# Let / Choose Proofs

Lesson 8

### The Let/Choose Template

Many propositions have the form

(string of 
$$\forall \exists$$
 qualifiers in involving  $x_1$  thru  $x_n$ ) ( $P(x_1, \ldots x_n)$ ),

where P is a predicate. It behooves us to have a template for proving such propositions. Let's try the example

#### Theorem

For every  $x \in R$  there is  $y \in R$  such that x < y.

# 0 Write the proposition in symbolic form:

$$(\forall x \in R)(\exists y \in R)(x < y).$$

- #1 Write the proposition in the form of a question: Given a real number x, can I find a number y such that x < y?
- #2 Answer your question.

Sure—a number that is greater than x is x + 1.

#3 Using the symbolic form of the proposition, strictly moving from left to right, replace  $\forall$  with "Let," and  $\exists$  with "Choose." After each "choose" make a box to fill in. Finish with the predicate: Let  $x \in R$ . Choose  $y = \square$ . We have

$$[x < y] =$$

#5 Erase the boxes:

#4 Fill in the boxes with the answers you chose, and attempt to show that the predicate is true: Let  $x \in \mathbb{R}$ . Choose  $y = \boxed{x+1}$ . We have

$$[x < y] \equiv [x < x + 1],$$
 ( substitute for y)   
  $\equiv [0 < 1],$  ( subtract x from both sides )   
  $\equiv$  true.

Proof

Proof
Let 
$$x \in \mathbb{R}$$
. Choose  $y = x + 1$ . We have

 $[x < y] \equiv [x < x + 1],$ 

 $\equiv [0 < 1],$ 

 $\equiv$  true.

+ 1], ( substitute for y) ( subtract x from both sides )

#### ¬ Pedantic

- Proof construction is a creative activity—there is no step of steps that will always generate a proof.
- ② But having patterns to follow and knowing techniques is useful for all creative endeavors.

## Respecting order

The order of qualifiers matters. To show this, let's reverse the order of qualifiers in the previous proposition:

#### **Theorem**

There is  $y \in R$  such that for every  $x \in R$  we have x < y.

**Question** Can I find a real number y such that for every real number x, we have x < y?

**Answer:** No I don't think so—the number we choose has to be larger than  $10^{10}$ , larger than  $10^{10^{10}}$  and larger than every number.

**Tip** Proving things that are wrong take too much time. So try to avoid attempting.

Let's show that the proposition is false by showing that its negation is true; the negation of the proposition is

#### **Theorem**

For all  $y \in R$  there is  $x \in R$  such that  $x \ge y$ .

#### Proof

Let  $y \in R$ . Choose x = y. Then  $[x \ge y] \equiv [x \ge x] \equiv$  true.

• We could choose x = y + 1, but we only need  $x \ge y$ , so we can choose x = y.

### Later, rinse, repeat

#### **Theorem**

For all  $x \in \mathbb{R}_{>0}$  there is  $y \in \mathbb{R}_{>0}$  such that y < x.

- Write the proposition in the form of a question:
  Given a positive real number x, can I find a positive y such that y is smaller than x?
- ② Answer your question. Sure—a positive number that is smaller than x is the average of zero and x; that is x/2.
- I'm ready, I think:

### Proof

Let  $x \in \mathbb{R}_{>0}$ . Choose y = x/2. Then  $y \in \mathbb{R}_{>0}$ . Further

$$[y < x] \equiv [x/2 < x] \qquad \qquad \text{( substitute for } y\text{)}$$
 
$$\equiv [1/2 < 1] \qquad \text{( divide inequality by positive number } x\text{)}$$
 
$$\equiv \text{true.}$$

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