

### IE 582 Statistical Learning for Data Mining



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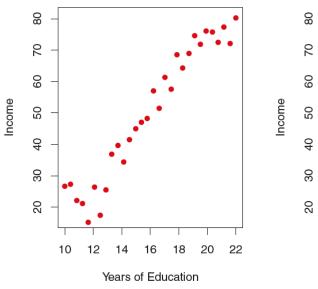
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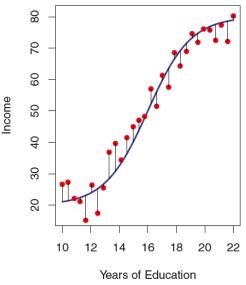
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### Statistical inference

■ A quantitative response (Y) and p predictors  $(X_1, X_1, ..., X_p)$ 

$$Y = f(X) + \epsilon.$$





# Estimation of f

- Two main reasons
  - Prediction: estimate  $\hat{Y}$  given predictors

$$\hat{Y} = \hat{f}(X)$$

$$E(Y - \hat{Y})^2 = E[f(X) + \epsilon - \hat{f}(X)]^2$$

$$= \underbrace{[f(X) - \hat{f}(X)]^2}_{\text{Reducible}} + \underbrace{\text{Var}(\epsilon)}_{\text{Irreducible}}$$

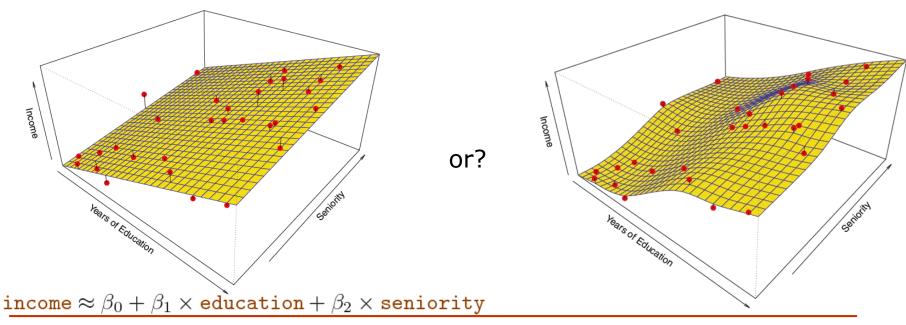
- Inference: understand how Y is affected with the change in predictors
  - Which predictors are associated with the response?
  - What is the relationship between the response and each predictor?
  - Can the relationship between Y and each predictor be adequately summarized using a linear equation, or is the relationship more complicated?

# How to estimate *f*

- Parametric (model-based) approaches
  - i.e. linear regression

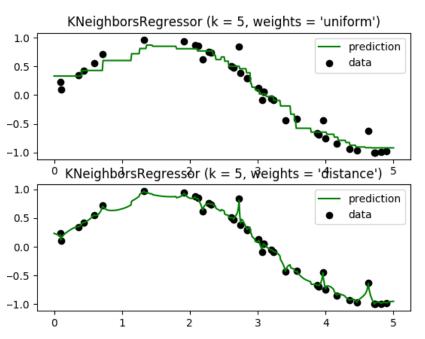
$$f(X) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \ldots + \beta_p X_p$$

- Estimation of the parameters
  - Also referred to as fitting or training the model



# How to estimate f

- Non-parametric approaches
  - No assumption of a particular functional form for f
  - Do not reduce the problem of estimating f to a small number of parameters
    - Large number of observations is required to obtain an accurate estimate for f.

