

SE2228

Analysis and Design of Algorithms

Introduction

Al-Khwarizmi : About 780 - about 850 (In Turkish : El Harezmi)

Al'Khwarizmi was an Islamic mathematician of Central Asian Turcic origins (Khorasan,Uzbekistan), who wrote on Hindu-Arabic numerals and was among the first to use zero as a place holder in positional base notation.

The word *algorithm* derives from his name. His algebra treatise “*Hisab al-jabr w'al-muqabala*” gives us the word *algebra* and can be considered as the first book to be written on algebra.

About the Course

- Purpose: A rigorous introduction to the design and analysis of algorithms
- In this course, we will look at:
 - *The design and analysis of Algorithms* for solving problems efficiently
 - *Advanced Data structures* for efficiently storing, accessing, and modifying data.

Main Reference Books:

1. *Introduction to Algorithms*, Cormen, Leiserson, Rivest, Stein
2. *The Design and Analysis of Algorithms*, A. Levithin.
3. *Data Structures and Algorithms in C++*, Goodrich, Tamasia, Mount (Other options: Java, Python)

About the Course

- Format:
 - Two lectures/week/Two lab hours
 - Homeworks-Assignments
 - Problem sets
 - Occasional programming assignments
 - One or two Quiz exams+Midterm + Final exam
 - Attendance and participation are effective on the final grade.

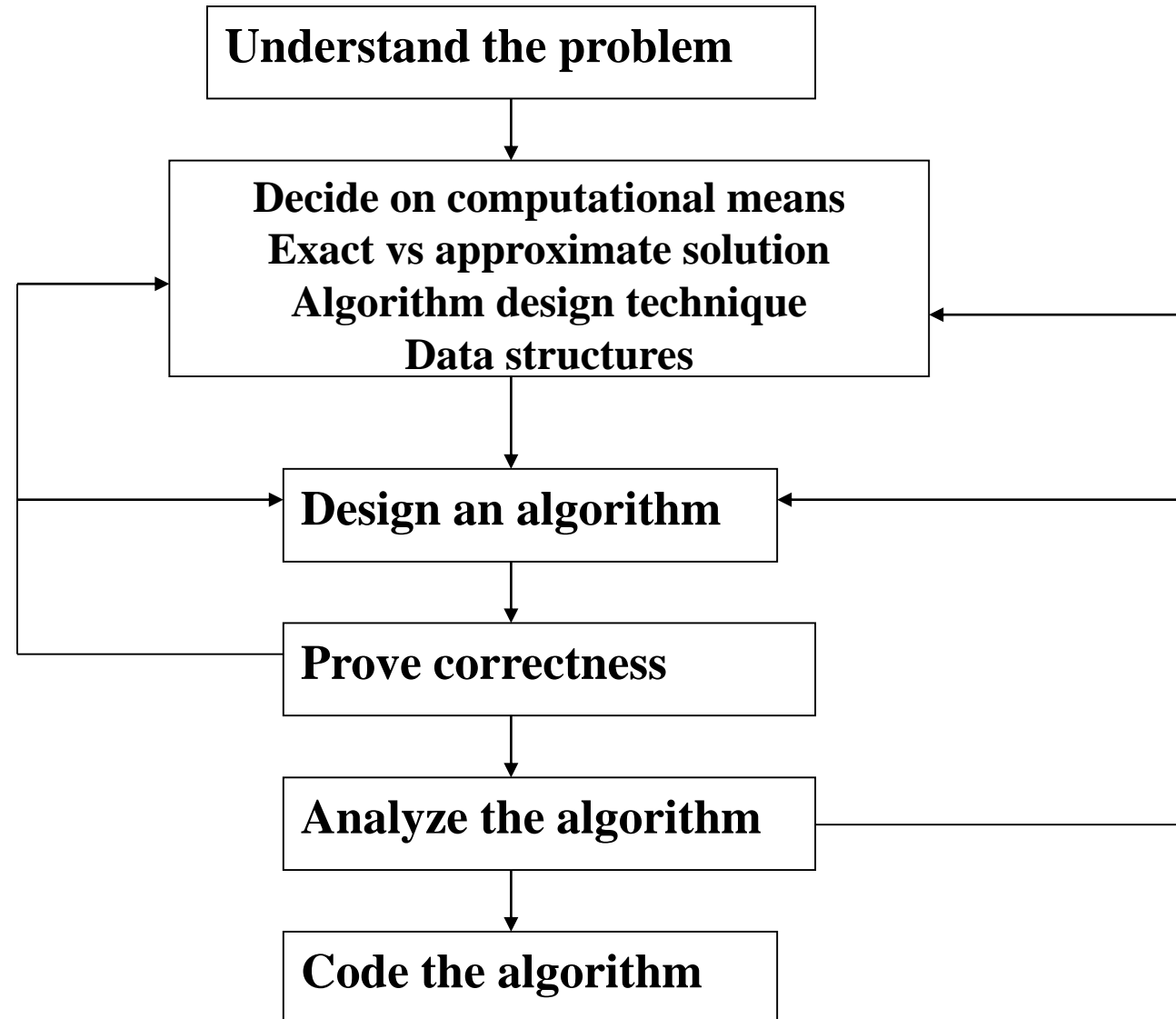
A Review of Basic Concepts

- Computer Science is the study of algorithms, including:
 - Their formal and mathematical properties
 - Their hardware realizations
 - Their linguistic realizations
 - Their applications
- Formal and mathematical properties of algorithms:
 - Correctness , efficiency, computability ...
 - A central concept in Computer Science
 - Consequently, it is also a central concept in Computer and Software Engineering.

