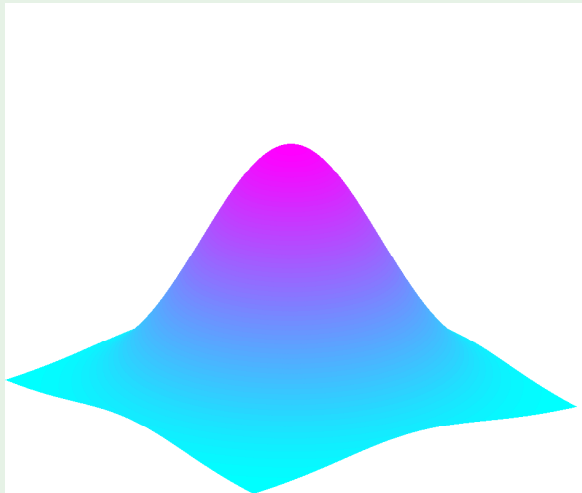


Review of Lecture 16

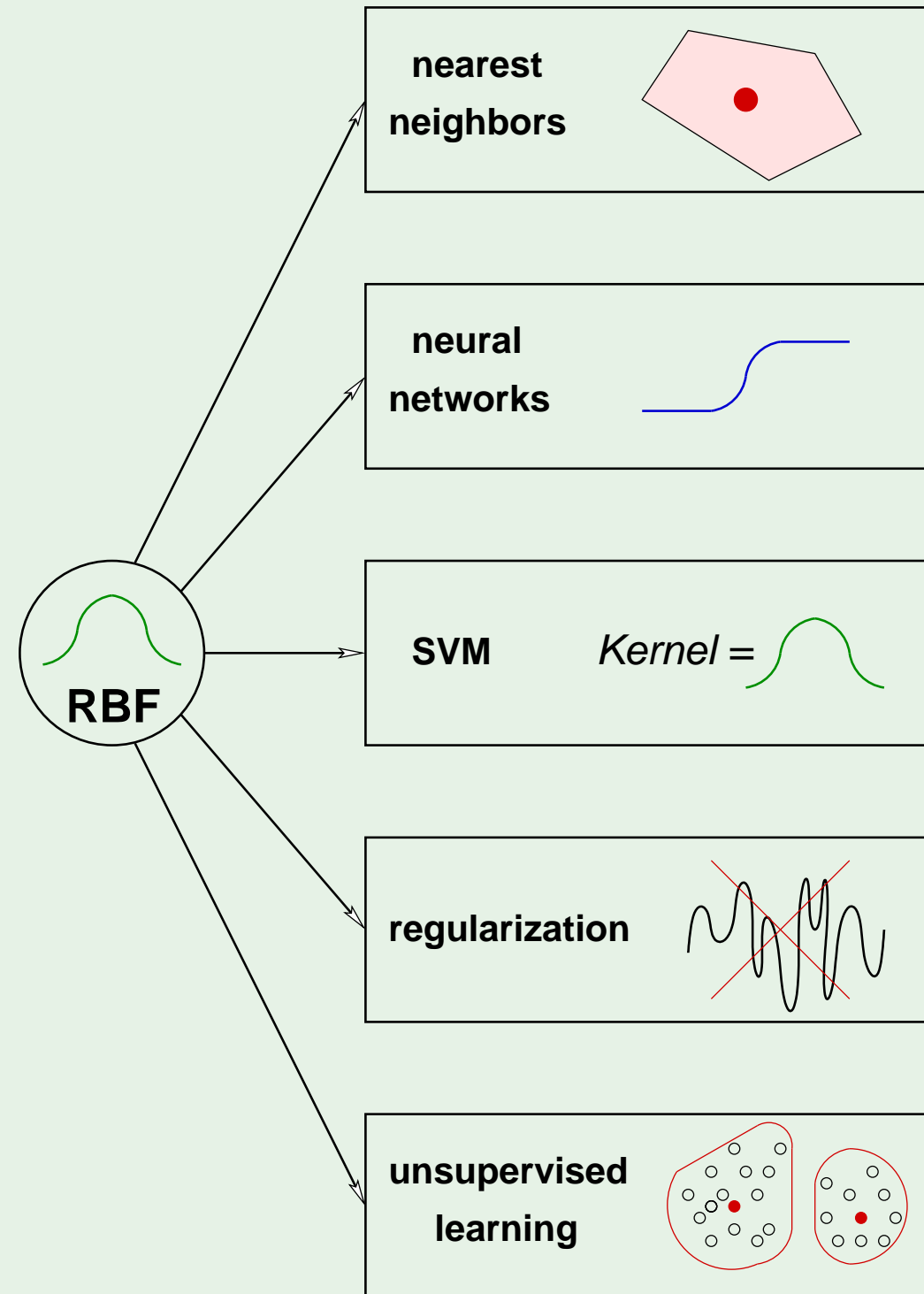
- Radial Basis Functions

$$h(\mathbf{x}) = \sum_{k=1}^K w_k \exp \left(-\gamma \|\mathbf{x} - \boldsymbol{\mu}_k\|^2 \right)$$



Choose $\boldsymbol{\mu}_k$'s: Lloyd's algorithm

Choose w_k 's: Pseudo-inverse



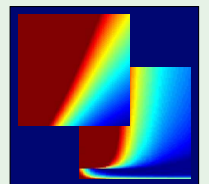
Learning From Data

Yaser S. Abu-Mostafa
California Institute of Technology




Lecture 17: **Three Learning Principles**



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Outline

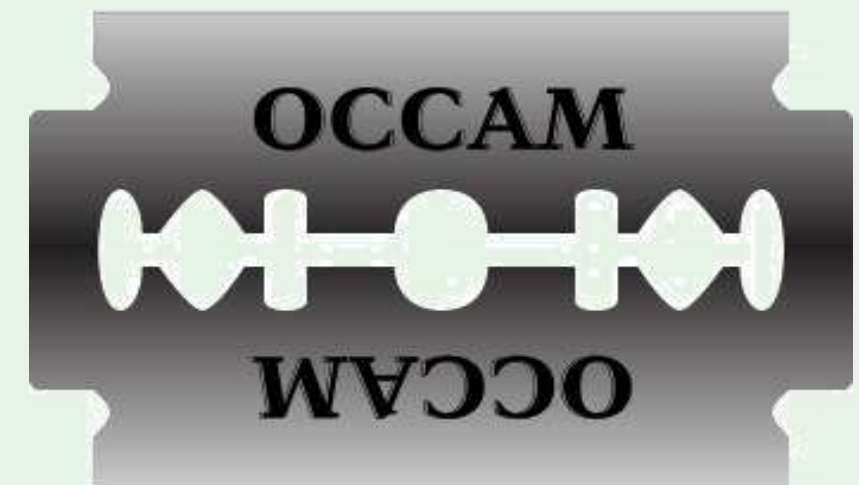
- Occam's Razor 
- Sampling Bias 
- Data Snooping 

Recurring theme - simple hypotheses

A “quote” by Einstein:

An explanation of the data should be made *as simple as possible, but no simpler*

The razor: symbolic of a principle set by William of Occam



Occam's Razor

The simplest model that fits the data is also the most plausible.



Two questions:

1. What does it mean for a model to be simple?
2. How do we know that simpler is better?

First question: 'simple' means?



Measures of complexity - two types: **complexity of h** and **complexity of \mathcal{H}**



