ALMANAC

2016-17

DELHI PUBLIC SCHOOL, FARIDABAD

Delhi Public School

Faridabad

ALMANAC
2016-17

MEDICAL CARD OF THE CHILD

(To be filled up by the parent/ guardian, in capitals)

1. Age in years: .....
2. Blood group: .....
3. Illness suffered in the past : .....

   .....
4. Surgery undergone in the past. If any, specify: .....

   .....
5. Allergies, if any : .....
6. Immunizations :

   (i) Polio : Yes/ No

   (ii) DPT : Yes/ No

   (iii) Measles : Yes/ No

   (iv) Tetanus : Yes/ No

   (v) Hepatitis B : Yes/ No

   (with date of last injections) : .....

   .....

   (vi) Any other : (Hepatitis A, Chickenpox): .....

   .....
7. Any other illness for which child

   is on regular medication : .....

Parent's Signature

DELHI PUBLIC SCHOOL FARIDABAD
2016-17

Name of the Student _____

Class & Sec. _____

Admn. No. _____ R.No. _____

Date of Birth _____

Please affix passport size photograph

House _____

Blood Group _____ Bus Route Number _____

Name of the Father _____

Name of the Mother _____

Office Address of the Father _____

Office Address of the Mother _____

Name & Class of Sibling(s) in DPS _____

Residential Address _____

Phone No. (Res.) _____

Mobile : (Father) _____ (Mother) _____

Email I.D. (Father) _____ (Mother) _____

Specimen Sign. (Father) _____ (Mother) _____

Class Teacher's Name _____

Coordinator's Name _____

SCHOOL TIMING

Summer

Classes	Nur to IV	7.45 a.m.	—	12.20 p.m.
Classes	V to X	7.00 a.m.	—	01.15 p.m.
Classes	XI, XII	7.00 a.m.	—	12.20 p.m.

Winter

Classes	Nur to IV	8.15 a.m.	—	12.45 p.m.
Classes	V to X	7.30 a.m.	—	01.45 p.m.
Classes	XI, XII	7.30 a.m.	—	12.45 p.m.

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From The Desk Of The Principal

Bright star, would I were steadfast as thou art –

We are born to believe. When we believe in ourself, the world believes in us. So before you set out to achieve, be a firm believer in yourself. Life therehence will show you your desired path.

Set your own standards. Small steps will surely lead to big achievements. Once you learn to compete with yourself you realise, you have no opponents.

Perceive this world as your Karmabhumi and consider yourself a performer. Look to what you do because you are answerable for your actions, reactions and repercussions. A positive outlook results in a humane personality, humble demeanor and a model of generosity. After all, education is all about being a good human being. Cherish comaraderie & don't be blinded by achievement.

Embellish your personality with honesty, self esteem punctuality and perseverance. At the end of this road you'll acknowledge that the journey was worth it.

At this shrine of knowledge we train you to work sincerely and diligently, to inculcate planning in all aspects of life, to prize the elders, shade the juniors and embrace the needy. I am a firm believer that as you bloom into a successful human being and find some place in this world you will uphold these principles that we have engrained in you.

No speed of wind or water rushing by

But you have speed far greater. You can climb

Back up a stream of radiance to the sky,

And back through history up the stream of time.

Mr. Anil Kumar

PLANNER 2016-2017

	April	May	June	July	August	September
Mon					1 WT	
Tue					2	
Wed			1 Summer vacation		3	
Thu			2		4	1
Fri	1 H		3	1 Mid Sem. Exam. - Class - XII	5	2 WT (XI)
Sat	2		4	2	6	3 **
Sun	3	1	5	3	7	4
Mon	4 WT (XII)	2 WT	6	4	8 WT	5
Tue	5	3	7	5	9	6 WT (XI)
Wed	6	4	8	6 GH	10	7
Thu	7	5	9	7	11	8
Fri	8	6	10	8	12	9
Sat	9	7	11	9 WD	13	10
Sun	10	8	12	10	14	11
Mon	11 WT (XII)	9 WT	13	11 WT	15 GH	12 GH
Tue	12	10	14	12	16 WT	13
Wed	13	11	15	13	17	14
Thu	14	12	16	14	18 GH	15
Fri	15 GH	13	17	15	19	16
Sat	16	14	18	16 **	20 **	17 WD
Sun	17	15	19	17	21	18
Mon	18 WT(XI,XII)	16 WT	20	18 WT	22 WT	19
Tue	19	17	21	19	23	20
Wed	20 GH	18	22	20	24	21
Thu	21	19 Summer vacation	23	21	25 GH	22
Fri	22	20	24	22	26	23
Sat	23	21 GH	25	23 **	27	24
Sun	24	22	26	24	28	25
Mon	25 WT	23 WT(XII)	27	25 WT	29 WT	26
Tue	26	24	28	26	30	27
Wed	27	25	29	27	31	28
Thu	28	26	30	28		29
Fri	29	27		29		30
Sat	30	28		30		
Sun		29		31		
Mon		30 WT(XII)				
Tue		31				
	18	13	–	21	20	22

1st Sem. Exam. - Classes - IV to XII

GH = Gazetted Holiday **WD =** Working Day **WT =** Weekly Test **H =** Holiday **Open House

PLANNER 2016-2017

October	November	December	January	February	March	
						Mon
	1 DB					Tue
	2			1	1	Wed
	3	1		2	2	Thu
	4	2		3	3	Fri
1	5 WD	3		4 **	4 WD	Sat
2 GH	6	4	1	5	5	Sun
3	7 WT	5 WT	2	6 WT	6	Mon
4	8	6	3	7	7	Tue
5	9	7	4	8	8	Wed
6	10	8	5	9	9	Thu
7	11	9	6	10	10	Fri
8 WD	12	10	7	11 WD	11	Sat
9	13	11	8	12	12	Sun
10 H	14 GH	12 WT	9	13	13	Mon
11 GH	15 WT	13 GH	10	14	14	Tue
12 WT (XII)	16	14	11	15	15	Wed
13	17	15	12	16	16	Thu
14	18	16	13	17	17	Fri
15	19 **	17	14 WD	18	18	Sat
16	20	18	15	19	19	Sun
17 WT (XII)	21 WT	19 WT	16 WT	20	20	Mon
18	22	20	17	21	21	Tue
19	23	21	18	22	22	Wed
20	24	22	19	23	23	Thu
21 WT(XI,XII)	25	23	20	24	24	Fri
22	26 **	24 **	21	25	25	Sat
23	27	25 GH	22	26	26	Sun
24	28 WT	26 WT	23 WT	27	27	Mon
25	29	27	24	28	28	Tue
26	30	28	25		29	Wed
27		29	26 GH		30	Thu
28		30	27		31	Fri
29		31 WB	28			Sat
30 GH			29			Sun
31			30 WT			Mon
			31			Tue
14	21	21	17	21	24	Total =212

Dussehra Break

Diwali Break

Winter Break

Pre Board Class - XII

2nd Sem. Exam. - Class - XI

2nd Sem. Exam. - Classes - IV to VIII

LIST OF HOLIDAYS 2016-17

S.No.	Date	Month	Day	Occasion
1.	26th	January	Tuesday	Republic day
2.	7th	March	Monday	Mahashiv Ratri
3.	24th	March	Thursday	Holi
7.	25th	March	Friday	Good Friday
5.	15th	April	Friday	Ram Navmi
6.	20th	April	Wednesday	Mahavir Jayanti
8.	21st	May	Saturday	Budh Purnima
9.	06th	July	Wednesday	* Id-ul-Fitr
10.	15th	August	Monday	Independence Day
11.	18th	August	Thursday	Rakshabandhan
12.	25th	August	Thursday	Janamashtami
13.	12th	September	Monday	* Id-ul-Zuha
14.	02nd	October	Sunday	Gandhi Jayanti
15.	11th	October	Tuesday	Dussehra
16.	30th	October	Sunday	Diwali
17.	14th	November	Monday	Guru Nanak's Birthday
18.	13th	December	Tuesday	Id-E-Milad
19.	25th	December	Sunday	Christmas

The above mentioned holidays are as per notification of the Govt. of National Capital Territory of Delhi.

* (Subject to the appearance of Moon)

राष्ट्र–गान

जन – गण – मन अधिनायक जय हे,

भारत – भाग्य – विधाता

पंजाब, सिंधु, गुजरात, मराठा,

द्राविड़, उत्कल – बंग

विन्ध्य, हिमाचल, यमुना, गंगा

उच्छल जलधि तरंग

तव शुभ नामे जागे, तव शुभ आशिष मांगे

गाहे – तव जय गाथा,

जन – गण – मंगल दायक जय हे,

भारत – भाग्य – विधाता।

जय हे, जय हे, जय हे,

जय जय जय जय हे।

Translation of the National Anthem

Thou art the ruler of the minds of all people,

Thou dispenser of India's destiny.

Thy name rouses the hearts of Punjab, Sindhu, Gujarat and Maratha, of Dravid, Orissa and Bengal.

It echoes in the hills of the Vindhyas and Himalayas.

It mingles in the music of Jamuna and Ganges, and is chanted by the waves of the Indian Ocean.

They pray for Thy blessing and sing Thy praise, Thou dispenser of India's destiny.

Victory, Victory, Victory to Thee.

NATIONAL FLAG

The Indian flag was designed as a symbol of freedom. The late Prime Minister Jawahar Lal Nehru called it a flag not only of freedom for ourselves, but a symbol of freedom to all people.

The flag is a horizontal tricolour in equal proportion of deep saffron on the top, white in the middle and dark green at the bottom. The ratio of the width to the length of the flag is two is to three. In the centre of the white band, there is a wheel in navy blue to indicate the Dharma Chakra, the wheel of law in the Sarnath Lion Capital. Its diameter approximates the width of the white band and it has 24 spokes. The saffron stands for courage, sacrifice and the spirit of renunciation; the white, for purity and truth; the green for faith and fertility.

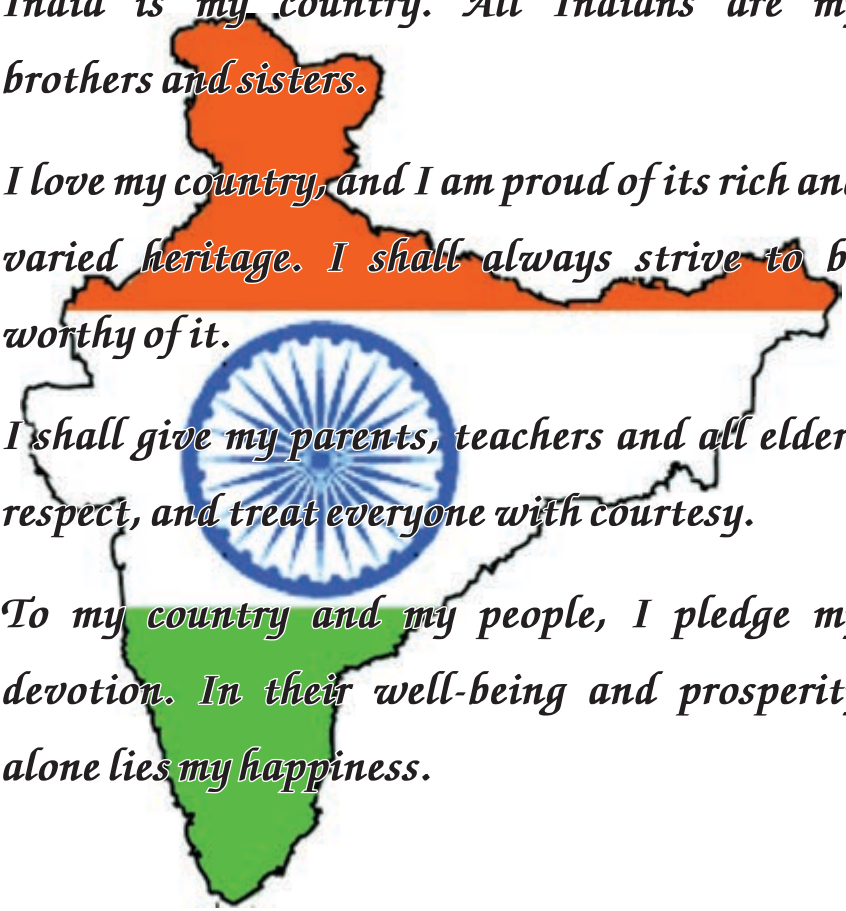
NATIONAL EMBLEM

सत्यमेव जयते

The National Emblem of India is a replica of the Lion of Sarnath, near Varanasi in Uttar Pradesh. The Lion Capital was erected in the third century BC by Emperor Ashoka to mark the spot where Buddha first proclaimed his gospel of peace and emancipation to four quarters of the universe. The National emblem is thus symbolic of contemporary India's reaffirmation of its ancient commitment to world peace and goodwill.

