

Advanced Calculus I

MATH 460—01

Fall 2023

Instructor: Barton Willis, PhD, Professor of Mathematics

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Office Hours: Monday, Wednesday, and Friday 10:00 AM—11:00 AM, Tuesday and Thursday 9:30 AM—11:00 AM, and by appointment.

Important Dates

First Homework due	26 August
Exam 1	15 September
Exam 2	13 October
Exam 3	10 November
Final exam	13 December 8:00 AM—10:00 AM

Grading

Your course grade will be based on twelve homework sets, three midterm exams, and a comprehensive final exam; specifically:

Weekly Homework: 12 twenty point assignments	240 (total)
Mid-term exams 1, 2, and 3: 100 points each	300 (total)
Comprehensive Final exam	150 (total)

If we end the term with less than 240 points for homework, your homework point total will be scaled to a total of 240.

The following table shows the *minimum* number of points (out of 690) that are required for each of the twelve letter grades D- through A+. For example, a point total of 598 points will earn you a grade of B+, and a point total of 621 points will earn you a grade of A-. If you earn a point total of 413 or less, you will a failing course grade.

D-	414	B-	552
D	437	B	575
D+	460	B+	598
C-	483	A-	621
C	506	A	644
C+	529	A+	683

Class meeting time and place

This class meets Monday, Wednesday, and Friday from 9:05 AM– 9:55 AM in Discovery Hall, room 386.

Course Resources

Our textbook is *An Introduction to Analysis*, 2nd edition, Waveland Press, Prospect Heights, Illinois, 2002 (ISBN 13: 978-1-57766-232-7) by James Kirkwood. The book by the same author and title, but published by PWS Publishing Company (Boston, 1995, ISBN 13: 0-534-94422-1) is identical.

Some homework assignments for this course will need to be typeset. To do this, you will need to create a *no cost* account on Overleaf (<https://www.overleaf.com/>). For a tutorial for using Overleaf, see <https://www.overleaf.com/tutorial>.

Course Calendar

Generally, we'll adhere to the scheduled exam dates even if we are ahead or behind with coursework. When we are ahead or behind, the topics on the exams will be appropriately adjusted.

Notices:

- (a) *The three midterm exams will be given on **Friday** of the week they are assigned.*
- (b) Homework (labelled **HW**) will be due one minute before midnight on Saturday of the week they are assigned.
- (c) The final exam will be given on 13 December 8:00 AM—10:00 AM.

Week	Week Starting	Section(s)	Topic(s)	Assessments
1	21 August		Logic, Proof methods, and Overleaf	HW 1
2	28 August	\$1.1 – 1.3	Sets, Functions, Real numbers, Completeness	HW 2
3	4 September	\$2.1 – \$2.2	Sequences & Subsequences	HW 3
4	11 September	\$2.1 – \$2.2	Sequences & Subsequences	Exam 1
5	18 September	\$2.3	Bolzano-Weierstrass	HW 4
6	25 September	\$3.1	Topology	HW 5
7	2 October	\$3.1	Topology	HW 6
8	9 October	\$4.1	Limits and Continuity	Exam 2
9	16 October	\$4.1	Limits and Continuity	HW 7
10	23 October	\$5.1	Derivatives	HW 8
11	30 October	\$5.1	Derivatives	HW 9
12	6 November	\$5.2	Some Mean Value Theorems	Exam 3
13	13 November	\$6.1	Some Mean Value Theorems	HW 10
14	20 November	\$6.2	The Riemann Integral	HW 11
15	27 November	\$6.2	The Riemann Integral	HW 12
16	4 December	\$1.1–6.2	Catch up or review	
17	11 December			Final Exam

University Policies

Student Attendance Policy Statement Students are expected to attend all meetings of classes for which they are registered, including the first and last scheduled meetings and the final examination period. Instructors hold the right and responsibility to establish attendance policies for their courses. Each instructor must inform all classes at the beginning of each semester concerning their attendance policies.

Participation in official University activities, serious health concerns, personal emergencies, and religious observances are valid reasons for absence from classes. Students are responsible for informing their instructors prior to their absence(s) from class and for completing assignments missed during their absence(s). No adverse or prejudicial effects shall result to any student with a documented, excused absence.

Questions may be directed to the Dean of Student Affairs office or to Student Health & Counseling.

Academic Honesty Policy Academic honesty is essential to the existence and integrity of an institution of higher education. The responsibility for maintaining that integrity is shared by all members of the academic community. To further serve this end, the University of Nebraska at Kearney has a policy relating to academic integrity.

