

Topics in Applied Optimization: Lecture-2

Applications to Machine Learning, Vision, and Data Analytics

Pawan Kumar

CSTAR, IIIT-H

Optimization = Problem Solving

Consider the following temperature data of a city in a day:

Time	Rescaled Time	Temperature
9:00	0:00	15
11:00	2:00	30
14:00	4:00	34
16:00	6:00	33
18:00	8:00	21
22:00	12:00	18

Predict temperature at 14:30.

- Objective function:
- Constraints:
- Model:

Temperature Predictor: Modelling

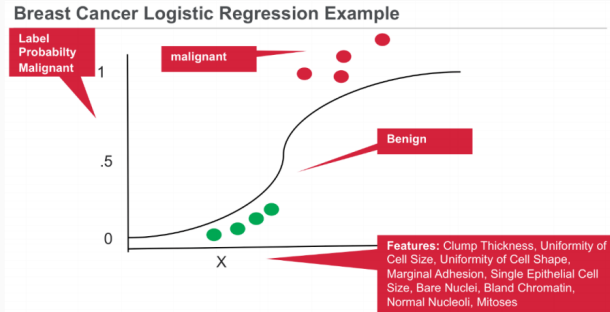
Plot the graph

Suggest a temperature predictor

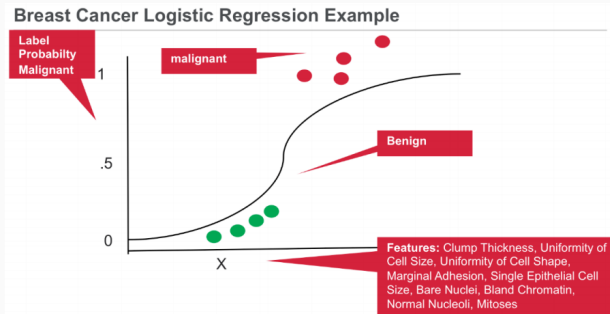
Solve the Optimization Problem: Least Squares

Optimization in Classification Problem: Logistic Regression

Optimization in Classification Problem: Logistic Regression



Optimization in Classification Problem: Logistic Regression

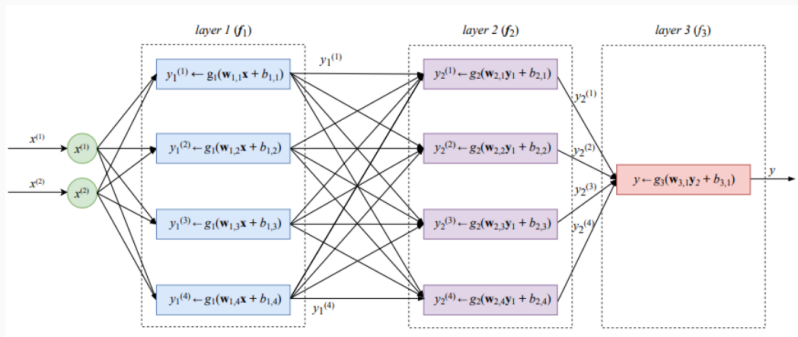


Objective (Loss) function:

$$J(\theta) = -1/m \sum [y^j \log(h_{\theta}(x^j) + (1 - y^j) \log(1 - h_{\theta}(x^j)))] ,$$

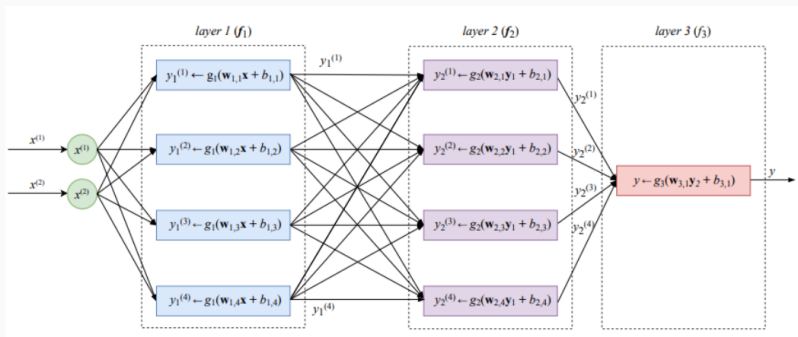
where, $h_{\theta}(x) = \frac{1}{1 + \exp(-\theta^T x)}$