The four lions (one hidden from view) - symbolising power, courage and confidence - rest on a circular abacus. The abacus is girded by four smaller animals - guardians of the four directions: The lion of the north, the elephant of the east, the horse of the south and the bull of the west. The abacus rests on a lotus in full bloom, exemplifying the fountainhead of life and creative inspiration. The motto 'Satyameva Jayate' inscribed below the emblem in Devanagari script means 'truth alone triumphs'.

PLEDGE



India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

DUTIES OF THE CITIZENS OF INDIA UNDER ARTICLE 51A, PART IV-A

Inserted by the 42nd amendment in 1976.

It shall be the duty of every citizen of India –

a. To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;

b. To cherish and follow the noble ideals which inspired our national struggle for freedom;

c. To uphold and protect the sovereignty, unity and integrity of India;

d. To defend the country and render national service when called upon to do so;

e. To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;

f. To value and preserve the rich heritage of our composite culture;

g. To protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures;

h. To develop the scientific temper, humanism and the spirit of inquiry and reform;

i. To safeguard public property and to abjure violence;

j. To strive towards excellence in all spheres of individual and collective activity, so that the nation constantly rises to higher levels of endeavour and achievement.

SCHOOL RULES

1. A student should carry his almanac to school everyday with his photograph duly pasted and the identity information signed by both the parents.
2. Students who come to school by private conveyance should arrive at school 5 minutes before the morning bell. Students are advised not to come to school in a self driven vehicle. In case of mishap owing to rash or negligent driving, the school shall not be held responsible.
3. Students should be clean and neatly dressed. The school uniform is to be worn everyday and for all the school functions. No student will be allowed to enter the school premises without proper uniform. Repeated defaulters will be sent back home. Students must carry their identity card. Track suits are to be worn on PE days, all the trips and excursions.
4. Non-Sikh boys should get their hair cut at regular intervals. Fancy hair styles are not permitted. Sikh boys must wear green turbans or a patka.
5. Students are expected to respect the property of others. They should show respect for school property also and no student should damage any school furniture, write or draw anything on the walls or in any way damage things belonging to others. Damage done, even by accident, should be reported at once to the Class teacher, Coordinator, the Headmistress, Vice Principal or Principal. Any damage done will be made good by the one who causes it.

   Any one who notices something damaged, should report the matter even if he or she does not know who has done it. Students who bring any instrument to school which can cause harm or damage to school personnel or property will be subjected to strict disciplinary action as per the school rules.
6. Students are advised to keep their class rooms/school building/campus as neat as possible and throw leftovers into the dustbins.
7. Changing classrooms between periods should be done in silence and in an orderly fashion.
8. Students are not supposed to miss any teaching/games/activity period. The time table in-charge has been directed to make alternative arrangements in case a teacher is absent.

9. **No books (other than text books or library books), magazines, floppies, cassettes, CD's or money may be brought to school without the Principal's permission.**
10. **No mobile phones are to be brought to school.** If a child is found in possession of a mobile phone in school, it will be confiscated and not returned to him/her.
11. Lending or borrowing of money and other articles is not permitted.
12. **The school is not responsible for goods lost. It is not advisable to bring valuable articles (like expensive watches or fountain pens) or any electronic gadget to school.**
13. Students should observe polite standards wherever they go. They should always remember that the school is judged by their behaviour. **Bullying in any form- direct, indirect, cyber bullying or using foul language are punishable offences and may even merit expulsion from school.** It is expected that students behave in a manner which brings a good name to the school community. They should not indulge in any anti-social activity in or outside the school, failing which the school may take disciplinary action.
14. The school reserves the right to suspend or to take strict disciplinary action against a student whose performance in studies is constantly unsatisfactory or whose conduct is harmful to other students.
15. The Report Card, being an important document, should be kept carefully. In case it is spoilt or lost, the students shall pay Rs. 100 to get a duplicate Report Card on request.
16. DPS provides education from Nursery to Class XII. It is expected that the juniors be treated with love and affection by the seniors, while the juniors show all respect to their seniors. There should be perfect harmony among the students.
17. No student shall indulge in any of the following practices:

    (a) spitting

    (b) smoking

    (c) any form of gambling

    (d) use of drugs or intoxicants except on prescription by a registered medical practitioner

(e) rowdism and rude behaviour

(f) use of violence in any form

(g) casteism, communalism or practice of untouchability

(h) disfiguring or otherwise damaging any school property

(i) bunking classes

18. Bursting of crackers and playing with colours or any other such undesirable activity is liable to lead to expulsion of a student from the school.
19. Students found tampering with the school records e.g. marks allotted by teachers in tests / exams are liable to strict disciplinary action.
20. The observance of rules of discipline of the school and good behaviour is an essential condition to a student's continuance in the school. In case any student violates the school rules or indulges in any form of indiscipline, strict action like expulsion/suspension/ rustication shall be taken against the student. If a student gets suspended two times and if the school authorities consider it necessary to suspend him/her for the third time, he/she will be rusticated.
21. No student will be allowed to go home during school hours without the written permission of the Headmistress, Vice Principal or Principal.
22. Parents and guardians are not allowed to visit their wards or teachers in the classrooms, without the permission of the Head Mistress, Vice Principal or Principal. As far as possible, once a child has come to school, he/she should not go on half day or take leave from any period.
23. Self discipline is the forte of the school.
24. Students should not have a Facebook or other social networking account as this may be misused. The honourable Supreme Court is also considering banning school students from opening a Facebook account.
25. All information related to scholastic and co-scholastic activities is available on the school website www.dpsfsis.com.
26. Assignments, questionbanks are now available on the school website and need to be downloaded as no hard copies will be provided in school.

RECOMMENDATIONS TO GUARDIANS

1. Check the haircut, uniform and punctuality of your ward in the morning.
2. See that your ward carries books/exercise books according to the time table for that day. No extra books need be brought to school.
3. See that your ward is prepared for the weekly tests and brings test sheets to school on the day. Also see his/her Report Card and teacher's remarks in his/her class work/home exercise books/almanac.
4. Encourage your ward to take a balanced interest in studies, co-curricular activities and sports.
5. **Daily pocket money should not exceed Rs. 100/-. Excessive spending should be discouraged.**
6. Your ward should be instructed to be careful about his/her belongings. There should be a name tag on blazers and sweaters. Expensive articles like mobiles, cameras, calculators or any other electronic item etc. should not be brought to school. Students are also not allowed to wear jewellery to school. In case of violation of this rule the articles will be confiscated. Parents will have to collect the article from the school with an undertaking that such violation will not be repeated. The school bears no responsibility for articles lost in school. If a child requires to bring a mobile to school, the same should be submitted in a transparent jacket at the reception or at the school gate and taken back while leaving school. **Kindly note that mobiles and cameras will not be returned at all if found with any student in school.**
7. If your ward is absent from school he must make up for all the work missed by him/her.
8. **If your ward is to leave the school campus during school hours, he must bring a letter explaining the reason. A gate pass with a photo would be issued with the knowledge of the Class teacher, by the Headmistress / Vice Principal / Principal. This must be presented at the school gate at the time of leaving & the child must be escorted by either parent.**
9. It is always advisable to write to the school about the problems of your ward or for seeking guidance. Your letters/mails will be replied to, after discussion with the concerned teachers.
10. In case parents want a discussion with more than one teacher, a meeting will be arranged with the concerned teachers through a prior appointment from the school.
11. The change of address, telephone number or bus route number should be intimated to the school office immediately.

12. All information related to scholastic and co-scholastic activities is available on the school website www.dpsfsis.com.
13. Assignments, questionbanks are now available on the school website and need to be downloaded as no hard copies will be provided in school.
14. All parents are requested to impart Health Education to their children and see that they :
    a. maintain personal hygiene like : trimming of nails and being neat on a regular basis.
    b. exercise regularly.
    c. sleep for at least seven hours daily.
    d. have a balanced diet, avoid junk food.
    e. drink water which is either boiled or filtered. All students are advised to bring their own water bottles from home.
    f. avoid consumption of ice-creams, other milk products and eatables from road side vendors.
    g. are dewormed at least once every year. Advice should be taken from the family physician.
    h. get dental and ophthalmic check-up every year.
    i. are immunised as per the schedule given below :

Birth	BCG Oral Polio Vaccine - 1st dose Hepatitis B Vaccine - 1st dose
6 Weeks	DPT - 1st Dose Oral Polio Vaccine - 2nd dose Hepatitis B Vaccine - 2nd dose
10 Weeks	DPT - 2nd Dose Oral Polio Vaccine - 3rd dose
14 Weeks	DPT - 3rd Dose Oral Polio Vaccine - 4th dose
6 - 9 Months	Oral Polio Vaccine - 5th dose Hepatitis B Vaccine - 3rd dose
9 Months	Measles Vaccine
15 - 18 Months	MMR (Measles, Mumps, Rubella) DPT - 1st booster dose Oral Polio Vaccine - 6th dose
5 Years	DPT - 2nd booster dose Oral Polio Vaccine - 7th dose
10 Years	TT (Tetanus) - 3rd booster dose Hepatitis B Vaccine - booster dose
15 - 16 Years	TT (Tetanus) - 4th booster dose

15. Students suffering from infectious diseases such as Chicken Pox, Cholera, Measles, Mumps, Whooping Cough, and Jaundice must observe the prescribed period of quarantine as mentioned under the heading "Absenteeism" in the almanac.

16. Students suffering from any of the diseases like Asthma, Epilepsy, Juvenile Diabetes, Rheumatic Heart Diseases, etc, are advised to be under continuous medical supervision of a Specialist Doctor. History of their illness must be filled up in the Almanac along with the treatment being taken.

17. **As per CBSE guidelines, the responsibility of preventing any undesirable aspect of bullying and ragging rests on all stake-holders which include the school as well as parents.** Encourage your ward to develop a healthy attitude towards the community and the nation.

VISITING TIME FOR PARENTS

The School would like parents to maintain a close rapport with the teachers teaching their wards in the school. Open Houses are organised for this reason, the schedule for which is given below. In case you need to meet any Teacher, the Headmistress, Vice Principal or Principal outside the Open House schedule, you are requested to take prior appointment. You may also write your concerns at **info@dpsfsis.com.**

OPEN HOUSE
(Working Saturdays)

Class	Dates
Nur, Prep, I, II	20.08.2016, 04.02.2017
III,IV,V	16.07.2016, 26.11.2016
VI,VII,VIII	23.07.2016, 19.11.2016
IX, X	20.08.2016, 24.12.2016
XI	03.09.2016, 24.12.2016
XII	23.07.2016, 03.09.2016, 24.12.2016

ABSENTEEISM

1. Parents should fill up the "Record for Non-Attendance" when the student is absent from school stating the reasons for absence.

   OR

   He/She must bring a letter from the parent, addressed to the class teacher, stating the reason of absence.

2. Students who have been sick should bring a medical certificate from their doctor on joining school.

3. A student, returning to school after suffering from an infectious or contagious disease, should produce a doctor's certificate permitting him to do so. A copy of the certificate is to be submitted and signed in the school clinic for follow up.

   Students suffering from the following diseases must observe the prescribed period of quarantine before returning to class:-

   (a) Chicken Pox - till complete falling of the scabs.

   (b) Cholera - till the child is completely well.

   (c) Measles - two weeks after the rash disappears.

   (d) Mumps - until the swelling has gone; about one month.

   (e) Whooping Cough - six weeks

   (f) Jaundice - six weeks after recovery.

4. Students who require medical attention during school hours, will be sent by the teachers to the school clinic with a written note.

5. **Repeated absence without leave or unexplained absence for six consecutive working days renders a student liable to having his/her name struck off the rolls without any notice. Re-admission may be granted after payment of a fresh admission fee, only at the discretion of the Principal.**

6. All students are expected to attend school on the opening day after the vacations. Those absent must provide a valid reason. In case of no intimaion, after 6 working days, the name will be struck off the rolls.
7. **It is compulsory for the students to complete 75% of the attendance in the year to make them eligible to sit for the final examination. It would be appreciated if students have an average of atleast 90% attendance before the examination.**
8. Regular attendance ensures steady academic and personality growth.

LATE ARRIVAL IN SCHOOL

1. The school gate is closed 5 minutes before the first bell.
2. Late arrivals will not be allowed to sit in the class and repeated defaulters will be fined or sent back home.

WITHDRAWALS

1. One clear calendar month's notice in writing or a month's fee in lieu of such notice must be given before a pupil can be withdrawn.
2. Those who leave the school in May, must, in all cases pay the fee for the month of June.
3. Transfer certificates are not issued until all dues of the school are settled.
4. The caution money should be claimed in the same academic calendar to avoid any inconvenience.
5. Students can be asked to leave the school on disciplinary grounds.

