Sophomore Spring Proficiencies

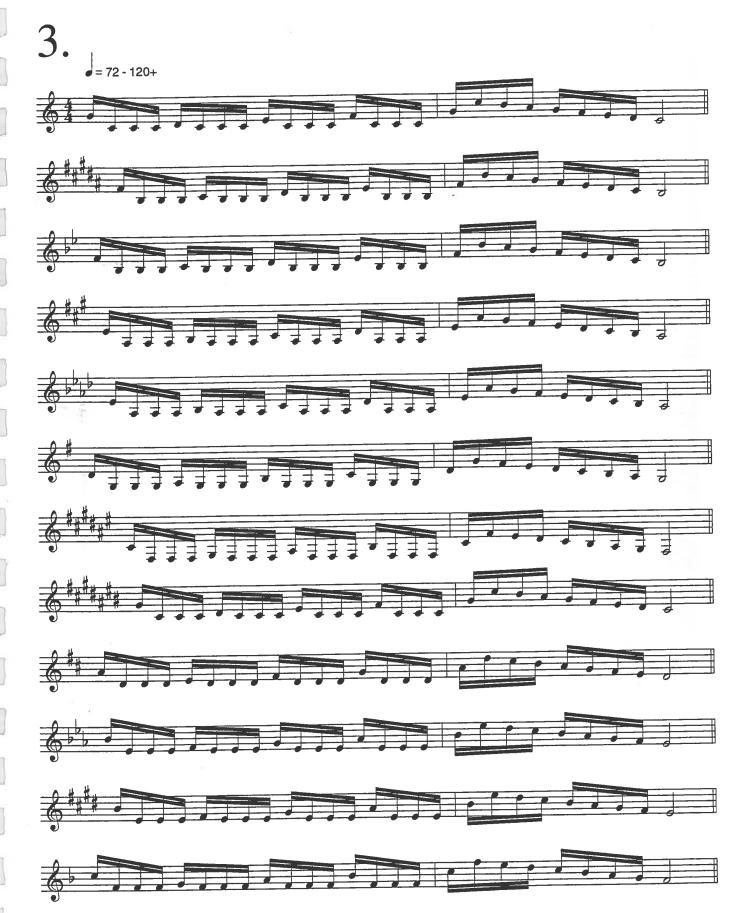
	Scales	Technical Studies	Single Articulation	Double Articulation	Triple Articulation	Flexibility	Attacks	Transposition
Books or material	2-octave scales or modified scales	Vizzutti Tech Studies	Gekker Articulation Studies	Clarke	Clarke	Irons 27 Groups of Exercises	Ear Trainer Checklist	Getchell, First Book of Practical Studies
Sophomore spring Proficiencies (to pass off)	Melodic minor @ 76, up to D	Vizzutti #7, half @ 78	#3, quarter = 96	Clarke 1 @ 78	Clarke 1 @ 70	Group 12, half = 72	Ear Trainer Checklist	#13-16 on Bb, transpose to trumpet in C, A, Ab, G, Db, D, Eb, F

Work on Mase, Maintenance Routine #6 (modified)

