

Problem Session #4

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Course Policy: Read all the instructions below carefully before you start working on the assignment, and before you make a submission.

- They are the questions that I am going to solve during the next problem session.
- You should examine these questions before the lecture.
- I will write ONLY answers of the questions on the white board during the lecture.
- Since I have already shared the questions on Moodle, to obtain the questions is your responsibility.
- Please attend the lecture because I will take your attendances.

Problem 1: Cartesian Product of Sets

(0 points)

Let $A = \{a, b, c\}$, $B = \{x, y\}$, and $C = \{0, 1\}$. Find

- (a) $A \times B \times C$.
- (b) $C \times B \times A$.
- (c) $C \times A \times B$.
- (d) $B \times B \times B$.

Problem 2: Set Operations

(0 points)

Let A , B , and C be sets. Show that

- (a) $(A \cup B) \subseteq (A \cup B \cup C)$.
- (b) $(A - B) - C \subseteq A - C$.

Problem 3: Relations

(0 points)

For each relation below determine if they are reflexive, symmetric, anti-symmetric, and transitive. If a relation has a property, indicate this. If it does not, show why.

- (a) $X = \{a, b, c, d, e\}$, $R_1 = \{(a, a), (a, b), (a, e), (b, b), (b, e), (c, c), (c, d), (d, d), (e, e)\}$
- (b) $X = \{a, b, c, d, e\}$, $R_2 = \{(a, a), (a, b), (b, a), (b, b), (c, c), (c, d), (d, c), (d, d)\}$
- (c) $X = \{a, b, c, d, e\}$, $R_3 = \{(a, a), (b, b), (c, c), (d, d), (e, e)\}$

Problem 4: Sets

(0 points)

Which of the following sets are equal? Show your work step by step.

- (a) $\{t : t \text{ is a root of } x^2 - 6x + 8 = 0\}$
- (b) $\{y : y \text{ is an integer number in the closed interval } [2, 3]\}$
- (c) $\{4, 2, 5, 4\}$
- (d) $\{4, 5, 7, 2\} - \{5, 7\}$
- (e) $\{q : q \text{ is either the number of sides of a rectangle or the number of digits in any integer between 11 and 99}\}$

(Solution)

- (a) $x^2 - 6x + 8 = (x - 4)(x - 2) = 0$ so the roots are $t = 4$ or $t = 2$ so the set is $\{2, 4\}$.
- (b) the set is $\{2, 3\}$
- (c) Obviously the set is $\{4, 2, 5, 4\}$
- (d) $\{4, 2\}$
- (e) The number of sides of a rectangle is 4 or the number of digits in any integer between 11 and 99 is 2. Since or means union for the sets, $\{4\} \cup \{2\} = \{2, 4\}$.

Consequently, (a), (d) and (e) are equal.

Problem 5: Cartesian Product of Sets

(0 points)

Explain why $(A \times B) \times (C \times D)$ and $A \times (B \times C) \times D$ are not the same.

(Solution)

- Assume that a, b, c, d are elements from the sets A, B, C and D , respectively.
- The cartesian product of the elements for $(A \times B) \times (C \times D)$ is $((a, b), (c, d))$.
- On the other hand, the cartesian product of the elements for $A \times (B \times C) \times D$ is $(a, (b, c), d)$
- Since $((a, b), (c, d)) \neq (a, (b, c), d)$, we can say that $(A \times B) \times (C \times D)$ and $A \times (B \times C) \times D$ are not the same. Hence, the proposition is true.

Problem 6: Relations

(0 points)

Determine whether the relation R on the set of all integers is reflexive, symmetric, antisymmetric, and/or transitive, where $(x, y) \in R$ if and only if

(a) $x \neq y$.

(Solution)

- **Reflexive:** Since a relation R on a set A is called reflexive when $(a, a) \in R$ for every element $a \in A$, the relation R on the set cannot be reflexive with $x \neq y$.
- **Symmetric:** Since for all (x, y) values, there must be (y, x) values by satisfying $y \neq x$, the relation is symmetric.
- **Antisymmetric:** Since a relation R on a set A is antisymmetric if $\forall a \forall b ((a, b) \in R \wedge (b, a) \in R) \Rightarrow (a = b)$, the relation on the set is not antisymmetric due to $x \neq y$.
- **Transitive:** Since a relation R on a set A is called transitive if whenever $(a, b) \in R$ and $(b, c) \in R$, then $(a, c) \in R$, for all $a, b, c \in A$ and $a \neq b \neq c$, the relation on the set is transitive.

(b) $xy \geq 1$.

(Solution)

- **Reflexive:** The constraint $xy \geq 1$ provides $(1, 1)$ and (a, a) where $a \in \mathbb{Z}$. Hence, the relation on the set is reflexive.
- **Symmetric:** Since for all (x, y) values, there must be (y, x) values, the relation is symmetric.
- **Antisymmetric:** Since a relation R on a set A is not antisymmetric if $\forall a \forall b ((a, b) \in R \wedge (b, a) \in R) \Rightarrow (a \neq b)$, the relation on the set is not antisymmetric.
- **Transitive:** The relation on the set is transitive.

(c) $x = y + 1$ or $x = y - 1$.

(Solution)

- **Reflexive:** Since a relation R on a set A is called reflexive when $(a, a) \in R$ for every element $a \in A$, the relation R on the set cannot be reflexive because $x \neq y$.
- **Symmetric:** Assume that there is a (x, y) relation by satisfying $x = y + 1$ so the relation can be written as $(y+1, y)$. The symmetry of $(y+1, y)$ is $(y, y+1)$ which is the relation by satisfying $x = y - 1$. Hence, the relation is symmetric.
- **Antisymmetric:** Since a relation R on a set A is antisymmetric if $\forall a \forall b ((a, b) \in R \wedge (b, a) \in R) \Rightarrow (a = b)$, the relation on the set is not antisymmetric due to $x \neq y$ for both the two constraints.
- **Transitive:**
 - Assume that y has a value y' .
 - There are two possible relations with y' value of y , $(y'+1, y')$ and $(y'-1, y')$.
 - In order to check transitivity, we should also obtain the relations whose x have y' value.
 - There are two possible relations with y' value of x , $(y', y'-1)$ and $(y', y'+1)$.

- Firstly, we can check $(y'+1, y')$ and $(y', y'-1)$. Since the difference between $y'+1$ and $y'-1$ is 2, there is no relation such as $(y'+1, y'-1)$ with respect to the given constraints.
- Secondly, we can check $(y'+1, y')$ and $(y', y'+1)$. Since x and y values cannot be equal according to the given constraints, there is no relation such as $(y'+1, y')$ and $(y', y'+1)$.
- Thirdly, we can check $(y'-1, y')$ and $(y', y'+1)$. There is the same situation with $(y'+1, y')$ and $(y', y'+1)$.
- Consequently, the relation on the set is not transitive.