

ALICE MUON Software for run 3

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Outline

A Question from Grade School

A Geometry Proof

More Advanced Features of BEAMER

ALICE

(Illustrating BEAMER's `\pause` command.)

A couple of years ago, a fifth-grade teacher asked me to explain to her the reasoning behind the “invert and multiply” rule for dividing fractions, e.g.

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$$\frac{4}{5} \div \frac{2}{3} = \frac{4}{5} \times \frac{3}{2}$$

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Let's try to find answers understandable by fifth graders (at least the more patient ones).

ALICE MUON Arm

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If we give $\frac{1}{3}$ of a cookie to each person, how many people can we feed with 1 cookie?

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If we give $1/3$ of a cookie to each person, how many people can we feed with 1 cookie?

Obviously, the answer is 3.

So we've derived the “invert and multiply” rule in a special case:

$$1 \div \frac{1}{3} = 3$$

Detector Structure

But what if we give $2/3$ of a cookie, not $1/3$, to each person?

We're giving $2\times$ as much per person.

So we can feed only $1/2$ as many people.

So we feed $\frac{1}{2} \times 3 = \frac{3}{2}$.¹

So we've derived the “invert and multiply” rule in another case:

$$1 \div \frac{2}{3} = \frac{3}{2}$$

¹One person gets only a half share.

Detector Structure 2

Now, suppose we have only $4/5$ of a cookie.

Then we can feed only $4/5$ as many people, i.e.

$$\frac{4}{5} \times \frac{3}{2} \text{ people}$$

Detector Structure 2

Now, suppose we have only $\frac{4}{5}$ of a cookie.
Then we can feed only $\frac{4}{5}$ as many people, i.e.

$$\frac{4}{5} \times \frac{3}{2} \text{ people}$$

So we've derived the “invert and multiply” rule in the general case:

$$\frac{4}{5} \div \frac{2}{3} = \frac{4}{5} \times \frac{3}{2}$$

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(Illustrating BEAMER's `\uncover` command.)

Theorem

The angles in a triangle sum to 180° .

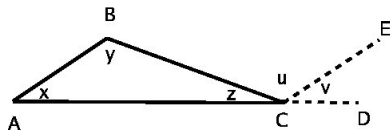
A Geometry Proof

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Theorem

The angles in a triangle sum to 180° .

Plan: Extend AC past C to D. Draw CE parallel to AB.



Proof.

1. $u = y$



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Alternate angles of a transversal.



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2. $v = x$

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Consecutive interior angles of a transversal



Proof.

1. $u = y$

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3. $z + u + v = 180^\circ$

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Alternate angles of a transversal.

Consecutive interior angles of a transversal

ACD is a straight line.



Proof.

1. $u = y$
2. $v = x$
3. $z + u + v = 180^\circ$
4. $z + y + x = 180^\circ$

Alternate angles of a transversal.

Consecutive interior angles of a transversal
ACD is a straight line.



Proof.

1. $u = y$

Alternate angles of a transversal.

2. $v = x$

Consecutive interior angles of a transversal

3. $z + u + v = 180^\circ$

ACD is a straight line.

4. $z + y + x = 180^\circ$

Substitution from Steps 1 and 2.



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- ▶ **Advanced example:** `http://latex-beamer.sourceforge.net/beamerexample1.pdf`.