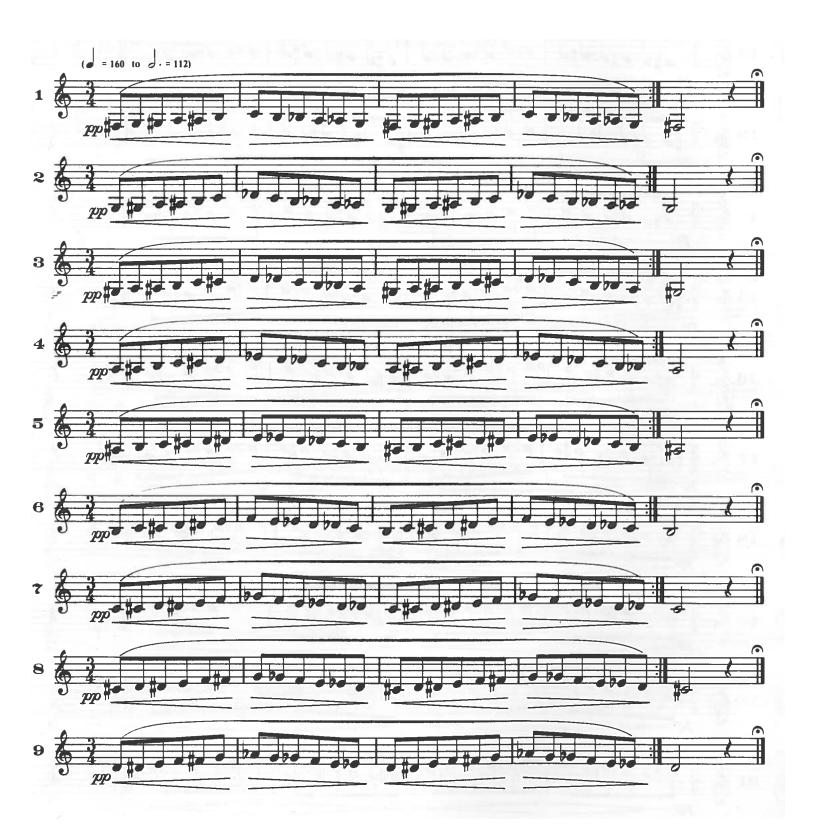


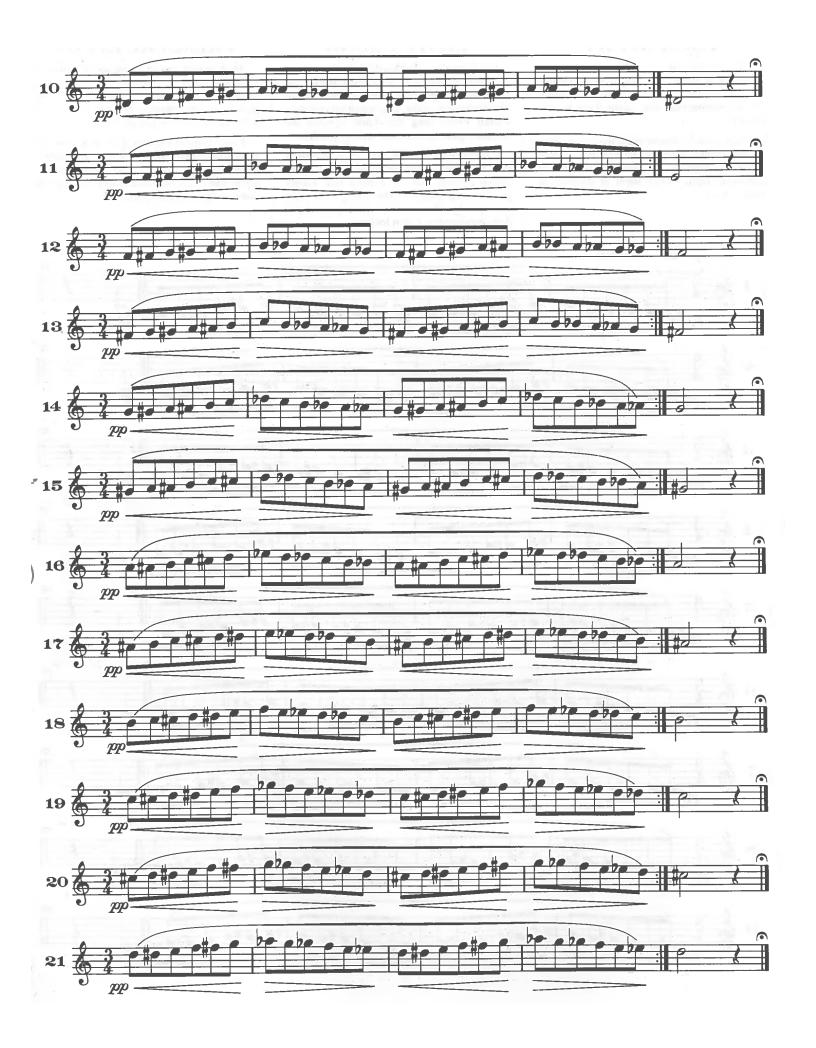
Technical Studies













GROUP 12



One of the best hearing tools I have ever worked with is a free web application called the Online Ear Trainer (https://www.iwasdoingallright.com/tools/ear training/online/). On this tool, you can work on many different ear-training skills with your trumpet, including perfect pitch, tailoring each lesson to your own ability and needs.

SET UP: Use the Interval tab on the Online Ear Trainer to get to a dialog box with all kinds of options. Middle column: start with only one interval checked. First, the perfect 5th. "Note Direction" should at first be set to "Ascending." "Sequence Type" should be set to "Melodic" (this means that the two notes will play one after the other). Select "Root Note" for "Any." On the left of this box, set the Tempo to some comfortable speed like 59 bpm. Set the "Play Mode" to "Auto L Delay." For "Results" select "Show nothing until done playing." If you are playing B-flat trumpet, then under the "Key Center" select "Bb: Trumpet/Tenor Sax."

