transcribed from DNA in the nucleus and posted out to the ribosomes for translation

codons are complementary to DNA triplets

mRNA is a simple strand

broken down after translation

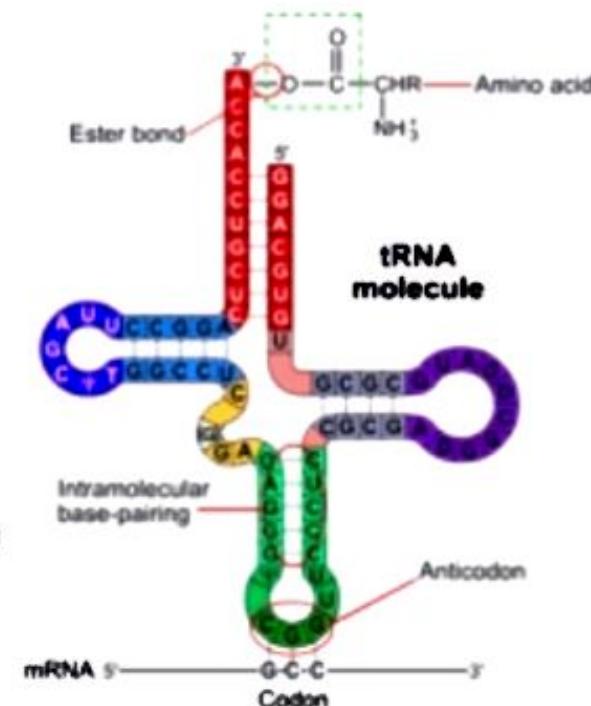
t = transfer

used to translate mRNA by the ribosomes, making a new polypeptide

anticodons are complementary to mRNA codons and correspond to specific amino acids

tRNA has a clover-shaped loop structure

reactivated with a new amino acid after translation



Aerobic

↓

Oxygen

- Oxygen present
- Release more energy
(38 molecules of ATP)
or 2898kJ
- Produces carbon dioxide, water & energy.
- Glucose completely broken down
- Occurs in mitochondria



