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| **Criteria** | **Excellent (4)** | **Good (3)** | **Fair (2)** | **Poor (1)** |
| **Clarity and Organization** | Content is exceptionally clear, well-organized, and easy to follow. | Content is clear and organized, with minor areas that could be improved. | Content has several unclear sections and is somewhat disorganized. | Content is unclear and disorganized, making it difficult to follow. |
| **Relevance and Accuracy** | Content is highly relevant, accurate, and up-to-date. | Content is relevant and accurate, with minor inaccuracies or outdated information. | Content has some relevance, but contains several inaccuracies or outdated information. | Content is not relevant, contains numerous inaccuracies, and is outdated. |
| **Engagement and Interaction**  **(& Practice of 5E’s)** | Content is highly engaging, includes interactive elements, and encourages student participation and critical thinking. | Content is engaging, includes some interactive elements, and encourages student participation. | Content is somewhat engaging, with limited interactive elements and minimal encouragement for student participation. | Content is not engaging, lacks interactive elements, and does not encourage student participation. |
| **Depth and Breadth** | Content covers topics in-depth as per the CLO cognitive level and provides a comprehensive understanding of the subject. | Content covers topics adequately, providing a good understanding of the subject. | Content covers topics superficially and lacks depth. | Content does not adequately cover the topics, missing key areas, and lacks depth. |
| **Assessment Samples and Feedback** | Assessment Samples are varied, aligned with learning objectives, and provide timely, constructive feedback. | Assessments are aligned with learning objectives and provide constructive feedback. | Assessments are somewhat aligned with learning objectives but provide limited feedback. | Assessments are not aligned with learning objectives and do not provide constructive feedback. |
| **Use of Technology (e.g. AI infused tools / platforms)** | Technology is effectively integrated, enhancing the learning experience. | Technology is integrated and supports the learning experience. | Technology is used, but not effectively integrated into the learning experience. | Technology is not used effectively, and does not enhance the learning experience. |
| **Alignment with CLOs** | Content is closely aligned with course objectives and learning outcomes. | Content aligns with course objectives and learning outcomes, with minor misalignments. | Content has several misalignments with course objectives and learning outcomes. | Content does not align with course objectives and learning outcomes. |
| **Student Support Resources** | Provides ample resources and support for student learning (e.g., readings, multimedia, supplementary materials, homework). | Provides sufficient resources and support for student learning. | Provides limited resources and support for student learning. | Does not provide adequate resources or support for student learning. |