Now you are ready to begin learning perfect fifths in your ear, *and* on the trumpet. When you hear the two notes, sing them first and then play them back on your trumpet! If you are having troubles, try singing first and then playing it on your trumpet.

Work on the fifths until you can play *twenty in a row with no mistakes* (you can use a little automatic counter or move marbles one at a time from one bowl to another; if you make a mistake and have to start over). When you can do this, move on to the "Descending" note direction. Then combine the two directions ("Random" note directions). Then move on to "Harmonic" sequence types. For the harmonic examples, play the bottom note first and the top note second. Each of these new set-ups must be passed with twenty correct responses *in a row*. Finally, combine all of these. Set the sequence type to "Random," so that you are sometimes working on harmonic sequences and sometimes on melodic sequences (which at this point should be set to "Random" also).

When you have mastered the perfect fifth, then you should move on to perfect fourths in the same way. After you have mastered the perfect fourth, combine the perfect fifths and the perfect fourths by checking both of these intervals in the dialog box. Again, *twenty in a row correctly played*. Use this check sheet to help you go through the intervals.

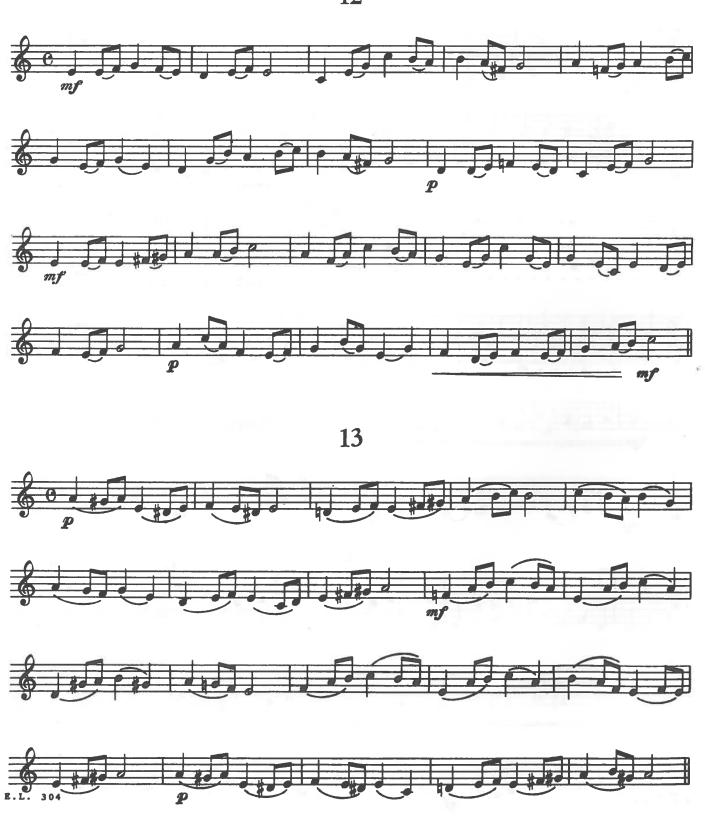
Practicing in this way for ear training alone is good, but if you can **practice this as a timing drill** (or an "attack" exercise as in Shuebruk Lip Trainers) then you will double your benefit. Set your metronome somewhere between 60 and 90 to the quarter note. Play each note with 2 to 3 quarter rests between. Each note can be a quarter note, a half note, an eighth note, etc. Focus on synchronizing your air, lips and tongue. Change the dynamics between the first and second notes.

Change articulation types: legato, staccato, marcato.

