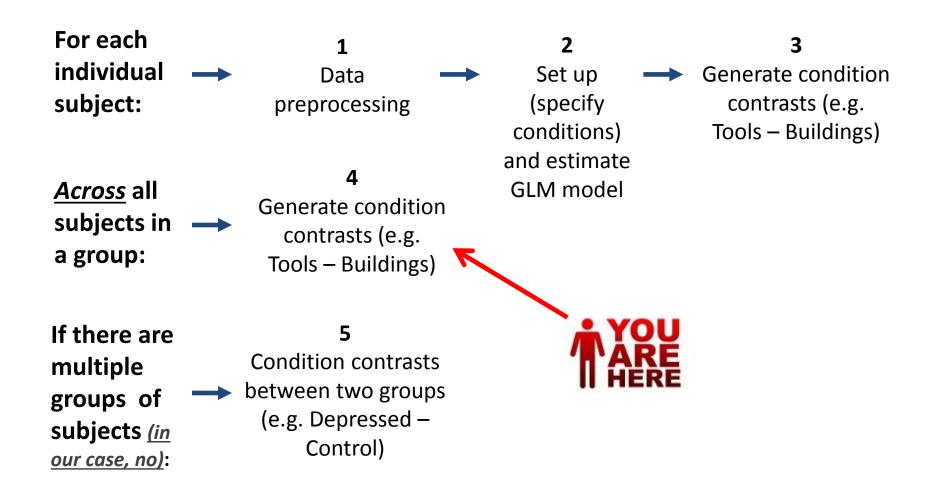
Lab session 8: Group-level SPM contrasts

Andrew Bauer 03/16/16

Session no.	Date (all Wednesday)	Topic/activity	Topic of quiz that day	Topic of lab write-up (assignment) due that day
1	13-Jan	Lab overview		
2	20-Jan	Brain anatomy		
3	27-Jan	Data preprocessing	Brain anatomy (no. 1)	
4	3-Feb	Set up GLM model	Functional brain anatomy (no. 2)	
5	10-Feb	Single-subject SPM contrasts	Data preprocessing and GLM model (no. 3)	Brain anatomy (no. 1)
6	17-Feb	Within-subject MVPA		Single-subject SPM contrasts (no. 2)
7	24-Feb	SIBR tour and review for mid-term exam		Within-subject MVPA (no. 3)
No lab	2-Mar	No lab (mid-term exam)		
No lab	9-Mar	No lab (spring break)		
8	16-Mar	Group-level SPM contrasts		
9	23-Mar	Between-subjects MVPA		Group-level SPM contrasts (no. 4)
10	30-Mar	Voxel-wise modeling		Between-subjects MVPA (no. 5)
11	6-Apr	Functional connectivity analysis (no assignment)		
12	13-Apr	Review for final exam		Voxel-wise modeling (no. 6)
No lab	20-Apr	No lab		
No lab	27-Apr	No lab (final exam)		

General sequence of data preprocessing and GLM analysis



Why analyze a group of subjects?

 The goal of a psychological research study is to evaluate a falsifiable hypothesis about a population (whose members vary in many respects)

- A study is conducted on a sample of some population...
- ... and a conclusion about that population is made by generalizing from the sample
- The sample should be as representative of the population as possible

Getting a representative sample

- Can recruit subjects from different parts of the world using Amazon Mechanical Turk
 - Reference to late 18th century fake chess-playing machine (a person hid within the machine and did all the playing)

Mechanical Turk is a marketplace for work.

We give businesses and developers access to an on-demand, scalable workforce.

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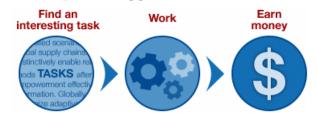
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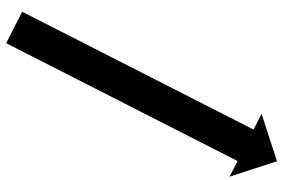
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- Pay only when you're satisfied with the results



How will we go about analyzing data on the group level?

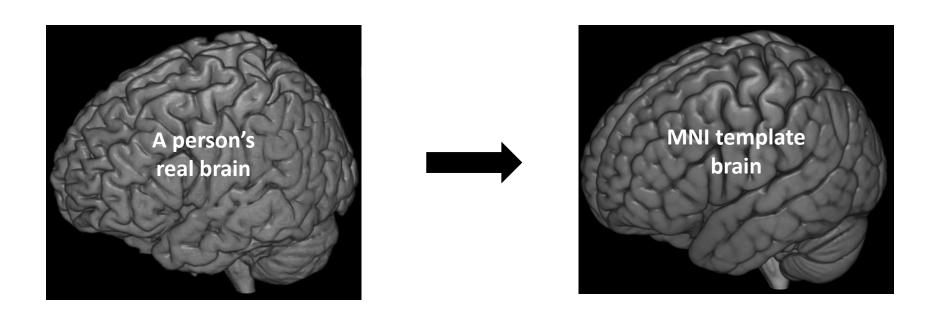
(1) Determine how to *prepare* subjects' data that allows for group-level analysis



(2) Determine how to *treat* each subject's prepared data in the analysis

How to account for neuroanatomical differences between subjects? **Use spatial normalization**

- Morphs an individual's brain to a common template
 - We are using the Montreal Neurological Institute (MNI) template, which is the average of 152 brains
- Examine activation in the same voxels across subjects



Instead of spatial normalization, one could also identify the same brain regions in each subject using "functional localizers"

- Use a localizer scan to identify a brain region of interest in each subject (e.g. show pictures of faces to find each subject's "face area"); the regions will be slightly different across subjects
- Then, extract activation data for different trials/conditions from this region in each subject
- Advantage: An individual's data are left intact; no warping of the data into a template brain, which could introduce errors and noise
- Disadvantages: May be difficult to ensure that the localizer reveals valid brain areas ("is this really the face area for subject X?"); also, you don't get nice voxel-level spatial resolution for comparing across subjects (as in spatial norm.)

Faces > Objects Passive Viewing

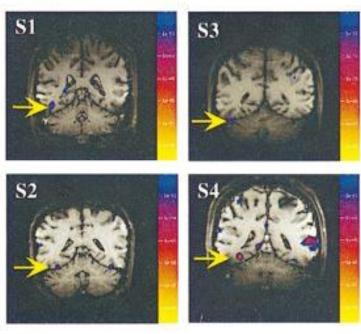
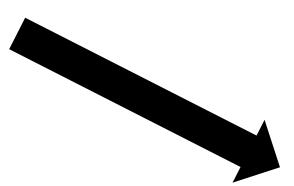


Image from Wojciulik, Kanwisher, & Driver (1998)

How will we go about analyzing data on the group level?