Optimization for Learning to Predict using Neural Networks



- NN is just another mathematical function $y = f_{NN}(x)$

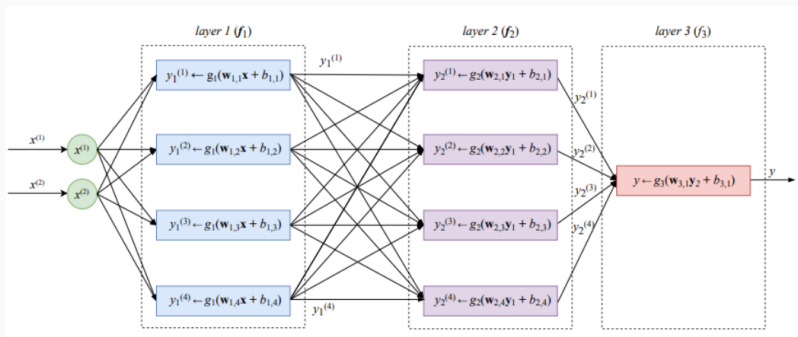
Optimization for Learning to Predict using Neural Networks



- NN is just another mathematical function $y = f_{NN}(x)$
- Here f_{NN} has nested form $f_{NN}(x) = f_3(f_2(f_1(x)))$, where f_1 and f_2 are vector functions of the form:

$$f_\ell = g_\ell(W_\ell z + b_\ell), \quad \ell = 1, 2.$$

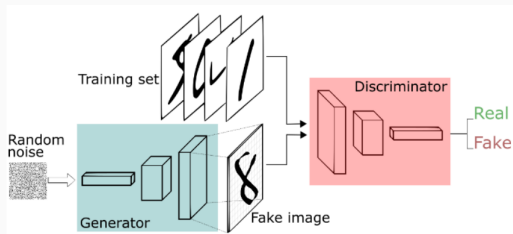
Optimization for Learning to Predict using Neural Networks



- NN is just another mathematical function $y = f_{NN}(x)$
- Here f_{NN} has nested form $f_{NN}(x) = f_3(f_2(f_1(x)))$, where f_1 and f_2 are vector functions of the form:

$$f_\ell = g_\ell(W_\ell z + b_\ell), \quad \ell = 1, 2.$$

Generative Models: GANs



$$\begin{aligned} E(G, D) &= \frac{1}{2} \mathbb{E}_{x \sim p_t} [1 - D(x)] + \frac{1}{2} \mathbb{E}_{z \sim p_z} [D(G(z))] \\ &= \frac{1}{2} (\mathbb{E}_{x \sim p_t} [1 - D(x)] + \mathbb{E}_{x \sim p_g} [D(x)]) \end{aligned}$$

- Objective function is:

$$\max_G (\min_D E(G, D))$$

Review of Linear Algebra

Section 3.1

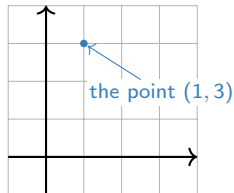
Vectors

Points and Vectors

We have been drawing elements of \mathbf{R}^n as points in the line, plane, space, etc. We can also draw them as arrows.

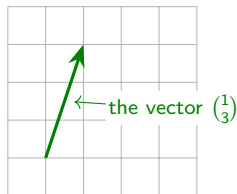
Definition

A **point** is an element of \mathbf{R}^n , drawn as a point (a dot).



A **vector** is an element of \mathbf{R}^n , drawn as an arrow. When we think of an element of \mathbf{R}^n as a vector, we'll usually write it vertically, like a matrix with one column:

$$v = \begin{pmatrix} 1 \\ 3 \end{pmatrix}.$$



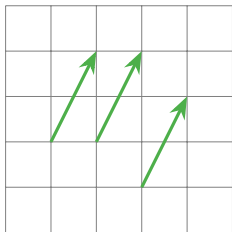
[interactive]

The difference is purely psychological: *points and vectors are just lists of numbers.*

Points and Vectors

So why make the distinction?