Table 1

Table I								
	ascending	descending	harmonic	combined				
perfect 5th								
perfect 4th								
perfect 5th & 4th combined								
major 3 rd								
minor 3 rd								
major 3 rd & minor 3 rd combined								
all of the intervals up to this point								
major 2 nd								
minor 2 nd								
2 ^{nds} combined								
all of the intervals up to this point								
major 6 th								
minor 6 th								
6 ^{ths} combined								
3 ^{rds} and 6 ^{ths} combined								
all of the intervals up to this point								
major 7th								
minor 7th								
7 ^{ths} combined								
2 ^{nds} and 7 ^{ths} combined								
all intervals up to this point								
tritone								
all intervals up to this point								







Warmup routine 4

- 1. Long-tone/flow/strength: Caruso
- 2. Technical study: Clarke 4 (do with DT, too)
- 3. Articulation: articulation chart
- 4. Slurs: Staigers, Studies for Flexibility
- 5. Schlossberg: 26, 42, 80
- 6. Goldman: 7
- 7. Shuebruk: p. 23-24
- 8. TT: Arban p. 160-161
- 9. DT: (Clarke 4)
- 10. Scale
- 11. Nagel: 6

The Basic Caruso

five exercises by Markus Stockhausen

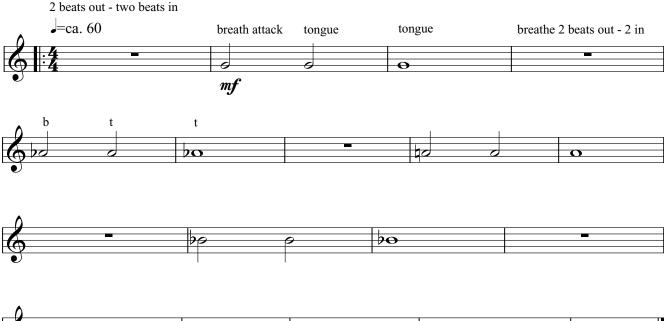
These exercises are based on what I learned from Carmine Caruso in 1978 in New York. During the years I developed my own way of doing them for daily routine or preparing myself for difficult work to come.

There are six basic rules to observe:

- 1. Tap your foot 1+2+3+4+ (tempo about 60 bpm) throughout the exercise, with a clear up and down movement. The reason is: one muscle controls all other muscles. Because of the foot, these exercises are played sitting.
- 2. Breathe through the nose only (to ensure that the embouchure doesn't move).
- 3. Keep the mouthpiece on the lips throughout the exercise. The embouchure shall remain in its position even during the bars of rest, only the pressure can and should be removed, so that the blood circulation refreshes the lip.
- 4. The first note of each exercise is always played with a breath attack (b), the later notes attacked (t=tongue) or slurred, as indicated.
- 5. Always, before each exercise and during the bars of rest, breathe out two beats completely (!) and inhale two beats. In the high register the tempo can be reduced while breathing out and in, to avoid hyperventilation.
- 6. Keep the flow steady, play always at a medium dynamic level.

1. Six Notes

tap your foot mouthpiece on breathe through the nose only 2 bests out a two bests in

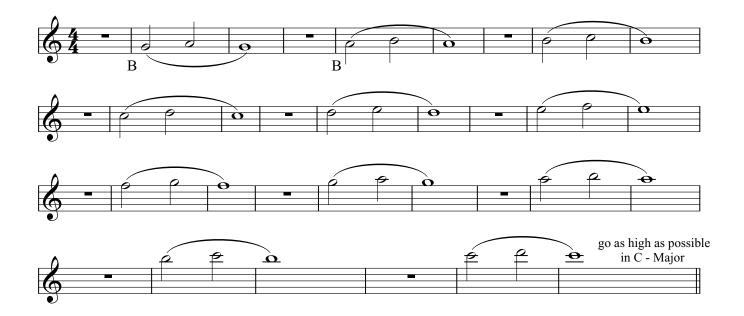


Rest for a short time before playing the "Seconds". If you are a beginner you might just play the "Six Notes" once or twice a day for at least a week.

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repeat without taking the mouthpiece off