(1) Determine how to *prepare* subjects' data that allows for group-level analysis



(2) Determine how to *treat* each subject's prepared data in the analysis

Fixed-effects analysis (x now discouraged)

Subjects' fMRI time courses

Averaged (combined) time courses

Statistical map (from averaged time courses) (e.g. *Tools - Buildings*)

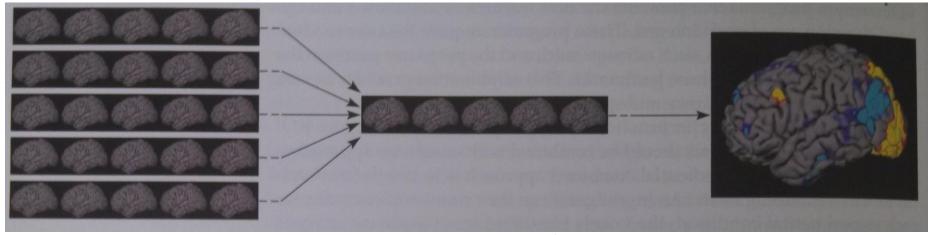


Image from Huettel, Song, & McCarthy: Functional Magnetic Resonance Imaging, 2nd ed.

- Averages subjects' data, giving equal weight to each subject; assumes that any effect is the same ("fixed") for each subject, apart from some noise
- By averaging, this analysis does NOT account for the variation of the effect across subjects, which is a defining element of a population
 - Thus, this analysis is heavily influenced by unrepresentative outlier subjects

Random-effects analysis (standard practice)

Subjects' fMRI time courses

Subjects' statistical maps (e.g. *Tools - Buildings*)

combined (i.e. group-level) statistical map (e.g. *Tools - Buildings*)

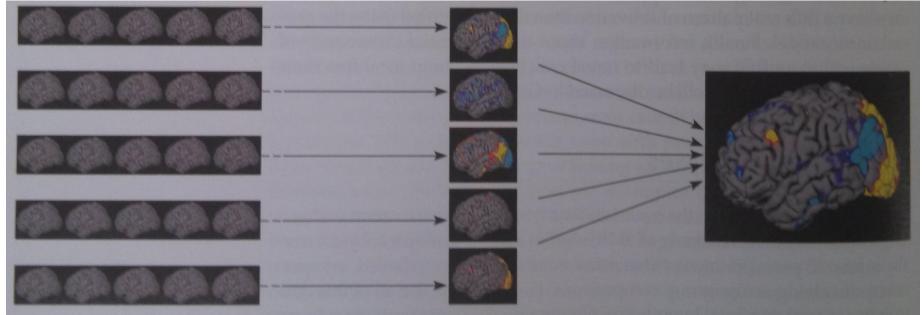
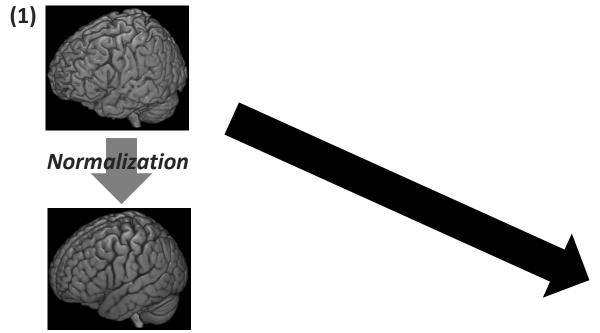


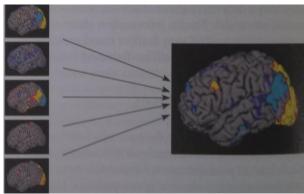
Image from Huettel, Song, & McCarthy: Functional Magnetic Resonance Imaging, 2nd ed.

- Does NOT average subjects' data; treats pooled subjects as a distribution
- **DOES** account for the variation of the effect across subjects
 - This analysis recognizes outliers in the distribution and is less influenced by them

How we will analyze group-level data in the lab

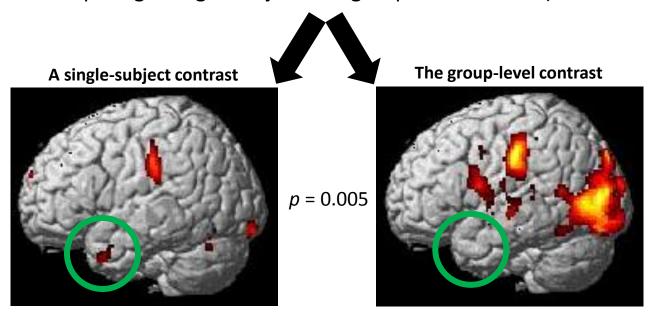


(2) Random-effects analysis in each voxel (in MNI space)



What are group-level results generally like?

- Stronger activation, which often means:
 - Greater number of statistically significant voxels (using the same p-value threshold when comparing a single-subject to a group-level contrast)



- Also, group-level results contain common clusters of activation
 - Disappearance of clusters that correspond to only one or a couple subjects
 - The less common a cluster, the less likely it will be statistically significant in the group-level analysis

Multiple comparisons problem

(Applies to both single-subject and group-level analysis)

- Say we set p = 0.05 threshold for each voxel in a contrast
 - This means we are willing to tolerate a 5% chance that a voxel is statistically significant purely due to chance
 - If 200,000 voxels tested in an analysis, then there could be 200,000 * 0.05 = 10,000 falsely significant voxels

- Ways to combat this problem:
 - Lower the p-value threshold to make a statistically significant voxel less likely due to chance
 - Set a cluster size threshold (e.g. 10, 20, 30 voxels)
 - A big cluster of significant voxels is less likely to be due to chance

Now follow the slides below to generate a group-level contrast as practice for the assignment...

Animals vs. other object categories (group level, N = 10 subjects)

You already have the *t*-test image of each contrast (an object category vs. average of all others) for each of 10 subjects