Complexity of h : MDL, order of a polynomial



Complexity of \mathcal{H} : Entropy, VC dimension

- When we think of simple, it's in terms of h



- Proofs use simple in terms of \mathcal{H}

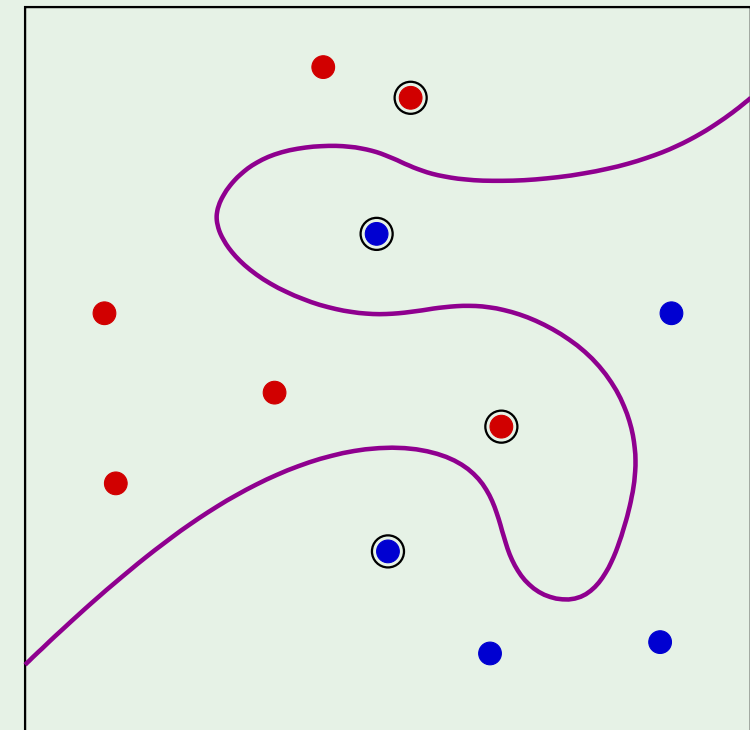
and the link is ...



counting: ℓ bits specify $h \implies h$ is one of 2^ℓ elements of a set \mathcal{H}

Real-valued parameters? **Example:** 17th order polynomial - complex and one of “many”

Exceptions? Looks complex but is one of few - **SVM**



Puzzle 1: Football oracle

000000000000000000001111111111111111
0000000001111111100000000011111111
00001111000011110000111100001111
00110011001100110011001100110011
01010101010101010101010101010101



0
1
0
1
1

- Letter predicting game outcome
- Good call!
- More letters - for 5 weeks
- Perfect record!
- Want more? \$50 charge 😊
- Should you pay?

Second question: Why is simpler better?

Better doesn't mean more elegant! It means better out-of-sample performance

The basic argument: (formal proof under different idealized conditions)

