### Classnotes MATH 202 March 20, 2024

"It's the sides of the mountain that sustain life, not the top." ROBERT M. PIRSIG

### **Definitions**

**Definition** A function from either  $\mathbf{Z}_{\geq 0}$  or  $\mathbf{Z}_{>0}$  to  $\mathbf{R}$  is a real-valued sequence.

- Our textbook modifies sequence with *infinite*.
- The identifiers i, j, k,..., n are traditional names for the independent variable of a sequence.
- The identifiers *a*, *b*, and *c* are traditional names for a sequence.
- An integer subscript on a sequence means function evaluation. Thus if a is a sequence, we have

$$a_1 = a(1), \quad a_2 = a(2), \quad a_k = a(k).$$

- If the domain of a sequence a is  $\mathbb{Z}_{>0}$ , we say  $a_1$  is its *first* term,  $a_2$  is its second term, and . . . . If the domain is  $\mathbb{Z}_{>0}$ , its first term is  $a_0$ .
- Our textbook (sometimes) surrounds a sequence with curly braces. This is fru-fru clutter. And I don't like fru-fru clutter.

#### **Example**

Each of the following functions are sequences:

(a) 
$$a(k) = (-1)^k$$
 and  $dom(a) = \mathbf{Z}_{\geq 0}$ .

(b) 
$$b(k) = \begin{cases} 100 & \text{if } k < 10 \\ rac{1}{k} & \text{if } k \geq 10 \end{cases}$$
 and  $\mathsf{dom}(b) = \mathbf{Z}_{\geq 0}$ 

(c) 
$$c(k) = \frac{1}{k!}$$
 and and  $dom(c) = \mathbf{Z}_{\geq 0}$ .

$$\begin{aligned} &(\mathsf{a}) \ \ a(k) = (-1)^k \ \text{and} \ \mathsf{dom}(a) = \mathbf{Z}_{\geq 0}. \\ &(\mathsf{b}) \ \ b(k) = \begin{cases} 100 & \text{if} \ k < 10 \\ \frac{1}{k} & \text{if} \ k \geq 10 \end{cases} \ \mathsf{and} \ \mathsf{dom}(b) = \mathbf{Z}_{\geq 0}. \\ &(\mathsf{c}) \ \ c(k) = \frac{1}{k!} \ \mathsf{and} \ \mathsf{and} \ \mathsf{dom}(c) = \mathbf{Z}_{\geq 0}. \\ &(\mathsf{d}) \ \ d(k) = \sum_{\ell=0}^k \frac{1}{\ell+1} \ \mathsf{and} \ \mathsf{dom}(d) = \mathbf{Z}_{\geq 0}. \end{aligned} \ \mathsf{We have} \ d_0 = 1, \\ &d_1 = 3/2, \ \mathsf{and} \ \ d_2 = 1 + 1/2 + 1/3 = 11/6.$$

## **Abject silliness**

If you *only* know the first few terms of a sequence, you know **nothing** about its subsequent terms. To illustrate, the first five terms of the sequences  $a_n = 2n + 1$  and

$$b_n = \begin{cases} 2n+1 & n \le 5 \\ \sqrt{5} & n \ge 6. \end{cases}$$
 are identical, but  $a \ne b$ .

Our textbook has some questions that give the first few terms of a sequence and asks you to guess the formula. Such questions are **abject silliness**.

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# Convergence

### **Definition** A sequence *a* converges provided:

- (a) there is number L such that
- (b) for each positive number  $\epsilon$
- (c) there is an integer N such that
- (d) for all  $k \in \mathbf{Z}_{\geq M}$ , we have  $L \varepsilon < a_k$  and  $a_k < L + \varepsilon$ .

When this is the case, we say the sequence a converges to L. This is expressed as either

$$\lim_{\infty} a = L \text{ or } \lim_{n \to \infty} a_n = L.$$

In logician speak, we have

$$(\exists L \in \mathbf{R}) (\forall \varepsilon \in \mathbf{R}_{>0}) (\exists N \in \mathbf{Z}) (L - \varepsilon < a_k \text{ and } a_k < L + \varepsilon).$$

- An alternative to 'd' is  $|a_k L| < \varepsilon$  for all  $k \in \mathbb{Z}_{>N}$ .
- Graphically, a sequence *converges* if its graph has a horizontal asymptote towards infinity.

# **G** is for graphical

- A sequence converges provided its graph has a horizontal asymptote.
- A definition of a horizontal asymptote would hardly differ from the definition of convergence.

## Undefinition of convergence

### **Definition** A sequence *a* diverges provided:

- (a) for every number L
- (b) there is a positive number  $\varepsilon$  such that
- (c) for every integer N
- (d) there is an integer  $k \in \mathbf{Z}_{\geq N}$  such that either  $a_k < L \varepsilon$  or  $L + \varepsilon < a_k$ .

#### **Facts**

**Theorem** If a sequence converges, its limit is unique.

1. This proposition is about the only fact that our book doesn't stuff into §9.1!