The numbered folders in the F

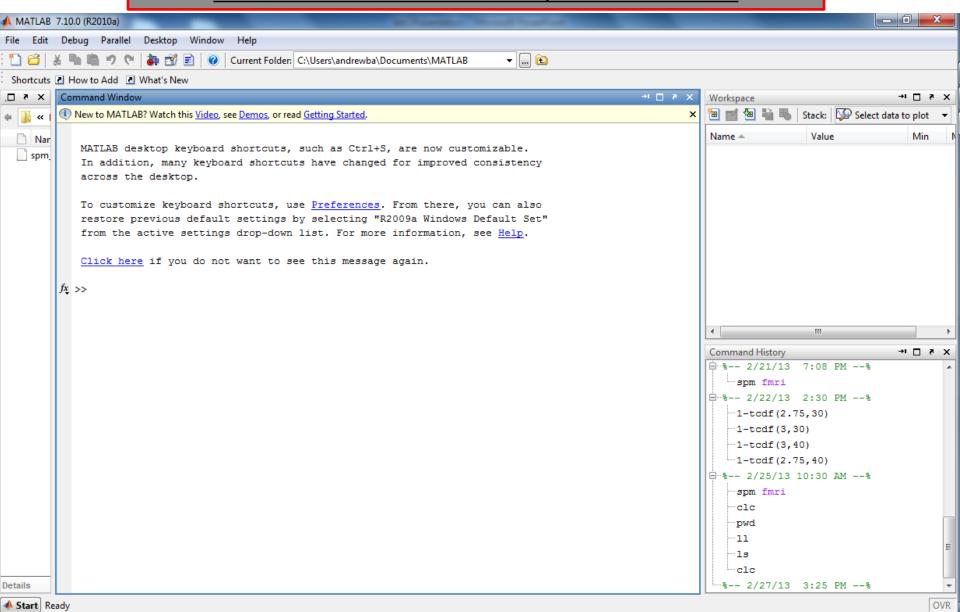
session8 folder

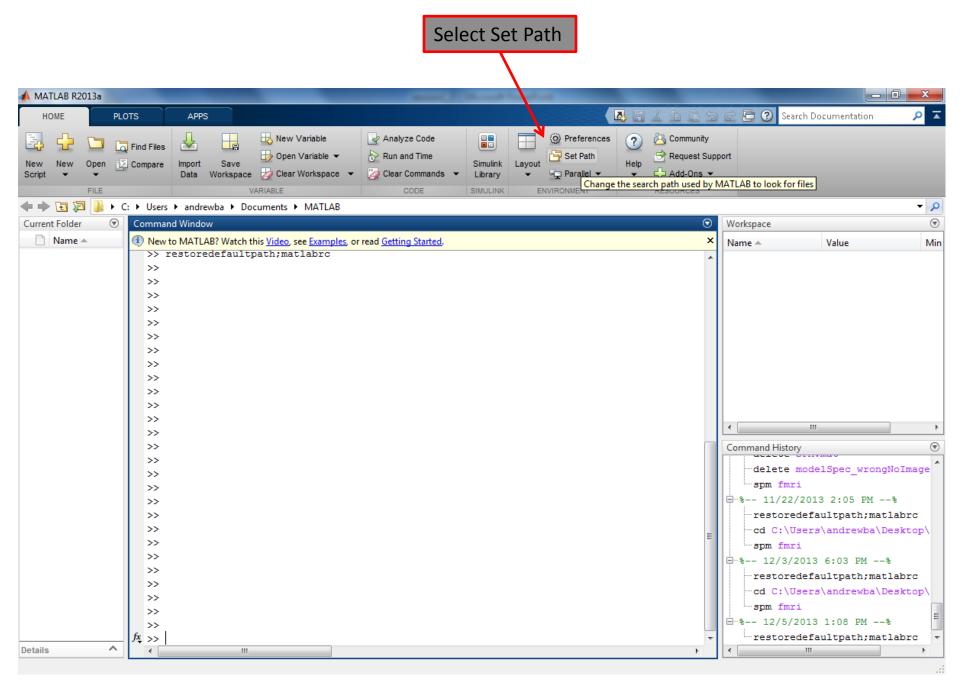
(Refer to this slide for the assignment)

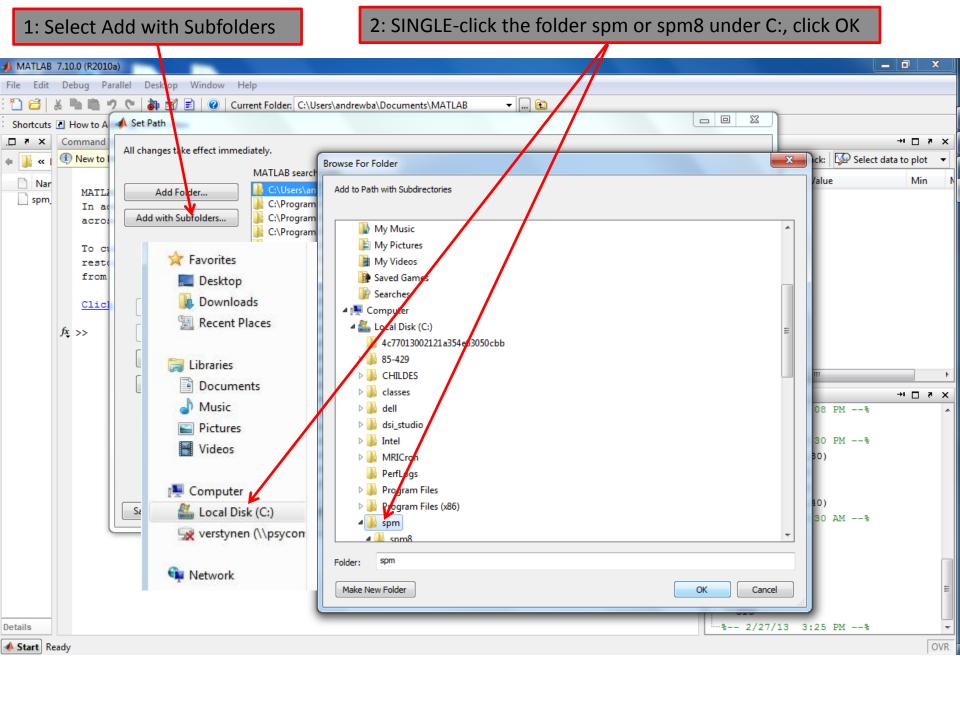
For example, one folder is: animal_0013

Folder no.	Contrast name	Baseline	1	2	3	4	5	6	7	8	9	10	11	12	Constant
13	Animals_vs_others	[0	11	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	0]
14	Bodyparts_vs_others	[0	-1	11	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	0]
15	Buildings_vs_others	[0	-1	-1	11	-1	-1	-1	-1	-1	-1	-1	-1	-1	0]
16	Buildingparts_vs_others	[0	-1	-1	-1	11	-1	-1	-1	-1	-1	-1	-1	-1	0]
17	Clothing_vs_others	[0	-1	-1	-1	-1	11	-1	-1	-1	-1	-1	-1	-1	0]
18	Furniture_vs_others	[0	-1	-1	-1	-1	-1	11	-1	-1	-1	-1	-1	-1	0]
19	Insects_vs_others	[0	-1	-1	-1	-1	-1	-1	11	-1	-1	-1	-1	-1	0]
20	Kitchen_vs_others	[0	-1	-1	-1	-1	-1	-1	-1	11	-1	-1	-1	-1	0]
21	Manmade_vs_others	[0	-1	-1	-1	-1	-1	-1	-1	-1	11	-1	-1	-1	0]
22	Tools_vs_others	[0	-1	-1	-1	-1	-1	-1	-1	-1	-1	11	-1	-1	0]
23	Vegetables_vs_others	[0	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	11	-1	0]
24	Vehicles_vs_others	[0	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	11	0]

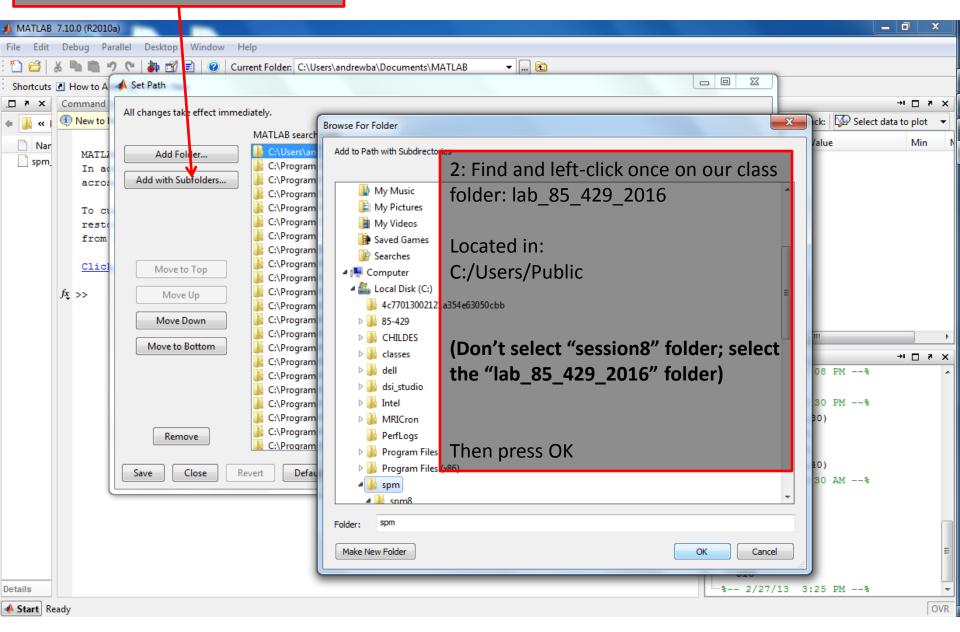
Start Matlab 2012b (on desktop, or type "matlab" in Start menu to find it) NOTE: You MUST select Matlab 2012b, do NOT select 2014b