Fewer simple hypotheses than complex ones

$$m_{\mathcal{H}}(N)$$

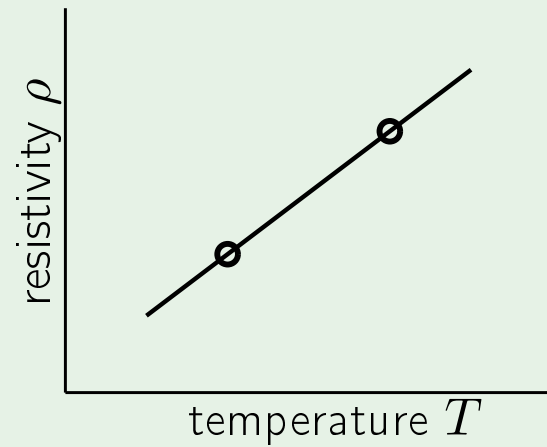
⇒ less likely to fit a given data set

$$m_{\mathcal{H}}(N)/2^N$$

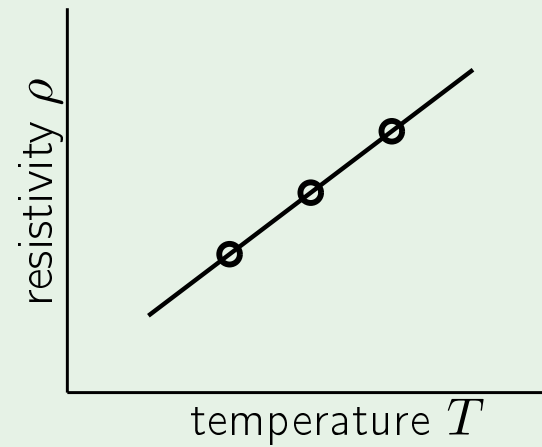
⇒ more significant when it happens

The postal scam: $m_{\mathcal{H}}(N) = 1$ versus 2^N

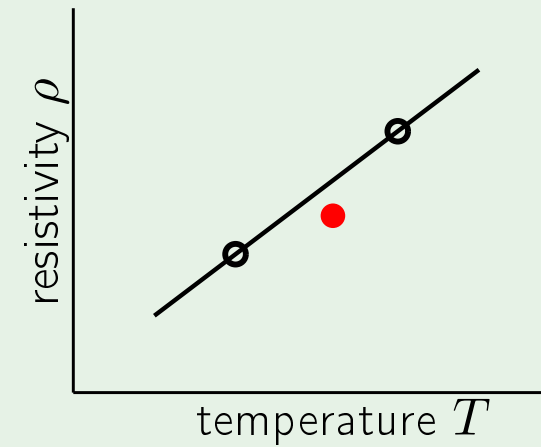
A fit that means nothing



Scientist A



Scientist B



"falsifiable"



Conductivity linear in temperature?



Two scientists conduct experiments

What evidence do A and B provide?

Outline

- Occam's Razor
- Sampling Bias
- Data Snooping

Puzzle 2: Presidential election

In 1948, **Truman** ran against **Dewey** in close elections

A newspaper ran a phone poll of how people voted

Dewey won the poll decisively - newspaper declared:



On to the victory rally ...

... of Truman 😊

It's not δ 's fault:

$$\mathbb{P} \left[|E_{\text{in}} - E_{\text{out}}| > \epsilon \right] \leq \delta$$



The bias

In 1948, phones were expensive.

If the data is sampled in a biased way, learning will produce a similarly biased outcome.



