

*“Some things will drop out of the public eye and go away, but there will always be science, engineering, and technology. And there will always, always be mathematics.”*

KATHERINE JOHNSTON

In class work 7 has questions 1 through 1 with a total of 10 points. This assignment is due at the end of the class period (9:55 AM). This assignment is printed on **both** sides of the paper.

1. Follow these steps to solve the inequality  $x^2 - x \geq 12$

- 2 (a) Solve the equation  $x^2 - x = 12$ .

**Solution:**

$$\begin{aligned} [x^2 - x = 12] &= [x^2 - x - 12 = 0] && \text{(subtract 12)} \\ &= [(x - 4)(x + 3) = 0] && \text{(factor)} \\ &= [x = 4 \text{ or } x = -3] && \text{(teacher's pet fact).} \end{aligned}$$

- 2 (b) Check that *both of your solutions are correct* by pasting them into the equation  $x^2 - x = 12$ .

**Solution:** Pasting in  $x \rightarrow 4$  into  $x^2 - x = 12$  gives

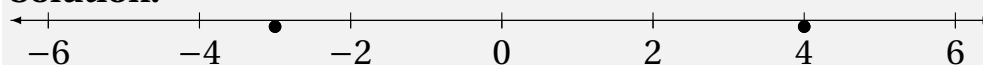
$$[4^2 - 4 = 12] = [12 = 12] = \text{True!} \quad (1)$$

And Pasting in  $x \rightarrow -3$  into  $x^2 - x = 12$  gives

$$[(-3)^2 + 3 = 12] = [12 = 12] = \text{True!} \quad (2)$$

- 2 (c) Put both of your solutions on a *number line*, correctly ordered from *least to greatest*.

**Solution:**



- 2 (d) Make a *table* of the intervals determined by the number line from the previous part, the test points, and the value of  $x^2 - x \geq 12$  at each test point.

**Solution:**

Interval	x	$x^2 - x = 12$	true/false
$((-\infty, -3)$	-4	$(-4)^2 + 4 \leq 12$	true
$((-3, 4)$	0	$(0)^2 + 0 \leq 12$	false
$((4, \infty)$	5	$(5)^2 + 4 \leq 12$	true

- 2 (e) Finish the sentence: The solution set is