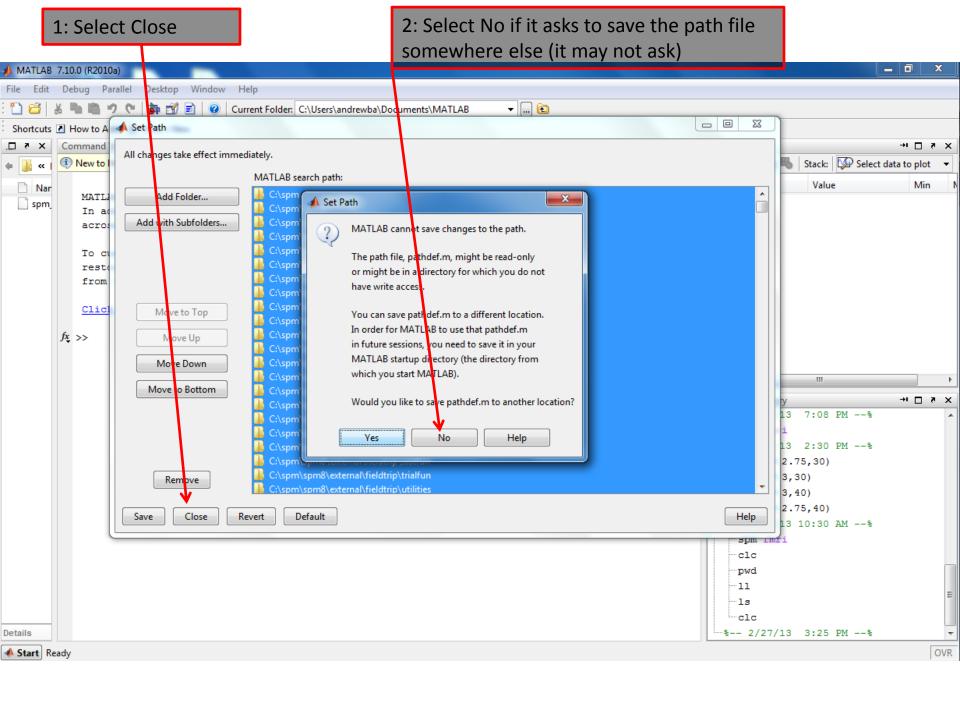






1: Select Add with Subfolders again

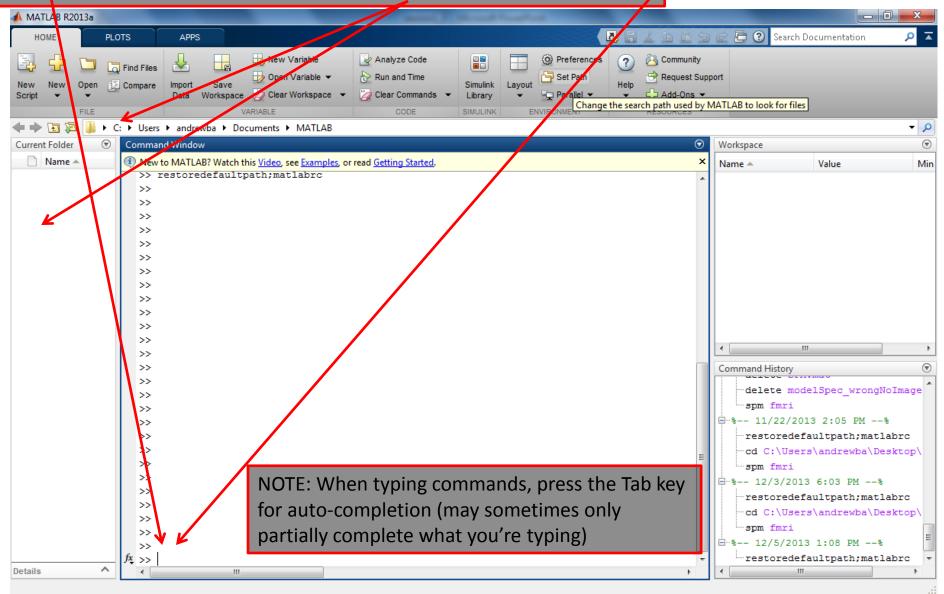


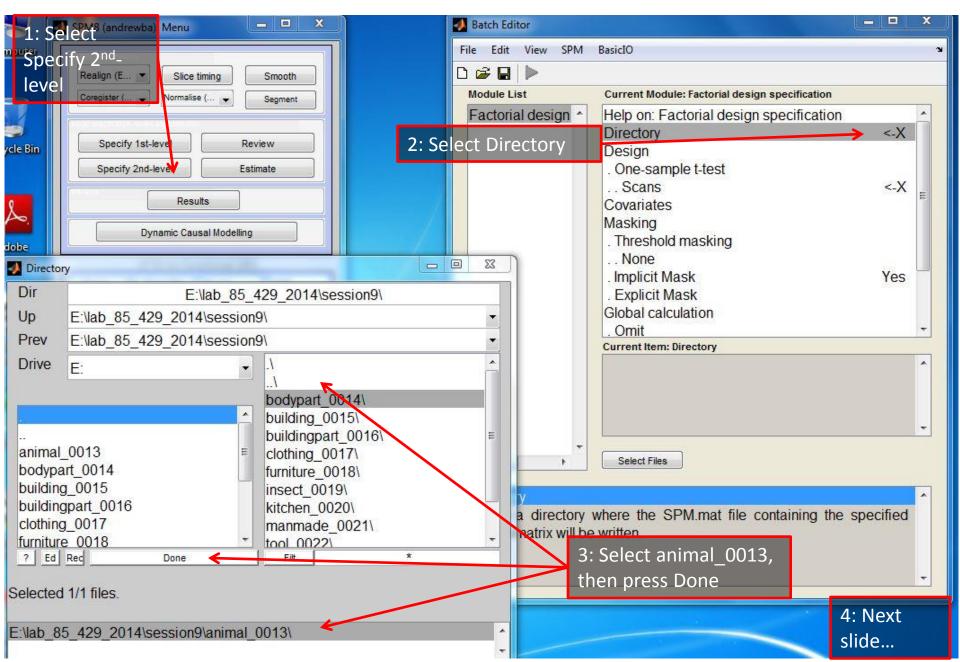


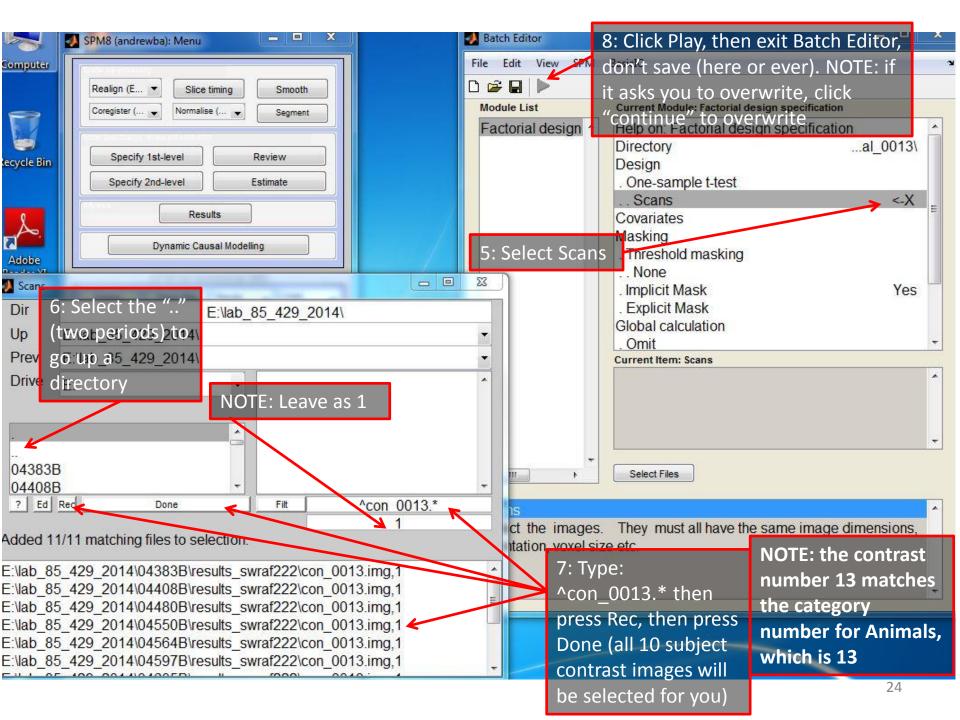