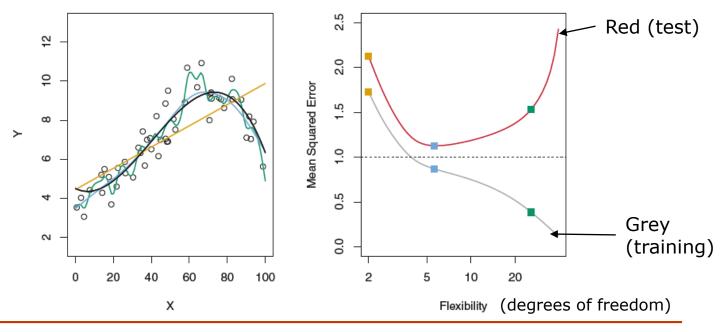


# How to evaluate quality of the fit

#### Accuracy

$$MSE = \frac{1}{n} \sum_{i=1}^{n} (y_i - \hat{f}(x_i))^2$$

- Training and test data
  - Interested in the accuracy of the predictions on previously unseen test data

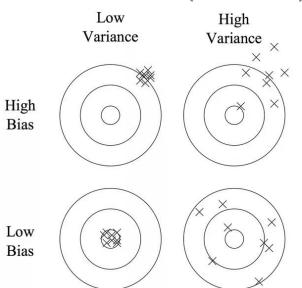


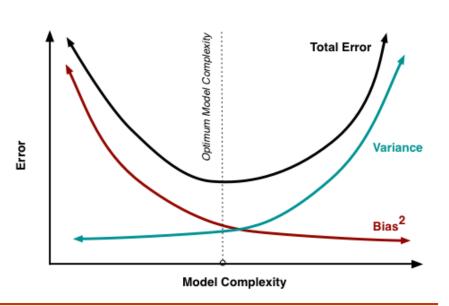
# Two competing objectives Bias and variance of estimators

### Expected test MSE

 average test MSE if we repeatedly estimated f using a large number of training sets, and tested each at observation x<sub>0</sub>

$$E\left(y_0 - \hat{f}(x_0)\right)^2 = \operatorname{Var}(\hat{f}(x_0)) + \left[\operatorname{Bias}(\hat{f}(x_0))\right]^2 + \operatorname{Var}(\epsilon)$$

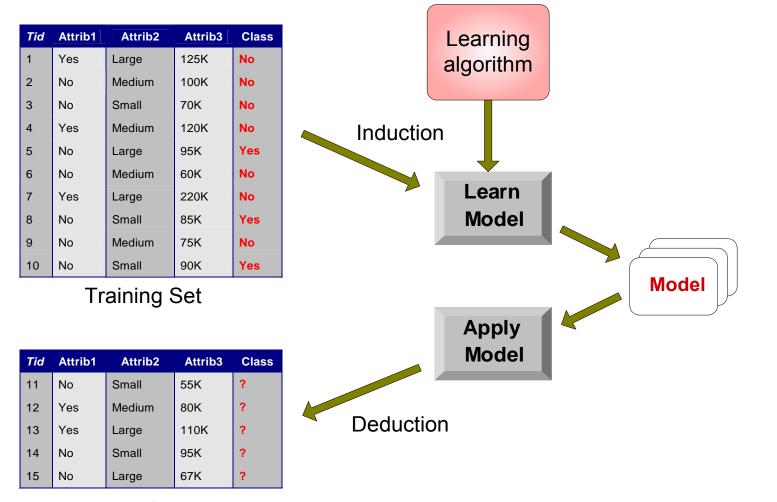




# Classification and regression

- Distribution of Y
  - Regression: i.e. gaussian, exponential, ...
    - Forecasting daily demand
    - Predicting annual income
  - Classification: i.e. bernouilli (or binomial), multinomial
    - Predicting churn
    - Predicting credit default
- Function *f* approximates population (distribution) parameters

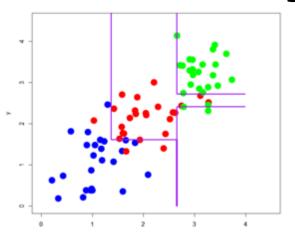
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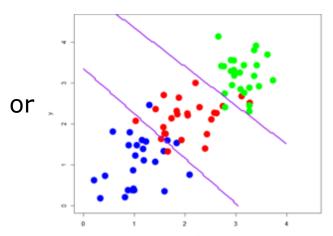


Test Set

# Regression vs Classification

- Basic difference
  - In classification, we have dependent variables that are categorical and unordered.
  - In regression, we have dependent variables that are continuous values or ordered whole values.
- All regression approaches can be used to solve the classification problem. How?
- □ From my viewpoint, the classification problem is all about drawing the "right" decision boundary.