PUNISHMENTS

Forms of disciplinary measures :

(i) fine

(ii) withdrawal of school transport facility

(iii) suspension

(iv) expulsion

(v) rustication

SCHOOL UNIFORM

All students must come to school in the school uniform. Parents are expected to ensure that their wards are neatly dressed in school uniform before they leave home. No student will be allowed to enter the school premises without proper uniform. However, if students fail to do so, they will be penalized as under :

1. First time defaulter - fine of ₹ 50/-
2. Second time defaulter - fine of ₹ 100/-
3. Third time defaulter - to be sent home.

SUMMER

BOYS

Classes I-XII

- Half sleeve white shirt with school monogram; sleeveless vest should always be worn under the shirt
- White trousers; white shorts for classes I-III
- White school socks
- Green turban / patka for Sikh boys
- Bottle green school belt
- Black multipurpose shoes
- School track suit for sports / trips / excursions

Classes Nur. & Prep

- Half sleeve check shirt: Nursery-Rust, Prep-Green
- Blue shorts
- Rust/Green school socks
- Navy Blue patka for Sikh boys
- Black multipurpose shoes

GIRLS

Classes I-XII

- Half sleeve white shirt with monogram
- White trousers, white tunic for classes I-III
- White school socks
- Bottle green rubber bands/hair bands (no fancy clips, bands or jewellery is allowed)
- Bottle green school belt
- Black multipurpose shoes
- School track suit for sports / trips / excursions

Classes Nur. & Prep

- Half sleeve T shirt: Nursery-Rust, Prep-Green
- Blue skirt
- Rust/Green school socks
- Matching hair band/rubber band
- Black multipurpose shoes

WINTER

BOYS

Classes I-XII

- Blazer (single breast) - COMPULSORY
- Bottle green sweater
- Full sleeve white shirt with school monogram
- Grey worsted trousers
- Green turban / patka for Sikh boys
- Grey school socks
- Bottle green tie
- Bottle green school belt
- Multi purpose black shoes
- School track suit (blue-red) for sports, trips and excursions.

Classes Nur. & Prep

- Red Track Suit
- Multi purpose black shoes
- Red socks
- Red patka for Sikh boys

GIRLS

Classes I-XII

- Blazer (single breast with buttons on the opposite side)- COMPULSORY
- Bottle green sweater
- Full sleeve white shirt with school monogram
- Grey worsted trousers
- Bottle green tie
- Grey school socks
- Bottle green school belt
- Bottle green rubber bands/hair bands (No fancy clips, bands or jewellery is allowed)
- Multi purpose black shoes
- School track suit (blue-red) for sports, trips and excursions only

Classes Nur. & Prep

- Red Track Suit
- Multi purpose black shoes
- Red socks and red hairband / rubberband

SCHOOL TRANSPORT

Students can avail the School Transport subject to the availability of seats. The routes of the school buses are drawn up and the parents should consult the School Transport Incharge for necessary details.

BUS RULES

1. The bus facility once opted for has to be continued throughout the year. The bus facility, in special cases, can be discontinued or changed with prior permission of the school authorities with the next quarterly payment.
2. All students using the school bus are expected to be at the bus stop at least five minutes before the arrival of the bus.
3. **The bus will not wait for late comers.**
4. Students should stay away from the main road until the bus arrives.
5. No student should come near the entry door of the bus until it has made a complete stop.
6. All students must occupy vacant seats immediately after boarding their buses. No student should travel standing on the foot-board.
7. The front door of the bus is the only authorised entrance and exit.
8. The drivers are authorised to stop buses at the **designated stops** only, unless otherwise directed by the bus teacher. The list of stops is prepared keeping in view the convenience and safety of all bus commuters and if deemed necessary, is subject to change by the school authority.
9. When the bus is moving, students must not move around in the bus nor must they expose their heads or arms outside the window.
10. Students will be held responsible for any damage to buses caused by them.
11. No student is allowed to eat in the bus.
12. Discarding of trash or food either inside or outside buses is not permitted.
13. **Unruly behaviour like shrieking and shouting is strictly prohibited. Courteous behaviour is expected at all times.**
14. Students must not distract the driver's attention.
15. The bus teachers and student bus monitors are responsible for maintaining discipline in the buses. Any serious offence must be reported to the Principal.
16. The student should not use any other means of transport for commuting to school if he / she is availing school transport. In case of exigency, if he / she is not doing so, permission should be sought from the concerned authority and the bus teacher should be duly informed.
17. Any form of indiscipline in the bus will lead to withdrawal of the facility.
18. All buses are fitted with the GPR System & Camera and all activity happening in the bus can be monitored and action taken accordingly.

SCHOOL FACILITIES

SCHOOL CLINIC

Medical check up of students is done and a record is maintained. Parents are informed if the doctor finds that a child needs special medical attention. Thereafter the parents are expected to keep the school doctor informed about the action taken.

Parents are requested not to send a sick child to school to attend classes or to appear for examinations as the child's health is of prime importance.

The medical history of the student must be mentioned by the parents in the almanac. In case any child is on regular medication the details should be submitted to the class teacher and to the school doctor.

CANTEEN FACILITIES

Snacks, juices etc. are available at fixed price on cash payment. This facility may be availed during lunch break and after school on extra classes days. A food court is also functional.

UNIFORM AND BOOKSHOP

It is recommened that uniform and books be purchased from the outlet at school for the sake of uniformity. Order may be placed online at **info@dpsfsis.com**.

SCHOOL LIBRARY

The School Library is open to all bonafide students of the school. All classes are provided with at least one library period per week. Students have to observe the following rules :

1. Each member will be provided with a bar coded identity card at the beginning of the new session which is to be produced before the librarian to get the books issued from the library.
2. Books are issued for one week only for classes II to X and for 2 weeks for classes XI & XII. If a child fails to return the book on time without a valid reason, the borrowing facility will be withdrawn for 4 weeks.
3. The readers shall not sub-lend the books issued by the library.

4. Borrowers must satisfy themselves about the physical condition of the books before borrowing or else they shall be held responsible for any damage or mutilation noticed at the time of returning.
5. Reference books, magazines and periodical publications are to be read in the library only.
6. Books may be reissued if the same are not in demand. The reissuing will be done on the physical presentation of the book.
7. If the book is lost, the reader has to pay double the cost of the book or replace the book.
8. A member who loses the identity card shall submit a written report to the library. The attendant at the gate can check anybody. Any hindrance in his duty by the students will be liable to punishment.

AUDIO VISUAL EDUCATION/SMART CLASSES

To keep pace with the changing scenario of education in the present virtual times, the school has smart classrooms furnished with LCD Projector and advanced software to facilitate teaching of various subjects

LANGUAGE LAB

The growing need to enhance communication skills is met with by the presence of two highly sophisticated multilingual labs- one in the senior wing and one in the junior wing.

MATHS LAB

To enable the students to hone their mathematical skills, a sophisticated Maths lab. has been established where students work out mathamatical formulae and theorems.

SEMINARS/GROUP DISCUSSIONS/INTERACTIVE SESSIONS/GUEST SPEAKER PROGRAM

The above mentioned activities on related subjects form an integral part of the school curriculum for all students.

HOSTEL FACILITY

The Hostel facility has been made available to the outstation students since 2004. The beautifully constructed building is housed within the main school campus. Equipped with state of the art infrastructure, it ensures international standards of modern living. The hostel has the capacity to accommodate 80 boys and 48 girls. Lodgings are granted on the basis of merit. Their supervision is efficiently done by two wardens – male and female, who serve as surrogate parents. They reside on the hostel premises to keep a close watch on the children. The following facilities have been extended to the students at the hostel :

1. Twin sharing, 3-4 bedded rooms on the basis of availability.
2. Rooms installed with air-conditioning system, box beds, cupboards and study tables.
3. Clean bathrooms with modern fittings including geysers.
4. Hygienically maintained mess serving both vegetarian and non-vegetarian food (only eggs), supervised by cordial staff.
5. Common room replete with TV, music system, newspapers, magazines and indoor games.
6. Enrichment classes conducted by the best faculty to meet the scholastic needs of the students.
7. Air conditioned gym with sophisticated exercise equipment.
8. Visit to multiplexes every month accompanied by the hostel wardens.
9. Medical supervision by a doctor and two nurses during school hours and doctor-on-call after school. First aid and ambulance is available round the clock.
10. Smooth communication with Parents / Guardians. The students are allowed three incoming calls a week and an outing on the second and fourth weekend with the local guardian.

COMPETITIONS / ACTIVITIES

(VI-VIII)

Unit	Class VI	Class VII	Class VIII
I	Best Out of Waste	Folder Making	Best out of E-Waste
II	Card Making	Board Decoration	Poster Making
III	Vandanvar Making	Rangoli Making	Mehndi Designing
IV	Banner Making	Flower Arrangement	Board Decoration

(IX-X)

Unit	Class IX	Class X
I	Best Out of E-Waste	Folder Making (Best Out of Waste)
II	Poster Making	Banner Making
III	Rangoli	Flower Arrangement
IV	Flower Arrangment	Salad Making

INTER SECTION COMPETITIONS

(XI-XII)

Unit	Class XI
I	Science Quiz
II	Maths Quiz
III	English Debate
IV	Group Discussion

Class XII
April - Group Discussion-I Commerce and Humanities
May - Maths Quiz
July/August - Group Discussion-II Science stream
July/August -English Quiz/Debate

Competitions (Nur - I)

Month	Nursery		Prep		Class-I	
	Class	Stage	Class	Stage	Class	Stage
April	Colouring	—	Colouring	English Recitation (Solo)	Colouring	English Recitation (Solo)
May	Join The Dots	My Expression	Dressing Up	Hindi Group Recitation	Best Out of waste	Ad-Mad Show
July	Bindi Sticking	Hindi Solo Recitation	Fun with Dough	Talk Show Talent Fiesta	English Handwriting	English Group Song Talent Fiesta
August	Kite Decoration	Role Play	Best Out of waste	Role Play (Patriotism)	Rakhi Making	Hindi Group Recitation (Patriotism)
September	Ready for School	Fancy Dress - Fairy Tale Characters	Collage Making	Hindi Recitation (Solo)	Spell-O-Meter	Show-n-Tell
October	Diya Decoration	Hindi Group Recitation	Lantern Decoration	English Quiz	Diya Decoration	Role Play (Mythological)
November	Collage Making	English Solo Recitation	I can draw ……..	Free Expressions	G.K. Genius	Let's Read
December	Santa Cap Decoration	Show and Tell	Christmas Tree Decoration	–	Gift Decoration	Talk Show
January	Best Out of Waste	English Group Recitation	शब्द ज्ञान	English Group Recitation	Hindi Handwriting	English Group Recitation
February	My Impressions	Group Song	English Handwriting	Let's Read	Listen and Draw	Hindi Recitation (Solo)
March	Fun with Shapes	Talent Fiesta	Hindi Handwriting	Hindi Group Story Telling	Free Expressions	Group Story Telling

Competitions (II - V)

Month	II	III	IV	V
April	Free Expressions	Free Expressions	Group Recitation (English) Creativity at its Best	Group Recitation (Hindi) Creativity at its Best
May	Listen and Draw	On the Spot - Public Speaking	Solo Recitation (Hindi)	Debate (Hindi)
July	Group Song Talk Show	Hindi Group Recitation	Mental Mathemagic Slogan Writing	Mental Mathemagic
August	Declamation (Hindi) English Group Recitation	--	Inter Class Science Project Public Speaking (Hindi)	Inter Class S.St. Project Public Speaking (English)
September	Hindi Story Telling Let's Master English	Group Song Fun With Crossword English Story Telling	Debate (English)	Creative Writing (Hindi)
October	--	Lantern Making Hindi Story Telling	Solo Recitation (English) Diya Decoration	Group Recitation (English) Vandanvar Making
November	MS Paint Englsih Story Telling	Card Designing using MS Word Lets Master English	Computer Quiz	Digital Rangoli Cartoon Strip Designing
December	Science-O-Meter Pop up Card Making	Science-O-Meter Best Out of Waste	Play (Hindi)	Crossword Puzzle Debate (English)
January	Mental Mathemagic Contest Hindi Group Recitation	Mental Mathemagic Contest English Group Recitation	Crossword Puzzle	--
February	G.K. Wizard व्याकरण प्रश्नोत्तरी	G.K. Wizard व्याकरण प्रश्नोत्तरी	English Language Quiz	English Language Quiz

SPORTS CALENDAR
(Nursery - XII)

S.No.	Activity	Class	Date
1	Volleyball (Boys & Girls)	XII	11, 12, 13, 14 April
2	Throwball (Girls) & Football (Boys)	III	26, 27, 28, 29 April
3	Football (Boys) & Basketball (Girls)	X	28 April, 5, 12 May
4	Basketball (Boys & Girls)	IX	29 April, 6, 13 May
5	Football (Boys) & Basketball (Girls)	V	3, 4, 5, 6 May
6	Cricket (Boys) & Basketball (Girls)	VII	26 April, 3, 10 May
7	Football (Boys) & Basketball (Girls)	VIII	27 April, 4, 11 May
8	Football (Boys) & Basketball (Girls)	XI	26, 27, 28, 29 July
9	Cricket (Boys) & Basketball (Girls)	IV	12, 13, 14, 15 July
10	Basketball (Boys & Girls)	VI	25 April, 2, 9 May
11	Throwball (Girls) & Cricket (Boys)	II	6, 7, 8, 9 Sep.
12	Athletic Meet (Sports Week)	Nur. - V	Dec. 2016
13	Athletic Meet (Sports Week)	VI - XI	Dec. 2016

S.U.P.W.
SOCIALLY USEFUL PRODUCTIVE WORK

S.U.P.W. is "The third dimension of education". It develops skills and is productivity oriented.