A vector need not start at the origin: *it can be located anywhere!* In other words, an arrow is determined by its length and its direction, not by its location.



These arrows all represent the vector $\begin{pmatrix} 1 \\ 2 \end{pmatrix}$.

However, unless otherwise specified, we'll assume a vector starts at the origin.

Definition

- We can add two vectors together:

$$\begin{pmatrix} a \\ b \\ c \end{pmatrix} + \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} a+x \\ b+y \\ c+z \end{pmatrix}.$$

- We can multiply, or **scale**, a vector by a real number c :

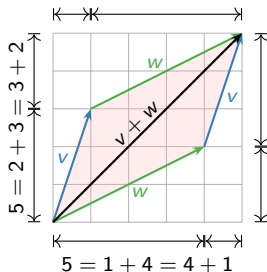
$$c \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} c \cdot x \\ c \cdot y \\ c \cdot z \end{pmatrix}.$$

We call c a **scalar** to distinguish it from a vector. If v is a vector and c is a scalar, cv is called a **scalar multiple** of v .

(And likewise for vectors of length n .) For instance,

$$\begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + \begin{pmatrix} 4 \\ 5 \\ 6 \end{pmatrix} = \begin{pmatrix} 5 \\ 7 \\ 9 \end{pmatrix} \quad \text{and} \quad -2 \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} = \begin{pmatrix} -2 \\ -4 \\ -6 \end{pmatrix}.$$

Vector Addition and Subtraction: Geometry



The parallelogram law for vector addition

Geometrically, the sum of two vectors v, w is obtained as follows: place the tail of w at the head of v . Then $v + w$ is the vector whose tail is the tail of v and whose head is the head of w . Doing this both ways creates a **parallelogram**. For example,

$$\begin{pmatrix} 1 \\ 3 \end{pmatrix} + \begin{pmatrix} 4 \\ 2 \end{pmatrix} = \begin{pmatrix} 5 \\ 5 \end{pmatrix}.$$

Why? The width of $v + w$ is the sum of the widths, and likewise with the heights. [\[interactive\]](#)

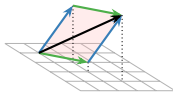
Vector subtraction

Geometrically, the difference of two vectors v, w is obtained as follows: place the tail of v and w at the same point. Then $v - w$ is the vector from the head of w to the head of v . For example,

$$\begin{pmatrix} 1 \\ 4 \end{pmatrix} - \begin{pmatrix} 4 \\ 2 \end{pmatrix} = \begin{pmatrix} -3 \\ 2 \end{pmatrix}.$$

Why? If you add $v - w$ to w , you get v . [\[interactive\]](#)

This works in higher dimensions too!

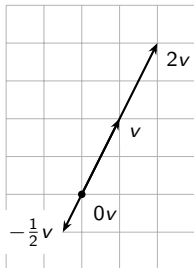


Scalar Multiplication: Geometry

Scalar multiples of a vector

These have the same *direction* but a different *length*.

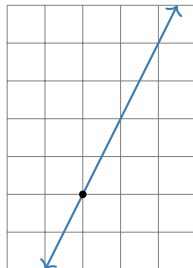
Some multiples of v .



$$\begin{aligned}v &= \begin{pmatrix} 1 \\ 2 \end{pmatrix} \\2v &= \begin{pmatrix} 2 \\ 4 \end{pmatrix} \\-\frac{1}{2}v &= \begin{pmatrix} -\frac{1}{2} \\ -1 \end{pmatrix} \\0v &= \begin{pmatrix} 0 \\ 0 \end{pmatrix}\end{aligned}$$

[interactive]

All multiples of v .



So the scalar multiples of v form a *line*.

