

Becoming Proficient in Excel

Athena Leadership Workshop

Fall 2013

What is proficient in Excel?



Overview

I. Excel basics

- I. Navigating Excel

- II. Formula basics

- III. Intro to Charts

II. Building on the basics

- I. Charts in depth

- II. Formulas/functions

III. Pulling it all together in your own spreadsheet

- I. Track your personal data...

Spreadsheet Basics

- Start with Sheet 1
- [Worksheets vs Workbooks](#)
- [Saving a Workbook](#)
- [Naming a Worksheet](#)- Sheet 1 = “X and Y”
- [Copy a Worksheet](#)
- Find more ways of managing worksheets on the [Worksheet Basics Tutorial Page](#)

Layout

- Columns (letters), Rows (numbers), Cells (1 letter, 1 number)
- Entering data in a cell
- Selecting cells

Make some calculations

- Series Fill with numbers (e.g. 1-19)
- Always begin a function with '='
- Multiply X and Y
 - Sheet "X and Y"
 - Series Fill with Formulas
- Calculate percentages
 - Sheet "Grades"
- Absolute vs. Relative referencing

Functions

- [Find functions](#) in Excel
- A list of some of the common functions you might use:
 - =Average(set of numbers) → average of set
 - =Sum(set of numbers) → sum of set
 - =Max(set of numbers) → maximum number in set
 - =Min(set of numbers) → minimum number in set
 - =Median(set of numbers) → median of set
 - =Exp(number) → exponent of number
 - =Ln(number) → natural log of number

Functions-Cont

- Be aware of blank cells
- Notice the explanation of the function to understand how it treats characters/text and other formulas
 - The 'explanation' occurs when you've typed the function name, but before you've typed '(' .
- Formatting Text & Borders

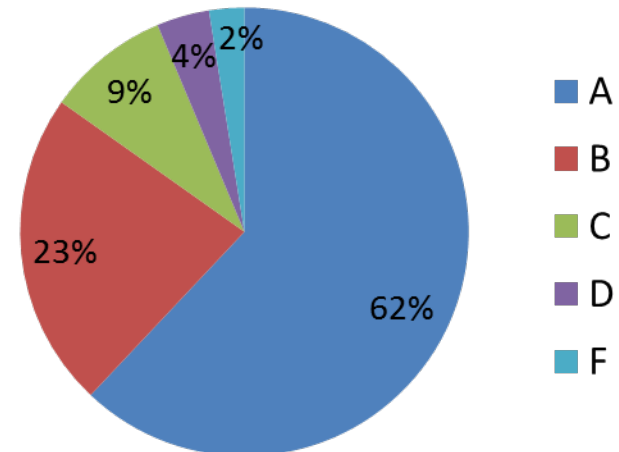
Chart Types

- Pie Chart
- Bar/Column Chart
- Scatter Plots
- Line Charts

Pie Charts

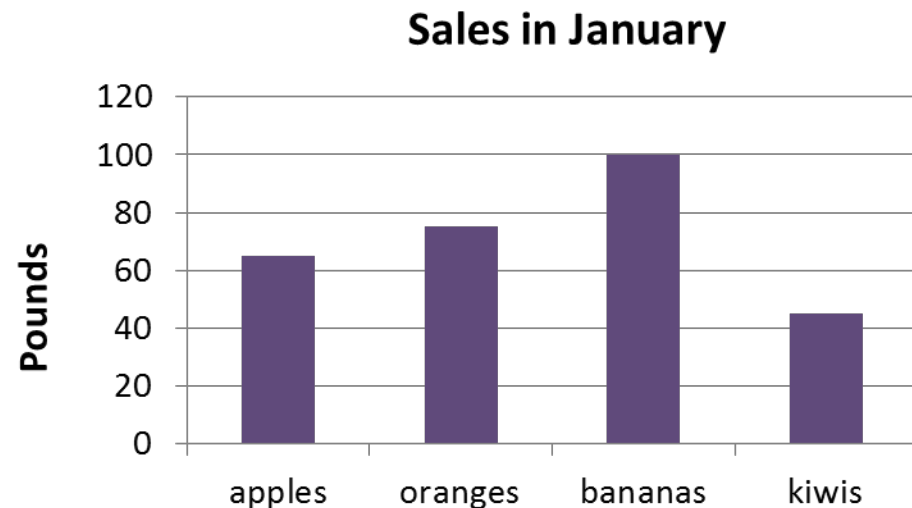
- Great for looking at pieces of a whole, often percentages
 - Grades of a class
 - Exports by industry
 - Monthly Sales/Expenditures
 - Production by country

