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Let  $p$  denote  $1+2=5$ .

$$p : 1 + 2 = 5$$

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It is not the case that  $1 + 2 = 4$ . Equivalently,

Let  $q$  be the proposition “India is a country”.

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Let  $q$  be the proposition “India is a country”.

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Truth table of  $\neg$ :

Let  $p$  be a proposition.

$p$	$\neg p$
T	F
F	T

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“Today we have an IDM class and we are learning logic.”

$p$  : Today we have IDM class.  $q$  : We are learning logic today.

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Let  $p$  and  $q$  be two propositions.

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Check:  $p \Rightarrow q$  and  $\neg q \Rightarrow \neg p$  are equivalent.



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**Check:**  $p \Leftrightarrow q$  is equivalent to  $p \Rightarrow q$  and  $q \Rightarrow p$ .



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Similarly prove that  $\neg(p \vee q) = \neg p \wedge \neg q$ .

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**There exists** a student in the class who does **not** own a computer **and** his **all** friends do not own a computer.



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# Rules of Inference: Method to check validity of arguments

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“ If you attend all classes then you can appear for surprise test.”

“You attended all classes.”

Therefore,

“ You can appear for surprise test.”

is a valid argument.

“ If you attend all classes then you can appear for surprise test.”

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Conclusion is not true.

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**Argument form:** A Sequence of compound propositions involving propositional variables.

$$p \Rightarrow q$$

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Conclusion is not true.

**Argument form:** A Sequence of compound propositions involving propositional variables.

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**Valid argument form:** Conclusion is always true, if premises are all true and no matter what propositions are **substituted** for propositional variables.

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(2) Lila is an excellent swimmer. If Lila is an excellent swimmer, then she can work as a lifeguard. Therefore, Lila can work as a lifeguard.

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(2) Lila is an excellent swimmer. If Lila is an excellent swimmer, then she can work as a lifeguard. Therefore, Lila can work as a lifeguard. **Valid**

(3) If you do every problem in this Rosen's Discrete Mathematics book, then you will learn discrete mathematics. You learnt discrete mathematics.

Therefore, you did every problem in this book. **Not valid**

$P$  : You do every problem in this book.

$Q$  : you will learn discrete mathematics.

# Valid arguments

Are the following arguments valid?

(1) Steve will work at a computer company this summer. Therefore, this summer Steve will work at a computer company or he will go to a beach. **Valid**

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(3) If you do every problem in this Rosen's Discrete Mathematics book, then you will learn discrete mathematics. You learnt discrete mathematics.

Therefore, you did every problem in this book. **Not valid**

$P$  : You do every problem in this book.

$Q$  : you will learn discrete mathematics.

$$P \Rightarrow Q$$

$$Q$$

$$\therefore P$$

**Exercise:** Verify using truth table.

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# Rules of Inference for Quantified Statements

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**Proof**

$$\begin{aligned} C_1 &= P \\ C_2 &= \neg P \vee Q \end{aligned}$$

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$$\square \text{ (Resolution of } C_3, C_4)$$

Premises: “Jasmine is skiing or it is not snowing” and  
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$$C_4 = \text{Resolvent of } C_1, C_2 = P \vee R$$

$$C_5 = \square$$



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**Rules of Inference for propositions and Quantifiers:**

$$\forall x(P(x) \Rightarrow Q(x))$$

$P(a)$  for some element  $a$  in the domain.

$\therefore Q(a)$  is a valid argument.

# Normal Forms

## Propositional logic

Recall:

**Literal:** variable or negation of a propositional variable.

**Disjunction ( $\vee$ )** of literals is called **sum/clause**.

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$p, q, \neg p, \neg q, p \wedge q, \neg p \wedge q, p \wedge \neg q, \neg p \wedge \neg q$  are examples of elementary products.

**Disjunctive Normal Form (DNF):** An equivalent formula which consists of **sum of elementary products**.

**Examples:**  $p \Rightarrow q$ . DNF:  $\neg p \vee q$ .

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$$\equiv (p \wedge q) \vee (\neg p \wedge \neg q) \vee (p \wedge \neg p).$$

$\therefore$  DNF is not unique.

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Find PDNF of  $p \vee \neg q$ .

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Draw the truth table of  $p, q, p \Rightarrow q$  and maxterms of  $p, q$ .

$p \Rightarrow q$  : PCNF =  $(\neg p \vee q)$ .

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Let  $p, q$  be propositional variables.

**maxterms of  $p$  and  $q$ :**  $p \vee q, \neg p \vee q, p \vee \neg q, \neg p \vee \neg q$ .

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$$X_1 \vee X_2 \vee \dots \vee X_n, \text{ where } X_i = p_i \text{ or } \neg p_i$$

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Proof by examining each  $n$ ,  $1 \leq n \leq 100$ ,  
 $n$  is a perfect power, then checking  $n = 1$  is also a perfect power.

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Take  $x = y = \sqrt[3]{2}$ . If  $x^y$  is irrational then we are done.

If not then take  $x = \sqrt[3]{2}^{\sqrt[3]{2}}$  and  $y = \sqrt[3]{2}$  to get  $x^y = 2$ .

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