Anaerobic

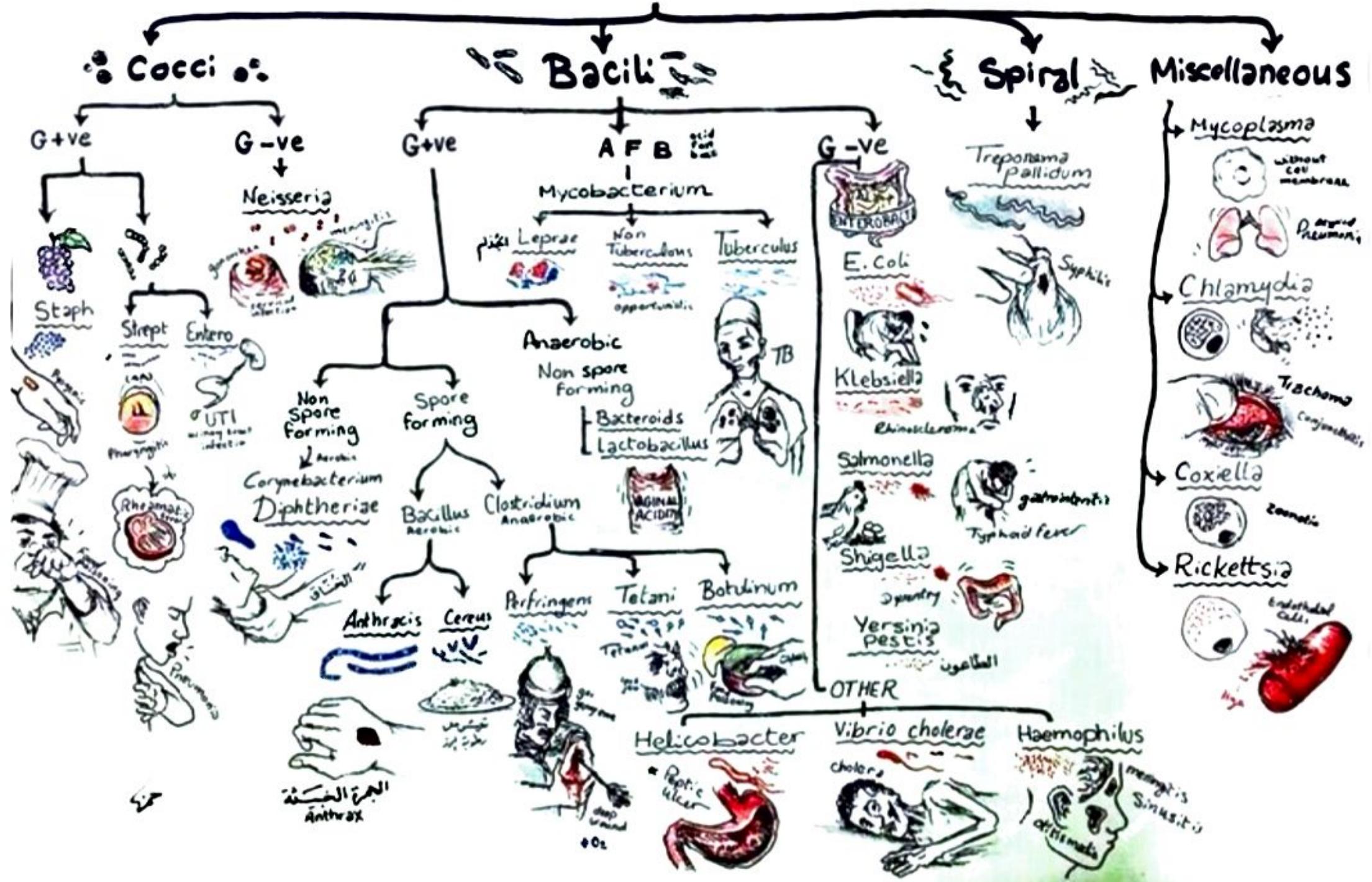
↓

Anti oxygen

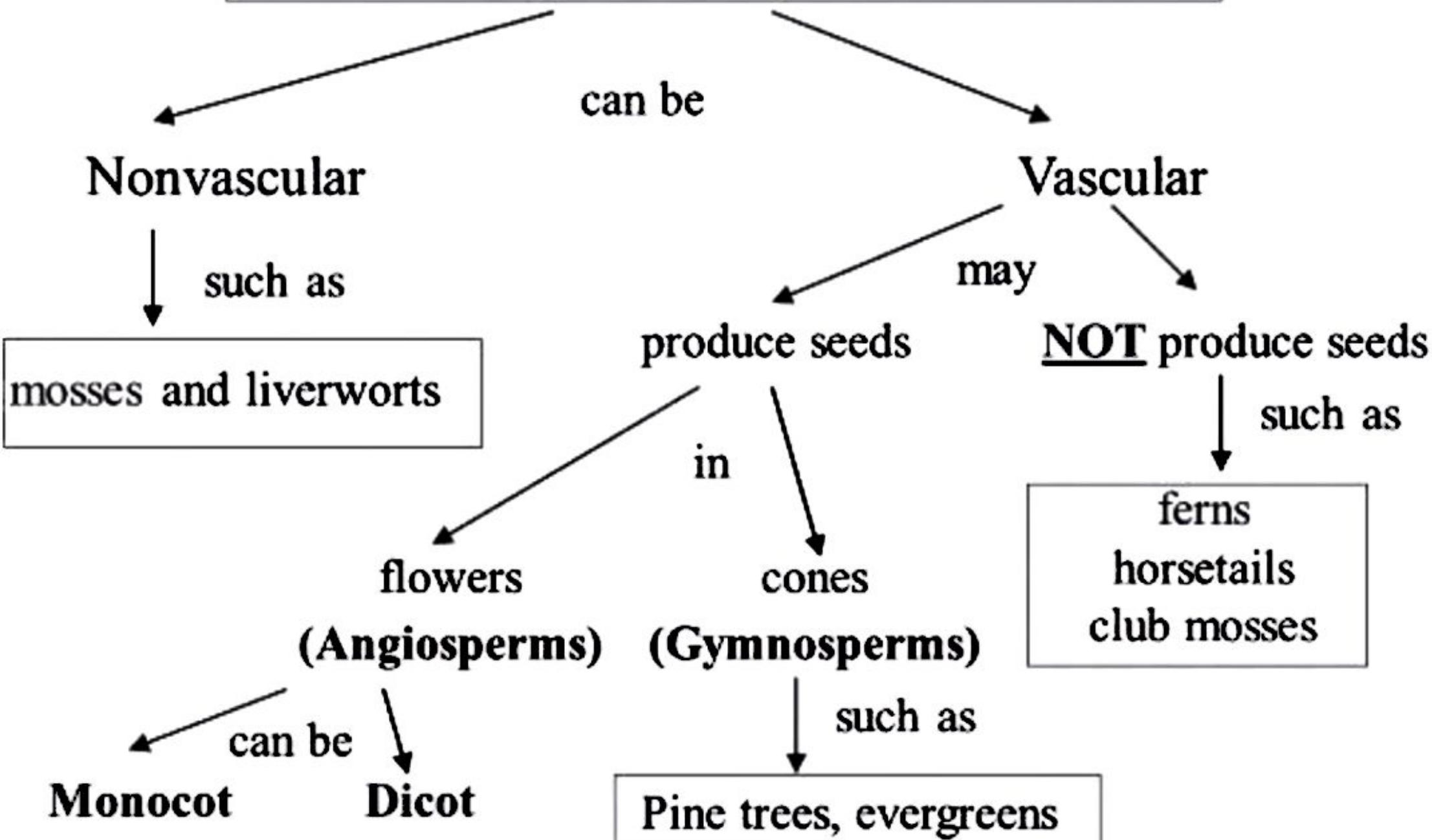
- Oxygen absent
- Release less energy
(2 molecules of ATP)
or 150kJ (muscle cells),
210kJ (yeast)
- Produces lactic acid & energy (muscle cells)
or ethanol, carbon dioxide & energy (yeast)
- Glucose NOT completely broken down
- Occurs in cytoplasm