Problem Solving

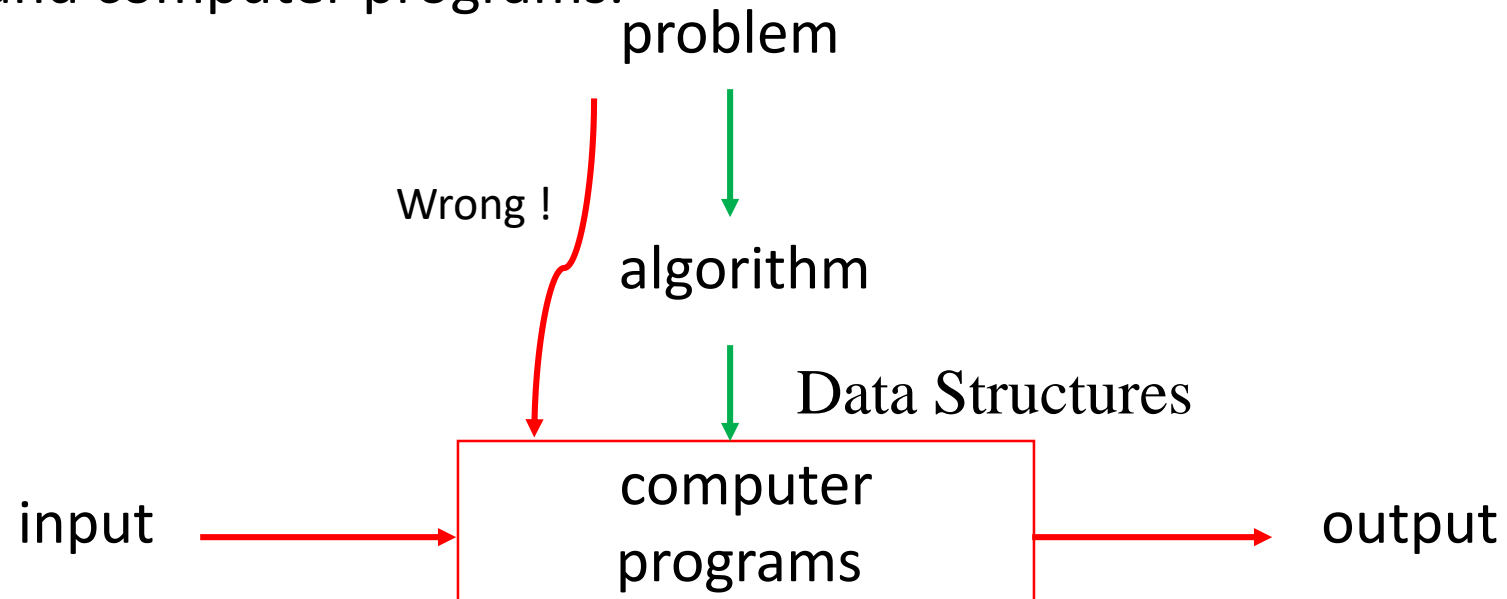
- The single most important skill for a computer scientist/engineer is **problem solving**.
- Problem solving means the ability to formulate problems, think creatively about solutions, and express a solution clearly and accurately.
- Learning about algorithms is an excellent opportunity to practice and improve problem-solving skills

Problem Solving Steps in Computer Science



Algorithms and Data Structures

- An **algorithm** is a sequence of unambiguous instructions for solving a problem.
- A **data structure** is a specialized format for organizing, processing, retrieving and storing data . Data structures are intermediary between algorithms and computer programs.



Properties of Algorithms

- An algorithm can be a recipe, process, method, technique, procedure, routine,... with the following requirements:
 - **Finiteness**: terminates after a finite number of steps
 - **Definiteness**: the steps are unambiguously specified
 - **Input**: valid inputs are clearly specified
 - **Output**: can be proven to produce the correct output given a valid input
 - **Effectiveness**: steps are sufficiently simple, basic, and “feasible”

Some Important Points

- Each step of an algorithm should be clear and precise
- The **range of inputs** has to be specified carefully
- The same algorithm can be represented in **different ways**
- The same problem may be solved by **different algorithms**
- Different algorithms may take **different times** to solve the same problem – we may prefer one to the other

Some Important Points

- **Algorithm analysis**
 - Analysis of resource usage of given algorithms (time , space)
- **Efficient algorithms**
 - Algorithms that make an efficient usage of resources
 - Efficient algorithms lead to efficient programs
- **Algorithm design**
 - Methods for designing efficient algorithms

Complexity and Efficiency

- For a given algorithm, the resources needed for its execution determine the **complexity of that algorithm**.
- A related concept is efficiency: Efficiency of algorithms and complexity of algorithms are the same area.
- The same algorithm can be represented in different ways and there may be several algorithms for solving the same problem
- The complexity of a problem is the complexity of the algorithm that solves this problem.
- How to classify problems according to their **computational difficulty**?