1: Go to the Matlab Command Window and type: cd C:/Users/Public/lab_85_429_2016/session8

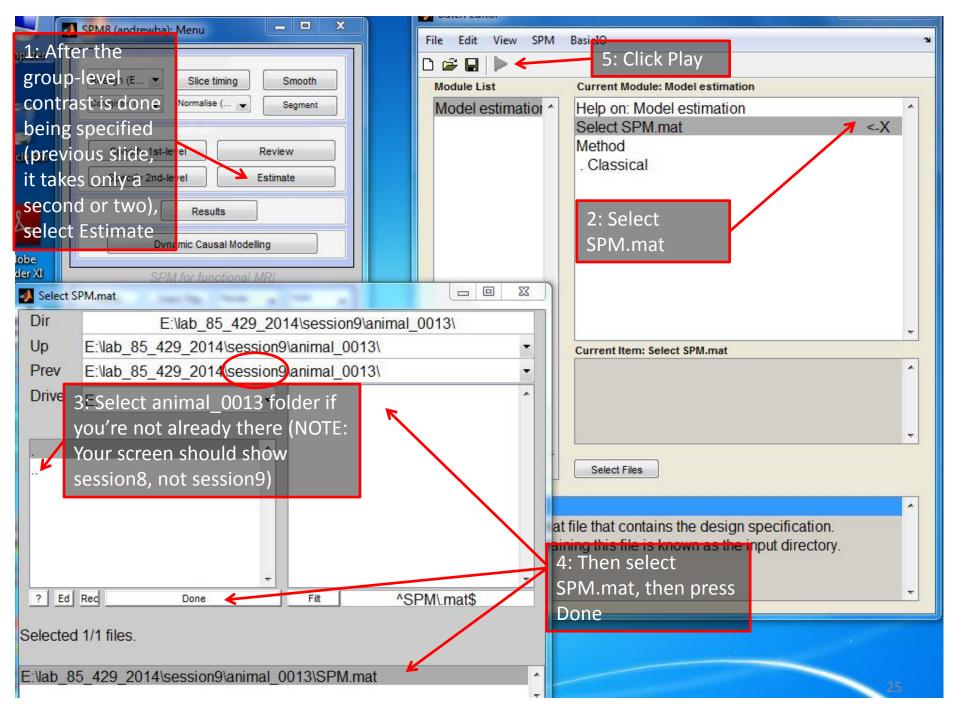
2: Then type: spm fmri

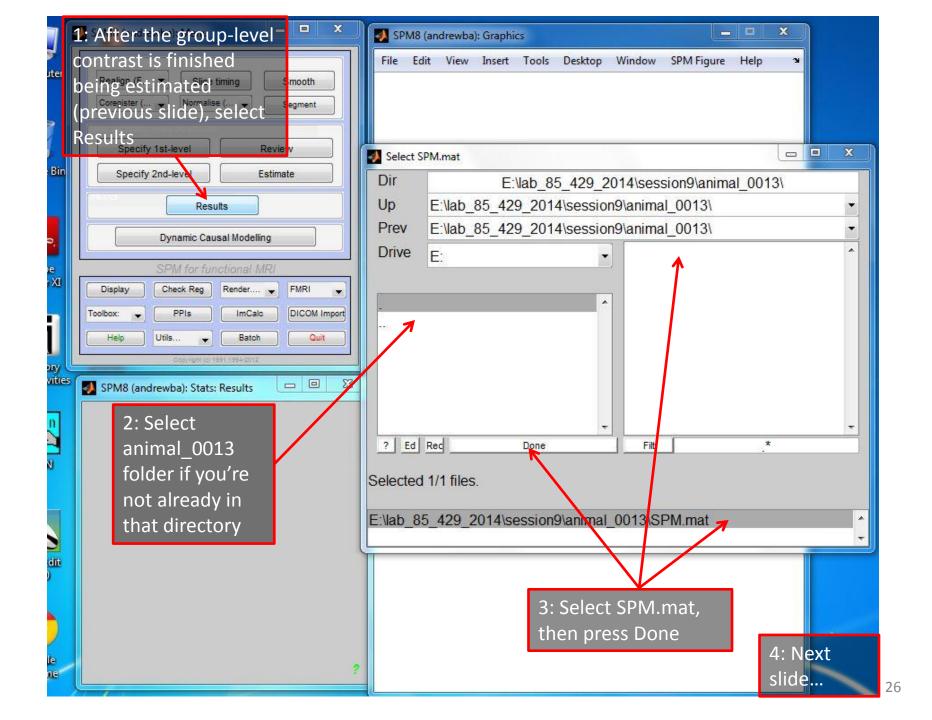
...(OR navigate there using the browser)