Example: normal period in the market

Testing: live trading in real market

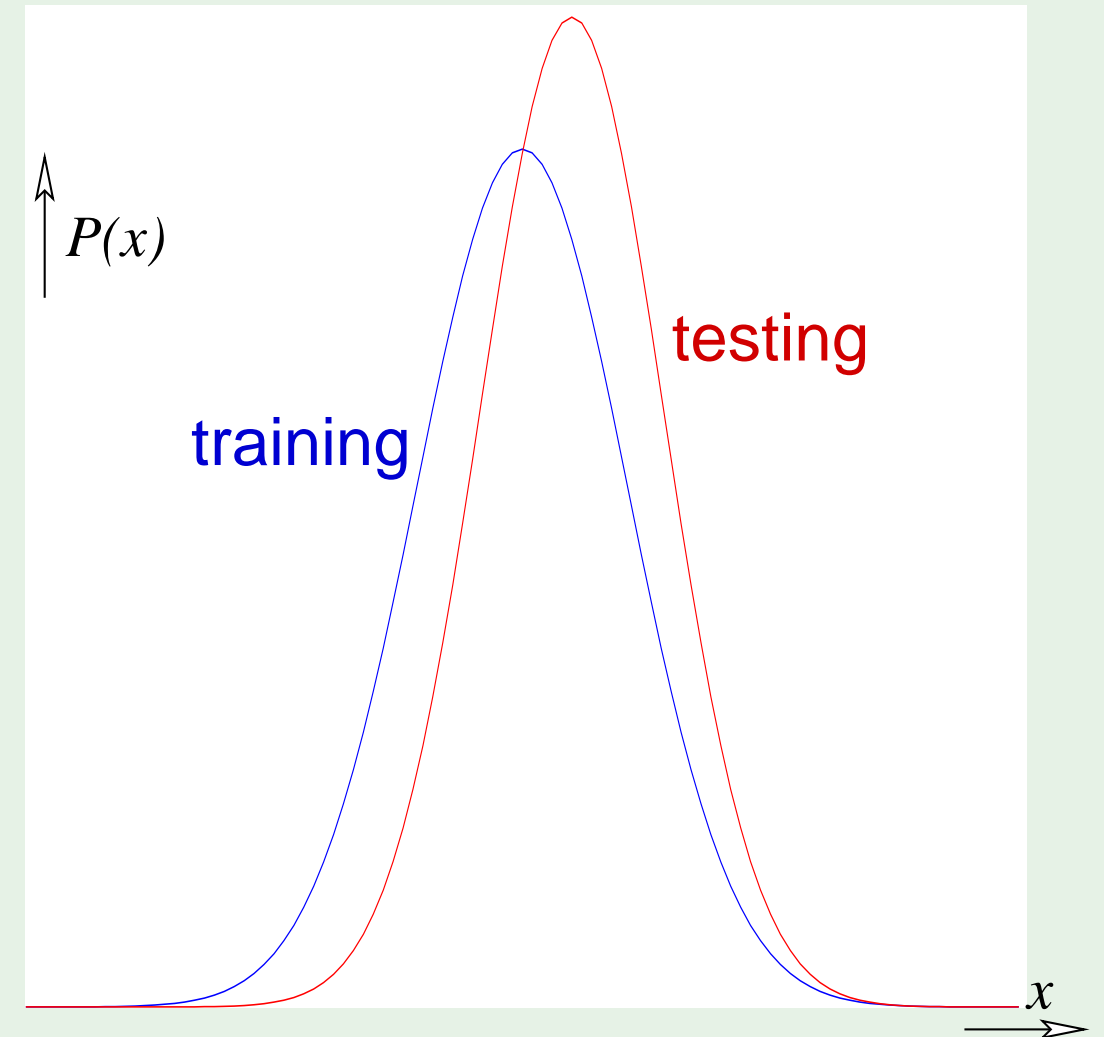


Matching the distributions

Methods to match training and testing distributions

Doesn't work if:

Region has $P = 0$ in training, but $P > 0$ in testing



Puzzle 3: Credit approval

Historical records of customers

Input: information on credit application:

Target: profitable for the bank



age	23 years
gender	male
annual salary	\$30,000
years in residence	1 year
years in job	1 year
current debt	\$15,000
...	...

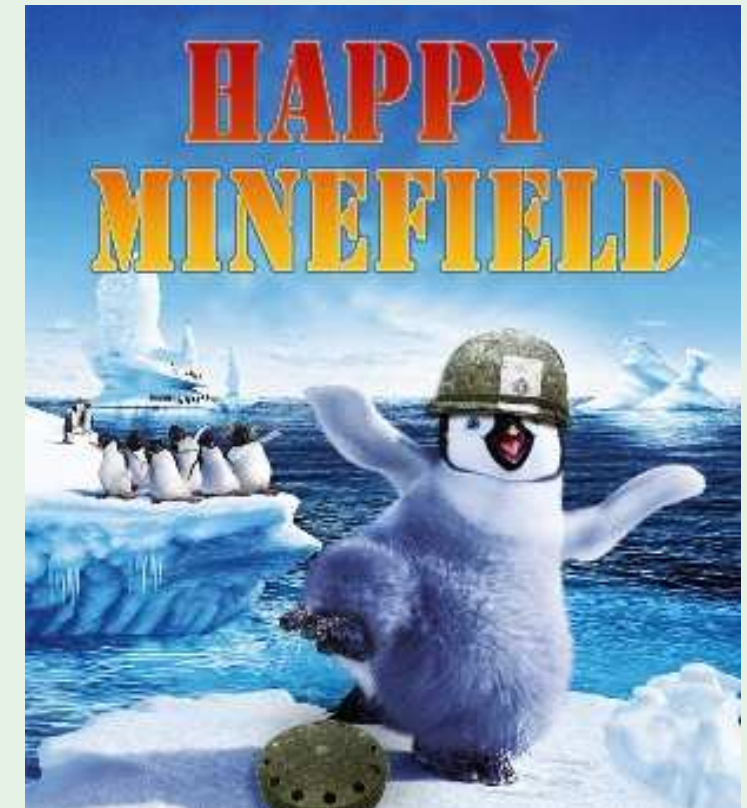
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The principle

If a data set has affected any step in the learning process, its ability to assess the outcome has been compromised.

