

ENG 598 TL2: Poster Project Guidelines and Rubric

The poster project offers an opportunity to explore topics related to engineering education implementation and research. For your poster, you can present the design for a new course ([example](#), past student), a pedagogical tool for engineering students and instructors ([example](#), ASEE poster), or another education-related topic ([example](#), past student).

The syllabus lists intermediate deadlines for submitting your topic/abstract and a draft of your poster. The instructors will provide feedback at these milestones. You are of course more than welcome to discuss your plans with the instructors informally before or after class or on CampusWire as well.

It is ok if your project deviates slightly from your proposed abstract, but if you are considering a major change, please check with the course instructors in person or with a private CampusWire question.

Examples of past posters are available at:

- <https://wiki.illinois.edu/wiki/display/ENGTA/Past+Final+Project+Posters>

You may also find helpful the following University of Illinois poster resources:

- <http://guides.library.illinois.edu/poster/ex>
- <http://publicaffairs.illinois.edu/resources/research-poster-template/>

Poster Session Logistics

Please indicate somewhere in your poster that this is part of ENG 598 TL2. You will give a 4- to 6-minute presentation of your poster during the last class session (via Zoom). Please submit your final draft of the poster via Gradescope by the deadline so we can screen-share it through Zoom.

Rubric

The poster project is a pass/fail assignment, and we expect all students to pass. You must meet “Satisfactory” requirements in **every** category to pass.

Category	Satisfactory	Unsatisfactory
Submission	Poster is presented at the session	Poster not presented
Q&A	Presenter demonstrates thorough understanding of chosen topic by answering questions from instructors and peers	Q&A reveals fundamental misunderstandings about chosen topic
Use of English language	Poster content adheres to standard academic English conventions	Poster has many typographical and/or grammatical errors that interfere with comprehension
Justification	Poster cites appropriate references (not necessarily research articles, depending on topic)	No references provided