Nur. to II

Dextrous Fingers (Art and Craft)
Expressions (Theatre)
Numerical Wizard (Maths Club)
Frisky Freaks (Games)
Melodious Moments
Feet on the Beat (Dance)
Fit and Fine (Yoga & Physical Exercises)
Little Chefs (Cook Mates Club)

III to V

- Dance
- Young Scientist Club
- Instrumental Music
- Vocal Music
- Public Speaking/Theatre
- Brain Gym
- Yahoo Bubbles! (Computer Club)
- Art Club / Origami
- Aerobics
- Outdoor Games
- Little Chefs (Cook Mates Club)
- Awareness Club
- Language Club
- Gardening

Students will be assessed on the 5 point scale given below:

Letter Grade	Description
A*	Outstanding
A	Excellent
B	Very Good
C	Good
D	Scope for improvement

CLUB ACTIVITY

The following clubs for the students of Classes VI to X have been initiated :

S.No.	NAME OF THE CLUB
1	Physics / Automobile Designing
2	Green Solutions / Chemistry
3	Biology / Conservation / Waste Recycling
4	Maths / Mental Ability
5	Quiz Club
6	First Aid / Medical
7	MUN
8	Life Skills
9	Dramatics (Hindi / English)
10	Debating (Hindi / English)
11	Drafting and Compiling (School Magazine / Newsletter)
12	Dance (Western / Classical)
13	Music (Vocal / Instrumental)
14	Music (Western)
15	Foreign Language (French)
16	Physical Fitness : Yoga / Aerobics / Self defence / Meditation / Martial Art
17	Art & Craft
18	Robotics Club
19	* Astronomy Club
20	* Engineering Club

The schedule for the club activities will be as follows :

Semester I :
April 22
May 6
July 15, 29
August 5, 12

Semester II :
October 7, 21
November 11, 18
December 2, 9

The activities marked * will be on the basis of individual payment. The schedule for these activities will be intimated later.

ASSEMBLY

There will be 4 assemblies per week :

Tuesday & Wednesday	-	Classes VI to XI
Thursday	-	III – V
Friday	-	Nursery – II

Assemblies will be presented classwise with one/two section(s) responsible for the entire assembly on rotation basis.

There are six Houses in the school- Chenab (Yellow), Ganges (Blue), Jhelum (Purple), Jamuna (Red), Ravi (Orange) and Sutlej (Green). Every student is placed in one of these Houses. Each House is headed by two House Captains and House Vice-Captains. A member of the staff, assisted by several other teachers (tutors), acts as the House Warden.

Assemblies on special occasions will be conducted by the Houses as given below.

HOUSE-WISE SPECIAL ASSEMBLIES

Month	Occasion	House
April	Baisakhi	Sutlej
	Earth Day	Chenab
July	School Foundation Day	Jhelum
August	Independence Day	Jamuna
September	Teacher's Day	Ravi
November	Diwali	Ganges
	Children's Day	Sutlej
December	Human Rights Day	Jamuna
	Christmas/New Year	Chenab
January	Republic Day	Ravi

Scheme of Examination & Evaluation Classes XI - XII

Class XII

Ist cycle of weekly tests	-	March-April	2016
2nd cycle of weekly tests	-	May	2016
Mid Semester Examination	-	July	2016
3rd cycle of weekly tests	-	Aug.	2016
Ist Semester Examination	-	**September**	**2016**
4th cycle of weekly tests	-	Oct.	2016
Practice Tests - I	-	November	2016
Practice Tests - II	-	November - December	2016
Practice Tests - III	-	December	2016
Pre-Board Examination	-	January	2017
CBSE Examination	-	March	2017

- Weekly test papers will be returned to students within seven days of the test. Report schedule for parents :
  (a) Mid semester
  (b) Weekly tests & Ist Semester
  (c) Weekly tests & Practice test
  (d) Pre Board.

Class XI

- The academic year will be divided into two Semesters and Examination will be held at the end of each Semester.
- Ist Semester Examination Sept. 2016
- 2nd Semester Examination : Feb. 2017
- The syllabus in all subjects will be divided into two independent Semesters. Details are given in the syllabus, on the school website.
- Weekly tests will be held in all the subjects according to the schedule given in the almanac.
- Evaluation will be based on students' continuous academic performance during the year. Weightage of weekly tests and examination is given below :

Class XI

Ist Semester weekly tests	10%
Ist Semester Examination	40%
2nd Semester weekly tests	10%
2nd Semester Examination	40%

- Report schedule for parents :
  – Ist report based on Weekly tests and Ist Semester Examination
  – 2nd report based on Weekly tests, 2nd Semester Examination and Final Assessment.

Classes XI-XII

- Students scoring 33% (in theory and practicals separately) and above in all subjects and in the aggregate will qualify for promotion to the next class.

  Letter grades will be given in the following areas of learning

  – Work Experience
  – Physical Education
  – General Health

- Students found using unfair means during any weekly test or Semester Examination will be given a new sheet and 10% marks will be deducted from the marks obtained. No re-test will be held for such students.

Continuous and Comprehensive Evaluation (Classes IX & X)

Continuous and comprehensive assessment will be carried out in the school for classes IX and X as per the CBSE norms. Result in the form of marks for both IX and X will be sent to CBSE at the end of class X. Marks will be converted into grades by the CBSE software and a cumulative result will be sent by the Board in the form of CCE card.

The CCE card will reflect the individual grades in all subjects separately for IX and X, and grades in various co-scholastic areas.

The CCE card has been divided into three parts.

Part 1 consists of evaluation of scholastic areas. Assessment in scholastic areas (subjects) will be indicated on a nine point grading scale.

Marks Range	Grade	Grade Point
91-100	A1	10
81-90	A2	9
71-80	B1	8
61-70	B2	7
51-60	C1	6
41-50	C2	5
33-40	D	4
21-32	E1	3
00-20	E2	2

- First term – FA1(10%)+FA2(10%)+SA1(30%)
- Second term–FA3(10%)+FA4(10%)+SA2(30%)

Formative Assessment (FA) : FA1+FA2+FA3+FA4=40%

Summative Assessment (SA) : SA1+SA2=60%

Assessment in all co-scholastic areas will be done on a 5 point scale (once a year)

Grade	Grade Points
A	5
B	4
C	3
D	2
E	1

- **Part 2A** consists of life skills in which students will be assessed for thinking skills, social skills and emotional skills.
- **Part 2B** consists of Work Education.
- **Part 2C** consists of Visual / Performing arts. Students will be assessed either for Visual arts (painting, drawing, craft etc.) or performing arts (Dance, vocal or Instrumental music)
- **Part 2D** consists of attitude towards teachers, school mates, school programmes and environment, value system.
- **Part 3A** consists of activities :

  literary & creative skills, scientific skills, information and communication technology, organisational and leadership skills. (any two of these will be assessed).
- **Part 3B** consists of Sports and First Aid

Note : i. All assessment with regard to Scholastic areas (Part 1) will be done in marks and overall assessment will be given in grades.

ii. Summative Assessment I will take place in Sept 2016 and Summative Assessment II will take place in Feb/March 2017.

Additional Notifications :

The CBSE has introduced the Open-Text Based Assessment (OTBA) for class IX to be conducted in the Summative Assessment II as part of the CCE for all the five subjects viz, English, Hindi, Mathematics, Science and Social Science. The textual material for the OTBA will be sent to the schools by the CBSE.

The CCE being the flagship project of the CBSE, has clearly outlined the significance of speaking and listening skills as part of co-scholastic areas of achievement by every learner and also stresses the clear integration of evaluation of speaking and listening skills as a part of the curriculum transaction. Considering this, the CBSE has given weightage in the Formative and the Summative assessments in the ASL (Assessment of Speaking and Listening Skills).

Continuous and Comprehensive Evaluation (Classes VI - VIII)

The continuous and comprehensive evaluation has been divided into two parts.

Part I consists of evaluation of scholastic areas. There will be two terms, each term having two formative (FA) and one summative assessment (SA).

Assessment will be indicated on a nine point grading scale.

Marks Range	Grade	Grade Point
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	3.2
00-20	E2	2.0

- First term – FA1(10%)+FA2(10%)+SA1(30%)
- Second term–FA3(10%)+FA4(10%)+SA2(30%)

  Formative Assessment (FA) : FA1+FA2+FA3+FA4=40%

  Summative Assessment (SA) : SA1+SA2=60%
- **Part II** consists of evaluation of Co-scholastic areas (as given in the flow chart below) which will be assessed once in an academic session on the basis of 5 point scale (A,B,C,D,E)

Co-Scholastic Areas (2A, B, C & D and 3A, B)

- **2(A) : Life Skills**
  1. Self Awareness
  2. Problem Solving
  3. Decision Making
  4. Critical Thinking
  5. Creative Thinking
  6. Interpersonal Relationships
  7. Effective Communication
  8. Empathy
  9. Managing Emotions
  10. Dealing with stress
- **2(B) : Work Education**
- **2(C) : Visual and Performing Arts**
- **2(D) Attitudes and Values**
  - 1.1 Teachers
  - 1.2 School mates
  - 1.3 School programmes and Environment
  - 2.0 Value System
- **3. Co-Curricular Activities**
  - 3(A) Activities
    - Literary and Creative Skills
    - Scientific Skills
  - 3(B) Health and Physical Education
    - Sports / Indigenous Sports
    - Yoga

Grade	Grade Points
A	4.1 – 5.0
B	3.1 – 4.0
C	2.1 – 3.0
D	1.1 – 2.0
E	0 – 1.0

Note : i. All assessment with regard to the academic status of the students shall be done in marks and overall assessment will be given in grades.

ii. Summative 1 will take place in Sept. 2016 and Summative 2 will take place in March 2017.

Scheme Of Examination & Evaluation (Classes Nur - V)

The academic year will be divided into two semesters and examination will be held at the end of each semester for classes IV & V.

1st Semester Examination	Sept. 2016
2nd Semester Examination	March 2017

- The syllabus in all subjects will be divided into two independent semesters. Details are given in the printed syllabus booklet.
- Weekly tests will be held for classes III, IV & V in all the subjects according to the schedule given in the almanac.
- Satisfactory written explanation for absence has to be given, failing which a student will be marked zero in that test.
- Evaluation will be based on students continuous academic performance during the year. Value set for computing the final result for classes IV & V is given below.

1st Semester Weekly Tests	25%
1st Semester Examination	25%
2nd Semester Weekly Tests	25%
2nd Semester Examination	25%

Students found using unfair means during any Weekly Test or Semester Examination will face deduction of 10% marks of the marks obtained. No re-test will be held for such students. These students will not be eligible for any academic awards or school appointments.

Nursery - Class I

Students of classes Nursery to I will be assessed on the basis of the day to day performance. No formal examination or tests will be conducted for them.

Classes II to V

Students of Class II will be assessed on the basis of the Weekly Worksheet Cycles.

No Semester Examination will be held for Class III. Students will be assessed on the basis of their Weekly Test Cycles. Letter grades will be given in all areas of learning.

The five point grading scale for scholastics is as follows:
The break up for the weekly tests for Classes III to V will be as follows :

S.No.	Grade	Percentage Range	Grade Point
1.	A*	90-100	5
2.	A	75-89	4
3.	B	56-74	3
4.	C	35-55	2
5.	D	Below 35	1

1. Written Test : 20 marks
2. Oral Assessment/Project Work : 3 marks
3. Fair Notebook and Homework : 2 marks

Total **25 marks**

Note : The Report Card will only reflect the grades obtained.

Report Schedule for Parents

Weekly Test grades will be given a week after the test & entered in the Almanac. Parents are required to sign in the prescribed column.

Classes	**Nur-I**	**II & III**	**IV & V**
1st Report	Sept. 2016	Oct. 2016	Oct. 2016
2nd Report	Jan. 2017	March 2017	March 2017
3rd Report	March 2017	–	–

Please Note :

Class II :

- First Report will be based on 1st Semester Worksheets.
- Second Report will be based on 2nd Semester Worksheets.