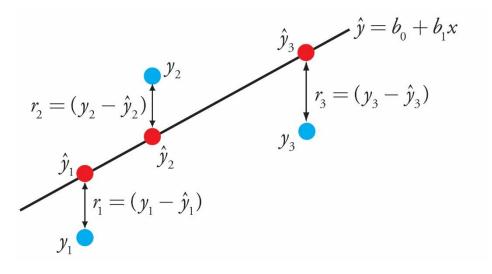






# Using linear regression for classification

Minimizing sum of square error

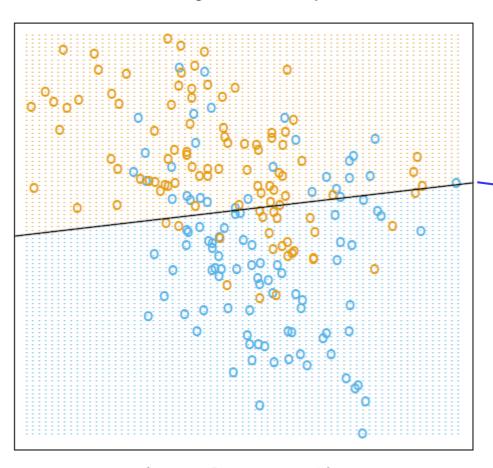


Suppose we have the following two-class 
classification problem

| X1    | X2    | Class  |
|-------|-------|--------|
| 7.40  | 1.91  | BLUE   |
| 3.92  | 0.24  | ORANGE |
| 2.15  | 1.08  | ORANGE |
| -2.36 | 0.70  | BLUE   |
| •     | •     | •      |
| •     | •     | •      |
| •     | •     | •      |
| 0.09  | -1.75 | ORANGE |
| 0.71  | 0.67  | BLUE   |

# Classification Using linear regression for classification

Linear Regression of 0/1 Response



#### ORANGE

 $\{x: x^T \hat{\beta} > 0.5\}$ 

Decision boundary

$$\{x: x^T \hat{\beta} = 0.5\}$$

| X1    | X2    | Class |
|-------|-------|-------|
| 7.40  | 1.91  | 0     |
| 3.92  | 0.24  | 1     |
| 2.15  | 1.08  | 1     |
| -2.36 | 0.70  | 0     |
| •     | •     | •     |
| •     | •     | •     |
| •     |       | •     |
| 0.09  | -1.75 | 1     |
| 0.71  | 0.67  | 0     |
|       |       |       |

(BLUE = 0, ORANGE = 1),

# Using linear regression for classification

- Potential problems?
  - Assumption of linear regression
    - i.e. Normally distributed residuals
  - Effects of multicollinearity (i.e. correlated predictors) -> unstable regression coefficients
  - Works only for 2-class classification
    - Requires extension for multi-class cases
  - Categorical and ordinal predictors?
    - Requires binary representation (i.e. introducing "dummy" variables)
  - Nonlinear representation
    - $\square$  Addition of polynomial terms (i.e.  $X^2$ )
    - Addition of interaction terms (i.e. XY)
  - Requires the setting of the threshold in practice

# Logistic regression

- Why preferable to linear regression?
  - e is not normally distributed because Y takes on only two values

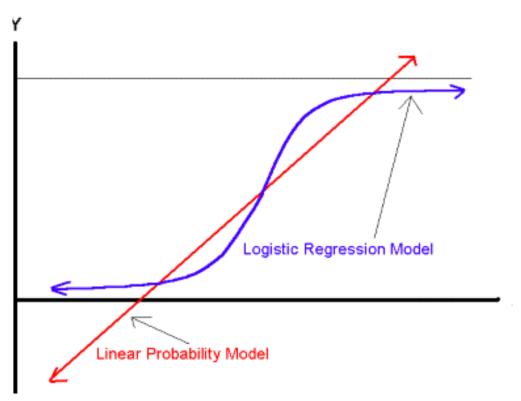
$$\hat{Y} = \hat{\beta}_0 + \sum_{j=1}^p X_j \hat{\beta}_j + \text{error } (e)$$

