



Liia Barone

EDUCATOR

PROFILE

Warm, energetic, passionate teacher dedicated to helping each student identify and achieve social, emotional, and cognitive goals in a fun and engaging way:

- Priority placed on creating an exciting and compassionate classroom culture in which all students feel supported and celebrated
- Invested in the success of each child and committed to implementing new, creative, flexible, research-based teaching strategies in order to bring lessons to life for every type of learner

CONTACT



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Cumming, Ga. 30041



References upon request

EDUCATION

B.A. Social Sciences

Education Concentration in Child Development

ASHFORD UNIVERSITY (2011), SUMMA CUM LAUDE

CERTIFICATION

Early Childhood Education (P-5)

GPSC-Clear Renewable

7/1 2012 - 6/30 2018

AWARDS

Teacher of the Year (2016)

PROFESSIONAL EXPERIENCE

Teacher- Private Pre-K Classroom / *Primrose School of Johns Creek*

2011 – Present

- Design and implement unique curriculum that provides exposure to standard-based concepts and skills through a balance of teacher-directed lessons and access to engaging centers for independent exploration through play-based learning
- Small-group lessons differentiated to meet the needs of a wide range of developmental levels, offering extensions and added challenges, as well as supports and reinforcements for those in need
- Maintain detailed ongoing standard-based assessments to monitor student progress and guide intentional teaching strategies to meet the evolving needs of students

Private Pre-K Program Lead / *Primrose School of Johns Creek*

2014 - Present

- Oversee the day to day functions of multiple Private Pre-K classrooms
- Responsible for oversight of curriculum implementation and lesson planning in collaborative teaching environment, providing support and guidance to colleagues when needed
- Facilitate special events: open house, curriculum night, field day, community outreach projects, fieldtrips, graduation ceremony, and various holiday events for students and their families
- Provide ongoing training to faculty members on effective classroom management procedures
- Conduct formal presentations in order to inform prospective families of the specifics of our program

Tutoring / *Self Employed*

Summers 2014- 2017

Plan and implement individual lessons for rising kindergarten through 4th grade students. Sessions are one hour in length, twice a week, and are uniquely designed to balance the needs of the student, as well as their interests and learning preferences in order to be engaging, interesting, fun, and effective. My students genuinely look forward to active and exciting tutoring sessions.

- Use a combination of initial observations of skill levels, student self-assessments, report cards from the prior school year, and discussions with families in order to set measurable goals for summer growth
- Help bridge the gap between existing academic hurdles with the specific standards of the upcoming school year so that students are able to move ahead with confidence having developed a foundation for success
- Maintain ongoing communication with families in order to provide updates on student progress, and give feedback as to how learning should be supported at home with provided resources