Class III :

- First Report will be based on 1st Semester Weekly Tests.
- Second Report will be based on 2nd Semester Weekly Tests.

Classes IV & V :

- First Report will be based on 1st Semester Weekly Tests and Ist Semester Examination.
- Second Report will be based on 2nd Semester Weekly Tests, 2nd Semester Examination and the performance over the year.

AWARDS

PROFICIENCIES

A. SCHOLASTIC

Class III	:	Coupons for A* in all four (04) scholastic subjects.
Class IV	:	Coupons for A* in all five (05) scholastic subjects.
Class V	:	Coupons for A* in all five (05) scholastic subjects excluding 3rd language.
Class VI-VIII	:	Coupons for A1 in all six(06) scholastic subjects.
Class IX - X	:	Coupons for A1 in all five(05) scholastic subjects.
Class XI	:	Coupons for 5 overall Toppers -streamwise (Medical, Non-Medical, Commerce) Coupons for subject proficiency as per marks scored and for section topper (1st and 2nd).

B. MEDALS AWARDED :

1. President's Gold Medal	-	Topper in Class XII
2. Gold Medal	-	Excellence(Perfect Score) in all Subjects (Class XII)
3. Chairman's Gold Medal	-	Hard work and Perseverance
4. Principal's Gold Medal		
a. All rounder	-	Performance in class XII
b. All rounder	-	Performance in class X
	-	Best Sports Person
	-	Best Dancer
	-	Best Musician
	-	Best Artist
	-	Best Scientist
	-	Computer Wiz
5. Justice Grover's Gold Medal	-	Most disciplined student
6. Mrs. Kanta Grover's Gold Medal	-	Creative writing
7. Vice Chairman's Gold Medal	-	Good Samaritan
8. Manager's Gold Medal	-	Best Orator

C. PERFORMANCE IN LITERARY/CULTURAL/ARTS/MUSIC/DANCE FIELDS (FROM GOVT. RECOGNISED/REGISTERED ORGANISATION)

Coupons and Scholarship for participation at International National/State/District Level.

D. PERFORMANCE IN THE FIELD OF SPORTS

1. Track Suit for 1st, 2nd and 3rd position (Individual or Group) at National Level (including CBSE)/ participation at International Level/Inter DPS at National Level.
2. Track Suit for 1st, 2nd and 3rd position (Individual or Group) at State Level (including CBSE) / participation at National Level.
3. Track Suit for participation at State Level (including CBSE).
4. Scholarship for participation at International/National/ State/District Level.

E. COMPETITIONS

Coupons for National Rank under 100 for all Govt.Recognised/ Registered competitions.

1. NTSE, STSE, RMO, INMO, IAPT(NSEP, NSEC, NSEB, NSEA), KVPY, International Olympiads (Maths, Chem., Physics, Biology, Astronomy).
2. Aryabhatta and Ramanujan International Mathematics Competition, SMTE.
3. Scholarship for students participating in International Olympiads and qualifying NTSE, KVPY and SMTE (DPSS).

SCHOLAR BADGE

(a) i. **Scholar Badge (Green) :** (For XI) Scoring 75% and above in the aggregate.

ii. **Scholar Badge (Green) :** (For IX - X) Scoring cummulative grade point average 8.4 and above (formative + summative).

iii. **Scholar Badge (Green) :** (For VI - VIII) Scoring cummulative grade point average 8.5 and above (formative + summative).

iv. **Scholar Badge (Green) :** (For V) Scoring average grade point 4.2 and above, on a five point scale

v. **Certificate of Merit** (For IV) : Scoring average grade point 4.2 and above, on a five point scale

(b) i. **Scholar Blue Blazer :**(For IX - X) Scoring cummulative grade point average 8.4 and above (formative + summative) for 3 consecutive years.

ii. **Scholar Blue Blazer :**(For VIII) Scoring cummulative grade point average 8.5 and above (formative + summative) for 3 consecutive years.

(c) **Scholar Badge (Blue) :**(For IX - X) Scoring average grade point 8.4 and above (formative + summative) for 4 consecutive years.

* If a child fails to score CGPA 8.4 or above after having received the Blue Blazer, he will receive the Blue Badge in the year after but will be considered in the category of the Green Badge and will not be eligible for the Scholar Tie or Scholar Badge.

(d) **Scholar Tie :** Scoring average grade point 8.4 and above. (formative + summative) in class X and for previous 5 consecutive years.

(e) **Scholar Medal :** Scoring 75% and above in XI and the required corresponding marks in the previous 6 years. (for s.no. (b) to (f) for class XI - 75% and above)

(f) **In case of New Admission :** A student will be considered for any of the above mentioned categories as deemed fit only after having scored the required grade point/percentage based on a year's performance at DPS Faridabad, along with the result of the previous school.

ABSENTEEISM (During Test or Exam.)

1. **(Classes XI & XII)**

Students who have not appeared for one of the cycle tests of a Semester will be awarded average marks on the basis of the other cycle test in that Semester. Those who miss both the cycle tests in a Semester will be given an average on the basis of that Semester exam results. This will be subject to (a) medical certificate from a registered Govt. Medical Practitioner(b) in case a child is representing school in a competition(c) has joined school late (d) any other exigency.

2. **(Classes VI - X)**

a) Students who have not appeared for cycle tests of either FA1 or FA 2 cycle tests, average will be awarded on the basis of the other cycle test of that semester. It is important to note that the average will be given for the 35 marks (30 marks for classes IX and X) written cycle test only whereas the hands on will be assessed for that cycle separately . The same will be followed in Semester II(FA 3+ FA 4).

b) In case the student has not appeared for both the formative tests, the weightage for the formative assessment will be awarded on the basis of a retest.

c) i. In case a student has not appeared for the retest, then average will be granted on the basis of summative assessement but such students will not be considered eligible for the proficiency award.

ii. It is mandatory for a student to appear for both the Summative Exams. In case of absence, a retest would be conducted.

3. **Classes VI – VIII :** Students who have joined the School late and have not appeared for FA 1 and certain subjects of FA2, their result shall be calculated on the basis of SA1. Subjects for which they have appeared for FA2 ,20% shall be awarded for the same and 30% for SA 1(. Those who have not appeared for FA1 and FA2 , both, 50% of SA1 will be taken into consideration. Same will be followed for Semester II (FA3, FA4 and SA2)

4. **Classes IV & V :** A child will be eligible for the proficiency award only if he/she has appeared for all the subjects in Semester Examinations. However, Scholar Badge will be awarded to those who miss the exams due to the following reasons:

a. Representing school in Inter-school Competitions

b. Medical reasons

c. Any other exigency

WEEKLY TESTS 2016-17

1. Weekly tests / Formative assessments are compulsory for all students of classes III - XII. Satisfactory written explanation for absence has to be given to the Class Teacher and duly approved by the Headmistress / Vice Principal, failing which, a student will be marked zero in that test.

2. A definite seating plan, mixing two classes will be followed for weekly tests, class IV onwards.

3. Information regarding the syllabus of these Weekly tests/ Formative assessments is given in the class syllabus booklet.

4. A student will be allowed to leave school after a Weekly test/ Formative assessments only on valid grounds with prior permission of the Headmistress/Vice Principal/Principal.

Weekly Test Schedule (2016-17) Classes XI-XII
1st Semester

Date	XI	XII	% Marks	Trs. Sig.	Parent's Sig.
28-03-2016		Eng			
04-04-2016		Maths/Opt.Sub.**			
11-04-2016		Physics/B.St./Hist.			
18-04-2016	Eng.	Bio/Eco/Opt.Sub.*			
25-04-2016	Bio/Eco./Opt.Sub.*	Chem/Acc./Pol.Sc.			
02-05-2016	Chem/Acc./Pol.Sc.	Eng			
09-05-2016	Maths/Opt.Sub.**	Maths/Opt.Sub.**			
16-05-2016	Physics/B.St./Hist.	Physics/B.St./Hist.			
23-05-2016		Bio/Eco/Opt.Sub.*			
30-05-2016		Chem/Acc./Pol.Sc.			
Mid Semester Examination : July 01 to July 12, 2016					
11-07-2016	Eng.	–			
18-07-2016	Bio/Eco./Opt.Sub.*				
25-07-2016	Chem/Acc./Pol.Sc.				
01-08-2016	Maths/Opt.Sub.**	Eng			
08-08-2016	Physics/B.St./Hist.	Maths/Opt.Sub.**			
16-08-2016	Chem/Acc./Pol.Sc.	Physics/B.St./Hist.			
22-08-2016	Maths/Opt.Sub.**	Bio/Eco/Opt.Sub.*			
29-08-2016	Physics/B.St./Hist.	Chem/Acc./Pol.Sc.			
02-09-2016	Eng.				
06-09-2016	Bio/Eco./Opt.Sub.*				

First Semester Examination September 17 to September 30, 2016

* **Optional subjects for Non-Medical stream.**

** **Optional subjects for Medical, Commerce and Humanities streams.**

Weekly Test Schedule (2016-17) Classes XI-XII
2nd Semester

Date	XI	XII	% Marks	Trs. Sig.	Parent's Sig.
12-10-2016		Maths/Eco.			
17-10-2016		Physics/B.St./Hist.			
21.10.2016	Eng.	Chem/Acc./Pol.Sc.			
07-11-2016	Bio/Eco./Opt.Sub.*	–			
15-11-2016	Chem/Acc./Pol.Sc.	–			
21-11-2016	Maths/Opt.Sub.**				
28-11-2016	Physics/B.St./Hist.				
05-12-2016	Eng.				
12-12-2016	Bio/Eco./Opt.Sub.*				
19-12-2016	Chem/Acc./Pol.Sc.				
26-12-2016	Maths/Opt.Sub.**				
16-01-2017	Physics/B.St./Hist.				

Second Semester Examination (Class XI) Feb. 11 to Feb. 23, 2017.

Practice Tests-I (Class XII) November 02 to November 15, 2016.

Practice Tests-II (Class XII) November 25 to December 08, 2016.

Practice Tests-III (Class XII) December 14 to December 22, 2016.

Pre-Board Examination-I January 02 to January 17, 2017.

Pre-Board Examination-II January 20 to January 30, 2017.

*** Optional subjects for Non-Medical stream.**

**** Optional subjects for Medical, Commerce and Humanities streams.**

Weekly/ Formative Test Schedule (2016-17)

Classes VI-X, 1st Semester

Date	X	IX	VIII	VII	VI	Grade	Trs. Sign.	Parent's Sign.
25-04-2016	Eng.	H/S/F	S/F.	Hindi	Eng.			
02-05-2016	G.Sc.	Maths	Maths	S.St.	Maths			
09-05-2016	H/S/F	G.Sc.	Eng.	Eng.	S/F			
16-05-2016	S.St.	Eng.	G.Sc.	G.Sc.	S.St.			
11-07-2016	Maths	S.St.	Hindi	S/F	Hindi			
18-07-2016	***	***	S.St.	Maths	G.Sc.			
25-07-2016	Eng.	H/S/F	S/F.	Hindi	Eng.			
01-08-2016	G.Sc.	Maths	Maths	S.St.	Maths			
08-08-2016	H/S/F	G.Sc.	Eng.	Eng.	S/F			
16-08-2016	S.St.	Eng.	G.Sc.	G.Sc.	S.St.			
22-08-2016	Maths	S.St.	Hindi	S/F	Hindi			
29-08-2016	***	***	S.St.	Maths	G.Sc.			

Ist SEMESTER EXAMINATION SEPT. 17 TO SEPT. 30, 2016

***=Additional Hindi

Weekly/ Formative Test Schedule (2016-17)

Classes VI-X, 2nd Semester

Date	X	IX	VIII	VII	VI	Grade	Trs. Sign.	Parent's Sign.
07-11-2016	Eng.	H/S/F	S/F.	Hindi	Eng.			
15-11-2016	G.Sc.	Maths	Maths	S.St.	Maths			
21-11-2016	H/S/F	G.Sc.	Eng.	Eng.	S/F			
28-11-2016	S.St.	Eng.	G.Sc.	G.Sc.	S.St.			
05-12-2016	Maths	S.St.	Hindi	S/F	Hindi			
12.12.2016	***	***	S.St.	Maths	G.Sc.			
19-12-2016	Eng.	H/S/F	S/F.	Hindi	Eng.			
26-12-2016	G.Sc.	Maths	Maths	S.St.	Maths			
16-01-2017	H/S/F	G.Sc.	Eng.	Eng.	S/F			
23-01-2017	S.St.	Eng.	G.Sc.	G.Sc.	S.St.			
30-01-2017	Maths	S.St.	Hindi	S/F	Hindi			
06.02.2017	***	***	S.St.	Maths	G.Sc.			