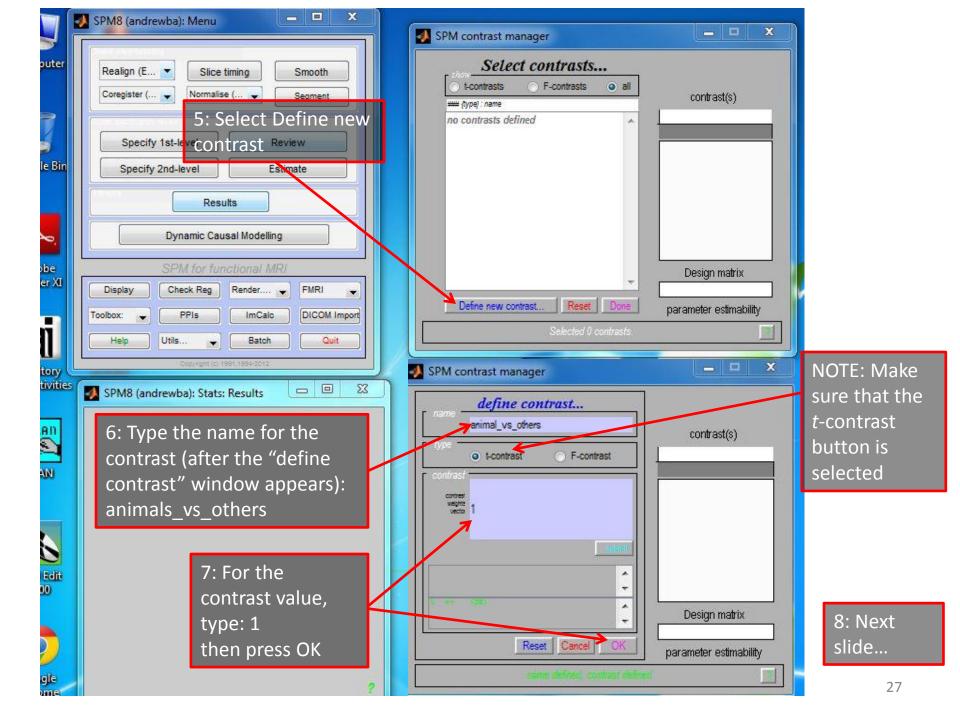


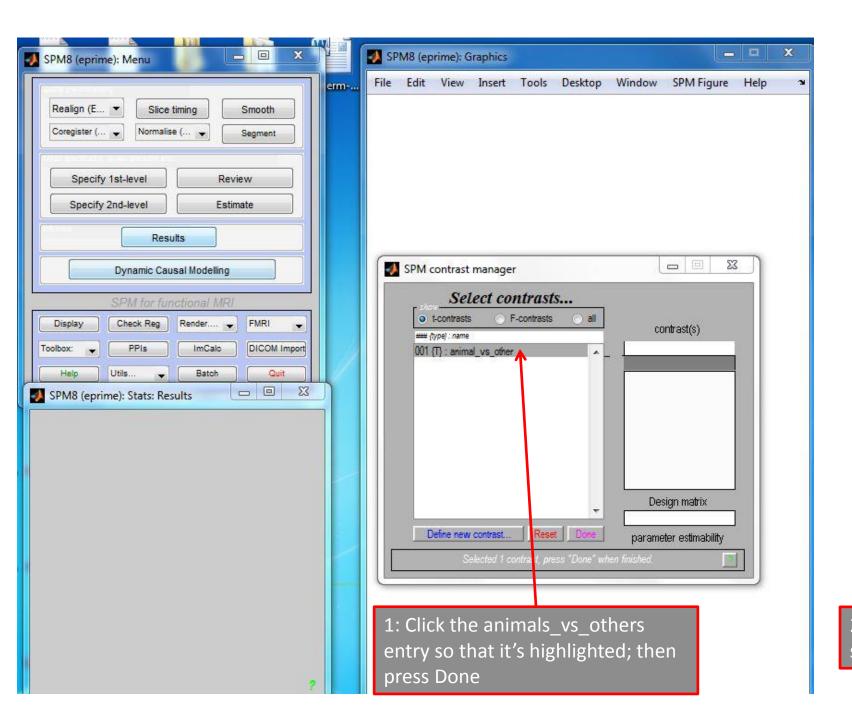




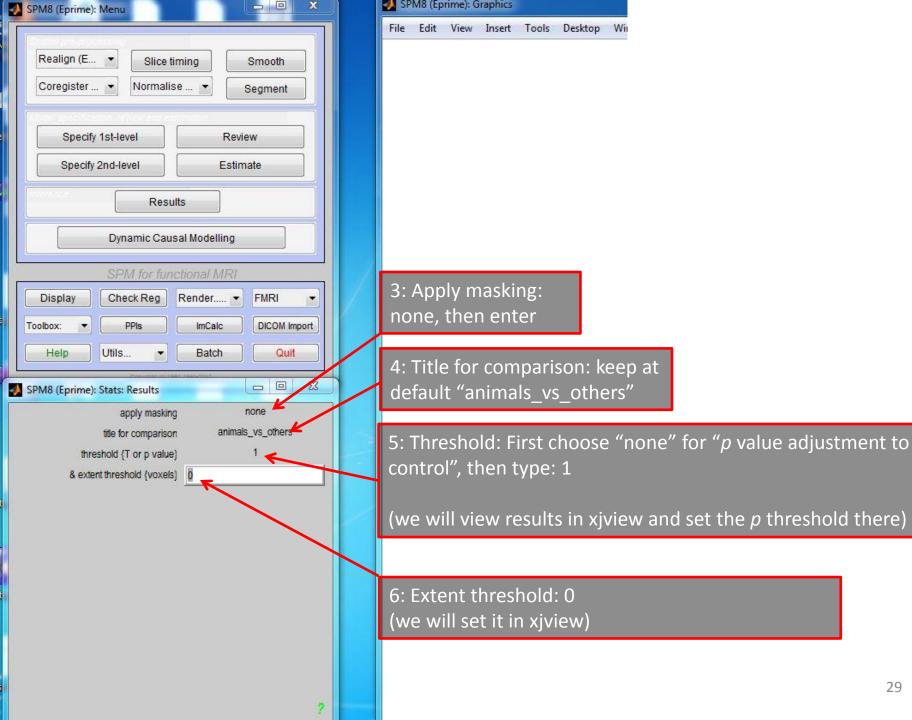






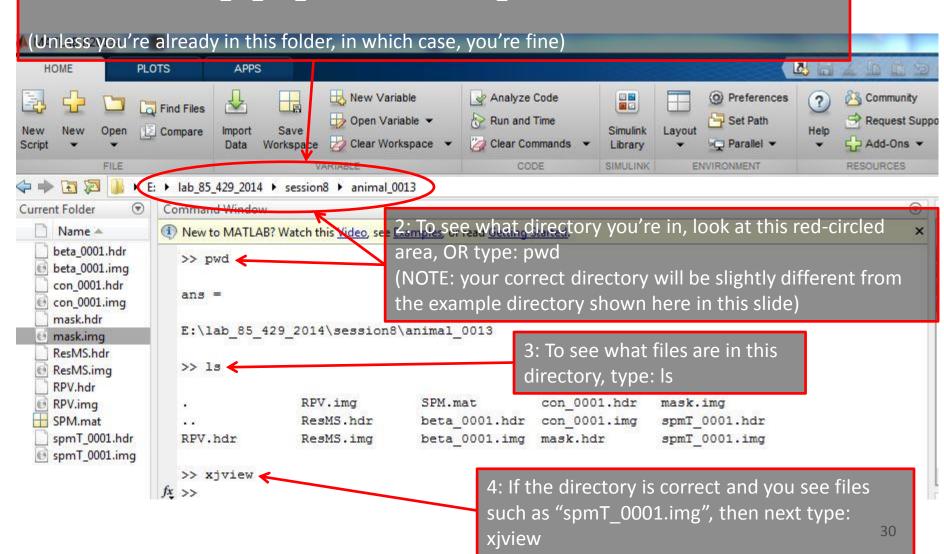


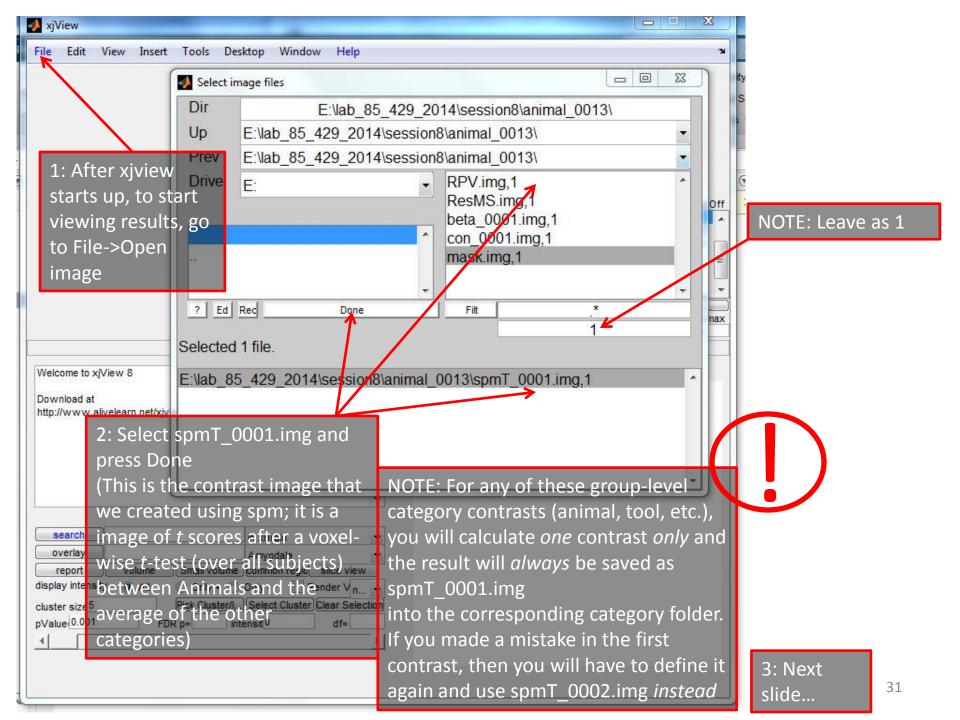
2: Next slide...

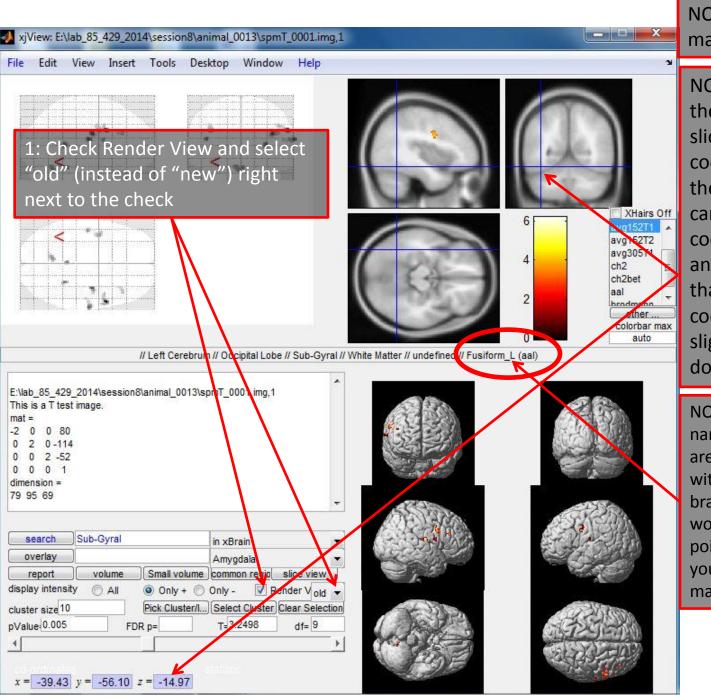


1: After defining the contrast parameters in the previous slide, spm will display a window of results. However, we will ignore this and instead view results using xjview, as we did with single-subject spm contrasts. But don't close spm. Go back to the Matlab command