Linear Combinations

We can add and scalar multiply in the same equation:

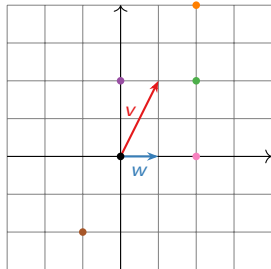
$$w = c_1 v_1 + c_2 v_2 + \cdots + c_p v_p$$

where c_1, c_2, \dots, c_p are scalars, v_1, v_2, \dots, v_p are vectors in \mathbf{R}^n , and w is a vector in \mathbf{R}^n .

Definition

We call w a **linear combination** of the vectors v_1, v_2, \dots, v_p . The scalars c_1, c_2, \dots, c_p are called the **weights** or **coefficients**.

Example



Let $v = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$ and $w = \begin{pmatrix} 1 \\ 0 \end{pmatrix}$.

What are some linear combinations of v and w ?

- ▶ $v + w$
- ▶ $v - w$
- ▶ $2v + 0w$
- ▶ $2w$
- ▶ $-v$

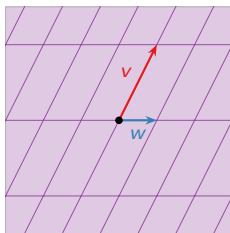
[interactive: 2 vectors]

[interactive: 3 vectors]

Poll

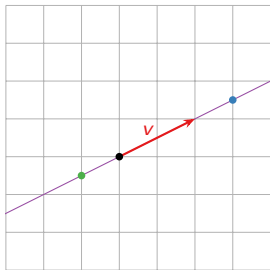
Is there any vector in \mathbf{R}^2 that is *not* a linear combination of v and w ?

No: in fact, *every* vector in \mathbf{R}^2 is a combination of v and w .



(The purple lines are to help measure *how much* of v and w you need to get to a given point.)

More Examples

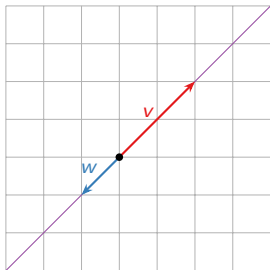


What are some linear combinations of $v = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$?

- ▶ $\frac{3}{2}v$
- ▶ $-\frac{1}{2}v$
- ▶ ...

What are *all* linear combinations of v ?

All vectors cv for c a real number. I.e., all *scalar multiples* of v . These form a *line*.



Question

What are all linear combinations of

$$v = \begin{pmatrix} 2 \\ 2 \end{pmatrix} \quad \text{and} \quad w = \begin{pmatrix} -1 \\ -1 \end{pmatrix}?$$

Answer: The line which contains both vectors.

What's different about this example and the one on the poll? [\[interactive\]](#)

Section 3.2

Vector Equations and Spans

Systems of Linear Equations

Solve the following system of linear equations:

$$\begin{aligned}x - y &= 8 \\2x - 2y &= 16 \\6x - y &= 3.\end{aligned}$$

We can write all three equations at once as vectors:

$$\begin{pmatrix} x - y \\ 2x - 2y \\ 6x - y \end{pmatrix} = \begin{pmatrix} 8 \\ 16 \\ 3 \end{pmatrix}.$$

We can write this as a linear combination:

$$x \begin{pmatrix} 1 \\ 2 \\ 6 \end{pmatrix} + y \begin{pmatrix} -1 \\ -2 \\ -1 \end{pmatrix} = \begin{pmatrix} 8 \\ 16 \\ 3 \end{pmatrix}.$$

So we are asking:

Question: Is $\begin{pmatrix} 8 \\ 16 \\ 3 \end{pmatrix}$ a linear combination of $\begin{pmatrix} 1 \\ 2 \\ 6 \end{pmatrix}$ and $\begin{pmatrix} -1 \\ -2 \\ -1 \end{pmatrix}$?