2nd SEMESTER EXAMINATION (VI-VIII) MARCH 4 TO MARCH 17, 2017

***=Additional Hindi

Weekly/Formative Test Schedule (2016-17)
Classes III-V, 1st Semester

Date	V	IV	III	Grade	Trs. Sign.	Parent's Sign.
25-04-2016	Hindi	Eng.	—			
02-05-2016	G.Sc.	Maths	Hindi			
09-05-2016	Eng.	Hindi	Maths			
16-05-2016	Maths	S.St.	G.Sc./S.St.			
11-07-2016	S.St.	G.Sc.	Eng.			
18-07-2016	3rd Lang	—	—			
25-07-2016	Hindi	Eng.	—			
01-08-2016	G.Sc.	Maths	Hindi			
08-08-2016	Eng.	Hindi	Maths			
16-08-2016	Maths	S.St.	G.Sc./S.St.			
22-08-2016	S.St.	G.Sc.	Eng.			
29-08-2016	3rd Lang	—	—			

Ist SEMESTER EXAMINATION (IV-V) SEPT. 17 TO SEPT. 30, 2016

Weekly/ Formative Test Schedule (2016-17)

Classes III-V, 2nd Semester

Date	V	IV	III	Grade	Trs. Sign.	Parent's Sign.
07-11-2016	Hindi	Eng.	—			
15-11-2016	G.Sc.	Maths	Hindi			
21-11-2016	Eng.	Hindi	Maths			
28-11-2016	Maths	S.St.	G.Sc./S.St.			
05-12-2016	S.St.	G.Sc.	Eng.			
12-12-2016	3rd Lang	—	—			
19-12-2016	Hindi	Eng.	—			
26-12-2016	G.Sc.	Maths	Hindi			
16-01-2017	Eng.	Hindi	Maths			
23-01-2017	Maths	S.St.	G.Sc./S.St.			
30-01-2017	S.St.	G.Sc.	Eng.			
06-02-2017	3rd Lang	—	—			

2nd SEMESTER EXAMINATION (IV-V) MARCH 04 TO MARCH 17, 2017

NINE RULES FOR GETTING EFFECTIVE RESULTS FROM PRAYERS

1. Set aside a few minutes everyday. Do not say anything. Simply practise thinking about God. This will make your mind spiritually receptive.
2. Then pray aloud, using simple, natural words. Tell God anything that is on your mind. Do not think you must use stereotyped pious phrases. Talk to God in your own language. He understands it.
3. Pray as you go about the business of the day, on the subway or bus or at your desk. Close your eyes to shut out the world and concentrate on God's presence. The more you do this everyday, the nearer you will feel God's presence.
4. Do not always ask when you pray, but instead affirm that God's blessings are being given, and spend most of your prayers giving thanks.
5. Pray with the belief that sincere prayers can reach out and surround your loved ones with God's love and protection.
6. Never use a negative thought in your prayer. Only positive thoughts get results.
7. Always express a willingness to accept God's will. Ask for what you want, but be willing to take what God gives you. It may be better than what you ask for.
8. Practise the attitude of putting everything in God's hands. Ask for the ability to do your best and to leave the results confidently to God.
9. Have faith that whatever happens, happens for the best. 'His' plans are flawless. Just make sure you replenish what you draw from Mother Nature and all will be fine.

PRAYERS & HYMNS

1

O God ! Shower on me your light
Help me to keep away from all wrong
And do what is right.
Help me to be good, wise and strong,
And a proud DIPSITE.
Amen!

2

Lord, make me an instrument of Thy purpose
Where there is hatred
let me sow love
where there is injury, forgiveness;
where there is doubt, faith
where there is despair, hope;
where there is darkness, light;
where there is sadness, joy.
O Divine Master,
grant that I may not, so much seek
to be consoled, as to console
to be understood, as to understand
and to be loved as to love;
For it is in giving that we receive
it is in forgiveness, that we are forgiven.

3

O God, we pray for boys and girls
of other lands, who come to our school,
Give them courage
as they live and work
with those, whose words and ways,
are so different from our own
and help us to be especially loving
and friendly to them.

4

Lord, behold our family here assembled. We
thank Thee, for this place in which we dwell:
for the love that unites us, for the peace
accorded us this day: for the hope with which
we expect the morrow, for the health, the work,
the food and the bright skies that make our
lives delightful.

5

Where the mind is without fear
and the head is held high
where knowledge is free
where the world has not been broken up, into fragments
by narrow domestic walls
Where words come out from the depth of truth
where tireless, striving stretches
its arms towards perfection
where the clear stream of reason
has not lost its way, into the dreary desert sand of dead habit
where the mind is led forward
by Thee into ever-widening thought and action,
into that heaven of freedom
my Father, let my country awake.

6

God help me to be patient
and make those who love me patient.
Forgive and help them to forgive me
if I am unreasonable or demanding
or when I lose my temper over little things.
When I am wrong
Give me the grace to admit it wholly
Neither offering excuses nor trying to shift the blame.
Make me more honest in my thinking,
more charitable in my opinions.

7

O God, give me clean hands,
clean words and clean thoughts
Help me to stand, for the hard right
against the easy wrong.
Save me, from habits that harm;
teach me to work as hard
and to play as fair,
in thy sight alone,
as if all the world saw.
Forgive me when I am unkind
and help me to forgive those, who are unkind to me.
Keep me ready to help others
at some cost to myself
and give me chances to do some good everyday.

8

Creator of all joys and beauty,
we are blessed by Thee this morning,
for the bright world,
for the sunshine on the hills,
for the mists on the rivers,
for bird and beast, mountain, plain and forest
all giving glory to Thee in the radiance of the new dawn.
We thank Thee that we may look,
as Thou lookest upon all the beauty of the earth
O Master, lover of beauty and joy,
make our hearts simple and trustful,
make our wills lowly and pure,
that we may share in Thy will,
whereby is created and held all the joy
and the beauty of this, Thy great universe.

9

Eternal Lord God, grant us a vision of our country, fair as she might be, a land of justice, where no one shall prey on others, a land of plenty, where vice and poverty will cease to exist, a land of brotherhood, where all success shall be found on service, and honour given to nobleness alone, a land of peace where order shall not rest on force but on the love of all for the country, the great mother of the common life and wealth.

10

The day returns and brings us to our round of duties. Help us to play the man. Help us to perform our tasks with laughter and kind faces; let cheerfulness be there all the day and bring us to our resting beds weary but content, and undishonoured, and grant us in the end the gift of sleep.

11

Oh, God educate our eyes, to see you in all faces,
to behold unity of self, in all beings.
Educate our ears to hear the goodness of all.
Educate our tongue to sing the praise of Thee
and to utter pleasant, loving and truthful words.
Educate our hands to do charity, and serve the needy.
Educate our minds to be always cheerful and calm.

12

THE WORLD STANDS IN NEED OF LIBERATION

The world stands in need of liberation, my Lord
It still has to feel your power,
The blind and the deaf, the dumb and the maimed.
All need to feel your healing touch,
The world stands in need of liberation, my Lord
It still has to learn to love.

There are those who have eyes,
But refuse to see
Their inhumanity to men.
There are those who have ears,
But refuse to hear the cries of men in agony.

There are those who have mouths but refuse to speak
Against injustice done to men
There are those who have hands
But refuse to reach them out in love and brotherhood.

There are those who have talents they do not use
To build a true community
And we know that we all have the talent to love
But leave it buried in ourselves.

13

ALL THINGS BRIGHT AND BEAUTIFUL

Chorus

All things bright and beautiful,
All creatures great and small,
All things wise and wonderful,
The Lord God made them all.

Each little flower that opens,
Each little bird that sings,
He made their glowing colours,
He made their tiny wings.

The purple-headed mountain,
The river running by,
The sunset, and the morning
That brightens up the sky;

He gave us eyes to see them,
And lips that we might tell
How great is God Almighty,
Who has made all things well.

14

WE SHALL OVERCOME

Chorus

We shall overcome,
We shall overcome,
We shall overcome some day;
Oh deep in my heart, I do believe
We shall overcome some day.

Verses

1. We shall live in peace
2. The truth will make us free
3. We shall integrate
4. We'll walk hand in hand

15

FATHER WE THANK YOU

Father we thank you, for the night,
And for the pleasant morning light,
For rest and food and loving care,
And all that makes, the world so fair,
Help us to do the things we should,
To be to others kind and good,
In all we do, in all we say,
To grow more loving every day

We thank You, Lord, for one more day,
For books and work, and walks and play,
We thank You Lord for games and fun,
For daylight, and the golden sun
We thank You Lord for the food we eat,
For friends and people, that we meet,
For animals, and trees and flowers,
And all the blessings, which are ours.

God give me courage
To do what is right
Courage to speak, courage to fight
For honesty, goodness, justice and truth;
Courage to choose, the good in my youth,
Courage to own, when I'm in the wrong;
Courage to face the day, with a song,
Courage to guard my thoughts and my tongue
Courage to choose the right when I'm young.

16

HEAL THE WORLD

There's a place in your heart and I know that it is love
And this place could be much brighter than tomorrow
And if you really try you'll find there's no need to cry
In this place you'll feel there's no hurt or sorrow
There are ways to get there if you care enough for the living. Make little space, make a better place,

Chorus

1. Heal the world, make it a better place
For you and for me and the entire human race
There are people dying if you care enough for the living
Make a better place for you and for me.

2. If you want to know why, there's a love that cannot lie
Love is strong, it only cares for joyful giving
If we try we shall see in this bliss we cannot feel
Fear or dread we stop existing and start living
Then it feels that always love's enough for us growing
So make a better world, make a better world.

Chorus

And the dream we were conceived in will reveal
a joyful face
And the world we once believed in will shine again in grace
Then why do we keep strangling life, wound this
earth, crucify its soul
Though it's plain to see, this world is heavenly, be God's glow.

3. We could fly so high, let our spirits never die
In my heart I feel you are all my brothers
Create a world with no fear, together we'll cry happy tears
See the nations turn their swords into plowshares
We could really get there if you cared enough for the living
Make a little space to make a better place.

17

WE ARE THE WORLD

1. There comes a time when we heed a certain call
   When the world must come together as one
   There are people dying, oh and it's time to lend a hand
   To life the greatest gift of all.

2. We can't go on pretending day by day
   That someone somewhere will soon make a change
   We are all a part of God's great big family
   And the truth you know love is all we need.

Chorus

We are the world, we are the children
We are the ones to make a brighter day
So let's start giving
There's a choice we're making
We're saving our own lives
It's true we make a better day just you and me.

2. We'll send them your hearts so they know that
   someone cares
   And their lives will be stronger and free
   As God had shown us by turning stone to bread
   And so we all must lend a helping hand.

Chorus

When you're down and out, there seems no hope at all
But if you just believe there's no way we can fall
Let us realize that a change will only come
When we stand together as one.

GAYATRI MANTRA

ओउम् भूर्भुवः स्वः तत्सवितुर्वरिण्यं
भर्गो देवस्य धीमहि धियो यो नः प्रचोदयात।

– Rigveda 3.62.10

शब्दार्थ

ओउम्	–	सत्व, रजस्, तमस् तीनों गुणों से युक्त
भूः	–	पृथ्वी
भुवः	–	आकाश
स्वः	–	अन्तरिक्ष
तत्	–	का
सवितुः	–	उत्पादक, प्रकाशक, प्रेरक
वरेण्यं	–	वरने योग्य
भर्गः	–	स्वरुप को
देवस्य	–	देव के
धीमहि	–	हम धारण करें
यः	–	जो
नः	–	हमारी
धियो	–	बुद्धियों को
प्रचोदयात्	–	शुभ कार्यों में प्रेरित करें।

भावार्थ : (सत्व, रजस्, तमस्) तीनों गुणों से युक्त पृथ्वी, आकाश तथा अन्तरिक्ष को प्रकाशित करने वाले उस वरने योग्य देव (ईश्वर) को अपने अंदर धारण करें। जो हमारी बुद्धियों को शुभ कार्यों के लिए प्रेरित करें।

1

सरस्वती स्तोत्रम्

या कुन्देन्दु तुषार हार धवला, या शुभ्रवस्त्रावृता,
या वीणा वरदण्डमंडितकरा, या श्वेत-पद्मासना।
या ब्रह्माच्युत शंकरप्रभृतिभिर्देवैः सदा वन्दिता,
सा माम् पातु सरस्वती, भगवती निःशेष जाड्यापहा।।
श्वेत पद्मासनादेवी, श्वेतपुष्प-सुशोभिता।
श्वेताम्बर धरा नित्या, श्वेतगन्धानुलेपना।।
ओम्। सरस्वत्यै नमोनमः।
श्वेताभ-सूत्रहस्ता च श्वेत-चन्दनचर्चिता।
श्वेत वीणाधराशुभ्रा, श्वेतालंकार भूषिता।।
ओम्। सरस्वत्यै नमोनमः।
वन्दिता सिद्धगन्धवैरर्चिता सुरदानवैः।
पूजिता मुनिभिः सर्वैः-ऋषिभिः स्तूयते सदा।।
स्तोत्रनेन ताम् देवीम्, जगद्धात्रीम् सरस्वतीम्।
ये स्मरन्ति त्रिसंध्यायां, सर्वविद्यां लभन्ते ते।।
ओम्। सरस्वत्यै नमो नमः।