window (it's already open) and cd to the directory with the results. That is, type:

cd C:/Users/Public/lab_85_429_2016/session8/animal_0013





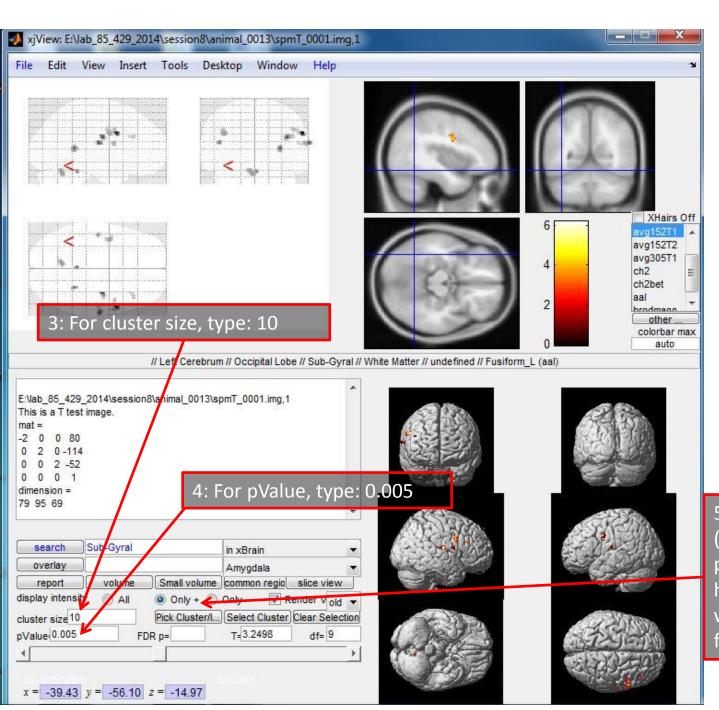


NOTE: The window won't maximize on our computers

NOTE: Wherever you click in the brain (in one of the three slice views), the MNI coordinates will adjust themselves accordingly. You can also manually enter coordinates into these fields and your cursor will go to that point (although the coordinates may change slightly, but that's okay — don't worry about it)

