

Lesson 26: Solve by Extracting Square Roots

CC attribute: [College Algebra](#) by C. Stitz and J. Zeager.



Objective: Solve quadratic equations using the method of extracting square roots.

Students will be able to:

- Solve quadratic equations in vertex form as an alternative to factoring or when factoring fails.
- Approximate an irrational root to a quadratic equation for the purposes of graphing.

Prerequisite Knowledge:

- Simplifying radicals.
- Solving by isolating a quadratic term.
- Complex numbers.

Lesson:

We now introduce a new technique for solving quadratic equations, known as *extracting square roots*. This method will only be employed once we have identified the vertex form for a given quadratic, $y = a(x - h)^2 + k$. The general steps for extracting square roots are shown in our first example, and the requirement of the vertex form will be essential.

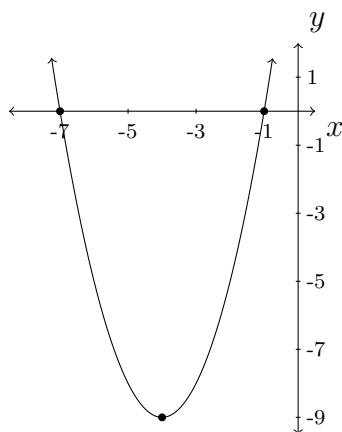
I - Motivating Example(s):

Example: Determine the zeros of the quadratic equation $y = ax^2 + bx + c$, where $a \neq 0$.

First obtain the vertex form: $h = -\frac{b}{2a}$, set $x = h$ to find k .

$$\begin{array}{ll} a(x - h)^2 + k = 0 & \text{Vertex form} \\ \underline{-k} \quad \underline{-k} & \text{Subtract } k \text{ from both sides} \\ a(x - h)^2 = -k \\ \underline{a} \quad \underline{a} & \text{Divide both sides by } a \\ (x - h)^2 = -\frac{k}{a} \\ \sqrt{(x - h)^2} = \pm \sqrt{-\frac{k}{a}} & \text{Take square root of both sides} \\ & \text{to extract radicand, } x - h \\ x - h = \pm \sqrt{-\frac{k}{a}} \\ \underline{+h} \quad \underline{+h} & \text{Add } h \text{ to both sides} \\ x = h \pm \sqrt{-\frac{k}{a}} & \text{Our solution} \end{array}$$

Example: Use the method of extracting square roots to find the zeros of the equation $y = (x + 4)^2 - 9$.



$0 = (x + 4)^2 - 9$	Set equal to zero
$\underline{+9} \qquad \qquad \underline{+9}$	Isolate the square
$9 = (x + 4)^2$	Introduce a
$\pm\sqrt{9} = \sqrt{(x + 4)^2}$	square root; include \pm
$\pm 3 = x + 4$	Solve for x
$\underline{-4} \qquad \underline{-4}$	
$x = \pm 3 - 4$	Two solutions
$x = 3 - 4 \Rightarrow x = -1$	First solution
$x = -3 - 4 \Rightarrow x = -7$	Second solution

Our zeros are $x = -7$ and -1 . The corresponding x -intercepts are at $(-7, 0)$ and $(-1, 0)$.

Example: Use the method of extracting square roots to find the zeros of the equation $y = -2(x + 3)^2 + 48$.

We show our solution below, this time omitting each step in the overall simplification.

$$\begin{aligned}
 -2(x + 3)^2 + 48 &= 0 \\
 -2(x + 3)^2 &= -48 \\
 (x + 3)^2 &= 24 \\
 \sqrt{(x + 3)^2} &= \pm\sqrt{24} \\
 x + 3 &= \pm\sqrt{4}\sqrt{6} \\
 x &= -3 \pm 2\sqrt{6}
 \end{aligned}$$

Note that we can approximate our two roots, by realizing that

$$2 = \sqrt{4} < \sqrt{6} < \sqrt{9} = 3.$$

Since $\sqrt{6} \approx 2.4$, we can say that our two roots are $x \approx -3 \pm 4.8$. This reduces to $x \approx 1.8$ and $x \approx -7.8$. We may conclude that our x -intercepts are approximately located at $(1.8, 0)$ and $(-7.8, 0)$.

II - Demo/Discussion Problems:

Solve each of the following equations for all possible x . Classify each solution as either real or imaginary. If your answer includes a square root, find a decimal approximation for your answer(s).

1. $y = -3(x - 1)^2 + 12$

2. $y = (x + 5)^2 - 8$

3. $y = \frac{1}{8}(x - 6)^2 - 5$

4. $y = -1(x + 3)^2 - 4$

5. $y = -\frac{1}{4}(x + 3)^2 + 27$

III - Practice Problems:

Solve each of the following equations for all possible x . Classify each solution as either real or imaginary. If your answer includes a square root, find a decimal approximation for your answer(s).

1. $y = 2(x - 4)^2 - 200$

5. $y = x^2 + 18$

9. $y = -4(x + 6)^2 + 8$

2. $y = -2(x - 7)^2 + 50$

6. $y = (x - 16)^2$

10. $y = \frac{1}{20}(x - 1)^2 - 15$

3. $y = (x - 4)^2 - 98$

7. $y = -3(x - 3)^2 + 30$

11. $y = (x + 2)^2 + 12$

4. $y = (x - 12)^2 - 5$

8. $y = -4(x - 1)^2 + 20$

12. $y = 9(x - 11)^2 - 81$