2

समानमस्तु वो मनः

सङ्गच्छध्वं संवदध्वं
सं वो मनांसि जानताम्।
देवा भागं यथा पूर्वे
संजानाना उपासते।।1।।
समानो मन्त्रः समितिः समानी,
समानं मनः सह चित्तमेषाम्।
समानं मन्त्रमभिमन्त्रये वः,
समानेन वो हविषा जुहोमि।।2।।
समानी व आकूतिः,
समाना हृदयानि वः।
समानमस्तु वो मनो
यथा वः सुसहासति।।3।।

3

वन्देमातरम्

वन्दे मातरम्, वन्दे मातरम्।
सुजलाम् सुफलाम् मलयज शीतलाम्।।
शस्य श्यामलाम् मातरम्। वन्दे मातरम्।।
शुभ्रज्योत्स्नाम् पुलकित यामिनीम्।
फुल्ल कुसुमित द्रुमदल शोभिनीम्।।
सुहासिनीम् सुमधुरभाषिणीम्।
सुखदाम् वरदाम् मातरम्। वन्दे मातरम्।।
त्रिंश कोटी कंठ कल-कल निनाद कराले
द्वित्रिंश कोटी भुजै धृत-खर करवाले।
केवले मा तुमि अवले बहुबल धारिणीम्।।
नमामि तारिणीम् रिपुदल वारिणीम्।
मातरम्। वन्दे मातरम्।
श्यामलाम् सरलाम् सुस्मिताम् भूषिताम्।
धरणीम् शरणीम् मातरम्। वन्दे मातरम्।।

4

गुरूर्ब्रह्मा, गुरूर्विष्णुः गुरूर्देव महेश्वरः
गुरूर्साक्षात् परंब्रह्म तस्मै श्री गुरवे नमः।।
अखण्डमण्डलाकारं व्याप्तं येन चराचरम्,
तत्विदं दर्शित येन, तस्मै श्री गुरवे नमः।।

5

त्वमेव माता च पिता त्वमेव,
त्वमेव बन्धुश्च सखा त्वमेव।।
त्वमेव विद्या द्रविणं त्वमेव,
त्वमेव सर्वम् मम देव देव।।

6

ओउम्। असतो मा सद्गमय। तमसो मा ज्योतिर्गमय।
मृत्योर्मा अमृतं गमय।। (शतपथ ब्राह्मणम्)
हे परमात्मन्! आप हमें असत्य मार्ग से पृथक् कर सन्मार्ग को,
अज्ञानान्धकार से छुड़ाकर ज्ञानरूप प्रकाश को, और मृत्युरोग से पृथक्
कर मोक्ष के आनन्दरूप अमृत को प्राप्त कराइये।

7

ओउम्। विश्वानि देव सवितर्दुरितानी परासुव। यद् भद्रं तन्न आसुवा।

(यजुर्वेद)

हे जगन्नियन्त जगदीश्वर। आप हमारे सम्पूर्ण दुःखों को दूर कर दीजिये।
हे प्रभु! जो कल्याण कारक गुण कर्म स्वभाव व पदार्थ हैं
वह हम सब को प्राप्त कराइए।

8

सत्यमेव जयते नानृतं सत्येन पन्था विततो देवयानः।
येनाक्रममन्तमृषयो ह्याप्तकामा यत्रातत्मत्यस्य परमंनिधानम्।।

(मुंडकोपनिषद्)

सत्य की ही जय होती है। झूठ की नहीं। देवों का स्वर्गीय मार्ग भी
सत्य से ही फैला है। सत्य से ही कर्म का विस्तार हुआ है।
जिस मार्ग पर पूर्णकाम ऋषि जन चलते हैं वह सत्य है।
जहाँ वे पहुँचते हैं वह सत्य का परमनिधि ब्रह्मधाम हैं।

9

ईशावास्यमिदं सर्वं यत्किञ्चजगत्यां, जगत्।
तेन त्यक्तेन भुजीथाः मागृधः कस्य स्विद्धनम्।
सम्पूर्ण संसार के जड़ एवं चेतन पदार्थ ईश्वरमय हैं। हे परमात्मा,
हमें शक्ति दो जिससे हम त्याग भावना रखते हुए सांसारिक वस्तुओं
का उपयोग करें और किसी के प्रति लालच न रखें।

10

ओऽम्। याँ मेधाँ देवगणा पितरश्चोपासते।
तया मामद्य मेधयाग्ने मेधाविनं कुरू।।

(यजुर्वेद)

हे परमेश्वर! जिस मेधा-बुद्धि की उपासना विद्वान तथा पूज्य जन
करते आये हैं, उसी मेधा-बुद्धि से मुझे आज ही युक्त कीजिए।

11

हे प्रभु आनन्ददाता!

हे प्रभु आनन्ददाता! ज्ञान हमको दीजिए।
शीघ्र सारे दुर्गुणों को दूर हमसे कीजिए।
लीजिए हमको शरण में,
हम सदाचारी बनें।
ब्रह्मचारी, धर्मरक्षक, वीर व्रतधारी बनें। हे प्रभु, आनन्ददाता....
कीजिए हम पर कृपा
ऐसी, मेरे परमात्मा।
मोह, मद, मत्सर रहित
होवे हमारी आत्मा। हे प्रभु आनन्ददाता....

12

हे प्रभु! मुझे मन, वचन और कर्म से शुद्ध एवं श्रेष्ठ बनाओ। मैं अपने परिवार, समाज तथा देश के प्रति कर्त्तव्यों को ईमानदारी से निभा सकूँ। हे परमपिता, परमात्मा! मुझे शक्ति दो कि मैं निर्बलों का सहारा बनूँ, दु:खियों के आँसू पोंछू और ज्ञान के मार्ग से कभी विचलित न होऊँ।

13

हे भगवान, आपके अनेक नाम हैं। कोई आपको राम कहता है,
कोई अल्लाह, कोई सतगुरू तो कोई जीज़स क्राईस्ट।
सभी मानवों को धार्मिक, सांप्रदायिक भेदभाव तथा संकीर्णता से मुक्त करें।
हमें आपस में प्यार से रहना सिखाओ।
हमारे मन का कलुष धोकर, हमें मनुष्य बनाओ, एक सच्चा मनुष्य।

14

हे प्रभु, हम सब आपके बच्चे हैं। हममें अनेक बुराइयाँ हैं। आप हमारे दोषों को क्षमा करें तथा हमारे मन को निर्मल बनाएँ। हम गुरूजनों की आज्ञा का पालन करें, उनका सम्मान करें तथा छोटों के प्रति स्नेहपूर्ण व्यवहार करें, हमें ऐसी सद्बुद्धि दो।

15

हे ईश्वर, आप अपनी दया तथा करूणा की वर्षा इस विश्व रूपी आँगन पर सदैव करते रहें। इस विश्व से अन्याय, शोषण, भेद-भाव जैसे काँटों को समूल नष्ट कर दें। मानवीयता, भाईचारे, विश्वबंधुत्व और प्यार के फूलों से इस चमनिस्तान को महका दें।

16

1 अपनी पनाह में हमें रखना
सीखें हम तेरी राह पर चलना।

2 कपट- कर्म माया बेईमानी
और हिंसा से हमको बचाना
नाली का बन जाऊँ न पानी
निर्मल गंगा जल ही बनाना
अपनी निगाह में हमें रखना
अपनी पनाह में हमें रखना
सीखें हम तेरी राह पर चलना।

3 क्षमावान कोई तुम-सा नहीं
और मुझ - सा नहीं कोई अपराधी
पुण्य की नगरी में भी मैंने
पापों की गठरी ही बाँधी
करूणा की छाँव में हमें रखना
अपनी पनाह में हमें रखना
सीखें हम तेरी राह पर चलना।।

17

हमको मन की शक्ति देना,
मन विजय करें।
दूसरों की जय से पहले,
खुदको जय करें।
भेदभाव अपने मन से
साफ कर सकें,
दूसरों से भूल हो तो
माफ़ कर सकें।
झूठ से बचे रहें,
सच का दम भरें ..... दूसरों की .....
मुश्किलें पड़े तो हम पे,
इतना कर्म कर।
साथ दें तो धर्म का,
चलें तो धर्म पर।
खुद पे हौसला रहे,
कभी न हम डरें
दूसरों की .....

18

करूँ वंदना मैं तेरी,
जग के रचाने वाले।
ज्योति स्वरूप तुम हो,
तम के हटाने वाले।
पट घट के खोल दीन्हे,
गुरु ज्ञान हमको देकर।
करें ध्यान हम तुम्हारा,
दुख से छुड़ाने वाले।
करूँ वंदना मैं.....
सृष्टि सुघर सजीली,
सिरजी है तुमने कैसे।
सारे पदार्थ जग में,
मन को लुभाने वाले।।
करूँ वंदना मैं.....
आकाश भूमि भूधर,
नक्षत्र शशि-दिवाकर।
ये सब के सब हैं तेरी
महिमा जताने वाले।।
करूँ वंदना मैं.....

19

प्रार्थना

इतनी शक्ति हमें देना दाता, मन का विश्वास कमजोर हो न।
हम चलें नेक रास्ते पर हमसे, भूलकर भी कोई भूल हो न।।
दूर-अज्ञान के हों अँधेरे, तू हमें ज्ञान की रोशनी दे।-2
हर बुराई से बचके रहें हम, जितनी भी दे भली जिंदगी दे।
वैर हो न किसी का किसी से, भावना मन में बदले की हो न।
हम चलें .....
हम न सोचें हमें क्या मिला है, हम ये सोचें किया क्या है अर्पण।-2
फूल खुशियों के बाँटें सभी को, सबका जीवन ही बन जाए मधुबन।
अश्रु करुणा के फिर तू बहा दे, कर दे पावन हर एक मन का कोना।
हम चलें .....
हर तरफ ज़ुल्म है बेबसी है, सहमा-2 सा हर आदमी है।
पाप का बोझ बढ़ता ही जाए, जाने कैसे यह धरती थमी है।
बोझ ममता का तू यह उठा ले, तेरी रचना का ही अंत हो न।
इतनी शक्ति .....

20

सारे जहाँ से अच्छा

सारे जहाँ से अच्छा हिन्दोस्तां हमारा।
हम बुल बुले हैं इसकी, ये गुलिस्तां हमारा।।
पर्वत वो सबसे ऊँचा, हमसाया आसमां का।
वो संतरी हमारा, वो पासवां हमारा।।
गोदी में खेलती हैं, जिसकी हज़ारों नदियाँ।
गुलशन है जिसके दम से, रश्के जहाँ हमारा।।
मज़हब नहीं सिखाता आपस में बैर रखना।
हिन्दी हैं हम, हिन्दी हैं हम, वतन है, हिन्दोस्ताँ हमारा।।

21

हिन्द देश के निवासी

हिन्द देश के निवासी सभी जन एक हैं।
रंग-रूप, वेश भाषा चाहे अनेक हैं।।
बेला, गुलाब, जूही, चम्पा, चमेली।
प्यारे प्यारे फूल गुंथे माला में एक हैं।।
कोयल की कूक प्यारी, पपीहे की टेर प्यारी,
गा रही तराना बुलबुल, राग मगर एक हैं।।
गंगा, जमुना, ब्रह्मपुत्र, कृष्णा, कावेरी।
जाके मिल गई सागर में, हुई सब एक हैं।।

22

जय हिन्द

कदम कदम बढ़ाये जा, वतन के गीत गाये जा
ये ज़िन्दगी है देश की तू देश पे मिटाये जा
जय हिन्द गीत गाये जा आज़ाद देश है तेरा।।
तू शेर हिन्द आगे बढ़ मरने से कभी न डर
फलक फलक उठाये सर, जोशे कदम बढ़ाये जा
हिम्मत तेरी बढ़ती रहे, भगवान भी सुनता रहे
जय हिन्द गीत गाये जा, आज़ाद देश है तेरा
जो सामने तेरे बढ़े तू खाक में मिलाये जा
जय हिन्द गीत गाये जा, आजाद देश है तेरा।।
भारत की सन्तान है भारत बड़ा बलवान है
बहादुरों की शान से जोशे कदम बढ़ाये जा
जय हिन्द गीत गाये जा आज़ाद देश है तेरा।

23

प्यारा तिरंगा

विजयी विश्व तिरंगा प्यारा
झंडा ऊँचा रहे हमारा
सदा शक्ति बरसाने वाला
प्रेम सुधा सरसाने वाला
वीरों को हरषाने वाला मातृ भूमि का तन मन प्यारा
झण्डा .....
आओ प्यारे वीरों आओ
देश भक्ति पर बलि-बलि जाओ
एक साथ सब मिलकर गाओ
प्यारा भारत देश हमारा
झण्डा .....
शान न इसकी जाने पाए
चाहे जान भले ही जाए
भक्त विजय करके दिखलाएं
प्यारा भारत देश हमारा
झण्डा .....