- The predicted probabilities can be greater than 1 or less than 0
- Logistic regression result is in the range [0,1]

$$\Pr(G = 1|X = x) = \frac{\exp(\beta_0 + \beta^T x)}{1 + \exp(\beta_0 + \beta^T x)},$$
$$\Pr(G = 2|X = x) = \frac{1}{1 + \exp(\beta_0 + \beta^T x)}.$$

# Logistic regression

#### Logistic regression versus linear regression



linear regression

$$\hat{Y} = \hat{\beta}_0 + \sum_{j=1}^p X_j \hat{\beta}_j.$$

logistic regression

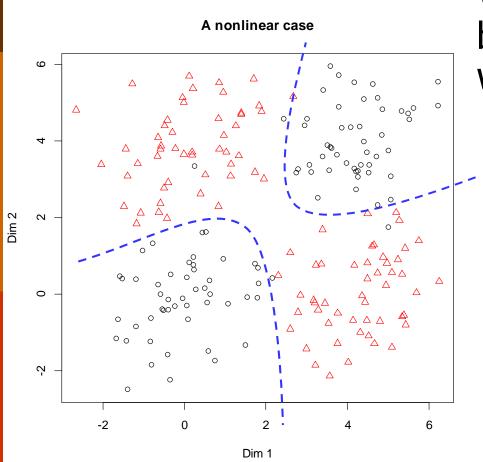
$$\Pr(G = 1|X = x) = \frac{\exp(\beta_0 + \beta^T x)}{1 + \exp(\beta_0 + \beta^T x)}$$

$$\Pr(G = 2|X = x) = \frac{1}{1 + \exp(\beta_0 + \beta^T x)}$$

# Classification Logistic vs Linear illustration

R codes on Moodle

# Classification Nonlinear cases



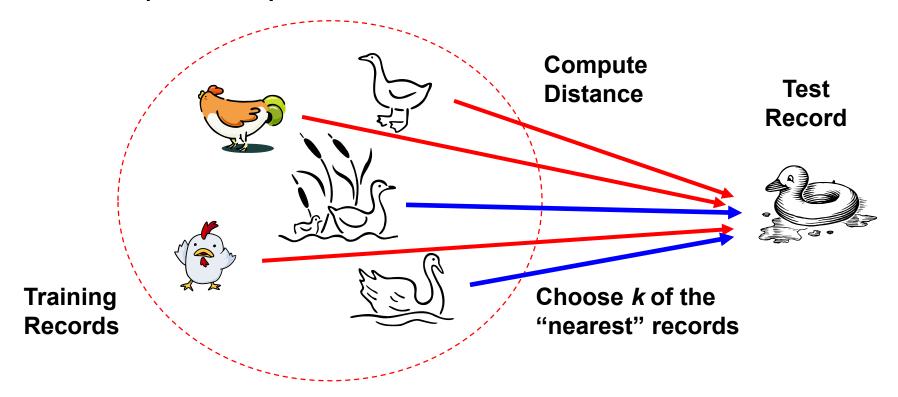
What if a linear boundary does not work?

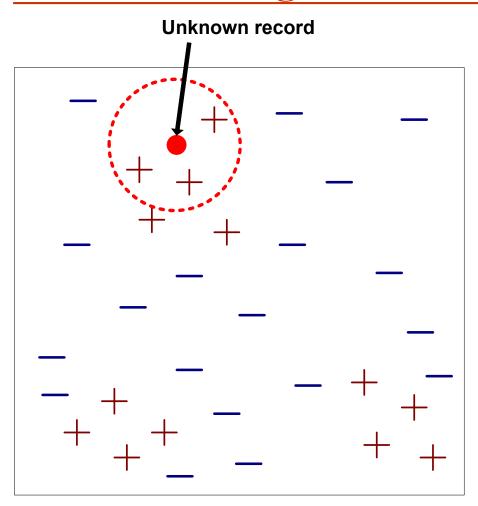
- Introduction of nonlinear terms
  - What are the possibilities?
- Methods that can handle nonlinear relations
  - There are many of them
  - Let's start with Nearest Neighbor (NN) classifier