BACTERIOLOGY



Plant Kingdom

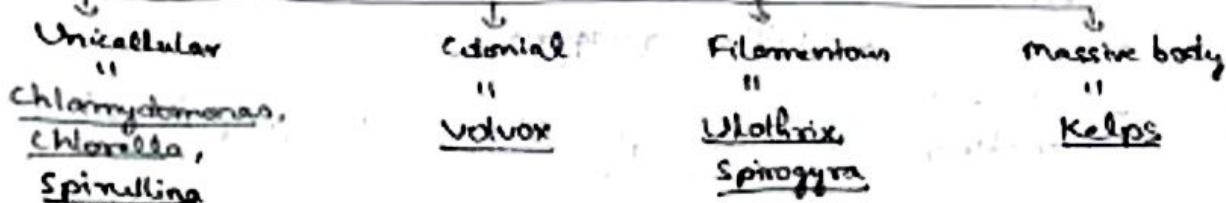


Br	-	Bracteate	\overline{G}	-	Inferior ovary
Ebr	-	Ebracteate	\uparrow	-	Male
K	-	Calyx	\textcircled{F}	-	Female
C	-	Corolla	\textcircled{F}	-	Bisexual
P	-	Parianth	\oplus	-	Actinomorphic symmetry of flower
A	-	Androecium	$\%$	-	Zygomorphic Symmetry of flower
G	-	Gynoecium			
G	-	Superior ovary			

[ALGAE]

* Various forms :-

Haploid → e.g. Volvox, Spirogyra & some species of Chlamydomonas
 Haplodo-diploid - Ecklonia, Polysiphonia, kelps
 Diploid - Fucus

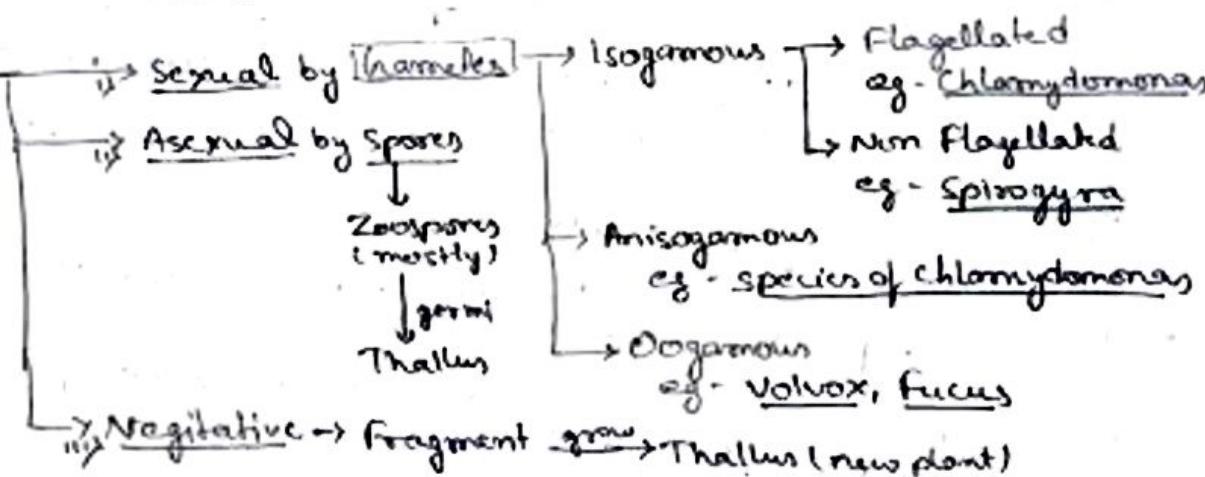


* Chlorophyll bearing, simple, thalloid - Plant body

* Habitat → Aquatic (mostly)