Students' Grades for Exam 1



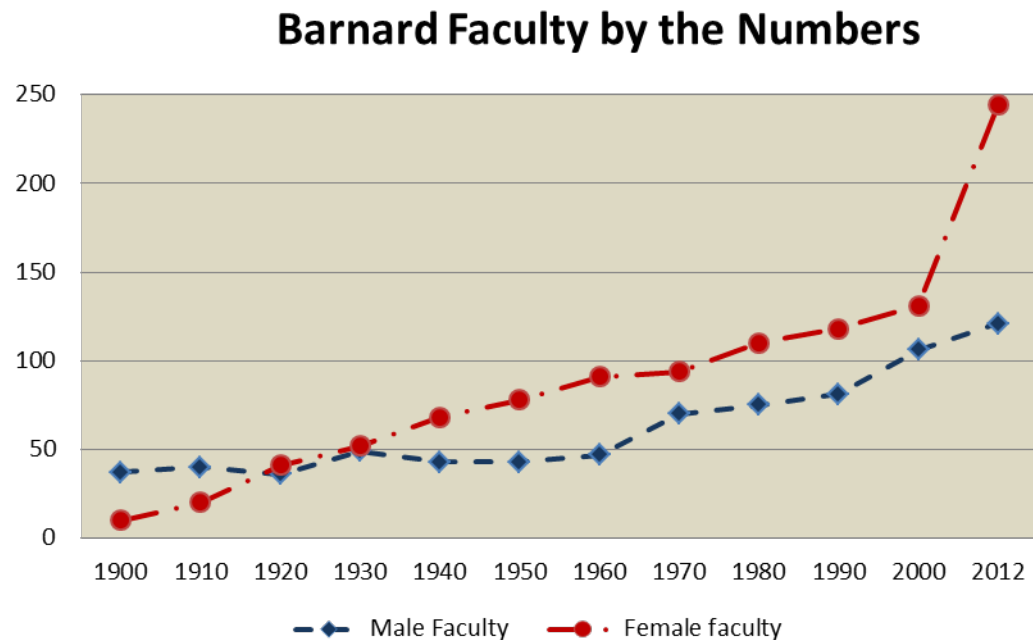
Bar/Column Charts

- Great for comparisons of groups, sometimes means (averages) or medians (mean & median are both measures of central tendency)
 - Median income between men & women
 - Projected and actual budgets (raw numbers, frequencies)
 - Revenue and expenses
 - Item sales



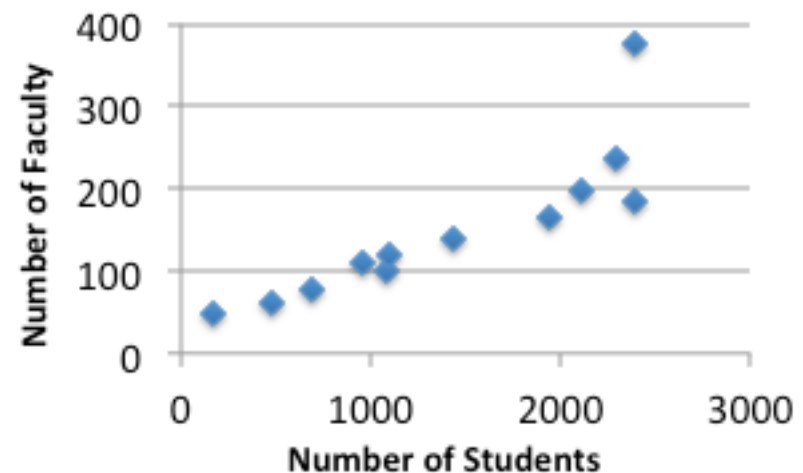
Line Charts

- Great for seeing changes over time
 - Population growth
 - Temperatures in New York City (average temperature per month; daily highs or lows)
 - Sales/Expenditures



