Week 10 Practical: Streams and The Ambiguous Choice Operator

For all labs and assignments, remember that:

- You may not import any libraries or modules unless explicitly told to do so.
- You may not use the function "eval" for any lab or assignment unless explicitly told otherwise.
- You may not use any iterative or mutating functionality unless explicitly allowed. Remember that a big goal of this course is to learn about different models and styles of programming!
- You may write helper functions freely; in fact, you are encouraged to do so to keep your code easy to understand.

Breaking any of these above rules can result in a grade of 0.

- Code that cannot be imported (e.g., due to a syntax error, compilation error, or runtime error during import) will receive a grade of zero! Please make sure to run all of your code before your final submission, and test it on the Teaching Lab environment (which is the environment we use for testing).
- The (provide ...) and module (...) where code in your files are very important. Please follow the instructions, and don't modify those lines of code! If you do so, your code will not be able to run and you will receive a grade of zero.
- Do not change the default Haskell language settings (i.e. by writing an additional line of code in the first line of your file)

Task 1: Making change [5 pt]

Let's look at one application of choice expressions to solve a famous problem in computer science: finding combinations of coins whose value equals a given amount.

We will be completing make-change together during the lecture and/or the practical session. This operation yields combinations of 1's and 5's that sum to a given number. As you might expect, this is a choice function, meaning it returns one choice; the remaining choices are accessible by calling next:

```
> (define g (make-change 10))
> (next! g)
'(5 5)
> (next! g)
'(5 1 1 1 1 1)
> (next! g)
'(1 1 1 1 1 1 1 1 1 1 1)
> (next! g)
'DONE
```

Your task is to generalize this to a function make-change-gen so that it takes two arguments: a list of coin values, and a target number.

Note: You might see strange behaviours when calling functions inside an -< expression, where the function also uses -< to generate choices. The workaround is to

- 1. First generate the choices (e.g. -< generates the arguments to the function that you would like to call), for example in a let*.
- 2. Call -< using the already generated arguments.

The behaviour occurs when functions used in expressions inside -< uses recursive calls to -< or (fail).

For example, if f uses -< and sometimes calls (fail), you should not write:

```
(-< (f 3 5) (f 4 6))
```

Instead, choose the argument to f first, and then apply f:

```
(let* ([choice (-< '(3 5) '(4 6))]) (apply f choice))
```

Task 2. Sudoku [5 pt]

This task wraps up our discussion of the ambiguous choice operator by getting you to build on the simple backtracking example from lecture to a full-fledged implementation of some basic AI strategies for solving **Sudoku puzzles**. *Please*

find the rules for Sudoku here.

We saw in lecture how using the ambiguous operator -< allowed for the elegant representation of expressions comprised of multiple choices e.g. (do/-< (list (-< 1 2 3) (-< 1 2 3))). Using choice expressions in this way produces a *Cartesian product* over the individual choices; that is, produces all possible combinations of choices. This is very useful as a tool for expressing complex combinations concisely, but actually quite poor if we want fine-grained control over how we make these choices.

Start by reading through the functions in w10prac.rkt under "Task 2". We provide a lot of helper functions to you, so read what they do carefully. Read through the functions solve-brute-force and solve-brute-helper. Do not change any code in these sections.

Pay special attention to brute-force-helper, which uses recursion to make a new choice of number from 1-9 for every blank cell in the Sudoku board. While the code is relatively straightforward, it's not very efficient. With just 10 blank cells, this algorithm would make up to 9^10, or roughly five billion, different choices!

At the bottom of the file we've provided some code you can use to run the Sudoku solving algorithms you'll develop. Try uncommenting the (solve-brute-force easy) call and run the file. While it does find a solution, this algorithm makes a lot of unnecessary guesses. Your task on this exercise will be to improve upon it.

(If you want to make the algorithm behave really poorly, open the Sudoku puzzle file and change one of the early 9's into a 0. Why is this so bad?)

This brute force algorithm only checks for whether a Sudoku board is complete after all blank cells have been filled. One of the reasons the brute force algorithm is so inefficient is that it always chooses a number from 1-9 for each blank cell, and so can make early choices that are guaranteed to be incorrect, but not actually detect those choices until much later in the program execution.

One way to address this problem is to compute the choices for each cell *dynamically*, given the current state of the board. For example, in the Sudoku puzzle below, the first blank cell (to the right of the 3) can only be in the set $\{1, 2, 4\}$, since all the other numbers appear in the same row, column, or 3x3 subsquare as the cell—there is no reason at all to try any of the other numbers.

Your task here is to complete solve-with-constraints using this idea. You should be able to run your code on the easy board and find a solution by making only a single choice for each blank cell (indeed, each cell in the "easy" board has only one possible value that can be computed from looking at its row, column, and/or subsquare).

Once again, make sure you look at all the helper functions we provide. If you find yourself writing many functions to work with the sudoku board, you probably missed some of the functions we wrote for you. Also, we will be testing the helper functions, so make sure that their implementations follow the specifications we provide!