

# Introduction to Applied Data Science

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# Introduction

# Introduction

- Introduction to Applied Data Science
- Overview of this class:
  - Basics of Programming
  - Data Wrangling
  - Visualization: Tables and Graphs
  - Getting and Cleaning Data
  - Understanding Machine Learning algorithms
  - Writing reports & collaborating effectively
  - Ethics of AI

# About Me

- Bas Machielsen
- Assistant Professor Applied Economics
- Research: Economic History (Lots of messy data!), Political Economy
- Background in Economics, Data Science, Coding experience in R and Python

# Syllabus Highlights

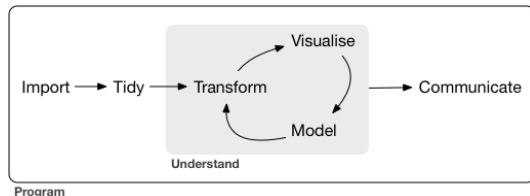
- The course contains:
  - Introduction to arguably the most user-friendly way of programming
  - Integrating Data Collection and Data Cleaning
  - Introduction to the most fundamental machine learning algorithms to analyze data
  - Writing reports of your analyses using RMarkdown
  - Collaborating effectively using GitHub

## Syllabus Highlights [2]

- After this course:
  - Data collection will *never* be frustrating again
  - You will be able to independently gather, manipulate and wrangle datasets
  - You will be able to analyze and visualize your data
  - You will be able to deal with errors and read documentation

# Why Data Science?

- Data science is an exciting discipline that allows you to turn raw data into understanding, insight, and knowledge.
- Our model of the tools needed in a typical data science project looks something like this:



- First you must import your data into R.
- This typically means that you take data stored in a file, database, or web application programming interface (API), and load it into a data frame in R.
  - We will introduce you to all of these cases here.

## Why Data Science? [2]

- Once you've imported your data, it is a good idea to **tidy** it.
- Tidying your data means storing it in a consistent form:
  - *Variables* in Columns
  - *Observations* in Rows
- Example:

```
library(tidyverse)
mtcars %>% select(1:5) %>% head(5)
```

```
##           mpg cyl  disp  hp drat
## Mazda RX4    21.0   6   160  110 3.90
## Mazda RX4 Wag 21.0   6   160  110 3.90
## Datsun 710    22.8   4   108   93 3.85
## Hornet 4 Drive 21.4   6   258  110 3.08
## Hornet Sportabout 18.7   8   360  175 3.15
```



## Why Data Science? [3]

- Once you have tidy data, a common first step is to transform it.
- Transformation includes:
  - Narrowing in on observations of interest (like all people in one city, or all data from the last year)
  - Creating new variables that are functions of existing variables (like computing speed from distance and time)
  - Calculating a set of summary statistics (like counts or means).
- Together, tidying and transforming are called **data wrangling**
- One of the most underrated aspects of data science and one of the most useful skills you might learn

## Why Data Science? [4]

- Once data is cleaned and organized, you usually want to **visualize** it.
- A good vizualisation allows you to interpret will show you things that you did not expect, or raise new questions about the data.
- After initial visualization, we usually proceed to **analyze** the data using various appropriate models.
  - These models might come from *economic theory*, *econometrics*, or *machine learning*.
- The last step of data science is **communication**, an absolutely critical part of any data analysis project.
- It doesn't matter how well your models and visualisation have led you to understand the data unless you can also communicate your results to others

# Why R?

- R is in the process of becoming the most important data science language
- Also in Economics, where it is (likely) replacing **Stata** (a paid alternative)
- I think this is partially due to its **ease to learn** and **user friendliness**
  - Even though you might not agree when you are frustrated!
- Newcomers to R are often surprised by the degree of choice — some would say fragmentation — within the language.
  - We'll be using a *user-friendly* approach to R specifically fine-tuned towards data wrangling and cleaning

## Why R? [2]

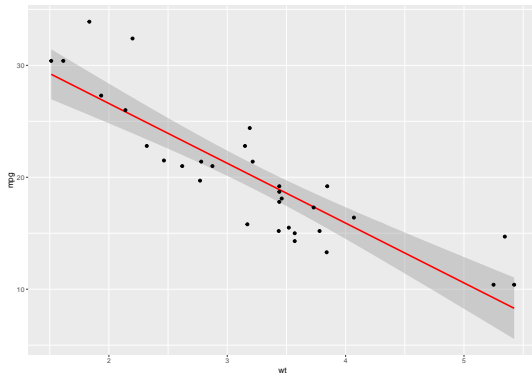
- We'll use a set of packages called **tidyverse**
  - The documentation and community support are outstanding.
  - Having a consistent philosophy and syntax makes it easy to learn.
  - Provides a convenient “front-end” to big data tools that we will cover later in the book.
  - For data cleaning, wrangling, and plotting, the tidyverse offers some important improvements over base R
  - In a different course, you will get a more general introduction to R