Reporting Student Sexual Harassment, Sexual Violence or Sexual Assault Reporting allegations of rape, domestic violence, dating violence, sexual assault, sexual harassment, and stalking enables the University to promptly provide support to the impacted student(s), and to take appropriate action to prevent a recurrence of such sexual misconduct and protect the campus community. Confidentiality will be respected to the greatest degree possible. Any student who believes they may be the victim of sexual misconduct is encouraged to report to one or more of the following resources:

- Local Domestic Violence, Sexual Assault Advocacy Agency 308-237-2599
- Campus Police (or Security) 308-865-8911
- Title IX Coordinator 308-865-8655

Retaliation against the student making the report, whether by students or University employees, will not be tolerated.

Students with Disabilities It is the policy of the University of Nebraska at Kearney to provide flexible and individualized reasonable accommodation to students with documented disabilities. To receive accommodation services for a disability, students must be registered with the UNK Disabilities Services for Students (DSS) office, 175 Memorial Student Affairs Building, 308-865-8214 or by email unkdso@unk.edu

Students Who are Pregnant It is the policy of the University of Nebraska at Kearney to provide flexible and individualized reasonable accommodation to students who are pregnant. To receive accommodation services due to pregnancy, students must contact the Student Health office at 308-865-8218. The following links provide information for students and faculty regarding pregnancy rights:

- <https://thepregnantscholar.org/title-ix-basics/>
- <https://nwlc.org/resource/faq-pregnant-and-parenting-college-graduate-students-rights/>

UNK Statement of Diversity & Inclusion UNK stands in solidarity and unity with our students of color, our Latinx and international students, our LGBTQIA+ students and students from other marginalized groups in opposition to racism and prejudice in any form, wherever it may exist. It is the job of institutions of higher education, indeed their duty, to provide a haven for the safe and meaningful exchange of ideas and to support peaceful disagreement and discussion. In our classes, we strive to maintain a positive learning environment based upon open communication and mutual respect. UNK does not discriminate on the basis of race, color, national origin, age, religion, sex, gender, sexual orientation, disability or political affiliation. Respect for the diversity of our backgrounds and varied life experiences is essential to learning from our similarities as well as our differences. The following link provides resources and other information regarding D&I: <https://www.unk.edu/about/equity-access-diversity.php>

Policies

Unless an assessment is *explicitly* stated to be a group project, *all work you turn in for a grade must be your own*. If you need assistance completing a homework assignment, you may ask me for help. Googling for answers, seeking help from the Learning Commons or other faculty members, or using solution keys from previous terms (either from UNK or other universities) is also prohibited. Violation of these rules will result in earning a grade of zero on the assessment. Each homework assignment you turn in for a grade must include the statement:

I have neither given nor received unauthorized assistance on this assignment.

If two assignments are so similar that only collaboration could explain their similarities, both assignments will receive a grade of zero. Using unauthorized materials or communication devices (a cell phone, for example) while taking a test will earn you a grade of zero on that assessment.

1. Assessments that are turned in late will earn a score of zero. I will grant extensions to the due date only for serious injuries or illness.
2. You are expected to attend class regularly. If you miss class, please ask a classmate for class notes. Understand that my class notes are unlikely to be of any value to you.
3. For examinations and in class assignments, show your work. *No credit will be given for multistep problems without the necessary work. Your solution must contain enough detail so that I am convinced that you could correctly solve any similar problem.* Also erase or clearly mark any work you want me to ignore; otherwise, I'll grade it.
4. The work you turn in for a grade must be *accurate, complete, concise, neat, and well-organized. You will not earn full credit on work that falls short of these expectations.*
5. Class cancellations due to weather, illness, or other unplanned circumstances may require that we make adjustments to the course calendar, exam dates, and due dates or specifics for course assessments.
6. I will *decline* all requests for extra credit or for redoing an assignment to earn a higher grade.
7. For examinations, you may use a teacher provided quick reference sheet, but no other reference materials. You may also use a pencil, an eraser, and a scientific calculator. For examinations, your phone and all such devices must be turned off and *out of sight*.
8. Generally, if you are ill or absent for any reason (including athletics), you must turn in your in class work on time. Permission to turn in work late must be made in advance, otherwise late in class work will count zero points.
9. During class time, please refrain from using electronic devices. If your device usage distracts your classmates, I will ask you to put it away. If it's my impression that you are often not paying attention in class, I reserve the right to decline to help you during office hours.
10. The final examination will be *comprehensive* and it will be given during the time scheduled by the University. Except for *extraordinary circumstances* you must take the exam at this time.
11. If you have questions about how your work has been graded, make an appointment with me immediately.
12. Please regularly check Canvas to verify that your scores have been recorded correctly. If I made a mistake in recording one of your grades, I'll correct it provided you saved your paper.