- moist stone, soil, wood
- Algae + Fungi → Lichen
- on animals (sloth bear)

* Reproduction:



Uses: 1) 50% CO₂ fixation on earth

2) Prim. producer → basis of aquatic food cycle

3) 70 species of Marine algae used as food. e.g. Porphyra, Laminaria, Sargassum

4) Produce - Hydrocolloids → Brown algae = Algin

Red algae = Carrageen

5) Gelidium & Gracilaria → Agar → used to grow microbes
 prep of ice cream & jellies

6) Chlorella & Spirulina → unicellular algal used as food supplement
 rich in protein

Red light

1. P₆₆₀ changes to P₇₃₀.
2. Stimulates germination.
3. Induces formation of anthocyanins (plant pigments).
4. Stimulates flowering in long-day plants.
5. Inhibits flowering in short-day plants.
6. Inhibits elongation of internodes.
7. Induces increase in leaf area.
8. Causes epicotyl (plumule) hook to unbend.
9. Inhibits growth of lateral roots.

Far-red light

1. P₇₃₀ changes to P₆₆₀.
2. Inhibits germination.
3. Inhibits formation of anthocyanins.
4. Inhibits flowering in long-day plants.
5. Stimulates flowering in short-day plants.
6. Stimulates elongation of internodes.
7. Prevents increase in leaf area.
8. Maintains epicotyl (plumule) hook bent.
9. Stimulates the growth of lateral roots.

Table 2. The chemicals that control plant growth.

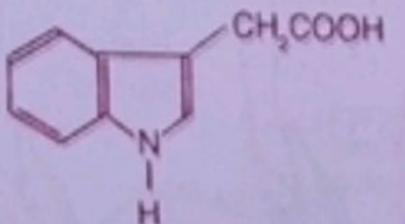
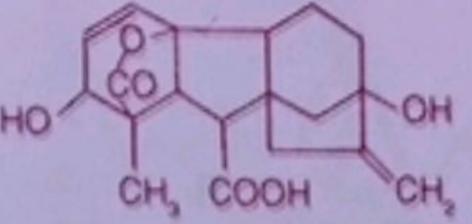
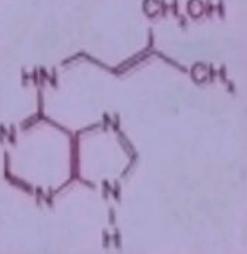
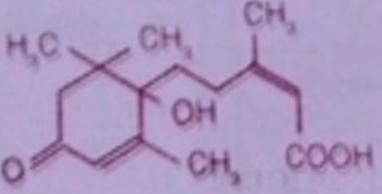
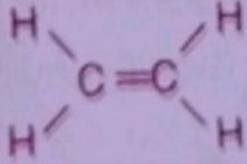
Regulator	Chemical structure	Main functions
Auxins (indole compounds)		Promote stem growth by cell elongation; stimulate root growth at very low concentrations; involved in apical dominance and tropisms.
Gibberellins (terpenes)		Promote growth of the internodes by cell elongation; promote fruit growth; break seed dormancy and involved in germination.
Cytokinins (adenine derivatives)		Promote cell division in apical meristems and cambium; interact with auxins in these areas, but promote lateral bud growth, helping overcome apical dominance.
Abscisic acid (carotenoid derivatives)		Inhibits cell division and growth in stem and root; promotes dormancy in both buds and seeds.
Ethylene (gas)		Inhibits growth of stem and root; promotes fruit ripening and fruit and leaf fall.

Table 3. Major physiological roles of growth regulators in plant growth and development.