# Nearest-Neighbor

#### Basic idea:

If it walks like a duck, quacks like a duck, then it's probably a duck





- Requires three things
  - The set of stored records
  - Similarity measure to compute distance between records
  - The value of k, the number of nearest neighbors to retrieve
- To classify an unknown record:
  - Compute distance to other training records
  - Identify k nearest neighbors
  - Use class labels of nearest neighbors to determine the class label of unknown record (e.g., by taking majority vote)

### Nearest-Neighbor

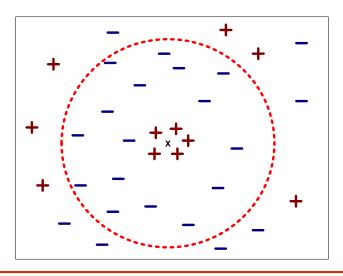
□ The *k*-nearest neighbor fit is

$$\hat{Y}(x) = \frac{1}{k} \sum_{x_i \in N_k(x)} y_i,$$

 $N_k(x)$  is the neighborhood of the instance x defined by the k closest points (instances) in the training data

- Equation is the average of the outputs of the closest points
  - A solution to regression
- What to do for classification?
  - Mode?
- What about the weighted average?
  - How?

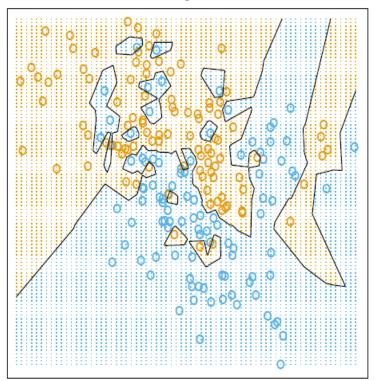
- How to select *k*?
  - We cannot use sum-of-squared errors on the training, why?
  - If k is too small, sensitive to noise points
  - If k is too large, neighborhood may include points from other classes



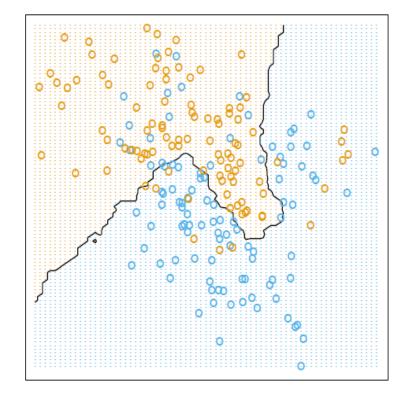
# Nearest-Neighbor

Sample decision boundaries for orangeblue classification problem

1-Nearest Neighbor Classifier



15-Nearest Neighbor Classifier



- Lazy learner
  - There is no model
    - Not interpretable
  - For each test data, similarity computation to each training data point is required
    - Problematic for <u>real-time</u> applications
      - Especially if the training data size is large
    - Also referred to as <u>instance-based</u> approach (see supplementary slides at the end)
    - Not memory efficient
      - Requires storage of the training data
- Requires a <u>similarity measure</u>
  - Problematic when the number of features is large (i.e. curse of dimensionality)
- Handles nonlinear decision boundaries

- Scaling issues
  - Features may have to be scaled to prevent similarity measures from being dominated by one of the features
  - Example:
    - height of a person may vary from 1.5m to 1.8m
    - weight of a person may vary from 40kg to 120kg
    - income of a person may vary from \$10K to \$1M
- A big problem for the approaches that uses the notion of similarity

- Example: NN Classification on time series
  - R codes on Moodle
  - ECG dataset from
    - http://www.cs.ucr.edu/~eamonn/time\_series\_data/
    - 2-class (binary) classification problem to distinguish patients with Cardiac dysrhythmia (also known as arrhythmia or irregular heartbeat) based on their Electrocardiography records
    - 100 training instances with 96 observations
    - 100 test instances