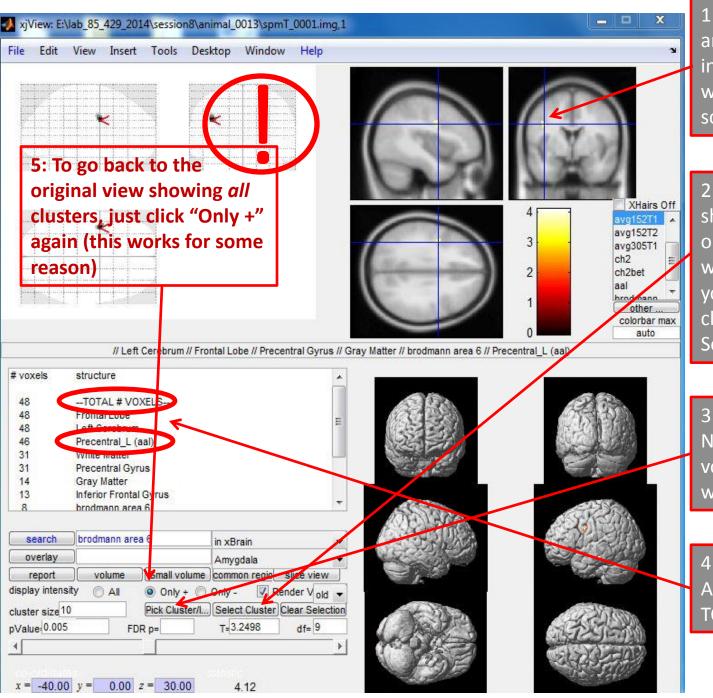
NOTE: The AAL brain region name will appear in this circled area whenever your cursor is within the grey matter of the brain. Sometimes the AAL name won't appear; it means that that point isn't defined there, and your cursor is probably in white matter or on/outside the skull

2: Next slide...





5: ALWAYS Select: Only + (We are viewing only positive brain activation here, or in other words, where activation is greater for Animals vs. the others)



1: To show a single cluster and display its anatomical information, first click within *any* cluster on the screen

2: Click Select Cluster. It should say that there is one cluster selected in the white space to the left. (If you must de-select a cluster ever, click Clear Selection to the right)

3: Click Pick Cluster/Info.
Now you should see #
voxels per brain area in the
white space to the left

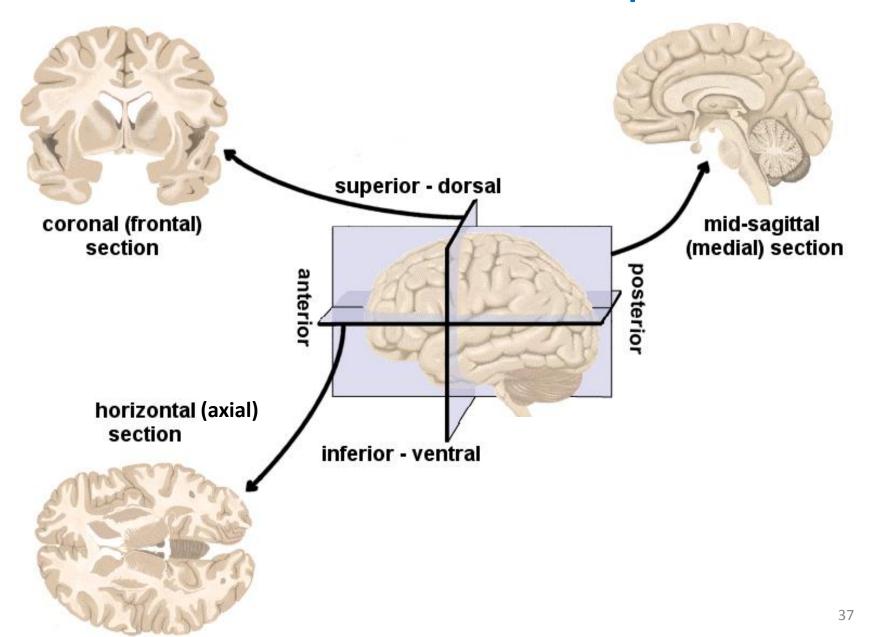
4: Pay attention *only* to the AAL brain areas and the TOTAL # VOXELS value

Important notes for assignment

- Always...
 - Load the file spmT_0001.img in xjview for a given category group contrast, found in that category folder
 - Unless you made a mistake and had to create the contrast a second time, in which case use spmT_0002.img, etc.
 - Display positive activation (toggle the "Only +" button)
 - Use a cluster size threshold of 10 voxels
 - Unless stated otherwise
 - Use a p-value threshold of 0.005
 - Unless stated otherwise

- This is all the guidance that you should need to do this session's assignment
- If you haven't already, you are free to download the xjview manual off Blackboard for further help
- If something goes wrong with spm *OR* xjview, just exit the program and restart it from Matlab as usual. You don't have to exit out of Matlab to restart spm or xjview
- If you must restart Matlab for whatever reason, after you start Matlab up be sure to set the paths again and cd to the directory of whatever category contrast you are working on
- See the slides below for help with orientation terms, planes, brain anatomy, and general functions of brain regions

Orientation terms and planes

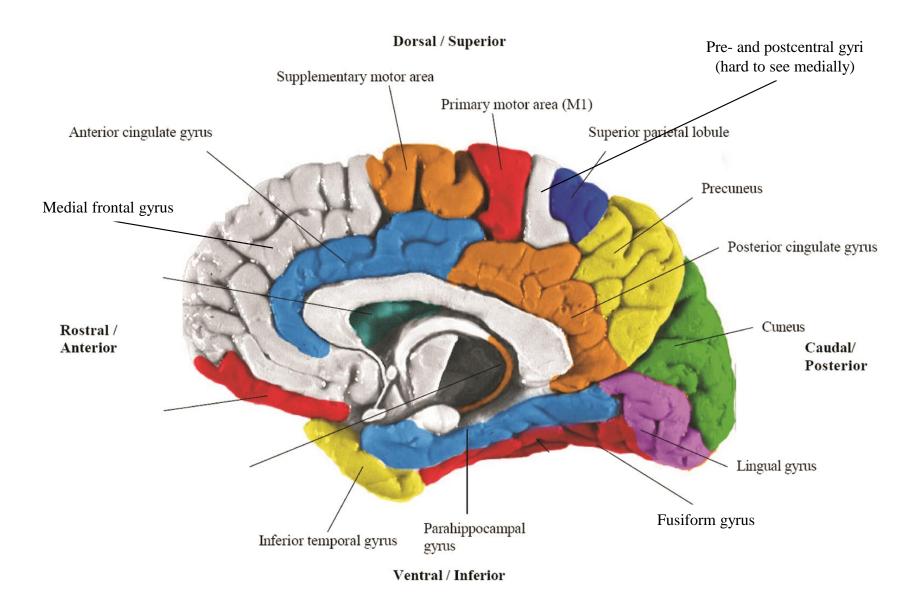


We are using the Automated Anatomical Labeling (AAL) atlas in this lab (very similar to the atlases of your two quizzes)



Lateral gyri and sulci Precentral gyrus Postcentral gyrus Central sulcus Dorsal / Superior (thick blue line) Primary motor area (M1) Superior parietal lobule Supplementary motor area Inferior parietal lobule: Premotor area Supramarginal gyrus Angular gyrus Dorsolateral prefrontal cortex (Includes some middle and superior frontal gyri) Lateral occipital gyrus Rostral / Caudal/ Anterior **Posterior** Lateral occipital gyrus Frontal pole Inferior frontal gyrus Orbital gyrus-Temporal pole Cerebellum Superior temporal gyrus Middle temporal gyrus Inferior temporal gyrus Sylvian fissure (or "lateral sulcus") Ventral / Inferior (thick yellow line)

Medial gyri (some redundancy w/previous slide)



General functional neuroanatomy