Barton Willis, PhD

Professor of Mathematics and Statistics

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Blocks marked “Appointments” (yellow highlight) means *usually* available to make appointments. Blocks with gray highlights mean not available.

Fall 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	Advanced Calculus I 9:05-9:55, DSCH 386	Not Available 9:05-9:30	Advanced Calculus I 9:05-9:55, DSCH 386	Not Available 9:05-9:30	Advanced Calculus I 9:05-9:55, DSCH 386
9:15					
9:30		Office Hours 9:30-11:00, DSCH 368		Office Hours 9:30-11:00, DSCH 368	
9:45					
10:00	Office Hours 10:00-11:00, DSCH 368		Office Hours 10:00-11:00, DSCH 368		Office Hours 10:00-11:00, DSCH 368
10:15					
10:30					
10:45					
11:00	Lunch	Lunch	Lunch	Lunch	Lunch
11:15					
11:30					
11:45					
12:00					
12:15					
12:30	Calculus I 12:20-13:10, DSCH 383	Calculus I 12:30-13:20, DSCH 383	Calculus I 12:20-13:10, DSCH 383	Calculus I 12:30-13:20, DSCH 383	Calculus I 12:20-13:10, DSCH 383
12:45					
13:00					
13:15	Appointments 13:15-15:00, DSCH 368		Appointments 13:15-15:00, DSCH 368		Appointments 13:15-15:00, DSCH 368
13:30					
13:45					
14:00		Departmental Meeting 14:00-15:00		Departmental Meeting 14:00-15:00	
14:15					
14:30					
14:45					
15:00					
15:15	Not Available 15:15-17:00		Not Available 15:15-17:00	Not Available 15:15-17:00	
15:30					
15:45					
16:00					
16:15					
16:30					
16:45					
17:00					

Greek characters

Name	Symbol	Typical use(s)
alpha	α	angle, constant
beta	β	angle, constant
gamma	γ	angle, constant
delta	δ	limit definition
epsilon	ϵ or ε	limit definition
theta	θ or ϑ	angle
pi	π or π	circular constant
phi	ϕ or φ	angle, constant

Named sets

empty set	\emptyset	integers	\mathbf{Z}
real numbers	\mathbf{R}	positive integers	$\mathbf{Z}_{>0}$
ordered pairs	\mathbf{R}^2	positive reals	$\mathbf{R}_{>0}$

Set symbols

Meaning	Symbol	Meaning	Symbol
is a member	\in	union	\cup
subset	\subset	complement	superscript C
intersection	\cap	set minus	\setminus

Intervals

For numbers a and b , we define the intervals:

$$\begin{aligned}(a, b) &= \{x \in \mathbf{R} \mid a < x < b\} \\ [a, b] &= \{x \in \mathbf{R} \mid a \leq x \leq b\} \\ (a, b] &= \{x \in \mathbf{R} \mid a < x \leq b\} \\ [a, b) &= \{x \in \mathbf{R} \mid a \leq x < b\}\end{aligned}$$

Logic symbols

Meaning	Symbol	Meaning	Symbol
negation	\neg	equivalent	\equiv
and	\wedge	iff	\iff
or	\vee	for all	\forall
implies	\implies	there exists	\exists

Tautologies

$$\begin{aligned}\neg(P \wedge Q) &\equiv \neg P \vee \neg Q \\ (P \implies Q) &\equiv (\neg Q \implies \neg P) \\ P &\not\equiv Q \quad Q \equiv P \wedge \neg Q \\ (P \iff Q) &\equiv ((P \implies Q) \wedge (Q \implies P)) \\ \neg(\forall x \in A)(P(x)) &\equiv (\exists x \in A)(\neg P(x)) \\ \neg(\exists x \in A)(P(x)) &\equiv (\forall x \in A)(\neg P(x))\end{aligned}$$

Function notation

$\text{dom}(F)$	domain of function F
$\text{range}(F)$	range of function F
C_A	set of continuous functions on set A
C_A^1	set of differentiable functions on set A
$A \rightarrow B$	set of functions from A to B