Process affected	Auxins	Gibberellins	Cytokinins	Abscisic acid (ABA)	Ethylene
1. Stem growth	Promotes enlargement and cell division	Promotes enlargement and cell division; 'bolting' of some rosette plants	Promotes division and cell	Inhibitory, notably during physiological stress	Inhibitory, notably during physiological stress
2. Apical dominance	Promotes inhibiting lateral bud growth	No effect	Antagonistic to auxins, i.e. promotes lateral bud growth	—	—
3. Bud dormancy	No effect	Breaks	Breaks	Promotes	Breaks
4. Bud (shoot) initiation	Promotes callus in some but sometimes antagonistic to cytokinins and inhibitory	Promotes callus in chrysanthemum	Promotes	—	—
5. Root initiation	Promotes root initiation in cuttings and calluses	No effect	No effect or promotes lateral root growth	—	—
6. Root growth	Promotes at very low concentration	Inactive	No effect or inhibits primary root growth	Inhibitory	Inhibitory
7. Leaf growth	No effect	Promotes	Promotes	—	—
8. Leaf senescence	—	—	Delay	Sometimes promotes	—
9. Abscission	Inhibits	No effect	No effect	Promotes	—
10. Stomatal mechanism	No effect	No effect	Promotes stomatal opening	Promotes closing of stomata under conditions of water stress	No effect
11. Flowering	No effect; promotes in pineapple	Promotes in long-day plants and inhibits in short-day plants	Usually no effect	Antagonistic to gibberellins; promotes in short-day plants and inhibits in long-day plants	Promotes in pineapple
12. Fruit ripening	—	—	—	—	Promotes
13. Seed dormancy	No effect	Breaks	Breaks	Promotes	Promotes in pineapple
14. Fruit growth	Promotes; induce parthenocarpy	Promotes; induce parthenocarpy	Promotes; induce parthenocarpy	—	—

Table 7. Differences between C₃ and C₄ plants.

	C ₃ plants	C ₄ plants
1.	The leaves of C ₃ plants do not show Kranz anatomy.	The leaves of C ₄ plants show Kranz anatomy.
2.	The bundle sheath cells do not contain chloroplasts.	The bundle sheath cells contain large chloroplasts.
3.	The chloroplasts of mesophyll cells store starch.	The chloroplasts of bundle sheath cells store starch.
4.	Photorespiration takes place in C ₃ plants.	There is no measurable photorespiration in C ₄ plants.
5.	Energy (ATP) required for fixation of CO ₂ is low.	Energy required for fixation of CO ₂ is comparatively high.
6.	The rate of photosynthesis is sensitive to change in atmospheric concentration of oxygen.	The rate of photosynthesis is insensitive to change in atmospheric concentration of oxygen.
7.	CO ₂ compensation point is high (40-60 ppm CO ₂).	CO ₂ compensation point is low (around zero).
8.	Photosynthesis is saturated at 1/4 to 1/3 of full sunlight.	Net photosynthesis increases with the increase in light intensity and saturate only at full sunlight.
9.	There is only one CO ₂ acceptor Rubisco, which occurs in all green cells of the plant.	There are two CO ₂ acceptors, PEP carboxylase in the mesophyll cells and RuBisCo in bundle sheath cells.
10.	Chlorophyll a to b ratio is 2.8.	Chlorophyll a to b ratio is 3.9.
11.	They operate only Calvin cycle.	They also operate Hatch and Slack cycle in addition to Calvin cycle.
12.	They can perform photosynthesis only when stomata are open.	They can perform photosynthesis even when stomata are almost closed.
13.	They are usually adapted to cool and moist climate.	They are well adapted to tropical climate.
14.	Negligible or no change in net rate of photosynthesis at warmer temperature.	Net rate of photosynthesis 50 per cent higher at the warmer temperature.

- Study of Blood → haematology
- Study of Liver → Hepatology
- Study of fungi → Mycology
- Study of Algae → Phycology
- Study of Virus → Virology
- Study of Kidney → Nephrology
- Study of Cancers → Oncology
- Study of Universe → Cosmology
- Study of Fruits → Pomology
- Study of Birds → Ornithology
- Study of Bones → Osteology
- Study of Egg → Oology
- Study of Dream → Oneirology
- Study of Hair → Trichology
- Study of Eyes → Ophthalmology
- Study of Soil → Pedology
- Study of Languages → Philology
- Study of Brain → Encephiology
- Study of Nails → Cosmetology
- Study of Air → Aerology

Gene taxi~Plasmid

Workhouse for gene

cloning~pBR322(an artificial
plasmid)

Molecular Scissor and

Chemical scalpel/knives~

Restriction endonucleases

Molecular glue~Ligases

Natural genetic

engineer~Agrobacterium
tumefaciens

Mobile genetic

element~Transposon

Passenger DNA~Foreign DNA

Practical File – 5 Marks

The Visiting Examiner is required to assess students on the basis of the Biology Practical file maintained by them during the academic year.