24

माँ-भारती

तेरे चरणों में, झुका माथ है
आकाश जिसकी ध्वजाएँ उड़ाता
जो है युगों, धारा पर सुहाता
तू है वही मान मन्दिर हमारा
कण कण जिसे, जोड़ता हाथ है
हर प्रान्त हर गाँव, हर घर आँगन
तेरी ही आरती, तेरा ही वंदन
गुणगान करते, तेरा ही जन-जन
माँ भारती जब तेरे साथ है।।
गोदावरी और गंगा किनारे
सुगंध है एक ही धूल की
कश्मीर, गुजरात, बंगाल, केरल
गाथा वही धूल की शूल की
जागी हुई देश की धरती में
जागी हुई भारती साथ है
तेरे चरणों में झुका माथ है।

25

प्रणाम बार-बार है

हिंद की वसुंधरा, प्रणाम बार-बार है।
गूँजता है आसमाँ, तेरी जय-जयकार है।
यूँ बढ़े कदम-कदम,
कभी न हो ये जोश कम,
तेरे लिए जिएँगे हम,
तेरे लिए मरेंगे हम।
तू ही कामधेनु कल्पवृक्ष गंगा-धार है।
गूँजता है आसमाँ, तेरी जय-जयकार है।
शस्य ऊर्मि चंचला,
कि चंद्रकांत निर्मला,
कि नीर सागरांचला,
कि है महान, उज्ज्वला।
अंग-अंग में सुगंध, रूप-तत्व सार है।
गूँजता है आसमाँ तेरी जय-जयकार है।
कर्म-पथ भिन्न हो
कि धर्म-पंथ भिन्न हो
कि रूप-रंग जाति वेश
या प्रदेश भिन्न हो
हों अनेक फूल किंतु, एक माल-ताल है।
गूँजता है आसमाँ तेरी जय-जयकार है।

26

शमा जला देंगे

अँधेरे जहाँ में हम शमा जला देंगे।
खुद बन के उजाला हम ज़ुल्मत को मिटा देंगे।
हम क्या हैं हमें खुद पर जो खुद का भरोसा हो।
दुनिया ये न दुनिया हो अगर एक रज़ा ना हो।
हम ऐसे सिपाही हैं एक शोर मचा देंगे।
खुद बनके उजाला हम ज़ुल्मत को मिटा देंगे।
हिम्मत और ताकत हो और दिल में अरमां हो।
मिलकर इन अँधेरों को हम जहाँ से मिटा देंगे।
हम हिम्मत वाले हैं हर ख्वाब सजा देंगे।
खुद बनके उजाला हम ज़ुल्मत को मिटा देंगे।
खुद बनके उजाला हम ज़ुल्मत को मिटा देंगे।

27

जियो और जीने दो

खुद जियो औरों को भी जीने दो
यही तो है जिन्दगी का रास्ता, तुम्हें अमन का शान्ति
का वास्ता।
चमन में फूल खिले भाँति-भाँति के
मगर सभी का होता एक ही चमन
हो रहने वाले हम किसी भी प्रान्त के
है अपनी धरती अपना एक ही गगन
तो फिर खिंचे-खिंचे से दिल है किस लिए
चलो दिलों में लेके एक ही लगन। खुद जियो-
यही लिखा है गीता और कुरान में
यही है वाणी नानक और कबीर की
इसलिए तो गाँधी जी ने जान दी
कि समझे दुनिया बात उस फकीर की।
उन्हीं की जिन्दगी है किसी काम की
समझते हैं जो दूसरों की पीर भी
खुद अलग-अलग है भाषा अपनी तो भी क्या
कि दिल जो समझे वो ज़ुबां तो एक है।
पंजाब हो, बंगाल हो, मद्रास हो,
मगर सभी का हिन्दोस्तां तो एक है
खुद जियो-
लड़ना है तो मिलके लड़ो भूख से।
जो भूख सारे देश को है खा रही।।
मिटाओ जात-पात लड़ो फूट से।
वो फूट जो हमारे घर जला रही।।
है खेलना ही खून से तो आओ फिर
तुम्हें है सीमा देश की बुला रही। खुद जियो।

28

हम ज़माने से नहीं

हम ज़माने से नहीं, हमसे जहाँ सारा
साथ हमारे चलो, चलो क्षितिज को नई नई नई
बल की देवी बनी अबला, जीना सिखाया हमें
अमन चैन की कीमत पर प्राण किया उत्सर्ग
प्राण का मोह यह कैसा जाना सभी को वहाँ
वादा हम भूले कैसे दिया जो हमने उन्हें।
हम ज़माने से नहीं, हमसे जहाँ सारा।
अरुण यहीं से उगा तन में प्रकाश लिए
सुलभ पवन पावन में सोने के खग थे उड़े
गीत नृत्य की गूंज उड़ती बिखरती,
चारों ओर, शौर्य दया और प्रेम में आलेख भरे हैं पड़े।
हम ज़माने से नहीं, हमसे जहाँ सारा।

29

यकीन कर

तू ज़िन्दा है तो ज़िन्दगी की जीत पर यकीन कर
अगर कहीं है स्वर्ग तो उतार ला जमीन पर।
ये गम के और चार दिन, सितम के और चार दिन
ये दिन भी जायेंगे गुज़र-गुज़र गए हज़ार दिन
कभी तो होगी इस चमन में भी बहार की नज़र
अगर कहीं है स्वर्ग तो उतार ला जमीन पर।
हज़ारों वेश धर के आई मौत तेरे द्वार पर
मगर तुझे न छल सकी चली गई वो हार कर।
नई सुबह के संग सदा तुझे मिली नई उमर।
अगर कहीं है स्वर्ग तो उतार ला जमीन पर।
सुबह और शाम के रंगे हुए गगन को चूम पर।
तू सुन जमीन गा रही हैं कब से झूम-झूम कर।
तू आ मेरा श्रृंगार कर तू आ मुझे हसीन कर।
अगर कहीं है स्वर्ग तो उतार ला ज़मीन पर।

30

ये वक्त की आवाज़ है

ये वक्त की आवाज़ है मिल के चलो,
ये जिन्दगी का राज़ है मिल के चलो,
मिल के चलो, मिल के चलो, मिल के चलो,
आज दिल की रंजिश मिटा के आओ,
आज भेद-भाव सब भुला के आओ,
आज़ादी से है प्यार जिन्हें देश से है प्रेम,
कदम कदम से और दिल से दिल मिला के आओ।
मिल के चलो.....
जैसे सुर से सुर मिले हों राग के,
जैसे शोले मिल के बढ़ें आग के,
जिस तरह चिराग से जले चिराग,
वैसे चलो भेद तेरा मेरा त्याग के।
मिल के चलो.....

31

तुम समय की रेत पर ....

तुम समय की रेत पर, छोड़ते चलो निशां,
देखती तुम्हें ज़मीन, देखता है आसमाँ।
लिखते चलो नौजवान नित नई कहानियाँ,
तुम मिटा दो ठोकरों से जुल्म की निशानियाँ,
कल की तुम मिसाल हो, सबसे बेमिसाल हो,
तिनके-तिनके को बना दो, ज़िंदगी का आशियाँ,
तुम समय की रेत पर .....
ये निशान एक दिन जहान का अमन बने,
ये निशान एक दिन प्रीत का चमन बने,
हँसते हुए हमसफर गाते चलो ओ निडर,
आगे-आगे बढ़ता चले, ज़िंदगी का कारवाँ,
तुम समय की रेत पर ....
तुम जिधर चलो, उधर ही रास्ता बने नया,
एक उठाए सबका बोझ, वक्त वो चला गया,
सब कमाएँ साथ-साथ, काम करें सबके हाथ,
जो भी आगे बढ़ रहा है, देखता उसे जहाँ।
तुम समय की रेत पर .....

32

धरा को स्वर्ग बनाएँ

चलों, स्वर्ग को धरा पे ले आएँ
चलो, एक नया जहाँ बसाएँ।। चलो...
गुलों की क्यारियों में सपनों की निशानियाँ,
रेशमी हवाओं पर खुशबू की सवारियाँ,
चलो दर्द को गीत से सजाएँ,
चलों, एक नया जहाँ बसाएँ,
चलो स्वर्ग को धरा पे ले आएँ।
मन के हर गाँव में, उमंग की हो बदलियाँ
यौवन की देहरी पर, नाचती हो बिजलियाँ।
चलो, मन को धूप से सजाएँ,
चलो, एक नया जहाँ बसाएँ चलो स्वर्ग...
गाँव घर सजे-सजे, प्रेम-रस पगे-पगे,
लक्ष्य हो बड़े-बड़े जीत पर अड़े-अड़े
चलो, सपनों को सच कर दिखाएँ,
चलो, एक नया जहाँ बसाएँ। चलो.....
हर गीत एक उमंग हो, उमंग हो तरंग हो
बादलों का संग हो, मन एक पतंग हो
चलो, अमृत-रस बरसाएँ।
चलो, एक नया जहाँ बसाएँ। चलो ....

CLINIC VISIT RECORD

Date	Time of going to the clinic	Teacher's . Sign.	Time of returning from the Clinic	Sign. of the M e d i c a l

Record of School And Parent Contact

DATE	REMARKS	SIGN. OF PARENT

Record of School And Parent Contact

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RECORD OF NON-ATTENDANCE

Application for leave and note on illness. Pupil may not attend school even after absence of halfday unless this record is filled by the Parent or Guardian.

DATE OF ABSENCE	REASON	SIGN. PARENT	SIGN. TEACHER

RECORD OF NON-ATTENDANCE

Application for leave and note on illness. Pupil may not attend school even after absence of halfday unless this record is filled by the Parent or Guardian.

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Schools are fountain of knowledge; some students come to drink, some to sip and others just to gargle.

Day ..... **Date** .....

Subject	

Day ..... **Date** .....

Subject	

Honesty is the first chapter in the book of wisdom.

Day ..... **Date** .....

Subject	

Day ..... **Date** .....

Subject	

Some goals are so worthy it's glorious even to fall.

Day ..... **Date** .....

Subject	

Day ..... **Date** .....

Subject	

Education is a continuing process from the minute we are born until we die.

Day ..... **Date** .....

Subject	

Day ..... **Date** .....

Subject	

Defeat the defeat before the defeat defeats you.

Day ..... **Date** .....

Subject	

Day ..... **Date** .....

Subject	

To be conscious that you are ignorant is a great step to knowledge.

Day ..... **Date** .....

Subject	

Day ..... **Date** .....

Subject	

Not to know is bad; not to wish to know is worse.

Day ..... **Date** .....

Subject	

Day ..... **Date** .....

Subject	

The mind grows by what it feeds on.

Day ..... **Date** .....

Subject	

Day ..... **Date** .....

Subject	

If we did all the things that we are capable of doing, we would literally astound ourselves.

Day ..... **Date** .....

Subject	

Day ..... **Date** .....

Subject	

Life is 10% what happens to us and 90% how we react to it.

Day ..... **Date** .....

Subject	

Day ..... **Date** .....

Subject	

SCHOOL TIME TABLE

Days	I Period	II Period	III Period	IV Period	V Period	VI Period	VII Period	VIII Period	IX Period
Mon.									
Tues.									
Wed.									
Thurs.									
Fri.									

SCHOOL TIME TABLE

Days	I Period	II Period	III Period	IV Period	V Period	VI Period	VII Period	VIII Period	IX Period
Mon.									
Tues.									
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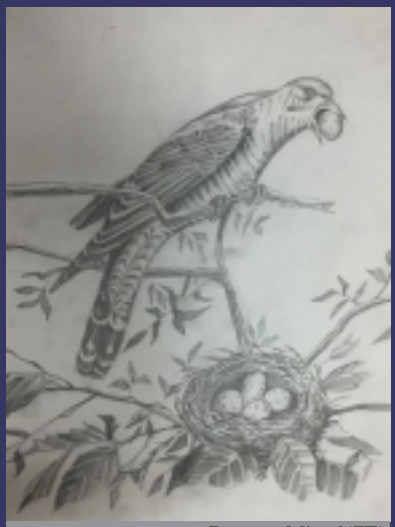
Fri.									

Anirudh Malra(9D)

Utsav Bhati(7E)



Pranav Mittal(7E)

Shamon Sachdeva(7H)

Sonal Aggarwal(12 J)

Aarushi Mangla(6A)

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