## Why R? [3]

- A short preview of what R can do:

```
library(ggplot2)

ggplot(data = mtcars, aes(x = wt, y = mpg)) +  
  geom_smooth(method = "lm", col = "red") +  
  geom_point()
```



## Why R? [4]

```
pacman::p_load(palmerpenguins, modelsummary)
penguins <- palmerpenguins::penguins

datasummary(All(penguins) ~ sex*(mean + sd + N), penguins)
```

	female			male		
	mean	sd	N	mean	sd	N
bill_length_mm	42.10	4.90	165	45.85	5.37	168
bill_depth_mm	16.43	1.80	165	17.89	1.86	168
flipper_length_mm	197.36	12.50	165	204.51	14.55	168
body_mass_g	3862.27	666.17	165	4545.68	787.63	168
year	2008.04	0.81	165	2008.04	0.81	168

## Why R? [5]

```
pacman::p_load('gganimate', 'wbstats', 'tidyverse', 'gifski')
countries <- wb_countries() %>% select(iso3c, region)
data <- wb_data(c('SP.DYN.LE00.IN', 'NY.GDP.PCAP.CD', 'SP.POP.TOTL')) %>%
  left_join(countries)

plot <- ggplot(data, aes(x = log(NY.GDP.PCAP.CD), y = SP.DYN.LE00.IN,
                        size = SP.POP.TOTL, colour = country)) +
  geom_point(alpha = 0.7, show.legend = FALSE) +
  facet_wrap(~region) +
  labs(title = 'Year: {frame_time}') +
  transition_time(as.integer(date)) + ease_aes('linear')
```

## Why R? [6]

```
plot
```



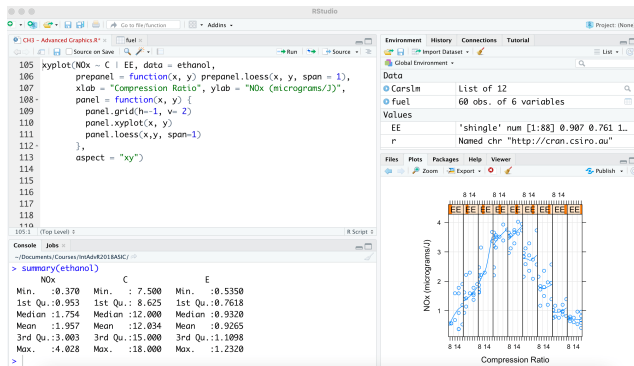
# Grading

- The course will feature three individual assignments and one final exam.
- All assignments have to be handed in.
- Assignments will ask you to *write* and *finish* code, analyze data, interpret output, all while tackling a real-world problem
- You will use Rstudio and RMarkdown to report your work.
- The exam will test some of your comprehension of the *concepts* behind the code, but you are not asked to write code.
  - It will also focus on the machine learning elements.
  - You are frequently asked to interpret code output.

# Introduction to RStudio

# RStudio

- RStudio is an IDE (Integrated Development Environment) for R
- This is what RStudio looks like:



# RStudio

- RStudio contains four subscreens (three if you haven't opened an R script yet)
- The upper left screen is a script - usually a `.R` file or an `.Rmarkdown` file
  - You write and save your code up here
- The bottom left is the console
  - The console is asking you "What should I do next?": this is an open R session
  - You can use it to e.g. install packages, and try out stuff
- The upper right contains various tabs, the most important of which is the **environment**
  - This stores all the objects you have made
- The bottom right contains an Explorer, and a Graphics Viewer

# Objects and Functions

# Libraries

## Some Useful Libraries

- Before proceeding to do anything in RStudio, it is useful to download and install two packages.
- The first is a package manager, which allows you to either load or install packages, depending on whether it is already installed
  - Many students include things like `install.packages()` in their code, which prompts R to (re-)install the package every time the code is run.
  - The package manager is called `pacman`. To install it, use:

```
if (!require("pacman")) install.packages("pacman")
```

```
## Loading required package: pacman
```

```
pacman::p_load(tidyverse)
```

## Some Useful Libraries [2]

- Secondly, if you're using Windows, Rtools allows you to install packages faster and more efficiently. To install Rtools, now use:

```
pacman::p_load(Rtools)
```

- We'll come across much more packages later. Sometimes, you might forget to load a package. In that case, you might get an Error like:

```
Error in function() : could not find function "function"
```

- Which is a clue that you should load the correct package.
- In addition, it is a safe strategy to the `package::function` interface, so as to explicitly use a particular function from a particular package.



## Rstudio is not only for R

- RStudio has evolved from being something exclusively used with R to a tool that can be used for more programming languages
  - In particular, it is sometimes very useful to use R and Python interchangeably.
- To install a Python implementation *using R*, you can first install the `reticulate` package:

```
install.packages('reticulate')
```

- By default, `reticulate` uses the version of Python found on your system. If you don't have Python, you can install it using:

```
reticulate::install_python()
```

- Then, you can load: `{r eval = FALSE} library(reticulate)`, and run:

```
import numpy as np  
np.sum([1,2,3])
```

## 6

Rstudio is not only for R