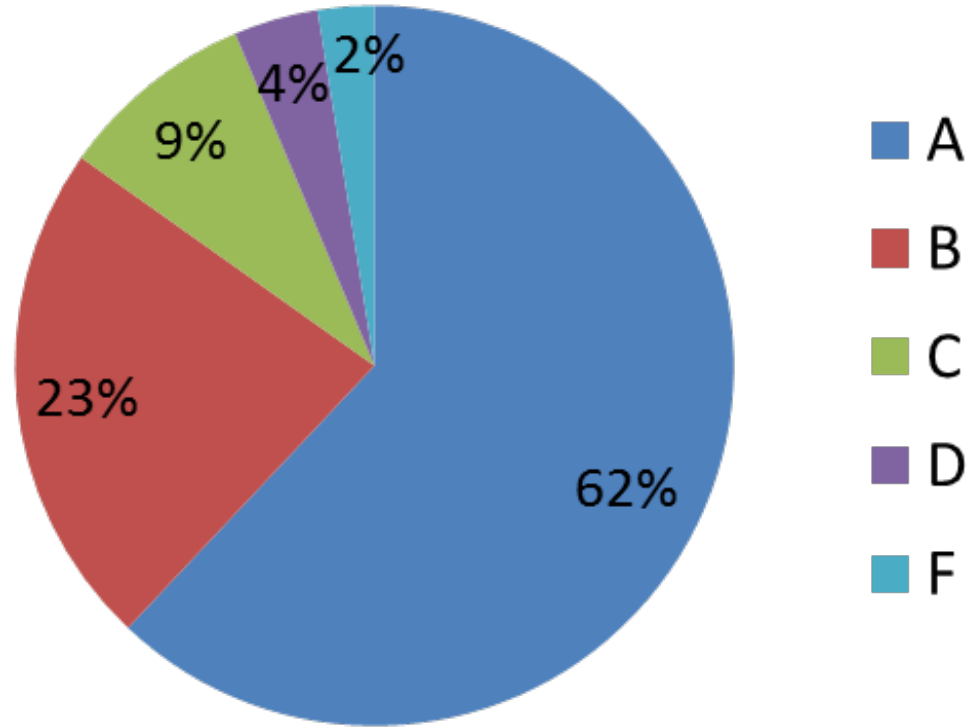
Scatter Plot

- Great for looking at relationships between variables, do two variables increase or decrease together?
 - Relationship between obesity and GDP
 - Relationship between website visits and sales
 - Relationship between cost of beef and cost of pork
 - Relationship between number of Barnard faculty and number of students