Most common trap for practitioners - many ways to slip 😞





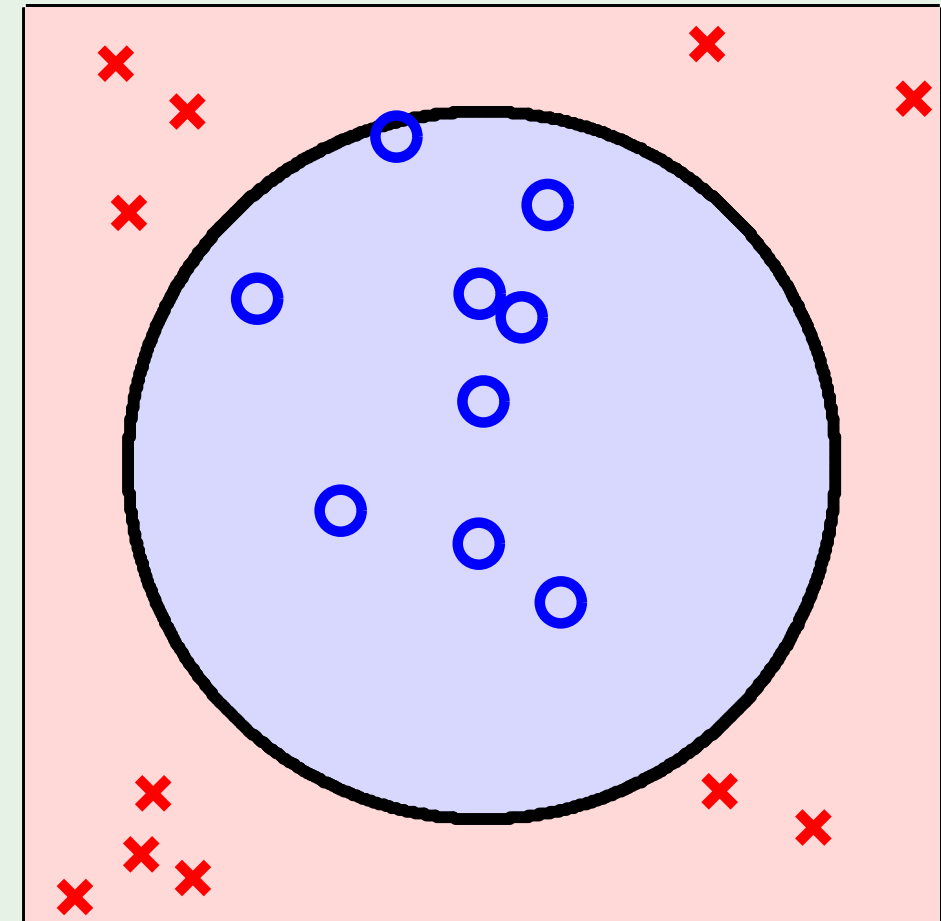
Looking at the data

Remember nonlinear transforms?

$$\mathbf{z} = (1, x_1, x_2, x_1x_2, x_1^2, x_2^2)$$

$$\text{or } \mathbf{z} = (1, x_1^2, x_2^2) \quad \text{or } \mathbf{z} = (1, x_1^2 + x_2^2)$$