2. Seconds

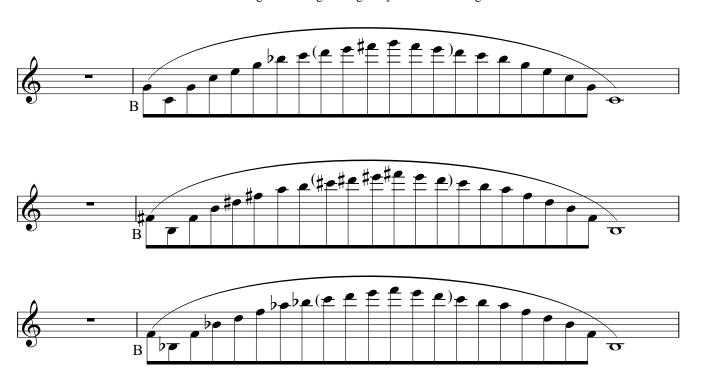


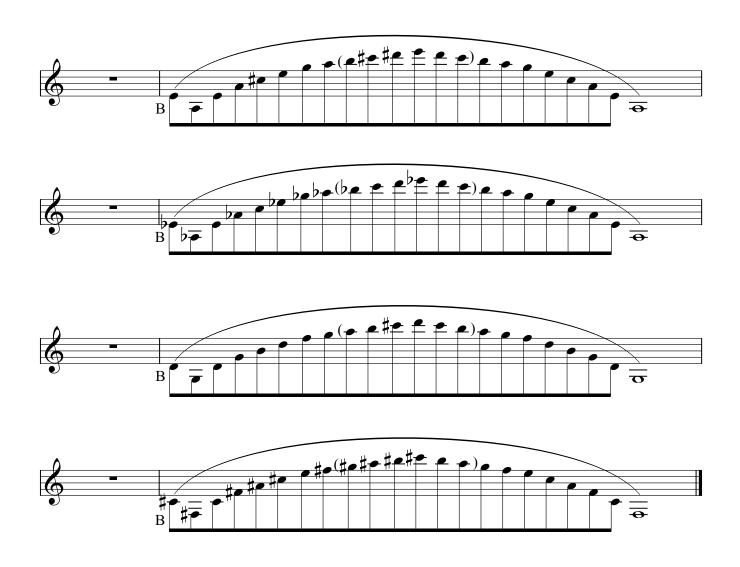
2nd setting:

For a specific high-note training repeat the exercise after a short break. Another variation is to continue after 10 to 15 seconds where you stopped, because the power did not last, or no sound came out of the instrument. Always complete the interval you started to play, even if no sound comes. Thus you prepare the muscles to play these notes maybe tomorrow or later on.

3. Harmonics

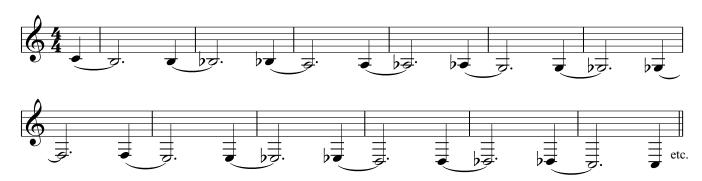
In this and the following exercises go as high as you were able to go with the seconds





4. Chromatic Pedals

Only in this exercise is the breathing normal.



as low as you can go, up to three octaves down see fingering chart on page 8

Complete the chromatic pedals with a chromatic scale

Go only as high as your were able to go with the seconds today



5. Chord pedals

Start as high as you were able to go with the seconds today and play a major-arpeggio three or four octaves down. Continue chromatically.



etc., transpose down chromatically

Variation: after playing it twelve times, start again from the high note and add another octave down. If you before were playing three octaves down, play now four octaves and continue the arpeggios as far down as possible.

Complete this exercise with one major scale and the parallel melodic minor scale, either 3 octaves or less up & down. Change your scales from day to day.

For example: C-major / A-minor melodic



FOURTH STUDY

These exercises were written to overcome the difficulty of producing the whole tone trill on the cornet.

With slow and careful practice, the mechanical imperfections found in some instruments can be surmounted. The most troublesome intervals are BI-CI (Ex. 71) and C-D (Ex. 72).

The fingers and lips should remain flexible throughout this study. When you have mastered these exercises as written, single and then double tongue them.

Practice Etude IV until you can play it in one breath.

VIERTE ÜBUNG

Diese Übungen sollen Ihnen helfen, auf dem Kornett den schwierigen Ganztontriller mühelos zu erzeugen.

Durch langsames und sorgfältiges Üben können die mechanischen Mängel mancher Instrumente überwunden werden. Die schwierigsten Intervalle sind B4-C# (Übung 71) und C-D (Übung 72).

Die Finger und Lippen müssen bei diesen Übungen immer geschmeidig bzw. flexibel sein. Nachdem Sie diese Übungen wie geschrieben beherrschen, versuchen Sie, sie zunächst mit Einzelzunge und dann mit Doppelzunge zu spielen.

Die vierte Übung praktizieren, bis Sie sie auf einem Atemzug spielen können.

QUATRIEME ETUDE

Ces exercices ont été conçus pour surmonter les difficultés qui consistent à produire une trille de ton entier avec le cornet à pistons.

En faisant des exercices lentement et avec précaution, les imperfections mécaniques que l'on trouve dans certains instruments peuvent être surmontées. Les intervalles les plus difficiles sont Bh-C#(Ex. 71) et C-D (Ex. 72).