Systems of Linear Equations

Continued

$$x - y = 8$$

$$2x - 2y = 16$$

$$6x - y = 3$$

matrix form
~~~~~→

$$\left( \begin{array}{cc|c} 1 & -1 & 8 \\ 2 & -2 & 16 \\ 6 & -1 & 3 \end{array} \right)$$

row reduce  
~~~~~→

$$\left(\begin{array}{cc|c} 1 & 0 & -1 \\ 0 & 1 & -9 \\ 0 & 0 & 0 \end{array} \right)$$

solution
~~~~~→

$$x = -1$$

$$y = -9$$

Conclusion:

$$-\begin{pmatrix} 1 \\ 2 \\ 6 \end{pmatrix} - 9\begin{pmatrix} -1 \\ -2 \\ -1 \end{pmatrix} = \begin{pmatrix} 8 \\ 16 \\ 3 \end{pmatrix}$$

[interactive] ← (this is the picture of a *consistent* linear system)

What is the relationship between the vectors in the linear combination and the matrix form of the linear equation? They have the same columns!

**Shortcut:** You can go directly between augmented matrices and vector equations.



# Vector Equations and Linear Equations

## Summary

### The **vector equation**

$$x_1 v_1 + x_2 v_2 + \cdots + x_p v_p = b,$$

where  $v_1, v_2, \dots, v_p, b$  are vectors in  $\mathbf{R}^n$  and  $x_1, x_2, \dots, x_p$  are scalars, has the same solution set as the linear system with augmented matrix

$$\left( \begin{array}{c|c|c|c|c} | & | & & | & | \\ v_1 & v_2 & \cdots & v_p & b \\ | & | & & | & | \end{array} \right),$$

where the  $v_i$ 's and  $b$  are the columns of the matrix.

So we now have (at least) *two* equivalent ways of thinking about linear systems of equations:

1. Augmented matrices.
2. Linear combinations of vectors (vector equations).

The last one is more geometric in nature.

# Span

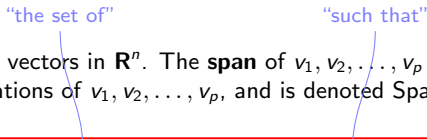
It is important to know what are *all* linear combinations of a set of vectors  $v_1, v_2, \dots, v_p$  in  $\mathbf{R}^n$ : it's exactly the collection of all  $b$  in  $\mathbf{R}^n$  such that the vector equation (in the unknowns  $x_1, x_2, \dots, x_p$ )

$$x_1 v_1 + x_2 v_2 + \dots + x_p v_p = b$$

has a solution (i.e., is consistent).

## Definition

Let  $v_1, v_2, \dots, v_p$  be vectors in  $\mathbf{R}^n$ . The **span** of  $v_1, v_2, \dots, v_p$  is the collection of all linear combinations of  $v_1, v_2, \dots, v_p$ , and is denoted  $\text{Span}\{v_1, v_2, \dots, v_p\}$ . In symbols:


$$\text{Span}\{v_1, v_2, \dots, v_p\} = \{ x_1 v_1 + x_2 v_2 + \dots + x_p v_p \mid x_1, x_2, \dots, x_p \text{ in } \mathbf{R} \}.$$

**Synonyms:**  $\text{Span}\{v_1, v_2, \dots, v_p\}$  is the subset **spanned by** or **generated by**  $v_1, v_2, \dots, v_p$ .

This is the first of several definitions in this class that you simply **must learn**. I will give you other ways to think about Span, and ways to draw pictures, but *this is the definition*. Having a vague idea what Span means will not help you solve any exam problems!

# Span

## Continued

Now we have several equivalent ways of making the same statement:

1. A vector  $b$  is in the span of  $v_1, v_2, \dots, v_p$ .
2. The vector equation

$$x_1 v_1 + x_2 v_2 + \cdots + x_p v_p = b$$

has a solution.

3. The linear system with augmented matrix

$$\left( \begin{array}{c|c|c|c|c} | & | & & | & | \\ v_1 & v_2 & \cdots & v_p & b \\ | & | & & | & | \end{array} \right)$$

is consistent.

[[interactive example](#)]  $\longleftarrow$  (this is the picture of an *inconsistent* linear system)

**Note:** **equivalent** means that, for any given list of vectors  $v_1, v_2, \dots, v_p, b$ , *either* all three statements are true, *or* all three statements are false.