Generalized set operators

Each member of a set \mathcal{C} is a set:

$$\begin{aligned}\bigcup_{A \in \mathcal{C}} A &= \{z \mid (\exists B \in \mathcal{C})(z \in B)\} \\ \bigcap_{A \in \mathcal{C}} A &= \{z \mid (\forall B \in \mathcal{C})(z \in B)\}\end{aligned}$$

$$\text{Theorem: } \bigcup_{A \in \mathcal{C}} A^C = \left(\bigcap_{A \in \mathcal{C}} A \right)^C$$

Functions applied to sets

Let $A \subset \text{dom}(F)$ and $B \subset \text{range}(F)$:

$$\begin{aligned}F(A) &= \{F(x) \mid x \in A\} \\ F^{-1}(B) &= \{x \in \text{dom}(F) \mid F(x) \in B\}\end{aligned}$$

Triangle inequalities

For all $x, y \in \mathbf{R}$, we have

$$\begin{aligned}|x + y| &\leq |x| + |y| \\ ||x| - |y|| &\leq |x - y|\end{aligned}$$

Floor and ceiling

Definitions:

$$\begin{aligned}\lfloor x \rfloor &= \max\{k \in \mathbf{Z} \mid k \leq x\} \\ \lceil x \rceil &= \min\{k \in \mathbf{Z} \mid k \geq x\}\end{aligned}$$

Properties:

$$\begin{aligned}(\forall x \in \mathbf{R}, n \in \mathbf{Z})(x < n \iff \lfloor x \rfloor < n) \\ (\forall x \in \mathbf{R}, n \in \mathbf{Z})(n < x \iff n < \lceil x \rceil)\end{aligned}$$

Bounded sets

Bounded below A set A is *bounded below* provided $(\exists M \in \mathbf{R})(\forall x \in A)(M \leq x)$.

Bounded above The set A is *bounded above* provided $(\exists M \in \mathbf{R})(\forall x \in A)(x \leq M)$.

Bounded A set is *bounded* if it is bounded below and bounded above.

Elementary function properties

Increasing $(\forall x, y \in A)(x < y \implies F(x) \leq F(y))$. For strictly increasing, replace $F(x) \leq F(y)$ with $F(x) < F(y)$.

Decreasing $(\forall x, y \in A)(x < y \implies F(x) \geq F(y))$. For strictly decreasing, replace $F(x) \geq F(y)$ with $F(x) > F(y)$.

One-to-one
 $(\forall x, y \in \text{dom}(F))(F(x) = F(y) \implies x = y)$

Subadditive
 $(\forall x, y \in \text{dom}(F))(F(x + y) \leq F(x) + F(y))$

Bounded above $(\exists M \in \mathbf{R})(\forall x \in \text{dom}(F))(F(x) \leq M)$

Bounded below $(\exists M \in \mathbf{R})(\forall x \in \text{dom}(F))(M \leq F(x))$

Topology

Open ball $\text{ball}(a, r) = \{x \in \mathbf{R} \mid -r + a < x < r + a\}$

Punctured ball $\text{ball}'(a, r) = \text{ball}(a, r) \setminus \{a\}$

Open set A subset A of \mathbf{R} is *open* provided

$$(\forall x \in A)(\exists r \in \mathbf{R}_{>0})(\text{ball}(x, r) \subset A).$$

Closed set A subset A of \mathbf{R} is *closed* provided $\mathbf{R} \setminus A$ is open.

Limit point A number a is a *limit point* of a set A provided $(\forall r \in \mathbf{R}_{>0})(\text{ball}'(a, r) \cap A \neq \emptyset)$.

Boundary point A number a is a *boundary point* of a set A provided

$$(\forall r \in \mathbf{R}_{>0}) \left(\text{ball}(a, r) \cap A \neq \emptyset \wedge \text{ball}(a, r) \cap A^c \neq \emptyset \right).$$

Set closure $\bar{A} = A \cup \text{LP}(A)$, where $\text{LP}(A)$ is the set of limit points of A .

Open cover A set \mathcal{C} is an open cover of a set A provided

- (a) every member of \mathcal{C} is an open set
- (b) $A \subset \bigcup_{B \in \mathcal{C}} B$

Compact A set A is compact provided for every open cover \mathcal{C} of A , there is a finite subset \mathcal{C}' of \mathcal{C} such that \mathcal{C}' is an open cover of A .

Least and greatest bounds

For any subset A of \mathbf{R} :

glb $z = \text{glb}(A)$ provided

- (a) z is an lower bound for A
- (b) if x is a lower bound for A then $x \leq z$

lub $z = \text{lub}(A)$ provided

- (a) z is an upper bound for A
- (b) if x is a upper bound for A then $z \leq x$

Sequences

Bounded A sequence F is bounded if $\text{range}(F)$ is bounded.