Pie Chart

Students' Grades for Exam 1



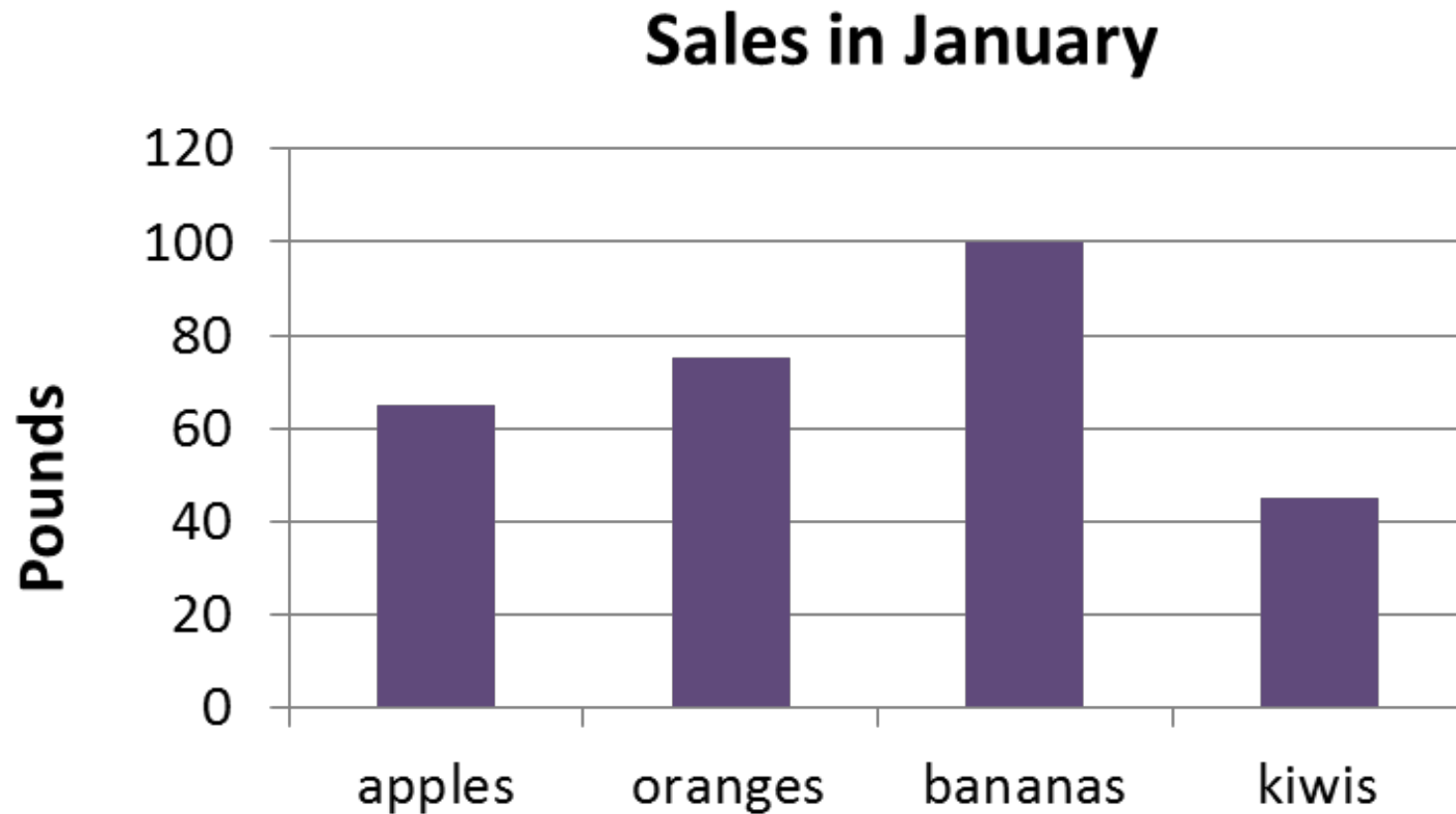
Pie Charts

- Go to the “Grades” tab
 - Select the numbers in the Percent of Students location
 - If you select the numbers and the grades the pie chart gets funky!
 - Insert Tab → Charts → Pie → first option

Pie Charts Cont.

- Insert Grades into the legend through “Select Data”
 - Right click → [Select Data](#)
 - Horizontal (Categorical) Axis Labels → Edit → Select A-F under Grades
- [Add a title](#)
- Add data labels (right click on chart: Add Data Labels)
 - Format them by selecting them & right clicking