Complexity and Efficiency

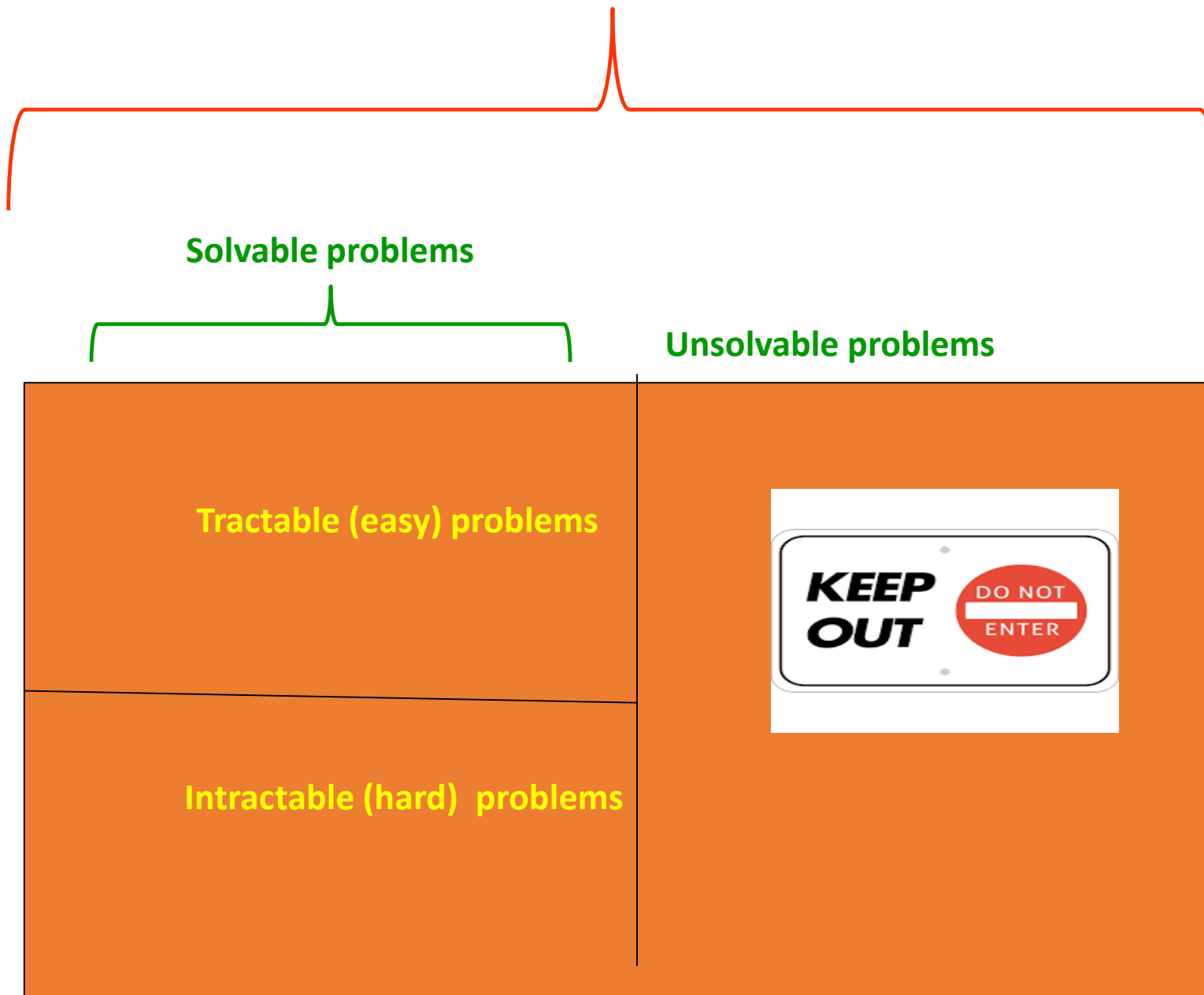
- Suppose we have two algorithms, how can we tell which one is better?
- We could **implement both** algorithms, run them both
 - Expensive and error prone
- Preferably, we should **analyze them** mathematically:
 - *Algorithm analysis*
- Algorithm analysis is expected to produce a simple measure of complexity.

Classification of Computational Problems

“How difficult is it to solve a given algorithmic problem?”