Les doigts et les lèvres doivent rester souples pendant toute la durée de cette étude. Lorsque vous vous serez familiarisé avec ces exercices tels que conçus, essayez le coup de langue simple puis le double.

Faites les exercices de l'étude IV jusqu'à ce que vous puissiez jouer d'un seul souffle.















Etude IV



Articulation speed practice chart

This articulation practice tool combines uniformly repeated rhythms (like normal single-tongue, double-tongue and triple-tongue) with short bursts of speed (e.g., the dotted rhythm features a short burst of two Ts with a small recovery in between). Also included are some special rhythms encountered in orchestral repertoire ("The Soldier's Tale," "Scheherazade," "Pines of Rome").

Practice these examples, while continuously repeating the rhythm for as long as desired—perhaps 10-15 seconds. If you vocalize these examples, you will save your lip, but also try with mouthpiece or on horn.

I recommend a clean, crisp, and light articulation that comes from the tip of the tongue striking the gum line above the front incisors. If you tongue too low, then you will sound "thuddy." Let your tongue "bounce" with airstream when helpful.

Start in first column at your chosen starting tempo (not too hard, but some minor difficulty). At your slowest speeds, work more on efficiency, evenness, and lightness. You can, and should, try legato types of articulation at slower speeds. Continue with subsequent (faster) rows until you can't play faster. Skipping every other line can save time if needed. Practicing from 10 to 15 minutes is a good target amount of time.

When "reversing" double-tongue, start with "k" (e.g., "ktkt"). Regular triple-tongue is "ttk," and reverse triple-tongue is "ttk," but you can try "ktt" for an interesting challenge.

Slower metronome markings	Fastest metronome markings	Medium metronome markings
(tttt, kkkk), J.J.J. (2X fast, tttt, kkkk), reverse TT (tkt), J.J.J. ("tktkt")	DT (normal & reverse); " (all t & all k); " "tktktkt-"; micro isolated DT (") but 2X fast, dt normal and reverse); Pines of Rome fanfare (tkt-tkt tkt tkt)	TT (ttk), (all t & all k); (kttkt-)
60	96	70
65	100	76
70	110	83
75	115	87
80	120	91
85	126	95
90	132	100
96	140	106
102	148	112
109	156	118
116	166	126
124	176	134
132	186	144
140	198	154
148	210	165

Part I Studies for Flexibility

DEL STAIGERS

Play slowly and very rhythmically. Do not interrupt rhythm when breathing. Breathe where indicated. Count carefully. Use indicated fingering. Pay particular attention to crescendo (——) and decrescendo (——) marks. Remember RHYTHM is 75% of your success.



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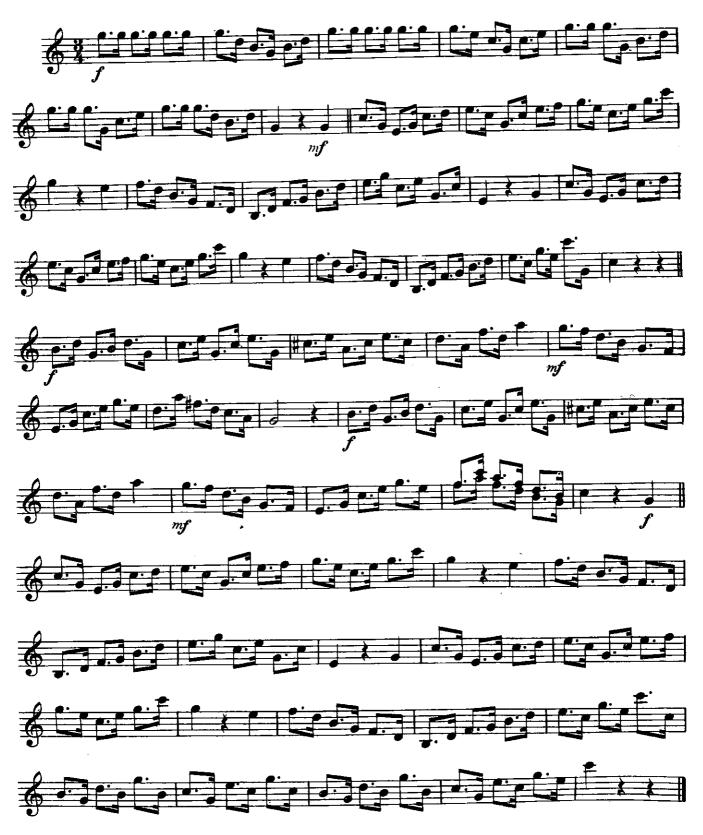






7. Dotted Notes

While in the same style as the previous exercise, this is perhaps somewhat more difficult. See that all dotted eighth notes are given equal value. The sixteenths must also be even.