Snooping involves \mathcal{D} , not other information

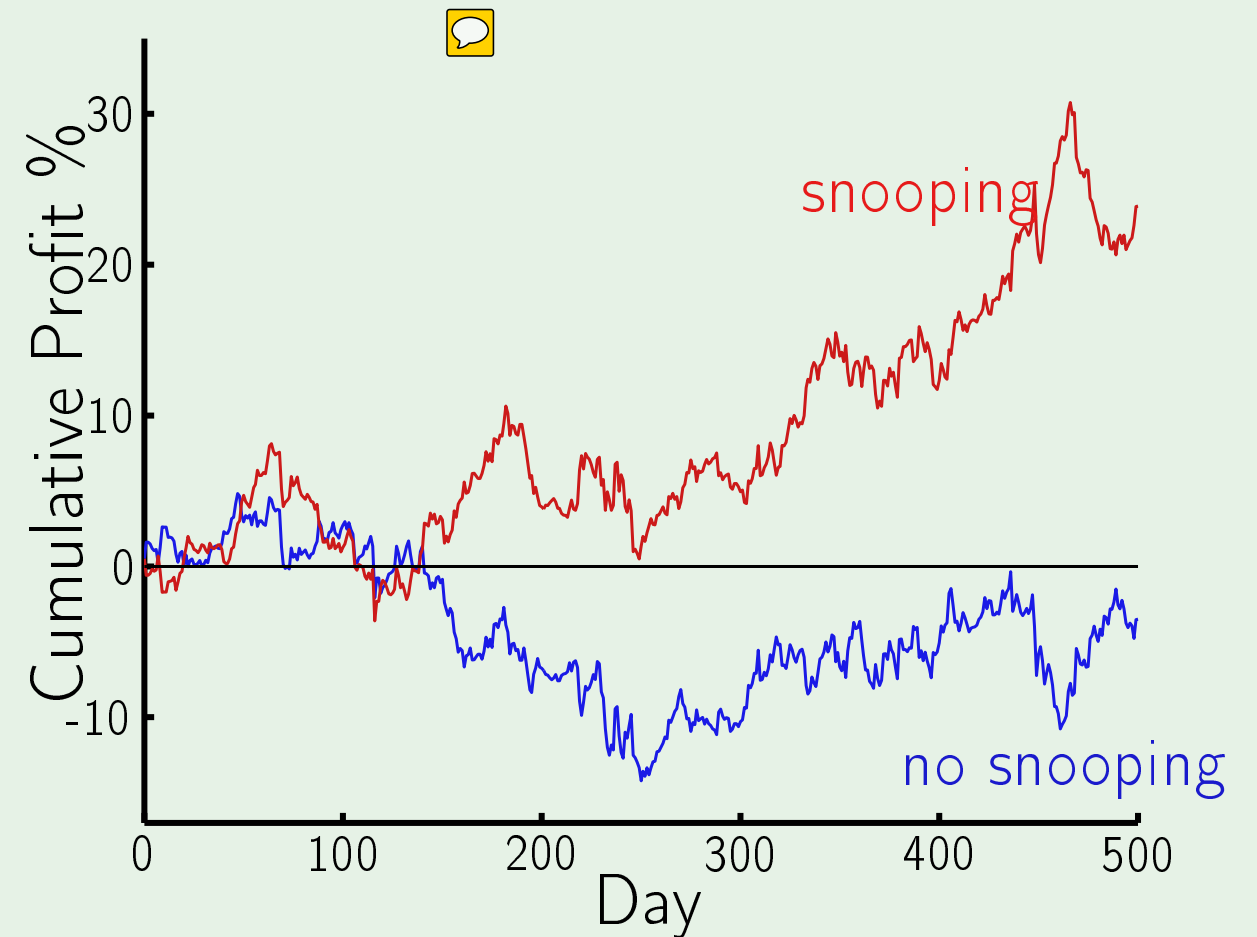


Puzzle 4: Financial forecasting

Predict US Dollar versus British Pound

Normalize data, split randomly: $\mathcal{D}_{\text{train}}$, $\mathcal{D}_{\text{test}}$

Train on $\mathcal{D}_{\text{train}}$ only, test g on $\mathcal{D}_{\text{test}}$



$$\Delta r_{-20}, \Delta r_{-19}, \dots, \Delta r_{-1} \rightarrow \Delta r_0$$

Reuse of a data set

- Trying one model after the other **on the same data set**, you will eventually 'succeed'

If you torture the data long enough, it will confess

VC dimension of the **total** learning model

May include what **others** tried!

Key problem: matching a *particular* data set

Two remedies

1. **Avoid** data snooping

strict discipline

2. **Account for** data snooping

how much data contamination

Puzzle 5: Bias via snooping

Testing long-term performance of “buy and hold” in stocks. Use **50 years** worth of data



- All currently traded companies in S&P500



- Assume you strictly followed buy and hold
- Would have made great profit!

Sampling bias caused by ‘snooping’