- If something can be computed, what resources (time, memory, storage ...) will be needed?
 - A computation may **be possible but not practical** !
- Some problems do not have algorithmic solutions at all:
 - **Solvable/unsolvable problems**
- Some *solvable* problems are **easy** problems, some are **hard**.
- The hard problems have algorithmic solutions that do not complete in a reasonable amount of time:
 - tractable / intractable problems <--> easy / hard problems**

All computational problems



Solvable Problems

- **Tractable** (easy) problems
 - There exists a solution of polynomial time or better efficiency :
 - **polynomial-time** problems
- **Intractable** (hard) problems
 - There exists no exact solution better than exponential efficiency :
 - **non-polynomial (exponential) time** problems

Dealing with Hard Problems

- In order to deal practically with hard computational problems, one must often accept *weakening of the requirement to guarantee* computing the correct result.

This can be done in different ways:

- Accept a “reasonable” solution which is not exactly correct and slightly suboptimal.
→ approximate algorithms.
- Accept that the probability for finding a correct, or optimal solution may be slightly less than 1
→ randomized algorithms.

Categories of Algorithms

This leads us to two independent categories of algorithms:

1. Exact (precise) algorithms vs. approximate algorithms

2. Deterministic algorithms vs. randomized (stochastic) algorithms

Important Computational Problem Types

- Sorting
- Searching
- String processing
- Graph problems
- Combinatorial problems
- Numerical problems
- Optimization problems
- Geometric problems
-

Review of Fundamental Math

- If you understand the first n slides,
you will understand the slide $n+1$

Floor and ceiling functions

- The *floor* function maps any real number x onto the greatest integer **less than or equal** to x :

$$\lfloor 3.2 \rfloor = \lfloor 3 \rfloor = 3$$

$$\lfloor -5.2 \rfloor = \lfloor -6 \rfloor = -6$$

- The *ceiling* function maps x onto the least integer **greater than or equal** to x :

$$\lceil 3.2 \rceil = \lceil 4 \rceil = 4$$

$$\lceil -5.2 \rceil = \lceil -5 \rceil = -5$$

Floor and Ceiling :More Examples

$\lfloor X \rfloor$ Floor function: the largest integer $\leq X$

$$\lfloor 2.7 \rfloor = 2 \quad \lfloor -2.7 \rfloor = -3 \quad \lfloor 2 \rfloor = 2$$

$\lceil X \rceil$ Ceiling function: the smallest integer $\geq X$

$$\lceil 2.3 \rceil = 3 \quad \lceil -2.3 \rceil = -2 \quad \lceil 2 \rceil = 2$$

Summations : Arithmetic Series

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

$$\sum_{i=1}^n i^2 = \frac{n(n+1)(2n+1)}{6} \approx n^3/3 \text{ for large } n$$

$$\sum_{i=0}^n 2^i = 2^{n+1} - 1$$

$$\sum_{i=0}^n a^i = \frac{a^{n+1} - 1}{a - 1}$$

Proof : Sum of first n Integers

Write out the series twice and add each column

$$\begin{array}{ccccccccccc} 1 & + & 2 & + & 3 & + \cdots + & n-2 & + & n-1 & + & n \\ + & n & + & n-1 & + & n-2 & + \cdots + & 3 & + & 2 & + & 1 \\ \hline (n+1) & + & (n+1) & + & (n+1) & + \cdots + & (n+1) & + & (n+1) & + & (n+1) \end{array}$$
$$= n(n+1)$$

Since we added the series twice, we must divide the result by 2

Sum Manipulation Rules

$$1. \sum_{i=l}^u ca_i = c \sum_{i=l}^u a_i$$

$$2. \sum_{i=l}^u (a_i \pm b_i) = \sum_{i=l}^u a_i \pm \sum_{i=l}^u b_i$$

$$3. \sum_{i=l}^u a_i = \sum_{i=l}^m a_i + \sum_{i=m+1}^u a_i, \text{ where } l \leq m < u$$

Summation Properties

$$\sum_{k=1}^n ca_k = c \sum_{k=1}^n a_k$$

$$\sum_{k=1}^n a_k \pm b_k = \sum_{k=1}^n a_k \pm \sum_{k=1}^n b_k$$

$$\sum_{k=1}^n c = nc$$

b

$$\sum_{i=a}^b 1 = b-a+1$$

Summation Examples-1

Example 1

$$\begin{aligned}\sum_{k=1}^3 (2k + 1) &= (2 \times 1 + 1) + (2 \times 2 + 1) + (2 \times 3 + 1) \\ &= 3 + 5 + 7 \\ &= 15\end{aligned}$$

Example 2

$$\begin{aligned}\sum_{k=0}^4 (-2)^k &= (-2)^0 + (-2)^1 + (-2)^2 + (-2)^3 + (-2)^4 \\ &= 1 + (-2) + 4 + (-8) + 16 \\ &= 11\end{aligned}$$