Bar Charts

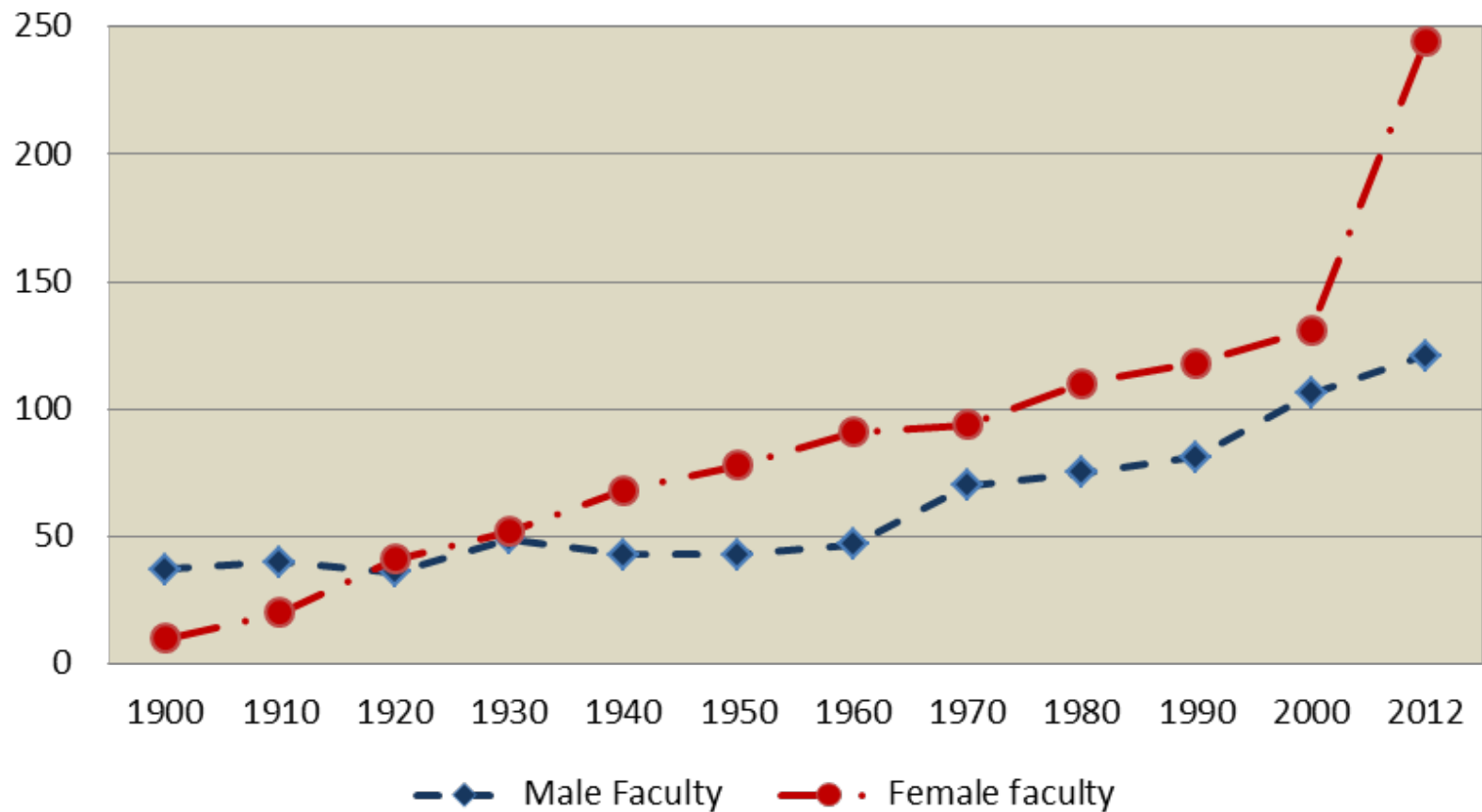


Bar Charts

- Go to the “Sales” tab
 - Select the labels in the Item location AND the numbers under Quantity
 - Insert Tab → Charts → COLUMN → first option
 - Delete Legend
 - Insert title
 - [Insert Vertical Axis Label](#)