General Instructions for Interval Practice

Interval Practice trains the lips to slacken and tighten, (to make the opening between the lips larger or smaller) for low or high tones. A low tone is made by loosening the lips a little, and the high tones are not obtained by blowing harder but by pinching the lips tighter together. The difference of high and low in the scale is of course assisted by a relaxing and tensing of of the body generally, but the lips make the whole difference in pitch. Gradually the practice develops control in the degrees of tensing the muscles, and the player attains a sure lip, so that he will rarely make a break in jumping the longest distances.

This is the department where the player learns to play the all coveted High Notes. But he usually is very thoughtless in the practice, and thinks of the High notes only. The true Exercise is to go FROM Low TO High, or the feverse. Trying to play high notes without connecting them with the lower ones will only hurt the lips and destroy whatever sureness of embouchure may exist; besides spoiling the quality of the tone in general. If the student wishes to try a high note over again, he should always take the preceding low tone with it, and practise the leap. That was what he missed. Besides there is no special glory about High notes. Everybody can get them without fail if he does regular and intelligent Interval Practise.

Practise these Exercises also with Legato and Staccato tongue, and in varying degrees of speed and power but never very fast or very loud. Be careful not to move the mouthpiece or the lips in going up or down. Inhale before a low note going up and before a high note going down. Don't move the head up and down.

Nº 1 OBJECT

(See above)

INSTRUCTION

Learn all these from Memory. This gives freedom to attend to the Quality. Fine clear Tone. Confident manner. Observe the breathing Signs V. Practice No 1 B loud, full Tone.

CAUTION

Don't blow harder for the high notes. Pinch tighter with the lips. Don't mind the breaks, make as few as possible and do better gradually. It is the Exercise you need and not that particular tone. Avoid all contortions of the face. When you can play NO IA three times through without pausing you may safely go to NO 2. This should be your rule for advancing.



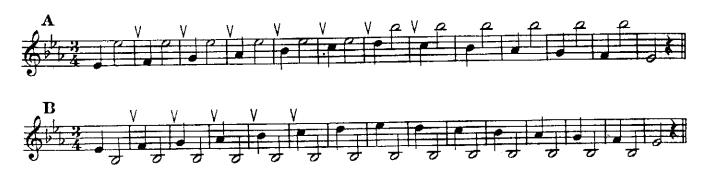
 N_{\odot} 2 INSTRUCTION Transpose this also into D natural by omitting all the flats and substituting F sharp and C sharp.

CAUTION

Rest the lips when they are tired, all forcing is harmful. When you have learned these two keys, play the Exercise in C, D flat and D (letter A) without stopping, before practising No 3.