Example 3

$$\begin{aligned}\sum_{k=2}^5 (3k^2 - 7) &= (3 \times 2^2 - 7) + (3 \times 3^2 - 7) + (3 \times 4^2 - 7) + (3 \times 5^2 - 7) \\ &= 5 + 20 + 41 + 68 \\ &= 134\end{aligned}$$

Summation Examples-2

1. What is this ? $\sum_{i=1}^4 \sum_{j=1}^3 ij$

- The double summation is equivalent to:

```
int sum = 0;
for ( int i = 1; i <= 4; i++ )
    for ( int j = 1; j <= 3; j++ )
        sum += i*j;
```

$$2. \sum_{i=1}^6 (i^2 + 1) = \sum_{i=1}^6 i^2 + \sum_{i=1}^6 1$$

Summations : Examples-3

Evaluate $\sum_{i=1}^{10} (4i - 3)$

$$\sum_{i=1}^{10} (4i - 3) = \sum_{i=1}^{10} 4i - \sum_{i=1}^{10} 3 = 4 \sum_{i=1}^{10} i - 3 \sum_{i=1}^{10} 1 = 4 \frac{10(10+1)}{2} - 3(10)$$

=190

Evaluate $\sum_{i=1}^6 (i^3 - i^2)$.

=350

Geometric Series

- Series with a constant ratio between successive terms.

Example-1:

$1/2, 1/4, 1/8, 1/16, \dots$

→ Each successive term can be obtained by multiplying the previous term by $1/2$.

Example-2 :

$1, 2, 4, 8, 16, 32, 64, 128, 256, \dots$

→ Each successive term can be obtained by multiplying the previous term by 2.

Geometric Series

The sum of geometric series with a common ratio r can be expressed as

$$\sum_{k=0}^n r^k = \frac{1 - r^{n+1}}{1 - r}$$

and if $|r| < 1$ then it is also true that

$$\sum_{k=0}^{\infty} r^k = \frac{1}{1 - r}$$

(For justification, try the formulas using small n, k and $r=1/2$)

Geometric series

A common geometric series involves the ratios

$r = \frac{1}{2}$ and $r = 2$. Use these in the expressions on previous page :

$$\sum_{i=0}^n \left(\frac{1}{2}\right)^i = \frac{1 - \left(\frac{1}{2}\right)^{n+1}}{1 - \frac{1}{2}} = 2 - 2^{-n}$$

$$\sum_{i=0}^{\infty} \left(\frac{1}{2}\right)^i = 2$$

$$\sum_{k=0}^n 2^k = \frac{1 - 2^{n+1}}{1 - 2} = 2^{n+1} - 1$$

Combinatorial Formulas

You have **n** items and want to find the number of ways **k** items can be ordered(Selected):

Permutation: Order is important $\rightarrow AB \neq BA$

The number of possible results :

$$nPr = n!/(n - r)!$$

Combination (Binomial factors, Order is not important $\rightarrow AB=BA$):

$$nCr = n!/r!(n - r)!$$

\rightarrow Permutation : (Ali,Selin) \neq (Selin,Ali), Who is the first ?

Combination : (Ali,Selin)=(Selin,Ali) , We just need a group of two.

Combinations

You have also seen this in expanding polynomials:

$$(x + y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k}$$

For example,

$$\begin{aligned}(x + y)^4 &= \sum_{k=0}^4 \binom{4}{k} x^k y^{4-k} \\&= \binom{4}{0} y^4 + \binom{4}{1} xy^3 + \binom{4}{2} x^2 y^2 + \binom{4}{3} x^3 y + \binom{4}{4} x^4 \\&= y^4 + 4xy^3 + 6x^2 y^2 + 4x^3 y + x^4\end{aligned}$$

Exponents

- $X^0 = 1$ by definition
- $X^a X^b = X^{(a+b)}$
- $X^a / X^b = X^{(a-b)}$

Show that : $X^{-n} = 1 / X^n$

- $(X^a)^b = X^{ab}$

Logarithms

- The log function is the inverse of an exponent

$$\rightarrow \log_a X = Y \Leftrightarrow a^Y = X, \quad a > 0, X > 0$$

$$\text{E.G: } \log_2 8 = 3; \text{ Since } 2^3 = 8$$

a is the “**base**” of logarithm

- $\log_a 1 = 0$ because $a^0 = 1$

$\log X$ means $\log_2 X$ (In computer science)

$\ln X$ means $\log_e X$

In most algorithm related problems we use **base a=2**.

- Warning: Since a positive number to any exponent can never be negative, it follows that you can never take the log of any negative value (and 0).