Each practical done during the year, needs to be recorded by the student in the Practical file and the same must be checked, signed and dated by the teacher.

SCIENTISTS AND THEIR CONTRIBUTIONS:

1. Oparin: Coacervates, Conditions on primitive earth were favourable for chemical evolution
2. Stanley Miller & Harold Urey: Recreated probable conditions on primitive earth
3. Ernst Haeckel: Proposed the recapitulation theory
4. Charles Darwin: Natural Selection
5. Lamarck: Inheritance of acquired characters
6. Hugo de Vries: Mutation
7. T. R. Malthus: Theory of Human Population Growth/ Essays on population
8. Alec Jeffrey: DNA finger printing
9. Temin and Baltimore: Reverse transcription.
10. Jacob, Monod and Lwoff: proposed Lac operon.
11. Watson & Crick: Structure of DNA
12. Nirenberg and Khorana: Genetic code
13. Benzer: Cistron, recon, muton
14. Gregor Mendel: Father of genetics
15. Sutton and Boveri: Chromosomal theory of inheritance
16. Hugo de Vries, Correns and Tschermack: Rediscovered Mendelism
17. T H Morgan: Linkage
18. P Maheshwari: Plant tissue culture
19. A Sturtevant: Chromosomal mapping
20. Henking: Discovered X-chromosome
21. F. Meischer: Isolated nucleic acid from pus cells, called Nuclein
22. Chargaff: Rule of equivalence in DNA structure
23. F. Griffith: Transformation in bacteria

24. Avery, MacLeod and McCarty: DNA is the genetic material
25. Hershey and Chase: DNA is the genetic material
26. Meselson and Stahl: Semi-conservative replication of DNA
27. G. Gamow: Triplet nature of codons
28. S. Ochoa: discovered polynucleotide phosphorylase
29. Wallace: divided the Earth into biogeographical regions
30. M S Swaminathan: Green revolution in India
31. H Boyer: discovered Restriction Enzyme
32. S Cohen: method to transfer plasmid DNA in host cells
33. R Mishra: Father of Indian Ecology
34. E Wilson: coined the term Biodiversity
35. P Ehrlich: Rivet Popper Hypothesis
36. Sanger: DNA/Protein sequencing

LIST OF ABBREVIATIONS TO BE STUDIED

1. DDT – Dichloro diphenyl trichloro ethane
2. ECG – Electrocardiogram
3. C. T. Scan – Computed Tomographic Scanning
4. IUCD/IUD – Intra uterine contraceptive device
5. SCID – Severe Combined Immuno Deficiency
6. MRI – Magnetic Resonance Imaging
7. SSBP-Single Strand Binding Protein
8. PKU- Phenyl ketonuria
9. ADA- Adenosine Deaminase
10. RCH- Reproductive and Child Health Care Programmes
11. MMR- Maternal Mortality Rate
12. IMR- Infant Mortality Rate
13. LAB- Lactic Acid Bacteria
14. PID- Pelvic Inflammatory Diseases
15. ET- Embryo Transfer
16. IUT- Intra Uterine Transfer

17. ISCI- Intra Cytoplasmic Sperm Injection
18. IUI- Intra Uterine Insemination
19. snRNA- Small Nuclear Ribo Nucleic Acid
20. hnRNA- Heterogeneous Nuclear Ribo Nucleic Acid
21. sRNA- Soluble Ribo Nucleic Acid
22. UTR- Untranslated Region
23. EST- Expressed Sequence Tags
24. SNPs-Single Nucleotide Polymorphisms
25. VNTRs- Variable Number of Tandem Repeats
26. CMI- Cell Mediated Immunity
27. MALT- Mucosal Associated Lymphoid Tissue
28. NACO- National AIDS Control Organisation
29. MOET- Multiple Ovulation Embryo Transfer Technology
30. LSD- Lysergic Acid Diethylamide
31. IRRI- International Rice Research Institute
32. IARI- Indian Agricultural Research Institute
33. EFB- European Federation of Biotechnology
34. GMO- Genetically Modified Organism
35. GPP- Gross Primary Productivity
36. NPP- Net Primary Productivity
37. GFC- Grazing Food Chain
38. DFC- Detritus Food Chain
39. IUCN- International Union for Conservation of Nature and Natural Resources
40. CPCB- Central Pollution Control Board
41. CNG- Compressed Natural Gas
42. JFM- Joint Forest Management