Lesson 29: Quadratic Inequalities

CC attribute: College Algebra by C. Stitz and J. Zeager.



Objective: Solve quadratic inequalities using a sign diagram.

Students will be able to:

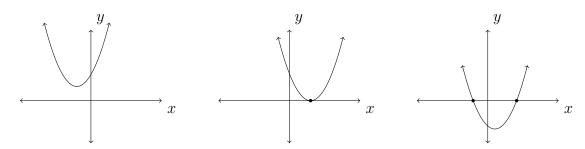
- Construct a sign diagram for a quadratic expression.
- Solve a quadratic inequality.
- Represent a solution to a quadratic inequality using interval notation.

Prerequisite Knowledge:

- Solving and factoring quadratic equations.
- Finding x-intercepts.
- Evaluating an expression for x.

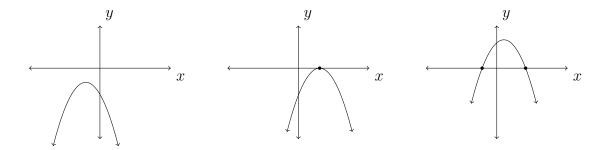
Lesson:

Recall that the *vertex form* for a quadratic equation is $y = a(x - h)^2 + k$, where $a \neq 0$ and (h, k) is the *vertex* of the corresponding parabola. If a > 0, then the parabola opens upward, and if a < 0, then the parabola opens downward. With any quadratic equation, we know that there are three possibilities for the number of roots, namely 0, 1, or 2. Assuming a > 0, we illustrate these possibilities in the graphs below.



Notice also that each of these three graphs lie above the x-axis over different intervals. In the case of the parabola on the left, the entire graph lies above the x-axis, whereas the middle parabola lies above the x-axis everywhere except at its x-intercept (where y=0). Even more interesting is the parabola on the right, which contains two separate intervals where its graph lies above the x-axis.

Considering the case where a < 0, we see three similar graphs as those appearing above, with the only major difference being the opening of each parabola downward instead of upward (when a > 0). When we consider again those intervals where each graph lies above the x-axis, each parabola exhibits a different behavior than those where a > 0.



Now, each of the first two graphs have no points that lie above the x-axis, whereas the last graph, on the right, lies above the x-axis over the interval that is between its x-intercepts.

Each of these six graphs exhibit all of the various possibilities for the sign of a quadratic expression $ax^2 + bx + c$, where $a \neq 0$. We can determine the general shape of the graph of a quadratic equation (or function) through identification of its roots and construction of a sign diagram. As a consequence, we will also use a sign diagram to solve a quadratic inequality.

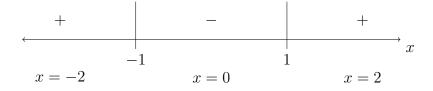
I - Motivating Example(s):

Example: Solve the quadratic inequality $x^2 - 1 > 0$.

Unlike with solving linear inequalities, one should not attempt to solve for the variable x, but rather set the given inequality equal to zero and attempt to factor the resulting expression on the other side. In doing this, we obtain (x+1)(x-1) > 0. Recalling that $x = \pm 1$ are roots of the given expression, we can therefore rule them out of our solution. Next, we will test the expression on the left by plugging in three values for x: one that is less than -1, one that is between -1 and 1, and one that is greater than 1.

$\underline{\text{Case}}$	<u>Test Value</u>	Unsimplified	Simplified	Result
i	x = -2	$(-\overline{2+1})(-2-1)$	$(-)\cdot(-)$	(+)
ii	x = 0	(0+1)(0-1)	$(+)\cdot(-)$	(-)
iii	x = 2	(2+1)(2-1)	$(+)\cdot(+)$	(+)

Our end result can be summarized in the following sign diagram.



From our sign diagram, we can conclude that $x^2 - 1 > 0$ when x < -1 or x > 1. Using interval notation, our answer is $(-\infty, -1) \cup (1, \infty)$.

II - Demo/Discussion Problems:

Solve each of the following inequalities. Express your answers using interval notation.

1.
$$-x^2 + 4x + 5 \ge 0$$

$$2. \ x^2 - 17x \ge -60$$

3.
$$x^2 + 4x + 1 > 0$$

4.
$$-(x-1)^2 + 9 \ge 0$$

Solve each of the following inequalities. Express your answers using interval notation.

5.
$$x^2 + 4x + 4 > 0$$

6.
$$x^2 + 4x + 4 > 0$$

7.
$$x^2 + 4x + 4 < 0$$

8.
$$x^2 + 4x + 4 < 0$$

III - Practice Problems:

Solve each of the following inequalities. Express your answers using interval notation.

1.
$$x^2 - 4 > 0$$

2.
$$x^2 - 5x - 6 \le 0$$

3.
$$-(3x-2)(x+4) \ge 0$$

4.
$$3x^2 + 2x - 8 > 0$$

5.
$$2x^2 - 16 < 0$$

$$6. -x^2 - 13x + 30 \ge 0$$

7.
$$x^2 - 5x + 6 > 0$$

$$8. \ 2x^2 - 3x - 14 \le 0$$

9.
$$x^2 + 2x - 9 > 0$$

$$10. -2x^2 + 12x - 18 < 0$$