Logarithms and Exponents : Meaning

$$x = 2^y \text{ if } \log_2 x = y$$

- $32 = 2^5$, so $\log_2 32 = 5$
- $65536 = 2^{16}$, so $\log_2 65536 = 16$
- The **exponent** of a number says how many times to use the number in a multiplication. e.g. $2^3 = 2 \times 2 \times 2 = 8$
(2 is used 3 times in a multiplication to get 8)
- A **logarithm** says how many times one number to multiply to get another number.
→ It asks "what exponent produced this?"
e.g. $\log_2 8 = 3$ *(2 makes 8 when used 3 times in a multiplication)*

Logarithms : Some Identities

1. If $x > y$, $\log x > \log y$
2. $\log_a(XY) = \log_a X + \log_a Y$
3. $\log_a(X/Y) = \log_a X - \log_a Y$
4. $\log_a(X^n) = n \log_a X$
5. $\log_a b = (\log_2 b) / (\log_2 a)$
6. $a^{\log_a x} = x$ (Ex: $2^{\log_2 64} = 64$)

Equivalence of Logarithms

Any base B log is equivalent to base 2 log within a constant factor.

In particular,

$$\log_2 x = 3.22 \log_{10} x$$

In general, all logarithms are scalar multiples of each others:

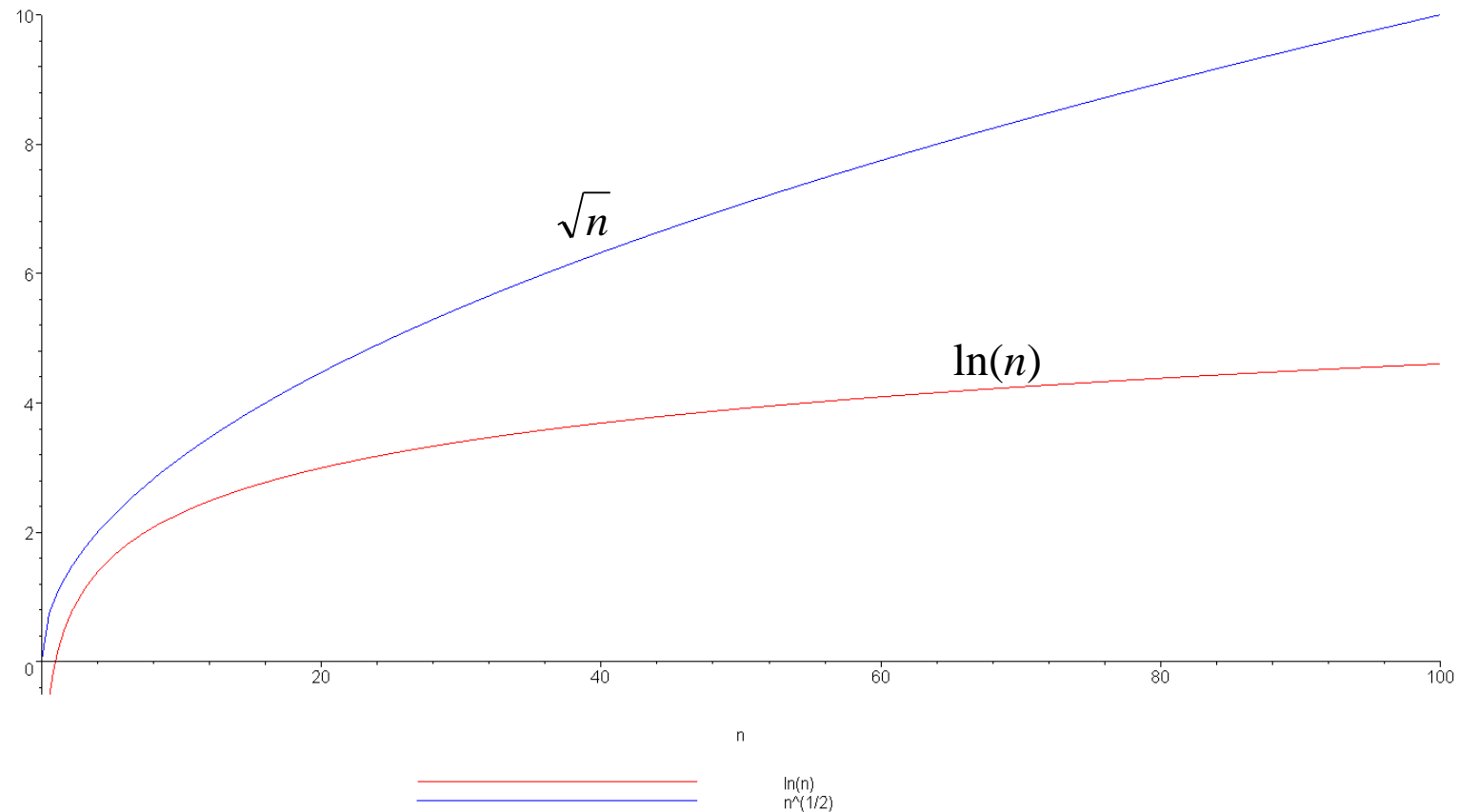
$$\log_B x = (\log_A x) / (\log_A B)$$

This matters in doing math but not CS!