Line Charts

Barnard Faculty by the Numbers



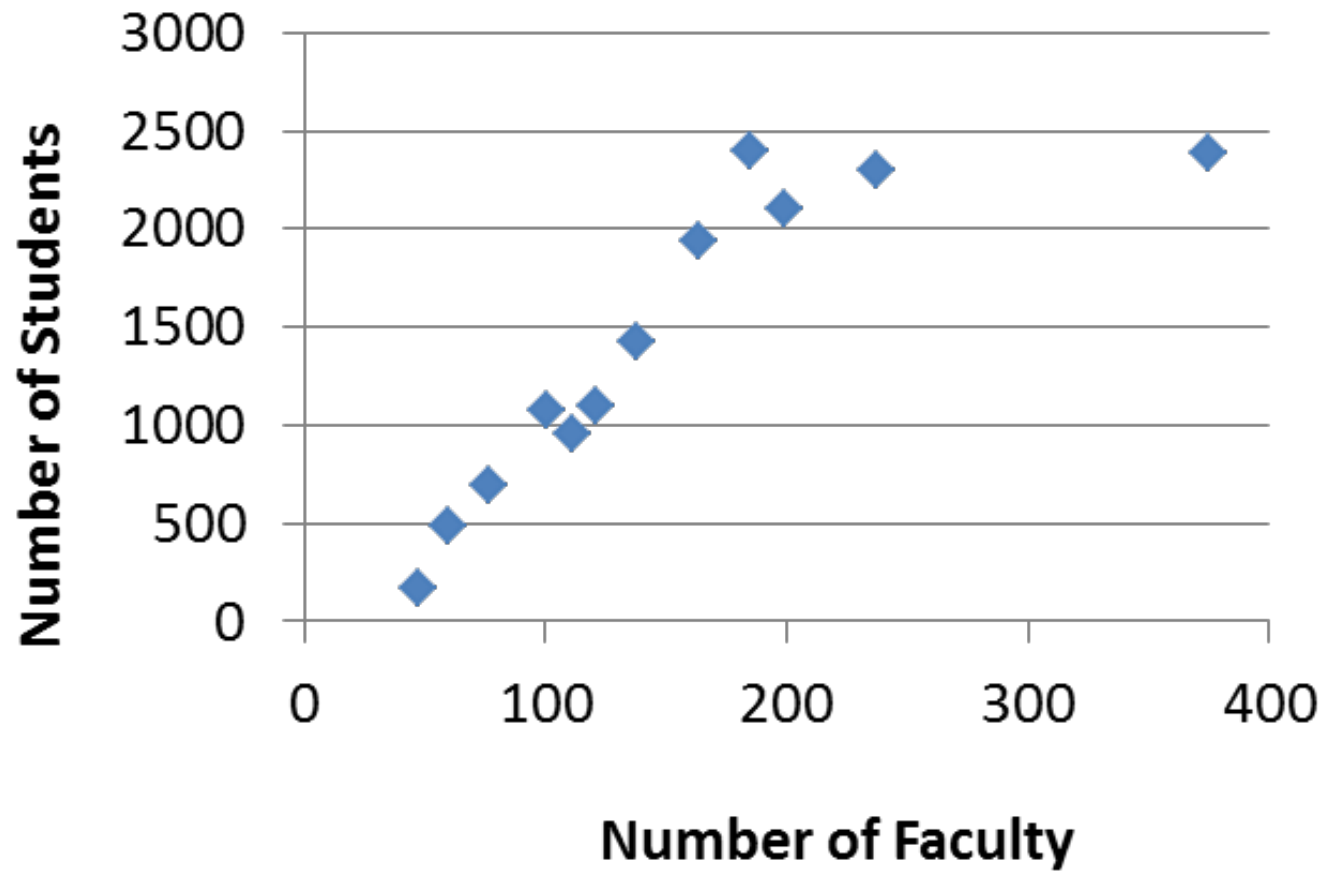
Line Charts

- Go to the “Faculty Data” tab
 - Select the labels AND the numbers for Male Faculty & Female Faculty
 - Insert Tab → Charts → Line → 4th option
 - Insert title
 - Use Chart Layouts- Option 3 under the Design tab (Chart Tools!)

Line Charts Cont.

- Insert the Years on the horizontal axis through “Select Data”
 - Right click → [Select Data](#)
 - Categorical (Horizontal) Axis → Edit → Select Years 1900-2012
- [Add a title](#)
- [Format the Plot Area](#)
- [Format the Data Series](#)

Scatter Plot



Scatter Plot

- Go to the “Faculty Data” tab
 - Select the labels AND the numbers for Total Faculty & Total Students
 - Insert Tab → Charts → Scatter → first option
 - [Insert Vertical Axis Label](#)
 - [Insert Horizontal Axis Label](#)
 - [Format the Axes](#)
 - [Trendlines...](#)

Format the Chart Review

A list of things to format...

1. Change the [chart title](#) and add [axis titles](#).
2. Format the [horizontal](#) and [vertical](#) axes.
3. Add gridlines by right clicking on the axis and selecting 'Add minor (or major) gridlines'
4. Change [chart size](#).
5. Format the [legend](#) and [plot area](#).
6. Format the [data series](#).

If-Then statements

- If-Then statements are logical statements
 - If(something is true), then(something happens)
 - If the subway train (stops at your stop), then (you get off)
 - If you (order your meal), then (the server will bring it to you)
 - If you (signed up for an Excel workshop), then (show up)

If-Then in Excel

- Really: if-then-else
 - If (something is true) then (do something) else (do something else, or nothing)
 - =if(logic statement, output for true, output for false)
 - If current year shows an increase in percent voting from previous year...