Monotone A sequence is monotone if it either increases or decreases.

Cauchy A sequence F is Cauchy provided

- (a) for every $\varepsilon \in \mathbf{R}_{>0}$
- (b) there is $n \in \mathbf{Z}$
- (c) such that for all $k, \ell \in \mathbf{Z}_{>n}$
- (d) $|F_k - F_\ell| < \varepsilon$

Converges A sequence F converges provided

- (a) there is $L \in \mathbf{R}$
- (b) and $n \in \mathbf{Z}$
- (c) such that for all $k \in \mathbf{Z}_{>n}$
- (d) $|F_k - L| < \varepsilon$.

Functions

Continuous A function F is continuous at a provided

- (a) $a \in \text{dom}(F)$ and
- (b) for every $\varepsilon \in \mathbf{R}_{>0}$
- (c) there is $\delta \in \mathbf{R}_{>0}$
- (d) such that for all $x \in \text{ball}(a, \delta) \cap \text{dom}(F)$
- (e) we have $F(x) \in \text{ball}(F(a), \varepsilon)$.

Uniformly continuous A function F is uniformly continuous on a set A provided

- (a) $A \subset \text{dom}(F)$; and
- (b) for every $\varepsilon \in \mathbf{R}_{>0}$
- (c) there is $\delta \in \mathbf{R}_{>0}$
- (d) such that for all $x, y \in A$ and $|x - y| < \delta$
- (e) we have $|F(x) - F(y)| < \varepsilon$.

Limit A function F has a limit toward a provided

- (a) a is a limit point of $\text{dom}(F)$; and
- (b) there is $L \in \mathbf{R}$
- (c) such that for every $\varepsilon \in \mathbf{R}_{>0}$
- (d) there is $\delta \in \mathbf{R}_{>0}$
- (e) such that for all $x \in \text{ball}'(a, \delta)$
- (f) we have $F(x) \in \text{ball}(L, \varepsilon)$.

Differentiable A function F is differentiable at a provided

- (a) $a \in \text{dom}(F)$; and
- (b) there is $\phi \in \text{dom}(F) \rightarrow \mathbf{R}$
- (c) such that ϕ is continuous at a and
- (d) $(\forall x \in \text{dom}(F))(F(x) = F(a) + (x - a)\phi(x))$.

Riemann sums

Partition A set \mathcal{P} is a partition of an interval $[a, b]$ provided

- (a) the set \mathcal{P} is finite
- (b) every member of \mathcal{P} is an open interval
- (c) the members of \mathcal{P} are pairwise disjoint
- (d) $\bigcup_{I \in \mathcal{P}} I = [a, b]$

Let F be a bounded function on an interval $[a, b]$ and let \mathcal{P} be a partition of $[a, b]$.

Lower sum $\underline{S}(\mathcal{P}) = \sum_{I \in \mathcal{P}} \text{glb}(F(\bar{I})) \times \text{length}(I)$

Upper sum $\bar{S}(\mathcal{P}) = \sum_{I \in \mathcal{P}} \text{lub}(F(\bar{I})) \times \text{length}(I)$

Riemann sum $\sum_{I \in \mathcal{P}, x^* \in \bar{I}} F(x^*) \times \text{length}(I)$

Axioms

Completeness Every nonempty subset A of \mathbf{R} that is bounded above has a least upper bound.

Well-ordering Every nonempty set of positive integers contains a least element.

Induction $(\forall n \in \mathbf{Z}_{\geq 0})(P(n))$ if and only if $P(0) \wedge (\forall n \in \mathbf{Z}_{\geq 0})(P(n) \implies P(n+1))$.

Named theorems

Archimedean $(\forall x \in \mathbf{R})(\exists n \in \mathbf{Z})(n > x) \equiv \text{true}$.

Bolzano–Weirstrass Every bounded real valued sequence has a convergent subsequence.

Heine–Borel A subset of \mathbf{R} is compact iff it is closed and bounded.

Cauchy completeness Every Cauchy sequence in \mathbf{R} converges.

Monotone convergence Every bounded monotone sequence converges.

Intermediate value theorem If $F \in C_{[a,b]}$, then for all $y \in [\min(F(a), F(b)), \max(F(a), F(b))]$ there is $x \in [a, b]$ such that $F(x) = y$.

Mean Value If $F \in C_{[a,b]} \cap C^1_{(a,b)}$, there is $\xi \in (a,b)$ such that $(b-a)F'(\xi) = F(b) - F(a)$.