→ In algorithm analysis, we tend to not care much about constant factors

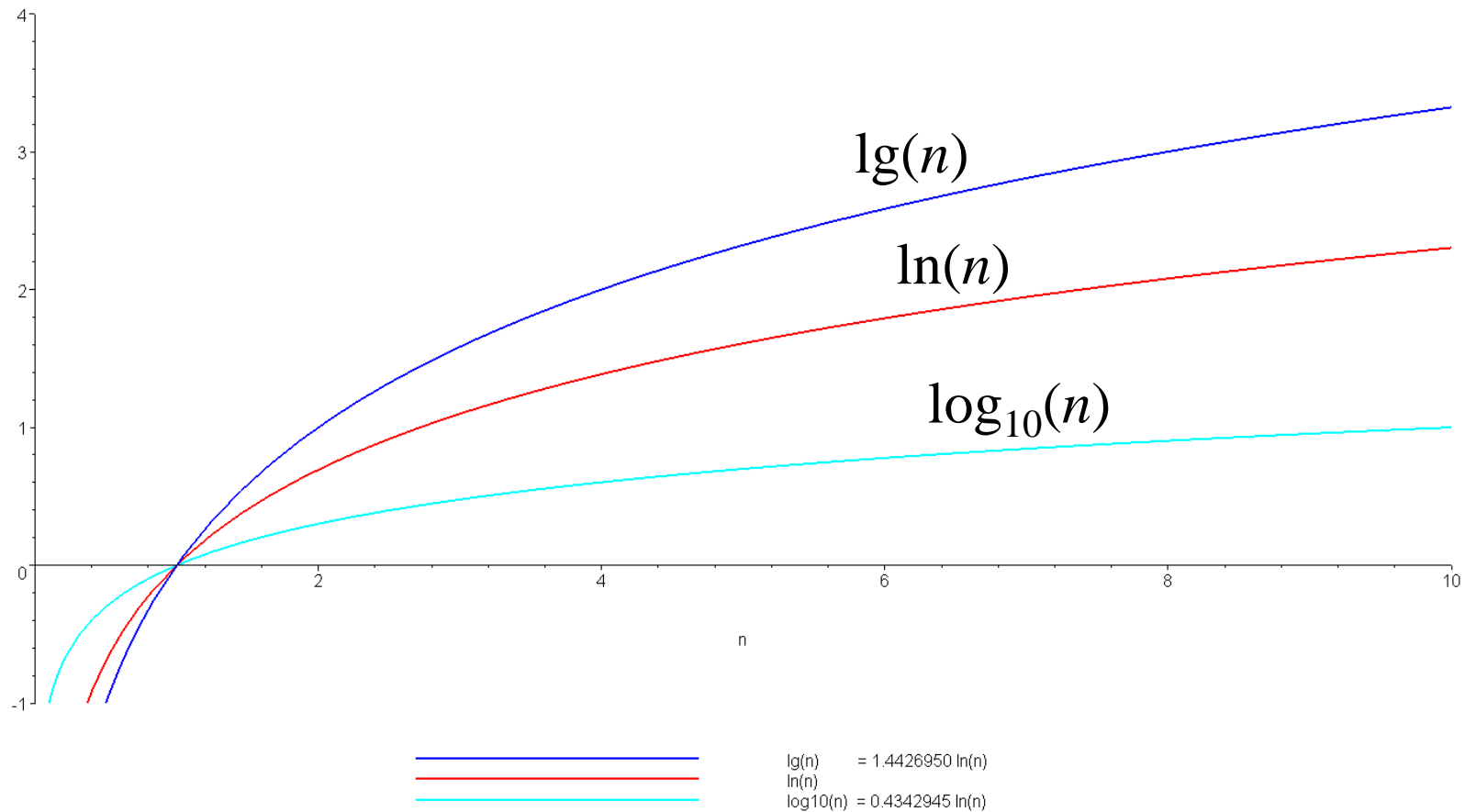
Logarithms : Growth

Example: $f(n) = n^{1/2} = \sqrt{n}$ is strictly greater than $\ln(n)$



Logarithms

A plot of $\log_2(n) = \lg(n)$, $\ln(n)$, and $\log_{10}(n)$



Function Growth and Limits

- $\lim (n) = \infty, n \rightarrow \infty$
- $\lim (n^a) = \infty, n \rightarrow \infty, a > 0$
- $\lim (1/n) = 0, n \rightarrow \infty$
- $\lim (1/(n^a)) = 0, n \rightarrow \infty, a > 0$
- $\lim (\log(n)) = \infty, n \rightarrow \infty$
- $\lim (a^n) = \infty, n \rightarrow \infty, a > 0$

Examples

- $\lim (n / n^2) = 0, n \rightarrow \infty$
- $\lim (n^2 / n) = \infty, n \rightarrow \infty$
- $\lim (n^2 / n^3) = 0, n \rightarrow \infty$
- $\lim (n^3 / n^2) = \infty, n \rightarrow \infty$
- $\lim (n / ((n+1)/2)) = 2, n \rightarrow \infty.$

Recurrence Relations

Sequences may be defined explicitly:

$$x_n = 1/n$$

$$\rightarrow 1, 1/2, 1/3, 1/4, \dots$$

- A recurrence relationship is a means of defining a sequence **based on previous values** in the sequence
- Such definitions of sequences are said to be *recursive*

Recurrence Relations

- Recurrence relations are recursive definitions of mathematical functions or sequences.