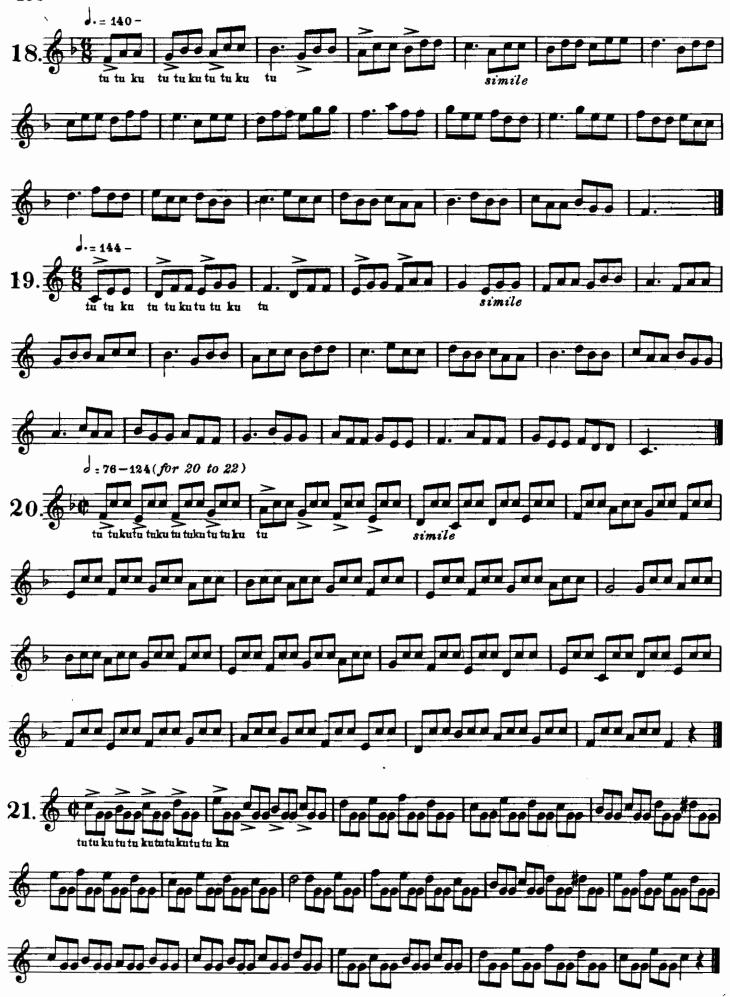
No.3 Read the general Instructions for Intervals. Transpose No.3 also into E natural (when you can play it in E flat three times without stopping) and then practise to do it in C, D flat, D, E flat, and E without stopping. You are sure to injure your lips if you will NOT be patient in going to the next number. Don't grieve about the High notes. Everybody can get them if he practises with good judgment. The Key of E natural has 4 sharps, F, C, G, D. Use the same notes.

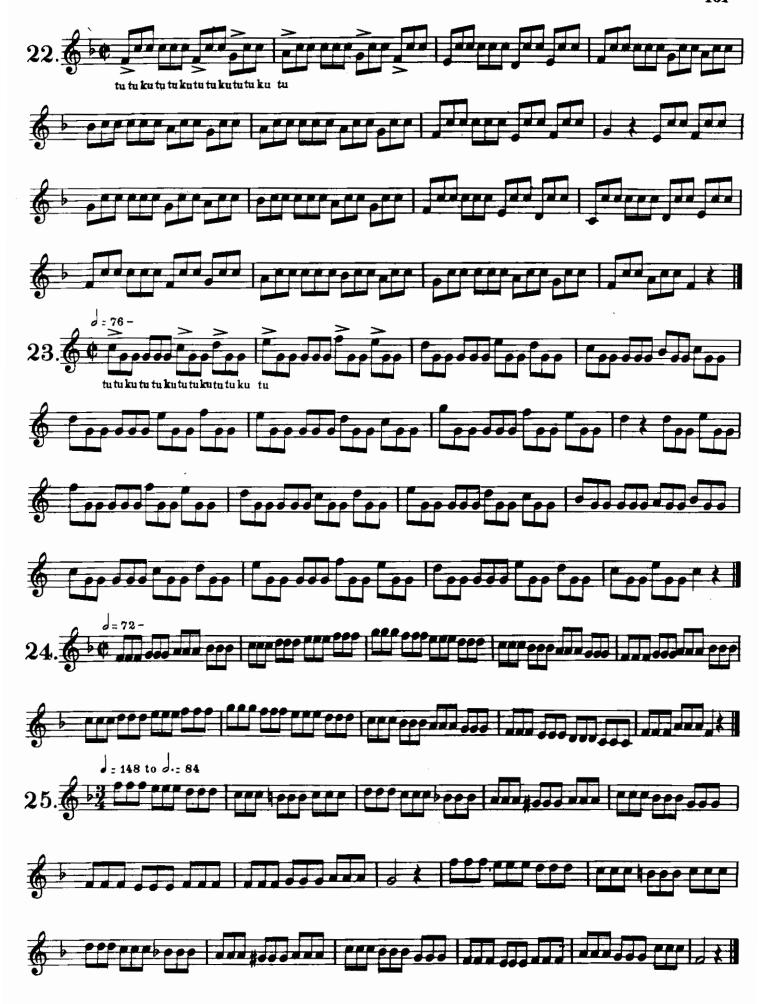


No. 4 Commit all to memory. Interval practice is the sure cure for broken notes. Practise the Low Intervals diligently. They are just as useful, and help to improve your Tone quality more than the High notes. Finally learn to do all six keys in succession. You should be satisfied to accomplish this department in one year. These Exercises are extended in Grade 3.



Make higher Keys if you wish.





Major-Scales.

Dur-Tonleitern.

Gammes Majeures.



Wk 6 6.