Examples:

1. $g(n) = g(n-1) + 2n - 1$

$$g(0) = 0$$

2. $f(n) = f(n-1) + f(n-2)$

$$f(1) = 1$$

$$f(0) = 1$$

Solving Recurrence Relations

Example: Find the value of $T(n) = T(n-1) + 1$ for $n=4$,
Initial condition $T(1)=2$

Substituting up from $T(1)$:

- $T(1) = 2$, Initial condition
- $T(2) = T(1) + 1 = 2+1 = 3$
- $T(3) = T(2) + 1 = 3+1 = 4$
- $T(4) = T(3) + 1 = 4+1 = 5$

Substituting down from $T(4)$:

$$\begin{aligned} T(4) &= T(3) + 1 \\ &= [T(2) + 1] + 1 \\ &= [[T(1) + 1] + 1] + 1 \\ &= 2+1+1+1 = 5 \end{aligned}$$

Solving Recurrence Relations

- Given a function defined by a recurrence relation, we want to **eliminate recursion** from the function definition and obtain its “closed” form.
- Two main techniques are the iteration method and the Master Theorem method.
- Example: Solving the recurrence relation for $g(n)$ using the iteration method:

$$g(n) = g(n-1) + 2n - 1, \quad g(0) = 0$$

$$g(n) = \underline{g(n-1)} + 2n - 1$$

$$= \underline{[g(n-2) + 2(n-1) - 1]} + 2n - 1$$

$$(\text{ because } g(n-1) = g(n-2) + 2(n-1) - 1)$$

Solving Recurrence Relations

$$= g(n-2) + 2(n-1) + 2n - 2$$

$$= [g(n-3) + 2(n-2) - 1] + 2(n-1) + 2n - 2 \quad (\text{because } g(n-2) = g(n-3) + 2(n-2) - 1)$$

$$= g(n-3) + 2(n-2) + 2(n-1) + 2n - 3$$

...

$$= g(n-i) + 2(n-i+1) + \dots + 2n - i$$

...

$$= g(n-n) + 2(n-n+1) + \dots + 2n - n$$

$$= 0 + 2 + 4 + \dots + 2n - n \quad (\text{because } g(0) = 0)$$

$$= 2 + 4 + \dots + 2n - n$$

$$= 2 * (1 + 2 + 3 + \dots + n) - n$$

$$= 2 * n * (n+1) / 2 - n \quad (\text{using arithmetic progression formula } 1 + \dots + n = n(n+1) / 2)$$

$$= n^2$$

This is the closed form solution of the initial recurrence relation.

Recurrence Relations

We will also use functional forms of recurrence relations:

Calculus

$$x_1 = 1$$

$$x_n = x_{n-1} + 2$$

$$x_n = 2x_{n-1} + n$$

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$$f(1) = 1$$

$$f(n) = f(n-1) + 2$$

$$f(n) = 2 f(n-1) + n$$

Recurrence Relations :Examples

Given the two recurrence relations

$$x_n = x_{n-1} + 2 \qquad x_n = 2x_{n-1} + n$$

and the initial condition $x_1 = 1$, we would like to find explicit formulae for these sequences.

The solutions are:

$$x_n = 2n - 1 \qquad x_n = 2^{n+1} - n - 2$$

respectively

Recurrence relations

- The previous examples using the functional notation are:

$$f(n) = f(n - 1) + 2$$

$$g(n) = 2 g(n - 1) + n$$

With the initial conditions $f(1) = g(1) = 1$, the solutions are:

$$f(n) = 2n - 1$$

$$g(n) = 2^{n+1} - n - 2$$

Recurrence Relations

A simple solution may be obtained for the first one by substitution:

$$f(n) = f(n-1) + 2, \quad f(1)=1$$

$$f(2) = f(1) + 2, \quad 3 \quad (= 2^*2 - 1)$$

$$f(3) = f(2) + 2 \quad 5 \quad (=2*3-1)$$

$$f(4)=f(3)+2 \quad 7$$

■ ■ ■

→ $f(n) = \dots\dots\dots(2n-1)$

Recurrence : Example

Consider the following recurrence:

$$T(n) = \begin{cases} 3T(n-1), & \text{if } n > 0, \\ 1, & \text{otherwise} \end{cases}$$

Let us solve using substitution.

$$\begin{aligned} T(n) &= 3T(n-1) \\ &= 3(3T(n-2)) \\ &= 3^2T(n-2) \\ &= 3^3T(n-3) \\ &\dots \\ &\dots \\ &= 3^nT(n-n) \\ &= 3^nT(0) \\ &= 3^n \end{aligned}$$